



2022-2023 Annual Report

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2022-2023 Annual Report for the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. ACE's mission is to foster collaboration across specialties to promote excellence in clinical education of medical students. Its members include representatives of the groups, which direct the core clinical clerkships in most medical schools.

In support of its mission, the Alliance for Clinical Education will take a national leadership role in promoting:

- the recognition of excellent medical education as the enduring core mission of medical schools with a concomitant commitment of adequate resources
- collaboration, communication, and resource sharing among educators in different clinical disciplines, including a multidisciplinary approach to core competencies for medical students
- innovation in medical student education based on well-designed research, especially as this applies across clinical disciplines
- professional development of clinical medical educators

service to our constituent organizations, other organizations in academic medicine, and students as a resource for information, ideas, and advocacy.

In accordance with our mission, the Alliance for Clinical Education (ACE) undertook a variety of collaborations and outreach during 2022-2023. This annual summary provides an overview of our efforts to promote clinical medical student education.

Annual Meeting:

During the pandemic, we took advantage of technology to conduct our annual business meeting. Those meetings were highly attended by ACE representatives to the general council as well as committee representatives. As a result, we chose to continue conducting meetings this way to include as many representatives as possible.

- Elections were held for the next President-elect and Treasurer of ACE. Dr. Madhu (Mona) Soni (CNCD) has been our treasurer for the past three years and was elected President-elect. She will be taking over as president in October. Dr. Nadia Ismail (CDIM) was elected Treasurer and assumed that role last fall.

- As part of the meeting, our standing committees (Communication, Publication, and Research) reported on the committee activities. Those are detailed later in this report.
- We had a lengthy discussion about some of our publications. Decisions were made to move forward with a second edition of *The Handbook on Medical Student Evaluation and Assessment*. Drs. William McGaghie and Louis Pangaro are resuming their roles as editors of the book. *The Guidebook for Clerkship Directors* is also ready for the sixth edition to be completed. Plans are underway for that as well.
- We also decided to create an excellence in medical education award to recognize work across disciplines. The call for the award was announced earlier this year and a recipient has been chosen. The award will be given at the Association of American Medical Colleges (AAMC) Learn Serve Lead meeting on Friday, November 3rd at 3:00 PM PDT in Seattle, Washington.

Publications & Scholarship:

Each year at the AAMC Learn Serve Lead meeting ACE conducts a panel discussion. At the 2019 meeting, we conducted a panel addressing how testing in medical school may also be leading to greater anxiety. During the panel we had participants work at their tables, completing worksheets addressing common scenarios medical students face. A qualitative analysis was conducted and published last year. The citation for that work is:

- Deva M, Beck Dallaghan GL, Howard N, Roman BJB. [Faculty Bridging Individual and Organizational Resilience: Results of a Qualitative Analysis](#). Med Educ Online 2023; 28:1, doi: 10.1080/10872981.2023.2184744.

As indicated above, *The Guidebook for Clerkship Directors 6th Edition* is in early planning stages. We have identified two assistant senior editors. Dr. Bruce Morgenstern will continue as senior editor and mentor the two new editors. We have talked to our publisher about the need to ensure the book is made available as a print and electronic version as soon as it is published.

The second edition of *The Handbook on Medical Student Evaluation and Assessment* is underway. ACE representatives were surveyed to determine what chapters needed a complete revision and what simply needed minor updates. We also noted new topics that need to be included in the book. The editors are ambitiously striving to have a draft of the book completed in the first quarter of 2024.

Standing Committees:

ACE has three standing committees to help facilitate the work of the organization. They include Communications, Publications, and Research. The following are some highlights for each committee.

Communications Committee - Chair: Gary Beck Dallaghan (ACE):

ACE has been moderator for the weekly #MedEdChat on X (formerly Twitter) since 2017. Waning participation for a weekly chat led us to try doing the chat twice a month last fall to no avail. We opted to go on hiatus to see where the social media platform was headed. In recent months it has become apparent that X (formerly

Twitter) continues to be the best venue for a regular chat. The Communications Committee met in May to discuss how we could conduct chats that challenge the status quo on strongly held traditions in medical education. Several topics were identified for a monthly chat. Our first topic addresses what, if any, impact accreditation has on medical education. The second chat questions the emphasis being placed on the UME to GME transition. Announcements about the chats are posted on different listservs, Linked-In, and committee members are asked to send to their respective organizations.

Publications Committee – Chair: Adam Quick (CNCD):

Changes have been made to the Med Ed Briefs to make it easier for people to submit. Dr. Quick established a schedule for the organizations to ensure we have a regular supply of submissions. We also decided to expand the scope of the Briefs. Initially, we were focusing on articles from one journal. We have since decided that for one of the Briefs, it must come from a general medical education journal (eg, Teaching & Learning in Medicine, Academic Medicine) and one from the organization's specialty-specific journal (eg, Academic Psychiatry, Academic Pediatrics). The Med Ed Briefs are available on our website at:

<http://allianceforclinicaleducation.org/med-ed-briefs/>

Submissions undergo a peer-review process by the members of the Publications Committee. Once the Brief has been published on the website, Dr. Quick continues to provide the authors with a letter acknowledging their submission as an alternative electronic publication so review authors can claim the work on their curriculum vitae.

Research Committee – Chair: Jennifer Christner (COMSEP):

The project addressing the impact of teaching on burnout in medical educators is underway. Dr. Chad Vercio (COMSEP) at Loma Linda University is now recruiting other schools to participate.

The second project investigated the realities of ACE's recommendations for clerkship directors to have dedicated .5 FTE to do the job. The survey was conducted last spring. Dr. Beck Dallaghan visited every US medical school website to obtain clerkship director email addresses to conduct this study. If emails were publicly available, they were included. This resulted in sending the survey to 643 individuals with 180 responding (30% response rate). The results indicated that it is clear that providing protected time is not adequate and that sometimes providing protected time can have adverse effects (e.g. lower income). Moreover, many clerkship directors chose *not* to take advantage of their protected time for a variety of reasons. More work is being done to summarize this data so we can submit it for publication.

Clinical Medical Education Webinar Series:

In September 2021, we began the Clinical Medical Education webinar series. This series follows the content from the Guidebook for Clerkship Directors, 5th Edition. The second year of sessions wrapped up in June. The final year will be kicking off in

October. This series has been very well received based on the evaluations. For each session, we have had anywhere from 30-60 participants per webinar.

The links to the sessions are on our website at:

<http://allianceforclinicaleducation.org/webinar/>

Alliance for Clinical Education Louis N. Pangaro Medical Educator Award:

The Alliance for Clinical Education Louis N. Pangaro Medical Educator Award recognizes a faculty member whose focus has been on the clinical education of medical students. Consistent with the ACE Charter the award recognizes sustained contributions to building inter-clerkship collaboration beyond one's own medical specialty. Eligibility and selection criteria were developed for the award and are listed on the ACE website (<http://allianceforclinicaleducation.org/award/>).

The call for nominations was announced in March. We had five excellent nominations. As mentioned above, the first recipient of the award will be on November 3rd at the Learn Serve Lead meeting.

Advocacy:

ACE continues engaging with other organizations to address issues impacting clinical medical education.

- *National Board of Medical Examiners Clinical Advisory Task Force:* As noted above, we have been working to strengthen our relationship with the NBME. Dr. Rishindra Reddy (ASE, University of Michigan) represents ACE on this task force. The task force met in January to begin the discussion.
- *American Medical Association UME-to-GME Transition:* In July, the American Medical Association held a 2-day meeting to discuss in more detail some of the issues around the transition from medical school to residency. Drs. Beck Dallaghan and Roman were there to represent ACE. Different working groups were established at the meeting. Dr. Beck Dallaghan's group is now working on a position statement addressing the need for uniform handoff reporting, which would also include faculty development for program directors to know how to use that information in a competency framework.
- *Liaison Committee on Medical Education (LCME):* As we reported last year, we requested that the LCME to consider including language in the Standards about dedicated time for clerkship directors. They suggested that based on the information they obtain from the data collection instrument that being proscriptive like that would not be necessary. After further discussion, we decided to invite one of the secretariats to attend an ACE conference call or annual meeting to address concerns clerkship directors have and to determine how we can move forward together.

Using the results of the survey mentioned previously along with input from leaders of our member organizations, we have a good summary of topics we will be asking them to address. Dr. Veronica Cantanese will be attending our annual

meeting in October and will be provided the summary document in advance so she can be prepared.

- *2022 Learn Serve Lead Panel:* We held a panel on educational value units, led by Drs. Mona Soni (ACE Treasurer) and Meg Keeley (COMSEP) at last year's Learn Serve Lead meeting. The panel was very well attended. Drs. Keeley and Soni lined up several individuals that could speak to different models used at their institutions.

Plans for 2023-2024

- *Publications:* Being a volunteer organization, when books are in process they consume a lot of energy to complete. We will be devoting significant time to these.
- *Virtual Clerkship Director Bootcamp:* With the reception from the webinar series, we are investigating the possibility of conducting a bootcamp for new clerkship directors. Some of the member organizations have these at their annual meetings, but others do not. We have content outlines for those that do so we can determine what topics may be best to include as we begin discussing this in more detail.
- *Advocacy:* Depending on the discussion with the LCME in October, we will identify areas for advocacy for clerkship directors.
- *2023 Learn Serve Lead Panel:* The panel topic this year addresses the notion of "faculty" and who can supervise medical students in patient care activities. With the expansion of that definition by the Accreditation Council for Graduate Medical Education to include nurse practitioners and/or physician assistants, we want to address whether or not this would be appropriate for medical students. The panel is led by Drs. April Buchanan (COMSEP) and Nadia Ismail (CDIM, ACE Treasurer). We are recruiting medical students to participate on the panel to get their impressions as well. The panel is scheduled for November 3rd at 1:00 PM PDT in Seattle at the Learn Serve Lead meeting.

Visit the ACE website (<http://www.allianceforclinicaleducation.org>) to find out more about the organization.