



2020-2021 Annual Report

Brenda J.B. Roman, M.D.
ACE President

1404 Mason Farm Road
Chapel Hill, NC 27514
alliance4clined@gmail.com
@alliance4clined

2020-2021 Annual Report for the Alliance for Clinical Education

In accordance with our mission, the Alliance for Clinical Education (ACE) undertook a variety of collaborations and outreach during 2020-2021. This annual summary provides an overview of our efforts to promote clinical medical student education.

Annual Meeting:

Due to the pandemic, ACE conducted its annual meeting virtually in October, 2020.

Highlights of the business meeting included discussions on the following topics:

- Discussions were held to identify strategic initiatives to undertake over the next several years. Ideas that were discussed included developing a webinar series based on the Guidebook for Clerkship Directors, developing resources for medical students available on our website, and addressing the minimum skills needed upon beginning clerkships.
- Ms. Kate McOwen from the Association of American Medical Colleges (AAMC) met with us on the second day of the meeting. We had a robust discussion about ways in which the AAMC and ACE can collaborate, noting that for anything related to clinical medical student education ACE should be the first call they make.
- Time was spent getting updates from the member organizations on their initiatives. This is a standing activity at the meeting so we can hear from one another and also figure out if there are broader issues ACE could help facilitate.

Publications & Scholarship:

In 2003, ACE published the first version of expectations of and for clerkship directors. With the additional expectations and requirements placed upon clerkship directors, a team spent 2020 updating this work. Representatives from each of our member organizations co-authored the piece, which was also endorsed by the member organizations. The citation is:

- Bruce Z. Morgenstern, Brenda J.B. Roman, Deborah DeWaay, W. Christopher Golden, Erin Malloy, Rishi M. Reddy, Ann E. Rutter, Rachel Salas, Madhu Soni,

Stephanie Starr, Jill Sutton, David A. Wald, Louis N. Pangaro. [Expectations of and for Clerkship Directors 2.0: A Collaborative Statement from the Alliance for Clinical Education](#). Teach Learn Med 2021; DOI: 10.1080/10401334.2021.1929997.

The team who presented at the Learn Serve Lead meeting in 2018 published results of findings from that session. The citation is:

- Gary L. Beck Dallaghan, Irene Alexandraki, Jennifer Christner, Meg Keeley, Sorabh Khandelwal, Beat Steiner, Paul A. Hemmer. [Medical School to Residency: How Can We Trust the Process?](#) Cureus 2021; 13(4): e14485. doi:10.7759/cureus.14485.

Dr. Gary Beck Dallaghan has worked with Dr. Bin Bin Zheng at Michigan State University to conduct a social networking analysis of the #mededchat transcripts. This work was presented at the Generalists in Medical Education 2020 virtual meeting and is currently submitted to a journal. Drs. Beck Dallaghan and Zheng also conducted survey research related to the #mededchat, the results of which have been submitted for publication as well.

Our books continue to sell. The Guidebook for Clerkship Directors 5th Edition is the most popular. We are investigating updating the Handbook on Medical Student Evaluation and Assessment.

Standing Committees:

ACE has three standing committees to help facilitate the work of the organization. They include Communications, Publications, and Research. The following are some highlights for each committee.

Communications Committee - Chair: Gary Beck Dallaghan (ACE):

ACE has been moderator for the weekly #mededchat on Twitter since 2017. The Communications Committee was restructured to focus on ACE's social media presence. ADMSEP, APGO, CNCD and COMSEP have contributed topic ideas on a regular basis. In the coming year, a more concerted effort will be made to obtain contributions from our other member organizations.

Publications Committee – Chair: Scott Graziano (APGO):

ACE and *Teaching and Learning in Medicine* (TLM) have had a longstanding relationship. Over the past year, ACE began publishing Med Ed Briefs. These are brief overviews of articles that have been published in TLM that are relevant to clinical medical educators. The Med Ed Briefs are available on our website at:

<http://allianceforclinicaleducation.org/med-ed-briefs/>

Submissions undergo a peer-review process by the members of the Publications Committee. Once the Brief has been published on the website, Dr. Graziano is

providing the authors with a letter acknowledging their submission as an alternative electronic publication so individuals can claim the work on their curriculum vitae.

Research Committee – Chair: Dawnelle Schatte (ADMSEP):

Dr. Dawnelle Schatte has been holding monthly conference calls to energize the committee. Last year a survey related to telehealth education was conducted that has been submitted for publication.

We also piloted a project to determine what changes were made to clerkship evaluation and assessment due to the pandemic. As a result of this exploration, a larger project is currently being planned that includes multiple institutions. The group is planning to submit a SGEA Mini-Grant to obtain additional funding for this work.

Advocacy:

Over the past year, ACE has been actively engaged with other organizations to address multiple issues impacting clinical medical education.

- *Step 1 Going Pass-Fail: Are We Just Kicking the Can Down the Road?* As part of the International Association of Medical Science Educators 2021 webinar series, Drs. Bruce Morgenstern and Brenda Roman presented this session. They discussed the impact of the decision to make Step 1 Pass-Fail, identified challenges to their respective programs and explored creative ways to address the consequences of this important medical education milestone.

Plans for 2021-2022

- *Clinical Medical Education Webinar Series:* Dr. Elise Everett (APGO) has worked with a task force to map out a clinical medical educator webinar series that will begin in September 2021. This series follows the content from the Guidebook for Clerkship Directors, 5th Edition. Materials will be available on the ACE website and continuing medical education credit will be offered for these sessions.
- *Improve member organization involvement:* At present time, there has been a lack of engagement by individuals identified for work on our committees. Dr. Beck Dallaghan will be working with the individual organizations who have been absent to identify new members for these committees. Given the increased level of activity of all of our committees, we need active engagement from every organization.
- *AAMC Collaboration:* Although a plan from last year, we will continue to contact the AAMC to identify how we can intersect with their initiatives to ensure those with expertise in clinical medical education have a voice with their work.
- *Learn Serve Lead Submission:* With the anticipation that the 2022 meeting will be in-person, ACE will again submit sessions to present at the meeting. These have been well attended in the past and also provide opportunities to publish thought pieces based on those discussions. At our annual meeting in October we will map out ideas for sessions to submit.

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. ACE's mission is to foster collaboration across specialties to promote excellence in clinical education of medical students. Its members include representatives of the groups, which direct the core clinical clerkships in most medical schools.

In support of its mission, the Alliance for Clinical Education will take a national leadership role in promoting:

- the recognition of excellent medical education as the enduring core mission of medical schools with a concomitant commitment of adequate resources
- collaboration, communication, and resource sharing among educators in different clinical disciplines, including a multidisciplinary approach to core competencies for medical students
- innovation in medical student education based on well-designed research, especially as this applies across clinical disciplines
- professional development of clinical medical educators
- service to our constituent organizations, other organizations in academic medicine, and students as a resource for information, ideas, and advocacy

Visit the ACE website (<http://www.allianceforclinicaleducation.org>) to find out more about the organization.