



**2019-2020 Annual Report**

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## **2019-2020 Annual Report for the Alliance for Clinical Education**

During 2019-2020, the Alliance for Clinical Education (ACE) continued to work to enhance clinical education through interdisciplinary collaboration and outreach to other groups. Here are some of the important steps in the last year.

### Annual Meeting:

At the 2019 Association of American Medical Colleges meeting, ACE held its annual business meeting. The meeting was hosted by Creighton University in Phoenix.

Highlights of the business meeting included discussions on the following topics:

- A lengthy conversation was held with Dr. Jessica Bienstock, chair of the Council of Review Committee Chairs. The purpose for inviting her was to get a better sense of what ACE and its member organizations can do to help students through the Match process.
- Dr. Bruce Morgenstern provided an update on his interactions with the National Board of Medical Examiners InCUS working group. This team further addressed where they were at in the process of making a determination about whether or not USMLE Step 1 should be reported as Pass/Fail or as a score.
- Time was spent getting updates from the member organizations on their initiatives. This is a standing activity at the meeting so we can hear from one another and also figure out if there are broader issues ACE could help facilitate.

### Learn Serve Lead Presence

During the AAMC Learn Serve Lead meeting we conducted a panel entitled "Testing Drives Curriculum but Does It Drive Anxiety?" As part of the session, participants completed worksheets at their tables. The session was attended by close to 100 people. We will be analyzing the results of the worksheets to submit for publication.

### Publications & Scholarship:

*The Guidebook for Clerkship Directors, 5th Edition* was published in early 2019. To date, the book has sold nearly 1,000 copies.

The team who presented at the Learn Serve Lead meeting in 2016 also published results of findings from that session. The citation is:

- Gary L. Beck Dallaghan, Cynthia H. Ledford, Douglas Ander, John Spollen, Sherilyn Smith, Scott Graziano, Susan M. Cox. [Evolving Roles of Clerkship Directors: Have Expectations Changed?](#) Med Ed Online 2020; 25:1, 1714201, DOI:10.1080/10872981.2020.1714201.

Additionally, the team that presented “Pass-Fail in Medical School and the Residency Application Process and GME Transition” at the 2018 Learn Serve Lead meeting have a manuscript submitted for publication.

Dr. Gary Beck Dallaghan has worked with Dr. Bin Bin Zheng at Michigan State University to conduct a social networking analysis of the #mededchat transcripts. This work has been submitted to the Generalists in Medical Education 2020 virtual meeting.

#### Standing Committees:

ACE has three standing committees to help facilitate the work of the organization. They include Communications, Publications, and Research. The following are some highlights for each committee.

##### *Communications Committee - Chair: Gary Beck Dallaghan (ACE):*

ACE has been moderator for the weekly #mededchat on Twitter since 2017. The Communications Committee was restructured to focus on ACE’s social media presence. As a result, many of the committee members have provided topics for the weekly chat. The committee also made recommendations for some minor changes to the ACE website to include a specific page just for the MedEdChat transcripts. This was completed in July.

##### *Publications Committee – Chair: Scott Graziano (APGO):*

The relationship between ACE and *Teaching and Learning in Medicine* (TLM) is evolving in an effort to meet the needs of the readers of TLM. Dr. Anna Cianciolo attended the annual meeting in 2019. The committee has recently finalized the format to be used for a regular “journal club” review of selected TLM articles that will be published as a blog on the ACE website and promoted via social media. The purpose of this is to highlight articles that are of interest for clinical medical educators as well as to draw more readers to TLM. In conjunction with this initiative, Taylor & Francis has agreed to make the reviewed articles open access for a period of time after the reviews are published, which will further enhance TLM’s readership.

##### *Research Committee – Chair: Dawnelle Schatte (ADMSEP):*

Dr. Dawnelle Schatte assumed the leadership of this committee after Dr. Sherilyn Smith’s term on the ACE general council concluded. She has been holding monthly conference calls to energize the committee. To date, they have developed a survey to be administered to ACE representatives related to telehealth education at their respective medical schools. Additionally, she spearheaded the submission of a letter of intent for a National Board of Medical Examiners Stemmler grant.

### Advocacy:

Over the past year, ACE has been actively engaged with other organizations to address multiple issues impacting clinical medical education.

- *USMLE Step 1:* As noted above, Dr. Bruce Morgenstern was invited to participate in the NBME InCUS conference as president of ACE. He was instrumental in soliciting feedback and input from our member organizations to provide feedback to the NBME. ACE was notified early about their decision to change reporting in 2022, which we passed along to our representatives for further dissemination.
- *Clinical medical education in the pandemic:* Dr. Brenda Roman participated in a panel discussion that was organized by the American Medical Association. A summary of the panel may be found at <https://www.ama-assn.org/residents-students/medical-school-life/how-medical-schools-are-making-clerkships-virtual-during>. As part of the panel, Dr. Roman highlighted some of the work being done at Johns Hopkins, University of Vermont and the Cleveland Clinic. Consequently, as a result of this session, Dr. Roman was invited to present to a medical school in Mexico on the same topic, with colleagues from Cleveland Clinic and Johns Hopkins also presenting. In June, Dr. Roman presented an AAMC webinar on the topic of virtual clerkships.
- *USMLE Step 2 CS:* During the summer ACE was approached by the National Board of Medical Examiners to disseminate a survey related to Step 2 CS. Given the unique circumstances brought on by the pandemic, each organization agreed to bypass their normal survey procedures to get this survey disseminated. Many years ago ACE put together a rapid cycle survey process that was endorsed by each member organization. It has rarely been used, but was good to see that when it is needed we can accomplish it.

### ACE Leadership:

Dr. Brenda Roman assumed the role of president at the annual meeting in November. Dr. Bruce Morgenstern will serve as past-president.

### Plans for 2020-2021

- *Updating expectations of and for clerkship directors:* Dr. Bruce Morgenstern is leading a team of individuals from each organization to update Dr. Lou Pangaro's publication from 2004. Given the increased responsibilities of clerkship directors, the time is right to update this document.
- *Strategic Planning:* As part of our annual meeting in October, we will be focusing on strategic priorities that ACE is uniquely positioned to address over the next two years.
- *Virtual Workshops:* We have been discussing the possibility of conducting panel discussions throughout the year in a virtual format. We had a panel planned for the 2020 Learn Serve Lead meeting, which may be the first one we do. These will be advertised through the organizations as well other social media venues.

- *Expand social media presence, especially with our member organizations:* Collaborating on #mededchat topics is an ideal way to promote the various organizations, including ACE.
- *AAMC Collaboration:* Work with Allison Whelan and Kate McOwen to discuss collaborative research opportunities with the AAMC.

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. ACE's mission is to foster collaboration across specialties to promote excellence in clinical education of medical students. Its members include representatives of the groups, which direct the core clinical clerkships in most medical schools.

In support of its mission, the Alliance for Clinical Education will take a national leadership role in promoting:

- the recognition of excellent medical education as the enduring core mission of medical schools with a concomitant commitment of adequate resources
- collaboration, communication, and resource sharing among educators in different clinical disciplines, including a multidisciplinary approach to core competencies for medical students
- innovation in medical student education based on well-designed research, especially as this applies across clinical disciplines
- professional development of clinical medical educators
- service to our constituent organizations, other organizations in academic medicine, and students as a resource for information, ideas, and advocacy

Visit the ACE website (<http://www.allianceforclinicaleducation.org>) to find out more about the organization.