

2017 Annual Report for the Alliance for Clinical Education

982184 Nebraska Medical Center Omaha, NE 68198-2184 Office: (402) 559-7351 Fax: (402) 559-5137 gbeck@unmc.edu www.allianceforclinicaleducation.org During 2016-2017, the Alliance for Clinical Education (ACE) continued to work to enhance clinical education through interdisciplinary collaboration and outreach to other groups. Here are some of the important steps in the last year.

Member Organizations

- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Association for Surgical Education (ASE)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

Annual Meeting:

At the 2016 Association of American Medical Colleges meeting, ACE held its annual business meeting.

During the meeting we also had three panels, listed below:

- What Are the Responsibilities of the Clerkship Director and for Whom Does S/He Work?
 This session was well attended. The panel and participants identified and prioritized responsibilities of the clerkship director. The session was highly interactive. The team is presently at work drafting a manuscript based on the audience responses from that session.
- Cultural Barriers to Effective Learning
 Participants in the session identified and discussed strategies to address cultural barriers impacting the learning environment.

 As individuals transition into professional programs, the expectation is that they make the leap to being an adult learner. This is an important theoretical construct that may be unknown to learners from different cultures as well as the millennial generation. This presentation was also presented at the 2017 Association of Directors of Medical Student Education in Psychiatry meeting. As with the other session, work is being done to write a position statement.

Publications:

The Guidebook for Clerkship Directors:
 The updated version of our top selling Guidebook for Clerkship Directors is nearing completion. Dr. Bruce Morgenstern is again serving as senior editor for the book. The editorial board consists of the following individuals:

Holli Horak, M.D. (CNCD)

Lyuba Konopasek, M.D. (COMSEP) Cynthia Ledford, M.D. (CDIM) David Manthey, M.D. (CDEM) Jaisa Olasky, M.D. (ASE) David Power, M.D. (STFM) Archana Pradhan, M.D. (APGO) Nutan Vaidya, M.D. (ADMSEP)

Final edits are underway for the chapters and we anticipate the book being published in 2018.

Mind the Gap: Generational Differences in Medical Education
 This book was published in the fall of 2017, addressing the unique characteristics of working with multiple generations in medical education. Drs. Geoffrey Talmon and Gary Beck Dallaghan edited the book, which is the first of its kind to address this phenomenon in medical education.

Communications Committee - Chair: Nutan Vaidya (ADMSEP):

Three years ago ACE undertook publishing an e-bulletin on a quarterly basis. This newsletter spotlights one of the constituent organizations or on ACE activities. During the past year we attempted to get the organizations to generate an overview of their annual meetings. Two organizations were able to do this, but we were not successful getting everyone to participate. Archives since 2012 are posted on the ACE website.

Additionally, ACE is now using Twitter and has become the moderator for the weekly #meded chat. The moderator was going to give ACE a monthly spot to discuss clinical medical student education. Through a series of discussions, he needed to step away from moderating after six years. He officially handed over the moderator reigns October 5th. We will be posting transcripts from the chats on our website.

Publications Committee – Chair: Scott Graziano (APGO):

The relationship between ACE and *Teaching and Learning in Medicine* (TLM) has continued to advance. In an effort to meet the needs of the readers of TLM, efforts have been underway over the past year to modify what was our Journal Watch. It has been redesigned to be a synthesis of literature from the specialty journals around a particular topic. The first version of this will focus on entrustable professional activities. Additionally, the Proceedings are going to be revised to provide a more thematic in nature.

Research Committee - Chair: Sherilyn Smith (COMSEP):

The Research Committee is continuing to identify best practices for soliciting and promoting interdisciplinary research. There are action plans that will be implemented in 2018.

One of the interdisciplinary studies the Research Committee reviewed was the community-based preceptor funding survey. The committee provided the team feedback and it was administered to the membership of each of our member organizations in the spring of 2017. The team is actively writing the results to submit to a journal by the end of 2017.

ACE Website:

During the summer, the Alliance for Clinical Education hired a programmer to completely redesign

the ACE website. He completed the project and set it up so that our Administrative Director can easily update the pages. The site is more modern and easy to navigate.

Plans for 2017-2018

- <u>The Guidebook for Clerkship Directors, 5th Edition</u>: The newest edition is underway and we anticipate having it published in the fall of 2017.
- <u>AAMC Submissions for 2018 Learn Serve Lead Conference</u>: ACE is currently working on five abstracts to submit for the 2018 meeting in Austin, Texas.
- <u>Grant Submissions</u>: ACE will be investigating various mini-grants to apply for in the coming year to work more closely with our member organizations as well as with the Group on Educational Affairs.

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. ACE's mission is to foster collaboration across specialties to promote excellence in clinical education of medical students. Its members include representatives of the groups, which direct the core clinical clerkships in most medical schools.

In support of its mission, the Alliance for Clinical Education will take a national leadership role in promoting:

- the recognition of excellent medical education as the enduring core mission of medical schools with a concomitant commitment of adequate resources
- collaboration, communication, and resource sharing among educators in different clinical disciplines, including a multidisciplinary approach to core competencies for medical students
- innovation in medical student education based on well-designed research, especially as this applies across clinical disciplines
- professional development of clinical medical educators
- service to our constituent organizations, other organizations in academic medicine, and students as a resource for information, ideas, and advocacy

Visit the ACE website (http://www.allianceforclinicaleducation.org) to find out more about the organization.