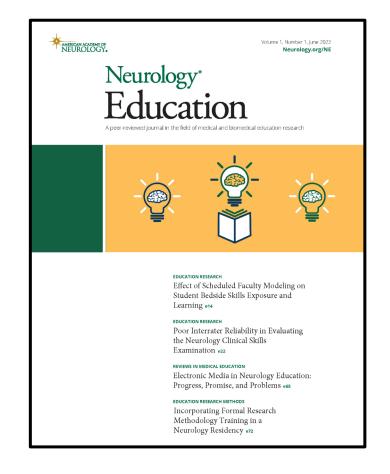
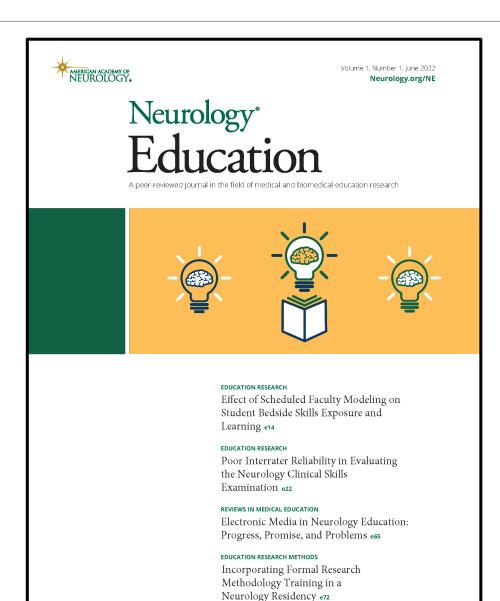


Neurology® Education One new option for scholarly dissemination and engagement in education



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<u>Vision</u>: *Neurology*® *Education* will be a premier peer-reviewed journal in the field of neurologic and neuroscience education research.

Mission: Neurology® Education will publish original research articles, reviews, and editorials on evidence-based teaching methods and curriculum innovations and will provide the academic community with a forum to exchange ideas that enhance teaching in neurology and neuroscience.





Volume 1, Number 1, June 2022 Neurology.org/NE

Neurology Education

A peer-reviewed journal in the field of medical and biomedical education research



EDUCATION RESEARCH

Effect of Scheduled Faculty Modeling on Student Bedside Skills Exposure and Learning e14

EDUCATION RESEARCH

Poor Interrater Reliability in Evaluating the Neurology Clinical Skills Examination e22

REVIEWS IN MEDICAL EDUCATION

Electronic Media in Neurology Education: Progress, Promise, and Problems e65

EDUCATION RESEARCH METHODS

Incorporating Formal Research Methodology Training in a Neurology Residency e72

Neurology: Education is a peer-reviewed journal to inform the science of teaching, learning, and training. *Neurology: Education* will provide educators, clinicians, and trainees with outstanding peerreviewed education research articles, reviews, and editorials on evidence-based teaching methods and curriculum innovations. The journal will be a forum for the academic community to enhance teaching and learning in neurology and related fields. Neurology: Education publishes articles on all stages of neurologic education including premedical, postgraduate, and continuing medical education in neurology and related professions. The journal is online-only with continuous publication.





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Research

- Education Research Articles
- Education Research Curriculum Innovations
- Neuroscience of Education
- Non-Research
 - Methods in Educational Research
 - Reviews in Medical Education
 - History of Medical and Neurological Education
 - Special Papers (Recommendations, Guidelines)
 - Viewpoints
 - Tweetable Teaching Images (cover image)



Education Research

- Similar format and requirements to Research Article @Neurology Author Center:
 - <4500 words
 - Structured abstract (≤350 words)
 - <50 references</p>
 - ≤7 figures or tables
- IMRD format
- Focus: education research interventions including quantitative, qualitative and mixed methods studies, randomized and controlled studies, pre/postintervention designs, and other research studies of educational interventions
- * Word count exceptions *may* be considered for qualitative studies



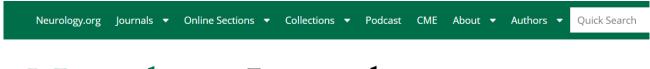
Education Research – Curriculum Innovations

- Same format as Education Research. This is a special subcategory of Education Research article.
- Focus: these articles will include new and innovative curriculum or other educational programs for learners at any point on the educational spectrum including pipeline learners, undergraduate students, medical and other health professions students, biomedical students (e.g., post-doc or Ph.D.), residents or fellows, and faculty or practicing providers
- Articles structured as:
 - Introduction & Problem Statement
 - Objectives
 - Methods & Curriculum Description
 - Results & Assessment Data
 - Discussion & Lessons Learned



Logistics

- No article processing fee
- Online-only journal
- Continuous publication
- Issues compiled 2-4 times/year



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Education Corner

- Editors Blog
- Works in Progress: brief description of a new (likely preliminary) educational intervention, new program, or innovative teaching approach that has not yet been rigorously studied
- <u>Curriculum Corner</u>: disseminate new curricula that can be shared with the broader education community to engage collaborators, promote adoption, and support multi-institution studies
- <u>Listening to the Learner</u>: commentaries from student, resident, fellow, post-doc, or other learner on a timely issue, hot topic, or relevant view

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CALL FOR SUBMISSIONS