

2022-10-06: USMLE Step 1 Is Pass-Fail...and the World Still Turns

The following links were shared during the chat:

- [How USMLE Step 1 Pass/Fail is Changing Medical School](#)
- [After Step 1 scoring change, what residency programs look for now](#)
- [How PDs can Make the Match Process Better... in a Post-Step 1 World](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 9 hours ago

TOPIC 1: What opportunities have arisen since this benchmark exam is now pass-fail? [#MedEdChat](#) [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 9 hours ago

[#mededchat](#) Sateesh Arja from Avalon University School of Medicine, Curacao [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 9 hours ago

T1 Much of the emphasis for the switch was [#medstudent](#) [#wellness](#) I haven't seen any studies suggesting that has helped [#MedEdChat](#)



Alliance4ClinEd [@Alliance4ClinEd](#) 9 hours ago

T1 This blog also notes that [#medstudents](#) can actually focus on pre-clinical curriculum content and not just on Step prep <https://t.co/7MdxwJhoyp> [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 9 hours ago

[@MedEdChat](#) [#mededchat](#) T1 not particularly any opportunities may be we need to look at outcomes or effects after few years. It looks like program directors might look at step 2CK, performance in clinical shelf exams and community involvement and research [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 9 hours ago

RT [@Alliance4ClinEd](#): T1 This blog also notes that [#medstudents](#) can actually focus on pre-clinical curriculum content and not just on Step prep <https://t.co/7MdxwJhoyp> [#MedEdChat](#)



Meded [@cryptovitas](#) 9 hours ago

RT [@ArjaSateesh](#): [#mededchat](#) Sateesh Arja from Avalon University School of Medicine, Curacao [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 9 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) T1 Right on. Just switch to another metric...which is what this blog actually states bluntly that Step 2 CK will be considered more in residency applications <https://t.co/9qEzHZok7d> [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9](#) hours ago
[@Alliance4ClinEd](#) [#mededchat](#) T1 I hope so [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat9](#) hours ago
T1 Even with [#USMLEStep1](#) pass-fail, many med school admin almost obsess over the exam...which drives student learning. Do you think that will change? [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat9](#) hours ago
TOPIC 2: What challenges have arisen as a result of [#USMLEStep1](#) becoming pass-fail? [#MedEdChat](#) [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9](#) hours ago
[@MedEdChat](#) [#mededchat](#) T1 I think so. Even with USMLE step 1 being the pass-fail, the administrators including me are obsessed over the exam as medical schools are required to maintain the pass rate on Step 1 [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan9](#) hours ago
[@croyce62](#) [@MedEdChat](#) WHAT?!? Are you serious? I hadn't heard that! [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9](#) hours ago
[@MedEdChat](#) [#mededchat](#) T2 the challenges that I can think of is mainly for program directors. Even the medical students are concerned about this especially IMGs [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan9](#) hours ago
T2 Even with pass-fail, the obsession with the exam interferes with any innovation in [#meded](#) cuz students listen to admin over emphasizing the test....driving their study habits to focus solely on whatever helps with Step. [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan9](#) hours ago
[@croyce62](#) [@MedEdChat](#) I'm curious to know how they are doing on the exam if they take 2CK before 1 [#MedEdChat](#)



Meded [@cryptovitas9](#) hours ago
RT [@GLBDallaghan](#): T2 Even with pass-fail, the obsession with the exam interferes with any innovation in [#meded](#) cuz students listen to admin over emphasizing the test....driving their study habits to focus solely on whatever helps with Step. [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat9](#) hours ago
TOPIC 3: If [#USMLEStep2](#) CK is reported as pass-fail, what impact might that have? [#MedEdChat](#) [#meded](#)



Alliance4ClinEd [@Alliance4ClinEd9 hours ago](#)

T2 [@jbcarmody](#) actually recorded this video with suggestions about what PDs can do now that Step 1 is pass-fail <https://t.co/o9G5oW7Fn5> [#MedEdChat](#)



Demidmaa Tuvdendorj [@drtuvdendorj9 hours ago](#)

[@GLBDallaghan](#) Studies to demonstrate the direct association (hopefully) between the competency-based assessments and MCQ tests need to be done asap? Multi institutional studies? [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@drtuvdendorj](#) We definitely need more work....or maybe we need a different type of assessment (not MCQ) [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 I can't even imagine the program directors. They should have at least one quantitative parameter. They might depend on transcripts and scores on clinical shelf examinations [#meded](#)



Demidmaa Tuvdendorj [@drtuvdendorj9 hours ago](#)

[@GLBDallaghan](#) Different type of assessment for steps or in general? [#MedEdChat](#).



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@drtuvdendorj](#) In general. I know constructed response exams are more cumbersome to grade, but I would prefer to see that [#MedEdChat](#)



Kelly Quesnelle [@DrQuesnelle9 hours ago](#)

[@GLBDallaghan](#) Are they driving based on Step, or driving based on the MSPE now? I wonder what implications this will have in the long run on a return to graded pre-clerkship and other things on MSPE. [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat9 hours ago](#)

TOPIC 4: What metrics could program directors use in lieu of Step scores to help them review applications? [#MedEdChat](#) [#meded](#) [@acgme](#)



Meded [@cryptovitas9 hours ago](#)

RT [@MedEdChat](#): TOPIC 4: TOPIC 4: What metrics could program directors use in lieu of Step scores to help them review applications? [#MedEdChat](#) [#meded](#) [@acgme](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@DrQuesnelle](#) Excellent questions. I think we're still early in the game to know. Lots of things to consider! [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 9 hours ago

RT Kathy Kreutzer [@kokanekreutzer](#) Replying to [@MedEdChat](#) If we don't provide program directors the resources for meaningful selection they will always be forced to resort to scores of some kind. The question is, is that the best way to match? [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 9 hours ago

[@kokanekreutzer](#) [@MedEdChat](#) Exactly. That's why Step 2CK is going to be the focus next. Almost makes you wonder if we need to get some kind of agreement across the country of how to report clerkship grading so they're trusted and consistent [#MedEdChat](#)



Demidmaa Tuvdendorj [@drtuvdendorj](#) 9 hours ago

[@GLBDallaghan](#) I am with you on that. But if the steps are still MCQs, would that ultimately lead the students and educators focus on MCQ type questions? [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 9 hours ago

[@MedEdChat](#) [@acgme](#) [#mededchat](#) T4 the program director can depend on qualitative assessments including interest in research, involvement in community reach and service learning, LORs, and comments from preceptors and clinical portfolios. Quantitative data like grades on clinical shelf exams [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 9 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) [@acgme](#) T4 Agree with you on all of these as the application process should be holistic. Where are the resources for PDs to sift through the onslaught of applications? That is an issue that also needs addressed. [#MedEdChat](#)



Kathy Kreutzer [@kokanekreutzer](#) 8 hours ago

[@MedEdChat](#) [@acgme](#) I think the idea of some standardized evals across clerkships is a good one. We need to stop collecting data we don't actually use for focused student feedback, program improvement, or for career advising. [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) [@acgme](#) [#mededchat](#) T4 I completely agree with you. It is going to be the biggest challenge [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)

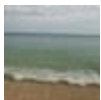


Meded [@cryptovitas](#) 8 hours ago

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)
[@DrQuesnelle](#) [@GLBDallaghan](#) [#mededchat](#) very true. It should be MSPE-based. Even with MSPE, most of the information mentioned in MSPE are quantitative [#meded](#)



Kathy Kreutzer [@kokanekreutzer8 hours ago](#)
[@MedEdChat](#) I think if you look at most institutions, support/resources for med school admission (gen from university/medical school) far outweighs funding for resident selection (gen funded by hospital/clinical funds). This disparity in resources pushes dependence on "scores". [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)
Join us in 2 weeks at 9 PM ET/NYC Thursday. [@JournalofGME](#) will be guest hosting! Don't forget to suggest topics by DM or email [#meded](#) [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)
That's a wrap...I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)
RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 the challenges that I can think of is mainly for program directors. Even the medical students are concerned about this especially IMGs [#meded](#)



Demidmaa Tuvdendorj [@drtuvdendorj8 hours ago](#)
[@GLBDallaghan](#) Lol, the conversation went a whole circle and came back to what you said originally, [. #MedEdChat](#)



Lauren Mazzurco [@LaurenMazzurco7 hours ago](#)
RT [@GLBDallaghan](#): T2 Even with pass-fail, the obsession with the exam interferes with any innovation in [#meded](#) cuz students listen to admin over emphasizing the test....driving their study habits to focus solely on whatever helps with Step. [#MedEdChat](#)



Lauren Mazzurco [@LaurenMazzurco7 hours ago](#)
need admin reinforcement of learning goals, longer-term view of [#meded](#) training, and more importantly [#personcenteredcare](#) of those we serve

The #MedEdChat Influencers

Top 10 Influential



[@MedEdChat](#) 100



[@DrQuesnelle](#) 89



[@acgme](#) 80



[@AriaSateesh](#) 80



[@kokanekreutzer](#) 78



[@drtuvdendorj](#) 71



[@croyce62](#) 70



[@GLBDallaghan](#) 52



[@Alliance4ClinEd](#) 26



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[@LaurenMazzurco](#) 2

 [@kokanekreutzer](#) 2


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 [@DrQuesnelle](#) 1

Highest Impressions


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
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 [@Alliance4ClinEd](#) 1.6K

 [@kokanekreutzer](#) 719.0

 [@DrQuesnelle](#) 316.0

 [@drtuvdendorj](#) 68.0

The Numbers

127.624K Impressions

45 Tweets

9 Participants

5 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, October 6th 2022, 8:05PM to Fri, October 7th 2022, 5:20AM (America/Chicago) – Symplur.