



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

TOPIC 1: What are academic reasons [#medstudents](#) may delay starting their required clinical rotations? [#MedEdChat](#) [#meded](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 8 hours ago

[#mededchat](#) Sateesh Arja from Avalon University School of Medicine, Curacao [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 8 hours ago

[@RachelSalasMD](#) Hope to see a lot of thoughts from you on this [#MedEdChat!](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 8 hours ago

T1 Academic reasons for delaying clerkships may be due to a leave of absence, remediating courses... [#MedEdChat](#)



**Alliance4ClinEd** [@Alliance4ClinEd](#) 8 hours ago

T1 What are people's thoughts on students delaying clerkships to extend study time for Step 1? [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T1 some students delay for the preparation of USMLE Step 1 or because of failure on Step 1. I have also seen students delaying because of failure on OSCEs which is a requirement before clerkships or remediation for clinical skills [#mededchat](#)



**Meded** [@cryptovitas](#) 8 hours ago

RT [@ArjaSateesh](#): [#mededchat](#) Sateesh Arja from Avalon University School of Medicine, Curacao [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) Do you have students wanting to delay just to study longer for Step 1 (even if their academic record indicates they don't need to)? [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 7 hours ago

TOPIC 2: If [#medstudent](#) delay clinical rotations, how might that impact their integration into the clerkships? If delay, how does that affect residency applications? Does a delay on the transcript doom the student, even when done in their best interest? [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh7 hours ago](#)

[@GLBDallaghan](#) [#mededchat](#) T1 we do have students delaying clerkships for preparing Step 1. We have built in time for students for four months to take Step 1. They utilize this time to prepare for Step 1. Some of them not all of them [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

T2 From an admin side I can say it is challenging getting students back into the clerkships. We often had to make them do it during their final year, which was a bit awkward for them [#MedEdChat](#)



**Phoebe Holdenson Kimura** [@DrPhoebeHK7 hours ago](#)

[@MedEdChat](#) To complete remediation from a previous term. On the rare occasion, so complete a PhD or research masters. [#MedEdChat](#)



**Jen Readlynn, MD, FHM (she/her)** [@jenreadlynn7 hours ago](#)

[@Alliance4ClinEd](#) A1: I would say only if a learning disability is involved and someone may require more prep/practice time. Especially with Step 1 now being pass-fail. [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh7 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 more than academic reasons, students delay clerkships because of financial, personal, health, family and psychological reasons [#meded](#)



**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

T2 Delaying clerkships may have no impact on residency applications. If it is explained by the student in their personal statement and the MSPE explains it.....usually not a big deal [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)

RT James Graham [@jamesgraham714](#) Replying to [@GLBDallaghan](#) [@ArjaSateesh](#) and [@MedEdChat](#) It had been pretty common at our school in the past, but this year with P/F, many fewer requests to delay clerkships [#MedEdChat](#)



**Jen Readlynn, MD, FHM (she/her)** [@jenreadlynn7 hours ago](#)

[@MedEdChat](#) A2: Delays can happen for a variety of reasons that can be explained in an application or interview. Integration into clerkships may be harder and make someone appear that they are behind d/t lack of experience. [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)

TOPIC 3: Why might delaying clinical rotations negatively impact academic performance throughout the clerkship year? Does forward feeding help or hinder the delayed [#medstudent?](#) [#MedEdChat](#) [#MedStudentTwitter](#)



**Jen Readlynn, MD, FHM (she/her)** [@jenreadlynn7 hours ago](#)

[@MedEdChat](#) A3: mostly experience. A student on their 3rd clerkship is often better than that same student on their 1st. If someone on 1st is being compared to someone on their 3rd, it could have a negative impact. I think reason for delay would determine if feed forward helpful. [#MedEdChat](#)



**Lonika \*abortion is health care\*** [@sood\\_lonika](#) 7 hours ago  
[@MedEdChat](#) A2: curious to hear PD perspective... [#mededchat](#)



**Mila Shah-Bruce** [@mila\\_bruce](#) 7 hours ago  
[@MedEdChat](#) T1: step 1 studying, remediation of courses, financial or personal reasons. Most often step 1 studying and remediation. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago  
[@jenreadlynn](#) [@MedEdChat](#) A3 I'm curious if your school has a policy about forward feeding. I know some schools will not permit it at all and I think it disadvantages the students. Thoughts? [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 7 hours ago  
[@MedEdChat](#) [#mededchat](#) T3 forward feeding might have both pros and cons. It might help the faculty in understanding their learners and individual needs of the learners. But it can also cause prefixed mind regarding learners and bias [#meded](#)



**Mila Shah-Bruce** [@mila\\_bruce](#) 7 hours ago  
[@MedEdChat](#) T2: Delay may or may not have an impact. It depends on the length of delay. Integrating into clinicals is more challenging as we are on a traditional block schedule but may be less challenging on an LIC [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago  
[@ArjaSateesh](#) [@MedEdChat](#) T3 I understand the concern....but if there is [#facdev](#) to help faculty understand how to use forward feeding to help students don't you think it is worth it? [#MedEdChat](#)



**Jen Readlynn, MD, FHM (she/her)** [@jenreadlynn](#) 7 hours ago  
[@GLBDallaghan](#) [@MedEdChat](#) It's done very rarely between clerkships out of concern for disadvantaging students and introducing bias. [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 7 hours ago  
[@GLBDallaghan](#) [@MedEdChat](#) [#mededchat](#) T3 I completely agree with you [#meded](#)



**Mila Shah-Bruce** [@mila\\_bruce](#) 7 hours ago  
[@MedEdChat](#) T3: A longer delay might hinder the connection between basic and clinical science application. Forward feeding may help or hinder. We have an academic success council that monitors students without feeding it directly to those grading. It seems to be working well. [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 7 hours ago  
 TOPIC 4: What could be done to help students to either not delay or if they delay? How can the [#ERAS](#) application be made to look better if the [#medstudent](#) is indeed competitive? [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)  
[@jenreadlynn](#) [@MedEdChat](#) T3 That's where I'm flummoxed. If we say we're promoting growth mindsets and [#CBME](#), we should want to ensure faculty are prepared to aid students to their fullest capabilities. [#MedEdChat](#)



**Mila Shah-Bruce** [@mila\\_bruce7 hours ago](#)  
[@MedEdChat](#) T4: Delays may not play in as a factor if not prolonged. LOA is different and may hinder the app. An explanation in the personal statement is an opportunity to explain those gaps. Diversifying the app may help as well. [#mededchat](#)



**Mila Shah-Bruce** [@mila\\_bruce7 hours ago](#)  
[@DrPhoebeHK](#) [@MedEdChat](#) I think disconnecting from peers may have a significant impact. This is where the critical communities comes in- to keep these students engaged. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)  
T4 If delays are due to students not feeling prepared for Step 1 (if they take it before clerkships), doing more during the pre-clinical phase would be merited....such as using progress testing to build in spaced retrieval instead of memorize/purge after each exam [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh7 hours ago](#)  
[@MedEdChat](#) [#mededchat](#) T4 faculty advisors can help students how to prepare, proper scheduling study plan and not delaying exams. And also programs like faculty mentorship program where same faculty can be their mentors throughout the first two years of medical school if possible 4yrs [#meded](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)  
RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T4 faculty advisors can help students how to prepare, proper scheduling study plan and not delaying exams. And also programs like faculty mentorship program where same faculty can be their mentors throughout the first two years of medical school if possible 4yrs [#meded](#)



**Mila Shah-Bruce** [@mila\\_bruce7 hours ago](#)  
[@GLBDallaghan](#) There is some great literature on the micro learning and spaced retrieval. I do find this helps with retention more so than other assessment methods. [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)  
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



**Meded** [@cryptovitas7 hours ago](#)  
RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



**Mila Shah-Bruce** @mila\_bruce7 hours ago

@GLBDallaghan @ArjaSateesh @MedEdChat I think it can definitely help if used constructively. After all we are here to promote self direct and life long learning. The info gained from feeding forward may help with this. #mededchat



**MedEd Chat (hosted by ACE)** @MedEdChat7 hours ago

That's a wrap...I will post the #MedEdChat transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! #meded



**MedEd Chat (hosted by ACE)** @MedEdChat7 hours ago

Join us again next week at 9 PM ET/NYC Thursday. Don't forget to suggest topics by DM or email #meded #MedEdChat



**Phoebe Holdenson Kimura** @DrPhoebeHK7 hours ago

@MedEdChat A4: identify students who are struggling (academically or personally) early and provide early individualised support. Programmatic assessment with regular contact with faculty for ALL students can enable this. #mededchat



**Mila Shah-Bruce** @mila\_bruce7 hours ago

@MedEdChat As we move toward competency based education maybe it should be more about competency and less about amount of time spent in a particular area/subject of medical school. Granted there needs to be an end point but competency needs consideration. #mededchat



**Ian Pereira** @IanJPereira2 hours ago

RT @mila\_bruce: @DrPhoebeHK @MedEdChat I think disconnecting from peers may have a significant impact. This is where the critical communities comes in- to keep these students engaged. #mededchat

## The #MedEdChat Influencers

### Top 10 Influential



@MedEdChat 100



@GLBDallaghan 65



@AriaSateesh 42



@Alliance4ClinEd 32




@DrPhoebeHK 30

 [@jenreadlynn](#) 27

 [@mila\\_bruce](#) 20

 [@RachelSalasMD](#) 19

 [@jamesgraham714](#) 4

 [@sood\\_lonika](#) 4

### Prolific Tweeters


 [@MedEdChat](#) 9

 [@mila\\_bruce](#) 8

 [@GLBDallaghan](#) 8

 [@AriaSateesh](#) 7

 [@jenreadlynn](#) 4

 [@DrPhoebeHK](#) 2

 [@cryptovitas](#) 2

 [@Alliance4ClinEd](#) 2

 [@IanJPereira](#) 1

 [@sood\\_lonika](#) 1

### Highest Impressions


 [@MedEdChat](#) 85.5K




 [@GLBDallaghan](#) 14.8K

 [@jenreadlynn](#) 7.5K

 [@IanJPereira](#) 3.8K

 [@cryptovitas](#) 2.0K

 [@Alliance4ClinEd](#) 1.6K

 [@AriaSateesh](#) 1.3K

 [@sood\\_lonika](#) 1.0K

 [@DrPhoebeHK](#) 624.0

 [@mila\\_bruce](#) 72.0

## The Numbers

118.285K Impressions

44 Tweets

10 Participants

6 Avg Tweets/Hour

4 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, May 19th 2022, 9:05PM to Fri, May 20th 2022, 4:45AM (America/New\_York) – Symplur.