

2022-04-1: Job Characteristics that Motivate Clinician-Educators

The following links were shared during the chat:

- [The Decline in Community Preceptor Teaching Activity: Exploring the Perspectives of Pediatricians Who No Longer Teach Medical Students - PubMed \(nih.gov\)](#)
- [Recruiting and Retaining Community-Based Preceptors: A Multicenter Qualitative Action Study of Pediatric Preceptors - PubMed \(nih.gov\)](#)
- [OFDP | CSM TEP | Cumming School of Medicine | University of Calgary \(ucalgary.ca\)](#)
- [To Pay or Not to Pay Community Preceptors? That Is a Question ... - PubMed \(nih.gov\)](#)
- [The Community Preceptor Crisis: Recruiting and Retaining Community-Based Faculty to Teach Medical Students—A Shared Perspective From the Alliance for Clinical Education: Teaching and Learning in Medicine: Vol 28, No 3 \(tandfonline.com\)](#)
- [Currencies of recognition: What rewards and ... | MedEdPublish](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 9 hours ago

TOPIC 1: To what extent are clinician-educators trained to teach [all aspects – pedagogy, assessment, feedback]? Are they even taught the legal issues about which they should be aware – e.g., FERPA and HIPAA as it applies to students? [#MedEdChat](#) [#MedEd](#)



Med Student Bot [@MedStudent_Bot](#) 9 hours ago

RT [@MedEdChat](#): Welcome to the [#MedEdChat](#) (US) I am your moderator for the next hour [@alliance4clined](#) [#MedEd](#)



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RT [@MedEdChat](#): The [#MedEdChat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



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RT [@MedEdChat](#): TOPIC 1: TOPIC 1: To what extent are clinician-educators trained to teach [all aspects – pedagogy, assessment, feedback]? Are they even taught the legal issues about which they should be aware – e.g., FERPA and HIPAA as it applies to students? [#MedEdChat](#) [#MedEd](#)



Adam Garber [@AdamGarberMD](#) 9 hours ago

[@MedEdChat](#) Adam here from VA. I suspect it is highly variable. I was not trained prior to my leadership role but thankfully our institution (VCU) offers a teaching in medical education course for faculty that touches on all these aspects, which was invaluable [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)
T1 Often times they aren't trained as educators formally. Many pick it up if they are motivated to do so. [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)
[#mededchat](#) Sateesh Arja from Avalon University School of Medicine, Curacao [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)
[@MedEdChat](#) [#mededchat](#) T1 Here at our institution, we provide the faculty development activities. We also provide webinars. But the attendance to these webinars is variable. Senior educators can also be role models for residents learning teaching and assessment methods [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)
[@AdamGarberMD](#) [@MedEdChat](#) T1 I'm curious how long the course is. Is it required or recommended? [#MedEdChat](#)



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TOPIC 2: For clinician-educators, to what extent do they have autonomy performing their work? For example, if teaching, can they adjust clinical schedules to have more time teach? [#MedEdChat](#) [#MedEd](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)
[@MedEdChat](#) [#mededchat](#) T2 it is a tough question to ask. Always the patient care is the priority, But students and trainees can learn a lot from bedside teaching [#meded](#)



Adam Garber [@AdamGarberMD9 hours ago](#)
[@GLBDallaghan](#) [@MedEdChat](#) It isn't required of faculty and is offered through our school of education. It is multiple semesters of different courses, typically 3 hours per class. It was a graduate certificate when I completed it but now can be used towards a M.Ed [#MedEdChat](#)



Alliance4ClinEd [@Alliance4ClinEd9 hours ago](#)
T2 This question was one of the great frustrations found in two studies from [@COMSEPediatrics](#) members <https://t.co/nIJZcZAxmx> <https://t.co/u4uJyr745v> [#MedEdCh](#)
[at](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)
[@Alliance4ClinEd](#) [@COMSEPediatrics](#) T2 I remember two of the interviews well from this study....both pointing out that they were not given any adjustments to their RVUs and that teaching was their "hobby" [#MedEdChat](#)



Adam Garber [@AdamGarberMD9](#) hours ago

[@GLBDallaghan](#) [@Alliance4ClinEd](#) [@COMSEPediatrics](#) T2 without formal roles, there isn't much opportunity to adjust schedules to teach. There have been Educational RVUs offered to those that are RVU-based, however these don't typically cover the true cost of RVUs lost [#mededchat](#)



Aleksandra Mineyko [@aleksmineyko9](#) hours ago

[@MedEdChat](#) [#mededchat](#) T1 University of Calgary has a teaching course that runs annually Sept - Apr covering many topics. <https://t.co/iQg61egKEc>



MedEd Chat (hosted by ACE) [@MedEdChat9](#) hours ago

TOPIC 3: Aside from paying them, what can be done to recognize and motivate clinician-educators? [#MedEdChat](#) [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat9](#) hours ago

RT [@aleksmineyko](#): [@MedEdChat](#) [#mededchat](#) T1 University of Calgary has a teaching course that runs annually Sept - Apr covering many topics. <https://t.co/iQg61egKEc>



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9](#) hours ago

[@MedEdChat](#) [#mededchat](#) T3 I Spoke with many of our clinical faculty members. The biggest motivation for them is passing the knowledge and information to the next generation, students' satisfaction and feedback [#meded](#)



Alliance4ClinEd [@Alliance4ClinEd9](#) hours ago

T3 We investigated the importance of paying preceptors a few years ago. Just like [@ArjaSateesh](#) said...it's not the driving factor <https://t.co/QeqTui9d05> [#MedEdChat](#)



Alliance4ClinEd [@Alliance4ClinEd9](#) hours ago

T3 We did publish an article making recommendations about how to recruit & retain preceptors...including recognizing them for their excellent teaching <https://t.co/WwUOCUQwz6> [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8](#) hours ago

T3 I think one of the de-motivators is having students that seem uninterested in learning. That could be addressed by properly orienting students before they go off to clinics [#MedEdChat](#)



Paul Haidet [@myheroistrane8](#) hours ago

T3 structures need 2 value education. [@NIH](#) has R (research), P (program) and K (research career) structures. Why don't they have an E (education) structure, where educators could write E01, E25, etc grants. [@NSF](#) puts resources into STEM education, why not NIH 4 health? [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

TOPIC 4: What can be done to encourage healthcare leaders to recognize and reward clinician-educators? How do we remind chairs/administrators that teaching students is intrinsic to the mission of a medical school? [#MedEdChat](#) [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 even teaching awards, establishing teaching academies and letting them be the members of teaching academies, fellowship program for teaching at institution level also can promote and motivate clinical educators [#meded](#)



Paul Haidet [@myheroistrane8 hours ago](#)

[@GLBDallaghan](#) Agree. My take: we really need to strive to approach our patient-centered ideals, and not bitch about why we can't because of system roadblocks. Many students who witness us doing this will be inspired and engaged, fostering our wellbeing as teachers. [#mededchat](#)



Paul Haidet [@myheroistrane8 hours ago](#)

How about endowed positions for teaching? Ooo, blasphemy! [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T4 Getting the higher ups to recognize education is a challenge across the board....even at academic health centers. Until they recognize investing in education provides intangible ROI nothing will change [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@myheroistrane](#) Great idea! [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T4 of course it is intrinsic to the mission of a medical school. But it should be part of strategic planning and quality assurance systems so that the academic leaders won't forget it [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

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Aleksandra Mineyko [@aleksmineyko8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 Some important research here especially in engaging teachers

in rural settings. Although financial incentives important, so were institutional

recognition connections, growth, and development tokens of
gratitude <https://t.co/IQYjY0LzqY>



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We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@aleksmineyko](#): [@MedEdChat](#) [#mededchat](#) T3 Some important research here especially in

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gratitude <https://t.co/IQYjY0LzqY>



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That's a wrap...I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! [#meded](#)



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Join us again next week at 9 PM ET/ NYC Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

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Dr. Priyanka Rawat, MDS [@VinkyDings6 hours ago](#)

Anyone travelling from ajmer mysore express??

[#MedTwitter](#) [#MedEd](#) [#mededchat](#)



Med Student Bot [@MedStudent_Bot5 hours ago](#)

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 [@AriaSateesh](#) 1.3K

 [@AdamGarberMD](#) 1.1K

 [@aleksmineyko](#) 458.0

 [@VinkyDings](#) 320.0

The Numbers

124.316K Impressions

42 Tweets

9 Participants

5 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, April 14th 2022, 9:05PM to Fri, April 15th 2022, 6:05AM (America/New_York) – Symplur.