

2021-12-09: Teachers Need More Than Knowledge

The following links were shared during the chat:

- [Full article: Teachers need more than knowledge: Why motivation, emotion, and self-regulation are indispensable \(tandfonline.com\)](#)
- [Teacher motivation and student outcomes: Searching for the signal: Educational Psychologist: Vol 56, No 4 \(tandfonline.com\)](#)
- [Full article: Teacher emotions in the classroom and their implications for students \(tandfonline.com\)](#)
- [Boredom begets boredom: An experience sampling study on the impact of teacher boredom on student boredom and motivation - PubMed \(nih.gov\)](#)



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
TOPIC 1: What is your favorite method of instruction? Why? #MedEdChat #meded



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8 hours ago
#mededchat Sateesh Arja from Avalon University School of Medicin, Curacao #meded



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
@JonLimMD Welcome back to the chat! #MedEdChat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
@ArjaSateesh Welcome! #MedEdChat



@mmteacherdoc @mmteacherdoc8 hours ago
@MedEdChat Hi friends - I'm Marty, a general internist & Med Ed nerd from @MedicalCollege of Wisconsin in Milwaukee. #mededchat



Michael Cosimini @MichaelCosimini8 hours ago
@MedEdChat Favorite? Tabletop games like card games, board games and matching games. A great way to drive engagement and use active learning techniques. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago
RT @MichaelCosimini: @MedEdChat Favorite? Tabletop games like card games, board games and matching games. A great way to drive engagement a...



Med Student Bot @MedStudent_Bot8 hours ago
RT @MedEdChat: The #MedEdChat topic & questions will be announced in a moment...for now, please introduce yourselves #meded



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@MedEdChat](#): We will assume that all of your tweets during [#MedEdChat](#) are your own during this hour unless otherwise stated [#meded](#)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@MedEdChat](#): T1 about to come up in a few moments [#meded](#) [#MedEdChat](#)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 1: What is your favorite method of instruction? Why? [#MedEdChat](#) [#meded](#)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@ArjaSateesh](#): [#mededchat](#) Sateesh Arja from Avalon University School of Medicin, Curacao [#meded](#)



@mmteacherdoc [@mmteacherdoc](#) 8 hours ago

A1- teaching in the presence of patients. Making connections between classroom material and real-life issues brings [#MedEd](#) to life. If that's cheating, then case-based small group learning methods. [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

T1 My favorite method of instruction is a small group setting, sitting around a table talking [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T1 I am a big fan teaching methods based on behavioral learning theory and constructivism as I teach clinical skills. I use small group practice sessions and case-based discussions as they promote active learning process [#meded](#)



Michael Cosimini [@MichaelCosimini](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 1: What is your favorite method of instruction? Why? [#MedEdChat](#) [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

[@mmteacherdoc](#) Not cheating at all. Knowing your preferred teaching environment can impact your motivation to teach [#MedEdChat](#)



HealthAvenues.com [@healthavenues](#) 8 hours ago

RT [@healthavenues](#): Nutri-Calm - Health Avenues: <https://t.co/D8OKJ5tHnt> [#stress](#) [#stressmanagement](#) [#stressrelief](#) [#nutrition](#) [#nutritionist...](#)



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
T1 Full disclosure....tonight's topic was inspired by the recent edition of Educational Psychologist. This article in particular was relevant for this question <https://t.co/EWqQrCx8uD> #MedEdChat



Alliance4ClinEd @Alliance4ClinEd8 hours ago
RT @MedEdChat: T1 Full disclosure....tonight's topic was inspired by the recent edition of Educational Psychologist. This article in parti...



Jon Lim, MD @JonLimMD8 hours ago
@MedEdChat T1 It's all the good stuff of being a hospitalist: at the bedside, on rounds, directly observing, coaching, reflecting, thinking out loud, role modeling, scaffolding tailored to the learner. All better described as Cognitive Apprenticeship. #mededchat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @JonLimMD: @MedEdChat T1 It's all the good stuff of being a hospitalist: at the bedside, on rounds, directly observing, coaching, reflect...



Lauren Oshman @l_oshman8 hours ago
@MedEdChat A1: Case based small group learning! Fun for me as the educator and brings out great things in learners. #MedEdChat #meded



@mmteacherdoc @mmteacherdoc8 hours ago
@MedEdChat Especially love teaching with patients from my primary care practice. I hope I'm able to convey the benefits of strong doctor-patient relationships when it comes to hard decisions or making recommendations in patient-centered care. #mededchat



Gary Beck Dallaghan @GLBDallaghan8 hours ago
@mmteacherdoc @MedEdChat T1 Who do you feel is your primary focus in those settings? The patient? The student? Both? #MedEdChat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
TOPIC 2: What motivates you to teach? Subject matter? Teaching approach? Recognition? Money? #MedEdChat #meded



Kristina Dzara, PhD, MMSc @KristinaDzara8 hours ago
RT @MedEdChat: TOPIC 2: What motivates you to teach? Subject matter? Teaching approach? Recognition? Money? #MedEdChat #meded



Kristina Dzara, PhD, MMSc @KristinaDzara8 hours ago
RT @JonLimMD: @MedEdChat T1 It's all the good stuff of being a hospitalist: at the bedside, on rounds, directly observing, coaching, reflect...



Kristina Dzara, PhD, MMSc [@KristinaDzara7 hours ago](#)
[@MedEdChat](#) [#T1](#): [#MedEdChat](#) I love seeing others have their "a-ha moments." When I can help facilitate that, it feels like winning gold.



Kristina Dzara, PhD, MMSc [@KristinaDzara7 hours ago](#)
RT [@MedEdChat](#): T1 Full disclosure....tonight's topic was inspired by the recent edition of Educational Psychologist. This article in parti...



Kristina Dzara, PhD, MMSc [@KristinaDzara7 hours ago](#)
RT [@MedEdChat](#): TOPIC 1: What is your favorite method of instruction? Why? [#MedEdChat](#) [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan7 hours ago](#)
T2 I honestly enjoy it for the relationships that are built. It's fun to see the students learning, but it's the relationships that grow that I find energizing [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh7 hours ago](#)
[@MedEdChat](#) [#mededchat](#) T2 of course all of them motivate me to teach. However the biggest motivation comes from students feedback and satisfaction and ultimately students' success [#mededchat](#)



@mmteacherdoc [@mmteacherdoc7 hours ago](#)
[@GLBDallaghan](#) [@MedEdChat](#) Shifting focus throughout. Always at least partially on the patient. At some points, greater focus on learner (observing skills, teach med knowledge nuggets), but most important person is the patient. Focus on learner before (priming) and after (debrief) is key. [#mededchat](#)



Lauren Oshman [@l_oshman7 hours ago](#)
[@MedEdChat](#) T2: I love sharing the [#FMRevolution](#) and my love of [#familymedicine](#) with learners of any level. Being a 'coach' and helping a learner expand their skills and be successful keeps me going. [#MedEdChat](#) [#meded](#)



@mmteacherdoc [@mmteacherdoc7 hours ago](#)
[@KristinaDzara](#) [@MedEdChat](#) Love that look! [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat7 hours ago](#)
[@ArjaSateesh](#) T2 So what happens to your motivation when student feedback and satisfaction is negative? Does that strip some of your enjoyment and motivation? <https://t.co/zqBzdDQajR> [#MedEdChat](#)



Med Student Bot [@MedStudent_Bot7 hours ago](#)
RT [@mmteacherdoc](#): A1- teaching in the presence of patients. Making connections between classroom material and real-life issues brings [#MedE...](#)



Glenn D. Posner [@gdposner7 hours ago](#)

[#MedEdChat](#) T1 Theatre-based SIMULATION! Because nothing else in medical education gives the same opportunity for deliberate practice of crisis resource management skills with time carved out for debriefing afterwards.



Med Student Bot [@MedStudent_Bot7 hours ago](#)

RT [@MedEdChat](#): TOPIC 2: What motivates you to teach? Subject matter? Teaching approach? Recognition? Money? [#MedEdChat](#) [#meded](#)



Jon Lim, MD [@JonLimMD7 hours ago](#)

[@MedEdChat](#) T2 Was recently thinking about how meded offers a chance to make a difference in the challenges our society faces. Whether in the learning environment or contributing to curriculum/assessment design, educators have the opportunity to tackle the greatest societal needs. [#mededchat](#)



Janelle Bludorn [@JanelleRBlu7 hours ago](#)

[@MedEdChat](#) A1: personally, I like traditional death-by-powerpoint lectures JUST KIDDING

Y'ALL My real faves are patient case workshops that integrate clinical reasoning, clinical skills, & a communication/professionalism topic in a sim or other active format [#MedEdChat](#)



Jon Lim, MD [@JonLimMD7 hours ago](#)

[@MedEdChat](#) not that it is easy work... it is hard work. But I think it feels vital, important. And hopefully leads to the educational outcomes we seek whether about health equity, antiracism, preparing learners for a future of digital health, addressing SDOH, and more. [#mededchat](#)



@mmteacherdoc [@mmteacherdoc7 hours ago](#)

T2 motivated mainly by the understanding that these students will care for thousands of patients...just think of the impact of [#MedEd!](#) [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat7 hours ago](#)

RT [@mmteacherdoc](#): T2 motivated mainly by the understanding that these students will care for thousands of patients...just think of the impact...



Janelle Bludorn [@JanelleRBlu7 hours ago](#)

[@KristinaDzara](#) [@MedEdChat](#) A2: gotta agree with you 100% here! [#MedEdChat](#)



Glenn D. Posner [@gdposner7 hours ago](#)

[#MedEdChat](#) T2: motivated by keeping life interesting. Yes it is fun to do the surgery, but more rewarding to reach someone else to do the surgery and watch them become even better than you eventually.



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh7 hours ago

@MedEdChat #mededchat T2 I rarely see negative feedback for my course evaluations. If there is negative feedback, I take it as an opportunity to improve and get better. Constructive feedback and suggestions are always critical key factors for my teaching get better every semester #meded



@mmteacherdoc @mmteacherdoc7 hours ago

@JonLimMD @MedEdChat Yes! We're training thinkers and innovators - future leaders! And the future is in good hands. #mededchat



Mila Shah-Bruce @mila_bruce7 hours ago

@MedEdChat T2- Inspiring students to make a difference and help change the world for better is why I am motivated to teach. #MedEdChat



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

T2 Great discussion that relates to the intersection of motivation, self-regulation and emotions in teaching #MedEdChat <https://t.co/EivQt62mor>



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

TOPIC 3: How much of your motivation teaching impacts learner motivation? How do you re-energize on those days you are not motivated? #MedEdChat



Aleksandra Mineyko @aleksmineyko7 hours ago

@MedEdChat T1 #MedEdChat It exposes my gaps + helps me learn. 1. Those moments I'm asked a question and realize I had never considered the topic in this way before. 2. The moment I start answering a question and, as the words come out, realize I don't understand the way I thought I did.



Gary Beck Dallaghan @GLBDallaghan7 hours ago

T3 I actually quit teaching a course because I had gotten so bored with it. After 2 semesters it felt like Ground Hog's Day and I had to let it go. Might be that the topic was not of interest to me #MedEdChat



@mmteacherdoc @mmteacherdoc7 hours ago

T3- I think learners can definitely sense when teachers aren't motivated. Personally, I think honesty & humility can be helpful in those instances when you're not at your best. Admit it, apologize, promise to be better. Most learners appreciate that we're human. #mededchat



Jon Lim, MD @JonLimMD7 hours ago

@MedEdChat T3 Matters a lot. Last two years have been rough. Hard to experience joy in teaching when you have burn out. Don't have all the answers on re-energizing, but when I come off service, I definitely know I need to prioritize time with loved ones, exercise, sleep. #mededchat



Kristina Dzara, PhD, MMSc @KristinaDzara7 hours ago

RT @mmteacherdoc: @KristinaDzara @MedEdChat Love that look! #mededchat



Kristina Dzara, PhD, MMSc [@KristinaDzara7 hours ago](#)
RT [@MedEdChat](#): TOPIC 3: How much of your motivation teaching impacts learner motivation? How do you re-energize on those days you are not m...



Kristina Dzara, PhD, MMSc [@KristinaDzara7 hours ago](#)
[@MedEdChat](#) Sometimes you have to gather your energy when you don't have a lot. [#MedEdChat](#)



Jake Prunuske, MD, MSPH [@jprunuske7 hours ago](#)
Is this sage on the stage? What about motivation developing educational experiences, learning opportunities, vs direct teaching? [#mededchat](#)



Jon Lim, MD [@JonLimMD7 hours ago](#)
[@MedEdChat](#) T3 Sometimes a good meded paper or talk (or conference if so lucky to attend one virtually or in-person) can be inspiring and re-energizing. Lots of recorded videos especially from these past two years of asynchronous virtual learning for educators. [#mededchat](#)



Jake Prunuske, MD, MSPH [@jprunuske7 hours ago](#)
Would like to believe motivation leads to inspiration, but not sure that always holds true... recognizing student needs is critical! [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan7 hours ago](#)
[@mmteacherdoc](#) T3 How often do you think this occurred for you in your favorite teaching setting this past year or so with the pandemic? [#MedEdChat](#)



Jake Prunuske, MD, MSPH [@jprunuske7 hours ago](#)
RT [@mmteacherdoc](#): T3- I think learners can definitely sense when teachers aren't motivated. Personally, I think honesty & humility can be h...



Med Student Bot [@MedStudent_Bot7 hours ago](#)
RT [@mmteacherdoc](#): T2 motivated mainly by the understanding that these students will care for thousands of patients...just think of the impact...



MedEd Chat (hosted by ACE) [@MedEdChat7 hours ago](#)
T3 Yet another article that inspired this question. The title alone made it worth the read....Boredom begets boredom! [#MedEdChat](#) <https://t.co/ULFWKdzECM>



Lauren Oshman [@l_oshman7 hours ago](#)
[@MedEdChat](#) T3: I think of it the other way around. I aim to identify the learner's own internal motivation and help them get what is useful for them out of our time together. [#coach](#) hat. [#mededchat](#) [#meded](#)



S Murphy, MD [@StevenMurphyQD7](#) 7 hours ago
[@MedEdChat](#) T1: b4, at, and after the bedside (chairside in the clinic). Usually 1:1. [#microskills](#) especial favorite of mine. [#mededchat](#)



Jake Prunuske, MD, MSPH [@jprunuske7](#) 7 hours ago
RT [@I_oshman](#): [@MedEdChat](#) T3: I think of it the other way around. I aim to identify the learner's own internal motivation and help them get...



@mmteacherdoc [@mmteacherdoc7](#) 7 hours ago
[@GLBDallaghan](#) I'm fortunate to have lots of variety in my work, only about 25% clinical work...and I think that's been somewhat protective for me - I still going to clinic. But I catch myself saying things I shouldn't in the team room. My filter gets full. Most days at least once. [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh7](#) 7 hours ago
[@MedEdChat](#) [#mededchat](#) T3 I heard many times students saying some faculty as their role models & are inspirational for them especially faculty members who are motivated and enthusiastic of teaching, demonstrate professional behaviors all the time and care about well-being of students [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat7](#) 7 hours ago
TOPIC 4: Student evaluations of your teaching have arrived. How does student perceptions of your teaching impact you? [#MedEdChat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@KristinaDzara7](#) 7 hours ago
RT [@I_oshman](#): [@MedEdChat](#) T3: I think of it the other way around. I aim to identify the learner's own internal motivation and help them get...



Jake Prunuske, MD, MSPH [@jprunuske7](#) 7 hours ago
RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T3 I heard many times students saying some faculty as their role models & are inspirational for them...



Jake Prunuske, MD, MSPH [@jprunuske7](#) 7 hours ago
3.6 [#mededchat](#) L. .



Glenn D. Posner [@gdposner7](#) 7 hours ago
[#MedEdChat](#) T4: I think students/residents can be very perceptive and very appreciative of the time you spend with them. I find it very motivating, but it only comes a couple of times per year, max.



MedEd Chat (hosted by ACE) [@MedEdChat7](#) 7 hours ago
[@I_oshman](#) T3 What happens on the day that your coach hat is blown off? How do you rise to the occasion when you just aren't feeling it? [#MedEdChat](#)



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

Depends on the quality of the evaluation, type of feedback, application to the particular teaching session etc; some 'standardized' evaluations are poor fit and provide minimal value.



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

Positive feedback is rarely reinforcing; negative feedback diminishes motivation #mededchat



Gary Beck Dallaghan @GLBDallaghan7 hours ago

T4 Depends on the comments made. If they're not particularly constructive, I perceive them as journal reviewer #2's comments. Eventually I circle back and see the value...but need to get perspective #MedEdChat



Michael Cosimini @MichaelCosimini7 hours ago

RT @MedEdChat: T3 Yet another article that inspired this question. The title alone made it worth the read....Boredom begets boredom! #MedE...



@mmteacherdoc @mmteacherdoc7 hours ago

T4- I change with actionable feedback from time to time. I agonize less over evils than I used to when I realized that my style isn't a great fit for everyone. #mededchat



Lauren Oshman @l_oshman7 hours ago

@MedEdChat 1. Check in with self. 2. Name emotions. 3. Activate self-care protocol (sing loud in car! Smile! Deep breath. Positive intention. Bring joy.) 4. Invariably, feel better. Emergency protocol B: 1. Admit that today is just going to be B-minus work. 2. Do work. #mededchat



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

RT @mmteacherdoc: T4- I change with actionable feedback from time to time. I agonize less over evils than I used to when I realized that my...



Jon Lim, MD @JonLimMD7 hours ago

@MedEdChat T4 They matter a lot to me. Sometimes able to have a positive, growth mindset. So often there are priceless pearls on how to be a better teacher. But sometimes too there are definitely some emotional processing if the evals stings a bit bc the work means so much #mededchat



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

RT @l_oshman: @MedEdChat 1. Check in with self. 2. Name emotions. 3. Activate self-care protocol (sing loud in car! Smile! Deep breath. Pos...



Janelle Bludorn @JanelleRBlu7 hours ago

@MedEdChat A4: TBH this used to impact me a lot more than it does now. We tell our learners to receive feedback with grace yet don't always heed our own advice. I now see SETs as one of many tools for self improvement. That said, I still read them over wine. Just in case. #MedEdChat



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

RT @GLBDallaghan: T4 Depends on the comments made. If they're not particularly constructive, I perceive them as journal reviewer #2's comme...



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

RT @mmteacherdoc: T4- I change with actionable feedback from time to time. I agonize less over evils than I used to when I realized that my...



@mmteacherdoc @mmteacherdoc7 hours ago

Also, it's important to realize as a #meded leader that course/clerkship evals are very rarely 100% positive. If you're innovating, you won't please everyone. So that can't be your goal. #mededchat



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

RT @mmteacherdoc: Also, it's important to realize as a #meded leader that course/clerkship evals are very rarely 100% positive. If you're i...



Lauren Oshman @l_oshman7 hours ago

@MedEdChat T4: I'm grateful for students who take the time to offer constructive feedback. BC I ask for reciprocal feedback at the end of every session with students, I feel like there are less surprises. If negative, I put on my "good friend" hat and tell myself I'm ok! #MedEd #mededChat



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh7 hours ago

@MedEdChat #mededchat T4 I always look at my evaluations critically & see what improvements can be made based on the constructive feedback. Then i divide my action plan into short term goals can be implemented immediately and long term goals which can be implemented in the long run #meded



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #MedEdChat



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

Also - we are all of us diverse and have diverse learners. What one person loves, another hates and vice versa; no one session works for everyone. We should cultivate diversity in our approaches and teaching #mededchat



Kristina Dzara, PhD, MMSc @KristinaDzara7 hours ago

RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #MedEdChat



@mmteacherdoc @mmteacherdoc7 hours ago

& some anonymous comments seem mean-spirited. I rewrite them as constructive then put them away for awhile. Then reread when I'm less upset about them. I also try to remember that the writer may be having a terrible day at home or something. Can't take it personally. #mededchat



Jake Prunuske, MD, MSPH @jprunuske7 hours ago

RT @mmteacherdoc: & some anonymous comments seem mean-spirited. I rewrite them as constructive then put them away for awhile. Then reread w...



@mmteacherdoc @mmteacherdoc7 hours ago

BUT...if the content of the rewrites are consistent, then there's something there. #mededchat



KrisEmily McCrory MD (she/her) @KrisEmilyMD7 hours ago

RT @jprunuske: Also - we are all of us diverse and have diverse learners. What one person loves, another hates and vice versa; no one sess...



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #MedEdChat



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago

That's a wrap...I will post the #MedEdChat transcript tomorrow morning on <https://t.co/mJivoK9NyX>. Thanks everyone for participating! #meded



Teresa Hartman @thartman2u7 hours ago

RT @mmteacherdoc: Also, it's important to realize as a #meded leader that course/clerkship evals are very rarely 100% positive. If you're i...



Med Student Bot @MedStudent_Bot7 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #MedEdChat



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RT @MedEdChat: That's a wrap...I will post the #MedEdChat transcript tomorrow morning on <https://t.co/mJivoK9NyX>. Thanks everyone for parti...



Kristina Dzara, PhD, MMSc @KristinaDzara6 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #MedEdChat



Dr Hitesh Gopalan @drhiteshg5 hours ago

<https://t.co/pSHTCYZ3Xf> Meniscal Tears and Rx #orthotwitter #orthomatch2022 #orthopaedics #medtwitter #mededchat #MedEd #savemeniscus #meniscus



Sunirmal Mukherjee @SunirmalMukher15 hours ago

RT @drhiteshg: <https://t.co/pSHTCYZ3Xf> Meniscal Tears and Rx #orthotwitter #orthomatch2022 #orthopaedics #medtwitter #mededchat #MedEd #sa...



Surgical Bot @surgicalbot5 hours ago

RT @drhiteshg: <https://t.co/pSHTCYZ3Xf> Meniscal Tears and

Rx #orthotwitter #orthomatch2022 #orthopaedics #medtwitter #mededchat #MedEd #sa...



Med Student Bot @MedStudent_Bot5 hours ago

RT @drhiteshg: <https://t.co/pSHTCYZ3Xf> Meniscal Tears and

Rx #orthotwitter #orthomatch2022 #orthopaedics #medtwitter #mededchat #MedEd #sa...



A Boker @bokera15 hours ago

RT @gdposner: #MedEdChat T1 Theatre-based SIMULATION! Because nothing else in medical education gives the same opportunity for deliberate p...



Brigit McWade (she/her) #OneofUsAllofUs @Brigit_McWade18 minutes ago

#MedEd #MedEdChat #EDI #LGBTQ #LGBTQIA #healthcare #Doctors #Medicine

The #MedEdChat Influencers

Top 10 Influential



@MedEdChat 100



@mmteacherdoc 62



@GLBDallaghan 40



@I_oshman 39



@JonLimMD 37



@KristinaDzara 31



@ArjaSateesh 31



@jprunuske 16



@MedicalCollege 15



[@MichaelCosimini](#) 10

Prolific Tweeters



[@MedEdChat](#) 19



[@jprunuske](#) 13



[@mmteacherdoc](#) 13



[@KristinaDzara](#) 11



[@MedStudent_Bot](#) 11



[@GLBDallaghan](#) 7



[@JonLimMD](#) 6



[@AriaSateesh](#) 6



[@I_oshman](#) 5



[@gdposner](#) 3

Highest Impressions



[@MedEdChat](#) 176.8K



[@KristinaDzara](#) 78.8K



[@mmteacherdoc](#) 27.9K



[@jprunuske](#) 19.4K



[@GLBDallaghan](#) 12.6K

 [@MichaelCosimini](#) 8.8K

 [@bokera1](#) 8.5K

 [@JonLimMD](#) 7.9K

 [@MedStudent_Bot](#) 7.6K

 [@drhiteshg](#) 7.3K

The Numbers

382.792K Impressions

112 Tweets

24 Participants

15 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, December 9th 2021, 9:05PM to Fri, December 10th 2021, 4:45AM (America/New_York) – Symplur.