

The following links were shared during the chat:

- [4C Coaching for Character, Caring and Competence | Kern Institute | Medical College of Wisconsin \(mcw.edu\)](#)
- [Clinician Educator Pathway | Medical College of Wisconsin \(mcw.edu\)](#)
- [When learners become teachers: a review of peer teaching in medical student education - PubMed \(nih.gov\)](#)
- [Student-teacher education programme \(STEP\) by step: transforming medical students into competent, confident teachers - PubMed \(nih.gov\)](#)
- [MedTalks: developing teaching abilities and experience in undergraduate medical students - PubMed \(nih.gov\)](#)
- [An intensive medical education elective for senior medical students - PubMed \(nih.gov\)](#)
- [Scholarly Concentration in Medical Education | School of Medicine | University of Nevada, Reno \(unr.edu\)](#)
- [Medical Students as Educators | School of Medicine | West Virginia University \(wvu.edu\)](#)
- [Medical Education | Curriculum \(unc.edu\)](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 9 hours ago

TOPIC 1: How does peer teaching work in your medical school? [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 9 hours ago

#mededchat sateesh Arja from Avalon University School of Medicine , Curacao #meded



Anna Lama, EdD [@TheRealAnnaLama](#) 9 hours ago

@MedEdChat Hi! Anna at West Virginia University Med School, joining the chat! (Just waiting

for tonight.) [#MedEdChat](#)



Gary Beck Dallaghan

[@GLBDallaghan](#) 9 hours ago

T1 I know we have peer tutors. That's about all I know. [@sma_alexander](#) would know better what types of peer teaching we have [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@KristinaDzara](#) 9 hours ago

RT [@MedEdChat](#): TOPIC 1: How does peer teaching work in your medical school? [#MedEdChat](#)



@mmteacherdoc [@mmteacherdoc](#) 9 hours ago

T1- loads of opportunities for peer teaching. One of our scholarly pathways is for future clinician educators. We have a "block & tail" M4 elective in teaching skills. And near-peer coaches in our [@MCW](#) Kern 4C coaching program. [#MedEdChat](#) <https://t.co/mITtMlm6wR>



Anna Lama, EdD [@TheRealAnnaLama](#) 9 hours ago

@WVUMedSchool students and my med student teachers (current and former), join in on chat! It's

about YOU! Follow the hashtag "MedEdChat" with me. [@pathophil](#) [@gmvasilakis](#) [@EmilyErnest10](#) [@cassieclayborne](#) [@alexandraLVH](#) [@RempferMD](#) [@chris_ferari](#) @



@mmteacherdoc [@mmteacherdoc9 hours ago](#)
Clinician Educator Pathway: <https://t.co/6E5hajaVDG> #mededchat



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)
@MedEdChat #mededchat T1 We also have teaching assistant program for Anatomy course. Here students will be teaching other students of the same class or cohort #meded



MedEd Chat (hosted by ACE) [@MedEdChat9 hours ago](#)
RT [@ArjaSateesh](#) Replying to [@MedEdChat #mededchat](#) T1 we have peer tutoring program for the first 2 ys of med school. Here sr students who have done exceptionally well & interested in teaching jr students are involved. They receive monetary incentive even tho it is nominal #meded



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): The #MedEdChat topic & questions will be announced in a moment...for now, please introduce yourselves #meded



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): We will assume that all of your tweets during #MedEdChat are your own during this hour unless otherwise stated #meded



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): T1 about to come up in a few moments #meded #MedEdChat



MedEdBot [@MedEdBot9 hours ago](#)
RT [@ArjaSateesh](#): #mededchat sateesh Arja from Avalon University School of Medicine , Curacao #meded



MedEd Chat (hosted by ACE) [@MedEdChat9 hours ago](#)
TOPIC 2: What sort of teacher training do you offer medical students? #MedEdChat #meded



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@MedEdChat](#): TOPIC 2: What sort of teacher training do you offer medical students? #MedEdChat #meded



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@TheRealAnnaLama](#): [@MedEdChat](#) Hi! Anna at West Virginia University Med School, joining the chat! (Just waiting for tonight.) #MedEdChat



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@GLBDallaghan](#): T1 I know we have peer tutors. That's about all I know. [@sma_alexander](#) would know better what types of peer teaching we...



Alliance4ClinEd [@Alliance4ClinEd](#) 9 hours ago

T2 Found a few articles describing elective experiences

for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEmcigXn> <https://t.co/IUn3SWDQOG> #MedEdChat #meded



MedEd Chat (hosted by ACE) [@MedEdChat](#) 9 hours ago

RT [@Alliance4ClinEd](#): T2 Found a few articles describing elective experiences
for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEmci...>



@mmteacherdoc [@mmteacherdoc](#) 9 hours ago

See my T1 tweets. #MedEdChat



Anna Lama, EdD [@TheRealAnnaLama](#) 9 hours ago

@MedEdChat T1, A1: Peer Teaching happens in the 4th year in my Medical Students as Teachers Course. There are required hours for bedside teaching (co-precepting) with M2s, small group (co-facilitation) of M1s in PBL, and project based teaching M1-M3 depending on the project. #MedEdChat



Gary Beck Dallaghan [@GLBDallaghan](#) 9 hours ago

T2 We have a first year #meded elective. Students learn some aspects of teaching and curriculum development....but maybe not as much as we should include. #MedEdChat



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

@TheRealAnnaLama @MedEdChat T1 Do you have specific teaching skills education and practice you offer as part of the elective? Or do you teach general principles and then turn them loose to teach? #MedEdChat



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago

@MedEdChat T1, A2: Peer Teaching at my institution also includes students as co-facilitators in IPE with M1 learners. We also have PALS and a Near-Peer Facilitator in Anatomy Opportunity. #MedEdChat (The more opportunity the better!)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 2: What sort of teacher training do you offer medical students? #MedEdChat #meded



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@Alliance4ClinEd](#): T2 Found a few articles describing elective experiences for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEmci...>



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@GLBDallaghan](#): T2 We have a first year #meded elective. Students learn some aspects of teaching and curriculum development...but maybe...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

@MedEdChat #mededchat T2 recently we started medical education elective for our students.

Offering research methods, curriculum development, learning theories including teaching strategies, accreditation/regulation, and assessment modules are offered. Students can select 1 module #meded



Anna Lama, EdD [@TheRealAnnaLama8 hours ago](#)

@GLBDallaghan [@MedEdChat](#) No one runs loose here. My course is longitudinal and structured. As a former public school teacher, I require monthly modules on teaching skill acquisition, hours of practice, application, feedback and reflection. #MedEdChat @EmilyErnest10 @pathophil care to comment?



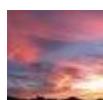
@mmteacherdoc [@mmteacherdoc8 hours ago](#)

@TheRealAnnaLama [@MedEdChat](#) Dr [@bipinthapabipin](#) also runs a M4 elective like this. Block & tail format with concentrated skill-building up front & completion of course requirements by teaching through the year. #mededchat



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) #mededchat T2 recently we started medical education elective for our students. Offering research methods, curri...



Paul Haidet [@myheroistrane8 hours ago](#)

Do u think that training in teaching helps students to be better learners? Is there any evidence about this? #MedEdChat



@mmteacherdoc [@mmteacherdoc8 hours ago](#)

@TheRealAnnaLama [@MedEdChat](#) [@bipinthapabipin](#) In addition to the content & skill-building that's ultra-useful in preparing for residency, students like the decompressed schedule to allow time for Step 2 study & residency application material prep. #mededchat



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

TOPIC 3: If you have (or want to develop) a #mededEducator scholarly concentration, what content and experiences would you include? #MedEdChat #meded



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

@MedEdChat #mededchat T2 So far this year we already had twenty students taking this elective. To my surprise many of students have taken learning theories including teaching strategies module. Equally students also have shown interest in research methodology #meded



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

@myheroistrane T2 This article indicates that yes they do learn as a result of teaching <https://t.co/GS42CAB7ta> #MedEdChat



Michael Cosimini [@MichaelCosimini](#) 8 hours ago

@MedEdChat Not something I offer but something I took. When I was in medschool there was a teaching to teach elective for the medical students at University of Pittsburgh. T2 [#mededchat](#)



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago

@MedEdChat [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

T3 I really like the way this [#meded](#) scholarly concentration is set up across all 4 years of med school. Nicely applies RIME as well. <https://t.co/LjAlirezG4> [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

@MedEdChat [#mededchat](#) T3 I would prefer course planning and teaching methods for student [#mededucator](#) [#meded](#)



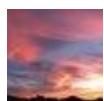
Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

T3 This is an outline for our scholarly concentration on [#meded](#) <https://t.co/kU5W9GNg81> There are teaching opportunities....but I still feel we may not include enough instruction on the how to's of teaching and practice [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

@MedEdChat [#mededchat](#) T3 I would prefer scholarly content focused on course designing and planning and teaching methods for student [#mededucator](#) [#meded](#)



Paul Haidet [@myheroistrane](#) 8 hours ago

T3: I would have the students do a critical analysis of design and execution of actual sessions in the medical school. Win/win: students get practice, and instructional materials get better and more relevant. [#MedEdChat](#)



Yihan Yang [@YihanYangMD](#) 8 hours ago

@MedEdChat T3/ learning theory, scholarship/curriculum design, required education project. Teaching with observation and feedback in various settings. Mentorship & interaction with broad educator COP is very important. From the GME [#MedEd](#) concentration literature. [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@myheroistrane](#): T3: I would have the students do a critical analysis of design and execution of actual sessions in the medical school. W...



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

TOPIC 4: How would you evaluate the effectiveness of peer teaching? Both in the short-term and long-term? [#MedEdChat](#) [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@YihanYangMD](#): [@MedEdChat](#) T3/ learning theory, scholarship/curriculum design, required education project. Teaching with observation and f...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T4 we do have surveys and feedback forms. But I am not sure how effective they are [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

T4 Immediate outcomes could be how learners do on exams - MCQ, OSCE - if they've had a peer educator. Long-term....it would be interesting to know if the experience of teaching led to a career as a [#mededucator](#) [#mededchat](#)



Yihan Yang [@YihanYangMD](#) 8 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) [#mededchat](#) [@MedEdChat](#)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 4: How would you evaluate the effectiveness of peer teaching? Both in the short-term and long-term? [#MedEdChat](#) [#meded](#)



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago

@MedEdChat T3,A1: I would suggest a curricular module on the art of Observation. Students learn to carefully observe expert educators within different modalities (bedside, lecture, small group), gain knowledge on specific teacher skill application, and... [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@TheRealAnnaLama](#): [@MedEdChat](#) T3,A1: I would suggest a curricular module on the art of Observation. Students learn to carefully observe e...



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago

@MedEdChat T3,A2: ... they (students) also begin to develop a mindset where observation (of others) can be informative to their proactive and inspirational for innovative teaching ideas. [#MedEdChat](#)



MedEd [@TelehealthBot](#) 8 hours ago

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)

**MedEd Chat (hosted by ACE) @MedEdChat** 8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#MedEdChat](#)

**MedEd Chat (hosted by ACE) @MedEdChat** 8 hours ago

That's a wrap.. I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! [#meded](#)

**Yihan Yang @YihanYangMD** 8 hours ago

@MedEdChat We found a lot of learners join Clin Ed concentrations focused on TEACHING, not realizing there are many other competencies required for clin-educators. Important to expose for educator ID formation & better understanding of career paths. [#mededchat](#) [@MedEdChat](#)

**Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh** 8 hours ago

RT @ArjaSateesh: [@MedEdChat](#) [#mededchat](#) T2 So far this year we already had twenty students taking this elective. To my surprise many of stud...

**Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh** 8 hours ago

RT @ArjaSateesh: [@MedEdChat](#) [#mededchat](#) T3 I would prefer scholarly content focused on course designing and planning and teaching methods fo...

**Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh** 8 hours ago

RT @ArjaSateesh: [@MedEdChat](#) [#mededchat](#) T4 we do have surveys and feedback forms. But I am not sure how effective they are [#meded](#)

**Seth Alexander @sma_alexander** 8 hours ago

@GLBDallaghan Peer tutoring is a big one. I think one of the biggest contributors though is the community of practice students form with each other in [#MedEd](#). Older students lend advice to younger students, help them on the wards informally, etc. [#MedEdChat](#)

**MedEdBot @MedEdBot** 8 hours ago

RT @MedEdChat: That's a wrap... I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for parti...

**Dr.Sridevi Sira Mahalingappa**

@sri_20506 hours ago

RT @MedEdChat: TOPIC 2: What sort of teacher training do you offer medical students? [#MedEdChat](#) [#meded](#)

**Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh** 5 hours ago

RT @ArjaSateesh: [@MedEdChat](#) [#mededchat](#) T1 We also have teaching assistant program for Anatomy course. Here students will be teaching other...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 5 hours ago

RT [@MedEdChat](#): RT [@ArjaSateesh](#) Replying to [@MedEdChat](#) #mededchat T1 we have peer tutoring program for the first 2 ys of med school. Here sr...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 5 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) #mededchat T2 recently we started medical education elective for our students. Offering research methods, curri...

The #MedEdChat Influencers

Top 10 Influential



[@MedEdChat](#) 100



[@TheRealAnnaLama](#) 54



[@ArjaSateesh](#) 48



[@myheroistrane](#) 43



[@GLBDallaghan](#) 43



[@WVUMedSchool](#) 32



[@sma_alexander](#) 27



[@pathophil](#) 23



[@EmilyErnest10](#) 23



[@chris_ferari](#) 20

Prolific Tweeters



[@ArjaSateesh](#) 13



[@MedEdChat](#) 13



[@TheRealAnnaLama](#) 8



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[@mmteacherdoc](#) 5



[@MedEdBot](#) 5



[@MedStudent_Bot](#) 4



[@KristinaDzara](#) 4



[@YihanYangMD](#) 3



[@myheroistrane](#) 2

Highest Impressions



[@MedEdChat](#) 120.4K



[@KristinaDzara](#) 28.5K



[@MedEdBot](#) 16.1K



[@GLBDallaghan](#) 12.6K



[@mmteacherdoc](#) 10.6K



[@YihanYangMD](#) 4.0K



[@myheroistrane](#) 3.9K



[@MichaelCosimini](#) 2.9K



[@TelehealthBot](#) 2.7K



@MedStudent_Bot 2.4K

The Numbers



Twitter data from the **#MedEdChat** hashtag from Thu, November 4th 2021, 9:05PM to Fri, November 5th 2021, 5:45AM (America/New_York) – Symplur.