

The following links were shared during the chat:

- [4C Coaching for Character, Caring and Competence | Kern Institute | Medical College of Wisconsin \(mcw.edu\)](#)
- [Clinician Educator Pathway | Medical College of Wisconsin \(mcw.edu\)](#)
- [When learners become teachers: a review of peer teaching in medical student education - PubMed \(nih.gov\)](#)
- [Student-teacher education programme \(STEP\) by step: transforming medical students into competent, confident teachers - PubMed \(nih.gov\)](#)
- [MedTalks: developing teaching abilities and experience in undergraduate medical students - PubMed \(nih.gov\)](#)
- [An intensive medical education elective for senior medical students - PubMed \(nih.gov\)](#)
- [Scholarly Concentration in Medical Education | School of Medicine | University of Nevada, Reno \(unr.edu\)](#)
- [Medical Students as Educators | School of Medicine | West Virginia University \(wvu.edu\)](#)
- [Medical Education | Curriculum \(unc.edu\)](#)



MedEd Chat (hosted by ACE) @MedEdChat9 hours ago
TOPIC 1: How does peer teaching work in your medical school? #MedEdChat



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh9 hours ago
#mededchat sateesh Arja from Avalon University School of Medicine , Curacao #meded



Anna Lama, EdD @TheRealAnnaLama9 hours ago
@MedEdChat Hi! Anna at West Virginia University Med School, joining the chat! (Just waiting for tonight.) #MedEdChat



Gary Beck Dallaghan @GLBDallaghan9 hours ago
T1 I know we have peer tutors. That's about all I know. @sma_alexander would know better what types of peer teaching we have #MedEdChat



Kristina Dzara, PhD, MMSc @KristinaDzara9 hours ago
RT @MedEdChat: TOPIC 1: How does peer teaching work in your medical school? #MedEdChat



@mmteacherdoc @mmteacherdoc9 hours ago
T1- loads of opportunities for peer teaching. One of our scholarly pathways is for future clinician educators. We have a "block & tail" M4 elective in teaching skills. And near-peer coaches in our @MCW_Kern 4C coaching program. #MedEdChat <https://t.co/mlTtMlIm6wR>



Anna Lama, EdD @TheRealAnnaLama9 hours ago
@WVUMedSchool students and my med student teachers (current and former), join in on chat! It's about YOU! Follow the hashtag "MedEdChat" with me. @pathophil @gmvasilakis @EmilyErnest10 @cassieclayborne @alexandraLVH @RempferMD @chris_ferari @



@mmteacherdoc [@mmteacherdoc9 hours ago](#)
Clinician Educator Pathway: <https://t.co/6E5hajaVDG> [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh9 hours ago](#)
[@MedEdChat](#) [#mededchat](#) T1 We also have teaching assistant program for Anatomy course. Here students will be teaching other students of the same class or cohort [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat9 hours ago](#)
RT [@ArjaSateesh](#) Replying to [@MedEdChat](#) [#mededchat](#) T1 we have peer tutoring program for the first 2 yrs of med school. Here sr students who have done exceptionally well & interested in teaching jr students are involved. They receive monetary incentive even tho it is nominal [#meded](#)



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): The [#MedEdChat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): We will assume that all of your tweets during [#MedEdChat](#) are your own during this hour unless otherwise stated [#meded](#)



MedEdBot [@MedEdBot9 hours ago](#)
RT [@MedEdChat](#): T1 about to come up in a few moments [#meded](#) [#MedEdChat](#)



MedEdBot [@MedEdBot9 hours ago](#)
RT [@ArjaSateesh](#): [#mededchat](#) sateesh Arja from Avalon University School of Medicine , Curacao [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat9 hours ago](#)
TOPIC 2: What sort of teacher training do you offer medical students? [#MedEdChat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@MedEdChat](#): TOPIC 2: What sort of teacher training do you offer medical students? [#MedEdChat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@TheRealAnnaLama](#): [@MedEdChat](#) Hi! Anna at West Virginia University Med School, joining the chat! (Just waiting for tonight.) [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@KristinaDzara9 hours ago](#)
RT [@GLBDallaghan](#): T1 I know we have peer tutors. That's about all I know. [@sma_alexander](#) would know better what types of peer teaching we...



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T2 Found a few articles describing elective experiences for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEMcigXn> <https://t.co/IUn3SWDQOG> #MedEdChat #meded



MedEd Chat (hosted by ACE) @MedEdChat9 hours ago

RT @Alliance4ClinEd: T2 Found a few articles describing elective experiences for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEMcigXn>



@mmteacherdoc @mmteacherdoc9 hours ago

See my T1 tweets. #MedEdChat



Anna Lama, EdD @TheRealAnnaLama9 hours ago

@MedEdChat T1, A1: Peer Teaching happens in the 4th year in my Medical Students as Teachers Course. There are required hours for bedside teaching (co-precepting) with M2s, small group (co-facilitation) of M1s in PBL, and project based teaching M1-M3 depending on the project. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan9 hours ago

T2 We have a first year #meded elective. Students learn some aspects of teaching and curriculum development....but maybe not as much as we should include. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@TheRealAnnaLama @MedEdChat T1 Do you have specific teaching skills education and practice you offer as part of the elective? Or do you teach general principles and then turn them loose to teach? #MedEdChat



Anna Lama, EdD @TheRealAnnaLama8 hours ago

@MedEdChat T1, A2: Peer Teaching at my institution also includes students as co-facilitators in IPE with M1 learners. We also have PALS and a Near-Peer Facilitator in Anatomy Opportunity. #MedEdChat (The more opportunity the better!)



Med Student Bot @MedStudent_Bot8 hours ago

RT @MedEdChat: TOPIC 2: What sort of teacher training do you offer medical students? #MedEdChat #meded



Med Student Bot @MedStudent_Bot8 hours ago

RT @Alliance4ClinEd: T2 Found a few articles describing elective experiences for #medstudents <https://t.co/i03g7Xo1hw> <https://t.co/DwMEMcigXn>



Med Student Bot @MedStudent_Bot8 hours ago

RT @GLBDallaghan: T2 We have a first year #meded elective. Students learn some aspects of teaching and curriculum development....but maybe...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8](#) 8 hours ago
[@MedEdChat](#) [#mededchat](#) T2 recently we started medical education elective for our students. Offering research methods, curriculum development, learning theories including teaching strategies, accreditation/regulation, and assessment modules are offered. Students can select 1 module [#meded](#)

Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago



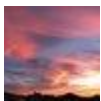
[@GLBDallaghan](#) [@MedEdChat](#) No one runs loose here. My course is longitudinal and structured. As a former public school teacher, I require monthly modules on teaching skill acquisition, hours of practice, application, feedback and reflection. [#MedEdChat](#) [@EmilyErnest10](#) [@pathophil](#) care to comment?



@mmteacherdoc [@mmteacherdoc](#) 8 hours ago
[@TheRealAnnaLama](#) [@MedEdChat](#) Dr [@bipinthapabipin](#) also runs a M4 elective like this. Block & tail format with concentrated skill-building up front & completion of course requirements by teaching through the year. [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago
RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 recently we started medical education elective for our students. Offering research methods, curri...



Paul Haidet [@myheroistrane](#) 8 hours ago
Do u think that training in teaching helps students to be better learners? Is there any evidence about this? [#MedEdChat](#)



@mmteacherdoc [@mmteacherdoc](#) 8 hours ago
[@TheRealAnnaLama](#) [@MedEdChat](#) [@bipinthapabipin](#) In addition to the content & skill-building that's ultra-useful in preparing for residency, students like the decompressed schedule to allow time for Step 2 study & residency application material prep. [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago
TOPIC 3: If you have (or want to develop) a [#mededucator](#) scholarly concentration, what content and experiences would you include? [#MedEdChat](#) [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8](#) 8 hours ago
[@MedEdChat](#) [#mededchat](#) T2 So far this year we already had twenty students taking this elective. To my surprise many of students have taken learning theories including teaching strategies module. Equally students also have shown interest in research methodology [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago
[@myheroistrane](#) T2 This article indicates that yes they do learn as a result of teaching <https://t.co/GS42CAB7ta> [#MedEdChat](#)



Michael Cosimini [@MichaelCosimini8 hours ago](#)

[@MedEdChat](#) Not something I offer but something I took. When I was in medschool there was a teaching to teach elective for the medical students at University of Pittsburgh. T2 [#mededchat](#)



Anna Lama, EdD [@TheRealAnnaLama8 hours ago](#)

[@MedEdChat](#) [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T3 I really like the way this [#meded](#) scholarly concentration is set up across all 4 years of med school. Nicely applies RIME as well. <https://t.co/LjAljrezG4> [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 I would prefer course planning and teaching methods for student [#mededucator](#) [#meded](#)



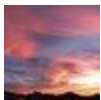
Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T3 This is an outline for our scholarly concentration on [#meded](#) <https://t.co/kU5W9GNg81> There are teaching opportunities....but I still feel we may not include enough instruction on the how to's of teaching and practice [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 I would prefer scholarly content focused on course designing and planning and teaching methods for student [#mededucator](#) [#meded](#)



Paul Haidet [@myheroistrane8 hours ago](#)

T3: I would have the students do a critical analysis of design and execution of actual sessions in the medical school. Win/win: students get practice, and instructional materials get better and more relevant. [#MedEdChat](#)



Yihan Yang [@YihanYangMD8 hours ago](#)

[@MedEdChat](#) T3/ learning theory, scholarship/curriculum design, required education project. Teaching with observation and feedback in various settings. Mentorship & interaction with broad educator COP is very important. From the GME [#MedEd](#) concentration literature. [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): T3: I would have the students do a critical analysis of design and execution of actual sessions in the medical school. W...



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

TOPIC 4: How would you evaluate the effectiveness of peer teaching? Both in the short-term and long-term? [#MedEdChat](#) [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago
RT [@YihanYangMD](#): [@MedEdChat](#) T3/ learning theory, scholarship/curriculum design, required education project. Teaching with observation and f...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago
[@MedEdChat](#) [#mededchat](#) T4 we do have surveys and feedback forms. But I am not sure how effective they are [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago
T4 Immediate outcomes could be how learners do on exams - MCQ, OSCE - if they've had a peer educator. Long-term....it would be interesting to know if the experience of teaching led to a career as a [#mededucator](#) [#mededchat](#)



Yihan Yang [@YihanYangMD](#) 8 hours ago
[@ArjaSateesh](#) [@MedEdChat](#) [#mededchat](#) [@MedEdChat](#)



Med Student Bot [@MedStudent_Bot](#) 8 hours ago
RT [@MedEdChat](#): TOPIC 4: How would you evaluate the effectiveness of peer teaching? Both in the short-term and long-term? [#MedEdChat](#) [#meded](#)



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago
[@MedEdChat](#) T3,A1: I would suggest a curricular module on the art of Observation. Students learn to carefully observe expert educators within different modalities (bedside, lecture, small group), gain knowledge on specific teacher skill application, and... [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago
RT [@TheRealAnnaLama](#): [@MedEdChat](#) T3,A1: I would suggest a curricular module on the art of Observation. Students learn to carefully observe e...



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



Anna Lama, EdD [@TheRealAnnaLama](#) 8 hours ago
[@MedEdChat](#) T3,A2: ... they (students) also begin to develop a mindset where observation (of others) can be informative to their proactive and inspirational for innovative teaching ideas. [#MedEdChat](#)



MedEd [@TelehealthBot](#) 8 hours ago
RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

That's a wrap...I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! [#meded](#)



Yihan Yang [@YihanYangMD](#) 8 hours ago

[@MedEdChat](#) We found a lot of learners join Clin Ed concentrations focused on TEACHING, not realizing there are many other competencies required for clin-educators. Important to expose for educator ID formation & better understanding of career paths. [#mededchat](#) [@MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 So far this year we already had twenty students taking this elective. To my surprise many of stud...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T3 I would prefer scholarly content focused on course designing and planning and teaching methods fo...



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T4 we do have surveys and feedback forms. But I am not sure how effective they are [#meded](#)



Seth Alexander [@sma_alexander](#) 8 hours ago

[@GLBDallaghan](#) Peer tutoring is a big one. I think one of the biggest contributors though is the community of practice students form with each other in [#MedEd](#). Older students lend advice to younger students, help them on the wards informally, etc. [#MedEdChat](#)



MedEdBot [@MedEdBot](#) 8 hours ago

RT [@MedEdChat](#): That's a wrap...I will post the [#MedEdChat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for parti...



Dr. Sridevi Sira Mahalingappa

[@sri_20506](#) 6 hours ago

RT [@MedEdChat](#): TOPIC 2: What sort of teacher training do you offer medical students? [#MedEdChat](#) [#meded](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 5 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T1 We also have teaching assistant program for Anatomy course. Here students will be teaching other...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh5 hours ago
 RT @MedEdChat: RT @ArjaSateesh Replying to @MedEdChat #mededchat T1 we have peer tutoring program for the first 2 ys of med school. Here sr...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh5 hours ago
 RT @ArjaSateesh: @MedEdChat #mededchat T2 recently we started medical education elective for our students. Offering research methods, curri...

The #MedEdChat Influencers

Top 10 Influential



[@MedEdChat](#) 100



[@TheRealAnnaLama](#) 54



[@ArjaSateesh](#) 48



[@myheroistrane](#) 43



[@GLBDallaghan](#) 43



[@WVUMedSchool](#) 32



[@sma_alexander](#) 27



[@pathophil](#) 23



[@EmilyErnest10](#) 23



[@chris_ferari](#) 20

Prolific Tweeters



[@ArjaSateesh](#) 13



[@MedEdChat](#) 13

 [@TheRealAnnaLama](#) 8

 [@GLBDallaghan](#) 7

 [@mmteacherdoc](#) 5

 [@MedEdBot](#) 5

 [@MedStudent_Bot](#) 4

 [@KristinaDzara](#) 4

 [@YihanYangMD](#) 3

 [@myheroistrane](#) 2

Highest Impressions


 [@MedEdChat](#) 120.4K


 [@KristinaDzara](#) 28.5K

 [@MedEdBot](#) 16.1K

 [@GLBDallaghan](#) 12.6K

 [@mmteacherdoc](#) 10.6K

 [@YihanYangMD](#) 4.0K

 [@myheroistrane](#) 3.9K

 [@MichaelCosimini](#) 2.9K

 [@TelehealthBot](#) 2.7K



@MedStudent_Bot 2.4K

The Numbers

210.868K Impressions

69 Tweets

15 Participants

8 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, November 4th 2021, 9:05PM to Fri, November 5th 2021, 5:45AM (America/New_York) – Symplur.