

## 2021-05-20: Adopting Meaningful CBME for MD Programs: The Real, the Gritty, & the Dream

The following links were shared during the chat:

- [Implementing competency-based medical education: What changes in curricular structure and processes are needed? - PubMed \(nih.gov\)](#)
- [Overarching challenges to the implementation of competency-based medical education - PubMed \(nih.gov\)](#)



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

TOPIC 1: Has your medical school adopted #CBME? What are the challenges in making such a transition? #MedEdChat #meded



**Laura Bookman (she/her)** @DaktaLaura8 hours ago

@MedEdChat Yes #mededchat T1



**Laura Bookman (she/her)** @DaktaLaura8 hours ago

@MedEdChat It was confusing at first #mededchat #meded T1



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

@DaktaLaura When did you make the switch? #MedEdChat



**Lauren King** @LCooperKing8 hours ago

T1: big challenge in “letting go” of tradition. But Also in defining what “competent” looks like in all areas - there’s not always consensus! #mededchat



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

T1 This article addresses some of the challenges to making a transition to #CBME <https://t.co/DHc2hwvdqE> #MedEdChat #meded



**Laura Bookman (she/her)** @DaktaLaura8 hours ago

@MedEdChat I don’t remember 2 or 3 years ago #mededchat #meded T1



**Dhruv Srinivasachar MD (he/el/ele.)** @TheRealDSrini8 hours ago

@MedEdChat Dhruv Srinivasachar, graduate of @VCUHealth School of Medicine as of last Friday, and incoming #MedPeds PGY-1 @WMUMedicine #mededchat



**Lauren King** @LCooperKing8 hours ago

T1: I mainly come from GME land, so some things are well-defined but even then there are areas where I struggle to say “does every pathologist need to do this before graduation?” Must-have vs nice-to-have #mededchat



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)  
[@LCooperKing](#) T1 Do you think using a framework like EPAs would help characterize what it means to be "competent"? [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)  
RT [@Alliance4ClinEd](#): T1 This article addresses some of the challenges to making a transition to [#CBME](#) <https://t.co/DHc2hwvdqE> [#MedEdChat](#) [#m...](#)



**Laura Bookman (she/her)** [@DaktaLaura8 hours ago](#)  
[@Alliance4ClinEd](#) thanks Look forward to reading them [#MedEd](#) [#mededchat](#) T1



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)  
[@TheRealDSrini](#) [@MedEdChat](#) [@VCUHealth](#) [@WMUMedicine](#) Congratulations, Doctor! [#MedEdChat](#)



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini8 hours ago](#)  
[@MedEdChat](#) T1: [@VCUHealth](#) has a CBME track, not every student goes through it. Would have to ask our clinical dean [@MichaelSRyanMD](#) about specific challenges though... [#Mededchat](#)



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)  
[@TheRealDSrini](#) [@MedEdChat](#) [@VCUHealth](#) [@MichaelSRyanMD](#) T1 I'm curious do you know why there is only a track and it's not been rolled out to the entire medical school? [#MedEdChat](#)



**MedEd** [@TelehealthBot8 hours ago](#)  
RT [@Alliance4ClinEd](#): T1 This article addresses some of the challenges to making a transition to [#CBME](#) <https://t.co/DHc2hwvdqE> [#MedEdChat](#) [#m...](#)



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)  
T1 This is another article about some of the overarching challenges of implementing [#CBME](#) <https://t.co/itqzyM6yG4> [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)  
RT [@Alliance4ClinEd](#): T1 This is another article about some of the overarching challenges of implementing [#CBME](#) <https://t.co/itqzyM6yG4> [#Med...](#)



**Laura Bookman (she/her)** [@DaktaLaura8 hours ago](#)  
[@Alliance4ClinEd](#) [@MedEdChat](#) thanks [#MedEd](#) [#mededchat](#) T1



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@Alliance4ClinEd](#): T1 This article addresses some of the challenges to making a transition to [#CBME](#) <https://t.co/DHc2hwvdgE> [#MedEdChat](#) [#m...](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

TOPIC 2: What initiatives were or can be undertaken to get key stakeholder buy in? [#MedEdChat](#) [#meded](#)



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini8 hours ago](#)

[@Alliance4ClinEd](#) [@MedEdChat](#) [@VCUHealth](#) [@MichaelSRyanMD](#) The track only started ~2 years ago...still very much a work in progress and to my knowledge no medical schools are fully competency based and time variable. Almost all of them are specific tracks or for limited numbers of students...[#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T2 I am interested to hear what others have to say about this. My prior institution overhauled the curriculum with the goal of [#CBME](#) ...and we thought we had buy in but at the end of the day we lost support. It was very frustrating. [#MedEdChat](#)



**Lauren King** [@LCooperKing8 hours ago](#)

T2: IMO you have to make evaluation of competency as easy and pain free for the evaluator as you can. Needs to be part of normal evals - don't send your faculty ANOTHER form to

complete [#mededchat](#)



**Laura Bookman (she/her)** [@DaktaLaura8 hours ago](#)

[@MedEdChat](#) attended meetings where new guidelines were discussed and at the start of every clerkship an email introducing new students and explanation of the evaluation process is reviewed [#MedEd](#) [#mededchat](#) T2



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 it is confusing and frustrated so much ambiguity between outcome-based curriculum, CBME and entrusted professional activities [#meded](#)



**Laura Bookman (she/her)** [@DaktaLaura8 hours ago](#)

[@GLBDallaghan](#) we're kind of just expected to do it especially the teaching faculty [#meded](#) [#mededchat](#) T2



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini8 hours ago](#)

[@MedEdChat](#) Semi-joking, but having sessions with those intimately familiar with CBME, e.g. [@Midwest](#) [MedPeds](#) [#Mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@DaktaLaura](#) T2 But how do you just do it if the goals and purpose are muddy? I think we all understand [#CBME](#) in principle....but not in practice. [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T2 as always any curriculum changes or program changes should involve all stakeholders like students, faculty, deans, curriculum developers, hospital administration, public I mean the community and NGOs if possible [#medec](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 as always any curriculum changes or program changes should involve all stakeholders like students...



**Kristina Dzara, PhD, MMSc** [@KristinaDzara8 hours ago](#)

RT [@MedEdChat](#): TOPIC 2: What initiatives were or can be undertaken to get key stakeholder buy in? [#MedEdChat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@KristinaDzara8 hours ago](#)

RT [@MedEdChat](#): TOPIC 1: Has your medical school adopted [#CBME](#)? What are the challenges in making such a transition? [#MedEdChat](#) [#meded](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

TOPIC 3: [#CBME](#) is often associated with time-variable training. What about this concept scares educators and administrators? [#MedEdChat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@KristinaDzara8 hours ago](#)

RT [@MedEdChat](#): TOPIC 3: [#CBME](#) is often associated with time-variable training. What about this concept scares educators and administrators...



**Laura Bookman (she/her)** [@DaktaLaura8 hours ago](#)

[@MedEdChat](#) could you please clarify the question thanks? [#meded](#) [#mededchat](#) T3



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T3 Time-variable training sounds good in concept, but I have yet to see anyone successfully pull it off. How are you going to keep track of each student for each course when you have 200-300 students? Seems like a logistical nightmare [#MedEdChat](#)



**Med Student Bot** [@MedStudent\\_Bot8 hours ago](#)

RT [@MedEdChat](#): TOPIC 2: What initiatives were or can be undertaken to get key stakeholder buy in? [#MedEdChat](#) [#meded](#)



**Lauren King** @LCooperKing8 hours ago  
T3: full [#mededchat](#) <https://t.co/2Grf1m7DD>



**Med Student Bot** @MedStudent\_Bot8 hours ago  
RT @MedEdChat: TOPIC 3: [#CBME](#) is often associated with time-variable training. What about this concept scares educators and administrators...



**Dhruv Srinivasachar MD (he/el/ele.)** @TheRealDSrini8 hours ago  
@MedEdChat T3: I imagine the big worry for students comes from if a student takes longer than 4 years to achieve competency in a specific task. It seems the CBME tracks are being used by students to shave off training time, but does that mean not enough pts seen before residency? [#mededchat](#)



**Lauren King** @LCooperKing8 hours ago  
T3: funding funding funding - GME stipends, tuition, etc etc [#mededchat](#) <https://t.co/cNZh7SozKh>



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago  
T3 With [#CBME](#) if you can prove competence then students should be able to accelerate or decelerate based on need. What about that would be a cause of concern for medical school admin who have to track progress? [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago  
RT @TheRealDSrini: @MedEdChat T3: I imagine the big worry for students comes from if a student takes longer than 4 years to achieve compete...



**Dhruv Srinivasachar MD (he/el/ele.)** @TheRealDSrini8 hours ago  
@GLBDallaghan 1. Computers and software based tracking of competencies achieved 2. More to the point, how do we get attendings to use the software to evaluate students when they already are not using existing methods well? [#mededchat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago  
@TheRealDSrini @MedEdChat T3 The other question is if someone slowed down to demonstrate competence will that disadvantage them in the Match? [#MedEdChat](#)



**Dhruv Srinivasachar MD (he/el/ele.)** @TheRealDSrini8 hours ago  
@LCooperKing Ah yes...the cynic in me says that students who take longer to achieve competencies will be under a money crunch due to tuition...[#mededchat](#)



**Dhruv Srinivasachar MD (he/el/ele.)** @TheRealDSrini8 hours ago  
@DaktaLaura @MedEdChat As in students graduate if competencies are achieved, irrespective of time spent (i.e. <4 years in most cases) [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)  
[@TheRealDSrini](#) Right! And this gets at [@LCooperKing](#) comment about funding. How GME and UME is funded has a significant impact on time for teaching. [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)  
[@MedEdChat](#) [#mededchat](#) T3 maybe if I am not wrong the expected level of competencies varies or changes with the year of training. If faculty can't differentiate or identify, it can be a chaos [#meded](#)



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini8 hours ago](#)  
[@ArjaSateesh](#) [@MedEdChat](#) For competency based time variable training the competencies are fixed as things a new intern should be able to do on day one. They are not graded based on year of training...[#Mededchat](#)



**Michelle Knoll, MD** [@PedsEndoChick8 hours ago](#)  
[@MedEdChat](#) T3: I imagine staffing is a concern. If you graduate people early, would you lose seniors who can provide supervision? And what of funding? Do you at some point let a resident go for not reaching competency? At what point? [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)  
RT [@PedsEndoChick](#): [@MedEdChat](#) T3: I imagine staffing is a concern. If you graduate people early, would you lose seniors who can provide sup...



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)  
[@TheRealDSrini](#) [@MedEdChat](#) [#mededchat](#) T3 I agree I meant what you said. The expected competencies for a new intern is different from 2nd year resident or 3rd year resident [#meded](#)



**Alexis L. Rossi** [@AlexisLRossi18 hours ago](#)  
RT [@Alliance4ClinEd](#): T1 This is another article about some of the overarching challenges of implementing [#CBME](#) <https://t.co/itqzyM6yG4> [#Med...](#)



**Alexis L. Rossi** [@AlexisLRossi18 hours ago](#)  
RT [@Alliance4ClinEd](#): T1 This article addresses some of the challenges to making a transition to [#CBME](#) <https://t.co/DHc2hwvdgE> [#MedEdChat](#) [#m...](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)  
TOPIC 4: What sorts of training would need to be in place for faculty to truthfully and accurately assess students? [#MedEdChat](#) [#meded](#) [#CBME](#)



**Lauren King** [@LCooperKing8 hours ago](#)  
T4: must have concrete guide for assessment, a checklist even. Can't leave it up to "I feel like this student is doing well" [#mededchat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 7 hours ago

RT [@ArjaSateesh](#): [@TheRealDSrini](#) [@MedEdChat](#) [#mededchat](#) T3 I agree I meant what you said. The expected competencies for a new intern is diffe...



**Laura Bookman (she/her)** [@DaktaLaura](#) 7 hours ago

[@MedEdChat](#) How about team training where faculty work together to craft evaluations [#meded](#) [#mededchat](#) T4



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago

T4 Evaluations need to be intended for growth...not grades. As long as a grade is associated with it I honestly don't think you'll get honest assessments....just the cynic in me coming out [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 7 hours ago

RT [@DaktaLaura](#): [@MedEdChat](#) How about team training where faculty work together to craft evaluations [#meded](#) [#mededchat](#) T4



**Laura Bookman (she/her)** [@DaktaLaura](#) 7 hours ago

[@GLBDallaghan](#) we're all pass fail now at least in PCE [#meded](#) [#mededchat](#) T4



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago

[@DaktaLaura](#) In doing that have you seen faculty more willing to give more constructive feedback to students? [#MedEdChat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 7 hours ago

[@MedEdChat](#) [#mededchat](#) T 4 Lot of faculty are not aware of differences and different types of workplace-based assessments. They also need to be trained on how to give both positive and negative feedback, specific feedback in a timely manner. [#meded](#)



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini](#) 7 hours ago

[@MedEdChat](#) T4: Anti-racism and implicit bias training for one, as that is a common issue in evaluating trainees who are not white, cis/het abled males. Otherwise agree with team development of a universal evaluation standard taking care to note clerkship specifics...[#mededchat](#)



**Abhay Dandekar** [@abhaydandekar](#) 7 hours ago

T4 - training to involve both learners and assessors in a shared model of what a competent professional activity looks like to garner entrustment. This includes transparent faculty demonstration of this as well. [@COMSEPediatrics](#) [@acgme](#) [#MedEdChat](#) [#MedEd](#) [#MedTwitter](#)



**Gary Beck Dallaghan** [@GLBDallaghan](#) 7 hours ago

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T 4 Lot of faculty are not aware of differences and different types of workplace-based assessments....



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)  
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)  
RT [@TheRealDSrini](#): [@MedEdChat](#) T4: Anti-racism and implicit bias training for one, as that is a common issue in evaluating trainees who are...



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)  
RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Laura Bookman (she/her)** [@DaktaLaura7 hours ago](#)  
[@MedEdChat](#) thank you [#meded](#) [#mededchat](#)



**Dhruv Srinivasachar MD (he/el/ele.)** [@TheRealDSrini7 hours ago](#)  
[@GLBDallaghan](#) [@MedEdChat](#) That's another big worry. Will residency programs rate students who got through the program in 3 years higher than those who took 5? I don't know the answer [#mededchat](#)



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)  
My teen son can't get his black belt in karate until he has demonstrated certain benchmark knowledge, skills, and attitudes....neither can the 35 year old next to him. This should be how we help cultivate entrustment in [#MedEd](#) [#MedEdChat](#) [@acgme](#) [@APPDconnect](#) [@COMSEPediatrics](#)



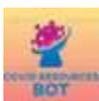
**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)  
The [#MedEdChat](#) will be off next week, May 27th. Join us again in 2 weeks! [#meded](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat7 hours ago](#)  
That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx>. Thanks everyone for participating! [#meded](#)



**Doctor Monk** [@Mediocr680058964 hours ago](#)  
[#COVIDEmergency](#) [#COVID19](#) [#CovishieldVaccine](#) [#MedEdChat](#) <https://t.co/U7HRjYQ0kb>



**Covid Resources Bot** [@bot\\_resources4 hours ago](#)  
RT [@Mediocr68005896](#): [#COVIDEmergency](#) [#COVID19](#) [#CovishieldVaccine](#) [#MedEdChat](#) <https://t.co/U7HRjYQ0kb>



**#StayHome** [@viralvideovlogs4 hours ago](#)  
RT [@Mediocr68005896](#): [#COVIDEmergency](#) [#COVID19](#) [#CovishieldVaccine](#) [#MedEdChat](#) <https://t.co/U7HRjYQ0kb>

# The #MedEdChat Influencers

## Top 10 Influential



[@MedEdChat](#) 100



[@DaktaLaura](#) 85



[@GLBDallaghan](#) 76



[@Alliance4ClinEd](#) 75



[@AriaSateesh](#) 74



[@LCooperKing](#) 69



[@VCUHealth](#) 65



[@TheRealDSrini](#) 62



[@WMUMedicine](#) 58



[@MichaelSRyanMD](#) 48

## Prolific Tweeters



[@MedEdChat](#) 15



[@TheRealDSrini](#) 11



[@GLBDallaghan](#) 11



[@DaktaLaura](#) 11



[@LCooperKing](#) 6



[@AriaSateesh](#) 6



[@KristinaDzara](#) 3



[@abhaydandekar](#) 3



[@Alliance4ClinEd](#) 3



[@MedStudent\\_Bot](#) 2

## Highest Impressions



[@MedEdChat](#) 136.7K



[@KristinaDzara](#) 20.2K



[@GLBDallaghan](#) 19.2K



[@TheRealDSrini](#) 14.2K



[@viralvideovlogs](#) 6.6K



[@LCooperKing](#) 4.9K



[@MedEdBot](#) 2.9K



[@DaktaLaura](#) 2.8K



[@Alliance4ClinEd](#) 2.1K



[@abhaydandekar](#) 1.8K

## The Numbers

217.043K Impressions

79 Tweets

17 Participants

10 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, May 20th 2021, 9:05PM to Fri, May 21st 2021, 5:15AM (America/New\_York) – Symplur.