The following links were shared during the chat:

- Mitigating Bias in the Era of Virtual Residency and Fellowship Interviews | Journal of Graduate Medical Education | Allen Press
- An exploratory study on microaggressions in medical school: What are they and why should we care? - PubMed (nih.gov)
- Promoting Diversity, Equity, and Inclusion: Building Community for Underrepresented in Medicine Graduate Medical Education Trainees | Journal of Graduate Medical Education | Allen Press
- Twelve tips for responding to microaggressions and overt discrimination: When the patient offends the learner - PubMed (nih.gov)
- Addressing Microaggressions in Academic Health: A Workshop for Inclusive Excellence | MedEdPORTAL
- Reconsidering Systems-Based Practice: Advancing Structural Competency, Health Equity, and Social Responsibility in Graduate Medical Education - PubMed (nih.gov)
- Health Disparities Collaborative - AAIM
- Health Equity | Health Care Equity Articles | AMA (ama-assn.org)
- Reporting of USMLE Step 1 as Pass/Fail: A Benefit for Residency Programs and Those Underrepresented in Medicine? | Journal of Graduate Medical Education | Allen Press
- A Critical Disconnect: Residency Selection Factors Lack Correlation With Intern Performance | Journal of Graduate Medical Education | Allen Press
- Podcasting: A Medium for Amplifying Racial Justice Discourse, Reflection, and Representation Within Graduate Medical Education | Journal of Graduate Medical Education | Allen Press

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**MedEd Chat (hosted by ACE) @MedEdChat** 9 hours ago

TOPIC 1: Interviewing for residency is almost over! What are lessons learned re how to create an inclusive dialogue during interview: #medicalstudents/programs asking about #DEI? Programs communicating their views on #DEI? #diversity, #equity, #inclusion? #MedEdChat

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**Deb Simpson @debsimpson** 39 hours ago

T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #UiM students may be less included to highly rank program w/out them but caution re #MinorityTax. #DEI #MedEdChat @QuentinYoumans https://t.co/PTlNOtOk1D https://t.co/BW8bxl WuWW

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**Gail Sullivan @DrMedEd_itor** 8 hours ago

@MedEdChat Hi all from snowy Connecticut! #mededchat #jgme

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**MedEd Chat (hosted by ACE) @MedEdChat** 8 hours ago

RT @debsimpson: T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…

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**Gail Sullivan @DrMedEd_itor** 8 hours ago

@MedEdChat T1 open communication & transparent resources. Communicate on your website, in social media & during interviews: what mentoring programs available? Key faculty? Connect residents, faculty to applicants. #MedEdChat #jgme #diversity #equity #inclusion #facultydiversity #mentoring
Gail Sullivan @DrMedEd itor8 hours ago
RT @debsimpson3: T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…

Alvin Calderon, MD, PhD, FACP @alvinseattle8 hours ago
@MedEdChat Alvin from Seattle! Core faculty at Virginia Mason IM. #med ed #mededchat

Deb Simpson @debsimpson38 hours ago
@DrMedEd itor @MedEdChat Strategies to be more open in communication? What would you say/ask in interview to be #DEI #inclusion #MedEdChat

Lauren Mazzurco @LaurenMazzurco8 hours ago
Hello! Lauren from rainy eastern Virginia! #MedEdChat

Deb Simpson @debsimpson38 hours ago
@MedEdModels @MedEdChat Welcome and any theories/frameworks applicable for improving #DEI during interviews @MedEdModels? #MedEdChat

Sherine Salib @DrSherineSalib8 hours ago
@MedEdChat @Alliance4ClinEd @JournalofGME Hello #MedEdChat community. Sherine from snowy/icy Austin, TX. Glad to join you tonight & take a break from talking about COVID & snowstorms- albeit a brief break..

Gail Sullivan @DrMedEd itor8 hours ago
RT @debsimpson3: @DrMedEd itor @MedEdChat Strategies to be more open in communication? What would you say/ask in interview to be #DEI #incl…

Sherine Salib @DrSherineSalib8 hours ago
@MedEdChat T1. To enhance #diversity & #inclusion, we need to: 1. Be intentional 2. Ensure our application process invites diversity 3. Create an environment that welcomes diversity (e.g. mentors, etc.) 4. Think creatively about how differences can strengthen our work #MedEdChat

Merle Carter, MD, FACEP @MCEMedMD8 hours ago
RT @debsimpson3: @MCEMedMD T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…

JGME @JournalofGME8 hours ago
RT @debsimpson3: T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…

Diversity Tweets @diversityup8 hours ago
RT @MedEdChat: TOPIC 1: Interviewing for residency is almost over! What are lessons learned re how to create an inclusive dialogue during i…
RT @DrSherineSalib: @MedEdChat T1. To enhance #diversity & #inclusion, we need to: 1. Be intentional 2. Ensure our application process…

@MedEdChat Hello! Baharak, #FamilyMedicine residency core faculty in Phx. #MedEd #Mededchat

RT @MedEdChat: The #mededchat topic & questions will be announced in a moment…for now, please introduce yourselves #meded

T1: Agree - and just listened to review of “The Sum of Us: What Racism Costs Everyone and How we can prosper together” - hoping more ideas in there! Was fascinating... #structural issues! #MedEdChat

Sharing the institution efforts and/or #medstudent &/or #resident initiative interests has helped open dialogue Ex of institution actions aligning w/beliefs helpful #MedEdChat

RT @AlexisLRossi1: Come join the #MedEdChat to discuss an important #DEI topic for #MedEd - inclusive interviews! https://t.co/a31kfywz4e

RT @debsimpson3: T1 Blind interviewers to applicants' cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…

RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded

RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat

TOPIC 2: Teaching about #DEI can be challenging especially in #clinical #workplace. What are best strategies and resources you've found/used to address this topic in the 2-3 minutes you might have in this setting? Any #microaggression approaches? #MedEdChat

It's important to discuss departmental work around enhancing equity, diversity & inclusion. Give concrete examples of actions being taken & invite interviewees to give their input. Listen. Be honest & open to feedback. #MedEdChat
Gail Sullivan @DrMedEd_itor 8 hours ago
T1 LISTEN - open to feedback - so true #mededchat #jgme #diversity #DEI

Deb Simpson @debsimpson3 8 hours ago
@DrSherineSalib @DrMedEd_itor @MedEdChat T1 - Actions speak louder than words. A Mission Statement on a website isn’t the same as a “lived mission” with examples during interviews! No More just walking... #MedEdChat https://t.co/JoePvvpqoD

Baharak Tabarsi, MD, FAAFP @btabarsimd 8 hours ago
@MedEdChat T1 : honesty, acknowledgment of past and/or present deficiencies and plans for improvement. Plans should be specific and meaningful. #MedEdChat

Deb Simpson @debsimpson3 8 hours ago
T2 When practiced & role modeled by #residents #GME faculty #microagression #allyship can occurs in clinical settings too independent of source. Build #DEI #GME affinity groups to provide infrastructure as has @HopkinsMedicine via a council #MedEdChat https://t.co/3Q46BbagNp

Heather Paladine@paladineh 8 hours ago
@debsimpson3 @QuentinYoumans The balance is challenging. Programs without a large number of URM residents may consider options like a diversity-focused event in addition to interviews. #MedEd #mededchat

Sherine Salib @DrSherineSalib 8 hours ago
@MedEdChat T2. I recently started implementing “Equity Rounds” & “Disparity Pauses”. We dedicate time at the end of rounds 1x/week to discuss health equity issues that affect our patients & ideas to start to address those issues. I tell my team that we are learning together. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T2 Exploring #microaggressions with learners is one way to make them aware. Many #medstudents experience them regularly https://t.co/pieYa9L8aF #mededchat

Quentin Youmans @QuentinYoumans 8 hours ago
RT @debsimpson3: T1 Blind interviewers to applicants’ cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui...

Lauren Mazzurco @LaurenMazzurco 8 hours ago
A2: love the article from acad med on 12 tips for responding to #microaggressions. Also someone suggested having a word for team to use in case someone heard/witnessed micro aggression(even from faculty/resident) that needs to be addressed later/after rounds etc. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@LaurenMazzurco Here is the link to the article https://t.co/1zymb9pHhL #mededchat
Sherine Salib @DrSherineSalib 8 hours ago
@MedEdChat T2. Open, honest & sometimes uncomfortable conversations about #equity are a good start. It’s ok if you are uncomfortable. Acknowledge that to your learners & learn together. #MedEdChat

Teresa Hartman @thartman2u 8 hours ago
RT @GLBDallaghan: @LaurenMazzurco Here is the link to the article https://t.co/1zymb9pHhL #mededchat

Alexis L. Rossi @AlexisLRossi1 8 hours ago
RT @DrSherineSalib: @MedEdChat T2. I recently started implementing “Equity Rounds” & “Disparity Pauses”. We dedicate time at the end of r…

Gail Sullivan @DrMedEd_itor 8 hours ago
@MedEdChat T2 small (very!) group discussions w/ skillful facilitators. Groups >6 people inhibit honest discussion. Most important (& precious) resource: knowledgeable faculty, upper level trainees. #MedEdChat #igme #diversity #equity #inclusion #facultydiversity

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
RT Deb Simpso @debsimpson3 8 hours ago
@MedEdChat T2 - How are people using issues with protocols and labtests eg, GFR, pulse ox, etc during clinical work roads as avenues for #DEI understanding, growth, change? @DrMedEd_it @btabarsimd @paladineh @DrSherineSalib #mededchat

Lauren Mazzurco @LaurenMazzurco8 hours ago
A2: also just asking if we(the team) might be missing anything or need to ask more questions because of our own implicit biases— using system 2 of dual process theory #MedEdChat

Deb Simpson @debsimpson38 hours ago
RT @LaurenMazzurco: A2: love the article from acad med on 12 tips for responding to #microaggressions. Also someone suggested having a word…

Baharak Tabarsi, MD, FAAFP @btabarsimd8 hours ago
@MedEdChat T2: I teach around patient cases as we are precepting in clinic. We look at #SDOH daily and integrate them into the care of the patient. Often that will spark dialogue around #DEI and our role as clinicians. #MedEdChat

Deb Simpson @debsimpson38 hours ago
@LaurenMazzurco T2 We use the Microaggressions Triangle Model - based on #SocialJustice principles to frame responses - as it makes it clear how everyone is accountable for learning and moving forward. #MedEdChat doi: 10.1097/ACM.0000000000003692

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
TOPIC 3: What strategies and resources have you successfully used to assess #clinicalteachers and #learners specific to #DEI? What program evaluation strategies are you using? Any evidence based recs? #MedEdChat
Deb Simpson @debsimpson38 hours ago
T3 @AuroraGME added #DEI specific item to #GME-wide evaluation forms + added a #DEI V1.0 "structural fluency" milestone to every program to provide formative data working based on lit doi: 10.1097/ACM.0000000000003559. Tx to @JakeBidwell @cottageviper @AAH_StLukesCV #MedEdChat https://t.co/VFPJfzdsOa

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @debsimpson3: T3 @AuroraGME added #DEI specific item to #GME-wide evaluation forms + added a #DEI V1.0 "structural fluency" milestone to…

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @debsimpson3: @LaurenMazzurco T2 We use the Microaggressions Triangle Model - based on #SocialJustice principles to frame responses - as…

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @GLBDallaghan: @LaurenMazzurco Here is the link to the article https://t.co/1zymb9pHhL #mededchat

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @GLBDallaghan: T2 Exploring #microaggressions with learners is one way to make them aware. Many #medstudents experience them regularly h…

Sherine Salib @DrSherineSalib8 hours ago
@MedEdChat T3. I use a combination of didactic, classroom-based + clinical, “at the bedside” approach to teaching learners about health equity. Both are important. AAIM has great resources: https://t.co/DZzge1ghJY #MedEdChat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@debsimpson3 @AuroraGME @JakeBidwell @cottageviper @AAH_StLukesCV T3 Thanks for sharing this. It's something we're exploring so having additional ideas is helpful! #mededchat

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @DrSherineSalib: @MedEdChat T3. I use a combination of didactic, classroom-based + clinical, “at the bedside” approach to teaching lear…

Deb Simpson @debsimpson38 hours ago
@btb barsimd @MedEdChat T2 Some require #SDOH as part of patient presentation - as way to highlight need for deeper understanding re #DEI and #UiM. #MedEdChat

Alexis L. Rossi @AlexisLRossi18 hours ago
RT @LaurenMazzurco: A2: love the article from acad med on 12 tips for responding to #microaggressions. Also someone suggested having a word…
Alexis L. Rossi @AlexisLRossi 8 hours ago
RT @GLBDallaghan: T2 Exploring #microaggressions with learners is one way to make them aware. Many #medstudents experience them regularly h...

Lauren Mazzurco @LaurenMazzurco 8 hours ago
A2: w/ @AmerMedicalAssn we have developed new h&p that includes domains relevant to expanded Soc history including SDoH - prompts thought and discussion among team members #MedEdChat

Deb Simpson @debsimpson38 8 hours ago
T3 - these are hard questions and curating resources is getting even more difficult as some many sites are popping up. Any additional ones you all recommend beyond AAIM? #MedEdChat

Alexis L. Rossi @AlexisLRossi 8 hours ago
#DEI specific topics in #clinicalassessment for #MedEd thanks for sharing the example @debsimpson3

Stephanie Starr, MD @StephRStarr 8 hours ago
Ping @imanfhassan

Deb Simpson @debsimpson38 8 hours ago
@LaurenMazzurco @AmerMedicalAssn Thanks @LaurenMazzurco - and have been on this site - found it helpful... but seems to have a little less evidence re: #MedEd -- or am I not reading carefully enough (more likely the later)... #MedEdChat https://t.co/e2mH5hgsW2

AllyshipBot @AllyshipBot 8 hours ago
RT @debsimpson3: T2 When practiced & role modeled by #residents #GME faculty #microagression #allyship can occurs in clinical settings too…

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
TOPIC 4: As we all are making the journey to create inclusive #clinical #learning environment, what strategies and tools have you successfully used for DE&I clinician #facultydevelopment? #MedEdChat

Deb Simpson @debsimpson38 8 hours ago
@AlexisLRossi T Any other examples of assessments or evaluations? - know @AAMCtoday is working on #DEI competencies across the continuum… #MedEdChat

Lonika #wearyourmask Sood @sood lonika8 hours ago
@debsimpson3 @DrSherineSalib @DrMedEd_itor @MedEdChat T1: when talking with IMGs consider clarifying terminology... SDOH isn’t something that translates across the world #MedEdChat

Heather Paladine @paladineh8 hours ago
@debsimpson3 @AuroraGME @JakeBidwell @cottageviper @AAH_StLukesCV This would be useful for faculty evaluation as well #meded #MedEdChat
Deb Simpson @debsimpson38 8 hours ago
T4 Use Peer Power for #FacDev! Provide data—Ex Step 1-2 in #GME ranking “Yes exam performance predicts future exam performance BUT exam scores do NOT meaningfully correlate with resident milestone ratings” #MedEdChat #DEI https://t.co/e3EXym8BkV & https://t.co/BsudVkB77n https://t.co/NBnxx0uIFZ

Lonika #wearyourmask Sood @sood_lonika 8 hours ago
@MedEdChat T2: still learning... perhaps that is one answer? Model humility and curiosity... call out when this happens #MedEdChat

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
RT @debsimpson3: T4 Use Peer Power for #FacDev! Provide data—Ex Step 1-2 in #GME ranking “Yes exam performance predicts future exam performance BUT exam scores do NOT meaningfully correlate with resident milestone ratings” #MedEdChat

Sherine Salib @DrSherineSalib 8 hours ago
@debsimpson3 @AlexisLRossi1 @AAMCtoday T3. Our medical school is adding Health Equity as a core competency, alongside all the other big, traditional core competencies such as patient care, professionalism, interpersonal/communication skills, etc. This underscores its importance. It is no trivial matter. #MedEdChat

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
RT Lauren Mazzurco @LaurenMazzurco Replying to @LaurenMazzurco @debsimpson3 and 3 others Using peer observation/eval, simulation, and self assessment/intentional reflection #MedEdChat

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
RT Lauren Mazzurco @LaurenMazzurco 2m Replying to @debsimpson3 @AlexisLRossi1 @AAMCtoday This is not only knowledge and skill... but also VALUING this! @EVMSedu we are embarking on #culturalhumility for this reason #mededchat

Deb Simpson @debsimpson38 8 hours ago
@sood_lonika @MedEdChat Absolutely powerful... Those “who dare to teach must never cease to learn” John Cotton Dana #MedEdChat https://t.co/ABCJve3EYR

Deb Simpson @debsimpson38 8 hours ago
T4 Use #podcasts for #FacDev! Listen, share, discuss, curate. They activate listeners, promote active #allyship. We included an @RadioMilwaukee “By Every Measure” episode as prep for #GME retreat to make it "local". #MedEdChat @Szkamal @ShreyaTrivediMD https://t.co/TAzo7nJjgx

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
RT @debsimpson3: T4 Use #podcasts for #FacDev! Listen, share, discuss, curate. They activate listeners, promote active #allyship. We includ…
Lonika #wearyourmask Sood @sood_lonika8 hours ago
T4: call out micro aggressions when they occur, be an ally- hot topic this week...#MedEdChat

Baharak Tabarsi, MD, FAAFP @btabarsimd8 hours ago
@MedEdChat T4: Many of the usual talks, webinars, etc. I find that creating small groups/book clubs can create more intimate and safe spaces for meaningful dialogue which then needs to be followed by concrete action. #MedEdChat

Deb Simpson @debsimpson38 hours ago
@sood_lonika Agree!! #Upstanders are essential... they help establish the norms! Addresses the #informalcurriculum in #meded #MedEdChat

Ian Pereira @IanJPereira8 hours ago
RT @MedEdChat: TOPIC 4: As we all are making the journey to create inclusive #clinical #learning environment, what strategies and tools hav...

Deb Simpson @debsimpson38 hours ago
@MedEdChat We've tried book clubs yet people struggle to find time to read - let alone attend. How are you making that happen? Looking for guidance #MedEdChat

Ian Pereira @IanJPereira8 hours ago
@MedEdChat: Great topic and question. Sorry I missed most of #MedEdChat tonight. I've seen #mentorship support/programs, including for faculty, suggested. Bit of a plug - will be part of our discussion this weekend on #RadOnc #jc https://t.co/U4lDunlUYf @jesstrier

Deb Simpson @debsimpson38 hours ago
@MedEdChat: Absolutely #mentorship -- check at @QuentinYoumans STRIVE Initiative. It's a A Resident-Led Mentorship Framework for Underrepresented Minority Medical Students https://t.co/cOUSBhPJt6 #MedEdChat

MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @sood_lonika: T4: call out micro aggressions when they occur, be an ally- hot topic this week...#MedEdChat

Deb Simpson @debsimpson38 hours ago
@MedEdChat @IanJPereira @jesstrier Absolutely #mentorship -- check at @QuentinYoumans STRIVE Initiative. It's a A Resident-Led Mentorship Framework for Underrepresented Minority Medical Students https://t.co/cOUSBhPJt6 #MedEdChat

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

T4 Be creative re #DEI #FacDev- write a letter using song lyrics from-for ex @Lin_Manuel- to make your point- WTG @DrJRMarcelin @arghavan_salles @aoglasser my #rolemodels as I continue to "look around, look around" for #MedEd #innovation #MedEdChat https://t.co/qCH2bT45c4 https://t.co/AXw1U5h7py
RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

@MedEdChat And speaking of facdev, I know there are some EDI mentorship programs pending for #RadOnc. Curious if there will be bi-directional experiences from mentors-mentees, even for programs focused on trainees, with external support.

cc @ChaurasiaMD @IvyRadOncMD #CHEDI #MedEdChat

RT @debsimpson3: T4 Use Peer Power for #FacDev! Provide data– Ex Step 1-2 in #GME ranking “Yes exam performance predicts future exam perfor…

@MedEdChat Curious if peer mentorship can also be recognized for faculty (& trainees) in an academic setting - i.e. incentive alignment #MedEdChat T4

Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https://t.co/lyiBJMr7Ri, see call for papers on #DEI #Justice in #GME. Great podcast moderated by @MotherinMed on holistic review! https://t.co/lyiBJMr7Ri https://t.co/peBoToJe6N

@MedEdChat It's a journey... and working with all you make it easier as we #learn together! Thanks @MedEdChat for making this happen #MedEdChat

Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out…

T4. I think that the key to equity in healthcare and medical education is being intentional & deliberate in all we do. There is no one magical solution, but keeping equity at the forefront of all we do is key. #MedEdChat

Sherine Salib @DrSherineSalib @MedEdChat T4. I think that the key to equity in healthcare and medical education is being intentional & deliberate in all we do. There is no one magical solution, but keeping equity at the forefront of all we do is key. #MedEdChat

Curious if peer mentorship can also be recognized for faculty (& trainees) in an academic setting - i.e. incentive alignment #MedEdChat T4

It's a journey... and working with all you make it easier as we #learn together! Thanks @MedEdChat for making this happen #MedEdChat
Ian Pereira @IanJPereira 8 hours ago
@debsimpson3 @sood lonika Can be tough...in environments when such 'callouts' may be far from encouraged, are there safe ways to address? #MedEdChat T4

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
#MedEdChat will be taking a week off. We will return on March 4th!

MedEd Chat (hosted by ACE) @MedEdChat 8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx. Thanks everyone for participating! #meded

Ian Pereira @IanJPereira 8 hours ago
RT @debsimpson3: @DrSherineSalib @MedEdChat It's a journey... and working with all you make it easier as we #learn together! Thanks @MedEdC...

JGME @JournalofGME 8 hours ago
RT @debsimpson3: Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https...

Sherine Salib @DrSherineSalib 8 hours ago
RT @DrSherineSalib: @MedEdChat T2. I recently started implementing “Equity Rounds” & “Disparity Pauses”. We dedicate time at the end of r...

Ian Pereira @IanJPereira 8 hours ago
@GLBDallaghan @MedEdChat Great piece! The more we dig into it, hopefully the more areas we can improve for individuals & organizations. Some are more visible than others. Any suggestions on how to counter microaggressions, especially at the trainee level? #MedEdChat T2

Ian Pereira @IanJPereira 8 hours ago
RT @GLBDallaghan: @LaurenMazzurco Here is the link to the article https://t.co/1zymb9pHhL #mededchat

Tas Kapetanos MD @TKapetanos 7 hours ago
RT @debsimpson3: Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https...

Ian Pereira @IanJPereira 7 hours ago
@GLBDallaghan @MedEdChat @LaurenMazzurco +1 - quite helpful, I think even for trainees! In busy environments or depending on mutual comfort, I imagine not all educators have opportunity to address this. Having an opportunity to anchor with a framework to prepare & reflect, from a trainee perspective, helps! #MedEdChat
Ian Pereira @IanJPereira 7 hours ago
@debsimpson3 @MedEdChat @AuroraGME @JakeBidwell @cottageviper @AAH_StLukesCV I imagine this may be of interest to any disciplines reviewing their competency curriculum with the increases focus of EDI lenses! @IvyRadOncMD @ChaurasiaMD @ktye #MedEdChat T3

MedEdBot @MedEdBot 7 hours ago
RT @debsimpson3: T4 Be creative re #DEI #FacDev- write a letter using song lyrics from-for ex @Lin_Manuel- to make your point- WTG @DrJRMar…

MedEdBot @MedEdBot 7 hours ago
RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx. Thanks everyone for parti…

Ian Pereira @IanJPereira 7 hours ago
RT @DrSherineSalib: @MedEdChat T2. Open, honest & sometimes uncomfortable conversations about #equity are a good start. It's ok if you a…

Ian Pereira @IanJPereira 7 hours ago
RT @debsimpson3: @sood_lonika @MedEdChat Absolutely powerful... Those "who dare to teach must never cease to learn" John Cotton Dana #MedEd…

Ian Pereira @IanJPereira 7 hours ago
#MedEdChat https://t.co/8PvutT30vF

sciBot @sciBot6 7 hours ago
RT @debsimpson3: Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https…

Ian Pereira @IanJPereira 7 hours ago
@DrSherineSalib @debsimpson3 @DrMedEd_itor @MedEdChat And from a step prior, I try to encourage support for EDI work at higher levels - often may go unnoticed (i.e. from volunteering in the community to research to practice-changing programs) Otherwise, putting on an EDI face may lead to mismatched expectations, I fear #MedEdChat

Ian Pereira @IanJPereira 7 hours ago
RT @debsimpson3: @DrSherineSalib @DrMedEd_itor @MedEdChat T1 - Actions speak louder than words. A Mission Statement on a website isn't the…

Merle Carter, MD, FACEP @emedpd 7 hours ago
RT @debsimpson3: T4 Use #podcasts for #FacDev! Listen, share, discuss, curate. They activate listeners, promote active #allyship. We includ…
Ian Pereira @IanJPereira 7 hours ago
RT @debsimpson3: @IanJPereira @MedEdChat @jesstrier Absolutely #mentorship -- check at @QuentinYoumans STRIVE Initiative. It's a A Resident…

Jacqueline Shaia, MS @JacquelineShaia 7 hours ago
When a paper finally gets accepted!! I can’t wait to share with you my latest work which is an educational piece regarding giant cell tumor of bone #AcademicChatter #AcademicTwitter #MedEdChat #MedTwitter #MedEd #pathology https://t.co/wFu0VFLwGT

Ian Pereira @IanJPereira 7 hours ago
@debsimpson3 @MedEdChat @jesstrier @QuentinYoumans Thanks! I've found that near-peer mentorship can be very helpful. However, in the context of busy training programs & topics that may be ~controversial, that added structured support from institution champions can be vital. #MedEdChat c @DrMalaJoneja https://t.co/LBITECvxsH

AllyshipBot @AllyshipBot 7 hours ago
RT @debsimpson3: T4 Use #pods for #FacDev! Listen, share, discuss, curate. They activate listeners, promote active #allyship. We includ…

Kristina Dzara, PhD, MMSc @KristinaDzara 7 hours ago
RT @debsimpson3: Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https…

MedEdBot @MedEdBot 6 hours ago
RT @JacquelineShaia: When a paper finally gets accepted!! I can’t wait to share with you my latest work which is an educational piece regar…

The Lightweaver @tw_bhav 6 hours ago
#CancerResearch #blr #MedEdChat #MedTwitter #OncoAlert

Ian Pereira @IanJPereira 6 hours ago
@DrSherineSalib @MedEdChat My old friends @Royal_College :) I wish there was more oomph to test some of their thoughts, more. Perhaps with some formal RC #mentorship @STangGirdwood ? :) #MedEdChat #RadOnc #jc

MedEd @TelehealthBot 6 hours ago
RT @tw_bhav: #CancerResearch #blr #MedEdChat #MedTwitter #OncoAlert https://t.co/0TTvSSrAz

Lonika #wearyourmask Sood @sood_lonika 6 hours ago
RT @debsimpson3: Honored to be amongst #JGME editors who co-hosted #MedEdChat tonight. @JournalofGME is now #opensource! Check it out https…
The #MedEdChat Influencers
Top 10 Influential

1. @debsimpson3 100
2. @MedEdChat 83
3. @DrSherineSalib 81
4. @DrMedEd_itor 70
5. @QuentinYoumans 67
6. @LaurenMazzurco 63
7. @AAH_StLukesCV 62
8. @cottageviper 62
9. @JakeBidwell 62
10. @MedEdBot 4 hours ago

RT @MM_Furqan: Best practices for #tweetorial #MedEd #MedEdChat #MedTwitter #MedStudentTwitter https://t.co/XQ4Yar6rMM

Liz @liztbec 4 hours ago
RT @debsimpson3: T1 Blind interviewers to applicants' cognitive application data. Include #UiM #faculty and #residents in interviews as #Ui…
Prolific Tweeters

@debsimpson3  22
@IanJPereira   19
@MedEdChat     19
@DrSherineSalib  9
@MedEdBot       8
@DrMedEd_itor   6
@AlexisLRossi1   5
@LaurenMazzurco  5
@JournalofGME   4
@btabarsimd     4

Highest Impressions

@MedEdChat      168.4K
@IanJPereira   68.0K
@arghavan_salles  38.4K
@JournalofGME  32.6K
@MedEdBot       22.0K
The Numbers

405,731K Impressions

132 Tweets

32 Participants

16 Avg Tweets/Participant

4 Avg Tweets/Hour