

**2021-01-14: Meaningful Medical Education During and Beyond the Coronavirus Pandemic**  
Topic and Questions courtesy of the Consortium of Neurology Clerkship Directors

The following links were shared during the chat:

- Do You Also Have a Hidden Corner? [https://www.thelancet.com/cms/10.1016/S0140-6736\(20\)32715-X/attachment/87d92085-18d7-4b4a-afef-eaedf4e4ea09/mmc1.pdf](https://www.thelancet.com/cms/10.1016/S0140-6736(20)32715-X/attachment/87d92085-18d7-4b4a-afef-eaedf4e4ea09/mmc1.pdf)
- “Not Quite Bedside” Teaching During the COVID-19 Pandemic <https://meridian.allenpress.com/igme/article/12/6/789/449810/Not-Quite-Bedside-Teaching-During-the-COVID-19#.YAD46d20a58.twitter>
- COVID-19 Era Healthcare Ethics Education: Cultivating Educational and Moral Resilience <https://journals.sagepub.com/doi/full/10.1177/0969733020976188>
- Optimizing Resilience and Wellbeing for Healthcare Professions Trainees and Healthcare Professionals During Public Health Crises – Practical Tips for an ‘Integrative Resilience’ Approach <https://www.tandfonline.com/doi/full/10.1080/0142159X.2020.1768230>
- Implementation and Process of a COVID-19 Contact Tracing Initiative: Leveraging Health Professional Students to Extend the Workforce During a Pandemic <https://pubmed.ncbi.nlm.nih.gov/32798633/>
- Mentimeter Audience Response System <https://www.mentimeter.com/>



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

TOPIC 1: Many of us have seen #medstudents education compromised by necessary adaptations to the #COVID19 pandemic. In what ways have you witnessed this affecting your students, either positively or negatively? #MedEdChat



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh8 hours ago

@MedEdChat #mededchat Sateesh Arja from Avalon University School of Medicine, Curacao #meded



**Kristina Dzara, PhD, MMSc** @KristinaDzara8 hours ago

RT @MedEdChat: TOPIC 1: Many of us have seen #medstudents education compromised by necessary adaptations to the #COVID19 pandemic. In what...



**Rachel Salas MD, MEd** @RachelSalasMD8 hours ago

#mededchat Rachel here from Baltimore Neuro CD at Hopkins <https://t.co/5sxJz8Ngt2>



**Lauren Mazzurco** @LaurenMazzurco8 hours ago

A1: #medicalstudents have been incredibly innovative in their contributions to electives, didactics, comm outreach! #mededchat



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

T1 @hedy\_wald shared this interesting account from a Chinese medical student as the pandemic was blowing up <https://t.co/PVduXeeCCS> #MedEdChat



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

RT @Alliance4ClinEd: T1 @hedy\_wald shared this interesting account from a Chinese medical student as the pandemic was blowing up <https://t.co/...>



**Matthew Katz, MD** [@subatomicdoc8 hours ago](#)

Good evening! Matt Katz here, I'm a radiation oncologist in Lowell MA and Manchester NH. I

hope you're all well [#MedEdChat](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

Some in our first-year class, which has been mostly virtual since starting, have noted that they don't feel as connected to each other or the school, than they perceive other classes to be. Hard to build tangible community with a bunch of screens. [#mededchat](#)



**Matthew Katz, MD** [@subatomicdoc8 hours ago](#)

RT [@MedEdChat](#): TOPIC 1: Many of us have seen [#medstudents](#) education compromised by necessary adaptations to the [#COVID19](#) pandemic. In what...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T1 Like [@LaurenMazzurco](#) said...lots of innovation. I've also seen some of the emotional toll it's taking with [#medstudents](#) feeling like their education is suffering [#mededchat](#)



**Rachel Salas MD, MEd** [@RachelSalasMD8 hours ago](#)

[#mededchat](#) TOPIC 1: More anxiety about being prepared for residency and getting into a residency program



**Michael A. Gisondi, MD** [@MikeGisondi8 hours ago](#)

Credit to [@DTMillerMD](#) from [@StanfordEMED](#) for this observation. [#MedEdChat](#) T1 Positive outcome... [@JournalofGME](#): "Not Quite Bedside" Teaching During the COVID-19 Pandemic <https://t.co/PghFfRMJQP>



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8 hours ago](#)

T1 like many schools, we erred on the side of caution early on and students were kept away from their usual clinical services. As we've adapted and found ways to rethink clinical experiences, I've noticed an increase in morale in students and residents [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@myheroistrane](#) T1 I think it will be interesting to see how virtual medical school impacts professional identity development. Will be a bit before we really can know [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@MikeGisondi](#): Credit to [@DTMillerMD](#) from [@StanfordEMED](#) for this observation. [#MedEdChat](#) T1 Positive outcome... [@JournalofGME](#): "Not..."



**Lauren Mazzurco** [@LaurenMazzurco](#) 8 hours ago

[@myheroistrane](#) Agree. Sharing physical space creates bonds that the virtual space doesn't... I feel for them [#mededchat](#)



**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@GLBDallaghan](#): T1 Like [@LaurenMazzurco](#) said...lots of innovation. I've also seen some of the emotional toll it's taking with [#medstudent](#)...



**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@GLBDallaghan](#): [@myheroistrane](#) T1 I think it will be interesting to see how virtual medical school impacts professional identity developm...



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**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@LaurenMazzurco](#): A1: [#medicalstudents](#) have been incredibly innovative in their contributions to electives, didactics, comm outreach! [#me...](#)



**Rachel Salas MD, MEd** [@RachelSalasMD](#) 8 hours ago

[#mededchat](#) t1: I am also getting more curbside questions from med students about their sleep and how to improve it



**Tom Herron, MD** [@qifuoh](#) 8 hours ago

RT [@LaurenMazzurco](#): A1: [#medicalstudents](#) have been incredibly innovative in their contributions to electives, didactics, comm outreach! [#me...](#)



**Alliance4ClinEd** [@Alliance4ClinEd](#) 8 hours ago

[@DeweyLovesNeuro](#) T1 I recently heard from a colleague in Virginia that their students are getting pulled from clinicals again. Any concerns about that? What downstream effects might that have on students' ability to complete requirements? [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

[@GLBDallaghan](#) [@myheroistrane](#) We're back to doing many in-person clinics, but having students "hop on" virtual visits definitely took the fun out of our informal mentoring in between patients [#MedEdChat](#)



**Michael A. Gisondi, MD** [@MikeGisondi8 hours ago](#)

As [@DTMillerMD](#) says in [@JournalofGME](#), "The best aspects of bedside teaching are back, even if the COVID-19 pandemic keeps us physically distanced from the bedside." [#mededchat](#) T1



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@RachelSalasMD](#): [#mededchat](#) t1: I am also getting more curbside questions from med students about their sleep and how to improve it



**Lauren Mazzurco** [@LaurenMazzurco8 hours ago](#)

[@GLBDallaghan](#) [@myheroistrane](#) Also seeing students struggling with specialty career choice given limitations of experiences at times [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@RachelSalasMD](#) Do you think that is all pandemic related...or a culmination of the chaos plaguing the country right now? [#MedEdChat](#)



**Michael A. Gisondi, MD** [@MikeGisondi8 hours ago](#)

[@GLBDallaghan](#) [@myheroistrane](#) What impact do you it's having on professional identity formation? Interesting... [#mededchat](#) T1



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): T1 about to come up in a few moments [#meded](#) [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8 hours ago](#)

[@Alliance4ClinEd](#) It's definitely concerning. I think we all acknowledge some clinical cushion built into the final medical school year, but that rapidly disappears if students are being pulled for extended time, especially more than once! [#MedEdchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@MikeGisondi](#) [@myheroistrane](#) My sense is without the relationship building and seeing physicians as role models that it could stymie that. I just don't know if virtual encounters are going to foster that as well. I could be wrong. [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

TOPIC 2: We as [#mededu](#) cators have also been separated from contact with our [#medstudents](#). How have these changes affected you, and how have you adapted? [#MedEdChat](#) [#meded](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 students are also missing certain extent like dissection in Anatomy and physical examination skills in clinical skills course. Using Grant's dissector videos for dissection. Using SP's on Zoom calls for physical examination teaching and assessment purposes [#meded](#)



**Matthew Katz, MD** [@subatomicdoc8 hours ago](#)

RT [@MedEdChat](#): TOPIC 2: We as [#mededu](#) cators have also been separated from contact with our [#medstudents](#). How have these changes affected...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

T2 Here are a couple of other articles related [@hedy\\_wald](#) shared since she was unable to join tonight. <https://t.co/jkiGVKLuwT> [#MedEdChat](#) 1/2



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

T2 2/2 <https://t.co/YdAJ846czJ> [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@Alliance4ClinEd](#): T2 Here are a couple of other articles related [@hedy\\_wald](#) shared since she was unable to join tonight. <https://t.co/...>



**Lauren Mazzurco** [@LaurenMazzurco8 hours ago](#)

T2: this is a great question. It's hard not being able to see faces on virtual sessions(whole class ~150)- feels like interacting with a void- they participate in breakouts, chat but not the same emotion in the sessions [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@Alliance4ClinEd](#): T2 2/2 <https://t.co/YdAJ846czJ> [#MedEdChat](#)



**Matthew Katz, MD** [@subatomicdoc8 hours ago](#)

RT [@Alliance4ClinEd](#): T2 2/2 <https://t.co/YdAJ846czJ> [#MedEdChat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8 hours ago](#)

[@GLBDallaghan](#) [@MikeGisoni](#) [@myheroistrane](#) I vividly remember clinical encounters with some of my role models from med school, can't imagine would be as vivid if edperienced through zoom. But that may be my zoom fatigue talking. We certainly can model empathy and patient-centered care regardless of the medium [#mededchat](#)



**Baharak Tabarsi MD FAAFP** [@btabarsimd8 hours ago](#)

[@MedEdChat](#) T1: Students are missing seeing the volume of in person patients and having that human connection. However, I have been amazed by their adaptability and resilience...these are important virtues they are learning to practice and will stay with them lifelong. [#MedEdChat](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

Students have provided much needed support in the medical system, and there are great service learning opportunities. [#mededchat](#) <https://t.co/0R6iXKzYcJ>



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@LaurenMazzurco](#) T2 I totally agree. I never realized how much seeing facial expressions provides feedback on teaching in the moment. That is lost on Zoom or whatever platform [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): Students have provided much needed support in the medical system, and there are great service learning opportunities. [#m...](#)



**Matthew Katz, MD** [@subatomicdoc8 hours ago](#)

RT [@btabarsimd](#): [@MedEdChat](#) T1: Students are missing seeing the volume of in person patients and having that human connection. However, I ha...



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8 hours ago](#)

[@LaurenMazzurco](#) I've found teaching exhausting at times for this reason! It's forced me to utilize audience response systems LIBERALLY. [#MedEdchat](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@DeweyLovesNeuro](#) [@GLBDallaghan](#) [@MikeGisoni](#) Agreed, it just feels less tangible. [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat8 hours ago](#)

RT [@DeweyLovesNeuro](#): [@LaurenMazzurco](#) I've found teaching exhausting at times for this reason! It's forced me to utilize audience response...



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8 hours ago](#)

To those who haven't tried, have had great experience with mentimeter as an audience response system. Lots of cool question types, can do a lot and students enjoy it [#mededchat](#)



**Lauren Mazzurco** [@LaurenMazzurco8 hours ago](#)

[@GLBDallaghan](#) Yes! And I am a "wanderer" during in person class.... I stand in different part of room for various topics, sit with students in the lecture hall to drive the slides, etc... has changed my teaching personality quite a bit [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@DeweyLovesNeuro](#): To those who haven't tried, have had great experience with mentimeter as an audience response system. Lots of cool qu...



**Zainab** [@zainabo878](#) hours ago

Zainab here from nephrology checking in [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

Example from a PBL small group [#mededchat](#) <https://t.co/LUA7rnFlh8>



**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

T2 [#MedEdChat](#) I miss unexpectedly running into students and colleagues on campus. Less chances to check in, more isolation.



**Gary Beck Dallaghan** [@GLBDallaghan](#) 8 hours ago

T2 Even though I gripe about so many Zoom meetings, when a [#medstudent](#) wants to meet I definitely find the time. [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@DeweyLovesNeuro](#): Example from a PBL small group [#mededchat](#) <https://t.co/LUA7rnFlh8>



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T2 Engaging the students is the key especially when classes are online. Keeping the classes active and engaging leads to rapport between students and faculty. I am available to students most of the time during my office hours on Google Meet since the pandemic started



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

[@GLBDallaghan](#) It's made mentorship easier in that sense [#mededchat](#)



**Lauren Mazzurco** [@LaurenMazzurco](#) 8 hours ago

T2: so many great things have changed, evolved with teaching in virtual space, but also grieving it too as a [#meded](#) uicator [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

T2 The loss of in-person has also forced us to explore other media (podcasts, modules) that we may otherwise have considered a fun aside but have been well received [#MedEdChat](#)



**Paul Haidet** [@myheroistrane](#) 8 hours ago

Upside to working from home? Caprese salad for lunch.

[#mededchat](#) <https://t.co/R3kSRLCwVr>



**MedEd** [@TelehealthBot](#) 8 hours ago

RT [@LaurenMazzurco](#): T2: so many great things have changed, evolved with teaching in virtual space, but also grieving it too as a [#meded](#) uca...



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

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**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

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**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

[@LaurenMazzurco](#) [#mededchat](#) T2 Completely agree. Gone is the casual time getting to know students before class starts. Gone is the chance to stay after class to chat with a group of students. I'm trying to build these relationships during class with check in activities. Not the same.



**Baharak Tabarsi MD FAAFP** [@btabarsimd](#) 8 hours ago

[@MedEdChat](#) T2: I am grateful for technology. Telemed and [@zoom\\_us](#) have been a blessing! Changing our ways is never easy but is always an opportunity for growth. I stay hopeful that these growing pains will make us better in many ways. [#MedEdChat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@MikeGisondi](#): [@LaurenMazzurco](#) [#mededchat](#) T2 Completely agree. Gone is the casual time getting to know students before class starts....



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

T2 Another positive I'll say is that I feel a bit more connected to the larger community of students, particularly those interested in neurology, having been spurred to up my social media game. [#MedEdChat](#)



**Rachel Salas MD, MEd** [@RachelSalasMD](#) 8 hours ago

[#MedEdChat](#) T2: I do prefer zoom now for the clerkship orientation. I also like that we can record sessions. I also like that I see the students names and pronouns



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

TOPIC 3: What educational innovations will you carry forward when the restrictions imposed by the pandemic have abated? [#MedEdChat](#) [#meded](#) [#MedStudentTwitter](#)



**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 3: What educational innovations will you carry forward when the restrictions imposed by the pandemic have abated? [#Med...](#)



**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@RachelSalasMD](#): [#MedEdChat](#) T2: I do prefer zoom now for the clerkship orientation. I also like that we can record sessions. I also like...



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

T3 Two related ideas: 1) Educational sessions that cross institutional boundaries; 2) rapid dissemination of educational innovations through non-peer reviewed platforms like twitter [#MedEdchat](#)



**Lauren Mazzurco** [@LaurenMazzurco](#) 8 hours ago

RT [@DeweyLovesNeuro](#): T3 Two related ideas: 1) Educational sessions that cross institutional boundaries; 2) rapid dissemination of education...



**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

T2: One positive outcome is that we aren't wasting time commuting to and from work. I run many sessions on Tuesdays that I plan to continue on Zoom, just to give folks a break at home. "Zoom Tuesdays!" [#MedEdChat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

I credit [@RachelSalasMD](#) for inspiring [#1](#) after being invited to speak to her students at Hopkins. Pretty cool we can collaborate like this now! [#MedEdChat](#)



**Matthew Katz, MD** [@subatomicdoc](#) 8 hours ago

RT [@DeweyLovesNeuro](#): T3 Two related ideas: 1) Educational sessions that cross institutional boundaries; 2) rapid dissemination of education...



**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe a two stage process next year? Mostly Zoom interviews, then a few days of campus visits for those genuinely interested. [#MedEdChat](#)



**Alliance4ClinEd** [@Alliance4ClinEd](#) 8 hours ago

T3 This brings up an idea [@debsimpson3](#) raised on a [#MedEdChat](#) a few months ago. Will this be the beginning of a single medical education curriculum? It's an interesting thought



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T3 I may suggest to continue online didactic lectures in combination with in-person labs, clinical skills classes, seminars/journal clubs and small group discussions or TBL. And also online Skype interviews for medical students selection and admissions process [#meded](#)



**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

T3: Selfishly, I love giving virtual grand rounds. I was traveling a lot before the pandemic and it's been nice to be home more. [#MedEdChat](#)



**Baharak Tabarsi MD FAAFP** [@btabarsimd8](#) 8 hours ago

[@MedEdChat](#) T3: Will likely continue some of our didactic sessions online. I think it will be important for learners to continue to learn to see and engage some number of patients via telemedicine...it is here to stay. [#MedEdChat](#)



**Rachel Salas MD, MEd** [@RachelSalasMD8](#) 8 hours ago

[#mededchat](#) t3: orientation via zoom (recorded), tele clinic, clerkship leadership mtgs via zoom & I want to keep a huge chunk of my clinic telehealth -seeing my patient's home can give me tremendous insight into their sleep environment when I need it (with patient's permission)



**Gary Beck Dallaghan** [@GLBDallaghan8](#) 8 hours ago

T3 If nothing else this has also brought up the importance of [#telehealth](#) I hope this continues to be the case even after vaccines go into effect [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro8](#) 8 hours ago

[@MikeGisondi](#) That's a great idea! I think it's been a boon overall for applicants, and if we can add that personal touch it would be wonderful. I have heard stories of applicants hoarding zoom interviews due to no cost, but as an optimist I hope that's rare. [#MedEdChat](#)



**Rachel Salas MD, MEd** [@RachelSalasMD8](#) 8 hours ago

RT [@MedEdChat](#): TOPIC 3: What educational innovations will you carry forward when the restrictions imposed by the pandemic have abated? [#Med...](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T1 students are also missing community-based education and community activities to a large extent [#meded](#)



**MedEd** [@TelehealthBot8](#) 8 hours ago

RT [@RachelSalasMD](#): [#mededchat](#) t3: orientation via zoom (recorded), tele clinic, clerkship leadership mtgs via zoom & I want to keep a huge...



**MedEd** [@TelehealthBot8](#) 8 hours ago

RT [@GLBDallaghan](#): T3 If nothing else this has also brought up the importance of [#telehealth](#) I hope this continues to be the case even after...



**MedEd Chat (hosted by ACE)** [@MedEdChat8](#) 8 hours ago

TOPIC 4: Many of the [#medstudents](#) affected by the pandemic are currently applying for residency. How can we ensure our students are adequately prepared for this transition given the impact of the pandemic on their educational experience? [#mededchat](#) [#meded](#)



**Rachel Salas MD, MEd** [@RachelSalasMD8](#) 8 hours ago

[@MikeGisondi](#) our department is going to continue GR virtually [@hopkinsneurons](#) [@JustinCMcArthu1](#) we have had better attendance, it saves money, and is better for the climate (less work travel) [#mededchat](#)



**Seth Trueger** @MDaware8 hours ago

RT @MikeGisoni: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

RT @ArjaSateesh: @MedEdChat #mededchat T1 students are also missing community-based education and community activities to a large extent #m...



**Dr. Jackie Lane** @jlane\_boston8 hours ago

RT @MedEdChat: TOPIC 3: What educational innovations will you carry forward when the restrictions imposed by the pandemic have abated? #Med...



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

RT @RachelSalasMD: @MikeGisoni our department is going to continue GR virtually @hopkinsneurons @JustinCMcArthu1 we have had better attend...



**Jeff Dewey, MD, MHS** @DeweyLovesNeuro8 hours ago

T4 On the UME end we can step up in terms of offering capstone courses, boot camps, etc. to at least make sure the foundations are solid. #MedEdChat



**Logan K Walsh, MD** @loganwalsh8 hours ago

RT @MikeGisoni: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@RachelSalasMD @MikeGisoni @hopkinsneurons @JustinCMcArthu1 One of the conferences I attend went virtual last summer and had the highest attendance in ages. My hope is even when we are face-to-face again there is still a virtual option to join conferences #mededchat



**Jeff Dewey, MD, MHS** @DeweyLovesNeuro8 hours ago

T4 The greater challenge is on the GME end, as we will find out on the fly which applicants need more preparation, but planning ahead with additional supervision in the early months can help ease the transition. #MedEdChat



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

RT @DeweyLovesNeuro: T4 The greater challenge is on the GME end, as we will find out on the fly which applicants need more preparation, but...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@DeweyLovesNeuro What would you suggest for schools that may not be resourced well enough to ramp up boot camps or capstone courses? #mededchat



**Danny @DoctorGoodleg8** 8 hours ago

RT @MikeGisondi: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**Jeff Dewey, MD, MHS @DeweyLovesNeuro8** 8 hours ago

@GLBDallaghan Seems like a great opportunity to collaborate with one another over zoom! I could envision come pretty awesome experiences that bring together big wigs from all over the country to share their wisdom... #MedEdChat



**MedEd Chat (hosted by ACE) @MedEdChat8** 8 hours ago

RT @DeweyLovesNeuro: @GLBDallaghan Seems like a great opportunity to collaborate with one another over zoom! I could envision come pretty a...



**Michael A. Gisondi, MD @MikeGisondi8** 8 hours ago

@RachelSalasMD @hopkinsneurons @JustinCMcArthu1 I think a hybrid department conference model might be well received. Keep the occasional Zoom lecture day; not every week, but it is nice to be home for sometimes. #mededchat T3



**Alliance4ClinEd @Alliance4ClinEd8** 8 hours ago

RT @DeweyLovesNeuro: @GLBDallaghan Seems like a great opportunity to collaborate with one another over zoom! I could envision come pretty a...



**Michelle Knoll, MD @PedsEndoChick8** 8 hours ago

@myheroistrane We have the same issue with our first year fellows. They have some connectedness because we see each other in passing in clinic, but it's not the same #mededchat



**Yul "remember over 386,000" Ejnes (getting my ) @vejnes8** 8 hours ago

RT @MikeGisondi: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**Michael A. Gisondi, MD @MikeGisondi8** 8 hours ago

T4: Maybe the onus is on the residency programs to do more robust assessments during orientation? Tailor entry curricular experiences as much as possible. #MedEdChat



**Baharak Tabarsi MD FAAFP @btabarsimd8** 8 hours ago

@MedEdChat T4: To compensate for in pt volume would learning modules, sim labs, SPs. Faculty can act as SPs as needed. More importantly, check in on their mental well-being during this transition time. Faculty can offer mentorship through the summer before residency #MedEdChat



**Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8** 8 hours ago

@MedEdChat #mededchat T4 medical students were effected during the pandemic especially bedside teaching. But they have received alternative resources and educators handled it effectively. More over students were periodically assessed though out the program should make us comfortable



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@btabarsimd](#): [@MedEdChat](#) T4: To compensate for \_\_\_\_\_ in pt volume would \_\_\_\_\_ learning modules, sim labs, SPs. Faculty can act as SPs as needed....



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@MikeGisondi](#): T4: Maybe the onus is on the residency programs to do more robust assessments during orientation? Tailor entry curricular...



**Michael A. Gisondi, MD** [@MikeGisondi](#) 8 hours ago

[@GLBDallaghan](#) [@DeweyLovesNeuro](#) T4: This makes another case for adherence to EPAs, competency based assessments, etc. There would be no need to scale up boot camps if the curriculum ensured adequate preparation already, pandemic or not. [#CBME](#) [#mededchat](#)



**Holly Caretta-Weyer, MD** [@holly\\_cw](#) 8 hours ago

I \_\_\_\_\_ agree with this idea!



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**MedEd Chat (hosted by ACE)** [@MedEdChat](#) 8 hours ago

RT [@MikeGisondi](#): [@GLBDallaghan](#) [@DeweyLovesNeuro](#) T4: This makes another case for adherence to EPAs, competency based assessments, etc. There...



**MedEd** [@TelehealthBot](#) 8 hours ago

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**NeurologyMATCH2021** [@NMatch2021](#) 8 hours ago

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

What a time to be medical educators! Again, I'm an optimist. I think our educational recovery will be check-mark shaped: we have dedicated educators in robust systems and teach some of the most

resilient learners around. The future is bright. [#MedEdChat](#)



**Jeff Dewey, MD, MHS** [@DeweyLovesNeuro](#) 8 hours ago

[@MikeGisondi](#) [@GLBDallaghan](#) EPAs are a great call for quick and dirty assessments before and after the transition into residency! [#mededchat](#)



**NeurologyMATCH2021** @NMatch20218 hours ago

RT @DeweyLovesNeuro: @GLBDallaghan Seems like a great opportunity to collaborate with one another over zoom! I could envision come pretty a...



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX>. Thanks everyone for participating! #meded



**MedEd Chat (hosted by ACE)** @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat



**NeurologyMATCH2021** @NMatch20218 hours ago

RT @btabarsimd: @MedEdChat T4: To compensate for in pt volume would learning modules, sim labs, SPs. Faculty can act as SPs as needed....



**NeurologyMATCH2021** @NMatch20218 hours ago

RT @RachelSalasMD: @MikeGisondi our department is going to continue GR virtually @hopkinsneurons @JustinCMcArthu1 we have had better attend...



**NeurologyMATCH2021** @NMatch20217 hours ago

RT @DeweyLovesNeuro: T2 The loss of in-person has also forced us to explore other media (podcasts, modules) that we may otherwise have cons...



**NeurologyMATCH2021** @NMatch20217 hours ago

RT @DeweyLovesNeuro: To those who haven't tried, have had great experience with mentimeter as an audience response system. Lots of cool qu...



**Michael A. Gisondi, MD** @MikeGisondi7 hours ago

RT @DeweyLovesNeuro: What a time to be medical educators! Again, I'm an optimist. I think our educational recovery will be check-mark sha...



**NeurologyMATCH2021** @NMatch20217 hours ago

RT @RachelSalasMD: #MedEdChat T2: I do prefer zoom now for the clerkship orientation. I also like that we can record sessions. I also like...



**NeurologyMATCH2021** @NMatch20217 hours ago

RT @RachelSalasMD: #mededchat TOPIC 1: More anxiety about being prepared for residency and getting into a residency program



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh7 hours ago

RT @ArjaSateesh: @MedEdChat #mededchat T4 medical students were effected during the pandemic especially bed-side teaching. But they have re...



**Mala Joneja** @DrMalaJoneja7 hours ago

RT @DeweyLovesNeuro: What a time to be medical educators! Again, I'm an optimist. I think our educational recovery will be check-mark sha...



**aL'Ai alvarez, MD** @alvarezzy7 hours ago

RT @MikeGisondi: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**Triad Travelogues** @TriadTravelogs7 hours ago

RT @MikeGisondi: T3: Selfishly, I love giving virtual grand rounds. I was traveling a lot before the pandemic and it's been nice to be home...



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX>. Thanks everyone for parti...



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat



**Hedy Wald** @hedy\_wald7 hours ago

So touched by this young medical student's bravery, openness and insight...we can reflect on our own life through her words... @Alliance4ClinEd #MedEdChat



**Hedy Wald** @hedy\_wald7 hours ago

RT @Alliance4ClinEd: T2 Here are a couple of other articles related @hedy\_wald shared since she was unable to join tonight. <https://t.co/...>



**Stanford Office of Diversity In Medical Education** @StanfordODME5 hours ago

RT @MikeGisondi: T3: I think virtual residency interviews are worth keeping. Students are taking less days off and are saving money. Maybe...



**AnnalsAfricanSurgery** @AfricanSurgery3 hours ago

Predicting Response to Neoadjuvant Chemotherapy in Women with Locally Advanced Breast Cancer in Kenya: Utility of Ki67. Find this paper in our latest publication, #Volume18 #Issue1. Click <https://t.co/BGt0NnpjMx> to read the paper. #FridayThoughts #breastcancer #Kenya #MedEdChat



**Just A. Student** @JustAStudentDr3 hours ago

We must be vaccinated for the FLU before we even begin clinical rotations? How is this different? We demand the all UCLA MS3/MS4 to be fully vaccinated before seeing COVID patients! #MedTwitter #MedEdChat



**Breast Cancer News** @BreastCaNews33 minutes ago

RT @AfricanSurgery: Predicting Response to Neoadjuvant Chemotherapy in Women with Locally Advanced Breast Cancer in Kenya: Utility of Ki67....

## The #MedEdChat Influencers

Top 10 Influential



[@GLBDallaghan](#) 100



[@DeweyLovesNeuro](#) 91



[@myheroistrane](#) 91



[@LaurenMazzurco](#) 88



[@RachelSalasMD](#) 84



[@MikeGisondi](#) 82



[@JustinCMcArthu1](#) 58



[@hopkinsneurons](#) 58



[@Alliance4ClinEd](#) 46



[@JournalofGME](#) 40

## Prolific Tweeters



[@MedEdChat](#) 25



[@DeweyLovesNeuro](#) 18



[@subatomicdoc](#) 13



[@MikeGisondi](#) 12

 [@GLBDallaghan](#) 9

 [@NMatch2021](#) 8

 [@RachelSalasMD](#) 7

 [@LaurenMazzurco](#) 7

 [@AriaSateesh](#) 7

 [@MedEdBot](#) 6

### Highest Impressions

 [@subatomicdoc](#) 257.3K

 [@MedEdChat](#) 218.5K

 [@MikeGisondi](#) 56.7K

 [@MDaware](#) 46.5K

 [@DeweyLovesNeuro](#) 17.5K

 [@MedEdBot](#) 16.0K

 [@NMatch2021](#) 15.8K

 [@GLBDallaghan](#) 15.1K

 [@RachelSalasMD](#) 14.9K

 [@myheroistrane](#) 7.1K

## The Numbers

704.346K Impressions

149 Tweets

32 Participants

18 Avg Tweets/Hour

5 Avg Tweets/Participant

Twitter data from the [#MedEdChat](#) hashtag from Thu, January 14th 2021, 9:05PM to Fri, January 15th 2021, 5:30AM (America/New\_York) – Symplur.