

2020-11-12: Art in Medical Education

The following links were shared during the chat:

- Arts-based Learning in Medical Education: The Students' Perspective <https://pubmed.ncbi.nlm.nih.gov/21988624/>
- Art Courses Could Help Medical Students Become Better Clinical Observers <https://www.pennmedicine.org/news/news-releases/2017/september/art-courses-could-help-medical-students-become-better-clinical-observers>
- Visual Art Instruction in Medical Education: A Narrative Review <https://www.tandfonline.com/doi/full/10.1080/10872981.2018.1558657>
- A Guiding Framework to Maximise the Power of the Arts in Medical Education: A Systematic Review and Metasynthesis <https://onlinelibrary.wiley.com/doi/abs/10.1111/medu.12925>
- Optimizing Resilience and Wellbeing for Healthcare Professions Trainees and Healthcare Professionals During Public Health Crises – Practical Tips for an ‘Integrative Resilience’ Approach <https://www.tandfonline.com/doi/full/10.1080/0142159X.2020.1768230>
- Weaving Humanities and Arts into the Fabric of Medicine: A Virtual Workshop & Film Discussion <https://www.nationalacademies.org/event/12-07-2020/weaving-humanities-and-arts-into-the-fabric-of-medicine-a-virtual-workshop-film-discussion>
- Rethinking Research in the Medical Humanities: A Scoping Review and Narrative Synthesis of Quantitative Outcome Studies <https://onlinelibrary.wiley.com/doi/abs/10.1111/medu.12812>
- The Use of Abstract Paintings and Narratives to Foster Reflective Capacity in Medical Educators: A Multinational Faculty Development Workshop <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4033026/>
- Using Jazz as a Metaphor to Teach Improvisational Communication Skills <https://www.mdpi.com/2227-9032/5/3/41>
- Towards an Evolution of Interprofessional Practice: Lessons Learned from Two Jazz Piano Trios <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7292945/>
- The Fundamental Role of Arts and Humanities in Medical Education <https://www.aamc.org/what-we-do/mission-areas/medical-education/humanities>
- 5 Amazing Virtual Art Exhibitions to Enjoy From the Comfort of Your Home <https://observer.com/2020/03/digital-virtual-art-exhibitions-to-enjoy-from-home-kunstmatrix-kremer-museum-artland/amp/>



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
Topic 1: Why should we use art museums in #meded? #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago
T1 Have had the fortune of going to @AcklandArt with medical students. They do an amazing job helping you walk through personal impressions of pieces and relating it back to medicine #mededchat



Janice Hanson @JaniceEducation8 hours ago
Jan Hanson joining from Washington University, Twitter novice. #mededchat



Alliance4ClinEd @Alliance4ClinEd8 hours ago
T1 This article does a good job pointing out skills to be gained from art instruction <https://t.co/bL55yyVMRw> #mededchat



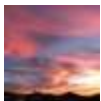
MedEd Chat (hosted by ACE) @MedEdChat8 hours ago
RT @Alliance4ClinEd: T1 This article does a good job pointing out skills to be gained from art instruction <https://t.co/bL55yyVMRw> #mededc...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8 hours ago
@MedEdChat #mededchat T1 Art museums can be used for medical humanities to foster empathy #meded



Matt Sakumoto @MattSakumoto8 hours ago
@MedEdChat A1 The art of observation is invaluable. I still remember my MedHum course at @artinstitutechi @NUFeinbergMed #Mededchat



Paul Haidet @myheroistrane8 hours ago
I would suggest that all kinds of art can help docs work on their craft, from viewing paintings to participating in theater improv, to listening to music. There are deep life lessons in the arts. @belindafu #MedEdChat



Elizabeth Gundersen @Top_Gundersen8 hours ago
@MedEdChat T1 Liz from south Florida here. Museums have the ability to flatten hierarchy, facilitate reflection, and foster connection. #MedEdChat



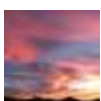
Alliance4ClinEd @Alliance4ClinEd8 hours ago
@Top_Gundersen @MedEdChat T1 Exactly. Those sentiments were found in this narrative review about arts instruction <https://t.co/bjwOOOrshxL> #MedEdChat



Elizabeth Gundersen @Top_Gundersen8 hours ago
@MedEdChat T1 Plus they are a change of pace from clinical settings and can be restorative. #MedEdChat



Janice Hanson @JaniceEducation8 hours ago
T1 We just did an interactive session on Zoom for 1st year students with Wash U's Kemper Museum of Art. It was profound. #mededchat



Paul Haidet @myheroistrane8 hours ago
@Alliance4ClinEd We did a systematic review of the arts in education, and proposed a model for maximizing the educational impact of the arts in #meded. #mededchat <https://t.co/DpZb1gfeGG>



Gary Beck Dallaghan @GLBDallaghan8 hours ago
@JaniceEducation T1 In what way? Care to explain more? #mededchat

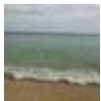


Hedy Wald @hedy_wald8 hours ago
Are healing/wellbeing qualities to the arts/humanities too <https://t.co/WqQF6narI1> #mededchat T1



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT @myheroistrane: @Alliance4ClinEd We did a systematic review of the arts in education, and proposed a model for maximizing the educationa...



Kathy Kreutzer @kokanekreutzer8 hours ago

@GLBDallaghan @AcklandArt #mededchat Art offers opportunities to share and compare observations, including context. Removing this from the clinical setting can help reduce fear of "being wrong".



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT @hedy_wald: Are healing/wellbeing qualities to the arts/humanities too <https://t.co/WqQF6nar1> #mededchat T1 <https://t.co/K5B9M44Mwg>



Lauren Mazzurco @LaurenMazzurco8 hours ago

Lauren here from southeastern Virginia! Excited about this topic! #MedEdChat



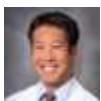
MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT Lisa Doyle Howley @LisaDHowley Replying to @MedEdChat Excited to see this topic this week! Lisa from @AAMCtoday #MEDED here. Just announced an event Dec 7 to explore this further: <https://t.co/Kn5cQThT4H> #mededchat



Lauren Mazzurco @LaurenMazzurco8 hours ago

@MedEdChat T1- have used to bring perspective to new small/large groups- haven't been able to take class to museum so bring art to the class! #mededchat



Matt Sakumoto @MattSakumoto8 hours ago

@JaniceEducation My old undergrad! Loved all the Forest Park art museums :) The study of form and function (like the Arch) is also an excellent corollary to medicine #WashuPride #MedEdChat



Hedy Wald @hedy_wald8 hours ago

Would like to hear more about this @JaniceEducation



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: Topic 1: Why should we use art museums in #meded? #MedEdChat



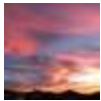
Matt Sakumoto @MattSakumoto8 hours ago

@LaurenMazzurco @MedEdChat Is the art appreciation or actual drawing/sketching? Both offer such great lessons #mededchat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT Joan St. Onge @StOngeMiami Replying to @MedEdChat #Mededchat- #1 our program at the Lowe art museum @umiamimedical allows for dialogue and paraphrasing about what people see- further enhancing communication, understanding and observation



Paul Haidet @myheroistrane8 hours ago

Dennhardt and colleagues' scoping review provides some extremely useful frameworks for thinking about the arts in #meded. #MedEdChat <https://t.co/3UM1hocPvO>



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT @myheroistrane: Dennhardt and colleagues' scoping review provides some extremely useful frameworks for thinking about the arts in #meded...



Janice Hanson @JaniceEducation8 hours ago

Five art educators facilitated small group discussions about the context of patients' lives, using photographic and graphic art to open discussion. #mededchat



Hedy Wald @hedy_wald8 hours ago

#mededchat Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FGuSMuqX2l> T1 #meded #art



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

Topic 2: What clinical skills may be enhanced through an arts-based curriculum? #meded #MedEdChat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT @hedy_wald: #mededchat Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>



Lauren Mazzurco @LaurenMazzurco8 hours ago

@MattSakumoto @MedEdChat Primarily observation/appreciation- then they meet their anatomical donor right after with their first small group... its relationship building, vulnerability, before being in that moment where med school becomes "real" #mededchat



Alliance4ClinEd @Alliance4ClinEd8 hours ago

T2 From the students' perspective in this article, communication skills can certainly be enhanced <https://t.co/Esa5PnVEQd> #mededchat



MedEd Chat (hosted by ACE) @MedEdChat8 hours ago

RT @Alliance4ClinEd: T2 From the students' perspective in this article, communication skills can certainly be enhanced <https://t.co/Esa5Pn...>



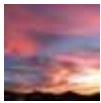
kathy kastner @KathyKastner8 hours ago

RT @hedy_wald: #mededchat Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>



Lauren Mazzurco [@LaurenMazzurco8 hours ago](#)

[@MedEdChat](#) A2- we've found it helps with articulating observations (we used photographs of pt/caregiver pairs) in more person-centered language [#Mededchat](#)



Paul Haidet [@myheroistrane8 hours ago](#)

We use jazz listening exercises to break down resistance to, and foster adoption of, new communication behaviors in medicine. [#ptexp](#) [#patientcenteredcare](#) [#MedEdChat](#) <https://t.co/ZBwQbZk0W8>



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): We use jazz listening exercises to break down resistance to, and foster adoption of, new communication behaviors in medi...



Kate McGillen, MD [@katelgam8 hours ago](#)

Art in medicine is a natural fit for radiology. Learning through art and its language to describe and understand symmetry, shade, proportion etc [#MedEdChat](#) T2



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@katelgam](#) Now that's something my superstar colleague, [@SJordanMD](#) has not tried yet....or at least she's not told me she has. Maybe worth exploring! [#mededchat](#)



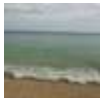
Elizabeth Gundersen [@Top_Gundersen8 hours ago](#)

[@MedEdChat](#) T2 I think museum based education has great potential to foster tolerance of ambiguity. There are so many gray areas in medicine - if we feel uncomfortable with that, it hinders our patient care. [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@myheroistrane](#) T2 By breaking down resistance to new communication....what do you mean? How does listening to jazz help facilitate that? [#mededchat](#)



Kathy Kreutzer [@kokanekreutzer8 hours ago](#)

[@MedEdChat](#) T2 [#mededchat](#) Better recognition and appreciation of others' perspectives. People may see the same patient or clinical situation differently. Clinician's life/work experience can affect what they see.



Paul Haidet [@myheroistrane8 hours ago](#)

The arts can be used to garner new insights, too. The jazz world struggled with the exact same issues in adopting interprofessional practice 50 years before the medical world did. [#MedEdChat](#) <https://t.co/JMc7KH8bEI>



Alliance4ClinEd [@Alliance4ClinEd8 hours ago](#)

[@Top_Gundersen](#) [@MedEdChat](#) T2 Art actually helps students recognize there are multiple perspectives....and there is no one right answer (unlike their coveted MCQs) [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@myheroistrane](#): The arts can be used to garner new insights, too. The jazz world struggled with the exact same issues in adopting interp...



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@DSchatteMD](#) [@dschattemd](#) Replying to [@MedEdChat](#) A2 - I've really appreciated my conversations with sister-in-law [@Mz_Weather](#) about what we could teach about physical exam skills from dance regarding space, purposeful efficient movements, etc [#mededchat](#)



Elizabeth Gundersen [@Top_Gundersen](#) 8 hours ago

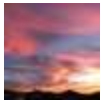
[@kokanekreutzer](#) [@MedEdChat](#) T2 Love that - reminds of the quote "We don't see things as they are; we see them as we are." And agree that the arts bring this out. [#MedEdChat](#)



Matt Sakumoto [@MattSakumoto](#) 8 hours ago

[@myheroistrane](#) T2 My "pt interview" first paper was on how "frameworks" like chord progression frame the encounter with improv "riffs" used to bridge btwn sections. Jazz>Classical any

day [#mededchat](#)



Paul Haidet [@myheroistrane](#) 8 hours ago

[@GLBDallaghan](#) If jazz is a foreign land to you, then encountering a communicative phenomenon, like the value of conversational space in hearing your partner, is fraught with less baggage and resistance than it being taught in a realm (ie medicine) where u think u know it all. [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

Topic 3: How does an arts-based curriculum impact individual underlying assumptions? [#MedEdChat](#) [#meded](#)



Matt Sakumoto [@MattSakumoto](#) 8 hours ago

[@katelgam](#) T2 Great derm training too! Color, variation in texture, borders [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh](#) 8 hours ago

[@MedEdChat](#) [#mededchat](#) T2 empathy, communication skills, reflection and legitimizing/acknowledging emotions/feelings can be the skills that can be enhanced through the art-based curriculum. Even the focus/attentiveness can also be enhanced by art for example drawing histology pictures [#meded](#)



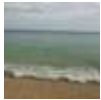
Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

T3 The experiences at our art museum really helped me better appreciate the lens through which I see the world....and that that lens may be a bit skewed. Helped broaden my thinking [#mededchat](#)



Kate McGillen, MD [@katelgam](#) 8 hours ago

[@MattSakumoto](#) So true. Descriptive language is not necessarily instinctive and the more tools to give our learners, the better! [#mededchat](#)



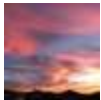
Kathy Kreutzer [@kokanekreutzer8 hours ago](#)

[@MedEdChat](#) T3 [#mededchat](#) if you are only focusing on getting to the “one right answer” you can miss important information along the way.



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@kokanekreutzer](#): [@MedEdChat](#) T3 [#mededchat](#) if you are only focusing on getting to the “one right answer” you can miss important informat...



Paul Haidet [@myheroistrane8 hours ago](#)

[@kokanekreutzer](#) [@MedEdChat](#) Agree, the arts immerses learners in subjectivity, experience, community, and depth of thought ... a perfect milieu for surfacing assumptions. [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@kokanekreutzer](#) [@MedEdChat](#) T3 So this makes me wonder if medical students should first learn to observe and describe art before they venture into learning clinical skills. [#mededchat](#)



Tim Dyster [@timdyster8 hours ago](#)

Techniques from art, such as defamiliarization (described in this [@MedEdModels #Tweertorial](#) that was co-designed with [@ep_qc](#)), can be leveraged to problematize familiar aspects of medical culture and improve the culture of medicine at-large [#MedEdChat](#)



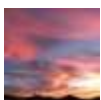
Elizabeth Gundersen [@Top_Gundersen8 hours ago](#)

[@MedEdChat](#) T3: I see learners' thoughts and attitudes build and evolve over the time we spend with a work of art. Reminds us of the dangers of anchoring bias. [#MedEdChat](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@timdyster](#): Techniques from art, such as defamiliarization (described in this [@MedEdModels #Tweertorial](#) that was co-designed with [@ep_qc](#))...



Paul Haidet [@myheroistrane8 hours ago](#)

Coming soon! The FRAHME report on the arts and humanities in [#meded](#). [#MedEdChat](#) watch for it here: <https://t.co/TRHLY6M8JA>



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): Coming soon! The FRAHME report on the arts and humanities in [#meded](#). [#MedEdChat](#) watch for it here: <https://t.co/TRHLY6M...>



Janice Hanson [@JaniceEducation8 hours ago](#)

[@GLBDallaghan](#) [@kokanekreutzer](#) [@MedEdChat](#) Maybe simultaneously? [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 it will have huge impact on our assumption. Even sometimes what we interpret the art might not be the right one. Art-based curriculum will have impact on our own biases including age, sex or Culture/beliefs. [#meded](#)



Elizabeth Gundersen [@Top_Gundersen](#) 8 hours ago

[@JaniceEducation](#) [@GLBDallaghan](#) [@kokanekreutzer](#) [@MedEdChat](#) Early and often, to both prep and reinforce? [#MedEdChat](#)



Kathy Kreutzer [@kokanekreutzer](#) 8 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) [#mededchat](#) my feeling is part of the learning is stepping out of the clinical orientation, so the art challenges patterns of thinking they may have developed.



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@kokanekreutzer](#): [@GLBDallaghan](#) [@MedEdChat](#) [#mededchat](#) my feeling is part of the learning is stepping out of the clinical orientation, s...



Elizabeth Gundersen [@Top_Gundersen](#) 8 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) Agree! That's one reason I love using visual thinking strategies where "What do you see that makes you say that?" is a recurring question. Participants have to think about why they see things they way they do. [#MedEdChat](#)



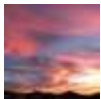
MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@Top_Gundersen](#): [@ArjaSateesh](#) [@MedEdChat](#) Agree! That's one reason I love using visual thinking strategies where "What do you see that mak..."



Rx/Museum [@RxMuseum](#) 8 hours ago

RT [@hedy_wald](#): [#mededchat](#) Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>



Paul Haidet [@myheroistrane](#) 8 hours ago

What emerged from the scoping review of >700 articles was the "Prism Model"; a theory of practice for arts based education that looks at educational objectives through 4 lenses: 1) building skills 2) understanding perspectives 3) personal growth 4) social advocacy [#mededchat](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

Topic 4: With limited opportunities due to the pandemic, what are creative ways you could incorporate art museum-based education? [#MedEdChat](#) [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat](#) 8 hours ago

RT [@myheroistrane](#): What emerged from the scoping review of >700 articles was the "Prism Model"; a theory of practice for arts based educati...



John Lowry [@DrJohn58858](#) hours ago

[@MedEdChat](#) T3 [@theNAMedicine](#) has a great art collection about clinician well-being and burnout. Very powerful and captures some important details. [#mededchat](#)



Elizabeth Gundersen [@Top_Gundersen](#) 8 hours ago

RT [@myheroistrane](#): Coming soon! The FRAHME report on the arts and humanities in [#meded](#). [#MedEdChat](#) watch for it here: <https://t.co/TRHLY6M...>



Matt Sakumoto [@MattSakumoto8 hours ago](#)

[@kokanekreutzer](#) [@GLBDallaghan](#) [@MedEdChat](#) There is something Mr Miyagi about approaching obs or visual diagnosis in a novel context with an “Aha” moment when the metaphor kicks in [#MedEdChat](#)



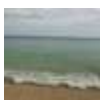
Paul Haidet [@myheroistrane8 hours ago](#)

Did our whole jazz course online this year, including a telehealth osce. [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T4 We did our session with [@AcklandArt](#) via Zoom. It wasn't quite as good, but the museum staff did an amazing job making it meaningful, creative, and fun [#mededchat](#)



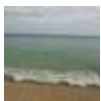
Kathy Kreutzer [@kokanekreutzer8 hours ago](#)

[@MedEdChat](#) T4 [#mededchat](#) many museums are offering virtual galleries/exhibitions.



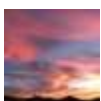
Elizabeth Gundersen [@Top_Gundersen8 hours ago](#)

[@MedEdChat](#) T4 I've been very happy with student/resident responses to virtual sessions! Very positive feedback and they typically say they'd like more. [#MedEdChat](#)



Kathy Kreutzer [@kokanekreutzer8 hours ago](#)

[@MedEdChat](#) T4 [#mededchat](#) <https://t.co/qFllpzEx3u>



Paul Haidet [@myheroistrane8 hours ago](#)

[@GLBDallaghan](#) [@AcklandArt](#) Agree that paintings and visual art would lose something over zoom, but music listening can be great if you have a nice set of headphones... .. well, not as good as vinyl.

I'm just sayin... [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T2 role-play can be done via online. Role-play can be an interesting one when the opportunities for students interacting with peers is low during this pandemic [#meded](#)



MedEd Chat (hosted by ACE) [@MedEdChat8 hours ago](#)

RT [@kokanekreutzer](#): [@MedEdChat](#) T4 [#mededchat](#) <https://t.co/qFllpzEx3u>



Matt Sakumoto [@MattSakumoto8 hours ago](#)

[@MedEdChat](#) T4 there is actual MORE access to art than ever before with virtual tours. So there are many opportunities to incorporate Visual learning and appreciation in a pandemic [#mededchat](#)



Elizabeth Gundersen @Top_Gundersen7 hours ago
@myheroistrane @GLBDallaghan @AcklandArt Keep on saying it Paul! Nothing beats vinyl. #MedEdChat



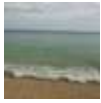
MedEd Chat (hosted by ACE) @MedEdChat7 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



Matt Sakumoto @MattSakumoto7 hours ago
@MedEdChat Even the @NewYorker covers of the pandemic are great jumping off points for discussion for the intersection of art, medicine, and society #mededchat



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago
This question was posed to me in email.....What strategies is your school using to encourage visual note taking and/or medical doodling as adjuncts for learning medicine? #mededchat



Kathy Kreutzer @kokanekreutzer7 hours ago
@MedEdChat #mededchat great topic and comments/resources-thank you!



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! #meded



MedEd Chat (hosted by ACE) @MedEdChat7 hours ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat



Elizabeth Gundersen @Top_Gundersen7 hours ago
@MedEdChat Thank you for hosting! #MedEdChat



Barret Michalec @BAMichalec7 hours ago
RT @myheroistrane: The arts can be used to garner new insights, too. The jazz world struggled with the exact same issues in adopting interp...



elson farias @elsonfarias7 hours ago
RT @hedy_wald: #mededchat Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>

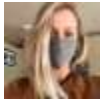


Rx/Museum @RxMuseum7 hours ago
RT @myheroistrane: Coming soon! The FRAHME report on the arts and humanities in #meded. #MedEdChat watch for it here: <https://t.co/TRHLY6M...>



Andre Lijoi [@andre_lijoi](#) 6 hours ago

They help us understand the meaning making conveyed by the patients when they share their stories with us.



Elise Paradis

[@ep_qc](#) 6 hours ago

RT [@timdyster](#): Techniques from art, such as defamiliarization (described in this [@MedEdModels #Tweetorial](#) that was co-designed with [@ep_qc](#))...



Rosalyn Buckland [@rosalynbuckland2](#) 2 hours ago

RT [@hedy_wald](#): [#mededchat](#) Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>



Roshni Beeharry aka The Peripatetic Academic [@roshni_beeharry2](#) 2 hours ago

RT [@hedy_wald](#): [#mededchat](#) Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>



Roshni Beeharry aka The Peripatetic Academic [@roshni_beeharry2](#) 2 hours ago

RT [@hedy_wald](#): Are healing/wellbeing qualities to the arts/humanities too <https://t.co/WqQF6nar11> [#mededchat](#) T1



Sandy Miles [@MedHummingBirdan](#) hour ago

RT [@myheroistrane](#): I would suggest that all kinds of art can help docs work on their craft, from viewing paintings to participating in thea...



ana [@anasajooan](#) hour ago

RT [@Alliance4ClinEd](#): T1 This article does a good job pointing out skills to be gained from art instruction <https://t.co/bL55yyVMRw> [#mededc...](#)



Barbara Jennings [@GeneticsMBBSan](#) hour ago

RT [@hedy_wald](#): [#mededchat](#) Use of abstract paintings & reflective writing to foster reflective capacity in medical educators <https://t.co/FG...>

The #MedEdChat Influencers

Top 10 Influential



[@MedEdChat](#) 100



[@kokanekreutzer](#) 92

 [@myheroistrane](#) 91

 [@GLBDallaghan](#) 81

 [@AcklandArt](#) 47

 [@katelgam](#) 46

 [@AriaSateesh](#) 39

 [@LaurenMazzurco](#) 36


 [@NUFeinbergMed](#) 28

 [@NewYorker](#) 28

Prolific Tweeters

 [@MedEdChat](#) 26

 [@Top_Gundersen](#) 11

 [@myheroistrane](#) 11


 [@MattSakumoto](#) 8

 [@GLBDallaghan](#) 7

 [@kokanekreutzer](#) 7

 [@Alliance4ClinEd](#) 4

 [@LaurenMazzurco](#) 4

 [@AriaSateesh](#) 4



[@JaniceEducation](#) 4

Highest Impressions



[@MedEdChat](#) 225.5K



[@Top_Gundersen](#) 35.9K



[@myheroistrane](#) 18.7K



[@GLBDallaghan](#) 11.6K



[@hedy_wald](#) 7.4K



[@MedEdBot](#) 5.0K



[@KathyKastner](#) 4.5K



[@MattSakumoto](#) 3.4K



[@roshni_beeharry](#) 3.3K



[@Alliance4ClinEd](#) 2.4K