

## 2020-09-17: Feedback Seeking: The Faculty Perspective

Hosted by Monica van de Ridder, Ph.D.

The following links were shared during the chat:

- How Are We Doing After 30 Years? A Meta-Analytic Review of the Antecedents and Outcomes of Feedback-Seeking Behavior <https://journals.sagepub.com/doi/abs/10.1177/0149206313484521>
- Shifting Focus: Antecedents and Outcomes of Proactive Feedback Seeking from Peers <https://journals.sagepub.com/doi/abs/10.1177/0018726719828448>
- Personal Best <https://image.slidesharecdn.com/personalbest-thenewyorker-141101091812-conversion-gate02/95/personal-best-by-atul-gawande-1-638.jpg?cb=1414833556>



**MedEd Chat** @MedEdChat8 hours ago

Topic 1: A barrier to [#feedback](#) seeking is the culture where soliciting feedback may be perceived as a weakness. What could we do as the [#meded](#) to foster feedback seeking? [#MedEdChat](#)



**Monica van de Ridder** @MvdRidder8 hours ago

Here Monica from [@Spectrumhealth](#) [@MSUMD](#) in Grand Rapids, [#MedEdChat](#)



**Peds Endo Chick** @PedsEndoChick8 hours ago

Tuning in after a long hiatus from Missouri! [#MedEdChat](#)



**Peds Endo Chick** @PedsEndoChick8 hours ago

[@MedEdChat](#) T1: The biggest thing is to normalize feedback. We all have room for improvement. We all can benefit from feedback. And even feedback that doesn't make sense to us can give us insight into how we are perceived by others. [#MedEdChat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T1 I have found by asking learners how I've done teaching lets them see we all want [#feedback](#) to improve. Model what you want your students to do. [#mededchat](#)



**Monica van de Ridder** @MvdRidder8 hours ago

T1. Personally I think role modelling feedback seeking as a faculty might contribute to a better positive learning environment. It is also important to make it explicit WHY and HOW you are seeking it. [#MedEdChat](#)



**Malvika Varma** @VarmaMalvika8 hours ago

[@MedEdChat](#) 1) Making feedbacks truly constructive. 2) faculty development re: giving and receiving feedback 3) appreciation for the effort to seek feedback [#MedEdChat](#)

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**Peds Endo Chick** [@PedsEndoChick8 hours ago](#)



[@MedEdChat](#) Also, I hear through the grapevine that you need some sort of feedback to apply for promotion ;) I ask for feedback on all the lectures that I give and provide a way to give the feedback anonymously. [#MedEdChat](#)

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**Monica van de Ridder** [@MvdRidder8 hours ago](#)



I agree. Feedback seeking and feedback has to get rid off the 'negative' connotation it sometimes has. [#mededchat](#)

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**Charlotte Chaiklin, MD** [@CChaiklin8 hours ago](#)



[@PedsEndoChick](#) [@MedEdChat](#) I completely agree! We need to change the way we view feedback. We should frame it as tool to promote growth and set the expectation that feedback will be a part of any rotation. [#MedEdChat](#)

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**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)



T1 Do you think that learners feel that asking for [#feedback](#) will be used in assigning a grade? They get evaluated on everything so if they ask for feedback will that be used against them on a performance eval? [#MedEdChat](#)

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**John Lowry** [@DrJohn58858 hours ago](#)



[@MedEdChat](#) Create a positive culture around [#feedback](#). Don't do it just to check a box. Use it to make real changes that are helpful to the people and the organization. [#MedEdChat](#)

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**Paul Haidet** [@myheroistrane8 hours ago](#)



Most powerful moment for me was when a mentor of mine asked me to give him feedback. That made me feel like I had value AND that I should never stop seeking feedback. [#MedEdChat](#)

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**MedEd Chat** [@MedEdChat8 hours ago](#)



RT [@DrJohn5885](#): [@MedEdChat](#) Create a positive culture around [#feedback](#). Don't do it just to check a box. Use it to make real changes that ar...

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**MedEd Chat** [@MedEdChat8 hours ago](#)



RT [@myheroistrane](#): Most powerful moment for me was when a mentor of mine asked me to give him feedback. That made me feel like I had value...

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**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)



[@myheroistrane](#) I had a similar experience. I really felt awkward trying to give my mentor feedback. [#mededchat](#)



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

[@MedEdChat](#) Jon here in Houston [#mededchat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

T1. The other aspect we need to work on is help leadership understand why it is important to seek feedback, and to help them understand that seeking feedback is a sign of strength versus insecurity for example. [#MedEdChat](#)



**Peds Endo Chick** [@PedsEndoChick8 hours ago](#)

[@Alliance4ClinEd](#) As a learner, I'm awful at asking for feedback, but it's because I have the perception I'm doing well. I've been working with the same attendings for >2 years; they know me and I'm not afraid of evals anymore, but it could certainly contribute at the med school level. [#MedEdChat](#)



**margot kelly-hedrick** [@mkellyhedrick8 hours ago](#)

RT [@myheroistrane](#): Most powerful moment for me was when a mentor of mine asked me to give him feedback. That made me feel like I had value...



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@Alliance4ClinEd](#) T1. I think it would definitely help. You need courage to ask for feedback, especially in an unsafe culture. [#MedEdChat](#)



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

T1 agree with normalizing. I think routinizing helps too. During expectations I mention that we will plan on midweek and end of week "check-ins" "coaching and reflections" etc [#mededchat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

Love this example [@myheroistrane](#) [#mededchat](#)



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): T1 about to come up in a few moments [#meded](#) [#mededchat](#)



**MedEdBot** [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): Topic 1: A barrier to [#feedback](#) seeking is the culture where soliciting feedback may be perceived as a weakness. What could...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T1 What about closing the loop of feedback? Do you ever follow up with feedback you've provided to let the learner know you've noticed improvement (or lack thereof if necessary)? [#MedEdChat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT Cristin Colford [@cristincolford](#) Replying to [@MedEdChat](#) Normalize feedback. Point out good things to continue and areas for growth with each encounter. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

T1. Faculty needs to frame their Feedback Seeking Question very explicit. Not: what can I do to help you better? This question is not about faculty, but about you. Better: Can you give me suggestions how I can improve a, b, and c. This question is about faculty. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@JonLimMD](#) Just wondering, do you also fo this when you as a faculty seek feedback? [#mededchat](#)



**Cristin Colford** [@cristincolford8 hours ago](#)

[@GLBDallaghan](#) This is why working with a learner for a longer time is so rewarding. Our CBLC course is 4 months! [#Mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

Topic 2: What are the positive and negative effects on you as a provider of [#feedback](#) when learners ask you for input? [#MedEdChat](#) [#meded](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@cristincolford](#) [@GLBDallaghan](#) T1. But what do you do to seek honest feedback from your learner? How do you help them over the hurdle of giving you only social desirable information [@MedEdChat](#) [#mededchat](#)



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

[@MvdRidder](#) Yeah for sure. And I try and use both open ended and directed questions when asking for feedback back. I think the only balancing is keeping discussions short so they can go back to clinical duties. End of week ends up being more detailed. Midweek more informal. [#mededchat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@PedsEndoChick](#) [@Alliance4ClinEd](#) T1 Just wondering, do you ever ask feedback about an area where you are in doubt? I ask frequent feedback when I think a FacDev session did not go well. Because that is the only way to discover truth. How do you do that? [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T2 Honestly, anytime you have to have a conversation with someone that might cause the other person to feel bad, it can cause some anxiety. Honesty rules the day and if you're providing input in a matter of fact way, it's positive. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@GLBDallaghan](#) [@myheroistrane](#) What made it so difficult? [#MedEdChat](#) Just curious. Power difference, out of place, imposter syndrome?



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

T2 while I don't want coaching or feedback to be taken personally, I know it can be. So I do care a lot about the emotional and interpersonal support aspect of it when delivering suggestions for growth and improvement. It's a huge responsibility. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@MvdRidder](#) [@PedsEndoChick](#) [@Alliance4ClinEd](#) T1 I do the same as you....ask frequent questions to determine how things are going. If it's in the middle of a session, I rely on facial expressions as well. The non-verbal feedback is golden! [#MedEdChat](#)



**Peds Endo Chick** [@PedsEndoChick8 hours ago](#)

[@MvdRidder](#) [@Alliance4ClinEd](#) I try. I probably don't do the best job. It's easier when I think the faculty member will be honest with me (so the ones I know well). And much of the time it's about how I presented information to a family or how I handled a specific situation. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

T2. I gave heard faculty say that they were not prepared for giving such detailed feedback as the learner asked for. They felt they were unmasked. Their observation was not accurate enough. Do you recognize this? [#MedEdChat](#)



**John Lowry** [@DrJohn58858 hours ago](#)

[@MedEdChat](#) T2 Providing [#feedback](#) should be a positive experience. It's great to provide helpful or encouraging feedback. When corrective feedback must be given, manage the process so they know it is for their good. [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@JonLimMD](#) T2 True. Don't you think in the end the learners appreciate you so much more. My recent annual eval concluded with a sentence stating the best I bring to the table is my unabashed honesty and sense of humor. Ultimately I think that's appreciated more than anything. [#MedEdChat](#)



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

But sometimes you've laid the groundwork and relationship building, have a strong educational alliance, and have the space to give direct coaching for improvement. Then it can be a positive, fulfilling experience. You carry the instances when it doesn't go well heavy [#mededchat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

RT [@MedEdChat](#): Topic 2: What are the positive and negative effects on you as a provider of [#feedback](#) when learners ask you for input? [#MedE...](#)



**Peds Endo Chick** [@PedsEndoChick8 hours ago](#)

[@MvdRidder](#) [@cristincolford](#) [@GLBDallaghan](#) [@MedEdChat](#) I don't think there's a perfect way. But allowing them to provide feedback not face-to-face (which can be super intimidating) may help. Having those who are more comfortable giving you feedback do it in front of others can also help normalize the culture. [#MedEdChat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

[@MvdRidder](#) T2 Tell us more about this. What do you mean by feeling unmasked? [#MedEdChat](#)



**Jon Lim, MD** [@JonLimMD8 hours ago](#)

[@GLBDallaghan](#) I think depends on if I have been able to create a "brave space" with growth mindset and a teacher-learner relationship that works for it. Sometimes hard to do in 1-2 weeks time of inpatient wards. But when you achieve that team dynamics, it really is the best [#mededchat](#)



**Sateesh Arja, M.B.B.S., MHPE, MSPH** [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 feedback shouldn't consist just weaknesses. If we give positive feedback and negative feedback both, there can be a cultural change. Learners might show interest in seeking feedback [#meded](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT Monica van de Ridder [@MvdRidder](#) Replying to [@MedEdChat](#) T2 . A positive affect when learners ask for feedback is that faculty feels 'invited'. When learners seek feedback, you know they want to 'hear' it. It is easier to be honest. Less beating around the bush.. [#mededchat](#)



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

[@JonLimMD](#) [@JonLimMD](#), T2 . [#MedEdChat](#). Help me understand with what you mean by 'not taken personally'? Person vs. Behavior?



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@MedEdChat @MvdRidder From some of my experiences that is not always true. Some ask for #feedback but when you give them honest comments it's like you punched them in the gut...or maybe I was just too candid! :| #mededchat



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh8 hours ago

@MedEdChat #mededchat T2 Many of students felt that I care about them when I provide honest feedback to them. There will be always some learners who don't want to listen the weaknesses or areas to be improved. At the same time I ask students if there are suggestions to improve my class



**MedEd Chat** @MedEdChat8 hours ago

Topic 3: If you had to role model #feedback seeking to your learners, how would you do this? #MedEdChat #meded



**Monica van de Ridder** @MvdRidder8 hours ago

@MedEdChat T2. When learner seeks FB about specific event in clinical encounter, and asked for FB AFTER observation took place, faculty were focused on other aspects during observation. And could not be precise enough in giving feedback on learner's topic. They felt they failed. #mededchat



**Jon Lim, MD** @JonLimMD8 hours ago

@MvdRidder Yeah great question. I think I myself have taken feedback and inferred something about my own worth or "intelligence" or "talent" that is innate or fixed rather than something that I could grown from and not necessarily determine future potential. #mededchat



**Jon Lim, MD** @JonLimMD8 hours ago

Giving handy scripts can help I think. "I am working on my \_\_\_ skills, and I would love some feedback on it." "Something I find difficult is \_\_\_, what are some ways I can improve?" I use these when trying to get feedback from learners for myself. #mededchat



**Monica van de Ridder** @MvdRidder8 hours ago

T2. Agree, we have to prepare learners how to disentangle content and emotions. We need to train learners in that... @MedEdChat @MSUMD



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh8 hours ago

@MedEdChat #mededchat T3 the feedback should be specific and on time. A role model is of giving feedback, mentor should be a facilitator, resource finder and providing the corrective information and let the mentees grow by themselves. I have such mentors in my academic life #meded



**Monica van de Ridder** [@MvdRidder8 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 Many of students felt that I care about them when I provide honest feedback to them. There will b...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@MvdRidder](#) [@MedEdChat](#) T2 Given the time demands on faculty, I wonder if this occurs more than we care to admit. [#MedEdChat](#)



**Deb Simpson** [@debsimpson38 hours ago](#)

[@JonLimMD](#) [@MvdRidder](#) Critical for all of us to see feedback from growth mindset!! It's stops that amygdala triggers which Neuro imaging show stops learning. Flee, fight, freeze is evolutionary priority. Support essential!! [#mededchat](#)



**Jon Lim, MD** [@JonLimMD7 hours ago](#)

As a faculty member my other favorite prompt is, "Thinking back to an attending that really inspired you or taught you a lot, what is something they did that I'm not doing and could incorporate into my practice?" Learn some of the best ideas this way. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

T3 I do it by asking them to give me [#feedback](#) ....as [@myheroistrane](#) noted earlier the teacher asking the learner for feedback can be really impactful [#mededchat](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@debsimpson3](#): [@JonLimMD](#) [@MvdRidder](#) Critical for all of us to see feedback from growth mindset!! It's stops that amygdala triggers which...



**Peds Endo Chick** [@PedsEndoChick7 hours ago](#)

[@MedEdChat](#) T3 One thing I'm trying to work on is asking what their goals are before the session starts in order to promote asking for feedback about those things after the session, and similarly provide what I am hoping to do so that we can meet those goals together. [#MedEdChat](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@PedsEndoChick](#): [@MedEdChat](#) T3 One thing I'm trying to work on is asking what their goals are before the session starts in order to promo...



**Jon Lim, MD** [@JonLimMD7 hours ago](#)  
[@debsimpson3](#) [@MvdRidder](#) Growth mindset is fundamental [#mededchat](#)



**Deb Simpson** [@debsimpson37 hours ago](#)  
T3 evidence advises that if we solicit feedback as [#mededucators](#) you are more likely to have learners solicit feedback from you. It's that human connection of trust. Interest in them and their growth. And approachable. [#MedEdChat](#)



**Jon Lim, MD** [@JonLimMD7 hours ago](#)  
T3 but I think really too at the heart of it is as others have already said to role model growth mindset. To really role model vulnerability and the bravery to admit that you find something hard or difficult and want to improve. [#mededchat](#)



**Monica van de Ridder** [@MvdRidder7 hours ago](#)  
T3 [#mededchat](#). I would also explain that good feedback seeking means PREPARING the person you are seeking FB from, by asking the question before hand, and not afterwards.



**Deb Simpson** [@debsimpson37 hours ago](#)  
Absolutely. Soliciting feedback must focus on specific actionable areas that are of value to the soliticitor. It keeps the focus of achieving the soliticitor's goal. Love the Gwande's NYer article. <https://t.co/5iDD9lgqT2>



**Jon Lim, MD** [@JonLimMD7 hours ago](#)  
Giving the gift of that brave space, the space to breathe and stretch and grow and focus just on how to improve and be excellent even when it means facing your weaknesses or hardest challenges. To inspire and teach growth mindset. That's the best gift of an educator. [#mededchat](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)  
[#mededchat](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)  
RT [@JonLimMD](#): Giving the gift of that brave space, the space to breathe and stretch and grow and focus just on how to improve and be excell...



**Deb Simpson** [@debsimpson37 hours ago](#)  
Exactly. It's the feedback tango that bob Bing-You speaks too!! <https://t.co/NMtP5Vxifo>



**MedEd Chat** @MedEdChat7 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)

**Monica van de Ridder** @MvdRidder7 hours ago



T3. [#Mededchat](#) working with them on question specificity: NOT: Do you gave some feedback for me? BETTER: I am not sure if I am efficient in my H&P. That thought hinders me. Can you give me three area's in which I can improve?

**Monica van de Ridder** @MvdRidder7 hours ago



[@JonLimMD](#) T3 I love that idea. As long as you also explain the "why" behind the scripts. [#MedEdChat](#)

**Deb Simpson** @debsimpson37 hours ago



[@MvdRidder](#) Always need to remember thst soliciting feedback is about a specific performance. Not asking "any guidance". For example. "What's the 2 things you would advise me to do to improve my tweets". [#MedEdChat](#) <https://t.co/4woPimVz5j>

**Paul Haidet** @myheroistrane7 hours ago



Q3: steps to get feedback 1) ask 2) when getting feedback, take notes; seek understanding dispassionately 3) go by yourself and emote if u need to 4) come back to your notes; give yourself permission to keep/ignore suggestions, but do so with a clear mind 5) repeat [#MedEdChat](#)

**Monica van de Ridder** @MvdRidder7 hours ago



[@JonLimMD](#) T3. Very strong one. When you teach learners to seek FB in this way, it becomes less personal, and emotions and content are less mixed. [#mededchat](#)

**MedEd Chat** @MedEdChat7 hours ago



That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! [#meded](#)

**MedEd Chat** @MedEdChat7 hours ago



Join us again next week at 9 pm Thursday. Thanks again to [@MvdRidder](#) for the topic tonight. Join us next week to discuss preparing for virtual residency interviews (topic courtesy of [@sood](#) [lonika](#) & [@AAIMOnline](#)) [#meded](#) [#mededchat](#)



**Deb Simpson** [@debsimpson37](#) 7 hours ago

We have been oriented learners and faculty about actionable [#Feedback](#) and over 2 years we at [@AdvocateAurora](#) [#gme](#) Milwaukee and have significantly improved our feedback ratings. Try it. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

[@JonLimMD](#) [@debsimpson3](#) Mostly the learners with a true growth mindset, are not afraid to ask feedback, they have discovered the strength of FBserkjng, and they are able to use it for their own advantage [#mededchat](#)



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

T3. We developed a four week elective on Feedback Seeking [@MSUMD](#), please reach out / DM, if you want more information. [#MedEdChat](#)



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

[@debsimpson3](#) [@AdvocateAurora](#) [#mededchat](#) It so shows that both giving and seeking feedback is a skill!



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

Thanks [@GLBDallaghan](#) for giving us the opportunity to discuss these important topics, and their application in clinical practice [@SpectrumHealth](#) [@MSUMD](#)



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

[@myheroistrane](#) Paul what do you mean with 3rd step, "emote"? [#mededchat](#)



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

[@debsimpson3](#) You are so true, and we as faculty should role model this. [#mededchat](#)



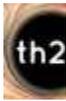
**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

[@debsimpson3](#) Yes [@sueashford](#) explains this so nicely in her work [#mededchat](#). Can't agree more...



**Monica van de Ridder** [@MvdRidder7](#) 7 hours ago

RT [@PedsEndoChick](#): [@MedEdChat](#) T3 One thing I'm trying to work on is asking what their goals are before the session starts in order to promo...



**Teresa Hartman** [@thartman2u7](#) 7 hours ago

RT [@MvdRidder](#): Thanks [@GLBDallaghan](#) for giving us the opportunity to discuss these important topics, and their application in clinical pr...



**MedEdBot** [@MedEdBot7](#) hours ago

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



**MedEdBot** [@MedEdBot7](#) hours ago

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Thanks again to [@MvdRidder](#) for the topic tonight. Join us next week to discuss p...



**Monica van de Ridder** [@MvdRidder7](#) hours ago

[@myheroistrane](#) Thank you! We should train ourselves and our learners in this... [#mededchat](#)



**Monica van de Ridder** [@MvdRidder7](#) hours ago

RT [@myheroistrane](#): Q3: steps to get feedback 1) ask 2) when getting feedback, take notes; seek understanding dispassionately 3) go by your...



**Monica van de Ridder** [@MvdRidder7](#) hours ago

So nicely put! Daring to be vulnerable!# [@BreneBrown](#)



**Chris Peltier, MD, FAAP** [@cpeltier0077](#) hours ago

RT [@GLBDallaghan](#): T3 I do it by asking them to give me [#feedback](#) .....as [@myheroistrane](#) noted earlier the teacher asking the learner for fe...



**Monica van de Ridder** [@MvdRidder7](#) hours ago

[@PedsEndoChick](#) [@MedEdChat](#) Such a strong strategy! [#mededchat](#)



**Monica van de Ridder** [@MvdRidder7](#) hours ago

[@GLBDallaghan](#) [@MedEdChat](#) I think it is true. Sometimes 'good' feedback seekers scare faculty. This is mostly the faculty who are not good in facing their weaknesses. [#mededchat](#)



**Lonika #wearyourmask Sood** [@sood](#) Lonika7 hours ago

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Thanks again to [@MvdRidder](#) for the topic tonight. Join us next week to discuss p...

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**Monica van de Ridder** @MvdRidder7 hours ago



@PedsEndoChick @Alliance4ClinEd Yes so true. I think as feedback seekers we don't realize how much control we have: 1) we can choose our question, 2) we can choose our source (Feedback giver), and 3) we can choose how much we want to open up about our insecurities. [#mededchat](#)

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**Theia Healthcare** @theiahc6 hours ago



Medical education should reflect the need for a holistic approach towards patient care. We need to speak the language of [#medicine](#) and [#surgery](#) of course, but also need to be well-versed in all the rest.... quality..access..cost.. [#MedTwitter](#) [#MedEdChat](#) [#MedStudentTwitter](#)

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**Julie Flygare** @RemRunner5 hours ago



Am I a TYPICAL person with [#narcolepsy](#)? No, I'm not. Here's why: <https://t.co/Uqf8u1fj4h> [#WorldNarcolepsyDay](#) [#chronicillness](#) [#invisibleillness](#) [#Neurology](#) [#MedTwitter](#) [#MedEdChat](#) [#MedStudentTwitter](#) [#NurseTwitter](#) [#MedEd](#) [#SleepMedicine](#) [#sleepdoctor](#) [#sleep](#) [#sleepiness](#) [#s4pm](#) <https://t.co/TEpN2xW8M5>

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**MedEdBot** @MedEdBot4 hours ago



RT @RemRunner: Am I a TYPICAL person with [#narcolepsy](#)? No, I'm not. Here's why: <https://t.co/Uqf8u1fj4h> [#WorldNarcolepsyDay](#) [#chronicillne...](#)

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..[#βÉÍÑG\\_\\$hèkhar\\_15..](#)

@Shekhar930476353 hours ago



Inauguration Day Of - BIMT SPORTS CLUB ( 18 September 2017 ) BIMT College introduced Sports Club to make BIMTians FIT physically as well as mentally . [#BIMTSportsClub](#) [#sports](#) [#BIMT](#) [#College](#) [#Meerut](#) [#hapur](#) [#ncr](#) [#BBA](#) [#BCA](#) [#BCom](#) [#MBA](#) [#BEd](#) [#MedEdChat](#) <https://t.co/EsgOIULIHo>

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**MerciehDaniels.** @merciehdaniels3 hours ago



Read the paper on prostate cancer by [@AfricanSurgery](#). Can PSA Predict Bone Metastasis amongst Newly Diagnosed Prostate Cancer Patients? [#ProstateCancerAwarenessMonth](#) [#FridayFeeling](#) [#MedEdChat](#) [#Men](#)

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**Karuga™** @harrisonthuo2 hours ago



RT @merciehdaniels: Read the paper on prostate cancer by [@AfricanSurgery](#). Can PSA Predict Bone Metastasis amongst Newly Diagnosed Prostate...

# The #MedEdChat Influencers

## Top 10 Influential



[@MedEdChat](#) 100



[@MvdRidder](#) 98



[@JonLimMD](#) 77



[@debsimpson3](#) 71



[@GLBDallaghan](#) 69



[@PedsEndoChick](#) 60



[@myheroistrane](#) 55



[@Alliance4ClinEd](#) 47



[@cristincolford](#) 43



[@AdvocateAurora](#) 22

## Prolific Tweeters



[@MvdRidder](#) 36



[@MedEdChat](#) 15



[@JonLimMD](#) 12



[@GLBDallaghan](#) 9



[@PedsEndoChick](#) 7

 [@debsimpson3](#) 6

 [@MedEdBot](#) 5

 [@AriaSateesh](#) 3

 [@myheroistrane](#) 2

 [@DrJohn5885](#) 2

### Highest Impressions

 [@MedEdChat](#) 128.5K

 [@GLBDallaghan](#) 14.7K

 [@JonLimMD](#) 13.2K

 [@MedEdBot](#) 12.0K

 [@MvdRidder](#) 9.9K

 [@RemRunner](#) 5.3K

 [@debsimpson3](#) 5.0K

 [@myheroistrane](#) 3.3K

 [@PedsEndoChick](#) 3.1K

 [@thartman2u](#) 2.0K