

2020-08-06: Educating Advocates

Hosted by Association of Professors of Gynecology & Obstetrics

The following links were shared during the chat:

- Educating for Advocacy: Exploring the Source and Substance of Community-Responsive Physicians https://journals.lww.com/academicmedicine/Fulltext/2003/10001/Educating_for_Advocacy_Exploring_the_Source_and.6.aspx
- AMA Medical Student Section (MSS) Advocacy and Policy <https://www.ama-assn.org/member-groups-sections/medical-students/medical-student-section-mss-advocacy-policy>
- Rediscovering Advocacy in Medical Education <https://blogs.bmj.com/bmj/2019/05/30/rediscovering-advocacy-in-medical-education/>
- Developing a Professional Identity as a Change Agent Early in Medical School: the Students' Voice <https://pubmed.ncbi.nlm.nih.gov/30783879/>
- MedEdPORTAL Advocacy Publications <https://www.mededportal.org/action/doSearch?AllField=Advocacy&>
- The Holocaust, Medicine and Becoming a Physician: The crucial Role of Education <https://link.springer.com/article/10.1186/s13584-019-0327-3>
- Offline: Medicine and the Holocaust-It's Time to Teach <https://pubmed.ncbi.nlm.nih.gov/31305243/>
- Grappling with Complexity: Medical Students' Reflective Writings about Challenging Patient Encounters as a Window into Professional Identity Formation <https://pubmed.ncbi.nlm.nih.gov/29944035/>
- Beyond the Margins: Reflective Writing and Development of Reflective Capacity in Medical Education <https://pubmed.ncbi.nlm.nih.gov/20407840/>
- Faculty Videos of Resilience Narratives at Two Institutions: Residency Resilience Skills Program Innovation <https://www.igi-global.com/article/faculty-videos-of-resilience-narratives-at-two-institutions/245770>
- Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present https://www.google.com/books/edition/Medical_Apartheid/q0bMejttgEC?hl=en&gbpv=1&printsec=frontcover
- Educating Patient-centered, Systems-aware Physicians: A Qualitative Analysis of Medical Student Perceptions of Value-added Clinical Systems Learning Roles https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6211412/#_ffn_sectitle



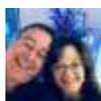
MedEd Chat @MedEdChat9 hours ago

Topic 1: Why is it important to teach trainees to be advocates? #MedEdChat #meded



Britt Gratreak 🙋 @BrittGratreak9 hours ago

RT @MedEdChat: Topic 1: Why is it important to teach trainees to be advocates? #MedEdChat #meded



Stephanie Starr, MD @StephRStarr9 hours ago

Steph Starr in fabulous Rochester MN - thanks for the great topic, @GLBDallaghan #MedEdChat



APGO News @apgonews9 hours ago

RT @MedEdChat: Topic 1: Why is it important to teach trainees to be advocates? #MedEdChat #meded



APGO News @apgonews9 hours ago

RT @StephRStarr: Steph Starr in fabulous Rochester MN - thanks for the great topic, @GLBDallaghan #MedEdChat <https://t.co/OI9CoZulLm>



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T1 As this article points out, as physicians they will have power and privilege to be catalysts for change <https://t.co/cebkl3p1t7> #MedEdChat



MedEd Chat @MedEdChat9 hours ago

RT @Alliance4ClinEd: T1 As this article points out, as physicians they will have power and privilege to be catalysts for change <https://t.c...>



E. Michael Murphy @Advocate Rx9 hours ago

@MedEdChat US healthcare is more expensive than comparable countries with worse outcomes. We need to train students to create positive change in our healthcare system #MedEdChat



Hedy Wald @hedy_wald9 hours ago

#mededchat It is not business as usual - #COVID19 has exposed&lified health inequities &more...we discuss morally resilient PIF in #meded so need 2have the rubber meet the road...how do we enact this? inspire this? Advocate4healthcare &human dignity in society



APGO News @apgonews9 hours ago

RT @Alliance4ClinEd: T1 As this article points out, as physicians they will have power and privilege to be catalysts for change <https://t.c...>



Stephanie Starr, MD @StephRStarr9 hours ago

T1: Health is determined by SDOH > health behaviors > genetics>med care, so all trainees must learn how to advocate for pts. Opportunities exist at multiple levels of the health system, and our advocacy actions will understandably vary. #MedEdChat



Hedy Wald @hedy_wald9 hours ago

RT @Advocate Rx: @MedEdChat US healthcare is more expensive than comparable countries with worse outcomes. We need to train students to cre...



Shireen Madani Sims, MD @UFDOC9 hours ago

@MedEdChat T1- need to advocate for pts, underserved, focus on DE&I #MedEdChat



Britt Gratreak 🗣️ [@BrittGratreak9 hours ago](#)

[@MedEdChat](#) T1: Medicine will never improve without people who are efficient and effective advocates to drive change in the right direction. Trainees have to feel protected by faculty to take the bold, necessary steps forward of first pointing out something needs to be changed. [#mededchat](#)



Scott Graziano (he/him/his) [@sgraziano119 hours ago](#)

[@Alliance4ClinEd](#) Might as well start early and start often [#MedEdChat](#) Learn good behavior right from the start.



APGO News [@apgonews9 hours ago](#)

RT [@hedy_wald](#): [#mededchat](#) It is not business as usual - [#COVID19](#) has exposed&lified health inequities &more...we discuss morally resilie...



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RT [@UFDOC](#): [@MedEdChat](#) T1- need to advocate for pts, underserved, focus on DE&I [#MedEdChat](#)



Scott Graziano (he/him/his) [@sgraziano119 hours ago](#)

[@BrittGratreak](#) [@MedEdChat](#) The ultimate in role modeling [#MedEdChat](#)



APGO News [@apgonews9 hours ago](#)

RT [@BrittGratreak](#): [@MedEdChat](#) T1: Medicine will never improve without people who are efficient and effective advocates to drive change in t...



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Hedy Wald [@hedy_wald9 hours ago](#)

Yes tx-though article is 17 yrs old- what have we accomplished? Need to accomplish? [#mededchat](#)



APGO News @apgonews9 hours ago

RT @sgraziano11: @BrittGratrek @MedEdChat The ultimate in role modeling #MedEdChat



Scott Graziano (he/him/his) @sgraziano119 hours ago

@StephRStarr Agree, everyone has the power to advocate #MedEdChat



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T1 This blog from Duke Univ also presents a compelling argument for formalizing advocacy education in med schools <https://t.co/IT1Utdy4Xm> #mededchat



APGO News @apgonews9 hours ago

RT @hedy_wald: Yes tx-though article is 17 yrs old- what have we accomplished? Need to accomplish? #mededchat <https://t.co/2A4nFGLDMT>



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Scott Graziano (he/him/his) @sgraziano119 hours ago

@StephRStarr But, learners need to feel safe doing it. #MedEdChat



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RT @sgraziano11: @StephRStarr Agree, everyone has the power to advocate #MedEdChat



APGO News @apgonews9 hours ago

RT @sgraziano11: @StephRStarr But, learners need to feel safe doing it. #MedEdChat



Alliance4ClinEd @Alliance4ClinEd9 hours ago

@hedy_wald T1 Sadly, no, we really haven't. Given all that's been going on over the past few months it seems pretty clear #MedEdChat



APGO News @apgonews9 hours ago

RT @Alliance4ClinEd: @hedy_wald T1 Sadly, no, we really haven't. Given all that's been going on over the past few months it seems pretty c...



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

Yes - my colleagues help students 'see' advocacy opportunities across topics (ex: child maltreatment, behavioral health) and at different levels of the system (1:1 w/ patients, institution, community, state/national policy). [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)

RT [@StephRStarr](#): Yes - my colleagues help students 'see' advocacy opportunities across topics (ex: child maltreatment, behavioral health) a...



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)

[@Alliance4ClinEd](#) [@hedy_wald](#) It should be like anything else. By putting in curriculum, give people tools, make it feel normal. But they need to see faculty doing it too. [#MedEdChat](#)



Hedy Wald [@hedy_wald8 hours ago](#)

Professional identity formation as change agents McDermott et al 2019 [@JournalGIM](#) <https://t.co/2zjm1zl8C2>



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T1 And...there are some great resources for students and residents to help in advocacy efforts from [@AmerMedicalAssn](#) <https://t.co/lAkr5tFIZQ> [#MedEdChat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

[#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)

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APGO News [@apgonews8 hours ago](#)

RT [@MedEdChat](#): [#MedEdChat](#) <https://t.co/Z6BQimWEm4>



Julia Switzer [@jswitzermd8 hours ago](#)

[@MedEdChat](#) T1: in my experience, trainees have the ideas, passion, knowledge and moral compass to move medicine where it needs to be. It is our job to let them be advocates and give value to [#advocacy](#) as we do technical skills and medical knowledge [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@Alliance4ClinEd](#): T1 This blog from Duke Univ also presents a compelling argument for formalizing advocacy education in med schools http...



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)
[@StephRStarr](#) This. This is super important. [#MedEdChat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@GLBDallaghan](#): T1 And...there are some great resources for students and residents to help in advocacy efforts from [@AmerMedicalAssn](#) http...



APGO News [@apgonews8 hours ago](#)

RT [@jswitzermd](#): [@MedEdChat](#) T1: in my experience, trainees have the ideas, passion, knowledge and moral compass to move medicine where it ne...



Rika Ravichandran [@nrmed218 hours ago](#)

[@MedEdChat](#) Healthcare policies are often implemented without input from those that it will directly impact. As healthcare professionals, it's important to use our position and our voice to advocate for those we care for. [#MedEdChat](#)



Hedy Wald [@hedy_wald8 hours ago](#)

Faculty need time and may feel demoralized by the inequities around them and patient needs (eg affordable meds)-how able to mobilize and help the cause? Physician groups are forming eg [#GetUsPPE](#) and others 4primary care accessibility for example [#mededchat](#)



APGO News [@apgonews8 hours ago](#)

RT [@nrmed21](#): [@MedEdChat](#) Healthcare policies are often implemented without input from those that it will directly impact. As healthcare prof...



Britt Gratreak 🙌 [@BrittGratreak8 hours ago](#)

RT [@nrmed21](#): [@MedEdChat](#) Healthcare policies are often implemented without input from those that it will directly impact. As healthcare prof...



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

Yes, especially when their acts of advocacy cause discomfort and call fo change within our own [#MedEd](#) systems. We can teach them to be advocates, but only when it's comfortable for us. [#MedEdChat](#)



Hedy Wald @hedy_wald8 hours ago

RT @jswitzermd: @MedEdChat T1: in my experience, trainees have the ideas, passion, knowledge and moral compass to move medicine where it ne...



APGO News @apgonews8 hours ago

RT @hedy_wald: Faculty need time and may feel demoralized by the inequities around them and patient needs (eg affordable meds)-how able to...



E. Michael Murphy @Advocate Rx8 hours ago

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Britt Gratreak 🙌 @BrittGratreak8 hours ago

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APGO News @apgonews8 hours ago

RT @StephRStarr: Yes, especially when their acts of advocacy cause discomfort and call fo change within our own #MedEd systems. We can tea...



MedEdBot @MedEdBot8 hours ago

RT @hedy_wald: #mededchat It is not business as usual - #COVID19 has exposed&lified health inequities &more...we discuss morally resilie...



Liz Southworth, MD @lizzysouth268 hours ago

@GLBDallaghan @MedEdChat @AmerMedicalAssn Loved learning from my colleagues in the @AMAmestudents @BlakeEMurphy @jdoche1 @BaillieBronner #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

@hedy_wald It can be quite paralyzing and overwhelming for sure. There is soooo much. But you need to start somewhere. #MedEdChat



Ana Maria Lopez, MD, MPH @anamarialopezmd8 hours ago

RT @Alliance4ClinEd: T1 This blog from Duke Univ also presents a compelling argument for formalizing advocacy education in med schools http...



MedEdBot @MedEdBot8 hours ago

RT @StephRStarr: Yes, especially when their acts of advocacy cause discomfort and call fo change within our own #MedEd systems. We can tea...



Stephanie Starr, MD @StephRStarr8 hours ago

Simple example for trainees in context of gen peds practice: Helping parents advocate for psychoeducational testing at school district for kids with academic failure. #MedEd



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@croyce62 @sgraziano11 @Alliance4ClinEd @hedy_wald T1 Interesting you say that. How do you suggest schools foster a culture where #medstudent voices are heard? Feels like that doesn't happen everywhere and other schools are exemplars. #MedEdChat



MedEd Chat @MedEdChat8 hours ago

#MedEdChat



APGO News @apgonews8 hours ago

RT @GLBDallaghan: @croyce62 @sgraziano11 @Alliance4ClinEd @hedy_wald T1 Interesting you say that. How do you suggest schools foster a cult...



APGO News @apgonews8 hours ago

RT @MedEdChat: #MedEdChat <https://t.co/e3Kogc77q0>



Hedy Wald @hedy_wald8 hours ago

#mededchat please join us Sept 9 17:15 @AMEE Online #AMEE2020 virtual conf-we're discussing curricula cultivating moral resilience/compass in profl identity formation-highly relevant to this chat -is foundational to advocacy @monteverde_sett @richardhorton1 <https://t.co/sQZJrLi5wQ>



MedEd Chat @MedEdChat8 hours ago

RT @hedy_wald: #mededchat please join us Sept 9 17:15 @AMEE Online #AMEE2020 virtual conf-we're discussing curricula cultivating moral resi...



Future Med Student @almostmed20208 hours ago

I really hope medical schools see beyond the hypocritical claims spewed by @AAMCtoday @DavidJSkorton & @MCWDean and decide to #WaiveTheMCAT. Help us get in contact with school please. The association's opinion on the MCAT is biased. #MedTwitter #MedStudentTwitter #MedEdChat



Hedy Wald [@hedy_wald8 hours ago](#)

Yes and being discussed on Twitter. It feels like the [#covid19](#) may be the tipping point. Cannot look in the mirror and then walk away. What is our moral responsibility?! [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

Topic 2: What are key components to include in an advocacy curriculum? [#MedEdChat](#) [#meded](#)



Hedy Wald [@hedy_wald8 hours ago](#)

RT [@MedEdChat](#): [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)

RT [@MedEdChat](#): Topic 2: What are key components to include in an advocacy curriculum? [#MedEdChat](#) [#meded](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

T2: Great question. Success = all MDs/DOs see opportunities to advocate regardless of specialty/role, and understand process and/or learn skills needed for effective advocacy. Or at least expertise needed to do so (ex: policy advocacy). What else should we add? [#MedEdChat](#)



Hedy Wald [@hedy_wald8 hours ago](#)

T2 [#mededchat](#) I don't think it can be piecemeal - here go be an advocate. We need a longitudinal curriculum of character building within PIF- it's knowledge, skills, attitudes AND Values. The advocacy can emerge from this.



Liz Southworth, MD [@lizzysouth268 hours ago](#)

[@MedEdChat](#) T2. Implicit bias training and values clarification are key. I don't think you can be an effective advocate until you know yourself and why you are advocating for a particular issue [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)

RT [@StephRStarr](#): T2: Great question. Success = all MDs/DOs see opportunities to advocate regardless of specialty/role, and understand proce...



Shireen Madani Sims, MD [@UFDOC8 hours ago](#)

[@MedEdChat](#) T2 Implicit bias education is a great place to start [@apgonews](#) [#MedEdChat](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)
Yes yes yes!! Systems thinking is needed. [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)
RT [@hedy_wald](#): T2 [#mededchat](#) I don't think it can be piecemeal - here go be an advocate. We need a longitudinal curriculum of character bui...



Hedy Wald [@hedy_wald8 hours ago](#)
Agree! [@lizzysouth26](#) [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)
RT [@hedy_wald](#): T2 [#mededchat](#) I don't think it can be piecemeal - here go be an advocate. We need a longitudinal curriculum of character bui...



APGO News [@apgonews8 hours ago](#)
RT [@lizzysouth26](#): [@MedEdChat](#) T2. Implicit bias training and values clarification are key. I don't think you can be an effective advocate un...



APGO News [@apgonews8 hours ago](#)
RT [@UFDOC](#): [@MedEdChat](#) T2 Implicit bias education is a great place to start [@apgonews](#) [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)
RT [@StephRStarr](#): Yes yes yes!! Systems thinking is needed. [#MedEdChat](#) <https://t.co/aTGUbTCbwH>



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)
[@lizzysouth26](#) [@MedEdChat](#) I often wonder how easy implicit bias is to teach if someone is hesitant? Versus someone open to the idea that they have bias?? [#MedEdChat](#)



Jamee WEAR A MASK Walters, MD [@jamee_walters8 hours ago](#)
[@MedEdChat](#) T2: so much more than I can put in a tweet -patient centered -explaining the issues in context of your community. What is lacking? -simple skills and ideas for a busy student/ doc to do. Ex: how to write a letter, how to call your rep, basics of govt structure [#MedEdChat](#)



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)
[@StephRStarr](#) Yep. Need to know what exists before you can wade into the weeds to make change. Agree. [#MedEdChat](#)



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@sgraziano11](#) [@lizzysouth26](#) [@MedEdChat](#) T2 Seems like that is the big elephant in the room. The people who probably need the training most don't attend. How do you reach them? [#MedEdChat](#)



MedEd Chat @MedEdChat8 hours ago

RT [@jamee_walters](#): [@MedEdChat](#) T2: so much more than I can put in a tweet -patient centered - explaining the issues in context of your commun...



Scott Graziano (he/him/his) @sgraziano118 hours ago

[@GLBDallaghan](#) [@lizzysouth26](#) [@MedEdChat](#) I mean you can make it mandatory. But that does not really reach people. [#MedEdChat](#)



Sarah Santiago, MD @SarahASantiago8 hours ago

[@MedEdChat](#) [@apgonews](#) T2: Open forum discussions/small breakout sessions to talk about examples in which we've seen or experienced any biases and how to avoid making those mistakes in the future [#MedEdChat](#)



Stephanie Starr, MD @StephRStarr8 hours ago

T2: Lots of great curricular ideas on MedEd Portal <https://t.co/RnQEXJ1AAR> [#MedEdChat](#)



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@sgraziano11](#) [@lizzysouth26](#) [@MedEdChat](#) Exactly. If forced to attend are they going to come in open-minded about learning? [#MedEdChat](#)



Liz Southworth, MD @lizzysouth268 hours ago

[@sgraziano11](#) [@MedEdChat](#) I think the process of values clarification often sheds light on implicit biases. Knowing that values are fluid and can change as we grow in our mindset and experiences also tells people that their implicit biases can be addressed and possibly shed. [#MedEdChat](#)



APGO News @apgonews8 hours ago

RT [@jamee_walters](#): [@MedEdChat](#) T2: so much more than I can put in a tweet -patient centered - explaining the issues in context of your commun...



MedEd Chat @MedEdChat8 hours ago

RT [@StephRStarr](#): T2: Lots of great curricular ideas on MedEd Portal <https://t.co/RnQEXJ1AAR> [#MedEdChat](#) <https://t.co/ZqG2Y4Be8M>



APGO News @apgonews8 hours ago

RT @SarahASantiago: @MedEdChat @apgonews T2: Open forum discussions/small breakout sessions to talk about examples in which we've seen or e...



APGO News @apgonews8 hours ago

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Scott Graziano (he/him/his) @sgraziano118 hours ago

@GLBDallaghan @lizzysouth26 @MedEdChat I remember the speaker at #AAMC meeting a couple years back had such an engaging message, it made me dig into it and read. So it needs to be dynamic to reach resistant people. #MedEdChat



Stephanie Starr, MD @StephRStarr8 hours ago

T2 Align advocacy curricula as core to professional identity as @hedy_wald suggested . . . Set up a culture where physician excellence includes advocacy . . . #MedEdChat



Rika Ravichandran @nrmed218 hours ago

T2: In addition to that, I'd add the importance of a longitudinal curriculum that is given the same importance as clinical skills. And training on how it can be implemented into any practice/specialty. #MedEdChat



Hedy Wald @hedy_wald8 hours ago

#mededchat Teaching history of role of medicine in the Holocaust can support values clarification, ethical vigilance&moral resilience&scaffold PIF <https://t.co/Cehc1kVC5A> & <https://t.co/JXa3A9yzPE> & <https://t.co/6ZDKIHfGt> @richardhorton1 called4this in all #meded



Britt Gratreak 🙋 @BrittGratreak8 hours ago

@MedEdChat T2 History of medicine plays a very key part. For example, if you aren't taught that homosexuality used to be considered a psychiatric diagnosis not too long ago, you won't be aware of why we fight so hard to include it in medical training. We must reflect on our past. #MedEdChat



Yasaman Fatemi, MD @YasamanFatemi8 hours ago

@StephRStarr Add faculty development for how to incorporate advocacy into subspecialty practice. Sometimes the message for fellows is "that's not our role". But we can help empower faculty to feel comfortable with that role modeling and also learning from "learners". #MedEdChat



Britt Gratreak 🙋 @BrittGratreak8 hours ago

RT @MedEdChat: Topic 2: What are key components to include in an advocacy curriculum? #MedEdChat #meded



Hedy Wald @hedy_wald8 hours ago

TY @StephRStarr #mededchat



MedEd Chat @MedEdChat8 hours ago

RT @hedy_wald: #mededchat Teaching history of role of medicine in the Holocaust can support values clarification, ethical vigilance&moral r...



Scott Graziano (he/him/his) @sgraziano118 hours ago

@croyce62 @MedEdChat What an amazing idea. Everyone keep an eye out for updated @apgonews Teaching cases from #UMEC early next year!!!!!! #MedEdChat



APGO News @apgonews8 hours ago

RT @StephRStarr: T2 Align advocacy curricula as core to professional identify as @hedy_wald suggested . . . Set up a culture where physicia...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8 hours ago

@MedEdChat #mededchat T2 there is a lot to do with system-based practice. Should be incorporated longitudinally across the curriculum #meded



APGO News @apgonews8 hours ago

RT @sgraziano11: @croyce62 @MedEdChat What an amazing idea. Everyone keep an eye out for updated @apgonews Teaching cases from #UMEC early...



Stephanie Starr, MD @StephRStarr8 hours ago

Love this point - demonstrating how successful advocacy has resulted in access/equity that we take for granted today. Perhaps also deliberately including examples that benefit current trainees? #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

RT @hedy_wald: #mededchat Teaching history of role of medicine in the Holocaust can support values clarification, ethical vigilance&moral r...



Britt Gratreak 🙋 [@BrittGratreak8 hours ago](#)

RT [@StephRStarr](#): Love this point - demonstrating how successful advocacy has resulted in access/equity that we take for granted today. Per...



APGO News [@apgonews8 hours ago](#)

RT [@YasamanFatemi](#): [@StephRStarr](#) Add faculty development for how to incorporate advocacy into subspecialty practice. Sometimes the message f...



E. Michael Murphy [@Advocate Rx8 hours ago](#)

[@hedy_wald](#) [@MedEdChat](#) [@richardhorton1](#) Yes! Helping students understand their values and what has formed their worldview is key! [#MedEdChat](#)



APGO News [@apgonews8 hours ago](#)

RT [@StephRStarr](#): Love this point - demonstrating how successful advocacy has resulted in access/equity that we take for granted today. Per...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@BrittGratreak](#): [@MedEdChat](#) T2 History of medicine plays a very key part. For example, if you aren't taught that homosexuality used to be...



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)

[@BrittGratreak](#) [@MedEdChat](#) If you don't know history, doomed to repeat.... [#MedEdChat](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

Yes yes! Advocacy is a critical component of [#healthsystemscience](#) — without it, can't successfully approach the [#QuadrupleAim](#) [#MedEdChat](#)



Liz Southworth, MD [@lizzysouth268 hours ago](#)

[@MedEdChat](#) T2. learning how to read policy and understand the political process is important. [@AMAmestudents](#) and [@AmerMedicalAssn](#) does an [#AMAZing](#) job of educating physicians about the legislative process and how to engage in policy shaping and making at multiple levels. [#MedEdChat](#)



Hedy Wald [@hedy_wald8 hours ago](#)

Reflective capacity cultivation in curriculum is key [@sgraziano11](#) [#mededchat](#) <https://t.co/m9FeLqFgqx> & <https://t.co/8uy5LF0HD3> [#meded](#)



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APGO News @apgonews8 hours ago

RT @lizzysouth26: @MedEdChat T2. learning how to read policy and understand the political process is important. @AMAmestudents and @AmerMe...



Stephanie Starr, MD @StephRStarr8 hours ago

Fellows advocating for fellows during a #MedEdChat! Exemplar in action 😊



APGO News @apgonews8 hours ago

RT @hedy_wald: Reflective capacity cultivation in curriculum is key @sgraziano11 #mededchat <https://t.co/m9FeLqFgxq> & <https://t.co/8uy5LF0H...>



MedEd Chat @MedEdChat8 hours ago

RT @hedy_wald: Reflective capacity cultivation in curriculum is key @sgraziano11 #mededchat <https://t.co/m9FeLqFgxq> & <https://t.co/8uy5LF0H...>



Scott Graziano (he/him/his) @sgraziano118 hours ago

@lizzysouth26 @MedEdChat @AMAmestudents @AmerMedicalAssn It would be great to expose everyone to this. Hopefully you stimulate a few to be interested. Because this stuff gives me a headache, but so important. #MedEdChat



Britt Gratreak 🙋 @BrittGratreak8 hours ago

@sgraziano11 @MedEdChat As a profession, medicine is very good at selectively forgetting (or renaming) the darkest parts of our history. But the history is still there and still hurts, unless we use it to steer. #MedEdChat



Stephanie Starr, MD @StephRStarr8 hours ago

Yes! @SwapnaReddy01 is very talented at this #MedEdChat - her JD view and experience greatly benefits students



APGO News @apgonews8 hours ago

RT @StephRStarr: Yes! @SwapnaReddy01 is very talented at this #MedEdChat - her JD view and experience greatly benefits students <https://t.c...>



Hedy Wald @hedy_wald8 hours ago

T2 #mededchat yes but also to discuss positives of advocacy organizations making a differences, docs making a difference -morally resilient role models, have docs tell their story of advocacy <https://t.co/0AEDh3DQ9g>



Alexis L. Rossi @AlexisLRossi18 hours ago

RT @BrittGratrek: @MedEdChat T2 History of medicine plays a very key part. For example, if you aren't taught that homosexuality used to be...



MedEd Chat @MedEdChat8 hours ago

RT @BrittGratrek: @sgraziano11 @MedEdChat As a profession, medicine is very good at selectively forgetting (or renaming) the darkest parts...



Michelle Fillion @MFillionMD8 hours ago

T2 i think one must first have open dialouge with the trainees about what gaps and biases do they see or experience andthen try to delve deeper into why. The how to fix it comes from deeper understanding. Need be be allies in discussions for advocatcy #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

@BrittGratrek @MedEdChat Oh don't I know it. As an Ob/Gyn, I am painfully aware of some of the Pillars of Ob, and how they "practiced" and "perfected" our procedures. #MedEdChat



Britt Gratrek 🙋 @BrittGratrek8 hours ago

RT @sgraziano11: @BrittGratrek @MedEdChat Oh don't I know it. As an Ob/Gyn, I am painfully aware of some of the Pillars of Ob, and how the...



MedEd Chat @MedEdChat8 hours ago

RT @hedy_wald: T2 #mededchat yes but also to discuss positives of advocacy organizations making a differences, docs making a difference -mo...



Hedy Wald @hedy_wald8 hours ago

RT @sgraziano11: @BrittGratrek @MedEdChat If you don't know history, doomed to repeat..... #MedEdChat



APGO News @apgonews8 hours ago

RT @MFillionMD: T2 i think one must first have open dialouge with the trainees about what gaps and biases do they see or experience andcthe...



Yasaman Fatemi, MD @YasamanFatemi8 hours ago

@BrittGratrek @MedEdChat Yes some of the most powerful courses I took were history of medicine. The story behind "hysteria" as a diagnosis and how it plays into even our current lexicon is just one example. Contemplating the past can move us forward. #MedEdChat



Stephanie Starr, MD @StephRStarr8 hours ago

T2: @SharonneHayes does a great job in our M1 session explaining how patients advocated for #SCAD research; she also invites a patient to share how patients can advocate for each other #MedEdChat



APGO News @apgonews8 hours ago

RT @StephRStarr: T2: @SharonneHayes does a great job in our M1 session explaining how patients advocated for #SCAD research; she also invi...



Shireen Madani Sims, MD @UFDOC8 hours ago

T2- agree- do not forget our history #MedEdChat <https://t.co/VPfywcSTOI>



MedEd Chat @MedEdChat8 hours ago

Topic 3: How do you incorporate experiential learning into an advocacy curriculum? #MedEdChat #meded



Britt Gratrek 🙌 @BrittGratrek8 hours ago

RT @YasamanFatemi: @BrittGratrek @MedEdChat Yes some of the most powerful courses I took were history of medicine. The story behind "hyste...



APGO News @apgonews8 hours ago

RT @MedEdChat: Topic 3: How do you incorporate experiential learning into an advocacy curriculum? #MedEdChat #meded



Paul Haidet @myheroistrane8 hours ago

I think key skills for #advocacy come from anthropology, sociology, qualitative research, and health systems science — understanding culture, how it influences systems, and what levers can be pulled to change behaviors #mededchat



APGO News @apgonews8 hours ago

RT @BrittGratrek: @MedEdChat T2 History of medicine plays a very key part. For example, if you aren't taught that homosexuality used to be...



APGO News @apgonews8 hours ago

RT @YasamanFatemi: @BrittGratrek @MedEdChat Yes some of the most powerful courses I took were history of medicine. The story behind "hyste...



Stephanie Starr, MD @StephRStarr8 hours ago
[#MedEdChat](#)



Shireen Madani Sims, MD @UFDOC8 hours ago

@StephRStarr @SharonneHayes T2- I would love to hear more about a program where patients advocate for each other! [#MedEdChat](#)



APGO News @apgonews8 hours ago

RT @myheroistrane: I think key skills for [#advocacy](#) come from anthropology, sociology, qualitative research, and health systems science — u...



Stephanie Starr, MD @StephRStarr8 hours ago
T2 [#MedEdChat](#)



Scott Graziano (he/him/his) @sgraziano118 hours ago
[@UFDOC](#) [@StephRStarr](#) [@SharonneHayes](#) [#mindblown](#) [#MedEdChat](#)



E. Michael Murphy @Advocate Rx8 hours ago

@BrittGratrek @MedEdChat @sgraziano11 Empowering to see healthcare professionals speaking up today though, for example through [#whitecoatsforblacklives](#). We cannot remain silent when injustice causes our patients and communities harm. Need for advocacy training now more than ever [#MedEdChat](#)



Hedy Wald @hedy_wald8 hours ago

The medical profession advocated for killing the disabled and frail elderly in the Third Reich then moved on to medicalized genocide. [#mededchat](#) yes @BrittGratrek <https://t.co/d6BWbOqEIA> Who will advocate4elderly&disabled within [#covid19](#) ? We must -students&seasoned profs!



Stephanie Starr, MD @StephRStarr8 hours ago

Would love to hear other examples - this pt came to class sharing her experience in a women's heart disease group @SharonneHayes #MedEdChat



Britt Gratreak 🙌 @BrittGratreak8 hours ago

RT @hedy_wald: The medical profession advocated for killing the disabled and frail elderly in the Third Reich then moved on to medicalized...



Paul Haidet @myheroistrane8 hours ago

One way is to have students work with underserved patients as patient navigators early in their medical school experience. @Jed_Gonzalo15 #mededchat <https://t.co/ibzn81FuCT>



Stephanie Starr, MD @StephRStarr8 hours ago

RT @myheroistrane: I think key skills for #advocacy come from anthropology, sociology, qualitative research, and health systems science — u...



Liz Southworth, MD @lizzysouth268 hours ago

@MedEdChat T2. Last thought, teach us that learning to use our voices for change can prevent #burnout and keep our careers fulfilling by showing trainees your advocacy work #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

@hedy_wald @BrittGratreak Painful to remember that, but so important to never forget how quickly one can slide down the slope. #MedEdChat



Hedy Wald @hedy_wald8 hours ago

RT @sgraziano11: @BrittGratreak @MedEdChat Oh don't I know it. As an Ob/Gyn, I am painfully aware of some of the Pillars of Ob, and how the...



Scott Graziano (he/him/his) @sgraziano118 hours ago

RT @myheroistrane: One way is to have students work with underserved patients as patient navigators early in their medical school experienc...



Hedy Wald @hedy_wald8 hours ago

TY @YasamanFatemi ! #mededchat



APGO News @apgonews8 hours ago

RT @lizzysouth26: @MedEdChat T2. Last thought, teach us that learning to use our voices for change can prevent [#burnout](#) and keep our career...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8 hours ago

[@MedEdChat](#) [#mededchat](#) medical humanities is an option of experiential learning into an advocacy curriculum especially using role-play. But can be incorporated across the curriculum and clerkships [#meded](#)



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: One way is to have students work with underserved patients as patient navigators early in their medical school experienc...



APGO News @apgonews8 hours ago

RT @ArjaSateesh: @MedEdChat [#mededchat](#) medical humanities is an option of experiential learning into an advocacy curriculum especially usin...



Stephanie Starr, MD @StephRStarr8 hours ago

T3: Has anyone tried an exercise for trainees to write advocacy paper/article for blog, local paper, local government? [#MedEdChat](#) In peds, residents annually go to state capitols to meet legislators and advocate for issues that [#PutKids1st](#) @SiobhanPittock



Alexis L. Rossi @AlexisLRossi18 hours ago

[@Alliance4ClinEd](#) And responsibility [#MedEdChat](#)



APGO News @apgonews8 hours ago

RT @StephRStarr: T3: Has anyone tried an exercise for trainees to write advocacy paper/article for blog, local paper, local government? [#Me...](#)



Scott Graziano (he/him/his) @sgraziano118 hours ago

RT @StephRStarr: T3: Has anyone tried an exercise for trainees to write advocacy paper/article for blog, local paper, local government? [#Me...](#)



Liz Southworth, MD @lizzysouth268 hours ago

[@MedEdChat](#) T3. I think this could be woven into career development through an exercise of exploring the issues facing your field of interest, engaging with the specialty student organization, and promoting opportunities for med students to go to local and national advocacy days [#MedEdChat](#)



Paul Haidet @myheroistrane8 hours ago

T3: maybe John Lewis said it best. #mededchat <https://t.co/5lYw65UWfB>



Hedy Wald @hedy_wald8 hours ago

<https://t.co/Vy1ARFhv63> #meded Do not try2save the whole world or do anything grandiose. Instead, create a clearing in the dense forest of your life and wait there patiently, until the song that is your life falls into your own cupped hands and you recognize and greet it. 1/2



APGO News @apgonews8 hours ago

RT @lizzysouth26: @MedEdChat T3. I think this could be woven into career development through an exercise of exploring the issues facing you...



Hedy Wald @hedy_wald8 hours ago

#mededchat 2/2 Clearing poem by Martha Postlewaite Only then will you know how to give yourself to this world so worth of rescue.



Scott Graziano (he/him/his) @sgraziano118 hours ago

I love making noise. Pretty sure all the people in my meetings are happy when I miss them..... #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

RT @lizzysouth26: @MedEdChat T3. I think this could be woven into career development through an exercise of exploring the issues facing you...



Hedy Wald @hedy_wald8 hours ago

Ethical vigilance is huge. @sgraziano11



Hedy Wald @hedy_wald8 hours ago

RT @lizzysouth26: @MedEdChat T2. Last thought, teach us that learning to use our voices for change can prevent #burnout and keep our career...



E. Michael Murphy @Advocate Rx8 hours ago

@MedEdChat At @osu_pharmacy I run a program where students invite a legislator to a rotation site and host them for a visit to get experience and build advocacy skills. Dr. @Liston4Ohio was one of our first legislators! #MedEdChat <https://t.co/SmNny0EVVR>



MedEd Chat @MedEdChat8 hours ago

RT @Advocate Rx: @MedEdChat At @osu_pharmacy I run a program where students invite a legislator to a rotation site and host them for a visi...



APGO News @apgonews8 hours ago

RT @Advocate Rx: @MedEdChat At @osu_pharmacy I run a program where students invite a legislator to a rotation site and host them for a visi...



Stephanie Starr, MD @StephRStarr8 hours ago

T3: How might we help M4s complete an advocacy activity aligned w/specialty choice so they can continue a similar trajectory in their residency? #MedEdChat



Alexis L. Rossi @AlexisLRossi18 hours ago

RT @YasamanFatemi: @BrittGratrek @MedEdChat Yes some of the most powerful courses I took were history of medicine. The story behind "hyste...



Alexis L. Rossi @AlexisLRossi18 hours ago

RT @myheroistrane: T3: maybe John Lewis said it best. #mededchat <https://t.co/5IYw65UWfB>



Yasaman Fatemi, MD @YasamanFatemi8 hours ago

@StephRStarr @SiobhanPittock Residents @ChildrensPhila have an advocacy curriculum where they do just that. One example... #MedEdChat



Scott Graziano (he/him/his) @sgraziano118 hours ago

@StephRStarr I feel like you need faculty/department support, so it needs to be supported by the institution, the department, the chair. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@StephRStarr T3 Couldn't you work with your state's medical society (or state specialty society) to identify advocacy work they are undertaking? I know the NE Chapter of AAP always had a list of activities #MedEdChat



Britt Gratrek 🙌 @BrittGratrek8 hours ago

RT @MedEdChat: Topic 3: How do you incorporate experiential learning into an advocacy curriculum? #MedEdChat #meded



Paul Haidet [@myheroistrane8](#) 8 hours ago

Also need to start early educating students to discover for themselves how to handle power in a life affirming and productive way. [#mededchat](#) <https://t.co/ExyNPjt6JE>



APGO News [@apgonews8](#) 8 hours ago

RT [@GLBDallaghan](#): [@StephRStarr](#) T3 Couldn't you work with your state's medical society (or state specialty society) to identify advocacy wor...



Rika Ravichandran [@nrmed218](#) 8 hours ago

[@MedEdChat](#) T3: Start small! Encourage daily patient advocacy. Recognize that as advocates, we may not always be able to meet patients' needs, but we CAN direct them to appropriate resources. Change the mindset from "No, I can't" to "Let me see what I can do" [#MedEdChat](#)



Hedy Wald [@hedy_wald8](#) 8 hours ago

Have just taught online elective w [@JWassermanPhD](#) sponsored by [@GoldFdn](#) Humanism in Healthcare & topic of advocacy emerges from this -then for [@TrinityMed1](#) Other schools showing interest -includes hx, humanities, "otherness"/marginalized grps, lens of pandemic [#mededchat](#)



Liz Southworth, MD [@lizzysouth268](#) 8 hours ago

[@MedEdChat](#) T3. when advocating for an issue is creating an elevator pitch can be helpful. This is a great exercise in synthesizing the facts, presenting an argument, and calling others to action. We practiced these at [@AmerMedicalAssn](#) MARC prior to meeting with reps [#MedEdChat](#)



Scott Graziano (he/him/his) [@sgraziano118](#) 8 hours ago

[@GLBDallaghan](#) [@StephRStarr](#) I sometimes feel like in academics, so many of the involved faculty are involved in national organizations, sometimes the local/state stuff gets missed or ignored??? [#MedEdChat](#)



Hedy Wald [@hedy_wald8](#) 8 hours ago

RT [@YasamanFatemi](#): [@StephRStarr](#) [@SiobhanPittock](#) Residents [@ChildrensPhila](#) have an advocacy curriculum where they do just that. One example...



Scott Graziano (he/him/his) [@sgraziano118](#) 8 hours ago

RT [@nrmed21](#): [@MedEdChat](#) T3: Start small! Encourage daily patient advocacy. Recognize that as advocates, we may not always be able to meet...



APGO News [@apgonews8](#) 8 hours ago

RT [@nrmed21](#): [@MedEdChat](#) T3: Start small! Encourage daily patient advocacy. Recognize that as advocates, we may not always be able to meet...



MedEd Chat [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



Alexis L. Rossi [@AlexisLRossi18 hours ago](#)

[@myheroistrane](#) Our recruitment & admissions committees should keep this in mind as well. Cast a wider net, not just in the curriculum once students are accepted, but in who we are accepting in the first place. Do they have any of these skills & a drive to serve (beyond essay words)? [#MedEdChat](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

Really good point - so many opportunities to advocate locally. [#MedEdChat](#)



Paneez Khoury, MD [@KhouryMD8 hours ago](#)

[@MedEdChat](#) T3: great topic. I think you approach advocacy in same way as racial equity and structural racism topics....it needs to be threaded thru every single applicable teaching moment. And you have to entrust them and provide support for advocacy. [#MedEdChat](#)



Scott Graziano (he/him/his) [@sgraziano118 hours ago](#)

RT [@KhouryMD](#): [@MedEdChat](#) T3: great topic. I think you approach advocacy in same way as racial equity and structural racism topics....it nee...



APGO News [@apgonews8 hours ago](#)

RT [@lizzysouth26](#): [@MedEdChat](#) T3. when advocating for an issue is creating an elevator pitch can be helpful. This is a great exercise in syn...



Alexis L. Rossi [@AlexisLRossi18 hours ago](#)

RT [@myheroistrane](#): Also need to start early educating students to discover for themselves how to handle power in a life affirming and produ...



Alexis L. Rossi [@AlexisLRossi18 hours ago](#)

RT [@KhouryMD](#): [@MedEdChat](#) T3: great topic. I think you approach advocacy in same way as racial equity and structural racism topics....it nee...



Jamee WEAR A MASK Walters, MD [@jamee_walters8 hours ago](#)

RT [@KhouryMD](#): [@MedEdChat](#) T3: great topic. I think you approach advocacy in same way as racial equity and structural racism topics....it nee...



Paul Haidet @myheroistrane8 hours ago

[@sgraziano11](#) [@GLBDallaghan](#) [@StephRStarr](#) Totally agree, and it is reinforced by our institutions, who demand a “national reputation” in order to qualify for promotion. What’s up with THAT? [#MedEdChat](#)



APGO News @apgonews8 hours ago

RT [@AlexisLRossi1](#): [@myheroistrane](#) Our recruitment & admissions committees should keep this in mind as well. Cast a wider net, not just in t...



Hedy Wald @hedy_wald8 hours ago

We have educl disruption due to [#covid19](#) & societal disruption and staring inequities in the face as well as serious issues in the profession- protecting health profls etc- thus advocacy needs 2B prioritized 4pts&ourselves [#mededchat](#)



#StayHome @viralvideovlogs8 hours ago

RT [@hedy_wald](#): We have educl disruption due to [#covid19](#) & societal disruption and staring inequities in the face as well as serious issues i...



Hedy Wald @hedy_wald8 hours ago

RT [@nrmed21](#): [@MedEdChat](#) T3: Start small! Encourage daily patient advocacy. Recognize that as advocates, we may not always be able to meet...



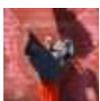
Hedy Wald @hedy_wald8 hours ago

RT [@lizzysouth26](#): [@MedEdChat](#) T3. when advocating for an issue is creating an elevator pitch can be helpful. This is a great exercise in syn...



APGO News @apgonews8 hours ago

RT [@KhouryMD](#): [@MedEdChat](#) T3: great topic. I think you approach advocacy in same way as racial equity and structural racism topics....it nee...



Scott Graziano (he/him/his) @sgraziano118 hours ago

[@MedEdChat](#) As always, thanks to [@MedEdChat](#) [@GLBDallaghan](#) for inviting [@apgonews](#) [#UMEC](#) to sponsor tonight. Such an amazing discussion on such an important topic. PS - join us again in a couple weeks as [#UMEC](#) sponsors again!!!!!! [#MedEdChat](#)



APGO News @apgonews8 hours ago

RT [@sgraziano11](#): [@MedEdChat](#) As always, thanks to [@MedEdChat](#) [@GLBDallaghan](#) for inviting [@apgonews](#) [#UMEC](#) to sponsor tonight. Such an amazing...



Hedy Wald @hedy_wald8 hours ago

#mededchat moral compass/resilience within professional identity formation is integral within #meded curriculum -not "soft" or fluffy. & #meded acc to Coulehan is lifelong character development. How is this embodied in yr curric? Bec need4advocacy &real action emerges from this



Shireen Madani Sims, MD @UFDOC8 hours ago

@sgraziano11 #NecessaryTrouble #MedEdChat



MedEd Chat @MedEdChat8 hours ago

That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! #meded



MedEd Chat @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Thanks again to @apgonews for tonight! Our guest host next week is @TLMedEd Don't forget to suggest topics by DM or email #meded #mededchat



Scott Graziano (he/him/his) @sgraziano118 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @apgonews for tonight! Our guest host next week is @TLMedEd Don't...



Scott Graziano (he/him/his) @sgraziano118 hours ago

@UFDOC Love it. #MedEdChat



Hedy Wald @hedy_wald8 hours ago

TY! @mededchat



APGO News @apgonews8 hours ago

Thank you all for joining us for a great #mededchat tonight! A huge thank you to our moderator, @MedEdChat!



APGO News @apgonews8 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @apgonews for tonight! Our guest host next week is @TLMedEd Don't...



MedEdBot @MedEdBot7 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



MedEdBot @MedEdBot7 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @apgonews for tonight! Our guest host next week is @TLMedEd Don't...



Aymie Doll @Amy_Dahl7 hours ago

RT @myheroistrane: I think key skills for #advocacy come from anthropology, sociology, qualitative research, and health systems science — u...



BIDMCOBGYN Residency @bidmcobgynrez7 hours ago

RT @SarahASantiago: Excited to discuss the importance of incorporating advocacy in our training! Join us by searching #mededchat and clicki...



Barret Michalec @BAMichalec6 hours ago

RT @myheroistrane: I think key skills for #advocacy come from anthropology, sociology, qualitative research, and health systems science — u...



Flora Smyth Zahra @HumanitiesinHPE6 hours ago

RT @myheroistrane: I think key skills for #advocacy come from anthropology, sociology, qualitative research, and health systems science — u...



Kristina Dzara, PhD, MMSc @KristinaDzara5 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @apgonews for tonight! Our guest host next week is @TLMedEd Don't...



(((Matthew Katz, MD))) @subatomicdoc4 hours ago

RT @hedy_wald: #mededchat moral compass/resilience within professional identity formation is integral within #meded curriculum -not "soft"...



Settimo Monteverde @monteverde sett4 hours ago

RT @hedy_wald: #mededchat moral compass/resilience within professional identity formation is integral within #meded curriculum -not "soft"...



Sara Donetto [@SaraDonetto](#) 4 hours ago

YES.



Vásquez [@criskotsu](#) 3 hours ago

[#MedTwitter](#) [#MedEdChat](#) [#AcademicChatter](#)



AMEE Online [@AMEE Online](#) 2 hours ago

RT [@hedy_wald](#): [#mededchat](#) please join us Sept 9 17:15 [@AMEE Online](#) [#AMEE2020](#) virtual conf-we're discussing curricula cultivating moral resi...

The #MedEdChat Influencers

Top 10 Influential



[@MedEdChat](#) 100



[@sgraziano11](#) 96



[@BrittGratrek](#) 82



[@Alliance4ClinEd](#) 81



[@StephRStarr](#) 77



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[@GLBDallaghan](#) 8.1K