

2020-05-07: Combatting Pop Pedagogy

The following links were shared during the chat:

- Learning Styles and Other Educational Myths <https://www.tandc.ac.nz/tandc/article/view/54/53>
- 15 Learning Theories in Education <https://teacherofsci.com/learning-theories-in-education/>
- Principles of Multimedia Learning <https://ctl.wiley.com/principles-of-multimedia-learning/>
- The Greatest Generation <https://jamanetwork.com/journals/jama/fullarticle/2765420>
- Socrates Was Not a Pimp: Changing the Paradigm of Questioning in Medical Education <https://pubmed.ncbi.nlm.nih.gov/25099239/>
- Diffusion of Innovations, 5th Edition <https://www.amazon.com/Diffusion-Innovations-5th-Everett-Rogers/dp/0743222091>
- Make It Stick: The Science of Successful Learning <https://www.amazon.com/Make-Stick-Science-Successful-Learning/dp/0674729013>



MedEd Chat @MedEdChat9 hours ago

Topic 1: What are some common educational myths you hear and from whom? [#MedEdChat](#) [#meded](#)



Julie Williamson, DO @JWilliamsonDO9 hours ago

[@MedEdChat](#) [@Alliance4ClinEd](#) Hello - [#Anesthesiology](#) PD here from Atlanta, looking forward to [#MedEdChat](#)



Shreeya Popat @SPopatMD9 hours ago

[@MedEdChat](#) Hello! Shreeya, [#urores](#) in Houston, TX with burgeoning interest in [#MedEd](#). First time on [#mededchat](#) so pardon me if I just lurk but looking forward to it 😊



Gary Beck Dallaghan @GLBDallaghan9 hours ago

T1 From students I regularly hear comments about learning styles. Sometimes faculty reference them as well [#MedEdChat](#)



MedEd Chat @MedEdChat9 hours ago

[@SPopatMD](#) Welcome to the [#MedEdChat](#)!



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T1 Was searching out common pedagogical myths and ran across this chapter <https://t.co/kmDBlaXo43> Had forgotten the craze about left brain-right brain teaching [#MedEdChat](#)



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

[@MedEdChat](#) T1: I often hear from fellow faculty that it's our responsibility to teach students what they need to know for their tests (ie USMLEs). I find this faulty as learning is not exclusively the work of the teacher and teaching to the test is, well, bleh. [#mededchat](#)



MedEd Chat @MedEdChat9 hours ago

RT @Alliance4ClinEd: T1 Was searching out common pedagogical myths and ran across this chapter <https://t.co/kmDBIaXo43> Had forgotten the c...



Heather Paladine @paladineh9 hours ago

Not sure if this counts, but I still see faculty and learners who believe that traditional lectures are very effective for learning [#mededchat](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@DrPsychMD @MedEdChat T1 I find this notion gives me heartburn. If there is spoon feeding for a test when do they learn to actually problem solve? [#mededchat](#)



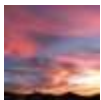
Jean Bailey, PhD @Jeanmb479 hours ago

T1 Lecture, lecture, lecture [#MedEdChat](#)



Kristina Dzara, PhD, MMSc @kristinadzara9 hours ago

RT @MedEdChat: Topic 1: What are some common educational myths you hear and from whom? [#MedEdChat](#) [#meded](#)



Paul Haidet @myheroistrane9 hours ago

"I'm more of a visual learner" — how come EVERYONE who brings up so called "learning styles" is always a visual learner? [#MedEdChat](#)



Kristina Dzara, PhD, MMSc @kristinadzara9 hours ago

RT @GLBDallaghan: T1 From students I regularly hear comments about learning styles. Sometimes faculty reference them as well [#MedEdChat](#)



Kristina Dzara, PhD, MMSc @kristinadzara9 hours ago

RT @MedEdChat: Don't forget to join [#MedEdChat](#) tonight at 9PM NYC to combat pop pedagogy! [#meded](#) [#hmichat](#) [#facdev](#) <https://t.co/kM9IIBFTV>



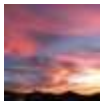
Gary Beck Dallaghan @GLBDallaghan9 hours ago

@myheroistrane T1 So as an avid comic book reader, I read a lot about Greek mythology because of [#WonderWoman](#) Does that count? :) [#mededchat](#)



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

@GLBDallaghan @MedEdChat Right?! It kills me when I hear this from colleagues. On day 1 of med school I was explicitly told they were going to teach me how to be a good doctor and I was smart enough to prepare for the trivia tests along the way. [#mededchat](#)



Paul Haidet [@myheroistrane9 hours ago](#)

If I hear one more faculty member insinuate or explicitly state that learners won't learn until they say it to the learners, I'm gonna vomit. [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

Kristina here checking in for [#mededchat](#) Mostly lurking this evening but happy to support our fabulous [#MedEd](#) community. [@MedEdChat](#) [@GLBDallaghan](#) <https://t.co/DjHTDP0ICE>



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

RT [@myheroistrane](#): If I hear one more faculty member insinuate or explicitly state that learners won't learn until they say it to the learn...



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

RT [@myheroistrane](#): "I'm more of a visual learner" — how come EVERYONE who brings up so called "learning styles" is always a visual learner?...



Jean Bailey, PhD [@Jeanmb479 hours ago](#)

T1 Students can't do medical school online. They need f2f interaction with their peers and faculty. [#MedEdChat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

RT [@myheroistrane](#): If I hear one more faculty member insinuate or explicitly state that learners won't learn until they say it to the learn...



MedEdBot [@MedEdBot9 hours ago](#)

RT [@MedEdChat](#): The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



MedEdBot [@MedEdBot9 hours ago](#)

RT [@MedEdChat](#): We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



Alëna A. Balasanova, MD, FAPA [@DrPsychMD9 hours ago](#)

[@Jeanmb47](#) T1: YES! This!!!! The opposite extreme from lecture is primary e-module based learning which I also take issue with. It doesn't help that I'm a tech averse old soul, though I do see value in tech in measured quantities. [#mededchat](#)



MedEdBot @MedEdBot9 hours ago

RT @MedEdChat: T1 about to come up in a few moments [#meded](#) [#mededchat](#)



MedEdBot @MedEdBot9 hours ago

RT @MedEdChat: Topic 1: What are some common educational myths you hear and from whom? [#MedEdChat](#) [#meded](#)



MedEdBot @MedEdBot9 hours ago

RT @kristinadzara: Kristina here checking in for [#mededchat](#) Mostly lurking this evening but happy to support our fabulous [#MedEd](#) community...



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@Jeanmb47 T1 Okay so there is part of me that feels f2f is important...helps with professional identity development and communication skills in ways online may not [#MedEdChat](#)



Anna Lama @TheRealAnnaLama9 hours ago

@MedEdChat T1 - Myth: "A good lesson plan begins with a PPT." Couldn't be furthest from the truth, but many professionals (and students) seem to believe it is true. [#MedEdChat](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@TheRealAnnaLama @MedEdChat Powerpoint kills presentations in my opinion [#MedEdChat](#)



Anna Lama @TheRealAnnaLama9 hours ago

RT @MedEdChat: Topic 1: What are some common educational myths you hear and from whom? [#MedEdChat](#) [#meded](#)



Jean Bailey, PhD @Jeanmb479 hours ago

T1 I don't have time to engage students and still get through all my material. I could go on for days! [#MedEdChat](#)



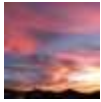
Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

@GLBDallaghan @Jeanmb47 T1 I'm facilitating a weekly 90min Zoom not for M3& M4 student small group (pandemic class done remotely) and just today students themselves mentioned how it's not the same and they missed seeing their classmates and studying together in group rooms. [#mededchat](#)



MedEd Chat @MedEdChat9 hours ago

RT @Jeanmb47: T1 I don't have time to engage students and still get through all my material. I could go on for days! #MedEdChat



Paul Haidet @myheroistrane9 hours ago

"If I don't say it, they won't learn it" Horse s**t #MedEdChat



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@DrPsychMD @Jeanmb47 T1 I think that is because you are in a people-oriented profession. Makes sense the students would want the interactions #MedEdChat



Heather Paladine @paladineh9 hours ago

@Jeanmb47 OMG yes! And I hate when someone giving a lecture announces that they still have a lot of material to cover so they will start covering it more quickly #mededchat



Gary Beck Dallaghan @GLBDallaghan9 hours ago

RT @myheroistrane: "If I don't say it, they won't learn it" Horse s**t #MedEdChat



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

@GLBDallaghan @TheRealAnnaLama @MedEdChat ...and my soul 😊 #mededchat



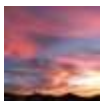
Jean Bailey, PhD @Jeanmb479 hours ago

T1 students don't come to class because they're lazy. #MedEdChat



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

@GLBDallaghan @Jeanmb47 T1: something to keep in mind when folks get all "module happy." I honestly dislike the term module itself. Very sterile and dispassionate. #mededchat



Paul Haidet @myheroistrane9 hours ago

"I have to cover all this content" - the idea that covering content leads to substantive learning is crazy. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@DrPsychMD @TheRealAnnaLama @MedEdChat T1 @2LindaMLove and @BJBRoman convinced me years ago to stop using PowerPoint for workshops, teaching, etc. Makes learning environment more engaging #mededchat



MedEd Chat [@MedEdChat9 hours ago](#)

Topic 2: How do we guide [#meded](#) ucators to appropriate learning theories? [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

Which is a steaming pile of horse **it! [#MedEdChat](#)



Nina Browner, MD [@NinaBrowner9 hours ago](#)

[@MedEdChat](#) T1 Millennial /Gen Z learners are different than learners before them - have less attention span and are too digitized - heard mostly from Gen X and Boomer teachers. Problems solving always was one of the best way to expand learners' horizons [#mededchat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

RT [@myheroistrane](#): "I have to cover all this content" - the idea that covering content leads to substantive learning is crazy. [#MedEdChat](#)



Brenda Roman, MD [@BJBRoman9 hours ago](#)

[@myheroistrane](#) Absolutely! "I am just trying to make it easier for them". We learn the most when we struggle with the material. [#mededchat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

RT [@NinaBrowner](#): [@MedEdChat](#) T1 Millennial /Gen Z learners are different than learners before them - have less attention span and are too di...



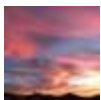
Jean Bailey, PhD [@Jeanmb479 hours ago](#)

T2 Evidence- based learning-- Show them the research![#MedEdChat](#)



Alëna A. Balasanova, MD, FAPA [@DrPsychMD9 hours ago](#)

[@GLBDallaghan](#) [@TheRealAnnaLama](#) [@MedEdChat](#) [@2LindaMLove](#) [@BJBRoman](#) 100% after. I remember At my own med school graduation I remember we awarded best teacher to the ONE professor who didn't use PPT and actually used a chalk blackboard, old school. [#mededchat](#)



Paul Haidet [@myheroistrane9 hours ago](#)

[@Jeanmb47](#) Oh yeah, the crazy assumptions we make about students are staggering. Judging without understanding is the fastest way to ineffective teaching. [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@Jeanmb47](#) T2 And also provide them with easy references to the learning theories. [#MedEdChat](#)



MedEd Chat @MedEdChat9 hours ago

RT @myheroistrane: @Jeanmb47 Oh yeah, the crazy assumptions we make about students are staggering. Judging without understanding is the fas...



Shreeya Popat @SPopatMD9 hours ago

@DrPsychMD @GLBDallaghan @Jeanmb47 T1: YES! Have clicked through so many modules in residency with little yield. Frustrating that admin finds the most timely way to address issues is online modules. It's the least effective way too! #MedEdChat



Paul Haidet @myheroistrane9 hours ago

@BJBRoman So true. First rule of education: learners will perform up or down to our expectations. Best way to kill performance is to lower our expectations. #mededchat



Brenda Roman, MD @BJBRoman9 hours ago

@MedEdChat T2. Why not approach education by simply starting with evidence based literature on how we learn? #mededchat



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T2 Nice blog post with 15 well known learning theories for educators <https://t.co/8FTS4J1PZI> #MedEdChat



Alexis L. Rossi @AlexisLRossi19 hours ago

@myheroistrane @Jeanmb47 T1: especially under circumstances such as these! #mededchat



MedEd Chat @MedEdChat9 hours ago

RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators <https://t.co/8FTS4J1PZI> #MedEdChat



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

RT @myheroistrane: @BJBRoman So true. First rule of education: learners will perform up or down to our expectations. Best way to kill perfo...



Shreeya Popat @SPopatMD9 hours ago

@GLBDallaghan @DrPsychMD @TheRealAnnaLama @MedEdChat @2LindaMLove @BJBRoman T1: Suggestions for better visual aids or ways to structure learning sessions? PowerPoints are an easy crutch ☹️ #MedEdChat



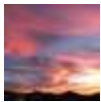
Catherine Nameth, PhD [@namethca9 hours ago](#)

[@myheroistrane](#) I hear this regularly in my role (FacDev). Agree that teaching is not telling. [#MedEdChat](#)



Brenda Roman, MD [@BJBRoman9 hours ago](#)

[@GLBDallaghan](#) Yep. They don't come to class because they don't learn! Try [#peerinstruction](#) and [#teambasedlearning](#). [@WSUBoonshoftSOM](#) is lecturefree! Nearly 100% attendance every single session and students are highly engaged. [#mededchat](#)



Paul Haidet [@myheroistrane9 hours ago](#)

T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can't tell it to them, they need to discover for themselves 2) our job is to create conditions that foster discovery 3) it's not about the content; it's about growth of faculty [#MedEdChat](#)



Alliance4ClinEd [@Alliance4ClinEd9 hours ago](#)

T2 Also good to guide the e-module advocates to Mayer's multimedia learning theory <https://t.co/u41zgkt3Gs> [#MedEdChat](#)



Alexis L. Rossi [@AlexisLRossi19 hours ago](#)

[@GLBDallaghan](#) [@Jeanmb47](#) T2: as well as accessible, applicable examples. Tips on how to use in their teaching plus the value add - how can they benefit. Support without judgement. Can help move past barriers, fear and excuses. [#mededchat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

RT [@myheroistrane](#): T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can't tell it to them, they n...



MedEd Chat [@MedEdChat9 hours ago](#)

RT [@Alliance4ClinEd](#): T2 Also good to guide the e-module advocates to Mayer's multimedia learning theory <https://t.co/u41zgkt3Gs> [#MedEdChat](#)



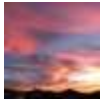
Catherine Nameth, PhD [@namethca9 hours ago](#)

[@paladineh](#) [@Jeanmb47](#) Agree. These statements do not correspond to theories of learning & development. [#MedEdChat](#)



Alëna A. Balasanova, MD, FAPA [@DrPsychMD9 hours ago](#)

[@namethca](#) [@myheroistrane](#) T1 on that note, something else is this idea that the Socratic method = pinging. Some faculty are actually afraid of asking students questions for fear of being accused of this. That is blasphemy! It's all about the delivery, your demeanor and rapport with the student! [#mededchat](#)



Paul Haidet @myheroistrane9 hours ago

RT @namethca: @myheroistrane I hear this regularly in my role (FacDev). Agree that teaching is not telling. #MedEdChat



Alëna A. Balasanova, MD, FAPA @DrPsychMD9 hours ago

@BJBRoman @GLBDallaghan @WSUBoonshoftSOM That is amazing-congratulations!! #peerinstruction is one of my FAVORITES and something I personally benefitted from in residency. #mededchat



Aruni Jayatilleke @rheumed8 hours ago

@MedEdChat T2: I don't know that you can guide ppl to learning theories w/o understanding how/what they are teaching. One piece of advice I find helpful is to start from the desired learning outcome and how you would test it and work back. This is more instruct. design tho #mededchat



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

RT @myheroistrane: T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can't tell it to them, they n...



Catherine Nameth, PhD @namethca8 hours ago

@SPopatMD @DrPsychMD @GLBDallaghan @Jeanmb47 Module completion fulfills an administrative requirement (time & checklist). Completion does not necessarily indicate learning. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@myheroistrane T2 We also need to create an environment for faculty to explore how to teach differently.....free of the dreaded student evaluation that criticizes them....but that's a whole other ball of yarn to unravel #MedEdChat



Shreeya Popat @SPopatMD8 hours ago

@NinaBrowner @MedEdChat T1: Second this! Saw this great piece by @Gurpreet2015 in @JAMA_current that addresses this concept in a humorous way #MedEdChat <https://t.co/u9GGn1OUYI>



MedEd Chat @MedEdChat8 hours ago

RT @namethca: @SPopatMD @DrPsychMD @GLBDallaghan @Jeanmb47 Module completion fulfills an administrative requirement (time & checklist). Com...



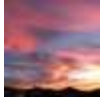
Alëna A. Balasanova, MD, FAPA @DrPsychMD8 hours ago

[@namethca](#) [@SPopatMD](#) [@GLBDallaghan](#) [@Jeanmb47](#) Which is why it's concerning when medical student classes are increasingly comprised of modules and e-learning... [#mededchat](#)



MedEd Chat @MedEdChat8 hours ago

RT [@SPopatMD](#): [@NinaBrowner](#) [@MedEdChat](#) T1: Second this! Saw this great piece by [@Gurpreet2015](#) in [@JAMA current](#) that addresses this concept j...



Paul Haidet @myheroistrane8 hours ago

[@DrPsychMD](#) [@namethca](#) Oh yeah, faculty who say they use Socratic method should actually research what Socrates was actually doing, cause many times, I think I can hear him turning over in his grave [#mededchat](#) <https://t.co/9E12PO5TRL>



Catherine Nameth, PhD @namethca8 hours ago

[@myheroistrane](#) We will only reach faculty champions or early adopters if we continue with opt-in faculty development. [#MedEdChat](#)



Alëna A. Balasanova, MD, FAPA @DrPsychMD8 hours ago

[@AlexisLRossi1](#) [@SPopatMD](#) [@GLBDallaghan](#) [@Jeanmb47](#) I think if one has access to technicians and people who are able to design it then it might be different. But if faculty are expected to do it, I don't think that is a reasonable ask. [#mededchat](#)



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@DrPsychMD](#) [@namethca](#) [@SPopatMD](#) [@Jeanmb47](#) T1 And isn't this one of the greatest myths of all these days? Putting information into Articulate somehow equals learning....but no one has bothered to assess the students upon completion of said module [#MedEdChat](#)



Alexis L. Rossi @AlexisLRossi18 hours ago

[@myheroistrane](#) T2: yes! Foster a culture for innovation. That means that it needs to be ok to explore and fail. Not be penalized for that or thinking differently. Plus need to incorporate & encourage review criteria for success & failure of projects in CQI [#mededchat](#)



Brenda Roman, MD @BJBRoman8 hours ago

[@myheroistrane](#) T2. Like students, faculty need to have growth mindsets. It is easier to be the sage on the stage-but learning happens through careful crafted engaged sessions with faculty as "guides on the side" [#mededchat](#)



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: @DrPsychMD @namethca Oh yeah, faculty who say they use Socratic method should actually research what Socrates was actual...



Alëna A. Balasanova, MD, FAPA @DrPsychMD8 hours ago

@myheroistrane @namethca There's a great @JAMA current piece of my mind called "Pimping Socrates" which was recently reprinted in their 40-year column special issue speaking to this as well. #mededchat



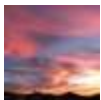
MedEd Chat @MedEdChat8 hours ago

RT @namethca: @myheroistrane We will only reach faculty champions or early adopters if we continue with opt-in faculty development. #MedEdC...



MedEd Chat @MedEdChat8 hours ago

RT @BJBRoman: @myheroistrane T2. Like students, faculty need to have growth mindsets. It is easier to be the sage on the stage-but learnin...



Paul Haidet @myheroistrane8 hours ago

This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educational practice=the innovation. Faculty=the population we try to diffuse into. #mededchat <https://t.co/vVQRzyRwx>



Alexis L. Rossi @AlexisLRossi18 hours ago

@namethca @SPopatMD @DrPsychMD @GLBDallaghan @Jeanmb47 Just as with classroom or small group based instruction, we should be thinking about how and what we assess as we are designing the online module (including content, format, delivery, etc). Then can ensure alignment. And methods for CQI. #mededchat



MedEd Chat @MedEdChat8 hours ago

Topic 3: Should debunked pop pedagogy be publicly admonished? Why or why not? #MedEdChat #meded



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educationa...



Catherine Nameth, PhD @namethca8 hours ago

@DrPsychMD @SPopatMD @GLBDallaghan @Jeanmb47 A module or other form of e-learning may be ok for foundational knowledge or for a self-paced review. But if classes = modules, yes that is concerning. That seems like rote memorization. #MedEdChat



Jean Bailey, PhD @Jeanmb478 [hours ago](#)

T1 if you haven't read Make it Stick yet, you need to. [#MedEdChat](#)



Alliance4ClinEd @Alliance4ClinEd [8 hours ago](#)

@Jeanmb47 Here's a link to the book <https://t.co/3YeC8cZ3Ph> [#MedEdChat](#)



Gary Beck Dallaghan @GLBDallaghan [8 hours ago](#)

T3 This is sometimes sensitive, but I have been publicly refuting some of the myths that crop up. It's not always popular, but if we're going to curtail proliferation of these things it needs to be done [#MedEdChat](#)



Gary Beck Dallaghan @GLBDallaghan [8 hours ago](#)

T3 @2LindaMLove can attest to the fact that I did this at an AMA meeting of all places [#MedEdChat](#)



Paul Haidet @myheroistrane [8 hours ago](#)

@BJBRoman Ya know, I think we faculty have a dirty little secret... we LIKE to be the sage; we get a rush out of causing the light bulb to go on in learners. I find that it is so easy to make everything about me, and so hard to keep focused on learners. [#mededchat](#)



Gary Beck Dallaghan @GLBDallaghan [8 hours ago](#)

@myheroistrane @BJBRoman How do you know a lightbulb has gone off if you are pontificating as the talking head behind the podium in a dark lecture hall? [#MedEdChat](#)



Brenda Roman, MD @BJBRoman [8 hours ago](#)

@GLBDallaghan T3. Inviting faculty to participate in [#peerinstruction](#) or [#TBL](#) sessions is a fantastic way for faculty to see the high energy and engagement of students-they learn and ask much deeper questions as they are wrestling with the material. [#mededchat](#)



MedEd Chat @MedEdChat [8 hours ago](#)

RT @BJBRoman: @GLBDallaghan T3. Inviting faculty to participate in [#peerinstruction](#) or [#TBL](#) sessions is a fantastic way for faculty to see...



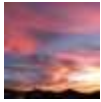
Alliance4ClinEd @Alliance4ClinEd [8 hours ago](#)

@BJBRoman @GLBDallaghan What a great way to bring the faculty along to explore new methods of teaching...and it is a format the students enjoy! [#MedEdChat](#)



Alëna A. Balasanova, MD, FAPA @DrPsychMD8 hours ago

[@myheroistrane](#) [@BJBRoman](#) I don't think it's a dirty secret. I think it's pretty obvious that teaching and learning is mutually gratifying. The focus, of course, shouldn't be on the teacher, but it's not inappropriate at all to get gratification from when learners learn. [#mededchat](#)



Paul Haidet @myheroistrane8 hours ago

T3: the "home run" to me would look like faculty rejecting hinky pop education theories for themselves, rather than me quashing it out of them. Our job is to create the conditions that maximize the chances that faculty will discover for themselves. [#mededchat](#)



MedEd Chat @MedEdChat8 hours ago

RT [@DrPsychMD](#): [@myheroistrane](#) [@BJBRoman](#) I don't think it's a dirty secret. I think it's pretty obvious that teaching and learning is mutual...



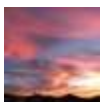
MedEd Chat @MedEdChat8 hours ago

RT [@myheroistrane](#): T3: the "home run" to me would look like faculty rejecting hinky pop education theories for themselves, rather than me q...



Jean Bailey, PhD @Jeanmb478 hours ago

T3 Yes! So6w then how learning can be different. There are so many great ways to engage learners and teaching faculty by using these methods helps. [#MedEdChat](#)



Paul Haidet @myheroistrane8 hours ago

[@GLBDallaghan](#) [@BJBRoman](#) You don't, but I have heard some faculty talk like they could. Assumptions and facts blur together, and faculty take their own assumption that the light bulb went on as evidence that it did. "I told it to them, so they know it now, if they're smart" [#mededchat](#)



Brenda Roman, MD @BJBRoman8 hours ago

[@Alliance4ClinEd](#) [@GLBDallaghan](#) T3. We hosted faculty from another Med school in Jan where they sat with students in [#peerinstruction](#) sessions and chatted with faculty about effective facilitation. They met with a group of students who told them they can't imagine ever listening to a lecture again! [#mededchat](#)



Ian Pereira @IanJPereira8 hours ago

RT [@myheroistrane](#): "I have to cover all this content" - the idea that covering content leads to substantive learning is crazy. [#MedEdChat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@Jeanmb47](#) [#mededchat](#) T1 it depends on what we are teaching online. Didactic lectures & group learning are doable. But it is tough to teach certain skills. This online instruction is being done under extraordinary circumstances. But so far my experiences students are engaged & enthusiastic



MedEd Chat [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



Alëna A. Balasanova, MD, FAPA [@DrPsychMD8 hours ago](#)

[@BJBRoman](#) [@Alliance4ClinEd](#) [@GLBDallaghan](#) Please spread your gospel everywhere!!
👋 [#mededchat](#)



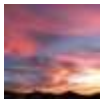
Nina Browner, MD [@NinaBrowner8 hours ago](#)

[@MedEdChat](#) T2: Clin faculty are assumed to be able to teach [#medstudents](#) and [#residents](#). May be our assumption about their abilities prevents their growth as educators =need safe space to learn as a teacher and develop teaching style (based on one of the adult learning theories) [#Mededchat](#)



Ian Pereira [@IanJPereira8 hours ago](#)

RT [@myheroistrane](#): T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can't tell it to them, they n...



Paul Haidet [@myheroistrane8 hours ago](#)

Yup, you set up the conditions to foster them discovering for themselves. Bravo! [#mededchat](#)



Brenda Roman, MD [@BJBRoman8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) As educators we owe it to our students AND their future patients to challenge them in their learning to develop critical thinking and problem solving skills!



Jean Bailey, PhD [@Jeanmb478 hours ago](#)

Let's make it cool and helpful to have a faculty developer on the teaching & learning team! [#MedEdChat](#)



Ian Pereira [@IanJPereira8 hours ago](#)

RT [@myheroistrane](#): This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educationa...



Alëna A. Balasanova, MD, FAPA [@DrPsychMD8 hours ago](#)

[@NinaBrowner](#) [@MedEdChat](#) T2: I agree. Clinical faculty need to have basic baseline training on teaching. So many are excellent clinicians and yet ineffective teachers. [#mededchat](#)



Alëna A. Balasanova, MD, FAPA [@DrPsychMD8 hours ago](#)

RT [@BJBRoman](#): [@MedEdChat](#) [#mededchat](#) As educators we owe it to our students AND their future patients to challenge them in their learning to...



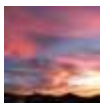
MedEd Chat [@MedEdChat8 hours ago](#)

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

Join us again next week at 9 pm Thursday. Thanks again to [@AJKleinhex](#) for tonight's topic! Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



Paul Haidet [@myheroistrane8 hours ago](#)

Final thought: this is culture change, mindset change. This is not a race. If u want to foster change, gotta be in it for the long run. [#mededchat](#)



Shreeya Popat [@SPopatMD8 hours ago](#)

[@DrPsychMD](#) [@NinaBrowner](#) [@MedEdChat](#) T2: I wish training like this was part of the transition to senior resident too! (Though I do remember an online module in there somewhere! 😊) [#MedEdChat](#)



Nina Browner, MD [@NinaBrowner8 hours ago](#)

[@namethca](#) [@MedEdChat](#) [@myheroistrane](#) T2 Yes! My most memorable experiences was when the lecture I would usually give was given by a master educator - eye opening experience on how to engage audience in learning. [#facdev](#) on topics that are based on faculty prev experience to [#makeitstick](#) [#Mededchat](#)



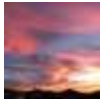
Alëna A. Balasanova, MD, FAPA [@DrPsychMD8 hours ago](#)

[@SPopatMD](#) [@NinaBrowner](#) [@MedEdChat](#) ☐♀ re: modules! 😊 No but seriously, I think it should absolutely be a part of at least chief resident training if not senior resident in general! [#mededchat](#)



Sateesh Arja, M.B.B.S., MHPE, MSPH [@ArjaSateesh8 hours ago](#)

[@myheroistrane](#) [@Jeanmb47](#) [#mededchat](#) T1 I agree to certain extent. If we actively engage the students and make it useful for the learners, they will show up. I have seen students attending tutorials if instructors are engaging the students appropriately even though tutorials non-mandatory on our campus.



Paul Haidet @myheroistrane8 hours ago

RT @ArjaSateesh: @myheroistrane @Jeanmb47 #mededchat T1 I agree to certain extent. If we actively engage the students and make it useful fo...



Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh8 hours ago

RT @myheroistrane: Final thought: this is culture change, mindset change. This is not a race. If u want to foster change, gotta be in it fo...



Paul Haidet @myheroistrane8 hours ago

RT @NinaBrowner: @namethca @MedEdChat @myheroistrane T2 Yes! My most memorable experiences was when the lecture I would usually give was gi...



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivok9NyX> on the Resources page. Tha...



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @AJKleinhex for tonight's topic! Don't forget to suggest topics...



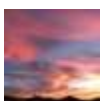
Deb Simpson @debsimpson38 hours ago

And real question is why we stick with learning styles when evidence demonstrates the #myth in #meded we need to be #agile and #adaptive #lesrners #MedEdchat Check out <https://t.co/jJmczzqAhe>



Catherine Nameth, PhD @namethca7 hours ago

@GLBDallaghan @DrPsychMD @SPopatMD @Jeanmb47 Agreed. Lack of assessment & lack of thought about & documentation of learning transfer. #MedEdChat



Paul Haidet @myheroistrane7 hours ago

RT @debsimpson3: And real question is why we stick with learning styles when evidence demonstrates the #myth in #meded we need to be #agile...



Yihan Yang @YihanYangMD7 hours ago

RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators <https://t.co/8FTS4J1PZI> #MedEdChat



Bernice Hausman @BerniceHausman7 hours ago

I am a totally text-based linear thinker who believes that reading a lot of long books and articles is the only way to get smarter. Graduate school worked well for me.



Dr. Samantha Lemus-Martinez @DrLemusMartinez7 hours ago

RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators <https://t.co/8FTS4J1PZI> #MedEdChat



Anna Lama @TheRealAnnaLama7 hours ago

[@SPopatMD](#) [@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) [@2LindaMLove](#) [@BJBRoman](#) #MedEdChat



Brian Simko @bsimko67 hours ago

What do you do when you can't sleep? You read the phenomenal #MedEdChat that occurred tonight. Thank you all for some amazing ideas and resources! [@MedEdChat](#) #meded #edtech



Chris Zhou @ChrisZhouDO6 hours ago

To blame the students for optimizing their experience in the system that has been created by medical educators is short-sighted. It showcases a lack of perspective and empathy for the current generation of students. #mededchat



Chris Zhou @ChrisZhouDO6 hours ago

If you truly want to change #meded for the better, you should start with at least attempting to understand the motivations and unique challenges of current students. Medical education has changed throughout the years. These old attitudes need to change too. #MedEdChat



Dr Hitesh Gopalan @drhiteshg3 hours ago

Use

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Alexis L. Rossi @AlexisLRossi13 hours ago

RT @BJBRoman: [@GLBDallaghan](#) T3. Inviting faculty to participate in [#peerinstruction](#) or [#TBL](#) sessions is a fantastic way for faculty to see...



Salim Saiyed, MD [@SalimCMIO14](#) minutes ago
[@CorySimpsonMD](#) [@RoxanaDaneshjou](#) This should be made a med school & residency requirement! We learn enough about viruses anyway. Why not this viral? [#MedTwitter](#) [#MedEdchat](#) [#MedStudentTwitter](#) [#medical](#) [#healthcare](#) [#residency](#) [#nurses](#) <https://t.co/Z7ZhjhEgaR>

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 [@DrPsychMD](#) 27.9K

 [@GLBDallaghan](#) 23.2K

 [@MedEdBot](#) 15.6K

 [@IanJPereira](#) 10.3K



[@BJBRoman](#) 3.4K



[@drhiteshg](#) 3.3K



[@paladineh](#) 3.2K