The following links were shared during the chat:

- Learning Styles and Other Educational Myths [https://www.tandc.ac.nz/tandc/article/view/54/53](https://www.tandc.ac.nz/tandc/article/view/54/53)
- The Greatest Generation [https://jamanetwork.com/journals/jama/fullarticle/2765420](https://jamanetwork.com/journals/jama/fullarticle/2765420)

**MedEd Chat @MedEdChat 9 hours ago**
Topic 1: What are some common educational myths you hear and from whom? #MedEdChat #meded

**Julie Williamson, DO @JWilliamsonDO 9 hours ago**
@MedEdChat @Alliance4ClinEd Hello - #Anesthesiology PD here from Atlanta, looking forward to #MedEdChat

**Shreeya Popat @SPopatMD 9 hours ago**
@MedEdChat @Alliance4ClinEd Hello! Shreeya, #urores in Houston, TX with burgeoning interest in #MedEd. First time on #mededchat so pardon me if I just lurk but looking forward to it 😊

**Gary Beck Dallaghan @GLBDallaghan 9 hours ago**
T1 From students I regularly hear comments about learning styles. Sometimes faculty reference them as well #MedEdChat

**MedEd Chat @MedEdChat 9 hours ago**
@SPopatMD Welcome to the #MedEdChat!

**Alliance4ClinEd @Alliance4ClinEd 9 hours ago**
T1 Was searching out common pedagogical myths and ran across this chapter [https://t.co/kmDBIaXo43](https://t.co/kmDBIaXo43) Had forgotten the craze about left brain-right brain teaching #MedEdChat

**Alëna A. Balasanova, MD, FAPA @DrPsychMD 9 hours ago**
@MedEdChat T1: I often hear from fellow faculty that it’s our responsibility to teach students what they need to know for their tests (ie USMLEs). I find this faulty as learning is not exclusively the work of the teacher and teaching to the test is, well, bleh. #mededchat
RT @Alliance4ClinEd: T1 Was searching out common pedagogical myths and ran across this chapter https://t.co/kmDBIaXo43 Had forgotten the c...

Heather Paladine @paladineh Not sure if this counts, but I still see faculty and learners who believe that traditional lectures are very effective for learning #mededchat

Gary Beck Dallaghan @GLBDallah gan @DrPsychMD @MedEdChat T1 I find this notion gives me heartburn. If there is spoon feeding for a test when do they learn to actually problem solve? #mededchat

Jean Bailey, PhD @Jeanmb479 T1 Lecture, lecture, lecture #MedEdChat

Kristina Dzara, PhD, MMSc @kristinadzara RT @MedEdChat: Topic 1: What are some common educational myths you hear and from whom? #MedEdChat #meded

Paul Haidet @myheroistrane “I’m more of a visual learner” — how come EVERYONE who brings up so called “learning styles” is always a visual learner? #MedEdChat

Kristina Dzara, PhD, MMSc @kristinadzara RT @GLBDallah gan: T1 From students I regularly hear comments about learning styles. Sometimes faculty reference them as well #MedEdChat

Kristina Dzara, PhD, MMSc @kristinadzara RT @MedEdChat: Don’t forget to join #MedEdChat tonight at 9PM NYC to combat pop pedagogy! #meded #hmichat #facdev https://t.co/kM9llBEFTV

Gary Beck Dallaghan @GLBDallah gan @myheroistrane T1 So as an avid comic book reader, I read a lot about Greek mythology because of #WonderWoman Does that count? :) #mededchat

Aliëna A. Balasanova, MD, FAPA @DrPsychMD Right?! It kills me when I hear this from colleagues. On day 1 of med school I was explicitly told they were going to teach me how to be a good doctor and I was smart enough to prepare for the trivia tests along the way. #mededchat
Paul Haidet @myheroistrane 9 hours ago
If I hear one more faculty member insinuate or explicitly state that learners won’t learn until they say it to the learners, I’m gonna vomit. #MedEdChat

Kristina Dzara, PhD, MMSc @kristinadzara 9 hours ago
Kristina here checking in for #mededchat Mostly lurking this evening but happy to support our fabulous #MedEd community. @MedEdChat @GLBAllaghan https://t.co/DjHTDP0lCF

Kristina Dzara, PhD, MMSc @kristinadzara 9 hours ago
RT @myheroistrane: If I hear one more faculty member insinuate or explicitly state that learners won’t learn until they say it to the learn...

Kristina Dzara, PhD, MMSc @kristinadzara 9 hours ago
RT @myheroistrane: “I’m more of a visual learner” — how come EVERYONE who brings up so called “learning styles” is always a visual learner?...

Jean Bailey, PhD @Jeanmb47 9 hours ago
T1 Students can’t do medical school online. They need f2f interaction with their peers and faculty. #MedEdChat

MedEd Chat @MedEdChat 9 hours ago
RT @myheroistrane: If I hear one more faculty member insinuate or explicitly state that learners won’t learn until they say it to the learn...

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded

Alëna A. Balasanova, MD, FAPA @DrPsychMD 9 hours ago
@Jeanmb47 T1: YES! This!!!! The opposite extreme from lecture is primary e-module based learning which I also take issue with. It doesn’t help that I’m a tech averse old soul, though I do see value in tech in measured quantities. #mededchat
RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat

RT @MedEdChat: Topic 1: What are some common educational myths you hear and from whom? #MedEdChat #meded

RT @kristinadzara: Kristina here checking in for #mededchat Mostly lurking this evening but happy to support our fabulous #MedEd community...

@Jeanmb47 T1 Okay so there is part of me that feels f2f is important....helps with professional identity development and communication skills in ways online may not #MedEdChat

@MedEdChat T1 - Myth: “A good lesson plan begins with a PPT.” Couldn’t be furthest from the truth, but many professionals (and students) seem to believe it is true. #MedEdChat

Powerpoint kills presentations in my opinion #MedEdChat

Anna Lama T1 I don’t have time to engage students and still get through all my material. I could go on for days! #MedEdChat

@GLBDallaghan @TheRealAnnaLama @Jeanmb47 T1 I’m facilitating a weekly 90min Zoom not for M3& M4 student small group (pandemic class done remotely) and just today students themselves mentioned how it’s not the same and they missed seeing their classmates and studying together in group rooms. #mededchat
RT @Jeanmb47: T1 I don’t have time to engage students and still get through all my material. I could go on for days! #MedEdChat

“If I don’t say it, they won’t learn it” Horse s**t #MedEdChat

@myheroistrane T1 I think that is because you are in a people-oriented profession. Makes sense the students would want the interactions #MedEdChat

OMG yes! And I hate when someone giving a lecture announces that they still have a lot of material to cover so they will start covering it more quickly #mededchat

RT @myheroistrane: “If I don’t say it, they won’t learn it” Horse s**t #MedEdChat

@DrPsychMD @Jeanmb47 T1: something to keep in mind when folks get all “module happy.” I honestly dislike the term module itself. Very sterile and dispassionate. #mededchat

“I have to cover all this content” - the idea that covering content leads to substantive learning is crazy. #MedEdChat

@GLBDallaghan @TheRealAnnaLama @MedEdChat ...and my soul 😄 #mededchat

T1 students don’t come to class because they’re lazy. #MedEdChat

@2LindaMLove and @BJBRoman convinced me years ago to stop using PowerPoint for workshops, teaching, etc. Makes learning environment more engaging #mededchat
Topic 2: How do we guide #meded educators to appropriate learning theories? #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
Which is a steaming pile of horse **it! #MedEdChat

Nina Browner, MD @NinaBrowner 9 hours ago
@MedEdChat T1 Millennial /Gen Z learners are different than learners before them - have less attention span and are too digitized - heard mostly from Gen X and Boomer teachers. Problems solving always was one of the best way to expand learners' horizons #mededchat

Brenda Roman, MD @BJBRoman 9 hours ago
@myheroistrane Absolutely! “I am just trying to make it easier for them”. We learn the most when we struggle with the material. #mededchat

Jean Bailey, PhD @Jeanmb47 9 hours ago
T2 Evidence- based learning-- Show them the research!#MedEdChat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 9 hours ago
@GLBDallaghan @TheRealAnnaLama @MedEdChat @2LindaMLove @BJBRoman 100% after. I remember At my own med school graduation I remember we awarded best teacher to the ONE professor who didn’t use PPT and actually used a chalk blackboard, old school. #mededchat

Paul Haidet @myheroistrane 9 hours ago
@Jeanmb47 Oh yeah, the crazy assumptions we make about students are staggering. Judging without understanding is the fastest way to ineffective teaching. #mededchat

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@Jeanmb47 T2 And also provide them with easy references to the learning theories. #MedEdChat
MedEd Chat  @MedEdChat 9 hours ago
RT @myheroistrane: @Jeanmb47 Oh yeah, the crazy assumptions we make about students are staggering. Judging without understanding is the fas...

Shreeya Popat  @SPopatMD 9 hours ago
@DrPsychMD   @GLBDallaghan   @Jeanmb47 T1: YES! Have clicked through so many modules in residency with little yield. Frustrating that admin finds the most timely way to address issues is online modules. It’s the least effective way too! #MedEdChat

Paul Haidet  @myheroistrane 9 hours ago
@BJBRoman So true. First rule of education: learners will perform up or down to our expectations. Best way to kill performance is to lower our expectations. #mededchat

Brenda Roman, MD  @BJBRoman 9 hours ago
@MedEdChat T2. Why not approach education by simply starting with evidence based literature on how we learn? #mededchat

Alliance4ClinEd  @Alliance4ClinEd 9 hours ago
T2 Nice blog post with 15 well known learning theories for educators https://t.co/8FTS4J1PZI #MedEdChat

Alexis L. Rossi  @AlexisLRossi1 19 hours ago
@myheroistrane   @Jeanmb47 T1: especially under circumstances such as these! #mededchat

MedEd Chat  @MedEdChat 9 hours ago
RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators https://t.co/8FTS4J1PZI #MedEdChat

Alëna A. Balasanova, MD, FAPA  @DrPsychMD 9 hours ago
RT @myheroistrane: @BJBRoman So true. First rule of education: learners will perform up or down to our expectations. Best way to kill perfo...

Shreeya Popat  @SPopatMD 9 hours ago
@GLBDallaghan   @DrPsychMD   @TheRealAnnaLama   @MedEdChat   @2LindaMLove   @BJBRoman T1: Suggestions for better visual aids or ways to structure learning sessions? PowerPoints are an easy crutch 🤦♀️ #MedEdChat
Catherine Nameth, PhD @namethca 9 hours ago
@myheroistrate I hear this regularly in my role (FacDev). Agree that teaching is not telling. #MedEdChat

Brenda Roman, MD @BJBRoman 9 hours ago
@GLBDallaghan Yep. They don’t come to class because they don’t learn! Try #peerinstruction and #teambasedlearning. @WSUBoonshoftSOM is lecturefree! Nearly 100% attendance every single session and students are highly engaged. #mededchat

Paul Haidet @myheroistrate 9 hours ago
T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can’t tell it to them, they need to discover for themselves 2) our job is to create conditions that foster discovery 3) it’s not about the content; it’s about growth of faculty #MedEdChat

Alliance4ClinEd @Alliance4ClinEd 9 hours ago
T2 Also good to guide the e-module advocates to Mayer’s multimedia learning theory https://t.co/u41zgkt3Gs #MedEdChat

Alexis L. Rossi @AlexisLRossi 19 hours ago
@GLBDallaghan @Jeanmb47 T2: as well as accessible, applicable examples. Tips on how to use in their teaching plus the value add - how can they benefit. Support without judgement. Can help move past barriers, fear and excuses. #mededchat

MedEd Chat @MedEdChat 9 hours ago
RT @myheroistrate: T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can’t tell it to them, they n...

MedEd Chat @MedEdChat 9 hours ago
RT @Alliance4ClinEd: T2 Also good to guide the e-module advocates to Mayer’s multimedia learning theory https://t.co/u41zgkt3Gs #MedEdChat

Catherine Nameth, PhD @namethca 9 hours ago
@paladineh @Jeanmb47 Agree. These statements do not correspond to theories of learning & development. #MedEdChat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 9 hours ago
@namethca @myheroistrate T1 on that note, something else is this idea that the Socratic method = pimping. Some faculty are actually afraid of asking students questions for fear of being accused of this. That is blasphemy! It’s all about the delivery, your demeanor and rapport with the student! #mededchat

#MedEdChat Transcript produced by the Alliance for Clinical Education
Paul Haidet @myheroistrane 9 hours ago
RT @namethca: @myheroistrane I hear this regularly in my role (FacDev). Agree that teaching is not telling. #MedEdChat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 9 hours ago
@BJBRoman @GLBDallaghan @WSUBoonshtofSOM That is amazing-congratulations!! #peerinstruction is one of my FAVORITES and something I personally benefitted from in residency. #mededchat

Aruni Jayatilleke @rheumed 8 hours ago
@MedEdChat T2: I don’t know that you can guide ppl to learning theories w/o understanding how/what they are teaching. One piece of advice I find helpful is to start from the desired learning outcome and how you would test it and work back. This is more instruct. design tho #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara 8 hours ago
RT @myheroistrane: T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can’t tell it to them, they n...

Catherine Nameth, PhD @namethca 8 hours ago
@SPopatMD @DrPsychMD @GLBDallaghan @Jeanmb47 Module completion fulfills an administrative requirement (time & checklist). Completion does not necessarily indicate learning. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@myheroistrane T2 We also need to create an environment for faculty to explore how to teach differently.....free of the dreaded student evaluation that criticizes them....but that’s a whole other ball of yarn to unravel #MedEdChat

Shreeya Popat @SPopatMD 8 hours ago
@NinaBrowner @MedEdChat T1: Second this! Saw this great piece by @Gurpreet2015 in @JAMA_current that addresses this concept jn a humorous way #MedEdChat https://t.co/u9GGn1OUYl

MedEd Chat @MedEdChat 8 hours ago
RT @namethca: @SPopatMD @DrPsychMD @GLBDallaghan @Jeanmb47 Module completion fulfills an administrative requirement (time & checklist). Com...
Alëna A. Balasanova, MD, FAPA @DrPsychMD
@namethca @SPopatMD @GLBDallaghan @Jeanmb47 Which is why it’s concerning when medical student classes are increasingly comprised of modules and e-learning... #mededchat

MedEd Chat @MedEdChat
RT @SPopatMD: @NinaBrowner @MedEdChat T1: Second this! Saw this great piece by @Gurpreet2015 in @JAMA_current that addresses this concept j...

Paul Haidet @myheroistrane
@DrPsychMD @namethca Oh yeah, faculty who say they use Socratic method should actually research what Socrates was actually doing, cause many times, I think I can hear him turning over in his grave #mededchat https://t.co/9E12PO5TRL

Catherine Nameth, PhD @namethca
@myheroistrane We will only reach faculty champions or early adopters if we continue with opt-in faculty development. #MedEdChat

Alëna A. Balasanova, MD, FAPA @DrPsychMD
@AlexisLRossi1 @SPopatMD @GLBDallaghan @Jeanmb47 I think if one has access to technicians and people who are able to design it then it might be different. But if faculty are expected to do it, I don’t think that is a reasonable ask. #mededchat

Gary Beck Dallaghan @GLBDallaghan
@DrPsychMD @namethca @SPopatMD @Jeanmb47 T1 And isn’t this one of the greatest myths of all these days? Putting information into Articulate somehow equals learning....but no one has bothered to assess the students upon completion of said module #MedEdChat

Alexis L. Rossi @AlexisLRossi
@myheroistrane T2: yes! Foster a culture for innovation. That means that it needs to be ok to explore and fail. Not be penalized for that or thinking differently. Plus need to incorporate & encourage review criteria for success & failure of projects in CQI #mededchat

Brenda Roman, MD @BJBRoman
@myheroistrane T2. Like students, faculty need to have growth mindsets. It is easier to be the sage on the stage—but learning happens through careful crafted engaged sessions with faculty as “guides on the side” #mededchat
Oh yeah, faculty who say they use Socratic method should actually research what Socrates was actual...

There’s a great piece of my mind called “Pimping Socrates” which was recently reprinted in their 40-year column special issue speaking to this as well. #mededchat

We will only reach faculty champions or early adopters if we continue with opt-in faculty development. #MedEdC...

T2. Like students, faculty need to have growth mindsets. It is easier to be the sage on the stage-but learnin...

This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educational practice=the innovation. Faculty=the population we try to diffuse into. #mededchat https://t.co/vVQRzyRwxd

Just as with classroom or small group based instruction, we should be thinking about how and what we assess as we are designing the online module (including content, format, delivery, etc). Then can ensure alignment. And methods for CQI. #mededchat

Topic 3: Should debunked pop pedagogy be publicly admonished? Why or why not? #MedEdChat #meded

This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educational...

A module or other form of e-learning may be ok for foundational knowledge or for a self-paced review. But if classes = modules, yes that is concerning. That seems like rote memorization. #MedEdChat
Jean Bailey, PhD @Jeanmb478 hours ago
T1 if you haven’t read Make it Stick yet, you need to. #MedEdChat

Alliance4ClinEd @Alliance4ClinEd8 hours ago
@Jeanmb47 Here's a link to the book https://t.co/3YeC8cZ3Ph #MedEdChat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
T3 This is sometimes sensitive, but I have been publicly refuting some of the myths that crop up. It’s not always popular, but if we’re going to curtail proliferation of these things it needs to be done #MedEdChat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
T3 @2LindaMLove can attest to the fact that I did this at an AMA meeting of all places #MedEdChat

Paul Haidet @myheroistrane8 hours ago
@BJBRoman Ya know, I think we faculty have a dirty little secret... we LIKE to be the sage; we get a rush out of causing the light bulb to go on in learners. I find that it is so easy to make everything about me, and so hard to keep focused on learners. #mededchat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@myheroistrane @BJBRoman How do you know a lightbulb has gone off if you are pontificating as the talking head behind the podium in a dark lecture hall? #MedEdChat

Brenda Roman, MD @BJBRoman8 hours ago
@GLBDallaghan T3. Inviting faculty to participate in #peerinstruction or #TBL sessions is a fantastic way for faculty to see the high energy and engagement of students-they learn and ask much deeper questions as they are wrestling with the material. #mededchat

MedEd Chat @MedEdChat8 hours ago
RT @BJBRoman: @GLBDallaghan T3. Inviting faculty to participate in #peerinstruction or #TBL sessions is a fantastic way for faculty to see...

Alliance4ClinEd @Alliance4ClinEd8 hours ago
@BJBRoman @GLBDallaghan What a great way to bring the faculty along to explore new methods of teaching...and it is a format the students enjoy! #MedEdChat
Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@myheroistrane @BJBRoman I don’t think it’s a dirty secret. I think it’s pretty obvious that teaching and learning is mutually gratifying. The focus, of course, shouldn’t be on the teacher, but it’s not inappropriate at all to get gratification from when learners learn. #mededchat

Paul Haidet @myheroistrane 8 hours ago
T3: the “home run” to me would look like faculty rejecting hinky pop education theories for themselves, rather than me quashing it out of them. Our job is to create the conditions that maximize the chances that faculty will discover for themselves. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @DrPsychMD: @myheroistrane @BJBRoman I don’t think it’s a dirty secret. I think it’s pretty obvious that teaching and learning is mutual...

MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: T3: the “home run” to me would look like faculty rejecting hinky pop education theories for themselves, rather than me q...

Jean Bailey, PhD @Jeanmb478 8 hours ago
T3 Yes! So6w then how learning can be different. There are so many great ways to engage learners and teaching faculty by using these methods helps. #MedEdChat

Paul Haidet @myheroistrane 8 hours ago
@GLBDallaghan @BJBRoman You don’t, but I have heard some faculty talk like they could. Assumptions and facts blur together, and faculty take their own assumption that the light bulb went on as evidence that it did. “I told it to them, so they know it now, if they’re smart” #mededchat

Brenda Roman, MD @BJBRoman 8 hours ago
@Alliance4ClinEd @GLBDallaghan T3. We hosted faculty from another Med school in Jan where they sat with students in #peerinstruction sessions and chatted with faculty about effective facilitation. They met with a group of students who told them they can’t imagine ever listening to a lecture again! #mededchat

Ian Pereira @IanJPereira 8 hours ago
RT @myheroistrane: “I have to cover all this content” - the idea that covering content leads to substantive learning is crazy. #MedEdChat
Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh 8 hours ago
@Jeanmb47 #mededchat T1 it depends on what we are teaching online. Didactic lectures & group learning are doable. But it is tough to teach certain skills. This online instruction is being done under extraordinary circumstances. But so far my experiences students are engaged & enthusiastic

MedEd Chat @MedEdChat 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@BJBRoman @Alliance4ClinEd @GLBDallaghan Please spread your gospel everywhere!! 👏 #mededchat

Nina Browner, MD @NinaBrowner 8 hours ago
@MedEdChat T2: Clin faculty are assumed to be able to teach #medstudents and #residents. May be our assumption about their abilities prevents their growth as educators = need safe space to learn as a teacher and develop teaching style (based on one of the adult learning theories) #Mededchat

Ian Pereira @IanJPereira 8 hours ago
RT @myheroistrane: T2 I think if we are going to reach faculty, we need to follow what we are pushing. 1) we can’t tell it to them, they n...

Paul Haidet @myheroistrane 8 hours ago
Yup, you set up the conditions to foster them discovering for themselves. Bravo! #mededchat

Brenda Roman, MD @BJBRoman 8 hours ago
@MedEdChat #mededchat As educators we owe it to our students AND their future patients to challenge them in their learning to develop critical thinking and problem solving skills!

Jean Bailey, PhD @Jeanmb47 8 hours ago
Let’s make it cool and helpful to have a faculty developer on the teaching & learning team! #MedEdChat

Ian Pereira @IanJPereira 8 hours ago
RT @myheroistrane: This is so important. Efforts to translate into practice follow the theory of diffusion of innovations. Sound educationala...
Alëna A. Balasanova, MD, FAPA  @DrPsychMD 8 hours ago
@NinaBrowner @MedEdChat T2: I agree. Clinical faculty need to have basic baseline training on teaching. So many are excellent clinicians and yet ineffective teachers. #mededchat

Alëna A. Balasanova, MD, FAPA  @DrPsychMD 8 hours ago
RT @BJBRoman: @MedEdChat #mededchat As educators we owe it to our students AND their future patients to challenge them in their learning to...

MedEd Chat  @MedEdChat 8 hours ago
That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoK9NyX on the Resources page. Thanks everyone for participating! #meded

MedEd Chat  @MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Thanks again to @AJKleinhex for tonight's topic! Don't forget to suggest topics by DM or email #med #mededchat

Paul Haidet  @myheroistrane 8 hours ago
Final thought: this is culture change, mindset change. This is not a race. If u want to foster change, gotta be in it for the long run. #mededchat

Shreeya Popat  @SPopatMD 8 hours ago
@DrPsychMD @NinaBrowner @MedEdChat T2: I wish training like this was part of the transition to senior resident too! (Though I do remember an online module in there somewhere! 😞) #MedEdChat

Nina Browner, MD  @NinaBrowner 8 hours ago
@namethca @MedEdChat @myheroistrane T2 Yes! My most memorable experiences was when the lecture I would usually give was given by a master educator - eye opening experience on how to engage audience in learning. #facdev on topics that are based on faculty prev experience to #makeitstick #Mededchat

Alëna A. Balasanova, MD, FAPA  @DrPsychMD 8 hours ago
@SPopatMD @NinaBrowner @MedEdChat 渫: re: modules! 😊 No but seriously, I think it should absolutely be a part of at least chief resident training if not senior resident in general! #mededchat

Sateesh Arja, M.B.B.S., MHPE, MSPH  @ArjaSateesh 8 hours ago
@myheroistrane @Jeanmb47 #mededchat T1 I agree to certain extent. If we actively engage the students and make it useful for the learners, they will show up. I have seen students attending tutorials if instructors are engaging the students appropriately even though tutorials non-mandatory on our campus.

#MedEdChat Transcript produced by the Alliance for Clinical Education
Paul Haidet @myheroistrane 8 hours ago
RT @ArjaSateesh: @myheroistrane @Jeanmb47 #mededchat T1 I agree to certain extent. If we actively engage the students and make it useful for...

Sateesh Arja, M.B.B.S., MHPE, MSPH @ArjaSateesh 8 hours ago
RT @myheroistrane: Final thought: this is culture change, mindset change. This is not a race. If you want to foster change, gotta be in it for...

Paul Haidet @myheroistrane 8 hours ago
RT @NinaBrowner: @namethca @MedEdChat @myheroistrane T2 Yes! My most memorable experiences was when the lecture I would usually give was gi...

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoK9NyX on the Resources page. Tha...

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @AJKleinhex for tonight’s topic! Don’t forget to suggest topics...

Deb Simpson @debsimpson38 8 hours ago
And real question is why we stick with learning styles when evidence demonstrates the #myth in #meded we need to be #agile and #adaptive #learnerns #MedEdchat Check out https://t.co/jJmczzqAhe

Catherine Nameth, PhD @namethca 7 hours ago
@GLBDallaghan @DrPsychMD @SPopatMD @Jeanmb47 Agreed. Lack of assessment & lack of thought about & documentation of learning transfer. #MedEdChat

Paul Haidet @myheroistrane 7 hours ago
RT @debsimpson3: And real question is why we stick with learning styles when evidence demonstrates the #myth in #meded we need to be #agile...
Yihan Yang @YihanYangMD7 hours ago
RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators https://t.co/8FTS4J1PZI #MedEdChat

Bernice Hausman @BerniceHausman7 hours ago
I am a totally text-based linear thinker who believes that reading a lot of long books and articles is the only way to get smarter. Graduate school worked well for me.

Dr. Samantha Lemus-Martinez @DrLemusMartinez7 hours ago
RT @Alliance4ClinEd: T2 Nice blog post with 15 well known learning theories for educators https://t.co/8FTS4J1PZI #MedEdChat

Anna Lama @TheRealAnnaLama7 hours ago
@SPopatMD @GLBDallaghan @DrPsychMD @MedEdChat @2LindaMLove @BJBRoman #MedEdChat

Brian Simko @bsimko67 hours ago
What do you do when you can’t sleep? You read the phenomenal #MedEdChat that occurred tonight. Thank you all for some amazing ideas and resources! @MedEdChat meded edtech

Chris Zhou @ChrisZhouDO6 hours ago
To blame the students for optimizing their experience in the system that has been created by medical educators is short-sighted. It showcases a lack of perspective and empathy for the current generation of students. #mededchat

Chris Zhou @ChrisZhouDO6 hours ago
If you truly want to change #meded for the better, you should start with at least attempting to understand the motivations and unique challenges of current students. Medical education has changed throughout the years. These old attitudes need to change too. #MedEdChat

Dr Hitesh Gopalan @drhiteshg3 hours ago
Use Polls #MedTwitter #MedEdchat #MedEd #orthotwitter #WorldThalassaemiaDay #FridayMotivation #FridayThoughts

Alexis L. Rossi @AlexislRossi13 hours ago
RT @BJBRoman: @GLBDallaghan T3. Inviting faculty to participate in #peerinstruction or #TBL sessions is a fantastic way for faculty to see...
This should be made a med school & residency requirement! We learn enough about viruses anyway. Why not this viral? #MedTwitter #MedEdchat #MedStudentTwitter #medical #healthcare #residency #nurses https://t.co/Z7ZhjEgaR

The #MedEdChat Influencers

Top 10 Influential

@MedEdChat 100
@GLBDallaghan 96
@Jeanmb47 92
@BJBRoman 89
@myheroistrane 83
@DrPsychMD 81
@namethca 74
@NinaBrowner 70
@SPopatMD 68
@TheRealAnnaLama 62

Prolific Tweeters

@MedEdChat 25
@BJBRoman 3.4K

@drhiteshg 3.3K

@paladineh 3.2K