**2020-04-09: How to Select Virtual Resources for Clerkships**

The following links were shared during the chat:
- Medical Students: What Educational Resources Are They Using?
  https://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-019-1462-9
- Measuring Actual Learning Versus Feeling of Learning in Response to Being Actively Engaged in the Classroom
  https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6765278/
- Seeking Inclusion Excellence
  https://journals.lww.com/academicmedicine/Abstract/publishahead/Seeking_Inclusion_Excellence__Understanding_Racial.97380.aspx
- A Simulated "Night-onCall" to Assess and Address the Readiness-for-Internship of Transitioning Medical Students https://advancesinsimulation.biomedcentral.com/articles/10.1186/s41077-017-0046-1
- Capturing Entrustment: Using an End-of-Training Simulated Workplace to Assess the Entrustment of Near-graduating Medical Students from Multiple Perspectives https://link.springer.com/article/10.1007/s40670-018-0628-0

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**MedEd Chat** @MedEdChat 8 hours ago
Topic 1: What content criteria should a school/clerkship director use to select online resources to satisfy stakeholders (#medstudents, LCME, GME)? #mededchat #meded

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**Kristina Dzara, PhD, MMSc** @kristinadzara 8 hours ago
RT @MedEdChat: Topic 1: What content criteria should a school/clerkship director use to select online resources to satisfy stakeholders (#m…

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**Fadi W. Abdul-Karim** @FadiAbdulKarim 8 hours ago
How do you listen to the conference now #mededchat

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**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@MedEdChat T1 I think it goes without saying that the resources should help achieve the learning objectives regardless of online or live #mededchat

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**Kristina Dzara, PhD, MMSc** @kristinadzara 8 hours ago
RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat

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**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@MedEdChat T1: Student input is important, especially during this stressful time. It's helpful to know what they want to know. Thinking about what will help students achieve their goals and ensure they graduate is #1. I think we can go outside the box of strictly LCME. #mededchat

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**Abhay Dandekar** @abhaydandekar 8 hours ago
RT @jenreadlynn: @MedEdChat T1: Student input is important, especially during this stressful time. It's helpful to know what they want to k…

**Gary Beck Dallaghan** [@GLBDallaghan](8 hours ago)
T1 Quality in what manner? Quality of the resource? Demonstration of knowledge acquisition from using resources? [#mededchat](#)

**Monica van de Ridder** [@MvdRidder](8 hours ago)
[@MedEdChat](#) T1. I don't know the answer, but it is important to know your audience, and to know the goal you have in mind for using the resources. [#MedEd](#) [#mededchat](#)

**MedEd Chat** [@MedEdChat](8 hours ago)
RT Abhay Dandekar [@abhaydandekar](#) Replying to [@MedEdChat](#) T1- resources that the director, faculty, and learner can asynchronously access, contribute to, and monitor each other's behaviors and activities that advance a gap in learning through a measurable outcome [#MedEdChat](#)

**Sherilyn Smith** [@Sherilyn_Smith](8 hours ago)
[@MedEdChat](#) [#mededchat](#) Should be linked to national curricula. [@COMSEPediatrics](#) [@AURtweet](#) [@STFM_FM](#) [@AAIMOnline](#)

**Alliance4ClinEd** [@Alliance4ClinEd](8 hours ago)
RT [@Sherilyn_Smith](#): [@MedEdChat](#) [#mededchat](#) Should be linked to national curricula. [@COMSEPediatrics](#) [@AURtweet](#) [@STFM_FM](#) [@AAIMOnline](#)

**MedEd Chat** [@MedEdChat](8 hours ago)
RT Abhay Dandekar [@abhaydandekar](#) Replying to [@GLBDallaghan](#) I think the quality would come from the expresion of the desire action and behavior.....which would also need to be online [#mededchat](#)

**Kristina Dzara, PhD, MMSc** [@kristinadzara](8 hours ago)
RT [@MedEdChat](#): We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)

**Jen Readlynn, MD** [@jenreadlynn](8 hours ago)
[@GLBDallaghan](#) This question of quality I think goes back to what we're teaching -do we want just knowledge acquisition or is it more about the process and how they learn? I would focus on how to learn, especially since we're living it with the rapid change in information from COVID. [#mededchat](#)

**Monica van de Ridder** [@MvdRidder](8 hours ago)
[@MedEdChat](#) T1. I also think your resources should be useful for the 'form' you use in your online teaching. To start off a discussion, or for an illustration of a problem... [#mededchat](#)

**MedEd Chat** [@MedEdChat](#)[8 hours ago](#)
RT [@jenreadlynn](#): [@GLBDallaghan](#) This question of quality I think goes back to what we're teaching -do we want just knowledge acquisition or...

**Lonika Sood, MBBS, MHPE** [@sood_lonika](#)[8 hours ago](#)
T1: stick as much as possible to your milestones/ objectives... change the format but not[@the](#) content [#mededchat](#)

**MedEdBot** [@MedEdBot](#)[8 hours ago](#)
RT [@MedEdChat](#): We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)

**MedEdBot** [@MedEdBot](#)[8 hours ago](#)
RT [@MedEdChat](#): T1 about to come up in a few moments [#meded](#) [#mededchat](#)

**MedEdBot** [@MedEdBot](#)[8 hours ago](#)
RT [@MedEdChat](#): Topic 1: What content criteria should a school/clerkship director use to select online resources to satisfy stakeholders ([#m](#)...

**MedEd Chat** [@MedEdChat](#)[8 hours ago](#)
RT [@sood_lonika](#): T1: stick as much as possible to your milestones/ objectives... change the format but not[@the](#) content [#mededchat](#)

**Center for a Diverse Healthcare Workforce** [@UCDavisCDHW](#)[8 hours ago](#)
T1: Clerkship directors should also invite input from their learners and find ways to keep them engaged with the community they wish to serve and meet the needs of those communities (rural health, socio-economic needs, and common health issues of those communities). [#MedEdChat](#)

**MedEd Chat** [@MedEdChat](#)[8 hours ago](#)
T1 How much weight should be placed on [#medstudent](#) input on virtual resources in this process? [#mededchat](#)

**Monica van de Ridder** [@MvdRidder](#)[8 hours ago](#)
[@abhaydandekar](#) [@MedEdChat](#) T1What do you mean with contribute to? In which way? [#mededchat](#)

**Jared "Physically Distant, Socially Present" R** [@DrJRubenstein](#)[8 hours ago](#)
Can't claim having solved any equation, but for our resident elective, we use varied media for remote learning and have gotten good feedback. Combo of pain/symptom worksheets with phone suport, online modules from [@CAPCpalliative](#), directed article read with discussion [#mededchat](#)

**MedEd Chat** [@MedEdChat](#)8 hours ago

RT [@DrJRubenstein](#): Can't claim having solved any equation, but for our resident elective, we use varied media for remote learning and have...

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**Abhay Dandekar** [@abhaydandekar](#)8 hours ago

[@sood_lonika](#) T1- yes! I also believe that some milestones are primed for simulatuon, online discussion, or asynchronous learning, while others are more complex in the method and location how we teach and assess [#MedEd](#) [#mededchat](#)

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**Lonika Sood, MBBS, MHPE** [@sood_lonika](#)8 hours ago

[@MedEdChat](#) T1: important.. relating to format. Content still needs to be programmatic. [#mededchat](#)

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**Jared "Physically Distant, Socially Present" R** [@DrJRubenstein](#)8 hours ago

T1: i'm also really intrigued by the idea of using [#SoMe](#) and podcasts to add timely multimedia elements to enhance engagement [#mededchat](#)

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**Abhay Dandekar** [@abhaydandekar](#)8 hours ago

[@MvdRidder](#) [@MedEdChat](#) Almost like a wiki - we have used Slack also to take topics or curriculum materials and build layers from various contributors [#MedEd](#) [#MedEdchat](#)

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**Gary Beck Dallaghan** [@GLBDallaghan](#)8 hours ago

[@bzmorgenstern](#) Excellent question. I would think that multiple experiences that can demonstrate achievement of learning objectives will have to suffice. [#mededchat](#)

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**Monica van de Ridder** [@MvdRidder](#)8 hours ago

[@jenreadlynn](#) [@MedEdChat](#) T1. I agree partially. I am a huge fan of learner-centered teaching. But often they don't see what they don't know yet. In these situations it is good that a teacher is more directive. Not 'listening' to the learner is then also in their best interest. [#mededchat](#) [#meded](#)

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**Jen Readlynn, MD** [@jenreadlynn](#)8 hours ago

[@MedEdChat](#) T1: I think a lot of weight. You want to find something that they want to engage with as they will likely get more out of it and want to keep coming back. [#mededchat](#)

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**MedEd Chat** [@MedEdChat](#)8 hours ago

Topic 2: What assessment criteria should a school/clerkship director consider? Are rigid psychometric guidelines the same for online assessments? [#MedEdChat](#) [#meded](#)

**Brenda Roman, MD** @BJBRoman 8 hours ago
@GLBDallaghan @bzmorgenstern T1 Are these multiple experiences with patients or virtual experiences? #mededchat

**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago
T1 Pre clinical educators will tell you #medstudents enjoy other resources than going to class. This article hits on some of their preferences...but also points to live interactions https://t.co/hrofBz0O84 #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @Alliance4ClinEd: T1 Pre clinical educators will tell you #medstudents enjoy other resources than going to class. This article hits on s...

**Abhay Dandekar** @abhaydandekar 8 hours ago
T1 - similar to patient centered design, it must be a collaboration with lots of learner input, not simply for content but for implementation and outcome #MedEd #mededchat

**Monica van de Ridder** @MvdRidder 8 hours ago
@abhaydandekar @MedEdChat Thanks. I now can visualize what you mean with contributing. #mededchat

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@jenreadlynn @MedEdChat T1 I think my concern with this is that every student has their own preferences. When do you plant your stake and say this is what we're using? Having a buffet of options is not fiscally possible #mededchat

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@abhaydandekar @sood_lonika T1: completely! Getting things together for sub-Is for their last 2 weeks at home gave me some great ideas for asynchronous activities I can do once we're up and running again. #mededchat

**Center for a Diverse Healthcare Workforce** @UCDavisCDHW 8 hours ago
T1: #MedStudent input is so important. Students often have great ideas about the content that would be most helpful to them. Without their feedback, we may be teaching in a way that doesn't resonate with them. #MedEdChat

**Sherilyn Smith** @Sherilyn_Smith 8 hours ago
@GLBDallaghan @bzmorgenstern There will need to be improved transparency about learning experiences to residencies. How will they figure out what is meaningful? #mededchat

**Abhay Dandekar** @abhaydandekar 8 hours ago
@GLBDallaghan @jenreadlynn @MedEdChat The buffet is often already out there - we need to curate this effectively #MedEd #Mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @Sherilyn_Smith: @GLBDallaghan @bzmorgenstern There will need to be improved transparency about learning experiences to residencies. How...

**Jared "Physically Distant, Socially Present" R** @DrJRubenstein 8 hours ago
@sood_lonika As an elective I have more flexibility but I encourage all my students and fellows to engage with @Twitter for #MedEd resources. Also love pointing trainees to podcasts like @ETSshow to put learning into the bigger societal context of the field they are joining #mededchat

**Sherilyn Smith** @Sherilyn_Smith 8 hours ago
@MedEdChat T2: what do you mean by rigid psycho metrics? #mededchat

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@DrJRubenstein Podcasts were a huge part of online learning that I did with students. There's quality stuff from @COREIMpodcast, @thecurbsiders, and @CPSolvers (students ♡ morning report) that I plan to keep as part of my curriculum. #mededchat

**Monica van de Ridder** @MvdRidder 8 hours ago
@Sherilyn_Smith @MedEdChat T2. Could you also clarify in relation to what? #mededchat

**Abhay Dandekar** @abhaydandekar 8 hours ago
T2 - unless there is direct or indirect supervision, it is a challenge to assess without active and engaged discussion of the expected outcome. Perhaps targeting completion is the baseline and then build upon that #MedEd #mededchat

**Lonika Sood, MBBS, MHPE** @sood_lonika 8 hours ago
@jenreadlynn @DrJRubenstein @COREIMpodcast @thecurbsiders @CPSolvers @jenreadlynn any favorite episodes you would recommend for incoming m4? #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
@Sherilyn_Smith T2 Do we need to be as rigid about reliability and validity of MCQs? Test security? Should assessments be done in an entirely different manner that one can't normalize? #mededchat

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@MvdRidder @MedEdChat Oh for sure. I just think we don't give them enough credit sometimes and that if we can deliver the same info in a form they're more willing to engage with, then we should do that. Having objectives and goals still important. #mededchat

**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago
@bzmorgenstern No guarantee the assessments are completed in the same manner if they are "standardized" tests. Adds a layer of variability that could challenge the validity of the examination. #mededchat

**Monica van de Ridder** @MvdRidder 8 hours ago
@MedEdChat @Sherilyn_Smith T2. To me the answer depends partially on what type of assessment we are talking: summative, formative, high stakes, low stakes. To be fair to all your learners your assessment should be reliable and valid. #mededchat

**Abhay Dandekar** @abhaydandekar 8 hours ago
Does this usher in an era of pass/fail exams with gradated direct clinical and asynchronous activity performance ? #MedEd #mededchat @COMSEPediatrics @acgme

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@abhaydandekar @GLBDallaghan @MedEdChat Yes! For sub-Is, I put together a list of episodes by topic or teaching strategy, gave them an overall number to choose, limits for each area and it was very clear what skills they were trying to work on. There were also mandatory activities. #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @BJBRoman Replying to @Alliance4ClinEd T1. It's because going to class in most cases does not result in learning! Do engaged learning like #Peerinstruction and #TBL where students apply knowledge, use critical thinking & learn to communicate with peers & in teams. #mededchat

**Kinga Laura Eliasz** @k_for_kinga 8 hours ago
@MedEdChat T2: Kinga from NYU school of Medicine here! Yes, you can definitely apply psychometric principles and instructional design framework in a "virtual" setting, but it is NOT a one-to-one transfer. #MedEd #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @abhaydandekar: Does this usher in an era of pass/fail exams with gradated direct clinical and asynchronous activity performance ? #MedE...

**Monica van de Ridder** @MvdRidder 8 hours ago
@jenreadlynn @MedEdChat #mededchat. Totally agree. If you are open to it, you can learn do much from your learners. But you have to be willing to really 'listen'.

**Terry Kind, MD MPH** @Kind4Kids 8 hours ago
Also a bigger role for the honor code and professionalism if unproctored online assessments #mededchat

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@MedEdChat T2: Still struggling with this. Trying to find a way to see the application of what they learned. I've been intrigued by the virtual OSCEs. #MedEdchat

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@MvdRidder @MedEdChat @Sherilyn_Smith T2 But what if we're having them keep a portfolio of experiences and reflecting on those rather than using exams? If you have #medstudents do video patient encounters that are observed with solid feedback, those aren't going to fit that mold. #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @k_for_kinga: @MedEdChat T2: Kinga from NYU school of Medicine here! Yes, you can definitely apply psychometric principles and instructi...

**Sherilyn Smith** @Sherilyn_Smith 8 hours ago
@MedEdChat T2: wondering if anyone has thought creative ways to link online activities in a meaningful way to core EPAs for entering Residency? #MedEdchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @Sherilyn_Smith: @MedEdChat T2: wondering if anyone has thought creative ways to link online activities in a meaningful way to core EPA...

**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago
T2 Now that is a cool idea and something that could be of value #mededchat

**Kinga Laura Eliasz** @k_for_kinga 8 hours ago
@MedEdChat @Sherilyn_Smith T2: yes, agreed... you must still collect and capture validity and reliability evidence but each platform/experience just like each exam will require a different approach to capture the evidence & right amount of it #MedEd #MedEdchat

**Center for a Diverse Healthcare Workforce** @UCDavisCDHW8 hours ago
RT @k_for_kinga: @MedEdChat T2: Kinga from NYU school of Medicine here! Yes, you can definitely apply psychometric principles and instructi...

**Monica van de Ridder** @MvdRidder8 hours ago
Is very nice @keylime podcast on this topic: Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom Proc Natl Acad Sci U S A. 2019 Sep 24;116(39):19251-19257. #mededchat #meded #keylime

**MedEd Chat** @MedEdChat8 hours ago
Here is the link to the article https://t.co/JSDIr1ller #mededchat

**Lonika Sood, MBBS, MHPE** @sood_lonika8 hours ago
@Sherilyn_Smith @MedEdChat T2: we are working on this @WSUMedicine ! #mededchat

**Kinga Laura Eliasz** @k_for_kinga8 hours ago
@MedEdChat Yes!!!! DM me ... I am working with 3 sites that have moved our 3.5 hr immersive readiness-for-residency simulation, assessing all 13 EPAs, to a virtual-only experience!!! We just finished one school this past Tuesday. #MedEd #MedEdchat

**MedEd Chat** @MedEdChat8 hours ago
Topic 3: What other quality metrics should be considered when selecting online resources and assessments? #MedEdChat #meded

**Abhay Dandekar** @abhaydandekar8 hours ago
@Kind4Kids AP testing this year is online - will learn a lot from the experience globally #MedEd #mededchat

**MedEd Chat** @MedEdChat8 hours ago
RT @k_for_kinga: @MedEdChat Yes!!!! DM me ... I am working with 3 sites that have moved our 3.5 hr immersive readiness-for-residency simula...

**Jen Readlynn, MD** @jenreadlynn8 hours ago
@sood_lonika @DrJRubenstein @COREIMpodcast @thecurbsiders @CPSolvers Ohh. Good question. The @COREIMpodcast At the Bedside segments are great for all. Any @kidney_boy episode on @thecurbsiders are helpful, and @CPSolvers is good to jump into for clinical reasoning. #MedEdchat

**Center for a Diverse Healthcare Workforce** [@UCDavisCDHW](8 hours ago)
T3: It's important to make sure that online resources don't include hidden curriculum related to Microaggressions. [#MedEdChat](https://t.co/ahsMPGYLOi) https://t.co/ahsMPGYLOi

**Gary Beck Dallaghan** [@GLBDallaghan](8 hours ago)
[@MedEdChat](#) T3 [@bzmorgenstern](#) commented on this earlier. Knowing these resources go through a rigorous peer-review process to develop materials is important. [@Sherilyn_Smith](#) also pointed out getting ideas for experts like [@COMSEPediatrics](#) [@AAIMOnline](#) [@apgonews](#) is vital [#mededchat](#)

**Lonika Sood, MBBS, MHPE** [@sood_lonika](8 hours ago)
T3: evidence of transferability to real life, readiness to be used with minimal load on faculty(our clinicians are working hard on the frontlines), face validity at the very least for residency programs [#MedEdchat](#)

**Brenda Roman, MD** [@BJBRoman](8 hours ago)
[@bzmorgenstern](#) [@MedEdChat](#) [@Sherilyn_Smith](#) T2. But there is currently on over-reliance on MCQ exams. [#mededchat](#)

**MedEd Chat** [@MedEdChat](8 hours ago)
RT [@UCDavisCDHW](#): T3: It's important to make sure that online resources don't include hidden curriculum related to Microaggressions. [#MedEdC](#)...

**MedEd Chat** [@MedEdChat](8 hours ago)
RT [@sood_lonika](#): T3: evidence of transferability to real life, readiness to be used with minimal load on faculty(our clinicians are working...

**Gary Beck Dallaghan** [@GLBDallaghan](8 hours ago)
[@sood_lonika](#) T3 Has this been studied and published? I haven't looked for that type of research reports, but curious if there is anything [#mededchat](#)

**Monica van de Ridder** [@MvdRidder](8 hours ago)
[@GLBDallaghan](#) [@MedEdChat](#) [@Sherilyn_Smith](#) T2. But assessing a portfolio by using a validated rubric, checking I f expectations are met etc can definitely be done in a valid and reliable way... Training your raters, making sure portfolioactivites are in line with curriculum, etc. But it is lot of organizing [#mededchat](#)

**Lonika Sood, MBBS, MHPE** [@sood_lonika](8 hours ago)
[@GLBDallaghan](#) Not that I know of.. my wish list I guess 😃 [#mededchat](#)

**Sherilyn Smith** @Sherilyn_Smith 8 hours ago
RT @GLBDallaghan: @MedEdChat T3 @bzmorgenstern commented on this earlier. Knowing these resources go through a rigorous peer-review proces...

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
RT @UCDavisCDHW: T3: It's important to make sure that online resources don't include hidden curriculum related to Microaggressions. #MedEdC...

**Lonika Sood, MBBS, MHPE** @sood_lonika 8 hours ago
RT @GLBDallaghan: @MedEdChat T3 @bzmorgenstern commented on this earlier. Knowing these resources go through a rigorous peer-review proces...

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@MvdRidder @MedEdChat @Sherilyn_Smith T2 I agree, but this varies school by school if they do it. There most likely will not be a single rubric agreed upon for use which presents trust challenges for program directors #mededchat

**Chavon Onumah, MD MPH** @ChavonOnumah 8 hours ago
@MedEdChat A3: Peer review process, frequency of updates, alignment with core clerkship learning objectives all important when reviewing online assessments. #MedEd #MedEdChat

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@sood_lonika Sounds like it would make for a great research project across institutions. ;) #mededchat

**Jen Readlynn, MD** @jenreadlynn 8 hours ago
@GLBDallaghan @MedEdChat @bzmorgenstern @Sherilyn_Smith @COMSEPediatrics @AAIMOnline @apgonews Definitely use my @AAIMOnline community to help identify quality resources. #MedEdchat

**Kinga Laura Eliasz** @k_for_kinga 8 hours ago
@jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 versions to a virtual-only experience over both @Webex and @zoom_us https://t.co/voKbdfawO1 Tagging my colleagues 👨‍⚕️👩‍⚕️👩‍⚕️👩‍⚕️👩‍⚕️! #MedEd #MedEdchat @POMCrowe @AKaletMD @SandyZabarMD

**Sherilyn Smith** @Sherilyn_Smith 8 hours ago
@MvdRidder @GLBDallaghan @MedEdChat T2: more opportunities for faculty development on rigorous assessment, how can we avoid reinventing the wheel at each institution? Would love resources #MedEd #MedEdchat

**MedEd Chat** @MedEdChat8 hours ago

RT @k_for_kinga: @jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 ve...

**Jared "Physically Distant, Socially Present" R** @DrJRubenstein8 hours ago

RT @k_for_kinga: @jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 ve...

**@mmteacherdoc** @mmteacherdoc8 hours ago

RT @k_for_kinga: @jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 ve...

**Monica van de Ridder** @MvdRidder8 hours ago

@Sherilyn_Smith @GLBDallaghan @MedEdChat #mededchat I have a PhD-thesis on the topic of portfolio-assassment in my office. Can't remember title right now (and can't go there☹).

**MedEd Chat** @MedEdChat8 hours ago

RT @Sherilyn_Smith: @MvdRidder @GLBDallaghan @MedEdChat T2: more opportunities for faculty development on rigorous assessment, how can we a...

**Kinga Laura Eliasz** @k_for_kinga8 hours ago

@jenreadlynn @MedEdChat @Webex @zoom_us @POMCrowe @AKaletMD @SandyZabarMD Here is

another: https://t.co/qu32cn09cZ 🤓🧑‍🤝‍🧑🧑‍🤝‍🧑🧑‍🤝‍🧑🧑‍🤝‍🧑 @AKaletMD @POMCrowe @SandyZabarMD #MedEd #MedEdchat

**Brenda Roman, MD** @BJBRoman8 hours ago

@bzmorgenstern @MedEdChat @Sherilyn_Smith T2. @WSUBoonshoftSOM no longer uses shelf exams-SIU doesn't either. They found students more focused on clinical learning! Any time you have high stakes exams, that becomes the focus. If schools change expectations, students will change behavior #mededchat

**MedEd Chat** @MedEdChat8 hours ago

RT @BJBRoman: @bzmorgenstern @MedEdChat @Sherilyn_Smith T2. @WSUBoonshoftSOM no longer uses shelf exams-SIU doesn't either. They found stud...

**Monica van de Ridder** @MvdRidder8 hours ago

RT @BJBRoman: @bzmorgenstern @MedEdChat @Sherilyn_Smith T2. @WSUBoonshoftSOM no longer uses shelf exams-SIU doesn't either. They found stud...

**MedEd Chat** [@MedEdChat](#) 8 hours ago
RT [@k_for_kinga](#): [@jenreadlynn](#) [@MedEdChat](#) [@Webex](#) [@zoom_us](#) [@POMCrowe](#) [@AKaletMD](#) [@SandyZabarMD](#) Here is another: [https://t.co/qu32cn09cZ](#) 🤓🧑‍💻...

**MedEd Chat** [@MedEdChat](#) 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)

**Sherilyn Smith** [@Sherilyn_Smith](#) 8 hours ago
[@BJBRoman](#) [@bzmorgenstern](#) [@MedEdChat](#) [@WSUBoonshoftSOM](#) T2: so moving much more toward mastery learning, like we expect our residents to do. Great opportunity to innovate [#MedEdchat](#)

**Sherilyn Smith** [@Sherilyn_Smith](#) 8 hours ago
RT [@BJBRoman](#): [@bzmorgenstern](#) [@MedEdChat](#) [@Sherilyn_Smith](#) T2. [@WSUBoonshoftSOM](#) no longer uses shelf exams-SIU doesn't either. They found stud...

**Lonika Sood, MBBS, MHPE** [@sood_lonika](#) 8 hours ago
[@Sherilyn_Smith](#) [@AquiferOrg](#) has been very helpful as we adapt learning online [#MedEdChat](#)

**Monica van de Ridder** [@MvdRidder](#) 8 hours ago
[@BJBRoman](#) [@bzmorgenstern](#) [@MedEdChat](#) [@Sherilyn_Smith](#) [@WSUBoonshoftSOM](#) Is your conclusion that expectations are a stronger driver of learning compared to assessments? Have to think a little bit about this... [#mededchat](#).

**Abhay Dandekar** [@abhaydandekar](#) 8 hours ago
One element to consider: the added overload and possible overwhelming nature of online learning if expectations and goals are not well outlined. Burnout can happen virtually too, so we must keep our lens on this when selecting material [#MedEd](#) [#mededchat](#)

**MedEd Chat** [@MedEdChat](#) 8 hours ago
RT [@abhaydandekar](#): One element to consider: the added overload and possible overwhelming nature of online learning if expectations and goal...

**Monica van de Ridder** [@MvdRidder](#) 8 hours ago
RT [@abhaydandekar](#): One element to consider: the added overload and possible overwhelming nature of online learning if expectations and goal...

**MedEd Chat** @MedEdChat8 hours ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat

**MedEd Chat** @MedEdChat8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

**MCW_OEI** @mcw_oei8 hours ago
RT @k_for_kinga: @jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 ve...

**Sherilyn Smith** @Sherilyn_Smith7 hours ago
@BJBRoman @bzmorgenstern @MedEdChat @WSUBoonshoftSOM T3: other quality metrics for online learning—demonstrating meaningful transfer to real world skills(thinking or doing). Some@of@this can be done virtually #MedEdchat

**Monica van de Ridder** @MvdRidder7 hours ago
@MedEdChat My take home: Select resources carefully, with ①users, ②goals/objectives, ③teaching activities and ④valid and reliable assessment strategies in mind. Ask input and feedback from your learners. #mededchat

**Sherilyn Smith** @Sherilyn_Smith7 hours ago
RT @MvdRidder: @BJBRoman @bzmorgenstern @MedEdChat @Sherilyn_Smith @WSUBoonshoftSOM Is your conclusion that expectations are a stronger dri...

**Abhay Dandekar** @abhaydandekar7 hours ago
RT @MvdRidder: @MedEdChat My take home: Select resources carefully, with ①users, ②goals/objectives, ③teaching activities and ④v...

**Kristina Dzara, PhD, MMSc** @kristinadzara7 hours ago
RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Tha...

**Kinga Laura Eliasz** @k_for_kinga7 hours ago
@abhaydandekar @MedEdChat Yes!!!!! Screen time is not a neutral component — so many new factors to consider when going virtual! #MedEd #MedEdchat

**MCW_OEI** @mcw_oei7 hours ago
RT @MedEdChat: Here is the link to the article https://t.co/JSDIr1Iler #mededchat

**Monica van de Ridder** @MvdRidder7 hours ago
Thanks for hosting, Gary! #mededchat @MedEdChat

**tineromijn** @tromijn17 hours ago
RT @MvdRidder: @MedEdChat T1. I don't know the answer, but it is important to know your audience, and to know the goal you have in mind for...

**tineromijn** @tromijn17 hours ago
RT @MvdRidder: Is very nice @keylime podcast on this topic: Measuring actual learning versus feeling of learning in response to being activ...

**tineromijn** @tromijn17 hours ago
RT @abhaydandekar: One element to consider: the added overload and possible overwhelming nature of online learning if expectations and goal...

**Kinga Laura Eliasz** @k_for_kinga7 hours ago
I joined tonight's #MedEdchat from a relaxing location
👮‍♀️🤓🙂🕵️‍♀️🤷‍♀️🏖 #thatsafirst #newnormal #MedEd @MedEdChat @harvardmacy #NewYorkTough #nyc #QuaratineAndChill #QuarantineLife #bathtime #relaxation #bkallday #bk https://t.co/aJRk42pTMQ

**MedEdBot** @MedEdBot7 hours ago
RT @k_for_kinga: I joined tonight's #MedEdchat from a relaxing location
👮‍♀️🤓🙂🕵️‍♀️🤷‍♀️🏖 #thatsafirst #newnormal #MedEd @MedEdChat @harvardmacy #...

**Jake Prunuske, MD, MSPH** @jprunuske7 hours ago
RT @k_for_kinga: @jenreadlynn @MedEdChat Here is our initial publication on "Night-onCall" — we now have several versions & have taken 2 ve...

# The #MedEdChat Influencers

## Top 10 Influential

@MedEdChat 100

@GLBDallaghan 85

@Sherilyn_Smith 75

@jenreadlynn 74

@MvdRidder 72

@COMSEPediatrics 68

@sood_lonika 67

@abhaydandekar 53

@AAIMOnline 49

@DrJRubenstein 49

## Prolific Tweeters

@MedEdChat 28

@MvdRidder 16

@jenreadlynn 11

@abhaydandekar 10

@Sherilyn_Smith 10

@GLBDallaghan 9

@sood_lonika 8

@k_for_kinga 7

@UCDavisCDHW 4

@DrJRubenstein 4

## Highest Impressions

@MedEdChat 221.7K

@kristinadzara 21.8K

@GLBDallaghan 13.6K

@jenreadlynn 10.1K

@MedEdBot 7.5K

@Kind4Kids 7.2K

@DrJRubenstein 5.7K

@abhaydandekar 5.5K

@sood_lonika 4.2K

@MvdRidder 3.0K