The following links were shared during the chat:

- Materia [https://ucfopen.github.io/Materia-Docs/](https://ucfopen.github.io/Materia-Docs/)
- The Difference Between Emergency Remote Teaching & Online Learning [https://www.dropbox.com/s/1dz0n3ra1k78e2v/Hodges%20et%20al_2020_Emergency%20Remote%20Teaching.pdf?dl=0](https://www.dropbox.com/s/1dz0n3ra1k78e2v/Hodges%20et%20al_2020_Emergency%20Remote%20Teaching.pdf?dl=0)

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**MedEd Chat @MedEdChat**

8 hours ago

Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded

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**Atsusi "2c" Hirumi @2c_Hirumi**

8 hours ago

#mededchat 2c here in Ormond Beach FL

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**Monica van de Ridder @MvdRidder**

8 hours ago

Hi this is Monica here... how is everybody doing? Looking forward to the discussion. Thank you @GLBDallaghan for putting this topic on #mededchat

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**Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE**

8 hours ago

RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded

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**Gary Beck Dallaghan @GLBDallaghan**

8 hours ago

T1 With the elective I teach we're using Zoom. @kogillil used the breakout rooms for the first time on Monday and it worked well. Great engagement. #mededchat #meded #edtechknow

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**Atsusi "2c" Hirumi @2c_Hirumi**

8 hours ago

#mededchat T1-I use learner-centered instructional strategies, such as the 5E instructional model to engage learners online.

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**Peds Endo Chick @PedsEndoChick**

8 hours ago

@MedEdChat PedsEndoChick checkin in from MO! #MedEdChat
**Peds Endo Chick** @PedsEndoChick 8 hours ago
T1: I haven't done much teaching, but my chalk talk sessions translate pretty well to Zoom meetings just by chatting and using the WhiteBoard when needed. I give my first 'formal' lecture in a couple weeks and am trying to figure out the best way to deliver it. #MedEdChat

**Tyrese Hinkins-Jones, M.Ed, Ed.S** @TyreseSPACE8 hours ago
@MedEdChat T1 I manage the curriculum team for our program and the faculty have been very creative in engaging the students. The Telederm elective where students stay in zoom “waiting rooms” before entering into the room to “see” their patient was so cool to me. #MedEdChat

**MedEd Chat** @MedEdChat 8 hours ago
@2c_Hirumi T1 You wouldn't happen to have a quick resource related to 5E instructional model would you? #mededchat

**Monica van de Ridder** @MvdRidder 8 hours ago
@MedEdChat T1. Active/engaged learning makes teaching fun for me as a teacher. I can't predict reactions, so it keeps me more on my toes. It makes learning more fun, learners can't predict my questions and who I would like to answer. That stimulates information intake (opinion). #mededchat

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@PedsEndoChick T1 Are you going to try to make the lecture an active learning session? Or will it be a traditional lecture? #mededchat

**Monica van de Ridder** @MvdRidder 8 hours ago
@MedEdChat @2c_Hirumi That would be great, I don't know the 5E model either. #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
@MvdRidder T1 What are you using for interactive sessions? Are these on video conferencing? Asynchronous discussion boards? #mededchat

**Tales of Endo Land** @TalesofEndoLand 8 hours ago
hi- it's Renee in PA. Are you using the chat function for interaction?
RT @GLBDallaghan: @PedsEndoChick T1 Are you going to try to make the lecture an active learning session? Or will it be a traditional lecture? #mededchat
Not sure yet. I think everyone else is giving traditional lectures, but I was just given a topic and a time slot to teach. I have until the end of the month to figure it out :) #MedEdChat

Widgets compiled by Materia enable you to readily create branching scenarios, interactive graphs from parameterized equations, quizzes that require students to label images, etc. to engage learners.

T1: I have to shout out @HollyGoodMD and team who created an Intro to Medical Humanities elective in less the 48 hours for our students during this time to keep our student engaged and continue learning. #MedEdChat

We are using @MicrosoftTeams and it has been spectacular. @OsteoblastGirl led a dynamite TBL with small group and large group. You can also deliver lectures on Teams and continue to use Turning Point. We've held office hours on Teams channels. #MedEdChat

RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded

RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat

RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded

RT @GLBDallaghan: T1 With the elective I teach we're using Zoom. @kogillil used the breakout rooms for the first time on Monday and it wor...
**Peds Endo Chick** @PedsEndoChick 8 hours ago
@TalesofEndoLand @GLBDallaghan My session is only with 2-3 people, so I do it with microphones on and just talking during the session. Even in our Fellows' wrap-up sessions, there are only 4 of us, so we all have mics and cameras on when going through our material. #MedEdChat

**Jean Bailey, PhD** @Jeanmb478 hours ago
@MedEdChat @2c_Hirumi T1: I used breakout rooms to do a jigsaw activity and last week we taught them how to do podcasts. Students seemed to enjoy it! #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @2c_Hirumi: #mededchat Widgets compiled by Materia enable you to readily create branching scenarios, interactive graphs from parameteriz...

**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago
@2c_Hirumi Is there a steep learning curve to use Materia? #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
RT @Jeanmb47: @MedEdChat @2c_Hirumi T1: I used breakout rooms to do a jigsaw activity and last week we taught them how to do podcasts. Stud...

**Dr Lia Thomas** @DrLiaT 18 hours ago
@MedEdChat T1 - working to create some curriculum for MS4 - definitely wanting active learning. Audience participation via polleverywhere and zoom #mededchat

**MedEd Chat** @MedEdChat 8 hours ago
T1 Here is a blog explaining the 5E instructional model https://t.co/PCZPyGE6Gd #mededchat

**Atsusi "2c" Hirumi** @2c_Hirumi 8 hours ago
#mededchat Has anyone tried to apply a learner-centered instructional strategy to facilitate asynchronous active learning online?

**Monica van de Ridder** @MvdRidder 8 hours ago
@Jeanmb47 @MedEdChat @2c_Hirumi T1. What do you mean with a jigsaw activity? How does that work? #Mededchat
Monica van de Ridder @MvdRidder 8 hours ago
RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model https://t.co/PCZPyGE6Gd #mededchat

Peds Endo Chick @PedsEndoChick 8 hours ago
@2c_Hirumi Before COVID, I was trying to figure out how to put polls into my powerpoints. Apparently my organization disables third party apps in powerpoint, which makes it really hard to do polls. #MedEdChat

KellyQuesnelle @DrQuesnelle 8 hours ago
RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model https://t.co/PCZPyGE6Gd #mededchat

Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE 8 hours ago
T1: Our most popular elective currently for our students is the COVID-19 elective: Pathogenesis to Pandemic lead by Dr. Erica Brownfield and @VarunPhadke2! I have had the opportunity to listen in to the daily lectures. #MedEdChat

Dr Lia Thomas @DrLiaT1 8 hours ago
Timely topics from @MedEdChat tonight - online learning! #meded

MedEd Chat @MedEdChat 8 hours ago
Topic 2: What strategies are you using to ensure meaningful interactions occur? #MedEdChat #MedEd

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@2c_Hirumi T1 When I taught online the discussions were asynchronous and allowed students to apply the material to their particular area of interest. It was fun....but could be time consuming! #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T2 As an educator in an online course, it's important to have questions prepared to foster engagement. Synchronous and asynchronous teaching requires this #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@PedsEndoChick @2c_Hirumi Is it too awkward to just toggle between the powerpoint and polleverywhere that's open in a browser? #mededchat
Monica van de Ridder @MvdRidder 8 hours ago
@DrLiaT1 @MedEdChat T1. I like @polleverywhere a lot. It is such a nice tool to engage you learners. Partially because you see the response right away, and it is do easy to have a discussion about the results? "Who can explain why option b is incorrect?" Nice to integrate #Bloomtaxonomy. #mededchat

KellyQuesnelle @DrQuesnelle 8 hours ago
@MedEdChat Feedback! We ask the learners whether the sessions were helpful. We record student and faculty feedback on a spreadsheet for the curriculum cmte so they can evaluate perception of the virtual experience. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MvdRidder @DrLiaT1 @MedEdChat @polleverywhere With that type of questioning I think you are hitting on T2 as well. That is a way to foster meaningful engagement #mededchat

Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE 8 hours ago
@MedEdChat T2: Our leadership has been so proactive in staying in touch with our students. Virtual townhalls and class meetings to give students the opportunity to ask questions about their futures, what is to come and to just check in. #MedEdChat

Monica van de Ridder @MvdRidder 8 hours ago
RT @DrQuesnelle: @MedEdChat Feedback! We ask the learners whether the sessions were helpful. We record student and faculty feedback on a sp...

Monica van de Ridder @MvdRidder 8 hours ago
@DrQuesnelle @MedEdChat T2. What type of feedback do you receive for example?#mededchat

Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE 8 hours ago
@MvdRidder @DrLiaT1 @MedEdChat @polleverywhere @polleverywhere is such a great tool! So many options to use to keep learners engaged and do something differently. Totally agree. #MedEdChat

Monica van de Ridder @MvdRidder 8 hours ago
@GLBDallaghan @DrLiaT1 @MedEdChat @polleverywhere T2. Correct, but when you want to use #Bloomtaxonomy deliberately, preparation is key. I am still learning to move up and down in the pyramid in a flexible manner. #Mededchat
KellyQuesnelle @DrQuesnelle 8 hours ago
@MvdRidder @MedEdChat I would say it is 85% positive. For every 8-9 students who enjoy the experience, there is one who thinks it is clunky. Positive comments are they enjoy having us walk through material and answer questions during lectures, they think the TBL format is working well. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT Atsusi "2c" Hirumi @2c_Hirumi Replying to @GLBDallaghan I often assign students to facilitate and summarize key points made during asynchronous online discussions #mededchat

Paul Haidet @myheroistrane 8 hours ago
Ultimately, it all comes down to the quality of the questions we ask students. Important, relevant, gnarly, vexing, beautiful questions that open up the world for students. Really hard to write, and at the heart of meaningful engagement, regardless of technology. #MedEdChat

Peds Endo Chick @PedsEndoChick 8 hours ago
@GLBDallaghan @2c_Hirumi For my divisional session in a couple weeks, I have a QR code leading to a poll and a link on the powerpoint to open the results. We’ll see how it works in real time. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: Ultimately, it all comes down to the quality of the questions we ask students. Important, relevant, gnarly, vexing, beau...

Monica van de Ridder @MvdRidder 8 hours ago
@DrQuesnelle @MedEdChat T2. Thanks for sharing the experience. It is rewarding when they are so positive👍👌. #mededchat

KellyQuesnelle @DrQuesnelle 8 hours ago
@MedEdChat T2: The thing I find most difficult about teaching virtually is not being able to see faces during large group activities. I never realized how much I relied on reading the faces in the room to informally assess learning. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
@myheroistrane So do you think there might be certain types of questions that should be reserved for asynchronous platforms for more thought vs ZOOM discussion? #mededchat
KellyQuesnelle @DrQuesnelle 8 hours ago
@MedEdChat @2c_Hirumi @GLBDallaghan I love this idea! #MedEdChat

Atsusi "2c" Hirumi @2c_Hirumi 8 hours ago
@PedsEndoChick @GLBDallaghan Would love to know how QR code worked with students in real time #mededchat

Jen Kaminsky @jen_kaminsky 8 hours ago
RT @DrQuesnelle: @MedEdChat T2: The thing I find most difficult about teaching virtually is not being able to see faces during large group...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@DrQuesnelle @MedEdChat That's interesting. So do you think there could be some #facdev to help prepare faculty for better large group online delivery? @Jeanmb47 @2LindaMLove #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@DrQuesnelle @MedEdChat T2. They always say that approximately 80% is communicated nonverbally. With the virtual teaching you 'feel' and 'realize' the importance of the nonverbal aspects... #mededchat

Peds Endo Chick @PedsEndoChick 8 hours ago
@MedEdChat @myheroistane During our TBLs in med school, we had hard questions that we answered in real time based on the material we were supposed to know. If you're asking them to find new information, that's probably worth doing asynchronously. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
#mededchat

Dr Lia Thomas @DrLiaT 18 hours ago
@MedEdChat T2 - Setting expectations at the beginning, orient them and your fellow lecturers to these new learning modalities #mededchat

Paul Haidet @myheroistrane 8 hours ago
@MedEdChat I think the issue is readiness, originally articulated as the #teambasedlearning principle of readiness assurance. Relevant here, too. If students are ready for uncertain, messy, real world questions, can do synchronously. If not, they might need more time. #mededchat
KellyQuesnelle @DrQuesnelle 8 hours ago
@GLBDallaghan @MedEdChat @Jeanmb47 @2LindaMLove Yes, because the strategies that are normally somewhat intuitive to strong educators to ensure learning need to be refined, at a minimum. #MedEdChat

Peds Endo Chick @PedsEndoChick 8 hours ago
@2c_Hirumi @GLBDallaghan I'll report back after my lecture (it's on 4/17) :) #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
Topic 3: #COVID19 has disrupted traditional educational delivery. How will this modify your approaches when social distancing is no longer required? #MedEdChat #MedEd

Atsusi "2c" Hirumi @2c_Hirumi 8 hours ago
@myheroistrane Agree 100%. Asking good questions essential! Did you see 15 questioning strategies I posted in Lessons Learned #1? #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@GLBDallaghan @DrQuesnelle @MedEdChat @Jeanmb47 @2LindaMLove T2. I think we have not prepared our faculty enough for that. Good workshop for one of the conferences. Easy to do peer-to-peer observation. #mededchat.

KellyQuesnelle @DrQuesnelle 7 hours ago
Well said! #MedEdChat

Peds Endo Chick @PedsEndoChick 7 hours ago
T3: I certainly will appreciate the ability to see people's faces much more. I used to think it hard to speak to a crowd, but I think it's harder to speak to a crowd that you can't see. #MedEdChat

Alliance4ClinEd @Alliance4ClinEd 7 hours ago
@2c_Hirumi @myheroistrane Here is the link to the Lessons Learned https://t.co/moOIQLRX5N #mededchat

MedEd Chat @MedEdChat 7 hours ago
RT @PedsEndoChick: T3: I certainly will appreciate the ability to see people's faces much more. I used to think it hard to speak to a crowd...
Atsusi "2c" Hirumi @2c_Hirumi7 hours ago
#MedEDChat T3: I mentioned the opportunity to improve curriculum alignment (Lesson 5). The article on emergency remote teaching vs. online learning is a must read that elaborates on the value of systematic design. https://t.co/52m3Cf67Jy

Paul Haidet @myheroistrane7 hours ago
T3: I think we need to systematically explore the differences in engagement virtually versus in person. Not just amount, but qualitative differences in meaning making, from the student perspective. Feels different from my vantage point, but hard to put a finger on it. #MedEdChat

Jean Bailey, PhD @Jeanmb477 hours ago
@MedEdChat T3: it's important to remember that teaching online in an emergency is not the same as teaching online when you have time to adequately prepare. #educausesrticle #mededchat

Gary Beck Dallaghan @GLBDallaghan7 hours ago
T3 I think now more than ever we should be taking time to consider what is good about how we teach now that can still be used once the crisis is over #mededchat

Monica van de Ridder @MvdRidder7 hours ago
@MedEdChat T3. I think a very simple change is that a lot of faculty will have less fear to incorporate it in their regular teaching. I can also imagine that because of this, we sometimes will have more hybrid models of online and onsite teaching and learning. #mededchat

Atsusi "2c" Hirumi @2c_Hirumi7 hours ago
@myheroistrane Would not recommend comparing virtual vs. f2f. We have decades of media comparison research that indicates that design accounts for more variance in reactions and learning, than media. #mededchat

Monica van de Ridder @MvdRidder7 hours ago
@MedEdChat It is such a blessing to have still the beauty of nature.@AFornari1 #mededchat
Alice Fornari EdD RDN @AFornari17 hours ago  
#meded Somewhere over the rainbow we will land to see our newly designed roles as educators guiding our colleagues on best practices. @harvardmacy @iamse @GoldFdtn @macyfoundation @TheNEGEA @ZuckerSoM

Gary Beck Dallaghan @GLBDallaghan 7 hours ago  
@2c_Hirumi @myheroistrane That's a given. Sound pedagogy is crucial....the delivery is secondary. #mededchat

MedEd Chat @MedEdChat 7 hours ago  
RT Alice Fornari EdD RDN @AFornari1 #meded Somewhere over the rainbow we will land to see our newly designed roles as educators guiding our colleagues on best practices. @harvardmacy @iamse @GoldFdtn @macyfoundation @TheNEGEA @ZuckerSoM #mededchat

Paul Haidet @myheroistrane 7 hours ago  
@2c_Hirumi That makes complete sense to me. #mededchat

Monica van de Ridder @MvdRidder 7 hours ago  
RT @GLBDallaghan: @2c_Hirumi @myheroistrane That's a given. Sound pedagogy is crucial....the delivery is secondary. #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago  
RT @MedEdChat: RT Alice Fornari EdD RDN @AFornari1 #meded Somewhere over the rainbow we will land to see our newly designed roles as e...

Paul Haidet @myheroistrane 7 hours ago  
@2c_Hirumi Would love to see some of the research. References? #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago  
RT @MedEdChat: Topic 3: #COVID19 has disrupted traditional educational delivery. How will this modify your approaches when social distanci...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago  
RT @MedEdChat: Topic 2: What strategies are you using to ensure meaningful interactions occur? #MedEdChat #MedEd
Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago
RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model https://t.co/PCZPyGE6Gd #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @MedEdChat: If you are tuning in to the #mededchat, remember to use the #mededchat hashtag and try to answer with the Topic numbers (T1,...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @GLBDallaghan: T3 I think now more than ever we should be taking time to consider what is good about how we teach now that can still be...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @Jeanmb47: @MedEdChat T3: it's important to remember that teaching online in an emergency is not the same as teaching online when you ha...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @myheroistrane: T3: I think we need to systematically explore the differences in engagement virtually versus in person. Not just amount,...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @MedEdChat: #mededchat

Peds Endo Chick @PedsEndoChick7 hours ago
@myheroistrane @2c_Hirumi I wrote a paper last semester on the evolution of e-learning in HPE. DM me if you’d like a copy. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan7 hours ago
T3 Having had a Zoom meeting with @COMSEPediatrics yesterday, one colleague noted use of Zoom will continue as it allows them to have comparable educational experiences at their regional sites #mededchat
<table>
<thead>
<tr>
<th>Username</th>
<th>Tweet</th>
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</thead>
</table>
| Atsusi "2c" Hirumi | @2c_Hirumi7 hours ago
#MedEDChat If anyone is interested, here is an updated version of lessons learned https://t.co/2mpaICqSVn |
| Monica van de Ridder | @MvdRidder 7 hours ago
@GLBDallaghan @2c_Hirumi @myheroistane T3. However, I wonder if a good delivery sometimes can make up for using pedagogy in a sloppy way... Just a question. Also wonder how it would affect the effect... #mededchat |
| Atsusi "2c" Hirumi | @2c_Hirumi7 hours ago
| Monica van de Ridder | @MvdRidder 7 hours ago
RT @Jeanmb47: @MedEdChat T3: it’s important to remember that teaching online in an emergency is not the same as teaching online when you ha... |
| Dr Lia Thomas | @DrLiaT17 hours ago
@MedEdChat T3 - I wonder how this will / won’t change the experience of the clerkship year. Trying to think about alternative ways of assessing clinical skills. #mededchat |
| Atsusi "2c" Hirumi | @2c_Hirumi7 hours ago
@MvdRidder @GLBDallaghan @myheroistane I think good teachers make up for many flaws in design in conventional classroom setting. Unfortunately, such flaws are amplified online when teaching is not there to clarify, guide, and fill in holes. #mededchat |
| Iris Thiele Isip Tan MD, MSc | @endocrine_witch7 hours ago
RT @2c_Hirumi: #MedEDChat If anyone is interested, here is an updated version of lessons learned https://t.co/2mpaICqSVn |
| Iris Thiele Isip Tan MD, MSc | @endocrine_witch7 hours ago
@2c_Hirumi Thanks for sharing! #MedEdChat |
RT A Fornari I was realizing before this crisis how much i need to tweak my FD efforts to be shorter relevant msgs in blogs and podcasts with less f2f time. This fork in the road is reinforcing shorts bursts of JIT Teaching #MedEd to be effective. @harvardmacy @iamse #mededchat

RT @2c_Hirumi: #MedEDChat T3: I mentioned the opportunity to improve curriculum alignment (Lesson 5). The article on emergency remote teach...

This! #MedEdChat

@2c_Hirumi Thank you, that will help me. #mededchat

I would love copy of your article on evolution of online learning in HPE. Please email me at atsusi.hirumi@ucf.edu #mededchat

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #mededchat

Although the majority of students I interact with are now familiar with web-based courses, there may still be a need to prepare some for learning online. Consider tips for preparing students for learning online.
Alexis L. Rossi @AlexisLRossi 17 hours ago
@DrLiaT1 @MedEdChat T3 I am hoping that many others will also do the same as you now that some of the stigma and fear was overcome by necessity and the first steps were taken. There is a whole world of tools and ideas out there to explore for incorporating into curricula after this. #mededchat

Monica van de Ridder @MvdRidder 7 hours ago
@2c_Hirumi I think @PedsEndoChick mentioned she wrote an article. #mededchat

Kelly Quesnelle @DrQuesnelle 7 hours ago
#MedEdChat We published a paper in 2018 of a virtual IPE TBL experience with pharmacy and medical students. Seems relevant now more than ever! I’ll try to dig up a link for the comments.

Jean Bailey, PhD @Jeanmb47 7 hours ago
@MedEdChat https://t.co/T07mcLybht #mededchat

Atsusi “2c” Hirumi @2c_Hirumi 7 hours ago
@MvdRidder @GLBDallaghan @myheroistrane Good teachers facilitate many interactions in class but they do so spontaneously and intuitively based on verbal and non verbal cues. Such interactions often disappear when transferring content online #mededchat

MedEd Chat @MedEdChat 7 hours ago
That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

MedEd Chat @MedEdChat 7 hours ago
Join us again next week at 9 pm Thursday. Big thanks to @2c_Hirumi for guest hosting tonight! Don’t forget to suggest topics by DM or email #meded #mededchat

Monica van de Ridder @MvdRidder 7 hours ago
RT @2c_Hirumi: @MedEdChat @harvardmacy @iamse Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #med...
Monica van de Ridder @MvdRidder 7 hours ago
@MedEdChat Many of us moved out of their comfort zone and become as a ‘consciously incompetent’ in regards of being an online teacher. But that is normal when learning takes place! #mededchat

Colleen M Hayden @colleenhayden847 7 hours ago
@GLBDallaghan @COMSEPediatrics We’ve had the same conversations here at @WSUBoonshoftSOM regarding the use of BB-Collaborate Ultra for virtual, engaged class sessions. #mededchat

MedEdBot @MedEdBot 7 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Big thanks to @2c_Hirumi for guest hosting tonight! Don’t forget to suggest topic...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @MedEdChat: RT A Fornari I was realizing before this crisis how much i need to tweak my FD efforts to be shorter relevant msgs in blogs...

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @2c_Hirumi: @MedEdChat @harvardmacy @iamse Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #med...

Varun Phadke MD @VarunPhadke 27 hours ago
RT @TyresejSPACE: T1: Our most popular elective currently for our students is the COVID-19 elective: Pathogenesis to Pandemic lead by Dr. E...

Marty Muntz @mmteacherdoc 5 hours ago
I will wait until morning for the transcript if I must, #mededchat - looks like great stuff tonight. Was co-moderating #primarycarechat on telehealth tonight. Maybe a mash-up sometime? @MedEdChat @primarycarechat

Sarai Ambert-Pompey @SAmbertPompey 5 hours ago
@MedEdChat T1/ Stimulating images, use the rule of thumb not to let full 10 minutes go by without engaging with question like asking how they would incorporate what was explained? Or a case to use what was learned? Using Whiteboard or chat box or unmuting. #mededchat
@SAmbertPompey 5 hours ago
@MedEdChat T2/ Asking questions like how can we make this go wrong and have them have the psychological safety to reverse engineer the how to make it go well is a good strategy using whiteboard feature, chat box or unmuting mic Asking a poll about a practice strategy before/after #mededchat

Sarai Ambert-Pompey @SAmbertPompey 5 hours ago
@MedEdChat T3/ is good to have options and additional skills. #mededchat

@AltheaABillins 4 hours ago
RT @RushCaPS: #Clinicians we have a New Online Course at Rush: Inpatient Management of Opioid Withdrawl AND #Opioid Use Disorder Learn mor...

The #MedEdChat Influencers

Top 10 Influential

@MedEdChat 100
@2c_Hirumi 80
@MvdRidder 73
@myheroistrane 64
@GLBDallaghan 63
@PedsEndoChick 60
@Jeanmb47 49
@DrQuesnelle 42
@iamse 40
Prolific Tweeters

@MvdRidder 22
@MedEdChat 19
@2c_Hirumi 15
@kristinadzara 12
@GLBDallaghan 11
@PedsEndoChick 10
@DrQuesnelle 9
@TyresejSPACE 6
@MedEdBot 5
@myheroistrane 5

Highest Impressions

@MedEdChat 149.8K
@kristinadzara 65.0K
@endocrine_witch 30.6K
@GLBDallaghan 16.6K

@MedEdBot 9.3K

@myheroistrane 7.7K

@MvdRidder 4.0K

@PedsEndoChick 3.4K

@mmteacherdoc 1.7K

@TalesofEndoLand 1.4K