

2020-04-02: Lessons Learned from Online Learning

The following links were shared during the chat:

- What Is the 5E Instructional Model? <https://www.thoughtco.com/5-e-instructional-model-4628150>
- Materia <https://ucfopen.github.io/Materia-Docs/>
- Lessons Learned and Resources for Facilitating Online Learning https://www.dropbox.com/s/arnkw1528psqsho/Hirumi_2020_Lessons%20learned%20and%20resources%20for%20facilitating%20e-learning_200329.pdf?dl=0
- The Difference Between Emergency Remote Teaching & Online Learning https://www.dropbox.com/s/1dz0n3ra1k78e2v/Hodges%20et%20al_2020_Emergency%20Remote%20Teaching.pdf?dl=0
- Media Will Never Influence Learning <https://link.springer.com/article/10.1007/BF02299088>
- Will Media Influence Learning? Reframing the Debate <https://link.springer.com/article/10.1007/BF02299087>



MedEd Chat @MedEdChat8 hours ago

Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded



Atsusi "2c" Hirumi @2c_Hirumi8 hours ago

#mededchat 2c here in Ormond Beach FL



Monica van de Ridder @MvdRidder8 hours ago

Hi this is Monica here... how is every body doing? Looking forward to the discussion. Thank you @GLBDallaghan for putting this topic on #mededchat



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE8 hours ago

RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

T1 With the elective I teach we're using Zoom. @kogillil used the breakout rooms for the first time on Monday and it worked well. Great engagement. #mededchat #meded #edtechknow



Atsusi "2c" Hirumi @2c_Hirumi8 hours ago

#mededchat T1-I use learner-centered instructional strategies, such as the 5E instructional model to engage learners online.



Peds Endo Chick @PedsEndoChick8 hours ago

@MedEdChat PedsEndoChick checkin in from MO! #MedEdChat



Peds Endo Chick @PedsEndoChick 8 hours ago

T1: I haven't done much teaching, but my chalk talk sessions translate pretty well to Zoom meetings just by chatting and using the WhiteBoard when needed. I give my first 'formal' lecture in a couple weeks and am trying to figure out the best way to deliver it. #MedEdChat



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE 8 hours ago

@MedEdChat T1 I manage the curriculum team for our program and the faculty have been very creative in engaging the students. The Telederm elective where students stay in zoom "waiting rooms" before entering into the room to "see" their patient was so cool to me. #MedEdChat



MedEd Chat @MedEdChat 8 hours ago

@2c_Hirumi T1 You wouldn't happen to have a quick resource related to 5E instructional model would you? #mededchat



Monica van de Ridder @MvdRidder 8 hours ago

@MedEdChat T1. Active/ engaged learning makes teaching fun for me as a teacher. I can't predict reactions, so it keeps me more on my toes. It makes learning more fun, learners can't predict my questions and who I would like to answer. That stimulates info intake (opinion). #mededchat



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

@PedsEndoChick T1 Are you going to try to make the lecture an active learning session? Or will it be a traditional lecture? #mededchat



Monica van de Ridder @MvdRidder 8 hours ago

@MedEdChat @2c_Hirumi That would be great, I don't know the 5E model either. #mededchat



MedEd Chat @MedEdChat 8 hours ago

@MvdRidder T1 What are you using for interactive sessions? Are these on video conferencing? Asynchronous discussion boards? #mededchat



Tales of Endo Land @TalesofEndoLand 8 hours ago

hi- it's Renee in PA. Are you using the chat function for interaction?

RT @GLBDallaghan: @PedsEndoChick T1 Are you going to try to make the lecture an active learning session? Or will it be a traditional lecture? #mededchat



Peds Endo Chick @PedsEndoChick8 hours ago

@GLBDallaghan Not sure yet. I think everyone else is giving traditional lectures, but I was just given a topic and a time slot to teach. I have until the end of the month to figure it out :) #MedEdChat



Atsusi "2c" Hirumi @2c_Hirumi8 hours ago

#mededchat Widgets compiled by Materia enable you to readily create branching scenarios, interactive graphs from parameterized equations, quizzes that require students to label images, etc. to engage learners.



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE8 hours ago

T1: I have to shout out @HollyGoodMD and team who created an Intro to Medical Humanities elective in less the 48 hours for our students during this time to keep our student engaged and continue learning. #MedEdChat



Kelly Quesnelle @DrQuesnelle8 hours ago

@MedEdChat We are using @MicrosoftTeams and it has been spectacular. @OsteoblastGirl led a dynamite TBL with small group and large group. You can also deliver lectures on Teams and continue to use Turning Point. We've held office hours on Teams channels. #MedEdChat



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat



MedEdBot @MedEdBot8 hours ago

RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded



MedEdBot @MedEdBot8 hours ago

RT @GLBDallaghan: T1 With the elective I teach we're using Zoom. @kogillil used the breakout rooms for the first time on Monday and it wor...



Peds Endo Chick @PedsEndoChick 8 hours ago

@TalesofEndoLand @GLBDallaghan My session is only with 2-3 people, so I do it with microphones on and just talking during the session. Even in our Fellows' wrap-up sessions, there are only 4 of us, so we all have mics and cameras on when going through our material. #MedEdChat



Jean Bailey, PhD @Jeanmb47 8 hours ago

@MedEdChat @2c_Hirumi T1: I used breakout rooms to do a jigsaw activity and last week we taught them how to do podcasts. Students seemed to enjoy it! #mededchat



MedEd Chat @MedEdChat 8 hours ago

RT @2c_Hirumi: #mededchat Widgets compiled by Materia enable you to readily create branching scenarios, interactive graphs from parameteriz...



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

@2c_Hirumi Is there a steep learning curve to use Materia? #mededchat



MedEd Chat @MedEdChat 8 hours ago

RT @Jeanmb47: @MedEdChat @2c_Hirumi T1: I used breakout rooms to do a jigsaw activity and last week we taught them how to do podcasts. Stud...



Dr Lia Thomas @DrLiaT1 8 hours ago

@MedEdChat T1 - working to create some curriculum for MS4 - definitely wanting active learning. Audience participation via polleverywhere and zoom #mededchat



MedEd Chat @MedEdChat 8 hours ago

T1 Here is a blog explaining the 5E instructional model <https://t.co/PCZPyGE6Gd> #mededchat



Atsusi "2c" Hirumi @2c_Hirumi 8 hours ago

#mededchat Has anyone tried to apply a learner-centered instructional strategy to facilitate asynchronous active learning online?



Monica van de Ridder @MvdRidder 8 hours ago

@Jeanmb47 @MedEdChat @2c_Hirumi T1. What do you mean with a jigsaw activity? How does that work? #Mededchat



Monica van de Ridder @MvdRidder8 hours ago

RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model <https://t.co/PCZPyGE6Gd> #mededchat



Peds Endo Chick @PedsEndoChick8 hours ago

@2c_Hirumi Before COVID, I was trying to figure out how to put polls into my powerpoints. Apparently my organization disables third party apps in powerpoint, which makes it really hard to do polls. #MedEdChat



Kelly Quesnelle @DrQuesnelle8 hours ago

RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model <https://t.co/PCZPyGE6Gd> #mededchat



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE8 hours ago

T1: Our most popular elective currently for our students is the COVID-19 elective: Pathogenesis to Pandemic lead by Dr. Erica Brownfield and @VarunPhadke2! I have had the opportunity to listen in to the daily lectures. #MedEdChat



Dr Lia Thomas @DrLiaT18 hours ago

Timely topics from @MedEdChat tonight - online learning! #meded



MedEd Chat @MedEdChat8 hours ago

Topic 2: What strategies are you using to ensure meaningful interactions occur? #MedEdChat #MedEd



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@2c_Hirumi T1 When I taught online the discussions were asynchronous and allowed students to apply the material to their particular area of interest. It was fun....but could be time consuming! #mededchat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

T2 As an educator in an online course, it's important to have questions prepared to foster engagement. Synchronous and asynchronous teaching requires this #mededchat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@PedsEndoChick @2c_Hirumi Is it too awkward to just toggle between the powerpoint and polleverywhere that's open in a browser? #mededchat



Monica van de Ridder @MvdRidder8 hours ago

@DrLiaT1 @MedEdChat T1. I like @polleverywhere a lot. It is such a nice tool to engage you learners. Partially because you see the response right away, and it is do easy to have a discussion about the results? "Who can explain why option b is incorrect?" Nice to integrate #Bloomtaxonomy. #mededchat



Kelly Quesnelle @DrQuesnelle8 hours ago

@MedEdChat Feedback! We ask the learners whether the sessions were helpful. We record student and faculty feedback on a spreadsheet for the curriculum cmte so they can evaluate perception of the virtual experience. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@MvdRidder @DrLiaT1 @MedEdChat @polleverywhere With that type of questioning I think you are hitting on T2 as well. That is a way to foster meaningful engagement #mededchat



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE8 hours ago

@MedEdChat T2: Our leadership has been so proactive in staying in touch with our students. Virtual townhalls and class meetings to give students the opportunity to ask questions about their futures, what is to come and to just check in. #MedEdChat



Monica van de Ridder @MvdRidder8 hours ago

RT @DrQuesnelle: @MedEdChat Feedback! We ask the learners whether the sessions were helpful. We record student and faculty feedback on a sp...



Monica van de Ridder @MvdRidder8 hours ago

@DrQuesnelle @MedEdChat T2. What type of feedback do you receive for example?#mededchat



Tyrese Hinkins-Jones, M.Ed, Ed.S @TyresejSPACE8 hours ago

@MvdRidder @DrLiaT1 @MedEdChat @polleverywhere @polleverywhere is such a great tool! So many options to use to keep learners engaged and do something differently. Totally agree. #MedEdChat



Monica van de Ridder @MvdRidder8 hours ago

@GLBDallaghan @DrLiaT1 @MedEdChat @polleverywhere T2. Correct, but when you want to use #Bloomtaxonomy deliberately, preparation is key. I am still learning to move up and down in the pyramid in a flexible manner. #Mededchat



Kelly Quesnelle @DrQuesnelle8 hours ago

@MvdRidder @MedEdChat I would say it is 85% positive. For every 8-9 students who enjoy the experience, there is one who thinks it is clunky. Positive comments are they enjoy having us walk through material and answer questions during lectures, they think the TBL format is working well. #MedEdChat



MedEd Chat @MedEdChat8 hours ago

RT Atsusi "2c" Hirumi @2c_Hirumi Replying to @GLBDallaghan I often assign students to facilitate and summarize key points made during asynchronous online discussions #mededchat



Paul Haidet @myheroistrane8 hours ago

Ultimately, it all comes down to the quality of the questions we ask students. Important, relevant, gnarly, vexing, beautiful questions that open up the world for students. Really hard to write, and at the heart of meaningful engagement, regardless of technology. #MedEdChat



Peds Endo Chick @PedsEndoChick8 hours ago

@GLBDallaghan @2c_Hirumi For my divisional session in a couple weeks, I have a QR code leading to a poll and a link on the powerpoint to open the results. We'll see how it works in real time. #MedEdChat



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: Ultimately, it all comes down to the quality of the questions we ask students. Important, relevant, gnarly, vexing, beau...



Monica van de Ridder @MvdRidder8 hours ago

@DrQuesnelle @MedEdChat T2. Thanks for sharing the experience. It is rewarding when they are so positive 🙌👏. #mededchat



Kelly Quesnelle @DrQuesnelle8 hours ago

@MedEdChat T2: The thing I find most difficult about teaching virtually is not being able to see faces during large group activities. I never realized how much I relied on reading the faces in the room to informally assess learning. #MedEdChat



MedEd Chat @MedEdChat8 hours ago

@myheroistrane So do you think there might be certain types of questions that should be reserved for asynchronous platforms for more thought vs ZOOM discussion? #mededchat



Kelly Quesnelle @DrQuesnelle8 hours ago
@MedEdChat @2c_Hirumi @GLBDallaghan I love this idea! #MedEdChat



Atsusi "2c" Hirumi @2c_Hirumi8 hours ago
@PedsEndoChick @GLBDallaghan Would love to know how QR code worked with students in real time #mededchat



Jen Kaminsky @jen_kaminsky8 hours ago
RT @DrQuesnelle: @MedEdChat T2: The thing I find most difficult about teaching virtually is not being able to see faces during large group...



Gary Beck Dallaghan @GLBDallaghan8 hours ago
@DrQuesnelle @MedEdChat That's interesting. So do you think there could be some #facdev to help prepare faculty for better large group online delivery? @Jeanmb47 @2LindaMLove #mededchat



Monica van de Ridder @MvdRidder8 hours ago
@DrQuesnelle @MedEdChat T2. They always say that approximately 80% is communicated nonverbally. With the virtual teaching you 'feel' and 'realize' the importance of the nonverbal aspects... #mededchat



Peds Endo Chick @PedsEndoChick8 hours ago
@MedEdChat @myheroistrane During our TBLs in med school, we had hard questions that we answered in real time based on the material we were supposed to know. If you're asking them to find new information, that's probably worth doing asynchronously. #MedEdChat



MedEd Chat @MedEdChat8 hours ago
#mededchat



Dr Lia Thomas @DrLiaT18 hours ago
@MedEdChat T2 - Setting expectations at the beginning. orient them and your fellow lecturers to these new learning modalities #mededchat



Paul Haidet @myheroistrane8 hours ago
@MedEdChat I think the issue is readiness, originally articulated as the #teambasedlearning principle of readiness assurance. Relevant here, too. If students are ready for uncertain, messy, real world questions, can do synchronously. If not, they might need more time. #mededchat



Kelly Quesnelle @DrQuesnelle8 hours ago

@GLBDallaghan @MedEdChat @Jeanmb47 @2LindaMLove Yes, because the strategies that are normally somewhat intuitive to strong educators to ensure learning need to be refined, at a minimum. #MedEdChat



Peds Endo Chick @PedsEndoChick8 hours ago

@2c_Hirumi @GLBDallaghan I'll report back after my lecture (it's on 4/17) :) #MedEdChat



MedEd Chat @MedEdChat8 hours ago

Topic 3: #COVID19 has disrupted traditional educational delivery. How will this modify your approaches when social distancing is no longer required? #MedEdChat #MedEd



Atsusi "2c" Hirumi @2c_Hirumi8 hours ago

@myheroistrane Agree 100%. Asking good questions essential! Did you see 15 questioning strategies I posted in Lessons Learned #1? #mededchat



Monica van de Ridder @MvdRidder8 hours ago

@GLBDallaghan @DrQuesnelle @MedEdChat @Jeanmb47 @2LindaMLove T2. I think we have not prepared our faculty enough for that. Good workshop for one of the conferences. Easy to do peer-to-peer observation. #mededchat.



Kelly Quesnelle @DrQuesnelle7 hours ago

Well said! #MedEdChat



Peds Endo Chick @PedsEndoChick7 hours ago

T3: I certainly will appreciate the ability to see people's faces much more. I used to think it hard to speak to a crowd, but I think it's harder to speak to a crowd that you can't see. #MedEdChat



Alliance4ClinEd @Alliance4ClinEd7 hours ago

@2c_Hirumi @myheroistrane Here is the link to the Lessons Learned <https://t.co/moOIQLRX5N> #mededchat



MedEd Chat @MedEdChat7 hours ago

RT @PedsEndoChick: T3: I certainly will appreciate the ability to see people's faces much more. I used to think it hard to speak to a crowd...



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

#MedEDChat T3: I mentioned the opportunity to improve curriculum alignment (Lesson 5). The article on emergency remote teaching vs. online learning is a must read that elaborates on the value of systematic design. <https://t.co/52m3Cf67Jy>



Paul Haidet @myheroistrane7 hours ago

T3: I think we need to systematically explore the differences in engagement virtually versus in person. Not just amount, but qualitative differences in meaning making, from the student perspective. Feels different from my vantage point, but hard to put a finger on it. #MedEdChat



Jean Bailey, PhD @Jeanmb477 hours ago

@MedEdChat T3: it's important to remember that teaching online in an emergency is not the same as teaching online when you have time to adequately prepare. #educausesrticle #mededchat



Gary Beck Dallaghan @GLBDallaghan7 hours ago

T3 I think now more than ever we should be taking time to consider what is good about how we teach now that can still be used once the crisis is over #mededchat



MedEd Chat @MedEdChat7 hours ago

RT @2c_Hirumi: #MedEDChat T3: I mentioned the opportunity to improve curriculum alignment (Lesson 5). The article on emergency remote teach...



Monica van de Ridder @MvdRidder7 hours ago

@MedEdChat T3. I think a very simple change is that a lot of faculty will have less fear to incorporate it in their regular teaching. I can also imagine that because of this, we sometimes will have more hybrid models of online and onsite teaching and learning. #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@myheroistrane Would not recommend comparing virtual vs. f2f. We have decades of media comparison research that indicates that design accounts for more variance in reactions and learning, than media. #mededchat



Monica van de Ridder @MvdRidder7 hours ago

@MedEdChat It is such a blessing to have still the beauty of nature.@AFornari1 #mededchat



Alice Fornari EdD RDN @AFornari17 hours ago

#meded Somewhere over the rainbow we will land to see our newly designed roles as educators guiding our colleagues on best practices. @harvardmacy @iamse @GoldFdn @macyfoundation @TheNEGEA @ZuckerS oM



Gary Beck Dallaghan @GLBDallaghan7 hours ago

@2c_Hirumi @myheroistrane That's a given. Sound pedagogy is crucial...the delivery is secondary. #mededchat



MedEd Chat @MedEdChat7 hours ago

RT Alice Fornari EdD RDN @AFornari1 #meded Somewhere over the rainbow we will land to see our newly designed roles as educators guiding our colleagues on best practices. @harvardmacy @iamse @GoldFdn @macyfoundation @TheNEGEA @ZuckerS oM #mededchat



Paul Haidet @myheroistrane7 hours ago

@2c_Hirumi That makes complete sense to me. #mededchat



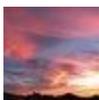
Monica van de Ridder @MvdRidder7 hours ago

RT @GLBDallaghan: @2c_Hirumi @myheroistrane That's a given. Sound pedagogy is crucial...the delivery is secondary. #mededchat



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: RT Alice Fornari EdD RDN @AFornari1 #meded Somewhere over the rainbow we will land to see our newly designed roles as e...



Paul Haidet @myheroistrane7 hours ago

@2c_Hirumi Would love to see some of the research. References? #mededchat



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: Topic 3: #COVID19 has disrupted traditional educational delivery. How will this modify your approaches when social distanci...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: Topic 2: What strategies are you using to ensure meaningful interactions occur? #MedEdChat #MedEd



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: T1 Here is a blog explaining the 5E instructional model <https://t.co/PCZPyGE6Gd> #mededchat



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: Topic 1: In moving online, how have you incorporated active/engaged learning? #MedEdChat #meded



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: If you are tuning in to the #mededchat, remember to use the #mededchat hashtag and try to answer with the Topic numbers (T1,...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @GLBDallaghan: T3 I think now more than ever we should be taking time to consider what is good about how we teach now that can still be...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @Jeanmb47: @MedEdChat T3: it's important to remember that teaching online in an emergency is not the same as teaching online when you ha...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @myheroistrane: T3: I think we need to systematically explore the differences in engagement virtually versus in person. Not just amount,...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: #mededchat



Peds Endo Chick @PedsEndoChick7 hours ago

@myheroistrane @2c_Hirumi I wrote a paper last semester on the evolution of e-learning in HPE. DM me if you'd like a copy. #MedEdChat



Gary Beck Dallaghan @GLBDallaghan7 hours ago

T3 Having had a Zoom meeting with @COMSEPediatrics yesterday, one colleague noted use of Zoom will continue as it allows them to have comparable educational experiences at their regional sites #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

#MedEDChat If anyone is interested, here is an updated version of lessons learned <https://t.co/2mpalCqSVn>



Monica van de Ridder @MvdRidder7 hours ago

@GLBDallaghan @2c_Hirumi @myheroistrane T3. However, I wonder if a good delivery sometimes can make up for using pedagogy in a sloppy way... Just a question. Also wonder how it would affect the effect... #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@myheroistrane -Clark, R E. (1994). Media will never influence learning. Educational Technology Research and Development, 42(2), 21-30. -Kozma, R. (1994). Will media influence learning? Reframing the debate. Educational Technology Research and Development, 42(2), 7-19. #mededchat



Monica van de Ridder @MvdRidder7 hours ago

RT @Jeanmb47: @MedEdChat T3: it's important to remember that teaching online in an emergency is not the same as teaching online when you ha...



Dr Lia Thomas @DrLiaT17 hours ago

@MedEdChat T3 - I wonder how this will / won't change the experience of the clerkship year. Trying to think about alternative ways of assessing clinical skills. #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@MvdRidder @GLBDallaghan @myheroistrane I think good teachers make up for many flaws in design in conventional classroom setting. Unfortunately, such flaws are amplified online when teaching is not there to clarify, guide, and fill in holes. #mededchat



Iris Thiele Isip Tan MD, MSc @endocrine_witch7 hours ago

RT @2c_Hirumi: #MedEDChat If anyone is interested, here is an updated version of lessons learned <https://t.co/2mpalCqSVn>



Iris Thiele Isip Tan MD, MSc @endocrine_witch7 hours ago

@2c_Hirumi Thanks for sharing! #MedEdChat



MedEd Chat @MedEdChat7 hours ago

RT A Fornari I was realizing before this crisis how much i need to tweak my FD efforts to be shorter relevant msgs in blogs and podcasts with less f2f time. This fork in the road is reinforcing shorts bursts of JIT Teaching #MedEd to be effective. @harvardmacy @iamse #mededchat



Alexis L. Rossi @AlexisLRossi17 hours ago

RT @2c_Hirumi: #MedEDChat T3: I mentioned the opportunity to improve curriculum alignment (Lesson 5). The article on emergency remote teach...



Iris Thiele Isip Tan MD, MSc @endocrine_witch7 hours ago

This! #MedEdChat



Monica van de Ridder @MvdRidder7 hours ago

@2c_Hirumi Thank you, that will help me. #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@MvdRidder I would love copy of your article on evolution of online learning in HPE. Please email me at atsusi.hirumi@ucf.edu #mededchat



MedEd Chat @MedEdChat7 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@MedEdChat @harvardmacy @iamse Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #mededchat



Monica van de Ridder @MvdRidder7 hours ago

@2c_Hirumi @GLBDallaghan @myheroistrane I agree. But how do you think this amplification happens? Is it the lack of skills the teachers have, when it comes to online teaching? What others causes are you thinking of?#mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

#mededchat Although the majority of students I interact with are now familiar with web-based courses, there may still be a need to prepare some for learning online. Consider tips for preparing students for learning online.



Alexis L. Rossi @AlexisLRossi17 hours ago

@DrLiaT1 @MedEdChat T3 I am hoping that many others will also do the same as you now that some of the stigma and fear was overcome by necessity and the first steps were taken. There is a whole world of tools and ideas out there to explore for incorporating into curricula after this. #mededchat



Monica van de Ridder @MvdRidder7 hours ago

@2c_Hirumi I think @PedsEndoChick mentioned she wrote an article. #mededchat



Kelly Quesnelle @DrQuesnelle7 hours ago

#MedEdChat We published a paper in 2018 of a virtual IPE TBL experience with pharmacy and medical students. Seems relevant now more than ever! I'll try to dig up a link for the comments.



Jean Bailey, PhD @Jeanmb477 hours ago

@MedEdChat <https://t.co/T07mCLyBht> #mededchat



Atsusi "2c" Hirumi @2c_Hirumi7 hours ago

@MvdRidder @GLBDallaghan @myheroistrane Good teachers facilitate many interactions in class but they do so spontaneously and intuitively based on verbal and non verbal cues. Such interactions often disappear when transferring content online #mededchat



MedEd Chat @MedEdChat7 hours ago

That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Thanks everyone for participating! #meded



MedEd Chat @MedEdChat7 hours ago

Join us again next week at 9 pm Thursday. Big thanks to @2c_Hirumi for guest hosting tonight! Don't forget to suggest topics by DM or email #meded #mededchat



Monica van de Ridder @MvdRidder7 hours ago

RT @2c_Hirumi: @MedEdChat @harvardmacy @iamse Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #med...



Monica van de Ridder @MvdRidder7 hours ago

@MedEdChat Many of us moved out of their comfort zone and become as a 'consciously incompetent' in regards of being an online teacher. But that is normal when learning takes place! #mededchat



Colleen M Hayden @colleenhayden847 hours ago

@GLBDallaghan @COMSEPediatrics We've had the same conversations here at @WSUBoonshoftSOM regarding the use of BB-Collaborate Ultra for virtual, engaged class sessions. #mededchat



MedEdBot @MedEdBot7 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Big thanks to @2c_Hirumi for guest hosting tonight! Don't forget to suggest topic...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @MedEdChat: RT A Fornari I was realizing before this crisis how much i need to tweak my FD efforts to be shorter relevant msgs in blogs...



Kristina Dzara, PhD, MMSc @kristinadzara7 hours ago

RT @2c_Hirumi: @MedEdChat @harvardmacy @iamse Yes, Yes, Yes. 5min videos followed by questions. Chunking of content imperative online! #med...



Varun Phadke MD @VarunPhadke27 hours ago

RT @TyresejSPACE: T1: Our most popular elective currently for our students is the COVID-19 elective: Pathogenesis to Pandemic lead by Dr. E...



Marty Muntz @mmteacherdoc5 hours ago

I will wait until morning for the transcript if I must, #mededchat - looks like great stuff tonight. Was co-moderating #primarycarechat on telehealth tonight. Maybe a mash-up sometime? @MedEdChat @primarycarechat



Sarai Ambert-Pompey @SAmbertPompey5 hours ago

@MedEdChat T1/ Stimulating images, use the rule of thumb not to let full 10 minutes go by without engaging with question like asking how they would incorporate what was explained? Or a case to use what was learned? Using Whiteboard or chat box or unmuting. #mededchat



Sarai Ambert-Pompey @SAmbertPompey 5 hours ago

@MedEdChat T2/ Asking questions like how can we make this go wrong and have them have the psychological safety to reverse engineer the how to make it go well is a good strategy using whiteboard feature, chat box or unmuting mic Asking a poll about a practice strategy before/after #mededchat



Sarai Ambert-Pompey @SAmbertPompey 5 hours ago

@MedEdChat T3/ is good to have options and additional skills. #mededchat



Althea Billins @AltheaABillins 4 hours ago

RT @RushCaPS: #Clinicians we have a New Online Course at Rush: Inpatient Management of Opioid Withdrawl AND #Opioid Use Disorder Learn mor...

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[@MedEdBot](#) 9.3K



[@myheroistrane](#) 7.7K



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