

## 2020-03-12: Online Medical School During Health Crisis

The following links were shared during the chat:

- 9 Best Practices for Distance Ed <https://www.davinci-ed.com/resources/9-best-practices-for-distance-ed>
- Using Video in the Med Ed Classroom <https://www.davinci-ed.com/resources/using-video-in-the-med-ed-classroom>
- Moodle <https://moodle.com/getstarted/>
- Tools I've Tried for Online Teaching <http://www.endocrine-witch.net/2020/03/10/tools-ive-tried-for-online-teaching/>
- A Quick Demo of Ed Puzzle <http://www.endocrine-witch.net/2020/03/11/a-quick-demo-of-edpuzzle/>
- Times Which Require Greater Care: Ethos in Online Learning <https://www.seanmichaelmorris.com/times-which-require-greater-care-ethos-and-practice-in-online-learning/>
- Keep Teaching at UM <https://ai.umich.edu/keep-teaching/>
- Honoring Thyself in the Transition to Online Teaching [https://journals.lww.com/academicmedicine/Fulltext/2018/08000/Honoring\\_Thyself\\_in\\_the\\_Transition\\_to\\_Online.22.aspx](https://journals.lww.com/academicmedicine/Fulltext/2018/08000/Honoring_Thyself_in_the_Transition_to_Online.22.aspx)
- Examining the Testing Effect with Open- and Closed-Book Tests [https://pages.wustl.edu/files/pages/imce/memory/2008\\_agarwal.pdf](https://pages.wustl.edu/files/pages/imce/memory/2008_agarwal.pdf)
- Canvas Learning Management Software <instructure.com/canvas/>
- H5P Awesomeness <http://insights.nursekillam.com/innovation/h5p-awesomeness/>
- COVID-19 Resources For Clerkship Director and Students <https://www.apgo.org/covid-19-resources-for-clerkship-directors-and-students/>
- Clinical Simulation Initiative (ADMSEP) <https://admsep.org/csi-emodules.php?c=taskforce>
- Aquifer <https://aquifer.org/>
- Society of Critical Care Medicine COVID-19 Emergency Resources <https://sccm.org/disaster>
- Teaching With Zoom Tips & Quick Tips for Teaching and Learning - Info Graphics on page 2-3

**Transcript begins on Page 4**

# TEACHING WITH **zoom**

## TRY IT BEFORE YOU USE IT

Set up a test meeting to explore the features on Zoom and to ensure you have the proper equipment. If you can, ask someone else to test with you so that you can check sound and video. Encourage your students to do the same

Zoom tutorial created by MedsVC: <https://stream.queensu.ca/Watch/Zb62GkDj>

## SCHEDULE YOUR TEACHING SESSION

Zoom allows you to schedule meetings ahead of time. Schedule your preferred meeting day/time and forward that invitation to your learners. Consider logging in a couple of minutes earlier to double-check Wi-Fi connection

## RECORDING

If you plan to record your session, Zoom has a record feature which allows you to do that. Please let students know if you are recording the meeting. Often, it is useful to record the session and make it available afterwards by uploading it to a YouTube channel or to your course website.

## INTRODUCTIONS

Take the time to introduce the students and make them feel welcome. You might consider creating/sharing a netiquette guide to ensure an inclusive online environment. Invite students to turn on their camera but let them know that they don't have to share their camera if they are not comfortable doing so. Choosing the Gallery View allows you to see all learners at the same time.

## BREAKOUT ROOMS

Breakout rooms are a very useful feature to divide the learners into breakout sessions. Please ensure that students are clear on what they are being asked to do and report on, and also on the time they have available for the task. You might also have to remind students that they need to accept the invite on joining a breakout room.

<https://support.zoom.us/hc/en-us/articles/206476093-Getting-Started-with-Breakout-Rooms>

## CHAT

When students are not comfortable speaking out to the entire group they can utilize the chat feature to participate or ask questions to the entire group or to you as the instructor in private. Embrace the silence.

<https://support.zoom.us/hc/en-us/articles/203650445-In-Meeting-Chat>

## SCREEN SHARING

This is particularly useful if learners take turn to present their work to the group. They can share their screen which could include slides, websites or any other information they would like others to see. Alternatively, you can also consider sharing links in the chat forum. Zoom has a polling feature but you could use other tools like Poll Everywhere, Kahoot and Mentimeter and share the link with the students in the chat.

<https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen->



## QUICK TIPS

Using headphones can help reduce audio feedback.

If you notice a lag or broken sound, try turning off your video to reduce the data being used.



## QUICK TIPS

At the end of the breakout session, you will have to "close" the room. By default, there will be a 60 second delay between the time you click "close breakout rooms" and when they actually close

Shared by [Klodiana Kolomitro @Klodiana23](#)

## QUICK TIPS FOR TEACHING AND LEARNING CONTINUITY

- Revisit your learning outcomes and communicate to the students what is realistic and manageable for the time being.
- Communicate to the students the need for all of us to be flexible, creative, and patient.
- Use technology that you and the students are already familiar with. If it's a new tool, consider asking yourself the "why" for using it before the "how" to.
- Consider multiple means of representation, multiple means of action and expressions, and multiple means of engagement.
- Consider creating a Netiquette Guide to promote an inclusive online environment where everyone feels respected, valued, and welcome.
- Create a sense of community and be present for your learners (by checking communication platforms often, responding frequently, and letting students know you care for them).

### What teaching strategies will you be using?

- Consider recording a video (You could use tools like Edpuzzle or YuJa).
- If your course has an online presence already in Elentra or Brightspace consider uploading content into the course shell.
- Consider narrating your PowerPoint (Use the Record Slide Show feature in PowerPoint).
- If you have a TA, you might consider repurposing their role (e.g focus on communication with students, engage in discussion forums, etc).
- Consider alternatives like a virtual lab experience, simulations and the like.
- Revisit the learning outcomes, can you change "demonstrating" to "observing"?
- You could still use Poll Everywhere, Kahoot, Mentimeter as engagement tools.

### What will the student engagement (with you as the instructor, the content, or with the peers) look like?

#### ENGAGEMENT WITH INSTRUCTOR

- Hold virtual office hours via Zoom. To make the best of these meetings, encourage students to come prepared with a summary of their progress to date, and to have identified areas in which they welcome feedback or guidance.
- Send frequent communication to the students regarding changes. Consider informing learners when they should expect to hear from you, and how.
- Consider sharing your speaker's notes.
- Post Announcements in the course homepage and forward that same notification to the students' email through the class list.
- Consider expanding communication options to Zoom, WhatsApp, Skype, LMS, etc.

#### ENGAGEMENT WITH CONTENT

- Consider using the Accessibility Checker tool in word to ensure your documents are accessible.
- Consider tools like Perusall, a platform for collaborative reading.

#### ENGAGEMENT WITH PEERS

- Utilize the discussion board; consider adding guiding questions to elicit conversation and engagement.
- Consider asking students to share their notes with their peers.
- Utilize the Breakout Room feature in Zoom or Google Hangouts for synchronous collaboration.
- Consider an FAQ section.
- Suggest to students platforms like Google docs or Microsoft Teams in Office 365 for collaboration.

#### Assignments and Assessment

- Students' ability to meet deadline or course expectations may be compromised (for health reasons, lack of WiFi, etc).
- Ask students to properly label the files they upload [e.g. Last name\_Assignment type\_Course]
- Invite students to record presentations or demonstrations using simple technology.
- Consider different methods of providing feedback to the students (written, audio, video, screencast).
- If you have a final in-person exam, consider changing it to a take-home exam or to a different assignment altogether that still addresses the same learning outcomes.
- If you have a final essay, consider changing to an annotated bibliography or critique while capturing the same outcomes.

Shared by [Klodiana Kolomitro @Klodiana23](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

Topic 1: If you are going online with your class sessions, how do you plan to do this? [#MedEdChat](#) [#meded](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch9 hours ago](#)

[@MedEdChat](#) Hello from Manila! I'm an endocrinologist from the University of the Philippines College of Medicine. [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch9 hours ago](#)

RT [@MedEdChat](#): Topic 1: If you are going online with your class sessions, how do you plan to do this? [#MedEdChat](#) [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

T1 [@UNC SOM](#) many of the lectures from last year will be posted. Still working on logistics for other aspects of year 1 students [#mededchat](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

[@endocrine\\_witch](#) Welcome to the [#mededchat](#)



**Scott Graziano** [@sgraziano119 hours ago](#)

[@MedEdChat](#) T1 - we have suspended all small group work in clerkships. Using Zoom meeting app to delivery information to groups without face to face. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): Topic 1: If you are going online with your class sessions, how do you plan to do this? [#MedEdChat](#) [#meded](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch9 hours ago](#)

T1. We are set up for blended learning using [@Moodle](#) as virtual learning environment. It's going completely online we are struggling with. [#MedEdChat](#)



**Jared Rubenstein** [@DrJRubenstein9 hours ago](#)

Hey! Jared here from Houston, TX. Pediatric palliative care doc and fellowship director [#mededchat](#)



**Scott Graziano** [@sgraziano119 hours ago](#)

[@MedEdChat](#) Essentially making all meetings and group work online. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

[@MedEdChat](#) Right now I think keeping it simple and doable is key. I am practicing zoom and signed up for two informational webinars to try and ensure I can be as competent as possible using the platform. I worry about learner engagement, however. [#MedEdChat](#)



**Scott Graziano** [@sgraziano119 hours ago](#)

[@endocrine witch](#) [@moodle](#) Online can just be connected to communicate together [#mededchat](#)



**elson farias** [@elsonfarias9 hours ago](#)

O vídeo permite que os alunos interajam com o conteúdo de várias maneiras.



**Iris Thiele Isip Tan MD, MSc** [@endocrine witch9 hours ago](#)

T1. Faculty also have access to Google classroom via Google Suite for our university. [#MedEdChat](#)



**Jonathan Berry** [@jlberrymd9 hours ago](#)

Hi all! Jonathan here! PGY-3 in internal medicine and future medical educator checking in from Boston! [#MedEdChat](#)



**RyznarMD** [@RyznarMD9 hours ago](#)

[@MedEdChat](#) We also are using zoom when needed. [#mededchat](#)



**Scott Graziano** [@sgraziano119 hours ago](#)

[@kristinadzara](#) [@MedEdChat](#) T1 - that will be the challenge, that and faculty actually learning the tech, the students are fine....[#mededchat](#) [#generationallearning](#)



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

We'll definitely be taking advantage of our learning management system to do course work. [#mededchat](#)



**Adam Kilian MD** [@KilianMD9 hours ago](#)

[@MedEdChat](#) Zoom conferencing has nice large and small group features; student engagement likely to be less than in-person small groups but worth it to reduce exposure risk [#MedEdChat](#)



**Klodiana Kolomitro** [@Klodiana239 hours ago](#)

[@MedEdChat](#) T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. Developing resources for utilizing [@zoom us](#) for teaching/meetings [#MedEdChat](#) [#meded](#) <https://t.co/lkiJOoFnCi>



**Nisha Chadha** @iEducatorMD9 hours ago

Hello from nyc! Looking forward to learning strategies for [#distancelearning](#) with [#COVID19](#) concerns. [#MedEdChat](#) [@harvardmacy](#)



**Scott Graziano** @sgraziano118 hours ago

[@endocrine\\_witch](#) T1 Do your faculty actually know how to use? This is our barrier. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT [@sgraziano11](#): [@kristinadzara](#) [@MedEdChat](#) T1 - that will be the challenge, that and faculty actually learning the tech, the students are f...



**Cari Motuzas** @CariMotuzas8 hours ago

[@MedEdChat](#) Zoom is very user friendly, minimal training required [#mededchat](#) T1



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

T1. I've put together some tools I've previously used online for our faculty. Post contains tutorial videos and examples of videos I've done. <https://t.co/jzqIKqwnhW> [#MedEdChat](#)



**Scott Graziano** @sgraziano118 hours ago

[@KilianMD](#) [@MedEdChat](#) T1 - we just need to replace groups of 20 or more, so some small work can still happen [#mededchat](#)



**Shireen Madani Sims, MD** @UFDOC8 hours ago

[@sgraziano11](#) [@kristinadzara](#) [@MedEdChat](#) That is the challenge! Faculty development- students are fine [#mededchat](#)



**Scott Graziano** @sgraziano118 hours ago

[@CariMotuzas](#) [@MedEdChat](#) T1 - I figured it out today!!! [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

[@sgraziano11](#) I've put together a document for the university with links to tutorial videos. Planning walk through videos for my actual Google classroom course so they can see. [#MedEdChat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

Having taught online courses in a doctoral program, I know how asynchronous learning can occur. How about lab work? Anyone deal with that virtually? [#mededchat](#)



**Shireen Madani Sims, MD** @UFDOC8 hours ago  
[@sgraziano11](#) [@KilianMD](#) [@MedEdChat](#) We are also continuing clerkship small group learning [#mededchat](#)



**Scott Graziano** @sgraziano118 hours ago  
[@GLBDallaghan](#) T1 so much is out there with images, etc. Heck even anatomy could go online [#nodissection](#) [#mededchat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago  
RT [@iEducatorMD](#): Hello from nyc! Looking forward to learning strategies for [#distancelearning](#) with [#COVID19](#) concerns. [#MedEdChat](#) [@harvardma...](#)



**Michael S. Sinha MD, JD, MPH** @DrSinhaEsq8 hours ago  
Hi [#MedEd](#) [#MedEdChat](#)! Fine-tuning a web-based talk for a [@Northeastern](#) undergraduate health policy class tomorrow but stopping by to say hello. We'll be using Blackboard Collaborate Ultra this time, though I think my preferred platform is Adobe Connect. <https://t.co/McDPmCnOOQ>



**Adam Kilian MD** @KilianMD8 hours ago  
[@sgraziano11](#) [@MedEdChat](#) Do you think the risk of transmission in a group of 19 is any different than a group of 20? Probably not. The bottom line is the more social distancing we can achieve, the safer our students will be. [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago  
RT [@Klodiana23](#): [@MedEdChat](#) T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. De...



**Kinga Laura Eliaz** @k for kinga8 hours ago  
[@MedEdChat](#) [#Mededchat](#) T1: first mededchat!! creating integrated meaningful experiences, whether online or in-person or blended, is a huge passion of mine and the team I work with at [@nyugrossman](#) one of the primary tasks an educator has to do is establish the primary goal of the experience



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago  
T1. This is an example of my walk through for EdPuzzle. From my experience with faculty workshops, they want to see someone they know actually do it. <https://t.co/VMdNIAPYva> [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago  
RT [@KilianMD](#): [@MedEdChat](#) Zoom conferencing has nice large and small group features; student engagement likely to be less than in-person sma...



**Scott Graziano** @sgraziano118 hours ago

@KilianMD @MedEdChat Nope. Totally agree. I avoided a meeting of about 10 today and called in. #mededchat



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded



**MedEdBot** @MedEdBot8 hours ago

RT @kristinadzara: Hello everyone, Kristina here checking in from Boston to discuss how we can navigate the transition to online learning w...



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat



**C Stalburg** @carens88928 hours ago

@MedEdChat T1: #MedEdChat anyone using BlueJeans? Tips/Tricks?



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: Topic 1: If you are going online with your class sessions, how do you plan to do this? #MedEdChat #meded



**MedEdBot** @MedEdBot8 hours ago

RT @DrSinhaEsg: Hi #MedEd #MedEdChat! Fine-tuning a web-based talk for a @Northeastern undergraduate health policy class tomorrow but stopp...



**Harvard Macy** @harvardmacy8 hours ago

RT @iEducatorMD: Hello from nyc! Looking forward to learning strategies for #distancelearning with #COVID19 concerns. #MedEdChat @harvardma...



**Amy Caruso Brown, MD MSc MSCS** @aeCarusoBrown8 hours ago

@KilianMD @MedEdChat Yes, that's our thinking too. Check back with me on 3/26 when we've run 19 concurrent Zoom discussions. Or on 3/27 when my co-director attempt to virtually drop in and out of 19 student-led Zoom discussions. #MedEdChat



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@k for kinga @MedEdChat @nyugrossman Many of the schools are in a situation now that it is move to online period. No luxury of time to consider the goal of the experience other than to ensure courses are delivered #mededchat



**Alexis L. Rossi** @AlexisLRossi18 hours ago

RT @Klodiana23: @MedEdChat T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. De...



**Gigi Liu** @G2Disrupt8 hours ago

RT @Klodiana23: @MedEdChat T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. De...



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @endocrine\_witch: T1. This is an example of my walk through for EdPuzzle. From my experience with faculty workshops, they want to see so...



**Klodiana Kolomitro** @Klodiana238 hours ago

@MedEdChat T1: Being transparent that we all need to be flexible and patient with each other. This is a good read, Times which require greater care: Ethos and practice in online learning <https://t.co/uGj4hgMYKR> #MedEdChat #meded



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

Kirsten from DC checking into #mededchat!



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@aeCarusoBrown @KilianMD @MedEdChat 19!! Wow! #MedEdChat



**Gigi Liu** @G2Disrupt8 hours ago

RT @endocrine\_witch: T1. I've put together some tools I've previously used online for our faculty. Post contains tutorial videos and exampl...



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @DrSinhaEsq: Hi #MedEd #MedEdChat! Fine-tuning a web-based talk for a @Northeastern undergraduate health policy class tomorrow but stopp...



**Scott Graziano** @sgraziano118 hours ago

@GLBDallaghan @k for kinga @MedEdChat @nyugrossman Find the easiest thing and make it work. #mededchat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@KilianMD @sgraziano11 @MedEdChat Classes totally suspended in Manila this week and until Apr 12. Our students are in their homes so more of individual logins rather than groups. #MedEdChat



**Kristina Dzara, PhD, MMSc** [@kristinadzara8](#) 8 hours ago

RT [@sgraziano11](#): [@GLBDallaghan](#) [@k for kinga](#) [@MedEdChat](#) [@nyugrossman](#) Find the easiest thing and make it work. [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8](#) 8 hours ago

[@Klodiana23](#) [@MedEdChat](#) Loved this too! [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8](#) 8 hours ago

RT [@Klodiana23](#): [@MedEdChat](#) T1: Being transparent that we all need to be flexible and patient with each other. This is a good read, Times wh...



**Cristal Laquindanum, MD-MBA** [@millennialpedia8](#) 8 hours ago

RT [@endocrine\\_witch](#): T1. I've put together some tools I've previously used online for our faculty. Post contains tutorial videos and exampl...



**Dr. Kirsten Brown** [@DrKirtyBrown8](#) 8 hours ago

[@MedEdChat](#) T1 1st order- WebEx or Blackboard collaborate for virtual session. 2nd order- if above fails then recorded videos with some option for discussion in Google form? 3rd order- existing videos from others if I can't record my own. Trying 2 anticipate & just be flexible [#MedEdChat](#)



**Alexis L. Rossi** [@AlexisLRossi18](#) 8 hours ago

RT [@endocrine\\_witch](#): T1. I've put together some tools I've previously used online for our faculty. Post contains tutorial videos and exampl...



**C Stalburg** [@carens88928](#) 8 hours ago

Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**MedEd Chat** [@MedEdChat8](#) 8 hours ago

RT [@DrKirtyBrown](#): [@MedEdChat](#) T1 1st order- WebEx or Blackboard collaborate for virtual session. 2nd order- if above fails then recorded vi...



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8](#) 8 hours ago

RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**Jyoti Kotecha** @KotechaJyoti8 hours ago  
[@BeautyCentre](#) - online teaching with Zoom- tips.



**Scott Graziano** @sgraziano118 hours ago  
[@CariMotuzas](#) [@kristinadzara](#) [@MedEdChat](#) I think you can record and rebroadcast too. [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago  
[@carens8892](#) [@UMichiganAI](#) Thanks for sharing this! [#MedEdChat](#)



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago  
[@DrSinhaEsq](#) [@Northeastern](#) We're using Blackboard collaboration too! Doing a trial run next week before we go live [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago  
RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**MedEd Chat** @MedEdChat8 hours ago  
Topic 2: If you are going online with student assessments (including tests, OSCE's, etc), how do you plan to do this? [#MedEdChat](#) [#meded](#)



**Kamran Mirza MD PhD MLS(ASCP)** @KMirza8 hours ago  
RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago  
RT [@MedEdChat](#): Topic 2: If you are going online with student assessments (including tests, OSCE's, etc), how do you plan to do this? [#MedE...](#)



**Michael S. Sinha MD, JD, MPH** @DrSinhaEsq8 hours ago  
[@iEducatorMD](#) [@Northeastern](#) I'm not either, let's see how it goes! Most of these platforms have similar features, but it helps to have a TA on hand for questions and troubleshooting. [#MedEdChat](#) [#MedEd](#)



**MedEd Chat** @MedEdChat8 hours ago  
[#MedEdChat](#)



**Scott Graziano** @sgraziano118 hours ago

@MedEdChat T2 we are really worried about exam security with home exams using any software. Although someone said it is also time for us to update our exam questions #mededchat



**Klodiana Kolomitro** @Klodiana238 hours ago

@MedEdChat T1: I also think about identity dissonance and what Maggio et al called Honoring Thyself in the Transition to Online. How are our identities changing as educators? #MedEdChat #meded <https://t.co/b0cUKHDD5C>



**Klodiana Kolomitro** @Klodiana238 hours ago

RT @MedEdChat: #MedEdChat <https://t.co/aczrATxlRW>



**Scott Graziano** @sgraziano118 hours ago

@DrSinhaEsq @iEducatorMD @Northeastern Yep, need some kind of expert or support for faculty. #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @carens8892: Our Center for Academic Innovation @UMichiganAI has developed a great resources. <https://t.co/zlXB6Pzmrp> #MedEdChat



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T2 We've been debating whether or not allowing open note tests using ExamSoft at home is a good idea or not. Any thoughts? Words of advice? #mededchat



**Scott Graziano** @sgraziano118 hours ago

@UFDOC @CariMotuzas @kristinadzara @MedEdChat I believe we had some issues with our undergrad campus with this. Not enough bandwidth. #mededchat



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

Labs?! #anatomy faculty here. For my med courses we will be okay bc we have some (not ideal) virtual options. For my PhDs I'm more concerned. Ive adapted all assessments and told them they can come back later for lab stuff. They wanted to. #MedEdChat <https://t.co/sxQOt2Cem1>



**Elissa Hall** @erhall18 hours ago

RT @MedEdChat: #MedEdChat



**Shireen Madani Sims, MD** [@UFDOC8 hours ago](#)

[@GLBDallaghan](#) Do it! We practice medicine "open book" and can move towards assessments mirroring our practice [#mededchat](#)



**Elissa Hall** [@erhall18 hours ago](#)

Sharing with [#HMICommunity](#) [@MayoFacDev](#) [@jenniferkallay](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@MedEdChat](#): [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@MedEdChat](#): Topic 2: If you are going online with student assessments (including tests, OSCE's, etc), how do you plan to do this? [#MedE...](#)



**Klodiana Kolomitro** [@Klodiana238 hours ago](#)

RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@UFDOC](#) That's my feeling. There are some who seem to have heartburn about it :\ [#mededchat](#)



**Scott Graziano** [@sgraziano118 hours ago](#)

[@UFDOC](#) [@GLBDallaghan](#) Our faculty are worried everyone will snap the test questions with their phones. [#mededchat](#)



**Jasna Markovac** [@DocJasna8 hours ago](#)

RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**C Stalburg** [@carens88928 hours ago](#)

Thank you for this! [#medchat](#) [@UMichiganAI](#) When everything settles down we will have lots of opportunity for scholarship around this urgent/emergent need for remote teaching and learning!!! [#mededchat](#) [#meded](#) [#dork](#)



**@DSchatteMD** [@dschattemd8 hours ago](#)

[@GLBDallaghan](#) T2: The effects of open versus closed book testing <https://t.co/YiMTVuJcMN> [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@MedEdChat T2. Struggling to give answers to our faculty in this regard. My suggestion has been open notes type of assessments which can be put on the virtual learning environment for didactic courses. #mededchat



**Mike Paddock** @mikepaddock8 hours ago

RT @iEducatorMD: Hello from nyc! Looking forward to learning strategies for #distancelearning with #COVID19 concerns. #MedEdChat @harvardma...



**Scott Graziano** @sgraziano118 hours ago

@carens8892 @UMichiganAI And there is the lemonade!!!! #lemons #MedEdChat



**Elissa Hall** @erhall18 hours ago

Thanks @carens8892 ! Another great resource for the #HMIcommunity #HMIChat #HMIHCE @MayoFacDev



**Maya FLATTEN THE CURVE Hammoud, MD,MBA** @Maya\_Michigan8 hours ago

@GLBDallaghan @UFDOC Absolutely! Open book is the way to go. Maybe this is opportunity to assess the way we practice! We have been piloting this at Michigan in OBGYN #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@GLBDallaghan @UFDOC heartburn 😊 #MedEdChat



**Elissa Hall** @erhall18 hours ago

Elissa checking in for the #mededchat tonight! Thanks @myheroistrane & @GLBDallaghan for this important discussion!



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT @dschattemd: @GLBDallaghan T2: The effects of open versus closed book testing <https://t.co/YiMTVuJcMN> #MedEdChat



**Chris Merritt** @Chris\_Merritt8 hours ago

@UFDOC @GLBDallaghan The whole @ab\_peds MOC process is like that. Not to mention, you know, clinical practice. #mededchat



**Mike Paddock** @mikepaddock8 hours ago

#MedEdChat



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@carens8892](#): Thank you for this! [#medchat](#) [@UMichiganAI](#) When everything settles down we will have lots of opportunity for scholarship ar...



**Martina Stippler** [@MartinaStippler8 hours ago](#)

RT [@Klodiana23](#): [@MedEdChat](#) T1: Being transparent that we all need to be flexible and patient with each other. This is a good read, Times wh...



**Alexis L. Rossi** [@AlexisLRossi18 hours ago](#)

RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources. <https://t.co/zlXB6Pzmrp> [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@Maya\\_Michigan](#): [@GLBDallaghan](#) [@UFDOC](#) Absolutely! Open book is the way to go. Maybe this is opportunity to assess the way we practice! We...



**Kinga Laura Eliasz** [@k\\_for\\_kinga8 hours ago](#)

[@AlexisLRossi1](#) [@MedEdChat](#) [@nyugrossman](#) [#mededchat](#) yes and beyond the tools (or medium) chosen... how do you integrate your material with already-existing curricula, etc



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@Maya\\_Michigan](#) [@UFDOC](#) Students okay with it I assume? [#mededchat](#)



**Elissa Hall** [@erhall18 hours ago](#)

A1 - Blackboard collaborate [#MedEdChat](#)



**Scott Graziano** [@sgraziano118 hours ago](#)

[@Klodiana23](#) [@MedEdChat](#) I agree. I want to give the learners the ability to learn and self assess, don't really care about the exam integrity. [#MedEdChat](#)



**Stephanie Miaco, M.D.** [@StephMiaco8 hours ago](#)

RT [@endocrine\\_witch](#): [@MedEdChat](#) T2. Struggling to give answers to our faculty in this regard. My suggestion has been open notes type of ass...



**Kristina Lisk** [@KristinaLisk8 hours ago](#)

[@MedEdChat](#) 🙋 Joining my 1st [#MedEdChat](#) from TO .



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T2 How about OSCEs? Are people moving forward with those? Cancelling? If you do them virtually, is it an opportunity for training in telemedicine? [#mededchat](#)



**Maya FLATTEN THE CURVE Hammoud, MD,MBA** [@Maya\\_Michigan8 hours ago](#)

[@GLBDallaghan](#) [@UFDOC](#) It is a pilot now. We give bonus points towards the real test. Have not made it high stakes yet but hope to soon! [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

Formative instead of summative assessments [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@erhall1](#): Elissa checking in for the [#mededchat](#) tonight!

Thanks [@myheroistrane](#) & [@GLBDallaghan](#) for this important discussion!



**Klodiana Kolomitro** [@Klodiana238 hours ago](#)

[@MedEdChat](#) TI: I would love to hear what others are doing regarding OSCEs. How can we show those demonstration and application skills in an online environment? [#MedEdChat](#) [#meded](#)



**Kinga Laura Eliaz** [@k for kinga8 hours ago](#)

[@profseanpark](#) [@MedEdChat](#) Soooo neat!!! Will definitely check it out! [#MedEdChat](#) [#meded](#)



**C Stalburg** [@carens88928 hours ago](#)

[@erhall1](#) And just like that Dr. [@erhall1](#) teaches a new way to tag. A1 to

T1! [#mededchat](#) [#alwayslearning](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@carens8892](#): Thank you for this! [#medchat](#) [@UMichiganAI](#) When everything settles down we will have lots of opportunity for scholarship ar...



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

[@GLBDallaghan](#) T2. Tagging my colleague [@drbrainhacker](#) who's attempting a neuro OSCE [#MedEdChat](#)



**Laura Bookman** [@DaktaLaura8 hours ago](#)

RT [@MedEdChat](#): [#MedEdChat](#)



**Martina Stippler** @MartinaStippler8 hours ago

RT @MedEdChat: #MedEdChat <https://t.co/aczrATxIRW>



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @GLBDallaghan: T2 We've been debating whether or not allowing open note tests using ExamSoft at home is a good idea or not. Any thought...



**Scott Graziano** @sgraziano118 hours ago

@endocrine\_witch @apgonews has uWise questions online, grouped around our educational topics and online videos. Students can use questions pre and post to self assess, and document completion for ObGyn. #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @Klodiana23: @MedEdChat T1: I also think about identity dissonance and what Maggio et al called Honoring Thyself in the Transition to...



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

@LawsonLuan @sgraziano11 @UFDOC @GLBDallaghan T2 I think a lot of us feel this way even if we like open note format. If I had more time to design diff assessments maybe I would feel differently #MedEdChat



**Lonika Sood, MBBS, MHPE** @sood\_lonika8 hours ago

Chiming in fromWA #MedEdChat



**Stephanie Miaco, M.D.** @StephMiaco8 hours ago

Reading the tweets from this... very informative! School protocols for exams during these critical times were a topic of conversation last night. Thanks Ma'am @endocrine\_witch #MedEd



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@profseanpark @MedEdChat Will check this out, thanks! #MedEdChat



**Alyson Smith** @PedsAly8 hours ago

@erhall1 @myheroistrane @GLBDallaghan Ditto from me - Alyson Smith, PA educator in Chicago area jumping in. I'm bookmarking tweets like crazy here - thank you for this! #MedEdChat



**Chris Baker** @bakerhhhs8 hours ago

Chris, HS #anatomy #physiology #FlipClass instructor joining-in late. T1: @CanvasLMS (with their built-in videoconferencing abilities) and @msonenote. #MedEdChat



**Scott Graziano** [@sgraziano118 hours ago](#)

[@endocrine\\_witch](#) [@GLBDallaghan](#) [@drbrainhacker](#) OSCE and SP stuff tougher, but could build videos and have online assessments and questions. [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@sgraziano11](#): [@endocrine\\_witch](#) [@apgonews](#) has uWise questions online, grouped around our educational topics and online videos. Students c...



**Lonika Sood, MBBS, MHPE** [@sood\\_lonika8 hours ago](#)

T1: we are all in! Training faculty/ using zoom [#mededchat](#)



**Cari Motuzas** [@CariMotuzas8 hours ago](#)

[#virtual](#) office hours great idea Cc: [@VUMCGME](#) [@cmtomblinson](#)



**C Stalburg** [@carens88928 hours ago](#)

[@PedsAly](#) [@erhall1](#) [@myheroistrane](#) [@GLBDallaghan](#) The transcript will be emailed out tomorrow by the awesome [@MedEdChat](#) wizard. [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

[#MedEdChat](#) virtual neuro OSCE



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)

RT [@sgraziano11](#): [@endocrine\\_witch](#) [@GLBDallaghan](#) [@drbrainhacker](#) OSCE and SP stuff tougher, but could build videos and have online assessment...



**Scott Graziano** [@sgraziano118 hours ago](#)

[@sood\\_lonika](#) Nobody needs to train the students. We are getting old....[#mededchat](#)



**Maya FLATTEN THE CURVE Hammoud, MD,MBA** [@Maya Michigan8 hours ago](#)

[@AlexisLRossi1](#) [@GLBDallaghan](#) [@UFDOC](#) We also piloted in some of the M1 courses. To summarize, one student said: "Finally I had the opportunity to actually learn and understand" because I was not worried about memorizing all the facts! For faculty much harder questions to write! [#MedEdChat](#)



**Martina Stippler** [@MartinaStippler8 hours ago](#)

[@MedEdChat](#) What ever format we use it is important that we can keep the dialog open with our learners. 🙌🗣️💬🗨️ [#MedEdChat](#) [#meded](#)



**Shireen Madani Sims, MD** [@UFDOC8 hours ago](#)

[@sgraziano11](#) [@endocrine witch](#) [@apgonews](#) [@apgonews](#) has also made this online content easy to find on homepage "COVID-19 Resources For Clerkship Director and Students" [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@Maya Michigan](#): [@AlexisLRossi1](#) [@GLBDallaghan](#) [@UFDOC](#) We also piloted in some of the M1 courses. To summarize, one student said: "Finally..."



**Chris Baker** [@bakerhhhs8 hours ago](#)

RT [@UFDOC](#): [@GLBDallaghan](#) Do it! We practice medicine "open book" and can move towards assessments mirroring our practice [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine witch8 hours ago](#)

[@sgraziano11](#) [@GLBDallaghan](#) [@drbrainhacker](#) Video of skill then ask what's wrong here perhaps? [#mededchat](#) but we also need to have students actually demonstrate skills.



**Scott Graziano** [@sgraziano118 hours ago](#)

RT [@UFDOC](#): [@sgraziano11](#) [@endocrine witch](#) [@apgonews](#) [@apgonews](#) has also made this online content easy to find on homepage "COVID-19 Resources..."



**Maya FLATTEN THE CURVE Hammoud, MD, MBA** [@Maya Michigan8 hours ago](#)

RT [@UFDOC](#): [@sgraziano11](#) [@endocrine witch](#) [@apgonews](#) [@apgonews](#) has also made this online content easy to find on homepage "COVID-19 Resources..."



**Chris Baker** [@bakerhhhs8 hours ago](#)

Regarding open note assessments:



**Iris Thiele Isip Tan MD, MSc** [@endocrine witch8 hours ago](#)

RT [@UFDOC](#): [@sgraziano11](#) [@endocrine witch](#) [@apgonews](#) [@apgonews](#) has also made this online content easy to find on homepage "COVID-19 Resources..."



**C Stalburg** [@carens88928 hours ago](#)

[@sgraziano11](#) [@endocrine witch](#) [@GLBDallaghan](#) [@drbrainhacker](#) 2/2 A2 to T2...[#mededchat](#) Students get a list of 'topics' that are covered in the OSCE. Then they gather the patients over time? [#crazytalkduringcrazytimes](#)



**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago

@UFDOC @sgraziano11 @endocrine\_witch @apgonews Here is the link for that website <https://t.co/biy5Jr46hV> #mededchat



**Scott Graziano** @sgraziano118 hours ago

@endocrine\_witch @GLBDallaghan @drbrainhacker Why not have them video themselves and send in? #mededchat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch 8 hours ago

@UFDOC @sgraziano11 @apgonews Thanks for all this resources. Will check them out. #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

Thanks Gary! #MedEdChat



**APGO News** @apgonews 8 hours ago

RT @Alliance4ClinEd: @UFDOC @sgraziano11 @endocrine\_witch @apgonews Here is the link for that website <https://t.co/biy5Jr46hV> #mededchat



**Chris Baker** @bakerhhhs 8 hours ago

@sgraziano11 @endocrine\_witch @GLBDallaghan @drbrainhacker You can use @Flipgrid for this. #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch 8 hours ago

#MedEdChat



**C Stalburg** @carens88928 hours ago

@umichHealthIPE, interesting topic here and good things for sharing #mededchat



**Lonika Sood, MBBS, MHPE** @sood\_lonika 8 hours ago

Awesome! @AAIMOnline do we have something similar? @jenreadlynn



**Scott Graziano** @sgraziano118 hours ago

#MedEdChat

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**Kinga Laura Eliaz** [@k for kinga8 hours ago](#)



[@Klodiana23](#) [@MedEdChat](#) T1 and T2: Our team has developed [@WISEMedEd](#) and WISE-onCall e-learning modules over the last several years [@nyugrossman](#) -used in curriculum & We also integrate these modules in various ways with immersive sims (using OSCE framework) [#MedEdChat](#) [#meded](#)

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**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)



[@bakerhhhs](#) [@sgraziano11](#) [@GLBDallaghan](#) [@drbrainhacker](#) [@Flipgrid](#) I've used Flipgrid before so agree. But [@drbrainhacker](#) was also thinking of camera angles to optimize assessment. [#mededchat](#)

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**MedEd Chat** [@MedEdChat8 hours ago](#)



RT [@endocrine\\_witch](#): [@bakerhhhs](#) [@sgraziano11](#) [@GLBDallaghan](#) [@drbrainhacker](#) [@Flipgrid](#) I've used Flipgrid before so agree. But [@drbrainhacker](#)...

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**Paul Haidet** [@myheroistrane8 hours ago](#)



Is anyone worried about internet bandwidth when most colleges in the US hit it with video and other online classes, all at once, on top of already increased volume due to the pandemic? [#MedEdChat](#)

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**MedEd Chat** [@MedEdChat8 hours ago](#)



Topic 3: What online opportunities are there for clerkship education? How can these be used to augment limited hospital experiences? What is our responsibility to protect students during an outbreak crisis? [#MedEdChat](#) [#meded](#)

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**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)



RT [@Alliance4ClinEd](#): [@UFDOC](#) [@sgraziano11](#) [@endocrine\\_witch](#) [@apgonews](#) Here is the link for that website <https://t.co/biy5Jr46hV> [#mededchat](#)

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**Paul Haidet** [@myheroistrane8 hours ago](#)



RT [@Maya\\_Michigan](#): [@AlexisLRossi1](#) [@GLBDallaghan](#) [@UFDOC](#) We also piloted in some of the M1 courses. To summarize, one student said: "Finally..."

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**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8 hours ago](#)



RT [@MedEdChat](#): Topic 3: What online opportunities are there for clerkship education? How can these be used to augment limited hospital expe...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@myheroistrane](#) You mean Verizon 5G networks might crash? Just kidding! Well....sort of [#mededchat](#)



**C Stalburg** @carens88928 hours ago

[@myheroistrane](#) Yep. I have thought of it. And, it would be similar to how our colleagues in other countries manage and lead in this space :-)  
[#mededchat](#)



**Lonika Sood, MBBS, MHPE** @sood lonika8 hours ago

[@MedEdChat](#) T3: thankfully are learners are savvy about online work! Wonder about opportunities to use reflective practice via zoom/ sim/ peer teaching/ asynchronous learning  
[#MedEdChat](#)



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

T3 Aquifer has some excellent resources for clinical  
[#meded](#) <https://t.co/3B1S7Thahd> [#MedEdChat](#)



**Klodiana Kolomitro** @Klodiana238 hours ago

RT [@sood lonika](#): [@MedEdChat](#) T3: thankfully are learners are savvy about online work! Wonder about opportunities to use reflective practice...



**Shireen Madani Sims, MD** @UFDOC8 hours ago

[@Alliance4ClinEd](#) [@sgraziano11](#) [@endocrine\\_witch](#) [@apgonews](#) These resources provide opportunities to learn core material and to observe/participate in required or desired experience  
[@apgonews](#) [#mededchat](#)



**Laura Bookman** @DaktaLaura8 hours ago

Thanks I'm going to check this out tomorrow



**Lonika Sood, MBBS, MHPE** @sood lonika8 hours ago

[@Alliance4ClinEd](#) Just committed to aquifer :) looking forward to your tips  
[#MedEdChat](#)



**Holly Gooding** @HollyGoodMD8 hours ago

RT [@carens8892](#): Our Center for Academic Innovation [@UMichiganAI](#) has developed a great resources.  
<https://t.co/zlXB6Pzmp> [#MedEdChat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T3 From talking to some @COMSEPediatrics colleagues of mine, they are making sure students have no contact with patients exhibiting any type of URI to keep them safe #mededchat



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

@myheroistrane Someone else said the gaming platforms should host everything bc they regularly do this! Also why j have several options if tech fails #MedEdChat <https://t.co/qCiXcCO2dl>



**Scott Graziano** @sgraziano118 hours ago

@sood Ionika @MedEdChat T3 @apgonews obgyn curriculum lines up objectives with lots of online alternatives with videos, cases and test questions. Not the real thing, but can at least provide some foundation. #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@MedEdChat T3. Struggling here as students in clinical rotation have been pulled out from frontline environments like the ER. Classes suspended for lower years in medical school. Manila going into community quarantine too by Monday. #MedEdChat



**@DSchatteMD** @dschattemd8 hours ago

@MedEdChat T3 @admsep Clinical Simulation Initiative electronic modules <https://t.co/GAcO7GboDr> #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@DrKirtyBrown @myheroistrane Get Ninja or someone on Twitch. Easy Peasy. #MedEdChat



**Holly Gooding** @HollyGoodMD8 hours ago

Hi #MedEdChat! I have never been more proud to be a medical educator. These ideas are awesome! And the speed with which some institutions already have websites - amazing #facdev #HMICommunity



**Patrick D. Herron** @pdherron8 hours ago

RT @sgraziano11: @Klodiana23 @MedEdChat I agree. I want to give the learners the ability to learn and self assess, don't really care about...



**Scott Graziano** @sgraziano118 hours ago

@GLBDallaghan @COMSEPediatrics Same @LoyolaHSD You cough funny and no students allowed. #MedEdChat



**Patrick D. Herron** @pdherron8 hours ago

RT @UFDOC: @sgraziano11 @endocrine\_witch @apgonews @apgonews has also made this online content easy to find on homepage "COVID-19 Resources..."



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT @dschattemd: @MedEdChat T3 @admsep Clinical Simulation Initiative electronic modules <https://t.co/GAcO7GboDr> #MedEdChat



**Laura Bookman** @DaktaLaura8 hours ago

RT @MedEdChat: Topic 3: What online opportunities are there for clerkship education? How can these be used to augment limited hospital experience...



**Klodiana Kolomitro** @Klodiana238 hours ago

RT @Alliance4ClinEd: @UFDOC @sgraziano11 @endocrine\_witch @apgonews Here is the link for that website <https://t.co/biy5Jr46hV> #mededchat



**Paul Haidet** @myheroistrane8 hours ago

I found in a meeting today how difficult the tech discussions can be when you have a developmental teaching perspective and the tech people have a transmission one. #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@sood Ionika @Alliance4ClinEd @LoyolaHSD has been using for some time. A reasonable alternative to clinical cases, and we use in case a student does not see something. Fairly solid, but some \$\$\$ involved. #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@dschattemd @MedEdChat @admsep Thank you!! Hope to have a summary of all the wonderful resources shared here on #MedEdChat later.



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@myheroistrane Now that is an interesting quandary. Some of our #edtech people tonight might have some ideas about that @fayehaggar @erhall1 #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @PedsAly: @erhall1 @myheroistrane @GLBDallaghan Ditto from me - Alyson Smith, PA educator in Chicago area jumping in. I'm bookmarking...



**MedEd Chat** @MedEdChat8 hours ago

RT @DSchatteMD @dschattemd Replying to @GLBDallaghan @COMSEPediatrics T3 and get the word out to students and faculty that students don't need to be exposed and shouldn't be shamed into trying to be the hero and see every patient #mededchat



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

@sgraziano11 @GLBDallaghan @COMSEPediatrics @LoyolaHSD GW is doing the same for 1. Students' protection and 2. to conserve PPE. I know some students are disappointed but it's a good policy imo #MedEdChat



**C Stalburg** @carens88928 hours ago

@Klodiana23 @UMichiganAI @FD FHS QueensU Also capturing emails. Like a living lab book.....Katrina on steroids #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @endocrine\_witch: Formative instead of summative assessments #MedEdChat <https://t.co/X5GqU9UewD>



**Alyson Smith** @PedsAly8 hours ago

@GLBDallaghan @COMSEPediatrics Our national accrediting body has made it very clear students should not be participating with these at-risk patients. However, they've also said virtual training can't replace clinical rotation time; could affect graduation timeline. #MedEdChat



**C Stalburg** @carens88928 hours ago

@GLBDallaghan @myheroistrane @fayehaggar @erhall1 Is @JohmarxMD about? #mededchat



**Amy Caruso Brown, MD MSc MSCS** @aeCarusoBrown8 hours ago

@Maya\_Michigan @AlexisLRossi @GLBDallaghan @UFDOC Interesting! I'd love to see a comparison of the types of questions. Maybe this is the route we should go in bioethics. #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@aeCarusoBrown @KilianMD @MedEdChat Good luck! Let us know how it goes. #MedEdChat Our endocrine module in 2nd year med school has 180 students so we run around 12 to 15 SGD's so it is really faculty-intensive even face-to-face.



**Laura Bookman** @DaktaLaura8 hours ago

@MedEdChat #MedEdChat T3 Protecting our learners is important on so many levels-we have to take responsibility for this and they are both vulnerable and our future



**Lonika Sood, MBBS, MHPE** @sood\_lonika8 hours ago

Innovative methods to deliver content online? Please don't say didactics #mededchat @ErikaLFleck



**Thu Vu** @ThuVuMD8 hours ago

@MedEdChat @dschattemd @GLBDallaghan @COMSEPediatrics Some places are not allowing students in any isolation rooms to minimize use of PPE given concerns about supply chain #MedEdChat



**Adam Kilian MD** @KilianMD8 hours ago

@MedEdChat T3: #MedEdChat Many #MedicalSchools are requiring clinical students to continue clerkships, I think they should be given the OPTION to choose: continue patient care OR have alternative at-home guided independent study (to promote our students' #health and #wellness)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

#MedEdChat



**Chris Baker** @bakerhhhs8 hours ago

@DrKirtyBrown @sgraziano11 @GLBDallaghan @COMSEPediatrics @LoyolaHSD We are not allowing any paramedic students or ridealongs to train with our prehospital #EMS crews for the foreseeable future. #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@sood\_lonika @ErikaLFleck Why not a teaching case (PBL) with interactivity in a small group setting over a Zoom? Can't just talk at them. #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@aeCarusoBrown @Maya\_Michigan @AlexisLRossi1 @GLBDallaghan @UFDOC Perhaps @ericmorral what he's been doing in his bioethics class here in Manila. #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@KilianMD @MedEdChat Tricky, but maybe A right answer??? #MedEdChat



**C Stalburg** @carens88928 hours ago

@Klodiana23 @UMichiganAI @FD\_FHS\_QueensU #MedEdChat #education #science our very own bench lab in real time...



**Scott Graziano** @sgraziano118 hours ago

@KilianMD @MedEdChat Or replace the current time with independent study, and then come back when safe, so no net time lost #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT @sgraziano11: @sood Ionika @ErikaLFleck Why not a teaching case (PBL) with interactivity in a small group setting over a Zoom? Can't jus...



**Chris Baker** @bakerhhhs8 hours ago

@sgraziano11 @sood Ionika @ErikaLFleck I plan to try a few case studies and H&Ps with my HS students via videoconferencing. #MedEdChat



**Paul Haidet** @myheroistrane8 hours ago

If, over the next two months, we all get really good at online learning, will this be the end of classroom #Meded? #MedEdChat



**Amy Caruso Brown, MD MSc MSCS** @aeCarusoBrown8 hours ago

@sgraziano11 @sood Ionika @ErikaLFleck That's what we're doing but I'm curious whether anyone has used an asynchronous approach to discussion? eg, Blackboard discussion board? #MedEdChat



**Maya FLATTEN THE CURVE Hammoud, MD,MBA** @Maya Michigan8 hours ago

@aeCarusoBrown @AlexisLRossi1 @GLBDallaghan @UFDOC Absolutely! the questions are harder to write because they get down to real critical thinking! and also we can assess whether a student can interpret the literature efficiently and summarize for the patient in a shared decision making fashion, just like real practice! #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@KilianMD @endocrine\_witch @aeCarusoBrown @MedEdChat Old school catholic high school dance? #MedEdChat



**Chris Baker** @bakerhhhs8 hours ago

@myheroistrane Nope. Can't beat f2f conversations, evolving case studies with equipment at bedside, and dissection. #MedEdChat



**Scott Graziano** @sgraziano118 hours ago

@myheroistrane Shhhhhhhh #MedEdChat



**Alyson Smith** @PedsAly8 hours ago

[@myheroistrane](#) It's certainly going to challenge the "no work from home" policies at many [#MedEd](#) institutions 😊 [#MedEdChat](#)



**Jonathan Berry** @jlberrymd8 hours ago

[@myheroistrane](#) I don't think it will be the end, but I do think it'll transform [#MedEd](#) forever [#MedEdChat](#)



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

T3: different student pop than I normally think of! One of reasons it's nice to have [#MedEdChat](#) community



**C Stalburg** @carens88928 hours ago

[@myheroistrane](#) Or...an evolutionary moment where circumstances force the necessary wholesale change needed? [#punctuatedequilibrium](#) [#evolutionarybio](#) [#mededchat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@myheroistrane](#) No. [#meded](#) and being a physician is all about relationships and interacting with patients. [#medstudents](#) want live interaction. End of lectures? Maybe. But [@WSUBoonshoftSOM](#) has already done that! [@BJBRoman](#) [#mededchat](#)



**Scott Graziano** @sgraziano118 hours ago

[@jlberrymd](#) [@myheroistrane](#) Like a giant Galapagos petri dish....[#MedEdChat](#)



**Chris Baker** @bakerhhhs8 hours ago

[@sood](#) [lonika](#) [@sgraziano11](#) [@ErikaLFleck](#) Well, we do f2f EM case studies in which I am the pt (or I program a student) and the class runs through H&Ps, develops ddx, orders appropriate tests, and develops clinical impression & treatment plans based on test results. Should work well via videoconferencing. [#MedEdChat](#)



**C Stalburg** @carens88928 hours ago

[@jlberrymd](#) [@myheroistrane](#) If we do it well and learn from our activity. [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Paul Haidet** @myheroistrane 8 hours ago

@jlberrymd Agreed. We could be on the cusp of a real revolution here #mededchat



**Amy Caruso Brown, MD MSc MSCS** @aeCarusoBrown 8 hours ago

@myheroistrane I certainly hope not but I also hope we will have learned some cool lessons that help us better accommodate students with illness/disability, need for family leave, etc. #MedEdChat



**Nisha Chadha** @iEducatorMD 8 hours ago

@GLBDallaghan @myheroistrane @WSUBoonshoftSOM @BJBRoman Perhaps online learning will help prepare students for #telehealth and #telemedicine. #mededchat #HMICommunity



**Klodiana Kolomitro** @Klodiana23 8 hours ago

I need to sign off but thank you colleagues for the enriching discussions tonight @MedEdChat Lots of great ideas and new connections #MedEdChat #meded and thx @jesstrier for bringing this to my attention.



**Chris Baker** @bakerhhhs 8 hours ago

@DrKirtyBrown 1st time here! came across my feed and peaked my curiosity, especially blended learning as that has become my passion. #MedEdChat



**Paul Haidet** @myheroistrane 8 hours ago

RT @GLBDallaghan: @myheroistrane No. #meded and being a physician is all about relationships and interacting with patients. #medstudents w...



**Hao Wei Chen** @HaoWei95 8 hours ago

RT @MedEdChat: Topic 1: If you are going online with your class sessions, how do you plan to do this? #MedEdChat #meded



**MedEd Chat** @MedEdChat 8 hours ago

RT @bakerhhhs: @sood\_lonika @sgraziano11 @ErikaLFleck Well, we do f2f EM case studies in which I am the pt (or I program a student) and the...



**Lonika Sood, MBBS, MHPE** @sood\_lonika 8 hours ago

RT @bakerhhhs: @sood\_lonika @sgraziano11 @ErikaLFleck Well, we do f2f EM case studies in which I am the pt (or I program a student) and the...



**Dr. Kirsten Brown** @DrKirtyBrown8 hours ago

Final thoughts: Have low expectations esp if this is ur first time doing it. Keep it simple. Have backup plans. We're all in the same boat and nothing is normal. And be kind. #MedEdChat <https://t.co/dHSmznwPTF>



**Alyson Smith** @PedsAly8 hours ago

@MedEdChat Final thoughts - I appreciate the invaluable community here. Haven't been able to make a chat for ages, but this reminded me none of us have to be alone in this teaching and learning adventure. #MedEdChat



**MedEd Chat** @MedEdChat8 hours ago

RT @DrKirtyBrown: Final thoughts: Have low expectations esp if this is ur first time doing it. Keep it simple. Have backup plans. We're all...



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@myheroistrane Been trying to get faculty to do blended/flipped etc., our #COVID19 situation here in Manila is fast tracking, forcing □ the faculty to wade in ... at last. #MedEdChat



**WOMENSHealthAlliance** @WomensAlly8 hours ago

RT @DrSinhaEsq: Hi #MedEd #MedEdChat! Fine-tuning a web-based talk for a @Northeastern undergraduate health policy class tomorrow but stopp...



**Jonathan Berry** @jlberrymd8 hours ago

I also do think chats like these will continue to grow more valuable. As we are not meeting in conferences in groups, this helps us continue to connect as educators and share success stories! #MedEdChat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

@aeCarusoBrown @sgraziano11 @sood\_Ionika @ErikaLFleck I've used unfolding scenarios with branching on Moodle Lesson tool. h5p looks interesting too. #mededchat



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT @Maya\_Michigan: @aeCarusoBrown @AlexisLRossi1 @GLBDallaghan @UFDOC Absolutely! the questions are harder to write because they get down t...



**MedEd Chat** @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. @JournalofGME will be our guest host! Thank you again to @myheroistrane for tonight's topic! Don't forget to suggest topics by DM or email #meded #mededchat



**MedEd Chat** @MedEdChat8 hours ago

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! [#meded](#)



**Chris Baker** @bakerhhhs8 hours ago

[@sood lonika](#) [@sgraziano11](#) [@ErikaLFleck](#) No. Just me. I teach high school and am the only [#medical](#) [#anatomy](#) [#physiology](#). I have about 80 students spread over 3 classes. [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT [@bakerhhhs](#): [@sood lonika](#) [@sgraziano11](#) [@ErikaLFleck](#) Well, we do f2f EM case studies in which I am the pt (or I program a student) and the...



**Paul Ko, MD MEd** @kop MD8 hours ago

RT [@Klodiana23](#): [@MedEdChat](#) T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. De...



**Lonika Sood, MBBS, MHPE** @sood lonika8 hours ago

[@MedEdChat](#) I love our Thursday chats generally... but this one was extra special [#mededchat](#) <https://t.co/4GcbrHkxTR>



**Alexis L. Rossi** @AlexisLRossi18 hours ago

RT [@Alliance4ClinEd](#): [@UFDOC](#) [@sgraziano11](#) [@endocrine\\_witch](#) [@apgonews](#) Here is the link for that website <https://t.co/biy5Jr46hV> [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

Thanks for tagging me to attend [@MedEdChat](#)!! Will be summarizing what I learned today for [@UPManilaOnline](#) faculty. Thanks to all those who generously shared links to useful resources! [#MedEdChat](#)



**Chris Baker** @bakerhhhs8 hours ago

[@MedEdChat](#) Thank you for facilitating. Great chat and great people! [#MedEdChat](#)



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch8 hours ago

RT [@DrKirtyBrown](#): Final thoughts: Have low expectations esp if this is ur first time doing it. Keep it simple. Have backup plans. We're all...



**Kristina Dzara, PhD, MMSc** [@kristinadzara8](#) 8 hours ago

RT [@UFDOC](#): [@sgraziano11](#) [@endocrine\\_witch](#) [@apgonews](#) [@apgonews](#) has also made this online content easy to find on homepage "COVID-19 Resources..."



**Steve Nace** [@Back2BasicsDoc8](#) 8 hours ago

Interesting thread for medical educators. A colleague and I had a similar conversation today. <https://t.co/Ccl4CTEzoT>



**Kristina Dzara, PhD, MMSc** [@kristinadzara8](#) 8 hours ago

RT [@myheroistrane](#): If, over the next two months, we all get really good at online learning, will this be the end of classroom [#Meded?](#) [#MedE...](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8](#) 8 hours ago

[@sood\\_lonika](#) [@aeCarusoBrown](#) [@sgraziano11](#) [@ErikaLFleck](#) not mine but here's what I've seen <https://t.co/TAXc7Nlo3x> [#mededchat](#)



**Iris Thiele Isip Tan MD, MSc** [@endocrine\\_witch8](#) 8 hours ago

Wonderful! Thanks ❤️ [#MedEdChat](#)



**Paras K Pokharel** [@Paras21K8](#) 8 hours ago

RT [@myheroistrane](#): If, over the next two months, we all get really good at online learning, will this be the end of classroom [#Meded?](#) [#MedE...](#)



**Nisha Chadha** [@iEducatorMD8](#) 8 hours ago

Thanks [@mededchat](#)! Incredibly useful chat with wonderful ideas! Good luck to all! [#MedEdChat](#) [#HMICommunity](#) [#MedEd](#) <https://t.co/rcmlZ2QQcs>



**Adam Kilian MD** [@KilianMD8](#) 8 hours ago

[@sunfire500](#) [@MedEdChat](#) Clerkships have intrinsic risk, but this is extra. They are our most junior trainees, they are prone to mistakes - such mistakes should not cost them personal harm. Hence the \*option\* of excluding themselves for independent study. [#MedEdChat](#)



**C Stalburg** [@carens88928](#) 8 hours ago

Just saw this [#mededchat](#)



**Johmarx Patton, MD, MHI** [@JohmarxMD8](#) 8 hours ago

[@carens8892](#) [@GLBDallaghan](#) [@myheroistrane](#) [@fayehaggar](#) [@erhall1](#) It is good to have a translator present. But that skill set is hard to come by. What I have seen work best when those types of folks aren't available are consistent partnerships, not just project based efforts [#MedEdChat](#)



**Ashley Darcy-Mahoney** @ADarcyMahoney7 hours ago

RT @carens8892: Our Center for Academic Innovation @UMichiganAI has developed a great resources. <https://t.co/zlXB6Pzmrp> #MedEdChat



**Peds Endo Chick** @PedsEndoChick7 hours ago

@MedEdChat T2: FWIW, UVA SOM has had online exams for at least 10 years. Formative exams could be done anywhere, and summative exams had to be done somewhere within the MedEd building (though I imagine that will change with Grounds as a whole closing) #MedEdChat



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh7 hours ago

@MedEdChat #mededchat T1 trying out webex or Zoom. All faculty should have training sessions. I prefer running the live lectures rather than recorded videos. And also a window should be available where should be able to ask questions like a live chat #meded



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



**MedEdBot** @MedEdBot7 hours ago

RT @Klodiana23: I need to sign off but thank you colleagues for the enriching discussions tonight @MedEdChat Lots of great ideas and new c...



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. @JournalofGME will be our guest host! Thank you again to @myheroistrane for tonight...



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



**MedEdBot** @MedEdBot7 hours ago

RT @iEducatorMD: Thanks @mededchat! Incredibly useful chat with wonderful ideas! Good luck to all! #MedEdChat #HMICommunity #MedEd <https://...>



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh7 hours ago

@MedEdChat #mededchat T2 online assessments including virtual OSCEs could be a choice. Even telephonic stations can be used. But telephonic stations can be useful for assessing History taking and communication skills. But physical examination is at compromise #meded



**Martina Stippler** @MartinaStippler7 hours ago

RT @carens8892: Our Center for Academic Innovation @UMichiganAI has developed a great resources. <https://t.co/zlXB6Pzmrp> #MedEdChat



**Steve Nace** @Back2BasicsDoc7 hours ago

Had this discussion today too. <https://t.co/PIO4ZOEJTr>



**Sateesh Arja, M.B.B.S., MHPE, MSPH** @ArjaSateesh7 hours ago

@MedEdChat #mededchat T3 online meded could be a good choice. Even lecturio is also good #meded



**Ben** @doctorbhb7 hours ago

Wow no one is retweeting this? Haha



**Ben** @doctorbhb7 hours ago

Adam Killian MD YALL



**Elissa Hall** @erhall17 hours ago

Appreciate this #MedEd #hpe paper by @LaurenMaggio D.Pratt et al about Honoring Thyself in the Transition to Online Learning --- exactly what you are talking about & a resource to facilitate discussions <https://t.co/OzeninZgR8> #MedEdChat @MayoFacDev @KreuterMD @jenniferkallay



**Elissa Hall** @erhall17 hours ago

RT @carens8892: Just saw this #mededchat



**Lonika Sood, MBBS, MHPE** @sood Lonika7 hours ago

RT @endocrine\_witch: @sood Lonika @aeCarusoBrown @sgraziano11 @ErikaLFleck not mine but here's what I've seen <https://t.co/TAXc7Nlo3x> #mede...



**Elissa Hall** @erhall17 hours ago

Whoops forgot to tag #HMICommunity & #HMIHCE



**Ben** @doctorbhb7 hours ago

RT @endocrine\_witch: T1. I've put together some tools I've previously used online for our faculty. Post contains tutorial videos and exampl...



**Anne Burrows** @annieb747580827 [7 hours ago](#)

Thank you [@DrKirtyBrown](#) for reminding us to be kind to ourselves!



**Steve Nace** @Back2BasicsDoc7 [7 hours ago](#)

RT [@Klodiana23](#): [@MedEdChat](#) T1: Asking ourselves what academic readjustments we can make and thinking of alternative methods of delivery. De...



**Jean Carlo Valero**  @Maca\_Roniiii7 [7 hours ago](#)

RT [@KilianMD](#): [@sunfire500](#) [@MedEdChat](#) Clerkships have intrinsic risk, but this is extra. They are our most junior trainees, they are prone...



**Harvard Macy** @harvardmacy7 [7 hours ago](#)

RT [@iEducatorMD](#): Thanks [@mededchat](#)! Incredibly useful chat with wonderful ideas! Good luck to all! [#MedEdChat](#) [#HMICCommunity](#) [#MedEd](#) <https://...>



**Harvard Macy** @harvardmacy7 [7 hours ago](#)

RT [@iEducatorMD](#): [@GLBDallaghan](#) [@myheroistrane](#) [@WSUBoonshoftSOM](#) [@BJBRoman](#) Perhaps online learning will help prepare students for [#telehealth](#)...



**Harvard Macy** @harvardmacy7 [7 hours ago](#)

RT [@HollyGoodMD](#): Hi [#MedEdChat](#)! I have never been more proud to be a medical educator. These ideas are awesome! And the speed with which so...



**Harvard Macy** @harvardmacy7 [7 hours ago](#)

RT [@StephMiaco](#): Reading the tweets from this... very informative! School protocols for exams during these critical times were a topic of co...



**Harvard Macy** @harvardmacy7 [7 hours ago](#)

RT [@carens8892](#): Thank you for this! [#medchat](#) [@UMichiganAI](#) When everything settles down we will have lots of opportunity for scholarship ar...



**Flora Smyth Zahra** @HumanitiesinHPE6 [6 hours ago](#)

RT [@myheroistrane](#): If, over the next two months, we all get really good at online learning, will this be the end of classroom [#Meded?](#) [#MedE...](#)



**MedEdBot** @MedEdBot6 [6 hours ago](#)

RT [@erhall1](#): Appreciate this [#MedEd](#) [#hpe](#) paper by [@LaurenMaggio](#) D.Pratt et al about Honoring Thyself in the Transition to Online Learning —...



**Susan Lehmann, MD** @LehmannSlehman6 hours ago

RT @GLBDallaghan: T3 From talking to some @COMSEPediatrics colleagues of mine, they are making sure students have no contact with patients...



**Brenda Roman, MD** @BJBRoman6 hours ago

Yes. @WSUBoonshoftSOM has moved to lecture free! Works better at fostering relationships than sitting at home watching online lectures. Even as we have moved our curriculum to online due to COVID-19, it is working better as they still apply knowledge and think critically.



**Faculty Development - UC Davis Health** @ucdhFD6 hours ago

RT @erhall1: Appreciate this #MedEd #hpe paper by @LaurenMaggio D.Pratt et al about Honoring Thyself in the Transition to Online Learning —...



**Dink Jardine, MD, FACS** @dinkjardine6 hours ago

RT @kristinadzara: Hello everyone, Kristina here checking in from Boston to discuss how we can navigate the transition to online learning w...



**Iris Thiele Isip Tan MD, MSc** @endocrine\_witch4 hours ago

@StephMiaco from the #MedEdChat earlier, psychiatry emodules! <https://t.co/m9cDBbQBkH>



**Roberto Montenegro, MD, PhD** @DrRMontenegro2 hours ago

"Equipping learners to engage in feedback processes may reduce the emotional burden on both parties". #MedEd #MedEdChat Thanks, @emolloy1 !



**Prof Veena Rodrigues** @vcrodrigues\_uea2 hours ago

RT @MedEdChat: Topic 1: If you are going online with your class sessions, how do you plan to do this? #MedEdChat #meded



**Prof Veena Rodrigues** @vcrodrigues\_uea2 hours ago

RT @MedEdChat: Topic 2: If you are going online with student assessments (including tests, OSCE's, etc), how do you plan to do this? #MedE...



**Prof Veena Rodrigues** @vcrodrigues\_uea2 hours ago

RT @MedEdChat: Topic 3: What online opportunities are there for clerkship education? How can these be used to augment limited hospital expe...



**Prof Veena Rodrigues** @vcrodrigues uea2 hours ago

RT @DrKirtyBrown: Final thoughts: Have low expectations esp if this is ur first time doing it. Keep it simple. Have backup plans. We're all...



**MedEdBot** @MedEdBotan hour ago

RT @DrRMontenegro: "Equipping learners to engage in feedback processes may reduce the emotional burden on both parties". #MedEd #MedEdChat...



**Dr Bec Szabo** @inquisitiveGynan hour ago

RT @DrRMontenegro: "Equipping learners to engage in feedback processes may reduce the emotional burden on both parties". #MedEd #MedEdChat...



**Aaron Mortlock** @AaronMortlockan hour ago

One of our top #bmat questions: "What's the difference between September and November?" - find out all

here: <https://t.co/S7i1lc4LLF> #medicalschoo #MedEdChat #MedEd #studymedicine #studydentistry #admissionstesting



**MedEdBot** @MedEdBot25 minutes ago

RT @AaronMortlock: One of our top #bmat questions: "What's the difference between September and November?" - find out all here: <https://t.c...>

## The #MedEdChat Influencers

### Top 10 Influential



[@MedEdChat](#) 100



[@GLBDallaghan](#) 97



[@sgraziano11](#) 88



[@myheroistrane](#) 87



[@UFDOC](#) 80

 [@endocrine\\_witch](#) 67

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 [@sood\\_lonika](#) 56

 [@bakerhhhs](#) 49

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## Prolific Tweeters

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## Highest Impressions



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[@kristinadzara](#) 101.1K



[@harvardmacy](#) 40.4K



[@bakerhhhs](#) 37.9K



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[@erhall1](#) 21.4K



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[@DrKirtyBrown](#) 13.2K



[@Maya\\_Michigan](#) 11.3K