

## 2020-01-30: Understanding the Impact of Journal Articles on Medical Education Practice (#MedEdImpact)

The following links were shared during the chat:

- Replication Crisis [https://en.wikipedia.org/wiki/Replication\\_crisis](https://en.wikipedia.org/wiki/Replication_crisis)
- Learning Scientists Blog <https://www.learningscientists.org/blog>
- A Review of U.S. Medical schools' Promotion Standards for Educational Excellence <https://www.tandfonline.com/doi/full/10.1080/10401334.2019.1686983>
- Social Media in Knowledge Translation and Education for Physicians and Trainees: A Scoping Review <https://link.springer.com/article/10.1007/s40037-019-00542-7>
- Altmetrics for Medical Educators <https://link.springer.com/article/10.1007%2Fs40596-016-0639-3>



**MedEd Chat** @MedEdChat9 hours ago

Topic 1: What kinds of journal articles do you most often use in your educational practice? Any good examples? [#mededchat](#) [#mededimpact](#) [#meded](#)



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

[@MedEdChat](#) T1 [#BEME](#) guides and 12 tips articles are always good to use [@MedTeachJournal](#) [#mededchat](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD9 hours ago

[@MedEdChat](#) T1: I like to use review articles when highlighting bread and butter topics. I'm an addiction psychiatrist and I use a review of meth psychosis and anxiety in alcohol use disorders in every 3-week student block on my service. [#meded](#) [#mededchat](#)



**TLMedEd** @TLMedEd9 hours ago

[@MedEdChat](#) Review articles tend to be highly cited. Do they make their way into day to day practice? [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD9 hours ago

[@TLMedEd](#) [@MedEdChat](#) Yes!!! See my T 1 response 😊 [#mededchat](#)



**TLMedEd** @TLMedEd9 hours ago

[@DrPsychMD](#) [@MedEdChat](#) T1. That's a great example of [#mededimpact](#) [#mededchat](#)



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

[@TLMedEd](#) [@MedEdChat](#) T1 That's interesting to me. I have always been advised to not cite review articles but instead go to the source. Good or bad advice? [#mededchat](#) [#mededimpact](#)



**TLMedEd** @TLMedEd9 hours ago

[@DrPsychMD](#) [@MedEdChat](#) T1. What would make a single study article useful in everyday practice? Anything? [#mededchat](#) [#mededimpact](#)



**Larry Hurtubise** [@hur2buzy9](#) 9 hours ago

RT [@MedEdChat](#): Topic 1: What kinds of journal articles do you most often use in your educational practice? Any good examples? [#mededchat](#) [#m...](#)



**Gary Beck Dallaghan** [@GLBDallaghan9](#) 9 hours ago

[@TLMedEd](#) [@DrPsychMD](#) [@MedEdChat](#) Some of the recent work on situational judgment tests have come in handy to better understand their role in admissions processes [#mededchat](#) [#mededimpact](#)



**TLMedEd** [@TLMedEd9](#) 9 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) T1. It's a tough call. Depends on the quality of the evidence on which the review is based. I would question reviews of educational impact studies. [#mededchat](#) [#mededimpact](#)



**Larry Hurtubise** [@hur2buzy9](#) 9 hours ago

RT [@TLMedEd](#): [@MedEdChat](#) Review articles tend to be highly cited. Do they make their way into day to day practice? [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** [@DrPsychMD9](#) 9 hours ago

[@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) I think going to the source is always helpful! Though when you are actually reading the review article together and discussing it (journal club style) it can be highly informative, especially when over a general concept. [#mededchat](#) [#meded](#)



**Alliance4ClinEd** [@Alliance4ClinEd9](#) 9 hours ago

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) So then do you see a distinction between reviews of clinical medicine over educational reviews? [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8](#) 8 hours ago

RT [@DrPsychMD](#): [@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) I think going to the source is always helpful! Though when you are actually reading the re...



**TLMedEd** [@TLMedEd8](#) 8 hours ago

[@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) T1. There's also the question of how to act on the basis of 1 finding. One finding can shift a whole paradigm or be nonreplicable. [#mededchat](#) [#mededimpact](#)



**MedEd Chat** [@MedEdChat8](#) 8 hours ago

RT potentially felonious physician [@croyce62](#) Replying to [@MedEdChat](#) T1: I do use review articles, and [@acog](#) practice bulletins, to give an overview. No harm in going to primary sources though! [#MedEdChat](#)



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: T1 about to come up in a few moments [#meded](#) [#mededchat](#)



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: Topic 1: What kinds of journal articles do you most often use in your educational practice? Any good examples? [#mededchat](#) [#m...](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@TLMedEd](#) [@DrPsychMD](#) [@MedEdChat](#) T1 This may be blasphemy to ask.....but if it is evident it could never be replicated why would it be publishable? [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) I'd love to hear about an example of this- a study that is inherently non-replicable? Or are we talking about editorials from peer reviewed literature? [#mededchat](#) [#meded](#)



**TLMedEd** @TLMedEd8 hours ago

[@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) Many published studies have been found to have nonreplicable effects. [#mededchat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@TLMedEd](#) [@DrPsychMD](#) [@MedEdChat](#) I knew that...but why aren't more articles published that attempt to and fail to replicate results? Rarely see those in the [#meded](#) literature [#mededchat](#) [#mededimpact](#)



**TLMedEd** @TLMedEd8 hours ago

[@DrPsychMD](#) [@GLBDallaghan](#) [@MedEdChat](#) Sorry to cite Wikipedia here, but it's what I can get my fingers to quickly. <https://t.co/IYzsYQpnBk> [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 As a corollary to this, completely nongeneralizable single study articles are probably less helpful in the educational setting unless used to juxtapose against a contradictory study and fir the purpose of intellectual debate (vs driving clinical education/practice). [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @TLMedEd: @DrPsychMD @GLBDallaghan @MedEdChat Sorry to cite Wikipedia here, but it's what I can get my fingers to quickly. <https://t.co/...>



**Sateesh Arja, M.B.B.S., MHPE, MPH** @ArjaSateesh8 hours ago

[@MedEdChat](#) [#mededchat](#) T1 Articles from reputed medical educational journals with evidence-based and good educational theoretical framework and research methodology. Most of the times, I decide after reading abstract. [#meded](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) Well there is that pesky little matter of the publication bias phenomenon...[#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

Topic 2: How could we measure an article's impact on educational practice if that impact isn't itself published? [#mededchat](#) [#mededimpact](#) [#meded](#)



**TLMedEd** @TLMedEd8 hours ago

[@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) I think the tricky part is replicating the conditions of the study, especially for med ed. It may not serve an institution to do a full replication of an intervention tried somewhere else. Then the problem becomes one of transfer, not of replication. [#mededchat](#) [#mededimpact](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@DrPsychMD](#) [@TLMedEd](#) [@MedEdChat](#) T1 Agreed....altho I know I go out of my way to try to spell out how what we've done could be adapted at other institutions. If the methods are clear I would hope it could be done [#mededchat](#) [#mededimpact](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @TLMedEd: [@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) I think the tricky part is replicating the conditions of the study, especially for med ed....



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@MedEdChat](#) T2 Tweet about it! In all seriousness, social media and blogs are mechanisms by which information is being disseminated [#mededchat](#) [#mededimpact](#)



**TLMedEd** @TLMedEd8 hours ago

[@DrPsychMD](#) [@GLBDallaghan](#) [@MedEdChat](#) T1. What about a single, nonreplicable study that shows we could be thinking about something a different way? Could it change practice then? Is there no place for qualitative research in influencing practice? [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** [@DrPsychMD8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) T2 Yes, unfortunately that is the case. (I'm still ambivalent about social media but I recognize this is the direction education is going...so if you can't beat 'em....) 😊  
[#mededchat](#) [#meded](#)



**TLMedEd** [@TLMedEd8 hours ago](#)

RT [@GLBDallaghan](#): [@DrPsychMD](#) [@TLMedEd](#) [@MedEdChat](#) T1 Agreed....altho I know I go out of my way to try to spell out how what we've done could...



**TLMedEd** [@TLMedEd8 hours ago](#)

[@GLBDallaghan](#) [@DrPsychMD](#) [@MedEdChat](#) T1. CONTEXT! So important! [#mededchat](#) [#mededimpact](#)



**Yusuf Yilmaz** [@YusufYilmazPhD8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) [#MedEd](#)



**Alëna A. Balasanova, MD, FAPA** [@DrPsychMD8 hours ago](#)

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 funny you say that! I'm actually in the throes of a qualitative study of medical student reflection essays! I agree that qual and mixed methods studies can absolutely drive innovative thinking [#mededchat](#) [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T2 [@AceThatTest](#) have a blog that has phenomenal resources identifying impact of learning principles. I go there all the time! <https://t.co/ZRXrRqIzKW> [#mededchat](#) [#mededimpact](#)



**TLMedEd** [@TLMedEd8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) T2. But what happens to the information then? Do retweets constitute [#mededimpact](#)? [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@DrPsychMD](#): [@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 funny you say that! I'm actually in the throes of a qualitative study of medical studen...



**Yusuf Yilmaz** [@YusufYilmazPhD8 hours ago](#)

There are pearls in here cc [@TChanMD](#)



**Chris Tarolli, MD** [@DrTarolliNeuro8 hours ago](#)

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) Check your [#AltMetric](#) score! [#MedEdChat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@TLMedEd](#) [@MedEdChat](#) T2 I would say yes. Analyzing analytics from tweets or hits to a blog could definitely inform about the reach and impact of that type of dissemination [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@DrTarolliNeuro](#) [@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) This!! Yes! Agree 100% about the richness of qualitative research for informing potential educational innovations and interventions. [#mededchat](#) [#meded](#)



**MedEd Chat** @MedEdChat8 hours ago

RT [@DrTarolliNeuro](#): [@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) Check your [#AltMetric](#) score! [#MedEdChat](#)



**MedEd Chat** @MedEdChat8 hours ago

T2 [@TLMedEd](#) provided this article to share about the reach of [#SoMe](#) in [#meded](#) <https://t.co/31C2kps6I9> [#mededchat](#) [#mededimpact](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

RT [@MedEdChat](#): T2 [@TLMedEd](#) provided this article to share about the reach of [#SoMe](#) in [#meded](#) <https://t.co/31C2kps6I9> [#mededchat](#) [#mededimpact](#)



**TLMedEd** @TLMedEd8 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) T2. I don't know... It's super easy to click the retweet icon, but super hard to apply evidence to educational practice. [#mededchat](#) [#mededimpact](#)



**Chris Tarolli, MD** @DrTarolliNeuro8 hours ago

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) But does impact need to mean duplication elsewhere? I think influencing how someone thinks about a concept (even if not a direct translation) demonstrates impact in educational practice. [#MedEdChat](#)



**TLMedEd** @TLMedEd8 hours ago

RT [@TLMedEd](#): [@GLBDallaghan](#) [@MedEdChat](#) T2. I don't know... It's super easy to click the retweet icon, but super hard to apply evidence to ed...



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) T2 I really wish there was something beyond just "liking" your tweet! [#mededchat](#) [#meded](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@TLMedEd](#) [@MedEdChat](#) T2. That's true unless you deliberately study the impact of [#SoMe](#) I have picked up a lot of useful, applicable information from Twitter that is applied to my work [#mededchat](#) [#mededimpact](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T2 Here is a great article by [@whole\\_patients](#) about [#Altmetrics](#) <https://t.co/O1GsauYUPI> [#mededchat](#) [#mededimpact](#)



**Sherine Salib** @DrSherineSalib8 hours ago

[@DrPsychMD](#) [@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) Good evening all! With social media being relatively new in the world of [#MedEd](#) dissemination, I think we have to be very careful with the concept of "popular = effective".. [#MedEdChat](#)



**Michaela Jansen** @ProfMJansen8 hours ago

Indeed that is a great resource to instruct learners how to learn! Seems I always have a print out of the six successful learning strategies handy for students.



**TLMedEd** @TLMedEd8 hours ago

[@DrTarolliNeuro](#) [@GLBDallaghan](#) [@MedEdChat](#) That's a fantastic question! I don't know... It's hard to think of a thought that doesn't translate to action as having a great deal of impact. [#mededchat](#) [#mededimpact](#)



**Sateesh Arja, M.B.B.S., MHPE, MPH** @ArjaSateesh8 hours ago

[@MedEdChat](#) [@TLMedEd](#) [#mededchat](#) T2 generally I do disseminate my articles on social media like Facebook, Twitter and linkedin. I also use research gate to see the number of citations and if there are any other recommendations if I don't find the impact of an article [#meded](#)



**TLMedEd** @TLMedEd8 hours ago

RT [@DrSherineSalib](#): [@DrPsychMD](#) [@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) Good evening all! With social media being relatively new in the world of...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@DrTarolliNeuro](#) [@TLMedEd](#) [@MedEdChat](#) T2 That's the million dollar question. I lean toward personal impact on educational practice. The reason I retweet something is that I know I've applied it or will be [#mededchat](#) [#mededimpact](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) T2 What's so weird is that I feel compelled to use Twitter professionally and yet am also resentful of it at the same time...[#mededchat](#) [#MedEd](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @ArjaSateesh: @MedEdChat @TLMedEd #mededchat T2 generally I do disseminate my articles on social media like Facebook, Twitter and linked...



**Yusuf Yilmaz** @YusufYilmazPhD8 hours ago

RT @ArjaSateesh: @MedEdChat @TLMedEd #mededchat T2 generally I do disseminate my articles on social media like Facebook, Twitter and linked...



**MedEd Chat** @MedEdChat8 hours ago

Topic 3: When you get a journal article published, who do you want to have an impact on? #mededchat #mededimpact #meded



**Larry Hurtubise** @hur2buzy8 hours ago

@TLMedEd do you think different citation styles influence how we think about impact? #mededchat



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

@GLBDallaghan @DrTarolliNeuro @TLMedEd @MedEdChat T2 I think that's a great philosophy but unfortunately few subscribe to it...so often you see retweets of the "sexy" subject of the day, whether or not someone is actually using it in #meded themselves. #mededchat



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@MedEdChat T3 I'd be lying if I said it was not about me. In the world of promotion it's important to publish. #mededchat #mededimpact



**TLMedEd** @TLMedEd8 hours ago

@hur2buzy What do you mean? #mededchat #mededimpact



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@DrPsychMD @DrTarolliNeuro @TLMedEd @MedEdChat T2 I completely agree.....but at the end of the day the only one I can be accountable to is me. Trust me. Some of what I retweet is probably not earth shattering....but it's impact me! :) #mededchat #mededimpact



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

@GLBDallaghan @MedEdChat T3 I agree it's important to be honest about this. Something can be self serving and yet also beneficial for the #meded world and for our learners. #mededchat



**MedEd Chat** @MedEdChat8 hours ago

T3 @TLMedEd also shared this overview of promotions committees <https://t.co/QZJTsOCAKy> #mededchat #mededimpact





**Larry Hurtubise** [@hur2buzy8 hours ago](#)

[@MedEdChat](#) T3 when I get an article published first and foremost I visualize it hanging by a magnet on my mom's fridge [#MedEdchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T3 Some of what I've had published in the past year I really wanted out there to serve as an alternative message to try to get people to reframe topics [#mededchat](#) [#mededimpact](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@hur2buzy](#): [@MedEdChat](#) T3 when I get an article published first and foremost I visualize it hanging by a magnet on my mom's fridge [#MedEd...](#)



**TLMedEd** [@TLMedEd8 hours ago](#)

[@DrPsychMD](#) [@GLBDallaghan](#) [@MedEdChat](#) T2. In graduate school, impact includes students advised. Could applying an advisory model to med ed help educators demonstrate impact beyond publications? [#mededchat](#) [#mededimpact](#)



**TLMedEd** [@TLMedEd8 hours ago](#)

RT [@hur2buzy](#): [@MedEdChat](#) T3 when I get an article published first and foremost I visualize it hanging by a magnet on my mom's fridge [#MedEd...](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@TLMedEd](#) [@DrPsychMD](#) [@MedEdChat](#) T2 But even then there is this unspoken message that a publication should come out of the advising (if it pertains to research or scholarship of any kind) [#mededchat](#)



**Deb Simpson** [@debsimpson38 hours ago](#)

The mom test is always a good measure of value. And if we can't explain our scholarship in ways others understand we aren't advancing our field. [@alanalda](#)



**Alëna A. Balasanova, MD, FAPA** [@DrPsychMD8 hours ago](#)

[@TLMedEd](#) [@GLBDallaghan](#) [@MedEdChat](#) T2 absolutely. I'm pretty sure this same idea exists in medical schools- formal advising and mentoring of students is valued, particularly when said students go on to become successful in their own right. [#mededchat](#) [#MedEd](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT Deb Simpson [@debsimpson3](#) The mom test is always a good measure of value. And if we can't explain our scholarship in ways others understand we aren't advancing our field. [@alanalda](#) [#mededchat](#)



**Yusuf Yilmaz** @YusufYilmazPhD8 hours ago  
[@MedEdChat](#) T3 Administration and policy makers. And also [#publishOrPerish](#) [#MedEd](#) [#mededchat](#)



**Sateesh Arja, M.B.B.S., MHPE, MPH** @ArjaSateesh8 hours ago  
[@MedEdChat](#) [#mededchat](#) T1 definitely it will have impact on me for academic promotion etc. Moreover that feedback that I receive either after publication or from the reviewers is very valuable. But in general it should impact academic leaders, curriculum developers and importantly learners.



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago  
[@GLBDallaghan](#) [@TLMedEd](#) [@MedEdChat](#) Ahhh, the pressure!! [#mededchat](#) [#MedEd](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago  
T3 Last week I worked with some MBA students re my work with [@COMSEPediatrics](#) on community preceptors. They're undertaking efforts to apply that work to changes in thinking of clinical execs. Great application of 2 qualitative studies [#mededchat](#) [#mededimpact](#)



**Sherine Salib** @DrSherineSalib8 hours ago  
[@MedEdChat](#) Some of the most impactful MedEd concepts that we have today did not necessarily start in the highest impact journals... Impactful = stands the test of time "in vivo"... [#MedEdChat](#)



**MedEd Chat** @MedEdChat8 hours ago  
RT [@DrSherineSalib](#): [@MedEdChat](#) Some of the most impactful MedEd concepts that we have today did not necessarily start in the highest impact...



**Peds Endo Chick** @PedsEndoChick8 hours ago  
[@MedEdChat](#) Michelle from Missouri 😊 joining in late! [#mededchat](#)



**Mark Shapiro MD** @ETSshow8 hours ago  
[@MedEdChat](#) [@Alliance4ClinEd](#) [@TLMedEd](#) Joining late! Mark Shapiro here, Hospitalist & host of Explore The Space Podcast [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago  
T3 when writing an article we need to consider short and long term. Who is our audience and what narrative will build on and advance what we know to continue to build actionable knowledge our field of inquiry [#mededchat](#) [@LingardLorelei](#)



**Chris Tarolli, MD** [@DrTarolliNeuro](#) 8 hours ago

[@MedEdChat](#) My greatest focus is on my own students. But obviously if I'm publishing, I think it could have impact elsewhere. I think the most benefit of educational publications is on other educators. I HOPE they will take what I did and adapt it to their environment. [#MedEdChat](#)



**TLMedEd** [@TLMedEd](#) 8 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) T1. Maybe former students could write letters of recommendation. [#mededchat](#) [#mededimpact](#)



**Nancy H Stewart DO, MS** [@nvhstewart](#) 8 hours ago

RT [@GLBDallaghan](#): T3 Some of what I've had published in the past year I really wanted out there to serve as an alternative message to try t...



**G.Falconi** [@falconi\\_md](#) 8 hours ago

RT [@MedEdChat](#): T3 [@TLMedEd](#) also shared this overview of promotions committees <https://t.co/QZJTsoCAKy> [#mededchat](#) [#mededimpact](#)



**MedEd Chat** [@MedEdChat](#) 8 hours ago

RT [@debsimpson3](#): T3 when writing an article we need to consider short and long term. Who is our audience and what narrative will build on...



**Peds Endo Chick** [@PedsEndoChick](#) 8 hours ago

[@MedEdChat](#) T1: I'm still working on developing my cache of educational articles. I tend to hit up JGME first with questions and go from there [#mededchat](#)



**TLMedEd** [@TLMedEd](#) 8 hours ago

RT [@DrSherineSalib](#): [@MedEdChat](#) Some of the most impactful MedEd concepts that we have today did not necessarily start in the highest impact...



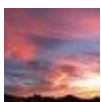
**Mark Shapiro MD** [@ETSshow](#) 8 hours ago

[@DrSherineSalib](#) [@MedEdChat](#) This is well said! Can be a real challenge for premium work to surface/resurface out of PubMed hell [#mededchat](#)



**MedEd Chat** [@MedEdChat](#) 8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Paul Haidet** [@myheroistrane](#) 8 hours ago

Joining late... IMO, publishing, blogging, tweeting: its all about contributing to community conversations. If u have something valuable to say, it will impact the conversation and people will value u for it, regardless of citations or impact factors. [#MedEdChat](#)



**Tirath Patel, MD** [@TirathPatelMD8 hours ago](#)

RT [@DrSherineSalib](#): [@MedEdChat](#) Some of the most impactful MedEd concepts that we have today did not necessarily start in the highest impact...



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): Joining late... IMO, publishing, blogging, tweeting: its all about contributing to community conversations. If u have so...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@myheroistrane](#) How can we get promotions committees to rethink some of this? [#mededchat](#)



**Sherine Salib** [@DrSherineSalib8 hours ago](#)

RT [@DrSherineSalib](#): [@MedEdChat](#) Some of the most impactful MedEd concepts that we have today did not necessarily start in the highest impact...



**TLMedEd** [@TLMedEd8 hours ago](#)

[@GLBDallaghan](#) [@myheroistrane](#) Excellent question. [#mededchat](#) [#mededimpact](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Thanks everyone for participating! [#meded](#)



**Chris Merritt** [@Chris\\_Merritt8 hours ago](#)

Our University's CV format now has this as a formal section for precisely this reason. Formal advising/mentorship relationships hold their value. [#mededchat](#)



**Peds Endo Chick** [@PedsEndoChick8 hours ago](#)

[@MedEdChat](#) T2 I don't have an answer, but wonder if impact overall is hard to answer in the more philosophical field of education. If my attempt at an intervention helped someone else solve a problem, that may not be evident because they didn't use my intervention. [#mededchat](#)



**TLMedEd** [@TLMedEd8 hours ago](#)

RT [@Chris\\_Merritt](#): Our University's CV format now has this as a formal section for precisely this reason. Formal advising/mentorship rel...



**Deb Simpson** @debsimpson38 [8 hours ago](#)

Am reminded that Latin roots of word publication = to make public. Scholarship = public, peer reviewed to judge contribution to field, & available in a form that can be shared/built on to advance knowing. We just choose that pubs as a metric/it's not true impact. [#mededchat](#)



**Paul Haidet** @myheroistrane8 [8 hours ago](#)

[@TLMedEd](#) [@GLBDallaghan](#) Don't know; it's qualitative kinds of data, promotions committed want numbers. It's the responsibility of those of us who get to be on the committees to mix up and change the conversation, [#mededchat](#)



**Chris Merritt** @Chris\_Merritt8 [8 hours ago](#)

[@PedsEndoChick](#) [@MedEdChat](#) Maybe didn't use your intervention, but learned from it and shaped their own? Agree, difficult to measure, but one reason dissemination of ideas is so important! [#mededchat](#)



**TLMedEd** @TLMedEd8 [8 hours ago](#)

RT [@Chris\\_Merritt](#): [@PedsEndoChick](#) [@MedEdChat](#) Maybe didn't use your intervention, but learned from it and shaped their own? Agree, diffic...



**TLMedEd** @TLMedEd8 [8 hours ago](#)

RT [@myheroistrane](#): [@TLMedEd](#) [@GLBDallaghan](#) Don't know; it's qualitative kinds of data, promotions committed want numbers. It's the responsib...



**Peds Endo Chick** @PedsEndoChick8 [8 hours ago](#)

[@MedEdChat](#) Exactly! Maybe they realize they need to teach on x too, but figure out a different way to present it. Or something I use may work well for board review in my program, but maybe it'd work best for remediation learning in another program. [#mededchat](#)



**Sridevi Sira Mahalingappa** @sri\_20507 [8 hours ago](#)

RT [@MedEdChat](#): T2 [@TLMedEd](#) provided this article to share about the reach of [#SoMe](#) in [#meded](#) <https://t.co/31C2kps6l9> [#mededchat](#) [#mededimpact](#)



**MedEdBot** @MedEdBot7 [8 hours ago](#)

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**MedEdBot** @MedEdBot7 [8 hours ago](#)

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



**MedEdBot** @MedEdBot7 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Tha...



**Michael Gisondi, MD** @MikeGisondi7 hours ago

RT @GLBDallaghan: T2 @AceThatTest have a blog that has phenomenal resources identifying impact of learning principles. I go there all the...



**Samira Farouk, MD, MS, FASN** @ssfarouk6 hours ago

RT @myheroistrane: Joining late... IMO, publishing, blogging, tweeting: its all about contributing to community conversations. If u have so...



**Elliott R Haut, MD, PhD** @elliotthaut5 hours ago

RT @MedEdChat: Topic 3: When you get a journal article published, who do you want to have an impact on? #mededchat #mededimpact #meded

## The #MedEdChat Influencers

### Top 10 Influential



[@MedEdChat](#) 100



[@TLMedEd](#) 92



[@GLBDallaghan](#) 80



[@DrPsychMD](#) 75



[@DrTarolliNeuro](#) 68



[@myheroistrane](#) 45



[@hur2buzy](#) 32



[@AriaSateesh](#) 31

 [@DrSherineSalib](#) 30

 [@PedsEndoChick](#) 28

### Prolific Tweeters

 [@TLMedEd](#) 25

 [@GLBDallaghan](#) 20

 [@MedEdChat](#) 19

 [@DrPsychMD](#) 15

 [@MedEdBot](#) 6

 [@PedsEndoChick](#) 4

 [@hur2buzy](#) 4

 [@YusufYilmazPhD](#) 4

 [@DrTarolliNeuro](#) 3


 [@debsimpson3](#) 3

### Highest Impressions

 [@MedEdChat](#) 145.4K

 [@GLBDallaghan](#) 28.7K

 [@TLMedEd](#) 27.6K

 [@DrPsychMD](#) 19.2K



[@ETSshow](#) 16.8K



[@MedEdBot](#) 10.2K



[@elliotthaut](#) 9.0K



[@hur2buzy](#) 7.1K



[@TirathPatelMD](#) 6.9K



[@MikeGisondi](#) 3.6K