The following links were shared during the chat:

- “Clinical Teaching Is Like Improv Because...” A Faculty Development Strategy  
  https://www.jgme.org/doi/10.4300/JGME-D-18-00870.1
- How to Teach “Diagnosis” and “Patient Management”  
- Shifu Shifu  
  https://www.youtube.com/watch?v=DLpUev1FvS0&app=desktop
- The Clinic Is My Woodshed: A New Paradigm for Learning and Refining Communication Skills  
  https://www.ncbi.nlm.nih.gov/m/pubmed/27873417/
- ChangeCME  
  https://changecme.com/index.php
- The Power of Peers: Faculty Development for Medical Educators of the Future  
  https://www.jgme.org/doi/10.4300/JGME-D-19-00613.1
- Kung Fu Panda - Teaching  
  https://www.youtube.com/watch?v=X7tHZaWP6DY&app=desktop
- The International Literature on Teaching Faculty Development in English-Language Journals: A Scoping Review and Recommendations for Core Topics  
- The Power of Peers: Faculty Development for Medical Educators of the Future  
  https://www.jgme.org/doi/10.4300/JGME-D-19-00613.1
- Getting Started With Online Faculty Development  
- Success of a Faculty Development Program for Teachers at the Mayo Clinic  
  https://www.jgme.org/doi/full/10.4300/JGME-D-14-00139.1

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**MedEd Chat @MedEdChat** 9 hours ago  
Topic 1: What are your best 15-20 min #MedEd #FacDev sessions for working with learners in #GME & #medstudents? Provide Topic and Methods #MedEdChat

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**Jonathan Lim @JonLimMD** 9 hours ago  
Had a late night on service, so mostly reading and liking. But looking forward to learning! #mededchat

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**Deb Simpson @debsimpson39** 39 hours ago  
@MedEdChat @Alliance4ClinEd @JournalofGME Thanks for allowing @JournalofGME to host tonight’s #MedEdChat session. #FacDev is critical to excellence in #MedEd @DrMedEd_itor @lainiejarris @GME_MD @PDX_Tom @JanetRiddleDME @dorenebalm @mededdoc @ndeiorio @mdjneoed

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**Gail Sullivan @DrMedEd_itor** 9 hours ago  
@MedEdChat T1 Best: learner-centered, ie what is the focus of the faculty learner? Match that to (existing) learning objectives, learner level and/or faculty question #mededchat #jgme

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**Deb Simpson @debsimpson39** 39 hours ago  
T1 Best #FacDev strategies is “Clinical Teaching is Like Improv Because...” done in short bursts during faculty mtg. From teacher “warm ups” to short scenes to practice a skill. LOL abounds! #NewIdeas https://t.co/p9gIlyRWgc + check reasons why @TheSecondCity #MedEdChat https://t.co/2S8KUZ8rKT
Jackcy Jacob @jac2thersq 9 hours ago
@MedEdChat T1: we taught faculty tips on teaching the shoulder exam including some EBM pearls on the MSK exam so that they would feel more comfortable demonstrating to their learners #mededchat #facdev

Gail Sullivan @DrMedEd_itor 9 hours ago
@MedEdChat T1 Also role plays, especially a focus on faculty LISTENING more to learners; ask open-ended questions then practice really listening. If this - listening - is all faculty ‘get’ it’s a lot! #MedEdChat #jgme

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
T1 Best strategies I’ve found is to have a planned topic but be ready for a fluid conversation to promote inquiry amongst learners #MedEdChat

MedEd Chat @MedEdChat 9 hours ago
RT @debsimpson3: T1 Best #FacDev strategies is “Clinical Teaching is Like Improv Because…” done in short bursts during faculty mtg. From te...

Brenda Roman, MD @BJBRoman 9 hours ago
@debsimpson3 @TheSecondCity T1 practice what you preach is of the utmost importance. Be a positive role model and simply be willing to help other learners. #mededchat

MedEd Chat @MedEdChat 9 hours ago
RT Deb Simpson @debsimpson3 Replying to @GLBDallaghan Agility, reframing to illuminate evidence and #MedEd is critical #FacDev er skills #mededchat

Gail Sullivan @DrMedEd_itor 9 hours ago
@MedEdChat T1 VIDEO faculty/fellow teaching; have them review & then show you clips of ‘good’ vs ‘not so good’ examples; others validate these impressions & everyone comes up with suggestions for the future. Mega fun! #mededchat #jgme

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded
MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: T1 about to come up in a few moments #meded #mededchat

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: Topic 1: What are your best 15-20 min #MedEd #FacDev sessions for working with learners in #GME & #medstudents? Provide Top...

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@BJBRoman @debsimpson3 @TheSecondCity T1 This also brought to mind being real. I am as transparent as possible with students and laugh at all times so the learning is fun. #mededchat

Gail Sullivan @DrMedEd_itor 9 hours ago
@MedEdChat T1 role play role play role play role play! - with faculty; share your own failures – & occasional successes #mededchat #igme

MedEd Chat @MedEdChat 9 hours ago
RT @DrMedEd_itor @MedEdChat T1 role play role play role play role play! - with faculty; share your own failures – & occasional successes #mededchat...

Jackcy Jacob @jac2thersq 9 hours ago
@DrMedEd_itor @MedEdChat who made these videos and would they be available to share? #mededchat

Paul Ko, MD MEd @kop_MD 9 hours ago
@debsimpson3 @TheSecondCity T1 ability to adjust on the fly is essential to connect w learners #mededchat

Teresa Chan @TChanMD 9 hours ago
@MedEdChat I like to teach a session based on this post by @robwoodsuofs: https://t.co/sAgFsk3hEd Breaks up nicely into 2-3 sections of 20min or so. #mededchat

Paul Haidet @myheroistrane 9 hours ago
T1: Just watch this video. “Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours until you let go of the illusion of control” Sage words. #meded #edchat #edtech #MedEdChat https://t.co/rTeszT82nc

Brenda Roman, MD @BJBRoman 9 hours ago
@GLBDallaghan @debsimpson3 @TheSecondCity T1 Agreed. Being willing to share our failures and how we grow from them is so important. #mededchat
RT @kop_MD: @debsimpson3 @TheSecondCity T1 ability to adjust on the fly is essential to connect w learners #mededchat

Great question! Join @MedEdChat to discuss #MedEd

T1 Quick #FacDev strategies? Think #infographics #MedEdChat collaboratively developed by faculty @AuroraGME @widfm @mcwdom_facdev https://t.co/53UqXavw5K

RT @myheroistrane: T1: Just watch this video. “Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...

RT @TChanMD: @MedEdChat I like to teach a session based on this post by @robwoodsuofs: https://t.co/sAgFsk3hEd Breaks up nicely into 2-3...

Topic 2: How do you know you’ve made your #FacDev result in #makeitstick learning and transfer to practice – positively impacting faculty, their practices and learners? #MedEdChat

T2 Working on evaluating this with some @COMSEPediatrics colleagues. #mededchat

T1 thx for sharing; I’m going to use this one!! #mededchat #jgme

Also because of my work with @Brent_Thoma and our @METRIQstudy team, I like to teach #FacDev on responsible use of #SoMe in education, leadership, and research. I have short talks on each of these, which usually get interrupted by awesome worries & queries! #mededchat

Also because of my work with @Brent_Thoma and our @METRIQstudy team, I like to teach #FacDev on respo...
Teresa Chan @TChanMD 8 hours ago
RT @myheroistrane: T1: Just watch this video. “Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...

Deb Simpson @debsimpson38 hours ago
T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner’s performance impacted = aim (4) They teach others - power of peers as #FacDev ers (5) Joy in Teaching
Restored @dyrbye @hur2buzy @UCSFMedEd21 @MedEdNext #MedEdChat https://t.co/siqEWbyiEP

Paul Haidet @myheroistrane 8 hours ago
I’m not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentoring/coaching and lots of deliberate practice/feedback. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3: T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner’s perfo...

Teresa Chan @TChanMD 8 hours ago
@MedEdChat T2 #mededchat: For my #SoMe stuff it would be when I find that they’ve made the jump and joined twitter like @MVerhovsek and @DSahlas! That’s an immediate quantifiable change in behaviour - and then watching them grow in their use is amazing too!

Brenda Roman, MD @BJBRoman 8 hours ago
@MedEdChat T2 Problem with so many of the current assessments is how “well was it liked”. Yes, need to evaluate the longer term impacts. Currently that tends to be more informal #mededchat

Jackcy Jacob @jac2thersq 8 hours ago
@TChanMD @MedEdChat @robwoodsuofs this is great thanks @TChanMD #mededchat

Deb Simpson @debsimpson38 hours ago
@GLBDallaghan @COMSEPediatrics Can you share your approach/plan? Always looking for good ways to evaluate #FacDev #MedEdChat

Jonathan Lim @JonLimMD 8 hours ago
RT @debsimpson3: T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner’s perfo...
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@myheroistrane I’m with you. It makes me think we should be deliberate with follow up plans and regular check-ins to see if #facdev is being applied #mededchat

Teresa Chan @TChanMD 8 hours ago
@MedEdChat T2 #mededchat: For the bedside teaching, sometimes I get a text or I hear the #FacDev stuff being said when I’m on shift with people. Overhearing others teach = very rewarding when I hear them use the teaching scripts they’ve developed!

Gail Sullivan @DrMedEd_itor 8 hours ago
@GLBDallaghan @BJBRoman @debsimpson3 @TheSecondCity T1 So true, connect by being authentic (not the gray-haired sage) w/ junior & other faculty. Human to human connection makes facdev stick (it’s all about relationships) #mededchat #jgme

Larry Hurtubise @hur2buzy 8 hours ago
Checking in from CBus #MedEdChat https://t.co/whJnTmVGUY

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@debsimpson3 @COMSEPediatrics We ended our workshop with some goal setting by participants and informed them we’d be following up with surveys as well as being available for consults. Results are pending on the surveys #mededchat #facdev

Paul Ko, MD MEd @kop_MD 8 hours ago
T2: trying to get to level 3 (behavior change) and level 4 (results/benefits to organization) of Kirkpatrick’s model #MedEdChat

Teresa Chan @TChanMD 8 hours ago
@BJBRoman @MedEdChat Agreed. That’s why we developed the @MacCEprog, which goes wayyyyy beyond what normally #FacDev does. It’s #FacDev on steroids with tangible increased innovation and scholarly impact on all 3 campuses of @MacHealthSci. T2 #mededchat

Larry Hurtubise @hur2buzy 8 hours ago
RT @DrMedEd_itor: @GLBDallaghan @BJBRoman @debsimpson3 @TheSecondCity T1 So true, connect by being authentic (not the gray-haired sage) w/...
Gail Sullivan @DrMedEd_itor 8 hours ago
@kop_MD T2 observe fac teaching, in the ‘wild’ best; comments from students, residents also. If you share physical space (workroom), you can hear how faculty teach; it’s awesome to hear them using something you shared or taught! #mededchat #jgme

Larry Hurtubise @hur2buzy 8 hours ago
#mededchat it like motivational interviewing you have to write down your plan to change habits

Paul Haidet @myheroistrane 8 hours ago
@BJBRoman @MedEdChat Need the right questions for the right lens. Student perspective good for “what were your thoughts?” And “how did you make study decisions?” questions; not so good for “how should we teach u?” questions. #mededchat

Teresa Chan @TChanMD 8 hours ago
@debsimpson3 @MedEdChat @robwoodsuofs @Brent Thema @METRIQstudy Yes but usually more important on telling people how to do good with #SoMe. Professionalism isn’t the end goal usually, and when we teach it that way seems to paralyze people rather than empower them to do great things! #mededchat

Paul Ko, MD MEd @kop_MD 8 hours ago
@MedEdChat T2: instead of patient outcome looking at learner outcomes as a result of #facdev #makeitstick #mededchat

Teresa Chan @TChanMD 8 hours ago
@debsimpson3 @myheroistrane @robin_mackin @YusufYilmazPhD and I are working on some cool ideas for direct observation of clinical teaching with small activities and then debriefing. #mededchat

Deb Simpson @debsimpson3 8 hours ago
@TChanMD @MedEdChat T2 Agree. There is something about seeing what you’ve tried to help others learn in action! Very rewarding - and is one of the joys of teaching. #MedEdChat

Klodiana Kolomitro @Klodiana23 8 hours ago
@MedEdChat T2 using 6 month follow-up data collection methods and asking about what was implemented in practice (rather than post-event feedback which only captures satisfaction) #MedEdChat

Paul Haidet @myheroistrane 8 hours ago
@GLBDallaghan @debsimpson3 @COMSEPediatrics Follow up again n again n again. Nothing will stick if they don’t practice. #mededchat https://t.co/lqmOTKDPDu
Teresa Chan @TChanMD 8 hours ago
@myheroistrane COI... @ALiEMFac gives me a small teaching stipend for helping to run a YEAR LONG continuous #FacDev experience about taking theory into practice and then operationalizing activity back into scholarship! #mededchat https://t.co/SukusIwnms

MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: @GLBDallaghan @debsimpson3 @COMSEPediatrics Follow up again n again n again. Nothing will stick if they don’t practice....

Deb Simpson @debsimpson3 8 hours ago
@hur2buzy Welcome and missed you - eager to hear about your #FacDev Strategies and how you know they work! #MedEdChat

Deb Simpson @debsimpson3 8 hours ago
@kop_MD Can you share what you’ve been trying - how you are measuring? #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
RT @Klodiana23: @MedEdChat T2 using 6 month follow-up data collection methods and asking about what was implemented in practice (rather tha...

MedEd Chat @MedEdChat 8 hours ago
Topic 3: What’s the core expertise one needs to effectively provide YOUR 15 min #facdev & how prepare others to be Peer Faculty Developers of your topic? #MedEdChat

Vidhi Thakkar @vidhithakkar 8 hours ago
RT @MedEdChat: Topic 3: What’s the core expertise one needs to effectively provide YOUR 15 min #facdev & how prepare others to be Peer Facu...

Paul Haidet @myheroistrane 8 hours ago
@GLBDallaghan @debsimpson3 @COMSEPediatrics The encouragement and tracking of practice, with provision of feedback is as important as the lesson itself. Need to include this work in our CME planning if we REALLY want to improve performance. #mededchat

Paul Ko, MD MEd @kop_MD 8 hours ago
@debsimpson3 A lot of what others have suggested, observation of teaching, interval follow up, learner evals, but looking for other ideas here! #mededchat

Brenda Roman, MD @BJBRoman 8 hours ago
@myheroistrane @GLBDallaghan @debsimpson3 @COMSEPediatrics T2. Yes. Longer term coaching relationships are so important for growth as an educator #mededchat
Vidhi Thakkar @vidhithakkar 8 hours ago
RT @TChanMD: @MedEdChat I like to teach a session based on this post by @robwoodsuofs: https://t.co/sAgFsk3hEd Breaks up nicely into 2-3...

Vidhi Thakkar @vidhithakkar 8 hours ago
RT @myheroistrane: T1: Just watch this video. “Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...

Teresa Chan @TChanMD 8 hours ago
@myheroistrane @GLBDallaghan @debsimpson3 @COMSEPediatrics Check out the web-based app that @RickPenciner made... it does this FOR you!! An amazing #FacDev tool! https://t.co/Y3ekAVBo0C #MedEd #mededchat

Paul Ko, MD MEd @kop_M 8 hours ago
@Klodiana23 @MedEdChat Is there optimal interval for follow up? Why 6 month? #mededchat

Lauren Oshman @l_oshman 8 hours ago
When my residents tell me other faculty are teaching them the repro health teaching points I taught our faculty ... I know it’s working! #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T3 #growthmindset By that I mean you can learn to provide effective #facdev if your open to trying new things.....like improv #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @TChanMD: @myheroistrane @GLBDallaghan @debsimpson3 @COMSEPediatrics Check out the web-based app that @RickPenciner made... it does this...

Larry Hurttubise @hur2buzy 8 hours ago
T3 the core attitude needed is to reject passive strategies and embrace active strategies #mededchat

Mark Johnson @MarkJ_ohnson 8 hours ago
RT @myheroistrane: T1: Just watch this video. “Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3 Thanks for the reference @myheroistrane - what a great title “The Clinic is my Woodshed: a new paradigm for learning and refining communication skills” Knew you’d drawn in jazz to help us expand our thinking. WTG! #mededchat
Yes and encourage psychological safety and accountability #MedEdChat

T2 using adult learning principles so faculty can 1 practice teaching 2 teach other faculty 3 feedback to each other — learning sticks better with interactive teaching #mededchat

T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fun opps 4 deliberate practice (4) growthmindset (5) Sense of humor— respect for irony (6) Respect power of peers as FD collaborators https://t.co/s4NMiWoSR7 https://t.co/4FGXwUErCi

Hey, it was @debsimpson3 that mentioned improvisation (which I totally agree with btw) 😁 #mededchat

T3 The core skill is to commit to limiting yourself to 15 minutes! #mededchat

Good question, I don’t have the data for that but I found three months was too soon as many participants in #FacDev haven’t had a chance to try out the different skills/strategies. Do others have the research on the optimal follow-up interval #MedEdChat?

Also core attitude of how can I teach something differently to help #makeitstick w my learners! #growthmindset @GLBDallaghan #mededchat

Most definitely need #psychsafety as being a #FacDev er means taking risks! #mededchat

Thank you for highlighting #psychologicalsafety — name this so faculty can replicate with learners #mededchat
Deb Simpson @debsimpson3
T3 #MedEdChat Skill of #FacDev er? Be a learner! https://t.co/nXjsva3qbn

Larry Hurtubise @hur2buzy
#medEdChat yes and she taught me the Yes And improv strategy which is great for tweet chats!

MedEd Chat @MedEdChat
RT @debsimpson3: T3 #MedEdChat Skill of #FacDev er? Be a learner! https://t.co/nXjsva3qbn

Teresa Chan @TChanMD
RT @debsimpson3: T3 #MedEdChat Skill of #FacDev er? Be a learner! https://t.co/nXjsva3qbn

Brenda Roman, MD @BJBRoman
Love this! #mededchat

Jackcy Jacob @jac2thersq
RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...

Gary Beck Dallaghan @GLBDallaghan
@debsimpson3 This gets back to the notion of being transparent as an educator. Can’t be afraid to say “I don’t know” when asked a question by a learner. You can learn together! #mededchat

Gail Sullivan @DrMedEd itor
@TChanMD @myheroistrane @ALiEMFac WOW!! #mededchat #jgme

Paul Haidet @myheroistrane
Some more Kung Fu Panda wisdom for #facdev: "I’m not trying to make you into me; I’m trying to make you into YOU”. #MedEdChat https://t.co/NUOqbVKBwp

MedEd Chat @MedEdChat
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

MedEd Chat @MedEdChat
RT @myheroistrane: Some more Kung Fu Panda wisdom for #facdev: "I’m not trying to make you into me; I’m trying to make you into YOU”. #MedE...
Klodiana Kolomitro @Klodiana23 8 hours ago
@MedEdChat T3 meet people where they are at, read the audience, amplify others, appreciative inquiry approach, find out strengths and build from there, invite different perspectives, ask lots of questions to understand context and situate learning #MedEdChat

Brenda Roman, MD @BJBRoman 8 hours ago
@MedEdChat #mededchat. Need to find the moments to sit and reflect about how to best improve and cherish those times of true connection-so hard to do in our daily hectic lives.

Lauren Oshman @l_oshman 8 hours ago
@hur2buzy Level up ... ask faculty to use action planning to create new habits to use new skills! I am loving Atomic Habits and Power of #Habit and applying them to #teaching #meded #mededchat

Deb Simpson @debsimpson3 8 hours ago
Great #MedEdChat – and keep sharing please. In meantime check out these #FacDev Articles 4 more ideas!
By @Mayo https://t.co/XMclfDaYoQ By @LyubaKonopasek @JanetRiddleDME https://t.co/cMt5zpLmVz By @KevinHSouza https://t.co/s4NMiWoSR7 By @hur2buzy https://t.co/Xz4l0CkmYm

Deb Simpson @debsimpson3 8 hours ago
What a great list of KSA’s needed to be a #FacDev er WTG @Klodiana23 #MedEdChat Thank you!

Paul Haidet @myheroistrane 8 hours ago
Ok one last one for @debsimpson3... transformative teaching: when the teacher realizes he has to do something new to tailor to the learner... the essence of adaptive expertise. #MedEdChat https://t.co/lRmcRzXHQT

MedEd Chat @MedEdChat 8 hours ago
That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mjivoKroXx on the Resources page. Thanks everyone for participating! #meded

MedEd Chat @MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Thanks again to @JournalofGME for tonight’s topic! Our guest host next week is @apgonews! #meded #mededchat

John D Mahan @MedEdMahan 8 hours ago
T3 #MedEdChat — another important #Faced er trait - Stay humble! @nationwidekids @OhioStateMed @TheCgea https://t.co/Sli5AwVfOE
Klodiana Kolomitro @Klodiana23 8 hours ago
RT @debsimpson3: Great #MedEdChat – and keep sharing please. In meantime check out these #FacDev Articles 4 more ideas! By @Mayo https://...

Klodiana Kolomitro @Klodiana23 8 hours ago
RT @debsimpson3: What a great list of KSA’s needed to be a #FacDev er
WTG @Klodiana23 #MedEdChat Thank you! https://t.co/cpqTrxqIV3

JGME @JournalofGME 8 hours ago
Thank you everyone for joining us tonight #mededchat

Klodiana Kolomitro @Klodiana23 8 hours ago
Thank you @MedEdChat @JournalofGME for facilitating such an engaging discussion tonight and what a generous community for sharing so many wonderful wonderful ideas, resources, & strategies #MedEdChat #FacDev

Paul Haidet @myheroistrane 8 hours ago
@kop_MD Hey man, all the wisdom one needs is in the Kung Fu Panda movies. Seriously! #mededchat

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Tha...

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @JournalofGME for tonight’s topic! Our guest host next week is @ap...

Lauren Oshman @l_oshman 8 hours ago
@DrPsychMD @debsimpson3 Any good learning resources for #psychologicalsafety in #academicmedicine? Youtubes? Group activities? I would love to know how to create practice for this in #facdev, #mededchat #meded

Yusuf Yilmaz @YusufYilmazPhD 7 hours ago
RT @TChanMD: @debsimpson3 @myheroistrane @robin_mackin @YusufYilmazPhD and I are working on some cool ideas for direct observation of clini...
Timothy Gilligan @GilliganTimothy 7 hours ago
RT @myheroistrane: I'm not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentorin...

Belfast Mood Report @BelfastMoodBot 6 hours ago
With a VADER score of 0.9581 this is the most positive sentiment tweeted within a 30 mile radius of Belfast in the last two hours. https://t.co/2nx5ujgVJ5

David Mordecai 🦁 @liminal676 6 hours ago
@erikacule @DBDouble @ClinpsychLucy This is one of those instances where you've gone at lightening speed and I've lost you. I used to have a personal definition of psychosis based on experience. But on principled reflection I turned it around and made it about sanity. #SanityIsSocial https://t.co/lqNRPuzBu5

Tom Cooney MD MACP @PDX_Tom 6 hours ago
RT @debsimpson3: @MedEdChat @Alliance4ClinEd @JournalofGME Thanks for allowing @JournalofGME to host tonight's #MedEdChat session. #FacDev...

LLawson @LawsonLuan 6 hours ago
RT @myheroistrane: I'm not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentorin...

LLawson @LawsonLuan 6 hours ago
RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...

Zakia Dimassi, MD, MHPE @ZakiaDimassi 5 hours ago
RT @myheroistrane: T1: Just watch this video. 'Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...

Tuti M. Daud (Dr) @Tutiiryani 12 hours ago
RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...
The #MedEdChat Influencers

Top 10 Influential

@debsimpson3 100
@MedEdChat 97
@GLBDallaghan 91
@myheroistrane 79
@COMSEPediatrics 62
@BJBRoman 62
@kop_MD 45
@TChanMD 45
@DrMedEd_itor 42
@hur2buzy 40

Prolific Tweeters

@MedEdChat 21
@debsimpson3 12
@TChanMD 11
@myheroistrane 9
@DrMedEd_itor 8
@GLBDallaghan 8
@Klodiana23 7
@l_oshman 6
@MedEdBot 6
@BJBRoman 6

Highest Impressions

@MedEdChat 159.8K
@TChanMD 129.5K
@myheroistrane 13.4K
@GLBDallaghan 11.5K
@hur2buzy 10.6K
@MedEdBot 9.9K
@debsimpson3 8.4K
@JournalofGME 6.0K
@l_oshman 4.7K
@Klodiana23 4.1K