

## 2020-01-16: Faculty Development to Make It Stick

The following links were shared during the chat:

- “Clinical Teaching Is Like Improv Because...” A Faculty Development Strategy <https://www.jgme.org/doi/10.4300/JGME-D-18-00870.1>
- How to Teach “Diagnosis” and “Patient Management” <https://icenetblog.royalcollege.ca/2015/08/11/how-to-teach-diagnosis-and-patient-management/>
- Shifu Shifu <https://www.youtube.com/watch?v=DLpUev1FvS0&app=desktop>
- The Clinic Is My Woodshed: A New Paradigm for Learning and Refining Communication Skills <https://www.ncbi.nlm.nih.gov/m/pubmed/27873417/>
- ChangeCME <https://changecme.com/index.php>
- The Power of Peers: Faculty Development for Medical Educators of the Future <https://www.jgme.org/doi/10.4300/JGME-D-19-00613.1>
- Kung Fu Panda - Teaching <https://www.youtube.com/watch?v=X7tHZaWP6DY&app=desktop>
- The International Literature on Teaching Faculty Development in English-Language Journals: A Scoping Review and Recommendations for Core Topics <https://www.jgme.org/doi/10.4300/JGME-D-19-00174>
- The Power of Peers: Faculty Development for Medical Educators of the Future <https://www.jgme.org/doi/10.4300/JGME-D-19-00613.1>
- Getting Started With Online Faculty Development <https://www.jgme.org/doi/10.4300/JGME-D-15-00415.1>
- Success of a Faculty Development Program for Teachers at the Mayo Clinic <https://www.jgme.org/doi/full/10.4300/JGME-D-14-00139.1>



**MedEd Chat** @MedEdChat 9 hours ago

Topic 1: What are your best 15-20 min #MedEd #FacDev sessions for working with learners in #GME & #medstudents ? Provide Topic and Methods #MedEdChat



**Jonathan Lim** @JonLimMD 9 hours ago

Had a late night on service, so mostly reading and liking. But looking forward to learning! #mededchat



**Deb Simpson** @debsimpson39 hours ago

@MedEdChat @Alliance4ClinEd @JournalofGME Thanks for allowing @JournalofGME to host tonight's #MedEdChat session. #FacDev is critical to excellence in #MedEd @DrMedEd itor @lainieyarris @GME MD @PDX Tom @JanetRiddleDME @dorenebalmer @mededdoc @ndeiorio @mdjneoed



**Gail Sullivan** @DrMedEd itor 9 hours ago

@MedEdChat T1 Best: learner-centered, ie what is the focus of the faculty learner? Match that to (existing) learning objectives, learner level and/or faculty question #mededchat #jgme



**Deb Simpson** @debsimpson39 hours ago

T1 Best #FacDev strategies is “Clinical Teaching is Like Improv Because...” done in short bursts during faculty mtg. From teacher “warm ups” to short scenes to practice a skill. LOL abounds! #NewIdeas <https://t.co/p9gillyRWgc> + check reasons why @TheSecondCity #MedEdChat <https://t.co/2S8KUZ8rKT>



**Jackcy Jacob** @jac2thersq9 hours ago

@MedEdChat T1: we taught faculty tips on teaching the shoulder exam including some EBM pearls on the MSK exam so that they would feel more comfortable demonstrating to their learners #mededchat #facdev



**Gail Sullivan** @DrMedEd 9 hours ago

@MedEdChat T1 Also role plays, especially a focus on faculty LISTENING more to learners; ask open-ended questions then practice really listening. If this - listening - is all faculty 'get' it's a lot! #MedEdChat #jgme



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

T1 Best strategies I've found is to have a planned topic but be ready for a fluid conversation to promote inquiry amongst learners #MedEdChat



**MedEd Chat** @MedEdChat9 hours ago

RT @debsimpson3: T1 Best #FacDev strategies is "Clinical Teaching is Like Improv Because..." done in short bursts during faculty mtg. From te...



**Brenda Roman, MD** @BJBRoman9 hours ago

@debsimpson3 @TheSecondCity T1 practice what you preach is of the utmost importance. Be a positive role model and simply be willing to help other learners. #mededchat



**MedEd Chat** @MedEdChat9 hours ago

RT Deb Simpson @debsimpson3 Replying to @GLBDallaghan Agility, reframing to illuminate evidence and #MedEd is critical #FacDev er skills #mededchat



**Gail Sullivan** @DrMedEd 9 hours ago

@MedEdChat T1 VIDEO faculty/fellow teaching; have them review & then show you clips of 'good' vs 'not so good' examples; others validate these impressions & everyone comes up with suggestions for the future. Mega fun! #mededchat #jgme



**MedEdBot** @MedEdBot9 hours ago

RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded



**MedEdBot** @MedEdBot9 hours ago

RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded



**MedEdBot** @MedEdBot9 hours ago

RT @MedEdChat: T1 about to come up in a few moments [#meded](#) [#mededchat](#)



**MedEdBot** @MedEdBot9 hours ago

RT @MedEdChat: Topic 1: What are your best 15-20 min [#MedEd](#) [#FacDev](#) sessions for working with learners in [#GME](#) & [#medstudents](#) ? Provide Top...



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

@BJBRoman @debsimpson3 @TheSecondCity T1 This also brought to mind being real. I am as transparent as possible with students and laugh at all times so the learning is fun. [#mededchat](#)



**Gail Sullivan** @DrMedEd itor9 hours ago

@MedEdChat T1 role play role play role play! - with faculty; share your own failures – & occasional successes [#mededchat](#) [#jgme](#)



**MedEd Chat** @MedEdChat9 hours ago

RT @DrMedEd itor: @MedEdChat T1 role play role play role play! - with faculty; share your own failures – & occasional successes [#mededchat](#)...



**Jacky Jacob** @jac2thersq9 hours ago

@DrMedEd itor @MedEdChat who made these videos and wold they be available to share? [#mededchat](#)



**Paul Ko, MD MEd** @kop MD9 hours ago

@debsimpson3 @TheSecondCity T1 ability to adjust on the fly is essential to connect w learners [#mededchat](#)



**Teresa Chan** @TChanMD9 hours ago

@MedEdChat I like to teach a session based on this post by @robwoodsuoofs : <https://t.co/sAgFsk3hEd> Breaks up nicely into 2-3 sections of 20min or so. [#mededchat](#)



**Paul Haidet** @myheroistrane9 hours ago

T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours until you let go of the illusion of control" Sage words. [#meded](#) [#edchat](#) [#edtech](#) [#MedEdChat](#) <https://t.co/rTeszT82nc>



**Brenda Roman, MD** @BJBRoman9 hours ago

@GLBDallaghan @debsimpson3 @TheSecondCity T1 Agreed. Being willing to share our failures and how we grow from them is so important. [#mededchat](#)



**MedEd Chat** @MedEdChat9 hours ago

RT @kop MD: @debsimpson3 @TheSecondCity T1 ability to adjust on the fly is essential to connect w learners #mededchat



**Dr Lia Thomas** @DrLiaT19 hours ago

Great question! Join @MedEdChat to discuss #MedEd



**Deb Simpson** @debsimpson39 hours ago

T1 Quick #FacDev strategies? Think #infographics #MedEdChat collaboratively developed by faculty @AuroraGME @widfm @mcwdom\_facdev <https://t.co/53UqXaww5K>



**MedEd Chat** @MedEdChat9 hours ago

RT @myheroistrane: T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u..."



**MedEd Chat** @MedEdChat9 hours ago

RT @TChanMD: @MedEdChat I like to teach a session based on this post by @robwoodsuoofs : <https://t.co/sAgFsk3hEd> Breaks up nicely into 2-3...



**MedEd Chat** @MedEdChat9 hours ago

Topic 2: How do you know you've made your #FacDev result in #makeitstick learning and transfer to practice – positively impacting faculty, their practices and learners? #MedEdChat



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T2 Working on evaluating this with some @COMSEPediatrics colleagues. #mededchat



**Gail Sullivan** @DrMedEd itor8 hours ago

@myheroistrane T1 thx for sharing; I'm going to use this one!! #mededchat #jgme



**Teresa Chan** @TChanMD8 hours ago

@MedEdChat @robwoodsuoofs Also because of my work with @Brent Thoma and our @METRIQstudy team, I like to teach #FacDev on responsible use of #SoMe in education, leadership, and research. I have short talks on each of these, which usually get interrupted by awesome worries & queries! #mededchat



**MedEd Chat** @MedEdChat8 hours ago

RT @TChanMD: @MedEdChat @robwoodsuoofs Also because of my work with @Brent Thoma and our @METRIQstudy team, I like to teach #FacDev on respo...



**Teresa Chan** @TChanMD8 hours ago

RT @myheroistrane: T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u..."



**Deb Simpson** @debsimpson38 hours ago

T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner's performance impacted = aim (4) They teach others - power of peers as #FacDev ers (5) Joy in Teaching  
Restored @dyrbye @hur2buzy @UCSFMedEd21 @MedEdNext #MedEdChat <https://t.co/siqEWbyiEP>



**Paul Haidet** @myheroistrane8 hours ago

I'm not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentoring/coaching and lots of deliberate practice/feedback. #MedEdChat



**MedEd Chat** @MedEdChat8 hours ago

RT @debsimpson3: T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner's perfo...



**Teresa Chan** @TChanMD8 hours ago

@MedEdChat T2 #mededchat: For my #SoMe stuff it would be when I find that they've made the jump and joined twitter like @MVerhovsek and @DSahlas! That's an immediate quantifiable change in behaviour - and then watching them grow in their use is amazing too!



**Brenda Roman, MD** @BJBRoman8 hours ago

@MedEdChat T2 Problem with so many of the current assessments is how "well was it liked". Yes, need to evaluate the longer term impacts. Currently that tends to be more informal #mededchat



**Jacky Jacob** @jac2thersq8 hours ago

@TChanMD @MedEdChat @robwoodsuoifs this is great thanks @TChanMD #mededchat



**Deb Simpson** @debsimpson38 hours ago

@GLBDallaghan @COMSEPdiagnostics Can you share your approach/plan? Always looking for good ways to evaluate #FacDev #MedEdChat



**Jonathan Lim** @JonLimMD8 hours ago

RT @debsimpson3: T2 – For me #FacDev has Stuck when: (1) Learners report teacher use (2) Tch Evals improve (with time) (3) Learner's perfo...



**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago

[@myheroistrane](#) I'm with you. It makes me think we should be deliberate with follow up plans and regular check-ins to see if [#facdev](#) is being applied [#mededchat](#)



**Teresa Chan** @TChanMD 8 hours ago

[@MedEdChat](#) T2 [#mededchat](#): For the bedside teaching, sometimes I get a text or I hear the [#FacDev](#) stuff being said when I'm on shift with people. Overhearing others teach = very rewarding when I hear them use the teaching scripts they've developed!



**Gail Sullivan** @DrMedEd 8 hours ago

[@GLBDallaghan](#) [@BJBRoman](#) [@debsimpson3](#) [@TheSecondCity](#) T1 So true, connect by being authentic (not the gray-haired sage) w/ junior & other faculty. Human to human connection makes facdev stick (it's all about relationships) [#mededchat](#) [#jgme](#)



**Larry Hurtubise** @hur2buzy 8 hours ago

Checking in from CBus [#MedEdChat](#) <https://t.co/whJnTmVGUY>



**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago

[@debsimpson3](#) [@COMSEPediatrics](#) We ended our workshop with some goal setting by participants and informed them we'd be following up with surveys as well as being available for consults. Results are pending on the surveys [#mededchat](#) [#facdev](#)



**Paul Ko, MD MEd** @kop MD 8 hours ago

T2: trying to get to level 3 (behavior change) and level 4 (results/benefits to organization) of Kirkpatrick's model [#MedEdChat](#)



**Teresa Chan** @TChanMD 8 hours ago

[@BJBRoman](#) [@MedEdChat](#) Agreed. That's why we developed the [@MacCEprog](#), which goes wayyyyy beyond what normally [#FacDev](#) does. It's [#FacDev](#) on steroids with tangible increased innovation and scholarly impact on all 3 campuses of [@MacHealthSci](#). T2 [#mededchat](#)



**Larry Hurtubise** @hur2buzy 8 hours ago

RT [@DrMedEd](#) itor: [@GLBDallaghan](#) [@BJBRoman](#) [@debsimpson3](#) [@TheSecondCity](#) T1 So true, connect by being authentic (not the gray-haired sage) w/...



**Klodiana Kolomitro** @Klodiana238 8 hours ago

[@MedEdChat](#) T2 paying attention to the discourse and noticing changes there (hopefully it gets more sophisticated and there is a shared meaning of critical concepts) [#MedEdChat](#)



**Gail Sullivan** @DrMedEd 8 hours ago

[@kop\\_MD](#) T2 observe fac teaching, in the 'wild' best; comments from students, residents also. If you share physical space (workroom), you can hear how faculty teach; it's awesome to hear them using something you shared or taught! [#mededchat](#) [#jgme](#)



**Larry Hurtubise** @hur2buzy8 hours ago

[#mededchat](#) it like motivational interviewing you have to write down your plan to change habits



**Paul Haidet** @myheroistrane8 hours ago

[@BJBRoman](#) [@MedEdChat](#) Need the right questions for the right lens. Student perspective good for "what were your thoughts?" And "how did you make study decisions?" questions; not so good for "how should we teach u?" questions. [#mededchat](#)



**Teresa Chan** @TChanMD8 hours ago

[@debsimpson3](#) [@MedEdChat](#) [@robwoodsuoofs](#) [@Brent Thoma](#) [@METRIQstudy](#) Yes but usually more important on telling people how to do good with [#SoMe](#). Professionalism isn't the end goal usually, and when we teach it that way seems to paralyze people rather than empower them to do great things! [#mededchat](#)



**Paul Ko, MD MEd** @kop\_MD8 hours ago

[@MedEdChat](#) T2: instead of patient outcome looking at learner outcomes as a result of [#facdev](#) [#makeitstick](#) [#mededchat](#)



**Teresa Chan** @TChanMD8 hours ago

[@debsimpson3](#) [@myheroistrane](#) [@robin\\_mackin](#) [@YusufYilmazPhD](#) and I are working on some cool ideas for direct observation of clinical teaching with small activities and then debriefing. [#mededchat](#)



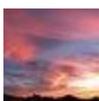
**Deb Simpson** @debsimpson38 hours ago

[@TChanMD](#) [@MedEdChat](#) T2 Agree. There is something about seeing what you've tried to help others learn in action! Very rewarding - and is one of the joys of teaching. [#MedEdChat](#)



**Klodiana Kolomitro** @Klodiana238 hours ago

[@MedEdChat](#) T2 using 6 month follow-up data collection methods and asking about what was implemented in practice (rather than post-event feedback which only captures satisfaction) [#MedEdChat](#)



**Paul Haidet** @myheroistrane8 hours ago

[@GLBDallaghan](#) [@debsimpson3](#) [@COMSEPediatrics](#) Follow up again n again n again. Nothing will stick if they don't practice. [#mededchat](#) <https://t.co/lqmOTKDPDu>



**Teresa Chan** [@TChanMD8 hours ago](#)

[@myheroistrane](#) COI... [@ALiEMFac](#) gives me a small teaching stipend for helping to run a YEAR LONG continuous [#FacDev](#) experience about taking theory into practice and then operationalizing activity back into scholarship! [#mededchat](#) <https://t.co/Sukuslwnms>



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): [@GLBDallaghan](#) [@debsimpson3](#) [@COMSEPediatrics](#) Follow up again n again n again. Nothing will stick if they don't practice...



**Deb Simpson** [@debsimpson38 hours ago](#)

[@hur2buzy](#) Welcome and missed you - eager to hear about your [#FacDev](#) Strategies and how you know they work! [#MedEdChat](#)



**Deb Simpson** [@debsimpson38 hours ago](#)

[@kop\\_MD](#) Can you share what you've been trying - how you are measuring? [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

RT [@Klodiana23](#): [@MedEdChat](#) T2 using 6 month follow-up data collection methods and asking about what was implemented in practice (rather tha...



**MedEd Chat** [@MedEdChat8 hours ago](#)

Topic 3: What's the core expertise one needs to effectively provide YOUR 15 min [#facdev](#) & how prepare others to be Peer Faculty Developers of your topic? [#MedEdChat](#)



**Vidhi Thakkar** [@vidhithakkar8 hours ago](#)

RT [@MedEdChat](#): Topic 3: What's the core expertise one needs to effectively provide YOUR 15 min [#facdev](#) & how prepare others to be Peer Facu...



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@GLBDallaghan](#) [@debsimpson3](#) [@COMSEPediatrics](#) The encouragement and tracking of practice, with provision of feedback is as important as the lesson itself. Need to include this work in our CME planning if we REALLY want to improve performance. [#mededchat](#)



**Paul Ko, MD MEd** [@kop\\_MD8 hours ago](#)

[@debsimpson3](#) A lot of what others have suggested, observation of teaching, interval follow up, learner evals, but looking for other ideas here! [#mededchat](#)



**Brenda Roman, MD** [@BJBRoman8 hours ago](#)

[@myheroistrane](#) [@GLBDallaghan](#) [@debsimpson3](#) [@COMSEPediatrics](#) T2. Yes. Longer term coaching relationships are so important for growth as an educator [#mededchat](#)



**Vidhi Thakkar** @vidhithakkar8 hours ago

RT @TChanMD: @MedEdChat I like to teach a session based on this post by @robwoodsuoofs : <https://t.co/sAgFsk3hEd> Breaks up nicely into 2-3...



**Vidhi Thakkar** @vidhithakkar8 hours ago

RT @myheroistrane: T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...



**Teresa Chan** @TChanMD8 hours ago

@myheroistrane @GLBDallaghan @debsimpson3 @COMSEPediatrics Check out the web-based app that @RickPenciner made... it does this FOR you!! An amazing #FacDev tool! <https://t.co/Y3ekAVBo0C> #MedEd #mededchat



**Paul Ko, MD MEd** @kop MD8 hours ago

@Klodiana23 @MedEdChat Is there optimal interval for follow up? Why 6 month?#mededchat



**Lauren Oshman** @l\_oshman8 hours ago

When my residents tell me other faculty are teaching them the repro health teaching points I taught our faculty ... I know it's working! #mededchat



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T3 #growthmindset By that I mean you can learn to provide effective #facdev if your open to trying new things....like improv #mededchat



**MedEd Chat** @MedEdChat8 hours ago

RT @TChanMD: @myheroistrane @GLBDallaghan @debsimpson3 @COMSEPediatrics Check out the web-based app that @RickPenciner made... it does this...



**Larry Hurtubise** @hur2buzy8 hours ago

T3 the core attitude needed is to reject passive strategies and embrace active strategies #mededchat



**Mark Johnson** @MarkJohnson8 hours ago

RT @myheroistrane: T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...



**MedEd Chat** @MedEdChat8 hours ago

RT @debsimpson3 Thanks for the reference @myheroistrane - what a great title "The Clinic is my Woodshed: a new paradigm for learning and refining communication skills" Knew you'd drawn in jazz to help us expand our thinking. WTG! #mededchat



**Larry Hurtubise** @hur2buzy8 hours ago

Yes and encourage psychological safety and accountability [#MedEdChat](#)



**Lauren Oshman** @l\_oshman8 hours ago

T2 using adult learning principles so faculty can 1 practice teaching 2 teach other faculty 3 feedback to each other — learning sticks better with interactive teaching [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago

T3 # EPAs for [#FacDev](#) ers [#MedEdChat](#) (1) succinct/focused (2) teach why & how + what (walk the talk) (3) [#Psychsafe](#) + fun opps 4 deliberate practice (4) growthmindset (5) Sense of humor-respect for irony (6) Respect power of peers as FD collaborators <https://t.co/s4NMIWoSR7> <https://t.co/4FGXwUErCi>



**Paul Haidet** @myheroistrane8 hours ago

[@MedEdChat](#) [@debsimpson3](#) Hey, it was [@debsimpson3](#) that mentioned improvisation (which I totally agree with btw) 😊 [#mededchat](#)



**Lauren Oshman** @l\_oshman8 hours ago

[@hur2buzy](#) T3 The core skill is to commit to limiting yourself to 15 minutes! [#mededchat](#)



**Klodiana Kolomitro** @Klodiana238 hours ago

[@kop MD](#) [@MedEdChat](#) Good question, I don't have the data for that but I found three months was too soon as many participants in [#FacDev](#) haven't had a chance to try out the different skills/strategies. Do others have the research on the optimal follow-up interval [#MedEdChat](#)?



**MedEd Chat** @MedEdChat8 hours ago

RT [@debsimpson3](#): T3 # EPAs for [#FacDev](#) ers [#MedEdChat](#) (1) succinct/focused (2) teach why & how + what (walk the talk) (3) [#Psychsafe](#) + fu...



**Paul Ko, MD MEd** @kop MD8 hours ago

[@hur2buzy](#) T3: also core attitude of how can I teach something differently to help [#makeitstick](#) w my learners! [#growthmindset](#) [@GLBDallaghan](#) [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

RT Deb Simpson [@debsimpson3](#) Replying to [@hur2buzy](#) Most definitely need [#psychsafety](#) as being a [#FacDev](#) er means taking risks! [#mededchat](#)



**Lauren Oshman** @l\_oshman8 hours ago

[@debsimpson3](#) Thank you for highlighting [#psychologicalsafety](#) — name this so faculty can replicate with learners [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago

T3 #MedEdChat Skill of #FacDev er? Be a learner! <https://t.co/nXjsva3qbn>



**Larry Hurtubise** @hur2buzy8 hours ago

#medEdChat yes and she taught me the Yes And improv strategy which is great for tweet chats!



**MedEd Chat** @MedEdChat8 hours ago

RT @debsimpson3: T3 #MedEdChat Skill of #FacDev er? Be a learner! <https://t.co/nXjsva3qbn>



**Teresa Chan** @TChanMD8 hours ago

RT @debsimpson3: T3 #MedEdChat Skill of #FacDev er? Be a learner! <https://t.co/nXjsva3qbn>



**Brenda Roman, MD** @BJBRoman8 hours ago

Love this! #mededchat



**Jacky Jacob** @jac2thersq8 hours ago

RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@debsimpson3 This gets back to the notion of being transparent as an educator. Can't be afraid to say "I don't know" when asked a question by a learner. You can learn together! #mededchat



**Gail Sullivan** @DrMedEd itor8 hours ago

@TChanMD @myheroistrane @ALiEMFac WOW!! #mededchat #jgme



**Paul Haidet** @myheroistrane8 hours ago

Some more Kung Fu Panda wisdom for #facdev: "I'm not trying to make you into me; I'm trying to make you into YOU". #MedEdChat <https://t.co/NUOqbVKBwp>



**MedEd Chat** @MedEdChat8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



**MedEd Chat** @MedEdChat8 hours ago

RT @myheroistrane: Some more Kung Fu Panda wisdom for #facdev: "I'm not trying to make you into me; I'm trying to make you into YOU". #MedE...



**Klodiana Kolomitro** @Klodiana238 hours ago

[@MedEdChat](#) T3 meet people where they are at, read the audience, amplify others, appreciative inquiry approach, find out strengths and build from there, invite different perspectives, ask lots of questions to understand context and situate learning [#MedEdChat](#)



**Brenda Roman, MD** @BJBRoman8 hours ago

[@MedEdChat](#) [#mededchat](#). Need to find the moments to sit and reflect about how to best improve and cherish those times of true connection-so hard to do in our daily hectic lives.



**Lauren Oshman** @l\_oshman8 hours ago

[@hur2buzy](#) Level up ... ask faculty to use action planning to create new habits to use new skills! I am loving Atomic Habits and Power of [#Habit](#) and applying them to [#teaching](#) [#meded](#) [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago

Great [#MedEdChat](#) – and keep sharing please. In meantime check out these [#FacDev](#) Articles 4 more ideas!

By [@Mayo](#) <https://t.co/XMclfDaYoO> By [@LyubaKonopasek](#) [@JanetRiddleDME](#) <https://t.co/cMt5zpLmVz> By [@KevinHSouza](#) <https://t.co/s4NMIWoSR7> By [@hur2buzy](#) <https://t.co/Xz4I0CkmYm>



**Deb Simpson** @debsimpson38 hours ago

What a great list of KSA's needed to be a [#FacDev](#) er WTG [@Klodiana23](#) [#MedEdChat](#) Thank you!



**Paul Haidet** @myheroistrane8 hours ago

Ok one last one for [@debsimpson3](#)... transformative teaching: when the teacher realizes he has to do something new to tailor to the learner... the essence of adaptive expertise. [#MedEdChat](#) <https://t.co/IRmcRzXHQT>



**MedEd Chat** @MedEdChat8 hours ago

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Thanks everyone for participating! [#meded](#)



**MedEd Chat** @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Thanks again to [@JournalofGME](#) for tonight's topic! Our guest host next week is [@apgonews!](#) [#meded](#) [#mededchat](#)



**John D Mahan** @MedEdMahan8 hours ago

T3 [#MedEdChat](#) — another important [#Faced](#) er trait - Stay humble! [@nationwidekids](#) [@OhioStateMed](#) [@TheCgea](#) <https://t.co/Sli5AwVfOE>



**Klodiana Kolomitro** @Klodiana238 hours ago

RT @debsimpson3: Great #MedEdChat – and keep sharing please. In meantime check out these #FacDev Articles 4 more ideas! By @Mayo <https://...>



**Klodiana Kolomitro** @Klodiana238 hours ago

RT @debsimpson3: What a great list of KSA's needed to be a #FacDev er  
WTG @Klodiana23 #MedEdChat Thank you! <https://t.co/cpqTrxqIV3>

JGME

**JGME** @JournalofGME8 hours ago

Thank you everyone for joining us tonight #mededchat



**Klodiana Kolomitro** @Klodiana238 hours ago

Thank you @MedEdChat @JournalofGME for facilitating such an engaging discussion tonight and what a generous community for sharing so many wonderful wonderful ideas, resources, & strategies #MedEdChat #FacDev



**Paul Haidet** @myheroistrane8 hours ago

@kop MD Hey man, all the wisdom one needs is in the Kung Fu Panda movies.  
Seriously! #mededchat



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Tha...



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: Join us again next week at 9 pm Thursday. Thanks again to @JournalofGME for tonight's topic! Our guest host next week is @ap...



**Lauren Oshman** @l\_oshman8 hours ago

@DrPsychMD @debsimpson3 Any good learning resources for #psychologicalsafety in #academicmedicine? Youtubes? Group activities? I would love to know how to create practice for this in #facdev. #mededchat #meded



**Yusuf Yilmaz** @YusufYilmazPhD7 hours ago

RT @TChanMD: @debsimpson3 @myheroistrane @robin\_mackin @YusufYilmazPhD and I are working on some cool ideas for direct observation of clini...



**Timothy Gilligan** @GilliganTimothy7 hours ago

RT @myheroistrane: I'm not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentorin...



**Belfast Mood Report** @BelfastMoodBot6 hours ago

With a VADER score of 0.9581 this is the most positive sentiment tweeted within a 30 mile radius of Belfast in the last two hours. <https://t.co/2nx5ujgvJ5>



**David Mordecai** @liminal676 hours ago

@erikacule @DBDouble @ClinpsychLucy This is one of those instances where you've gone at lightening speed and I've lost you. I used to have a personal definition of psychosis based on experience. But on principled reflection I turned it around and made it about sanity. #SanityIsSocial <https://t.co/lqNRPuzBu5>



**Tom Cooney MD MACP** @PDX Tom6 hours ago

RT @debsimpson3: @MedEdChat @Alliance4ClinEd @JournalofGME Thanks for allowing @JournalofGME to host tonight's #MedEdChat session. #FacDev...



**LLawson** @LawsonLuan6 hours ago

RT @myheroistrane: I'm not really convinced that single #facdev sessions make a whole lot of difference. Need to have longitudinal mentorin...



**LLawson** @LawsonLuan6 hours ago

RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...



**Zakia Dimassi, MD, MHPE** @ZakiaDimassi5 hours ago

RT @myheroistrane: T1: Just watch this video. "Shifu, Shifu (the teacher), the panda (learner) will never reach his destiny nor you yours u...



**Tuti M. Daud (Dr)** @Tutiiryani12 hours ago

RT @debsimpson3: T3 # EPAs for #FacDev ers #MedEdChat (1) succinct/focused (2) teach why & how + what (walk the talk) (3) #Psychsafe + fu...

# The #MedEdChat Influencers

## Top 10 Influential

 [@debsimpson3](#) 100

 [@MedEdChat](#) 97

 [@GLBDallaghan](#) 91

 [@myheroistrane](#) 79

 [@COMSEPediatrics](#) 62

 [@BJBRoman](#) 62

 [@kop\\_MD](#) 45

 [@TChanMD](#) 45

 [@DrMedEd\\_itor](#) 42

 [@hur2buzy](#) 40

## Prolific Tweeters

 [@MedEdChat](#) 21

 [@debsimpson3](#) 12

 [@TChanMD](#) 11

 [@myheroistrane](#) 9

 [@DrMedEd\\_itor](#) 8

 [@GLBDallaghan](#) 8

 [@Klodiana23](#) 7

 [@I\\_oshman](#) 6

 [@MedEdBot](#) 6

 [@BJBRoman](#) 6

## Highest Impressions

 [@MedEdChat](#) 159.8K

 [@TChanMD](#) 129.5K

 [@myheroistrane](#) 13.4K

 [@GLBDallaghan](#) 11.5K

 [@hur2buzy](#) 10.6K

 [@MedEdBot](#) 9.9K

 [@debsimpson3](#) 8.4K

 [@JournalofGME](#) 6.0K

 [@I\\_oshman](#) 4.7K

 [@Klodiana23](#) 4.1K