2019-12-19: Effects of Curricular Integration on Faculty Identity and Institutional Roles

The following links were shared during the chat:
- Professional Self-concept and Burnout Among Medical School Faculty in South Korea: A Cross-sectional Study
  https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6612083/

MedEd Chat @MedEdChat 9 hours ago
Topic 1: When discrete courses integrate, what can be done to protect professional identity? #mededchat #meded

ShereeseM, MS/MBA @ShereesePubHlth 9 hours ago
RT @MedEdChat: Topic 1: When discrete courses integrate, what can be done to protect professional identity? #mededchat #meded

Alliance4ClinEd @Alliance4ClinEd 9 hours ago
T1 This is an interesting notion for clinical medical educators. Does the integration of formerly block clerkships alter one’s view of self as a professional #meded ucator? #mededchat

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
Janni Collins here eager to converse with educators! #mededchat

Margaret Compton @MComptonMD 8 hours ago
@MedEdChat Margaret from Nashville. Current cytology fellow, soon to be junior faculty at VUMC. #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@Alliance4ClinEd T1 Very interesting question. Much of the time the integration of basic science courses is where one considers threats to professional identity....not clinical courses. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT Monica van de Ridder @MvdRidder Replying to @MedEdChat T1. Just wondering, why are discrete courses seen as a threat for professional identity? #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
@MvdRidder T1 It's the removal of discrete courses in favor of integrated courses. Sorry if the question was misleading. #mededchat
Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
@GLBDallaghan @Alliance4ClinEd T1 Radiology departments overwhelmingly want to be included in the formal curriculum. That might mean integration with other specialties. I think there are advantages and disadvantages to this approach. #mededchat

SDRME @SDRME_Meded 8 hours ago
T1 Interesting study from S Korea related to burnout as a result of diminished professional self-concept. https://t.co/bcLJNWO7KQ #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @SDRME_Meded: T1 Interesting study from S Korea related to burnout as a result of diminished professional self-concept. https://t.co/bc...

Monica van de Ridder @MvdRidder 8 hours ago
@GLBDallaghan @Alliance4ClinEd #mededchat. I think observing role models is one of the most important aspects to build professional identity. Observing role models is possible in every system.?

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@jannimd @Alliance4ClinEd Why do you think it is so challenging for radiology to get time in the curriculum? Do you think others feel threatened by it? #mededchat

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Welcome to the #mededchat (US) I am your moderator for the next hour @alliance4clined #meded

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: We will assume that all of your tweets during #mededchat are your own during this hour unless otherwise stated #meded

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Topic 1: When discrete courses integrate, what can be done to protect professional identity? #mededchat #meded
RT @Alliance4ClinEd: T1 This is an interesting notion for clinical medical educators. Does the integration of formerly block clerkships al...

@GLBDallaghan True.....but what if the role model is poor as a result of integrated courses. Is that going to help learners have a positive sense of that profession? #mededchat

@MvdRidder @Alliance4ClinEd True.....but what if the role model is poor as a result of integrated courses. Is that going to help learners have a positive sense of that profession? #mededchat

@MvdRidder But how do you relate diminished self-concept to prof identity?

@jannimd there’s limited space in the curriculum so yes, there are winners and losers. #mededchat

@MvdRidder But how will that affect prof identity in your view? Just curious...#mededchat

In the article they use self-concept and professional identity as one notion....If one’s professional self-concept is threatened or diminished it could lead to burnout #mededchat
RT @MComptonMD: @jannimd @GLBDallaghan @Alliance4ClinEd T1: pathology has also had less formal curriculum time. This is problematic as stud...

Topic 2: How do threats to professional identity from integrating curricula impact the learning environment? #mededchat #meded

@MedEdChat 8 hours ago

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MedEdChat T2 I've seen this in action with changing from block scheduling to integrated curricula. It's awful! The faculty who had to integrate were bitter and angry....leading to a rather poor experience for the students #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@GLBDallaghan @Alliance4ClinEd I always wonder how much in the professional identity formation the knowledge plays a role. I am not an expert in this field, but in identity formation I wonder if the hidden values, the soft skills, almost play an equal or more important role, compared to knowledge. #mededchat

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
@MvdRidder Students graduate from medical school with an inaccurate perception of radiology and what radiologists do because they don’t have early and dedicated exposure to the field. #mededchat

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
T2 When clerkships get shortened it often results in faculty feeling under appreciated. This comes across to students as well #mededchat

Margaret Compton @MComptonMD 8 hours ago
T1: professional identity is affected because, without formal experience in pathology/lab med, pathologists are viewed by other specialties as the monolithic black box of “the lab” rather than as a consulting physician #mededchat

ShereeseM, MS/MBA @ShereesePubHlth 8 hours ago
RT @MedEdChat: Topic 2: How do threats to professional identity from integrating curricula impact the learning environment? #mededchat #med...
MedEd Chat @MedEdChat 8 hours ago
RT @MComptonMD: T1: professional identity is affected because, without formal experience in pathology/lab med, pathologists are viewed by o...

Monica van de Ridder @MvdRidder 8 hours ago
@Alliance4ClinEd #mededchat Good point. I can see that.

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MvdRidder @Alliance4ClinEd I think you are on to something. In some ways the identity evolves from relationships built with other professionals. #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@jannimd #mededchat But how will that affect their professional identity formation? What is the effect of that on their professional identity formation?

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
@MComptonMD T1 And students don’t see all the ways radiologists can interact with patients (interventional radiology, breast radiology, etc.) #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@jannimd @MComptonMD That begs the question....for the radiologist who identifies as a medical educator...does that identity begin to suffer due to lack of opportunity? How can that be resolved if the curriculum doesn’t change? #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@MedEdChat A hard one. But does the learning environment in itself not affect the professional identity formation? #mededchat

Dr Lia Thomas @DrLiaT 18 hours ago
@MedEdChat T2 - Depends on where the threats are coming from. #mededchat

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
@MvdRidder @MedEdChat Absolutely. Prof identity is influenced by multiple facets #mededchat
Gary Beck Dallaghan @GLBDallaghan8 hours ago
@DrLiaT1 @MedEdChat Care to elaborate? #mededchat

Margaret Compton @MComptonMD8 hours ago
@GLBDallaghan @jannimd When I started my residency, there were frequent opportunities to teach med students at the scope during their path course. Now, we only get a few students on elective to teach. Definitely impacts identity as an educator! #mededchat

Jannette Collins, MD, MEd, FACR @jannimd8 hours ago
@GLBDallaghan @MComptonMD There’s always a way for a good educators to get time with students, but they don’t necessarily get recognized for their efforts by their department or school. They don’t always get compensated for their time. #mededchat

Monica van de Ridder @MvdRidder8 hours ago
@MedEdChat I think in a way it is hard to say. I would think it partly depends on what the threat is....#mededchat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@MComptonMD @jannimd What have you found helps feed that identity to stay motivated as a #meducator? #mededchat

Jannette Collins, MD, MEd, FACR @jannimd8 hours ago
@DrLiaT1 @MedEdChat T2 Time and money are the biggest threats. #mededchat

ShereeseM, MS/MBA @ShereesePubHlth8 hours ago
RT @GLBDallaghan: @MComptonMD @jannimd What have you found helps feed that identity to stay motivated as a #meducator? #mededchat

MedEd Chat @MedEdChat8 hours ago
Topic 3: With top down integration, does that destabilize professional identity? If so, what can be done to prevent the threat? #mededchat #meded

Monica van de Ridder @MvdRidder8 hours ago
@SDRME_Meded #mededchat I think there is definitely relationship between these. I wonder if your personal self-concept is different in the roles you have on life. If so, then it might not be correct to both equal them....
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T3 When there is forced integration with little say by those impacted, I think it is a real threat to faculty. I honestly don't know what could be done other than try to be open-minded about the coming changes #mededchat

Dr Lia Thomas @DrLiaT 8 hours ago
@GLBDallaghan @MedEdChat internal threats - personal sense of self vs external threats - systems not working together. You can’t control how your content is perceived; you can control your reactions #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @DrLiaT: @GLBDallaghan @MedEdChat internal threats - personal sense of self vs external threats - systems not working together. You ca...

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
T3 Integration works best when all constituents have a seat at the table and their voices are heard. #mededchat

Margaret Compton @MComptonMD 8 hours ago
@GLBDallaghan @jannimd Involvement in GME curriculum. Also daily interactions with residents from other specialties to answer their questions and help them understand how the various labs work #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@MedEdChat T3. Top down integr says something about the culture of institute. The culture affects the learning environment (LE). The LE will affect the faculty and the learner. The LE and faculty will affect prof identity formation. I think awareness of this chain is key. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @jannimd: T3 Integration works best when all constituents have a seat at the table and their voices are heard. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @MvdRidder: @MedEdChat T3. Top down integr says something about the culture of institute. The culture affects the learning environment...
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@jannimd Agreed. The goal should be on what’s best for the #medstudents and their learning...not maintaining a foothold in the curriculum. That’s what I dealt with previously. Not a fun experience #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@MedEdChat T3. When aware of this threat, discussing this with the learners is very important. Making them aware how this will or can affect their professional identity formation, is a possible way of minimizing the impact. #mededchat

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
@GLBDallaghan Absolutely- student needs are paramount. But they don’t always know what they need if they aren’t exposed to it. #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@jannimd T3. Can't agree more. #mededchat

Margaret Compton @MComptonMD 8 hours ago
T3: integration works best when there is mutual respect between specialties and a strong culture of multidisciplinary teamwork within the institution. #mededchat

Jannette Collins, MD, MEd, FACR @jannimd 8 hours ago
T3 Students will naturally equate amount of face time with specialty importance #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @MComptonMD: T3: integration works best when there is mutual respect between specialties and a strong culture of multidisciplinary teamwork...

MedEd Chat @MedEdChat 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@jannimd @MvdRidder Think it might depend on the Med school- we had a required 4-week rads clerkship in our 3rd year! #mededchat
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
A final thought echoing @MComptonMD...“integration works best when there is mutual respect between specialties and a strong culture of multidisciplinary teamwork within the institution” which also deters prof identity threats #mededchat

Jannette Collins, MD, MEd, FACP @jannimd 8 hours ago
@DrPsychMD @MvdRidder Yes, it is school specific. Unfortunately, some required radiology clerkships don’t paint an accurate picture of radiology. #mededchat

MedEd Chat @MedEdChat 8 hours ago
The #mededchat archive will be available tomorrow at https://t.co/mJivoK9NyX on the Resources page.

Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@jannimd @MvdRidder That’s fair, though you could say that about any of the clerkships actually. It often depends on your site and supervisors! #mededchat

Monica van de Ridder @MvdRidder 8 hours ago
@MComptonMD But I wonder what this does say about the professional identity of the person who sees a pathologist like that? Does this perception reflect the personal identity of that person? #mededchat?

Caryn Loffman @CarynLoffman 7 hours ago
RT @MvdRidder: @GLBDallaghan @Alliance4ClinEd I always wonder how much in the professional identity formation the knowledge plays a role. I...

Margaret Compton @MComptonMD 7 hours ago
@MvdRidder I think part of this problem is lack of exposure to the complexity of diagnostic specialties. Also the hidden curriculum of subtle badmouthing of other specialties plays in (e.g. on surgery clerkship every student is supposed to want to go into surgery, etc.) #mededchat
Reflecting: If I think about my professional identity formation, my mentors have played a large role in this, so have both positive and negative role models. I am not aware if a person’s knowledge played a huge role. That is something you can gather yourself.

MedEdBot: RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

MedEdBot: RT @MedEdChat: Thank you for joining the last #mededchat of 2019! We’ll be on a holiday break until January 9th! Have a safe and happy ho...

Monica van de Ridder: Thank you! So it affects the perceptions you have about a group of physicians. And if these perceptions are never checked, this affects professional identity formation by having not correct opinions about certain specialties. But does it affect the core of your identity?

Margaret Compton: With regard to hidden curriculum, I worry how it affects attitudes toward my specialty. These external perceptions do make me feel devalued professionally. Add in lack of facetime with students, plus a dose of imposter syndrome... 😞

Monica van de Ridder: Thanks for this answer. Very helpful. You say that this might not only affect the professional identity formation of our learners, but also the ongoing identity formation of our faculty. And you imply that identity formation is an ongoing process.
The #MedEdChat Influencers

Top 10 Influential

@MvdRidder 100
@jannimd 97
@MedEdChat 96
@GLBDallaghan 90
@MComptonMD 87
@Alliance4ClinEd 78
@DrLiaT1 56

Prolific Tweeters

@MvdRidder 16
@MedEdChat 15
@jannimd 12
@GLBDallaghan 11
@MComptonMD 8
@MedEdBot 7
@Alliance4ClinEd 4
@ShereesePubHlth 3
@DrLiaT1 2
@DrPsychMD 2

**Highest Impressions**

@MedEdChat 113.6K
@ShereesePubHlth 55.5K
@GLBDallaghan 15.6K
@MedEdBot 11.1K
@jannimd 8.3K
@DrPsychMD 1.8K
@Alliance4ClinEd 1.8K
@MvdRidder 1.6K
@MComptonMD 410.0
@SDRME_MedEd 350.0