

## 2019-11-21: Strategies to Explore Careers in MedEd

The following links were shared during the chat:

- Teaching Perspectives Inventory <http://www.teachingperspectives.com/tpi/>
- Cultivating Medical Education Research Mentorship as a Pathway Towards High Quality Medical Education Research <https://link.springer.com/content/pdf/10.1007%2Fs11606-015-3295-5.pdf>
- Research in Medical Education: A Primer for Medical Students <https://www.aamc.org/system/files/c/2/429856-mededresearchprimer.pdf>
- A Content Analysis of the ACGME Specialty Milestones to Identify Performance Indicators Pertaining to the Development of Residents as Educators <https://www.tandfonline.com/doi/abs/10.1080/10401334.2018.1560298?journalCode=htlm20&>
- MD in the Black: A Personal Finance Primer for Medical Residents <https://www.amazon.com/MD-Black-Personal-Finance-Residents/dp/1726712958>
- Medical Educators <http://www.royalcollege.ca/rcsite/medical-educators-e>
- Education Theory Made Practical Series: An ALiEM Faculty Incubator Project <https://www.aliem.com/education-theory-made-practical-series/>
- Resident as Teacher Curriculum <https://www.mededportal.org/publication/10001/>
- Medical Education Journal Club for the Millennial Resident: An Interactive, No-Prep Approach [https://www.academicpedsjnl.net/article/S1876-2859\(19\)30130-5/pdf](https://www.academicpedsjnl.net/article/S1876-2859(19)30130-5/pdf)



**MedEd Chat** @MedEdChat9 hours ago

Topic 1: As a #mededucator, what are the key strategies/resources you use to mentor #medstudents #residents interested in #meded as a career path? #MedEdChat



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

Kristina here, checking in for #MedEdChat!

Supporting @thenegea colleagues @RougasSteven and @rdblanchard1 along with @JournalofGME for the chat this evening. And of course #MedEdThx to weekly organizer @GLBDallaghan! Let's explore "Careers in #MedEd!" <https://t.co/3VO5qxO8t8>



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

@debsimpson3 @JournalofGME Hi Deb! Great to see you here. #MedEdChat



**Dan Skinner** @danielrskinner9 hours ago

@MedEdChat Honest conversations about what medicine is and is not are essential. Lots of students enter into #MedEd for the wrong reasons. Critical to have hard conversations early. #MedEdChat



**Gail Sullivan** @DrMedEd itor9 hours ago

Happy to be here tonight #MedEdChat #jgme



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD9 hours ago

@hur2buzy Gorgeous! Looks like a Nebraska sunset! #mededchat



**Steven Rougas** @RougasSteven9 hours ago

@debsimpson3 @brownmed Thanks @debsimpson3 ; excited to join the conversation #mededchat



**Steven Rougas** @RougasSteven9 hours ago

RT @danielrskinner: @MedEdChat Honest conversations about what medicine is and is not are essential. Lots of students enter into #MedEd for...



**Deb Simpson** @debsimpson39 hours ago

T1 6 strategies and associated resources

for #ResidentsTeach from @RougasSteven, @rdblanchard1 et al in @JournalofGME. While focused on #GME applicable to all of us – as ways to keep ourselves and our #MedEd community learning and growing. #mededchat <https://t.co/LmmHLAXKhF>



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

RT @MedEdChat: Topic 1: As a #mededucator, what are the key strategies/resources you use to mentor #medstudents #residents interested in #...



**Shannon Scott-Vernaglia, MD** @ScottVernaglia9 hours ago

@MedEdChat Hello from outside Boston-This is Shannon from MGH Pediatrics #MedEdChat



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

RT @rdblanchard1: Excited to be here for the chat! @RougasSteven #mededchat <https://t.co/Rp6f1LljAs>



**James** @jamesftmorais9 hours ago

@MedEdChat James, anatomy prof, psychoanalyst, Brazil #mededchat



**Gail Sullivan** @DrMedEd itor9 hours ago

@MedEdChat T1 Key resource is time, which students & residents do not have! I involve them in projects: developing case-based teaching session Or online modules, creating/participating in role plays, writing questions. Get them interested in projects- they may want more! #mededchat #jgme



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

@danielrskinner @MedEdChat Do you have specific topics you cover in the honest conversations? #MedEdChat



**Rebecca Blanchard PhD** @rdblanchard19 hours ago

T1 Mentoring! Just finished a women in medicine mentoring session with [#medstudents](#) [#mededchat](#)



**Steven Rougas** @RougasSteven9 hours ago

Critical to find networks to connect to [#mededmentors](#) inside and outside own institution [#mededchat](#)



**Paul Haidet** @myheroistrane9 hours ago

T1: First step for any aspiring [#educator](#): unlearn everything you think u know about how people learn. Second step: understand where u are starting from by taking this survey: <https://t.co/fjTvIEhQFD> @Danieldpratt [#meded](#) [#MedEdChat](#)



**WOMENSHealthAlliance** @WOMENHealthAlly9 hours ago

RT @rdblanchard1: Excited to be here for the chat! @RougasSteven [#mededchat](#) <https://t.co/Rp6f1LljAs>



**Dan Skinner** @danielrskinner9 hours ago

@GLBDallaghan @MedEdChat Not really. Just listening to them. Especially after a few weeks into year 1. A lot comes to the surface fast. I don't push, just listen and let the conversation develop. [#MedEdChat](#)



**Deb Simpson** @debsimpson39 hours ago

@DrMedEd itor @MedEdChat Agree time is critical. Can we link these activities to milestones and tasks they already need to do (work rounds with students) in ways that are win-win meaningful for all - including the patient? [#mededchat](#)



**Shannon Scott-Vernaglia, MD** @ScottVernaglia9 hours ago

@MedEdChat A1: I try to be a sounding board, reflecting back what I'm hearing from them. Explore their interests a bit [#MedEdChat](#)



**Larry Hurtubise** @hur2busy9 hours ago

I share [#KeyLIMEpodcast](#) with new and information about [#theCGEA](#) [#MedEdChat](#)



**Steven Rougas** @RougasSteven9 hours ago

@rdblanchard1 Need for more #meded research mentors is an ongoing discussion. <https://t.co/DIU1irkGF2> #mededchat



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

T1 #MedEdChat For me it's about directing them to @AceThatTest resources to understand the science of learning...not the latest fad.



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

RT @RougasSteven: @rdblanchard1 Need for more #meded research mentors is an ongoing discussion. <https://t.co/DIU1irkGF2> #mededchat



**WOMENSHealthAlliance** @WOMENHealthAlly9 hours ago

RT @MedEdChat: Topic 1: As a #mededucator, what are the key strategies/resources you use to mentor #medstudents #residents interested in #...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@RougasSteven @rdblanchard1 T1 I echo that. Fortunately it's what I do full time @UNC SOM with #medstudents, #residents, and faculty #MedEdChat



**Dan Skinner** @danielrskinner8 hours ago

@RougasSteven @rdblanchard1 At our #MedEd college we have plenty of mentors. Just very little time allowed for development of projects or understanding by powers-that-be of what it takes to carry out projects successfully. #MedEdChat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

@RougasSteven @rdblanchard1 Absolutely. And big picture is that our trainees may have great ideas for research questions - but need support to be able to execute those ideas into well-designed, publishable projects. @rdblanchard @GLBDallaghan @RougasSteven @DrMedEd itor #MedEdChat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @hur2buzy: I share #KeyLIMEpodcast with new and information about #theCGEA #MedEdChat



**Deb Simpson** @debsimpson38 hours ago

@myheroistrane @Danieldpratt The inventory hasn't always been helpful/well received when I've used it. How do you debrief the results? #MedEdChat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @ScottVernaglia: @MedEdChat A1: I try to be a sounding board, reflecting back what I'm hearing from them. Explore their interests a bit...



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

@DrMedEd itor @MedEdChat T1 Agreed! I encourage them to begin scholarly activity early. If we see an interesting case on service I might just mention, hey this would make a good case report. This was a teaching strategy that one of my mentors used and it worked, so trying to pay it forward. #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @myheroistrane: T1: First step for any aspiring #educator: unlearn everything you think u know about how people learn. Second step: und...



**Steven Rougas** @RougasSteven8 hours ago

@kristinadzara @rdblanchard1 @RDBlanchard @GLBDallaghan @DrMedEd itor Great resource by #AAMCOSR for students on #meded research primer for those looking for first steps. <https://t.co/6BuzeYhQ78> #mededchat



**Tom Cooney MD MACP** @PDX Tom8 hours ago

@DrMedEd itor @MedEdChat T1: A great place to involve residents is #curriculum development. Also a great benefit to faculty/program. Allows you to introduce them to a variety of #MedEd concepts #MedEdChat



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

@GLBDallaghan @RougasSteven @UNC SOM Love it! I think it's imperative we also mentor people in how to mentor..... #medstudents, #residents, and faculty #mededchat



**MedEd Chat** @MedEdChat8 hours ago

RT @PDX Tom: @DrMedEd itor @MedEdChat T1: A great place to involve residents is #curriculum development. Also a great benefit to faculty/pr...



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: T1 about to come up in a few moments [#meded](#) [#mededchat](#)



**MedEdBot** @MedEdBot8 hours ago

RT @MedEdChat: Topic 1: As a [#mededucator](#), what are the key strategies/resources you use to mentor [#medstudents](#) [#residents](#) interested in #...



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RT @kristinadzara: Kristina here, checking in for [#MedEdChat](#)! Supporting [@thenegea](#) colleagues [@RougasSteven](#) and [@rdblanchard1](#) along with @...



**MedEdBot** @MedEdBot8 hours ago

RT @debsimpson3: T1 6 strategies and associated resources for [#ResidentsTeach](#) from [@RougasSteven](#), [@rdblanchard1](#) et al in [@JournalofGME](#). W...



**Tom Cooney MD MACP** @PDX Tom8 hours ago

RT @RougasSteven: [@kristinadzara](#) [@rdblanchard1](#) [@RDBlanchard](#) [@GLBDallaghan](#) [@DrMedEd\\_it](#) or Great resource by [#AAMCOSR](#) for students on [#meded](#) r...



**MedEdBot** @MedEdBot8 hours ago

RT @myheroistrane: T1: First step for any aspiring [#educator](#): unlearn everything you think u know about how people learn. Second step: und...



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

[@myheroistrane](#) [@Danieldpratt](#) This ties to professional identity formation. If you IDENTIFY as an educator early, you may seek out self directed and institutional/formal CPD for it. We must encourage our trainees with a [#MedEd](#) interest that the time to begin identifying as an educator is NOW. [#MedEdChat](#)



**Shannon Scott-Vernaglia, MD** @ScottVernaglia8 hours ago

[@PDX Tom](#) [@DrMedEd itor](#) [@MedEdChat](#) And it also means that the education you're delivering is relevant and interesting to them--residents know what other residents want to learn! [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@rdblanchard1](#): T1 Mentoring! Just finished a women in medicine mentoring session with [#medstudents](#) [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@RougasSteven](#): [@kristinadzara](#) [@rdblanchard1](#) [@RDBlanchard](#) [@GLBDallaghan](#) [@DrMedEd](#) it or Great resource by [#AAMCOSR](#) for students on [#meded](#) r...



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@debsimpson3](#): T1 6 strategies and associated resources for [#ResidentsTeach](#) from [@RougasSteven](#), [@rdblanchard1](#) et al in [@JournalofGME](#). W...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@RougasSteven](#) [@kristinadzara](#) [@rdblanchard1](#) [@RDBlanchard](#) [@DrMedEd](#) itor That's fantastic! Thanks for sharing this [#MedEdChat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@hur2buzy](#): I share [#KeyLIMEpodcast](#) with new and information about [#theCGEA](#) [#MedEdChat](#)



**Melodie Kolmetz, PA-C** [@AMedTypePerson8 hours ago](#)

[@MedEdChat](#) Greetings, Melodie from Western NY and I'm excited to be here for my first [#mededchat](#). I'm a PA Educator and an EMS Educator..



**StevenRougas** [@RougasSteven8 hours ago](#)

[@debsimpson3](#) [@DrMedEd](#) itor [@MedEdChat](#) Interesting how [#milestones](#) inconsistently address residents as [#mededucators](#) <https://t.co/o8NfhfPg5q> Maybe an opportunity for systemic change? [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@kristinadzara](#): [@myheroistrane](#) [@Danieldpratt](#) This ties to professional identity formation. If you IDENTIFY as an educator early, you m...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

RT [@PDX Tom](#): [@DrMedEd](#) itor [@MedEdChat](#) T1: A great place to involve residents is [#curriculum](#) development. Also a great benefit to faculty/pr...



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

RT @RougasSteven: @kristinadzara @rdblanchard1 @RDBlanchard @GLBDallaghan @DrMedEd it or Great resource by #AAMCOSR for students on #meded r...



**Larry Hurtubise** @hur2busy8 hours ago

Listening to new educators @danielrskinner to help them develop their area of interest then connecting them with local mentors and national leaders is a great strategy #MedEdChat



**MedEd Chat** @MedEdChat8 hours ago

RT @RougasSteven: @debsimpson3 @DrMedEd itor @MedEdChat Interesting how #milestones inconsistently address residents as #mededucators https...



**Tom Cooney MD MACP** @PDX Tom8 hours ago

@ScottVernaglia @DrMedEd itor @MedEdChat T1: absolutely @ScottVernaglia And candidly, residents frequently are much more creative with use of media and other teaching 'hacks' that peers find engaging. #MedEd #MedEdChat



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

@RougasSteven @debsimpson3 @DrMedEd itor @MedEdChat Yes! And Teaching Academies can play a role in prepping #residents for #meded @BERST BH #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @rdblanchard1: @RougasSteven @debsimpson3 @DrMedEd itor @MedEdChat Yes! And Teaching Academies can play a role in prepping #residents fo...



**Monica van de Ridder** @MvdRidder8 hours ago

@PDX Tom @DrMedEd itor @MedEdChat I can't agree more. I like that the start to see how many scholarly projects are hidden in their education/ curriculum. They need that meded lens to discover them #mededchat



**Paul Haidet** @myheroistrane8 hours ago

@debsimpson3 @Danieldpratt We use a series of cases to get teachers thinking about how the spirit of various perspectives influence design and execution. We find it useful for creating "disorienting dilemmas". #mededchat

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**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)



[@rdblanchard1](#) [@RougasSteven](#) [@debsimpson3](#) [@DrMedEd](#) [itor](#) [@MedEdChat](#) [@BERST\\_BH](#) We have to encourage our trainees to attend development sessions and [#MedEd](#) grand rounds - and give them some free time to do so. [#MedEdChat](#)

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**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)



[@rdblanchard1](#) [@RougasSteven](#) [@debsimpson3](#) [@DrMedEd](#) [itor](#) [@MedEdChat](#) [@BERST\\_BH](#) They absolutely can. [@UNCAcadEd](#) has a resident membership and I think they get a lot out of the opportunities to learn and to network [#mededchat](#)

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**MedEd Chat** [@MedEdChat8 hours ago](#)



RT [@myheroistrane](#): [@debsimpson3](#) [@Danieldpratt](#) We use a series of cases to get teachers thinking about how the spirit of various perspective...

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**Deb Simpson** [@debsimpson38 hours ago](#)



[@hur2buzy](#) Agree [#KeyLIME](#) is fun, quick way to engage in lit as [@drjfrank](#) [@sherbino](#) [@LaraVarpio](#) [@LindaSMedEd](#) just seem like people you'd like to hang out with - get to know - learn from. Others [@HiddenBrain](#) + journal podcasts [@AcadMedJournal](#) [@JournalofGME](#) w [@DrMedEd](#) [itor](#) [#mededchat](#) <https://t.co/BHpcMZOGtt>

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**BERST Academy** [@BERST\\_BH8 hours ago](#)



RT [@rdblanchard1](#): [@RougasSteven](#) [@debsimpson3](#) [@DrMedEd](#) [itor](#) [@MedEdChat](#) Yes! And Teaching Academies can play a role in prepping [#residents](#) fo...

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**MedEd Chat** [@MedEdChat8 hours ago](#)



Topic 2: What resources do you use/are needed to advise [#medstudents](#) [#residents](#) considering a career in [#meded](#) specific to balancing salary, debt burden, protected time, and family considerations? [#MedEdChat](#)

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**Steven Rougas** [@RougasSteven8 hours ago](#)



[@kristinadzara](#) [@rdblanchard1](#) [@debsimpson3](#) [@DrMedEd](#) [itor](#) [@MedEdChat](#) [@BERST\\_BH](#) So true; [#residents](#) don't always see themselves as able to participate. Sometimes local and regional meetings a great place to start. [@TheNegea](#) [#mededchat](#)

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**Tom Cooney MD MACP** [@PDX Tom8 hours ago](#)



RT [@MvdRidder](#): [@PDX Tom](#) [@DrMedEd](#) [itor](#) [@MedEdChat](#) I can't agree more. I like that the start to see how many scholarly projects are hidden in...



**Tom Cooney MD MACP** @PDX Tom8 hours ago

RT @ScottVernaglia: @PDX Tom @DrMedEd itor @MedEdChat And it also means that the education you're delivering is relevant and interesting to...

**Deb Simpson** @debsimpson38 hours ago

@kristinadzara @RougasSteven @rdblanchard1 @RDBlanchard @GLBDallaghan @DrMedEd itor T2: I often engage them in an existing project as 1st step in learning. They have defined focus, a team to join and get support from, and can engage in structured approach. It doesn't always have to be "their project". #MedEdChat



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

@PDX Tom @RougasSteven @debsimpson3 @DrMedEd itor @MedEdChat @BERST BH Engaging them in planning/development to help them own their learning & focusing on career prep suggestions from @JournalofGME #residents #mededchat



**MedEd Chat** @MedEdChat8 hours ago

RT @debsimpson3: @kristinadzara @RougasSteven @rdblanchard1 @RDBlanchard @GLBDallaghan @DrMedEd itor T2: I often engage them in an existing...



**Deb Simpson** @debsimpson38 hours ago

@PDX Tom @DrMedEd itor @MedEdChat Agree - its a win win as they gain insights into process and politics of curriculum change. #MedEdChat



**Derek Monette, MD** @DerekMonetteMD8 hours ago

@MedEdChat A1: Strategy: ask them to think about their #MedEd noun & verb: Noun: who = particular learner group (e.g. UME) that interests you? Verb: which specific MedEd medium (e.g. podcasting) or environment (e.g. bedside teaching) piques your interest? #MedEdChat #grammarnerd



**COMSEP** @COMSEPediatrics8 hours ago

RT @Alliance4ClinEd: Join the #MedEdChat Thursday night at 9PM NYC to strategize how to help #medstudents and #residents explore #meded car...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T2 #MedStudents in our #meded track generate ideas for projects. I work with them to create realistic timelines for completion, which I think gives them good perspective on timing #MedEdChat @kogillil





**COMSEP** @COMSEPediatrics8 hours ago

RT @MedEdChat: Topic 2: What resources do you use/are needed to advise #medstudents #residents considering a career in #meded specific to b...



**Monica van de Ridder** @MvdRidder8 hours ago

@MedEdChat Another key issue is to involve them in a project/topic that they are passionate about. Sometimes this is hard, especially when I don't 'believe' in it. But I have seen the best results coming from that. The did go that extra mile #mededchat



**Tom Cooney MD MACP** @PDX Tom8 hours ago

@DerekMonetteMD @MedEdChat I really like the framing of your strategy. #MedEdChat



**Monica van de Ridder** @MvdRidder8 hours ago

RT @DerekMonetteMD: @MedEdChat A1: Strategy: ask them to think about their #MedEd noun & verb: Noun: who = particular learner group (e.g....



**Tom Cooney MD MACP** @PDX Tom8 hours ago

RT @rdblanchard1: @PDX Tom @RougasSteven @debsimpson3 @DrMedEd itor @MedEdChat @BERST BH Engaging them in planning/development to help them...



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**Steven Rougas** @RougasSteven8 hours ago

@MvdRidder @MedEdChat Couldn't agree more; passion and interest is such an important motivator. #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @DerekMonetteMD: @MedEdChat A1: Strategy: ask them to think about their #MedEd noun & verb: Noun: who = particular learner group (e.g....



**MedEd Chat** @MedEdChat8 hours ago

RT @MvdRidder: @MedEdChat Another key issue is to involve them in a project/topic that they are passionate about. Sometimes this is hard, e...



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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

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**Monica van de Ridder** @MvdRidder8 hours ago

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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

@GLBDallaghan @kogillil A timeline is important - can temper expectations. I find those who have not complete a lot of research previously underestimate their timeline to completion. #MedEdChat



**Derek Monette, MD** @DerekMonetteMD8 hours ago

@MedEdChat A2: I defer to the experts re: debt management!: <https://t.co/GHRCLhRMHd> #MedEdChat @MDInTheBlack @ericshappell @CORD\_E M



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @debsimpson3: @hur2buzy Agree #KeyLIME is fun, quick way to engage in lit as @drjfrank @sherbino @LaraVarpio @LindaSMedEd just seem lik...



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @RougasSteven: @kristinadzara @rdblanchard1 @debsimpson3 @DrMedEd\_itor @MedEdChat @BERST\_BH So true; #residents don't always see themsel...



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

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**Rebecca Blanchard PhD** @rdblanchard18 hours ago

RT @MedEdChat: Topic 2: What resources do you use/are needed to advise [#medstudents](#) [#residents](#) considering a career in [#meded](#) specific to b...



**Tom Cooney MD MACP** @PDX Tom8 hours ago

@MvdRidder @MedEdChat Passion is really important. And for PD/APDs, can be a great opportunity for resident engagement when they raise concerns about [#curriculum](#) that are not working. [#MedEdChat](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @kristinadzara: @GLBDallaghan @kogillil A timeline is important - can temper expectations. I find those who have not complete a lot of...



**Steven Rougas** @RougasSteven8 hours ago

@DerekMonetteMD @MedEdChat @MDInTheBlack @ericshappell @CORD\_EM I think this goes back to having honest conversations and teaching [#residents](#) how to negotiate these conversations [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @DerekMonetteMD: @MedEdChat A2: I defer to the experts re: debt management!: <https://t.co/GHRCLhRMHd> [#MedEdChat](#) @MDInTheBlack @ericshap...



**Monica van de Ridder** @MvdRidder8 hours ago

@MedEdChat I try to work on making sure the gat something accepted to one of the mededconferences, such as [@aamc](#), [#aamc2019](#), [#nvmo2019](#) but preferably [#amee](#) @AMEE Online. Spending time with them helps me to help them discover the meded world. [#mededchat](#)



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

T2 I like to remind [#residents](#) and [#medstudents](#) that just because you don't see someone like you in the role you want doesn't mean it isn't possible [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago

T2: I often use the websites of specialties = interest as often there is info and resources for [#Mededucators](#) or general sites - thinking about [@Royal College](#) <https://t.co/lp3PHVe2LX> [@SocietyGIM](#) <https://t.co/lp3PHVe2LX> and of course [@ALiEMteam](#) <https://t.co/gvQo5viGJt> [#mededchat](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @rdblanchard1: T2 I like to remind [#residents](#) and [#medstudents](#) that just because you don't see someone like you in the role you want doe...



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RT @debsimpson3: T2: I often use the websites of specialties = interest as often there is info and resources for [#Mededucators](#) or general s...



**Steven Rougas** @RougasSteven8 hours ago

[@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) So true; sometimes conversations at the coffee tables, poster sessions, or in between sessions are the best opportunities for [#networking](#) [#mededchat](#)



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

Yes! Finding your people in [#meded](#) [@TheNEGEA](#) [#mededchat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT @RougasSteven: [@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) So true; sometimes conversations at the coffee tables, poster sessions, or in be...



**Tirath Patel, MD** @TirathPatelMD8 hours ago

RT @kristinadzara: [@GLBDallaghan](#) [@kogillil](#) A timeline is important - can temper expectations. I find those who have not complete a lot of...



**Deb Simpson** @debsimpson38 hours ago

T2 Invite them to be members of a standing education committee - or will that scare them off? [#mededchat](#) <https://t.co/iP65jN4nk0>



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@RougasSteven](#) [@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) That's in large part why the regional [#AAMCGEA](#) meetings are so good...smaller groups that embrace everyone as a [#meded](#) uicator [#mededchat](#) [@TheNEGEA](#) [@TheCgea](#) [@SGEAnews](#)



**MedEd Chat** @MedEdChat8 hours ago

RT @GLBDallaghan: [@RougasSteven](#) [@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) That's in large part why the regional [#AAMCGEA](#) meetings are so goo...



**Monica van de Ridder** @MvdRidder8 hours ago

[@MedEdChat](#) The other aspect I share is the friendliness of our [#meded](#) community. People our so approachable, and very willing to help you. It is a community that makes you feel at home [#mededchat](#).



**Larry Hurtubise** @hur2buzy8 hours ago

T2 It's important to help new educators develop their teaching philosophy and choose which type of educator they want to be. The TPI <https://t.co/cjDDoLQV3O> is a good resource [#MedEdChat](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) I like this idea a lot and wish I had someone encouraging me to do those things in residency (and in early career!) [#mededchat](#)



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

Also regional groups in [#meded](#) offer many opportunities to be on committees and get involved/build your network and your CV [#mededchat](#)



**Tom Cooney MD MACP** @PDX Tom8 hours ago

[@debsimpson3](#) T2: if they have a meaningful role and, indeed, even leadership opportunity in group work, they generally engage and often surpass all expectations. [#MedEd](#) [#MedEdChat](#) [@MedEdChat](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@RougasSteven](#) [@MvdRidder](#) [@MedEdChat](#) And unfortunately I don't think these qualities are "teachable" per se. [#mededchat](#)



**Steven Rougas** @RougasSteven8 hours ago

[@GLBDallaghan](#) [@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) [@TheNEGEA](#) [@TheCgea](#) [@S](#) [GEAnews](#) [@TheNEGEA](#) has a specific student/resident track each year at the annual conference; great way to find collaboration and access experts/mentors [#mededchat](#)



**Monica van de Ridder** @MvdRidder8 hours ago

But it does help when they see a role model. That is why I try to guide them in the networking. Making sure they meet the right people. [#meded](#) [#mededchat](#)



**Deb Simpson** @debsimpson38 hours ago

T2 Resources=people=opportunity to explore interests/ ask tough Qs [#meded](#) careers, debt, time, w experienced [#MedEducators](#). Focus on meaning/purpose [#wellbeing](#). As one of our CE's said " best way to learn is to teach...and when I teach my patients get better care". [#mededchat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT [@RougasSteven](#): [@GLBDallaghan](#) [@MvdRidder](#) [@MedEdChat](#) [@AAMC](#) [@AMEE Online](#) [@TheNEGEA](#) [@TheCgea](#) [@SGEANews](#) [@TheNEGEA](#) has a specific student/resi...

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**MedEd Chat** @MedEdChat8 hours ago



Topic 3: How can [#GME](#) training be adapted to encourage [#residents](#) exploration of [#meded](#) opportunities beyond clinical bedside teaching? [@acgme](#) Common Program Reqs like with QI/PS? Explicit [#milestone](#) on [#ResidentsTeach](#)? [#MedEdChat](#)

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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago



[@rdblanchard1](#) Agree I was on the student/resident track committee for [@thenegea](#) when I was getting my master's degree. [#MedEdChat](#)

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**Monica van de Ridder** @MvdRidder8 hours ago



Totally agree. However, the large conference's show them often that [#meded](#) is really 'a world' in itself [#mededchat](#)

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**Deb Simpson** @debsimpson38 hours ago



T2: Sign them up for and demonstrate that Twitter and [#twitterchats](#) like [#mededchat](#) allows them to create a global CoP. Help them identify key [#meded](#) thought leaders in the areas they care about. [#mededchat](#)

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**Larry Hurtubise** @hur2buzy8 hours ago



the [@GeneralistMedEd](#) is a welcoming community as well. [#mededchat](#)

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**Steven Rougas** @RougasSteven8 hours ago



I sometimes use promotion criteria as a resource when discussing careers in [#meded](#) with [#residents](#) [#mededchat](#)

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**Rebecca Blanchard PhD** @rdblanchard18 hours ago



Yes it does! <https://t.co/Sblwppgmnv> [#meded](#) [#mededchat](#)

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**Gail Sullivan** @DrMedEd itor8 hours ago



[@MedEdChat](#) [@acgme](#) T3 Expose residents to teaching – clinical skills course with students, role plays with students, etc – then talk about the need for evidence as in other areas of medicine. THEY can build the evidence – be pioneers! – big draw for many [#mededchat](#) [#jgme](#)

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**MedEd Chat** @MedEdChat8 hours ago



RT [@debsimpson3](#): T2: Sign them up for and demonstrate that Twitter and [#twitterchats](#) like [#mededchat](#) allows them to create a global CoP...



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
[@hur2buzy](#) [@GeneralistMedEd](#) As well as [#MedEdChat!](#) Trainees welcome!



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
RT [@MedEdChat](#): Topic 3: How can [#GME](#) training be adapted to encourage [#residents](#) exploration of [#meded](#) opportunities beyond clinical bedside...



**Monica van de Ridder** [@MvdRidder8 hours ago](#)  
[@MedEdChat](#) [@acgme](#) I would so much love it if every resident had to do one scholarly [#MedEd](#) project. Does not need to be big, can be done in small group, but should be related to their own specialty [#mededchat](#) [#aamc](#) [#amee](#) [#acgme](#)



**Alëna A. Balasanova, MD, FAPA** [@DrPsychMD8 hours ago](#)  
[@MvdRidder](#) I think a really important part of this is looking outside your specialty at the broader [#meded](#) world- its not just about student or resident education in psychiatry, it's about the whole concept of [#meded](#) which spans across specialties. [#mededchat](#)



**Larry Hurtubise** [@hur2buzy8 hours ago](#)  
[@OhioStateMed](#) has a fellowship learning community run by [@DMcFarlaneMD](#) which includes junior faculty and residents and is led by senior educators [#MedEdchat](#)



**Deb Simpson** [@debsimpson38 hours ago](#)  
T3 Some [#GME](#) programs have [#meded](#) track that provides structured curriculum, interviews w experienced [#MedEducators](#), required project, mentoring/coaching. Link to new [@ACGME](#) harmonized milestones in PBL&I . After all no one ??'s research tracks so why not [#meded](#) track [#MedEdChat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)  
RT [@hur2buzy](#): [@OhioStateMed](#) has a fellowship learning community run by [@DMcFarlaneMD](#) which includes junior faculty and residents and is led...



**Rebecca Blanchard PhD** [@rdblanchard18 hours ago](#)  
T3 [#milestone](#) in teaching/education scholarship as QI [#mededchat](#)



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@debsimpson3](#) [@acgme](#) T3 That's a great aspect of many residency programs now. I also like that fellows can meet their research requirements doing [#meded](#) research [#mededchat](#)



**Steven Rougas** @RougasSteven8 hours ago

[@DrPsychMD](#) [@MvdRidder](#) Break down silos; no reason [#meded](#) principles should be so different among specialties. Regional/national conference a great way to get this exposure [#mededchat](#) [@TheNEGEA](#) [#AAMC](#)



**Alëna A. Balasanova, MD, FAPA** @DrPsychMD8 hours ago

[@MedEdChat](#) [@acgme](#) T3 Whenever you add requirements (milestones) it becomes a chore rather than an inspiration. I'm afraid that's what's happened with QI in residency. How about encouraging a "Resident as Teacher" curriculum? In training I had a 6-session course given by our PD. [#mededchat](#)



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

RT [@DrMedEd](#) itor: [@MedEdChat](#) [@acgme](#) T3 Expose residents to teaching – clinical skills course with students, role plays with students, etc –...



**Monica van de Ridder** @MvdRidder8 hours ago

The other strategy we have talked about, is make sure you have one resident involved in each educational project you are doing [#meded](#) [#mededchat](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

RT [@rdblanchard1](#): T3 [#milestone](#) in teaching/education scholarship as QI [#mededchat](#) <https://t.co/P00wr5s04b>



**Larry Hurtubise** @hur2buzy8 hours ago

There are lots of Resident as Teacher Curriculum resources at [@MedEdPORTAL](#) [#MedEdChat](#) <https://t.co/sol9GpfeNj>



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@MvdRidder](#) T3 I love that idea. The exposure may be just enough of an inflection point that it sparks a career in [#meded](#) [#mededchat](#)



**Monica van de Ridder** @MvdRidder8 hours ago

RT @debsimpson3: T2: Sign them up for and demonstrate that Twitter and #twitterchats like #mededchat allows them to create a global CoP...



**Rebecca Blanchard PhD** @rdblanchard18 hours ago

RT @hur2buzy: There are lots of Resident as Teacher Curriculum resources at <https://t.co/sol9GpfeNj>



**MedEd Chat** @MedEdChat8 hours ago

RT @hur2buzy: There are lots of Resident as Teacher Curriculum resources at <https://t.co/sol9GpfeNj>



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

RT @hur2buzy: There are lots of Resident as Teacher Curriculum resources at <https://t.co/sol9GpfeNj>



**Larry Hurtubise** @hur2buzy8 hours ago

Yes and ( @debsimpson3 ) helps them explore the profession #mededchat @KMarcdante



**Monica van de Ridder** @MvdRidder8 hours ago

Can't agree more! @GeneralistMedEd



**Popsy Kanagaratnam** @PKanagaratnam8 hours ago

RT @MvdRidder: @MedEdChat @acgme I would so much love it if every resident had to do one scholarly #MedEd project. Does not need to be big,...



**MedEd Chat** @MedEdChat8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat



**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago

@MvdRidder @MedEdChat @acgme Or at a minimum leave with some recognition that #MedEd research is a field! @AFrey\_Vogel and I exposed residents to #MedEd research through a series of #MedEd journal clubs & published it in @AcademicPeds. #MedEdChat @rdblanchard1 @RougasSteven <https://t.co/kuuRIS6DD0>

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**Deb Simpson** @debsimpson38 hours ago



Wow lively discussion about how to spark and support next gen of [#MedEducators](#). The energy & passion reflects the value of being a [#MedEducator](#). Congrats to [@RougasSteven](#) [@rdblanchard1](#) for joining tonight's [#MedEdChat](#) Next time let's invite [#ResidentsTeach](#) to join us! [#mededchat](#) <https://t.co/hSXfbBBXJE>

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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago



RT [@MvdRidder](#): The other strategy we have talked about, is make sure you have one resident involved in each educational project you are doi...

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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago



RT [@hur2buzy](#): There are lots of Resident as Teacher Curriculum resources at [@MedEdPORTAL](#) [#MedEdChat](#) <https://t.co/sol9GpfeNj>

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**StevenRougas** @RougasSteven8 hours ago



Great conversation; recommitted to breaking down silos, helping [#medstudents](#) and [#residents](#) connect to other [#mededucators](#), and sharing resources/projects early in residency training. [#mededchat](#)

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**Kristina Dzara, PhD, MMSc** @kristinadzara8 hours ago



RT [@debsimpson3](#): Wow lively discussion about how to spark and support next gen of [#MedEducators](#). The energy & passion reflects the value o...

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**MedEd Chat** @MedEdChat8 hours ago



RT [@kristinadzara](#): [@MvdRidder](#) [@MedEdChat](#) [@acgme](#) Or at a minimum leave with some recognition that [#MedEd](#) research is a field! [@AFreyVogel](#)...

---

**Deb Simpson** @debsimpson38 hours ago



[@rdblanchard1](#) Great idea! Eager to see levels to get us to "independent practice" and beyond! [#MedEdChat](#)

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**Rebecca BlanchardPhD** @rdblanchard18 hours ago



Love the enthusiasm for our [#medstudents](#) [#residents](#) and [#meded](#) [#mededchat](#) [@JournalofGME](#) [@RougasSteven](#)



**MedEd Chat** @MedEdChat8 hours ago

There is no [#mededchat](#) next week to celebrate the US Thanksgiving Holiday. We'll be back on Dec 5th when [@DrTashaWyatt](#) & [@SDRME\\_Meded](#) will be guest hosting!



**MedEd Chat** @MedEdChat8 hours ago

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Thanks everyone for participating! [#meded](#)



**Shannon Scott-Vernaglia, MD** @ScottVernaglia8 hours ago

RT [@kristinadzara](#): [@MvdRidder](#) [@MedEdChat](#) [@acgme](#) Or at a minimum leave with some recognition that [#MedEd](#) research is a field! [@AFrey\\_Vogel](#)...



**Monica van de Ridder** @MvdRidder8 hours ago

[@MedEdChat](#) Thank you [@GLBDallaghan](#) [@kristinadzara](#) for stimulating me to join [#mededchat](#). Stimulating!



**Larry Hurtubise** @hur2buzy8 hours ago

Final 5 Developing a professional identity as an educator includes building scholarly educator competencies, a line of scholarly inquiry, and connecting with a supportive community of educators [#MedEdChat](#)



**Larry Hurtubise** @hur2buzy8 hours ago

RT [@MvdRidder](#): [@MedEdChat](#) Thank you [@GLBDallaghan](#) [@kristinadzara](#) for stimulating me to join [#mededchat](#). Stimulating!



**Larry Hurtubise** @hur2buzy8 hours ago

Consider tweeting your [#MedEdThx](#) over the long weekend



**Monica van de Ridder** @MvdRidder8 hours ago

[@RougasSteven](#) I had one mentor who always took time to introduce me to his connections. I was never 'too insignificant' to him. I have also had the opposite, one mentor who gave me the feeling that I was a 'burden'. I have learned so much from both of them. [#MedEd](#) [#mededchat](#)



**Nina Browner, MD** @NinaBrowner8 hours ago

Yet another inspiring idea for a resident journal club. No prep journal club on [#meded](#) topic for millennial learners. I love my tweeter [#MedEd](#) family !



**Monica van de Ridder** @MvdRidder8 hours ago

Thank you! [@RougasSteven](#) Very good suggestion! [@MSUMD](#)



**Peds Endo Chick** @PedsEndoChick8 hours ago

[@DrPsychMD](#) [@MedEdChat](#) [@acgme](#) We didn't have a formal curriculum. I thought about trying to develop one as a chief, but my other projects from residency took precedence [#MedEdchat](#)



**Peds Endo Chick** @PedsEndoChick8 hours ago

[@MedEdChat](#) [@acgme](#) [#MedEdchat](#) T3: I don't have an answer, but a request for advice. I'm a fellow, and GME offered special interest groups this year to residents and fellows (I'm in the teaching one). So far, nothing has been done with them. How do I encourage the use of these groups?



**Monica van de Ridder** @MvdRidder7 hours ago

Agree. A lot has to do that in some -or many?- schools, [#meded](#) research lacks prestige, compared to 'real' patient centered or basic science research. [#mededchat](#)



**MedEdBot** @MedEdBot7 hours ago

RT [@MvdRidder](#): Agree. A lot has to do that in some -or many?- schools, [#meded](#) research lacks prestige, compared to 'real' patient centered...



**Tom Cooney MD MACP** @PDX Tom7 hours ago

RT [@debsimpson3](#): T3 Some [#GME](#) programs have [#meded](#) track that provides structured curriculum, interviews w experienced [#MedEducators](#), requi...



**Jen Kaminsky** @jen\_kaminsky6 hours ago

RT [@GLBDallaghan](#): T2 [#MedStudents](#) in our [#meded](#) track generate ideas for projects. I work with them to create realistic timelines for compl...



**med.fax** @fax\_med6 hours ago

#Memes #MedEdchat #medtwitter #resident #residency #DoctorSleep #impeachment #doctor #MDZS #MdTraffic <https://t.co/FT3vJYSz7M>



**ameera cluntun** @AmeeraCluntun5 hours ago

RT @kristinadzara: Kristina here, checking in for #MedEdChat!

Supporting @thenegea colleagues @RougasSteven and @rdblanchard1 along with @...



**Elizabeth Ryan** @ElizabethRyanIU5 hours ago

RT @hur2buzy: Final 5 Developing a professional identity as an educator includes building scholarly educator competencies, a line of schola...



**Lara Varpio** @LaraVarpio4 hours ago

RT @hur2buzy: I share #KeyLIMEpodcast with new and information about #theCGEA #MedEdChat



**AMEE Online** @AMEE Online3 hours ago

RT @MvdRidder: @MedEdChat I try to work on making sure the get something accepted to one of the mededconferences, such as @aamc, #aamc2019,...



**tineromijn** @tromijn1an hour ago

RT @MvdRidder: Agree. A lot has to do that in some -or many?- schools, #meded research lacks prestige, compared to 'real' patient centered...



**tineromijn** @tromijn1an hour ago

RT @MvdRidder: But it does help when they see a role model. That is why I try to guide them in the networking. Making sure they meet the ri...



**tineromijn** @tromijn1an hour ago

RT @MvdRidder: Totally agree. However, the large conference's show them often that #meded is really 'a world' in itself #mededchat <https://...>

# The #MedEdChat Influencers

## Top 10 Influential



[@MedEdChat](#) 100



[@RougasSteven](#) 100



[@DrMedEd\\_itor](#) 89



[@MvdRidder](#) 87



[@GLBDallaghan](#) 83



[@rdblanchard1](#) 82



[@debsimpson3](#) 79



[@kristinadzara](#) 71



[@acgme](#) 65



[@hur2buzy](#) 64

## Prolific Tweeters



[@kristinadzara](#) 30



[@MedEdChat](#) 24



[@MvdRidder](#) 16



[@RougasSteven](#) 14



[@debsimpson3](#) 14



[@rdblanchard1](#) 13



[@PDX\\_Tom](#) 11



[@hur2buzy](#) 10



[@GLBDallaghan](#) 9



[@DrPsychMD](#) 6

## Highest Impressions



[@MedEdChat](#) 180.3K



[@kristinadzara](#) 147.7K



[@PDX\\_Tom](#) 24.6K



[@hur2buzy](#) 17.4K



[@GLBDallaghan](#) 12.6K



[@AMEE\\_Online](#) 10.2K



[@debsimpson3](#) 9.7K



[@MedEdBot](#) 9.1K



[@ScottVernaglia](#) 8.0K



[@TirathPatelMD](#) 6.6K