2019-10-24: Faculty Development 2025

The following links were shared during the chat:

- The Power of Peers: Faculty Development for Medical Educators of the Future
- Linking Medical Faculty Stress/Burnout to Willingness to Implement Medical School Curriculum Change: A Preliminary Investigation
- Artificial Intelligence in Medical Education
- Job Roles of the 2025 Medical Educator
  *See infographic on last page
- Exploring Faculty Developers’ Experiences to Inform Our Understanding of Competence in Faculty Development
  [https://journals.lww.com/academicmedicine/fulltext/2018/02000/Exploring_Faculty_Developers__Experiences_to_34.aspx](https://journals.lww.com/academicmedicine/fulltext/2018/02000/Exploring_Faculty_Developers__Experiences_to_34.aspx)
- Twelve tips for Implementing a Community of Practice for Faculty Development
- Identity Formation of Occasional Faculty Developers in Medical Education: A Qualitative Study
  [https://www.researchgate.net/publication/263549257_Identity_Formation_of_Occasional_Faculty_Developers_in_Medical_Education_A_Qualitative_Study](https://www.researchgate.net/publication/263549257_Identity_Formation_of_Occasional_Faculty_Developers_in_Medical_Education_A_Qualitative_Study)
- Strengthening Teachers' Professional Identities Through Faculty Development

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**MedEd Chat** @MedEdChat
9 hours ago

The [#mededchat](#mededchat) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#meded)

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**Gary Beck Dallaghan** @GLBDallaghan
9 hours ago

@MedEdChat Gary here in North Carolina! [#mededchat](#mededchat)

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**MedEd Chat** @MedEdChat
9 hours ago

If you are tuning in to the [#mededchat](#mededchat), remember to use the [#mededchat](#mededchat) hashtag and try to answer with the Topic numbers (T1, T2, T3)

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**Karen Marcdante** @MarcdanteKaren
9 hours ago


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**Teresa Chan** @TChanMD
9 hours ago

RT @MedEdChat: The [#mededchat](#mededchat) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#meded)

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**MedEd Chat** @MedEdChat
9 hours ago

We will assume that all of your tweets during [#mededchat](#mededchat) are your own during this hour unless otherwise stated [#meded](#meded)
The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded Also, take a look at the article related to tonight's topic: https://t.co/7SqlLikdOz

Great topic tonight! #jgme#facdev

@MedEdChat Hi Everybody! This is Yusuf from @MacHealthSci #HamOnt #MedEdChat #FacDev

looking forward to it since it will be my first time in #MedEdChat

Topic 1: With the changes in #medicine / #mededucator roles (eg, big data, AI, tech) how does that change OUR #Purpose and #Identity as faculty developers? #mededchat #meded

Checking in from #MKE @AuroraMedEd with the 2 dalmatians. While they are wondering how long this will take! I’m eager to #learn from #MedEdChat colleagues about #FacDev from @MayoFacDev @ameefacdev. @mayofacdev @CentreforFacDev @kristinadza ra @widfm @KarenMarcdante@KevinHSouza

RT @MedEdChat: Topic 1: With the changes in #medicine / #mededucator roles (eg, big data, AI, tech) how does that change OUR #Purpose and...
Teresa Hartman @thartman2u 9 hours ago
RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded. Also, take a look...

Teresa Chan @TChanMD 9 hours ago
RT @MedEdChat: Topic 1: With the changes in #medicine / #mededucator roles (eg, big data, AI, tech) how does that change OUR #Purpose and...

Brenda Roman @BJBRoman 9 hours ago
RT @MedEdChat Brenda checking in #mededchat

Deb Simpson @debsimpson39 9 hours ago
@MedEdChat T1 Arvandi found that activities that adversely affect one’s purpose and sense of identity may accelerate burnout, and burnout potentially interfere with faculty members’ ability/willingness to change role. J Eval Clin Pract. 2016;22(1):86–92. doi:10.1111/jep.12439 #MedEdChat

Karen Marcdante @MarcdanteKaren 9 hours ago
@MedEdChat Looking forward to tonight’s #mededchat.

Teresa Chan @TChanMD 9 hours ago
@MedEdChat A1. Important to think about how we might prepare people for continuing to change and grow. #facdev #meded #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T1 This may sound a little flippant, but with advances in AI and VR, I think #facdev is going to require a lot of #coaching to help people transition into different roles as #meded ucators #mededchat

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
@MedEdChat Topic 1: More system based approaches will be applied to #FacDev. We will be using more technology that aims to understand approach and identity of faculty toward development. #MedEdChat #FacDev

JGME @JournalofGME 8 hours ago
T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-centered navigator and professional coach, learning environment designer, engineer, architect, and implementer; and clinician role model #MedEdChat https://t.co/fq0HolRwMF
Deb Simpson @debsimpson3 8 hours ago
@TChanMD @MedEdChat T1 Indeed critical to have #growthmindset as #MedEd & medicine rapidly transforming #MedEdChat

MedEd Chat @MedEdChat8 hours ago
RT @debsimpson3: @MedEdChat T1 Arvandi found that activities that adversely affect one’s purpose and sense of identity may accelerate burno...

MedEd Chat @MedEdChat8 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Teresa Chan @TChanMD8 hours ago
RT @YusufYilmazPhD: @MedEdChat Topic 1: More system based approaches will be applied to #FacDev. We will be using more technology that aims...

Mitva Patel @mitvamd8 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Gail Sullivan @DrMedEd_itor8 hours ago
T1 Agree completely. And, faculty will still act as powerful role models for behaviors #jgme#mededchat#FacDev

Deb Simpson @debsimpson3 8 hours ago
@JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome infographic by @Lisanashdo from #HMIHCE capturing essence of this article @boedudley @Kwendel @KevinSouza https://t.co/X6guv9Qkw9 #MedEdChat https://t.co/LjZkHMq89D

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@debsimpson3 @TChanMD @MedEdChat T1 Completely agree with this sentiment. This article about preparing for AI hints at the need to be open to what big data changes mean https://t.co/8eVurGog4v #mededchat

MedEd Chat @MedEdChat8 hours ago
RT @GLBDallaghan: @debsimpson3 @TChanMD @MedEdChat T1 Completely agree with this sentiment. This article about preparing for AI hints at t...
Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

HumanBodyHaiku @humanbodyhaiku 8 hours ago
Osteoblasts build Extracellular matrix Produce osteoid #humanbodyhaiku #haiku #sciku #writer #anatomy #MedEd #MedEdchat #medicine #poe m #sciencepoetry

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @TChanMD: @MedEdChat A1. Important to think about how we might prepare people for continuing to change and grow. #facdev #meded #mededch...

Karen Marcdante @MarcdanteKaren 8 hours ago
@MedEdChat T1: As #facultydevelopers, #mededucators need to model keeping up with changes, innovating or as early adopters. May be new identities #MedEdChat

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @GLBDallaghan: @debsimpson3 @TChanMD @MedEdChat T1 Completely agree with this sentiment. This article about preparing for AI hints at t...

Abby Spencer, MD, MS, FACP @abbyCCim 8 hours ago
Love this!! @CCF_IMCHIEFS @EYMD_ @AndreiBrateanu @JollyMD_GiM

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3: @JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome i...

Deb Simpson @debsimpson3 38 hours ago
T1 1 of 2: Very intriguing work by Lindsay Baker et al @CentreforFacDev using observations and interviews – revealing FacDev ers #knoweldge #skills and #identity and key role of context #MedEdChat https://t.co/U8vgNghuQv Experiences_to.34.aspx

Karen Marcdante @MarcdanteKaren 8 hours ago
@MedEdChat T1: With move towards more technology in #medEd, do things to increase personal contact, enhance context for #facdev, #mededchat
Teresa Chan @TChanMD 8 hours ago
@GLBDallaghan #mededchat T1: We will need innovators, but we will also need the skeptics who worry about cost and efficiency. If a styrofoam cup does as well as a computerized simulator. We should not overspend... #mededchat

JGME @JournalofGME 8 hours ago
#MedEdChat

Deb Simpson @debsimpson 38 hours ago
T1: 2-2 Context & perceived control to align #FacDev ers perceived expertise impacts is key (per Baker @CentreforFacDev). Even if a “voluntold” session, IF #FacDev er negotiated, constructed and attuned – it’s a sign of increasing competence. #MedEdChat https://t.co/ffYRU91o02 https://t.co/0PmppRdghk

Brenda Roman @BJBRoman 8 hours ago
@RyznarMD @MedEdChat T1. Agree-faculty development will likely require more collaboration with experts with technology! #mededchat

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Topic 1: With the changes in #medicine / #mededucator roles (eg, big data, AI, tech) how does that change OUR #Purpose and...

MedEdBot @MedEdBot 8 hours ago
RT @GLBDallaghan: T1 This may sound a little flippant, but with advances in AI and VR, I think #facdev is going to require a lot of #coachi...

MedEdBot @MedEdBot 8 hours ago
RT @humanbodyhaiku: Osteoblasts build Extracellular matrix Produce osteoid #humanbodyhaiku #haiku #sciku #writer #anatomy #MedEd #MedEdchat...

Gail Sullivan @DrMedEd_itor 8 hours ago
T1 Here here! Just being 'new' or 'in vogue' does not make better! #mededchat#jgme#facdev

MedEd Chat @MedEdChat 8 hours ago
RT @TChanMD: @GLBDallaghan #mededchat T1: We will need innovators, but we will also need the skeptics who worry about cost and efficiency....
Jonathan Lim @JonLimMD 8 hours ago
Lurking/appreciating the discussion from down south in Houston. #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@TChanMD Completely on board with this. Tech is great, but it should be used purposefully....not simply because it seems cool. And let's not forget to study its use for higher order outcomes #mededchat

Heather Waters @heatherwatersmd 8 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Jonathan Lim @JonLimMD 8 hours ago
T1 I think it's really hard to conceptualize exactly how identity will change without seeing the technology that will come. Can imagine hypothetical AI revolution and diagnostic assist, but it is in harsh contrast to the state of EMR and technology currently in GME. #MedEdChat

Larry Hurtubise @hur2buz8 8 hours ago
Hello from CBus #MedEdChat https://t.co/B2oSWAEaXm

Teresa Chan @TChanMD 8 hours ago
@DrMedEd_itor I'm all for innovation. I'm possibly a poster girl for innovation in #MedEd. But it is important to do #MedEd innovation that is theoretically and evidence informed! #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@JonLimMD T1 Rather than thinking of how it will change, how can we prepare faculty now to manage and embrace change that we all know is inevitable? #mededchat

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
@debsimpson3 @MedEdChat @acgme Absolutely! I think we will use more holistic approach for system-based that focuses on RAPID skill development and knowledge transition which are very aligned with @acgme #MedEdChat AI may help for quick retrieval of the needed skills for #FacDev

Gail Sullivan @DrMedEd_itor 8 hours ago
T1 Agree: faculty have to be the developers, not just end-users. No one likes their EHR for care or for teaching! #mededchat#jgme#facdev

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @debsimpson3: @JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome i...
Karen Marcdante @MarcdanteKaren8 hours ago
@YusufYilmazPhD @debsimpson3 @MedEdChat @acgme So to be rapid, need to keep up with #medEd roles - improve curator and navigator skills. #MedEdChat

Deb Simpson @debsimpson38 hours ago
One of critical ingredients missing from #FacDev is how it impacts #mededucators identities - if they see need for the change, their purpose, and support/resources. And agree - must be evidence-based per @TChanMD #MedEdChat

Yusuf Yilmaz @YusufYilmazPhD8 hours ago
RT @TChanMD: @GLBDallaghan mededchat T1: We will need innovators, but we will also need the skeptics who worry about cost and efficiency....

Teresa Chan @TChanMD8 hours ago
@DrMedEd_itor T1: We can and must do the research that understands so we can develop and grow. We must use that research and translate it into action. Close the loop. Translate that knowledge. mededchat

MedEd Chat @MedEdChat8 hours ago
Topic 2: What #FacDev strategies will successfully advance faculty members' #growth in their #mededucator identity(ies) and their ability to champion their new/evolving #mededucator roles (eg dx assessor, curator, navigator/coach, learning environment designer)? mededchat

MedEd Chat @MedEdChat8 hours ago
RT Gail Sullivan @DrMedEd_itor T1: Agree: faculty have to be the developers, not just end-users. No one likes their EHR for care or teaching! mededchat jgme facdev

Teresa Chan @TChanMD8 hours ago
RT @debsimpson3: One of critical ingredients missing from #FacDev is how it impacts #mededucators identities - if they see need for the cha...

Karen Marcdante @MarcdanteKaren8 hours ago
@MedEdChat T2: Depersonalization with increased technology, changing environment means #mededucators and #facdev experts need to make people feel they matter mededchat
RT Gail Sullivan @DrMedEd_itor T1 Here here! Just being 'new' or 'in vogue' does not make better! #mededchat #jgme #facdev

@GLBDallaghan @JonLimMD Be more agile and open minded which is challenging given some discrepant expectations by regulatory agencies...should you be ahead of the curve or wait for changes being imposed? #mededchat

@JonLimMD T1 the how may not be as important as the who. #MedEducators are driven, passionate people who can #learn and #teach most anything IF they value it. How do we as #FacDev ers help them embrace these opportunities? #MedEdChat

@ElizabethRyanIU T1 this infographic is spot on! #MedEdChat

@YusufYilmazPhD @MarcdanteKaren @debsimpson3 @MedEdChat @acgme Yes Indeed! Will we need to distinguish the roles of faculty at that time or should we just focus on micro-credentials of faculty for #FacDev. #MedEd #MedEdChat

RT @YusufYilmazPhD: @MarcdanteKaren @debsimpson3 @MedEdChat @acgme Yes Indeed! Will we need to distinguish the roles of faculty at that time...

Gary Beck Dallaghan @GLBDallaghan T2 I have seen arguments that tech will allow physicians to have more time for relationships. Do you think that true? Or is that misleading advertising to get people to support tech? #mededchat

Gail Sullivan @DrMedEd_itor T1 Deb, you've picked up a central issue: faculty identities. Changing from teachers to co-learners #mededchat #jgme #facdev

Teresa Chan @TChanMD RT @MedEdChat: Topic 2: What #FacDev strategies will successfully advance faculty members' #growth in their #mededucator identity(ies) and...
RT @YusufYilmazPhD: @MarcdanteKaren @debsimpson3 @MedEdChat @acgme Yes Indeed! Will we need to distinguish the roles of faculty at that ti...

T2: At #AAMC2019 found out by applying Schlossberg’s Role Transition Model – the critical, often missing #FacDev element was Social-Hands on Support from peers supports change! Yes it’s knowledge etc! But vital to embrace the “power of peers” https://t.co/YZbnmDSqvW #MedEdChat https://t.co/q35r4k9HaM

@MedEdChat More hollistic approach and supporting learning environment..seen some educators are so wonderful and know exactly what they see ahead and others may need some more support #mededchat #MedEd

T2 Not true yet - but maybe in the future? #mededchat #jgme #facdev

T1 This is true, but what about the educational bystander? Those faculty who teach, but it’s not their primary role? How do we engage them in this journey of exploration? #mededchat

RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Would help educators and we are seeing this with this twitter chat... #mededchat I am optimistic.

RT @debsimpson3: @JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome i...

T2: We need to find ways to let people play, discover, and upskill themselves. #meded
Gail Sullivan @DrMedEd_itor 8 hours ago
@GLBDallaghan @MarcdanteKaren @MedEdChat T2 Perhaps med educators will leave school & training with more relevant skills, then track into jr educator positions with assigned mentors, who will work closely, collaboratively, to develop chosen areas of focus? More mentoring in the future? #igme #mededchat #FacDev

Karen Marcdante @MarcdanteKaren 8 hours ago
@GLBDallaghan @debsimpson3 @JonLimMD Motivating as #mededucators for the future. Many enter #academia for that reason. #mededchat

John Lowry PhD @DrJohn58858 8 hours ago
@MedEdChat T2: Those in #FacDev will need to be able to mentor faculty through advances in tech. Even if not an expert, having trusting relationships will encourage faculty to keep learning with confidence. #mededchat #MedEd

Lainie Yarris MD MCR @lainieyarris 8 hours ago
T2: #FacDev that teaches the skills needed for evolving #mededucator roles (eg dx assessor, curator, navigator/coach, learning environment designer) by designing a community of practice that applies them may help! #mededchat @MedEdChat

Mohamed Soliman @MSolimMS4 8 hours ago
RT @debsimpson3: @JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome i...

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3 T2 Tech has always been present - from telegraph to telephone to audio with slide carousels-#tech advances can free up time-it's how we use that time to promote #learning human connects that our decision. Choose wisely considering the evidence! #MedEdChat

Tom Cooney MD MACP @PDX_Tom 8 hours ago
RT @debsimpson3: @MedEdChat T1 Arvandi found that activities that adversely affect one’s purpose and sense of identity may accelerate burno...

Jonathan Lim @JonLimMD 8 hours ago
T2 I wonder if there is studies to understand how new EMR and SoMe adoption has been successful via faculty development. Can current #FacDev strategies with ongoing identity change and growth be used in the future? Or will those changes be too dynamic and significant? #mededchat
Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
@MedEdChat T2: cont... local communities. Wouldn’t it better if we can provide services for each roles #FacDev when it is needed #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3 T1 If we can frame it as a way to achieve their purpose/goals as teachers they will lead the journey. We need to support #mededucators identity/purpose which has always been to advance #learning in the next gen so they can be proud to refer patients! #MedEdChat

Karen Marcdante @MarcdanteKaren 8 hours ago
#MedEdChat T2: Just learned about Productivity coaching - may be a useful, time efficient #FacDev strategy - combining #coaching and technology in time efficient strategy # MedEdChat

Sateesh Arja, MD, MPH @ArjaSateesh 8 hours ago
@MedEdChat #mededchat T2 Strategy for CPD or faculty development is same and as follows; what we as faculty required to learn, plan how we learn, dissemination of learned information and or putting into practice, and the outcomes on practice due to faculty development activities #meded

MedEd Chat @MedEdChat 8 hours ago
RT @MarcdanteKaren: #MedEdChat T2: Just learned about Productivity coaching - may be a useful, time efficient #FacDev strategy - combinin...

Tom Cooney MD MACP @PDX_Tom 8 hours ago
@MedEdChat @debsimpson3 We also need evidence that the new technology promotes learning and retention and as @TChanMD observed is worth the cost #mededchat #taxingatORD

MedEd Chat @MedEdChat 8 hours ago
RT @lainieyarris: T2: #FacDev that teaches the skills needed for evolving #mededucator roles (eg dx assessor, curator, navigator/coach, lea...

Deb Simpson @debsimpson3 8 hours ago
T2 Agree - our teachers and physicians find #meaning as educators and belonging to a community supports their #wellbeing and #growth. @lainieyarris @DrMedEd_itor @TChanMD @MayoFacDev #MedEdChat
Deb Simpson @debsimpson3 8 hours ago
T2: Thinking about #CoP and #FacDev what comes up but one of those @MedTeachJournal 12 Tips I love – See de Carvalho-Filho implementing a community of practice for #FacDev Med Teach. 2019 Feb 1:1-7. doi: 10.1080/0142159X.2018.1552782. #MedEdChat @lainiejarris

MedEd Chat @MedEdChat 8 hours ago
RT @PDX_Tom; @MedEdChat @debsimpson3 We also need evidence that the new technology promotes learning and retention and as @TChanMD observed...

Brenda Roman @BJBRoman 8 hours ago @GLBDallaghan @MarcdanteKaren @MedEdChat T2. But tech can also hinder relationships, especially Joe the EHR has impacted the doctor-patient relationship. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3: T2: Thinking about #CoP and #FacDev what comes up but one of those @MedTeachJournal 12 Tips I love – See de Carvalho-Filh...

Teresa Chan @TChanMD 8 hours ago
RT @PDX_Tom; @MedEdChat @debsimpson3 We also need evidence that the new technology promotes learning and retention and as @TChanMD observed...

Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @GLBDallaghan: T1 This may sound a little flippant, but with advances in AI and VR, I think #facdev is going to require a lot of #coachi...

Deb Simpson @debsimpson3 8 hours ago
It's a theme we can all agree on! What's the ROI for learning! - for tech, for simulation, for books, webinars, and 1on1 #teaching #learning? We need more colleagues to pursue systematic inquiry as #MedEd #scholar #MedEdChat @PDX_Tom @lainiejarris

Elizabeth Ryan @ElizabethRyanI 8 hours ago
T2: We need to look at developing programs to educate the next generation of MedEders with these roles in mind. We also need to focus on diversity and team teaching (core faculty). #MedEdChat

Tom Cooney MD MACP @PDX_Tom 8 hours ago @MedEdChat @debsimpson3 @TChanMD Example: retention may be better with written notes than typed. Yet we really have not adequately studied such issues. #mededchat
RT @debsimpson3: It’s a theme we can all agree on! What’s the ROI for learning! - for tech, for simulation, for books, webinars, and 1on1…

Topic 3: How use the power of faculty #Peers and colleague network(s) to support faculty #Growth in their #mededucator #Identity AND #Education expertise? #mededchat #meded #facdev

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@PDX_Tom @MedEdChat @debsimpson3 @TChanMD #Meded ucators haven’t but #edpsych has. A lot could be learned from colleagues in psychology (cognitive and educational) #mededchat

Tom Cooney MD MACP @PDX_Tom8 hours ago
@MedEdChat Learning communities can be critical both in growth and sustainability. #mededchat

Deb Simpson @debsimpson38 hours ago
@PDX_Tom @MedEdChat @TChanMD T2 Worry this is a chicken and egg - so how can we do action-studies that will answer these questions. Should this be the focus of our communities of practice in #meded? @lainieyarris #MedEdChat

Yusuf Yilmaz @YusufYilmazPhD8 hours ago
RT @PDX_Tom: @MedEdChat @debsimpson3 We also need evidence that the new technology promotes learning and retention and as @TChanMD observed...

Karen Marcdante @MarcdanteKaren8 hours ago
@MedEdChat T3: Seek colleagues that you can help and those that can help you to expand your network in #medEd. #mededchat

Deb Simpson @debsimpson38 hours ago
T3 Thinking @posucsf work on identity formation of occasional #MedEd #FacDev ers. None saw themselves as primarily a #FacDev er. Yet did see as part of an evolving identity in 1/5 ways @AcadMedJournal 2014;89(11):1467–1473. doi:10.1097/ACM.0000000000000374. #MedEdChat @ucsfmed https://t.co/eWT7GijcKn

Lainie Yarris MD MCR @lainieyarris8 hours ago
T3: 1) Mentor each other in evolving #mededucator roles; 2) intentionally design teams to incorporate roles; 3) partner with colleagues to develop #FacDev strategies that are implemented and studies in multiple centers. @MedEdChat #mededchat
Jennifer Meka, PhD @JenniferMeka 8 hours ago
RT @lainieyarris: T2: #FacDev that teaches the skills needed for evolving #mededucator roles (eg dx assessor, curator, navigator/coach, lea...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
T3 Establishing a culture that is open to trial and error to foster learning is how I see this question being answered #mededchat

Karen Marcadante @MarcadanteKaren 8 hours ago #MedEdChat, T3: Be helpful - offer support regularly to promote #growth as #mededucator. #mededchat

Gail Sullivan @DrMedEd _itor 8 hours ago @MedEdChat T3 I actually think that there has to be much stronger local mentoring of jr educators for clearly defined educator paths. Vs national & internat'l networks to support research-most projects will be done thru large networks, rather than a single site #jgme #mededchat FacDev

Tejas Patel @GenNextMD 8 hours ago @MedEdChat This is a great question and a challenge. Understanding strengths of faculty peers remains core to understanding how we can empower them #mededchat Once we unleash it, they run with it. It’s a great experience to see.

Karen Marcadante @MarcadanteKaren 8 hours ago #MedEdChat T3: Be helpful - offer support regularly to promote #growth as #mededucator. #mededchat

Larry Hurtubise @hur2buzy 8 hours ago T2 #MedEdChat there are good strategies and some literature in this recent article Strengthening Teachers’ Professional Identities Through Faculty Development. - PubMed - NCBI https://t.co/Gb1ii9YsqV

Deb Simpson @debsimpson38 8 hours ago @lainieyarris @MedEdChat T3: Agree - mentor / peers are powerful teachers for #mededucator roles. We may need to elucidate these opportunities and embed & recognize them as #FacDev #MedEdChat

Jonathan Lim @JonLimMD 8 hours ago @DrMedEd _itor @MedEdChat Mentoring junior faculty may also allow potentially more digitally savvy "natives" to share tech skills with more senior faculty. Win-win #mededchat
Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
@MedEdChat T3: by encountering the two groups, first group consist of faculty who wish and/or need #FacDev where second group has the role models and potential mentors to the first group. #MedEdChat #MedEd

Karen Marcdante @MarcdanteKaren 8 hours ago
#MedEdChat T3: Seek colleagues that you can help and those that can help you to expand your network in #medEd. #mededchat

Sateesh Arja, MD, MPH @ArjaSateesh 8 hours ago
@MedEdChat #mededchat T3 dissemination of learned information to the peers is an important part of strategy of faculty development. And also networking through organizations like IAMSE, AMEE, and ASME etc.. also play important role #meded

Deb Simpson @debsimpson 38 hours ago
@JonLimMD @DrMedEd_itor @MedEdChat T3 I do it all the time to #learn. Do we recognize those who expend these efforts? Do we think of this as #facdev? We also need to work on these mechanisms need to value these activities as individuals, departments, and organizations. #MedEdChat

Larry Hurtubise @hur2buzy 8 hours ago
T3 #mededchat Academies can make for a supportive community and provide access to Role Models

MedEd Chat @MedEdChat 8 hours ago
RT @hur2buzy: T2 #MedEdChat there are good strategies and some literature in this recent article Strengthening Teachers' Professional Ident...

MedEd Chat @MedEdChat 8 hours ago
RT @ArjaSateesh: @MedEdChat #mededchat T3 dissemination of learned information to the peers is an important part of strategy of faculty dev...

MedEd Chat @MedEdChat 8 hours ago
RT @hur2buzy: T3 #mededchat Academies can make for a supportive community and provide access to Role Models https://t.co/ViF4afhdOG

Jonathan Lim @JonLimMD 8 hours ago
@debsimpson3 @DrMedEd_itor @MedEdChat Yeah, recognition for both the mentoring senior faculty and the junior faculty mentee. I suspect that the model of the junior faculty teaching senior faculty is how SoMe and EMR skills have led to change in identity-roles of current clinician educators. #mededchat
Yusuf Yilmaz @YusufYilmazPhD 8 hours ago
RT @hur2buzy: T3 #mededchat Academies can make for a supportive community and provide access to Role Models https://t.co/ViF4afhdOG

Thurayya Arayssi @TArayssi 8 hours ago
T2 I think tech could enhance relationship and outreach and decrease cost

Larry Hurtubise @hur2buzy 8 hours ago
T3 Hang with role models like @debsimpson3 and @KMarcdante at @thecgea #mededchat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@GLBDallaghan @MarcdanteKaren @MedEdChat T2 Increased use of tech has also been associated with burnout. When we automate processes that previously involved human connection (even if some degree of risk or uncertainty) we lose human interactions that are special- and this is something to strongly consider. #mededchat

Tejas Patel @GenNextMD 8 hours ago
@JonLimMD @debsimpson3 @DrMedEd_itor @MedEdChat Amen. We all can learn from learners and it's a two way street. Educating the educator! #mededchat

Santchi @SantchiWeb 8 hours ago
RT @DrPsychMD: @GLBDallaghan @MarcdanteKaren @MedEdChat T2 Increased use of tech has also been associated with burnout. When we automate pr...

Sateesh Arja, MD, MPH @ArjaSateesh 8 hours ago
RT @ArjaSateesh: @MedEdChat #mededchat T2 Strategy for CPD or faculty development is same and as follows; what we as faculty required to le...

Elizabeth Ryan @ElizabethRyanIU 8 hours ago
T3 @GLBDallaghan in addition reciprocal learning (everyone teaches and everyone learns). #mededchat

Alëna A. Balasanova, MD, FAPA @DrPsychMD 8 hours ago
@MarcdanteKaren @MedEdChat T2 Depersonalization is perhaps one of the great tragedies of modern medicine today...and has in large part led to burnout, depression, and even suicide. #mededchat

Deb Simpson @debsimpson3 8 hours ago
@hur2buzy T2 Indeed critical series of articles by @posucrets + colleagues Our work highlights the value of peers as #facdev ers - not new approach - what's new is need to be explicit. It's a yes and: #cognitive + #psychomotor + #affective = purposeful evidence driven #facdev. #MedEdChat
Tom Cooney MD MACP @PDX_Tom 8 hours ago
RT @debsimpson3: It’s a theme we can all agree on! What’s the ROI for learning! - for tech, for simulation, for books, webinars, and 1on1...

Karen Marcdate @MarcdanteKaren 8 hours ago
T3: It helps to introduce yourself to lots of people whenever you are at meetings with wonderful #mededucators like #AAMC, #theCGEA, #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @DrPsychMD: @MarcdanteKaren @MedEdChat T2 Depersonalization is perhaps one of the great tragedies of modern medicine today...and has in...

Larry Hurtubise @hur2buzy 8 hours ago
RT @GLBDallaghan: T3 Establishing a culture that is open to trial and error to foster learning is how I see this question being answered #m...

Jonathan Lim @JonLimMD 8 hours ago
T3 from SoMe to transition to EMR to adoption of POCUS-- mentorship between senior faculty with methods/theory/resources and junior faculty who may more intuitively facile with new tech may continue to be the model for future change in identity/roles in #meded #mededchat

Deb Simpson @debsimpson3 8 hours ago
This #mededchat may be over but #CoP #FacDev is amazing - growing @ameefacdev @mayofacdev @CentreforFacDev @MedEdNext @widfm @AuroraMedEd. Let’s focus on #future 4 #mededucators by designing #FacDev for where puck will be using peer champions! Tx! @JournalofGME See you #AAMC2020 https://t.co/uUv6WKmGbE

Tejas Patel @GenNextMD 8 hours ago
@DrPsychMD @GLBDallaghan @MarcdanteKaren @MedEdChat Good point. Ought to improve the interaction between tech-humans as old days are not coming back (Can’t day they were good old days). things are improving but it’s certainly not at a level of instant change. Age of app delivering food home, healthcare seems prehistoric #mededchat

Larry Hurtubise @hur2buzy 8 hours ago
#mededChat is impatience a problem with adopting a trial and error culture?
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MarcdanteKaren If you’re at #AAMC19 then you should drop in for our #TweetUp on Nov 11th at 11:30 in the 2nd floor AAMC Connect Space...meet other #meded Tweeters @kristinadzara @hur2buzy @myheroistrane @SSawning #mededchat

Larry Hurtubise @hur2buzy 8 hours ago
RT @GLBDallaghan: @MarcdanteKaren If you’re at #AAMC19 then you should drop in for our #TweetUp on Nov 11th at 11:30 in the 2nd floor AAMC...

Karen Marcdante @MarcdanteKaren 8 hours ago
Changes in #MedEd and #FacDev challenge purpose and identity in us all. Finding strategies to keep up with dynamic changes and #networking can help us serve all of our learners #MedEdChat

Larry Hurtubise @hur2buzy 8 hours ago
#theCgea #hmichat should join the fun too

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@hur2buzy Perhaps.....but I think we don't go there because of this perception that physicians are supposed to be perfect in all they do. Sadly that gets transferred to #medstudents which creates a whole new set of stressors leading to burnout #mededchat

MedEd Chat @MedEdChat 8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoK9NyX on the Resources page. Thanks everyone for participating! #meded

MedEd Chat @MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Don’t forget to suggest topics by DM or email #meded #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @MarcdanteKaren: Changes in #MedEd and #FacDev challenge purpose and identity in us all. Finding strategies to keep up with dynamic cha...

Tejas Patel @GenNextMD 8 hours ago
@MedEdChat Embrace technology Empower young faculty and learner Learn your faculty peer strengths and support them Remain measured in expectations and optimistic in human spirit #mededchat #MedEd
Lainie Yarris MD MCR @lainieyarris8 hours ago
@hur2buzy Impatience, or fear of failure? #mededchat

Gail Sullivan @DrMedEd itor8 hours ago
@hur2buzy T3 impatience is a problem, agree! Learning takes time, reflection - there are false starts and do-overs along the way #mededchat #jgme #facdev

Alexandra Harrington @alimharrington8 hours ago
@MCW_Kern

JGME @JournalofGME8 hours ago
Thank you everyone for joining us tonight for a great discussion #MedEdChat

Tom Cooney MD MACP @PDX_Tom8 hours ago
RT @debsimpson3: T3 Thinking @posucsf work on identity formation of occasional #MedEd #FacDev ers. None saw themselves as primarily a #Fac...

Tom Cooney MD MACP @PDX_Tom8 hours ago
RT @debsimpson3: This #mededchat may be over but #CoP #FacDev is amazing - growing @ameefacdev @mayofacdev @CentreforFacDev @MedEdNext @wid...

Yusuf Yilmaz @YusufYilmazPhD8 hours ago
RT @MarcdanteKaren: Changes in #MedEd and #FacDev challenge purpose and identity in us all. Finding strategies to keep up with dynamic cha...

Larry Hurtubise @hur2buzy8 hours ago
#medEdChat [LR]: This is an excellent resource and addresses how imposter syndrome impacts writing The Productive Academic Writer: An Easy-To-Read Guide To Low-Stress Prolific Writing eBook: Kasthurirangan Gopalakrishnan: Kindle Store https://t.co/3vhCbCOjZm

Ashraf Elghul @mlelghul7 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

MedEdBot @MedEdBot7 hours ago
RT @MarcdanteKaren: Changes in #MedEd and #FacDev challenge purpose and identity in us all. Finding strategies to keep up with dynamic cha...
MedEdBot @MedEdBot 7 hours ago
RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoK9NyX on the Resources page. Tha...

MedEdBot @MedEdBot 7 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat

Eric Warm @CincyIM 7 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Deirdre Bonnycastle @DedeBonncastle 7 hours ago
RT @JournalofGME: T1 The future might lead to new roles, including: diagnostic assessor; content curator; technology adopter; learner-cente...

Teresa Chan @TChanMD 7 hours ago
@PDX_Tom @MedEdChat @debsimpson3 Beg to differ. Been studied a lot in other field. Not sure I buy that #MedEd is so desperately unique that other human research has no place in our classrooms. #MedEdchat

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @GLBDallaghan: @MarcdanteKaren If you’re at #AAMC19 then you should drop in for our #TweetUp on Nov 11th at 11:30 in the 2nd floor AAMC...

Teresa Chan @TChanMD 6 hours ago
RT @debsimpson3: T2: At #AAMC2019 found out by applying Schlossberg’s Role Transition Model – the critical, often missing #FacDev element w...

Tom Cooney MD MACP @PDX_Tom 6 hours ago
RT @debsimpson3: T2: At #AAMC2019 found out by applying Schlossberg’s Role Transition Model – the critical, often missing #FacDev element w...

Kristina Dzara, PhD, MMSc @kristinadzara 6 hours ago
RT @debsimpson3: @JournalofGME T1 What are those roles- how did we get to them and what is contributing to that change? Check out awesome i...
Elissa Hall @erhall
6 hours ago
RT @kristinadzara: Hey #HMIHCE! No better time to try out a tweet chat than tonight! Join #MedEdChat at 9pm EST tonight for a discussion...

Mike Paddock @mikepaddock
6 hours ago
RT @lainieyarris: T2: #FacDev that teaches the skills needed for evolving #mededucator roles (eg dx assessor, curator, navigator/coach, lea...

Amy Miller Juve @JuveAmy
5 hours ago
@MedEdChat T1: don’t be afraid to look to your colleagues outside of meded to find #facdev and #educator support. We can learn a lot from our #highered #kthru12 and #business colleagues. #mededchat

Amy Miller Juve @JuveAmy
5 hours ago
@MedEdChat T2: find people you trust and who will “poke holes” in your teaching practice or thought process. Enlist them to be your best (and most supportive) critic. #growthmindset #facdev #mededchat

Amy Miller Juve @JuveAmy
5 hours ago
@MedEdChat T3: community of practice....develop one, find one, engage in one. Don’t spin your wheels. You won’t be sorry. #facdev #mededchat

Healthcare-Global @HealthcareGlob1
an hour ago
RT @MedEdChat: The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded

Sonia Crandall @SoniaCrandall
26 minutes ago
Wow, that’s beautiful!
Job Roles of the 2025 Medical Educator

3 major driving forces in healthcare and medical education:

1. Democratization
   - The act of making something available to or understandable by all people

2. Commoditization
   - Goods/services become so similar to one another that the only distinguishing feature is pricing

3. Corporatization
   - To subject to corporate ownership or control

2025 Medical Educator Job Roles

- Diagnostic Assessor
- Content Curator (versus creator)
- Technology Adopter

- Learner-Centered Navigator and Professional Coach
- Clinician Role Model
- Learning Environment Designer, Engineer, Architect, and Implementer

The practice of medicine is transforming from the Information Age to the Age of Artificial Intelligence

Future Trends in Medical Education

- Outsourcing of education: online
- Technology: virtual / augmented reality + learning analytics to support learning and real-time assessment
- Learning Analytics & Big Data: personalized learning
- Learner as consumer and co-designer... obtaining certificates as prep for specific role or job
- Regulation/Alignment: 1) align education and clinical care outcomes, 2) team care, 3) distributed decision-making, supported by AI

The key to this medical educator role is the underlying foundation in learning and implementation sciences.


Infographic by Lisa Nash DO @lisanashdo
The #MedEdChat Influencers

Top 10 Influential

@MedEdChat 100
@debsimpson3 93
@TChanMD 72
@PDX_Tom 66
@hur2buzy 63
@GLBDallaghan 62
@MarcdanteKaren 59
@JournalofGME 56
@lainieyarris 49
@DrMedEd_itor 48

Prolific Tweeters

@MedEdChat 31
@debsimpson3 18
@YusufYilmazPhD 16
@TChanMD 16
@MarcdanteKaren 14
@GLBDallaghan 11
@hur2buzy 9

@DrMedEd_tor 9

@PDX_Tom 8

@GenNextMD 7

**Highest Impressions**

@MedEdChat 230.1K

@TChanMD 182.8K

@JournalofGME 22.9K

@PDX_Tom 17.2K

@hur2buzy 15.1K

@GLBDallaghan 14.5K

@debsimpson3 11.5K

@kristinadzara 9.4K

@MedEdBot 8.6K

@santchiWeb 8.2K