

2019-09-05: Strategies for Successfully Educating Different Generations of Medical Students

The following links were shared during the chat:

- Moving on From Millennials: Preparing for Generation Z <https://www.ncbi.nlm.nih.gov/pubmed/27232222>
- Mind the Gap: Generational Differences in Medical Education <http://www.gegensatzpress.com/gap.html>
- Medical Education Journal Club for the Millennial Resident: An Interactive, No-Prep Approach <https://www.sciencedirect.com/science/article/pii/S1876285919301305>
- Six Strategies for Effective Learning https://journals.lww.com/academicmedicine/Fulltext/2018/04000/Six_Strategies_for_Effective_Learning.50.aspx
- A controlled trial of active versus passive learning strategies in a large group setting <https://www.ncbi.nlm.nih.gov/m/pubmed/14739758/>
- Learning by Teaching Others Is Extremely Effective - A New Study Tested a Key Reason Why https://digest.bps.org.uk/2018/05/04/learning-by-teaching-others-is-extremely-effective-a-new-study-tested-a-key-reason-why/?utm_medium=email&utm_source=other&utm_campaign=opencourse.GdeNrll1EeSROyIActiVvg.announcements~opencourse.GdeNrll1EeSROyIActiVvg.28Uf22KcEmZThIbWY3x5g



MedEd Chat @MedEdChat9 hours ago

Welcome to the [#mededchat](#) (US) I am your moderator for the next hour [@alliance4clined](#) [#meded](#)



MedEd Chat @MedEdChat9 hours ago

The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

[@MedEdChat](#) Gary here riding out Dorian tonight in North Carolina [#mededchat](#)



MedEd Chat @MedEdChat9 hours ago

If you are tuning in to the [#mededchat](#), remember to use the [#mededchat](#) hashtag and try to answer with the Topic numbers (T1, T2, T3)



MedEd Chat @MedEdChat9 hours ago

We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



MedEd Chat @MedEdChat9 hours ago

T1 about to come up in a few moments [#meded](#) [#mededchat](#)



Emily Shaffer, DO @DrMissWV9 hours ago

[@MedEdChat](#) Good evening, everyone! I'm Emily, a PGY-1 in pathology from Long Island. Excited for tonight's [#meded](#) discussion [#mededchat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

Topic 1: What educational modalities are most impactful for learning? [#mededchat](#) [#meded](#) [#medstudents](#)



MedEd Chat [@MedEdChat9 hours ago](#)

[@DrMissWV](#) Welcome to the chat! [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@MedEdChat](#) T1 This is a loaded question. Doesn't it depend on the purpose of the educational activity? [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): Topic 1: What educational modalities are most impactful for learning? [#mededchat](#) [#meded](#) [#medstudents](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

[@DrMissWV](#) [@MedEdChat](#) Hi Emily, nice to see you here. [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

Kristina checking in for [#MedEdChat](#) - tired after a long day but happy to support my virtual [#MedEd](#) community! [@GLBDallaghan](#) [@MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

RT [@GLBDallaghan](#): [@MedEdChat](#) T1 This is a loaded question. Doesn't it depend on the purpose of the educational activity? [#mededchat](#)



Emily Shaffer, DO [@DrMissWV9 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) Hard second on this point! I'd also add that it heavily depends on the knowledge/skill level of the learner(s). Different approaches work w/ varying degrees of efficacy according to where you are in your training [#mededchat](#) [#meded](#) [#MedStudentTwitter](#) [#Medstudent](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) Agree, I think a diversity of engaging educational modalities is key and surely depends on learning objectives. [#MedEdChat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

T1 With that in mind, why then are educators spending so much time thinking they need to incorporate unique modalities because of rumours that is what Gen Y and Z want? [#mededchat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): T1 With that in mind, why then are educators spending so much time thinking they need to incorporate unique modalities becau...



MedEdBot [@MedEdBot8 hours ago](#)

RT [@MedEdChat](#): T1 With that in mind, why then are educators spending so much time thinking they need to incorporate unique modalities becau...



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

[@MedEdChat](#) It is less about tailoring to preferences & more about using what we know from cognitive science & adult learning theory to engage our learners. Ex: In my experience w/ millennial learners, they love group work. We know that can be a powerful way of learning. Win win. [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): [@DrMissWV](#) Welcome to the chat! [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@MedEdChat](#) T1 This article made some assertions about Gen Z being loathe to read and the death of lectures. I'm not sure I agree <https://t.co/7m7Ei3mlUB> [#mededchat](#) [#meded](#)



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

[@MedEdChat](#) I think that there is a lot of incomplete education of our educators when it comes to understanding & improving the ways in which we teach. For ex, there's been a major

shift active learning strategies, but these may not be best for those learning the very basics [#Mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@DrMissWV](#): [@MedEdChat](#) I think that there is a lot of incomplete education of our educators when it comes to understanding & improving th...



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@kristinadzara](#) [@MedEdChat](#) Completely agree, but is the group work effective if the foundation is spotty? Perhaps the lecture material or book chapter is a prereq to that [#mededchat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) I think some of it aligns with today's fast paced society. Learners want information which is easily delivered and digested. Reading does not always do that, which may frustrate learners. [#MedEdChat](#)



MedEd Chat @MedEdChat8 hours ago

Topic 2: How do you teach learners to learn? [#mededchat](#) [#meded](#) [#medstudents](#)



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@kristinadzara](#) [@MedEdChat](#) That article indicated a penchant for YouTube videos. Concern I have is who is vetting that material to ensure they align with the educator's objectives. [#mededchat](#) [#meded](#)



Emily Fridenmaker @emily_fri8 hours ago

RT [@MedEdChat](#): Topic 2: How do you teach learners to learn? [#mededchat](#) [#meded](#) [#medstudents](#)



Emily Shaffer, DO @DrMissWV8 hours ago

A1: I think the essentials of effective teaching are consistent across all levels of learner ability. You have to find a way to make material • accessible • relevant • assessable Take away any of those aspects & that info becomes irrelevant, esp to [#meded](#) learners [#mededchat](#)



MedEd Chat @MedEdChat8 hours ago

RT [@DrMissWV](#): A1: I think the essentials of effective teaching are consistent across all levels of learner ability. You have to find a way...



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) Agree. And there are some fab efforts to try to ensure that [#FoamED](#) content utilized by learners is high quality. [@Brent Thoma](#) and colleagues are leading in this area. [#MedEdChat](#)



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

RT [@MedEdChat](#): Topic 2: How do you teach learners to learn? [#mededchat](#) [#meded](#) [#medstudents](#)



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

RT [@DrMissWV](#): A1: I think the essentials of effective teaching are consistent across all levels of learner ability. You have to find a way...



MedEd Chat @MedEdChat8 hours ago

RT [@kristinadzara](#): [@GLBDallaghan](#) [@MedEdChat](#) Agree. And there are some fab efforts to try to ensure that [#FoamED](#) content utilized by learner...



Paul Haidet [@myheroistrane8 hours ago](#)

Been doing [#Teambasedlearning](#) for 20 years. Dirty little secret: [#meded](#) learners want lectures because of the illusion of efficiency in being exposed to large numbers of facts. The system is unsupportive too. [#MakeUSMLEPassFail](#) [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): Been doing [#Teambasedlearning](#) for 20 years. Dirty little secret: [#meded](#) learners want lectures because of the illusion o...



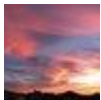
Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@MedEdChat](#) T2 This question in many ways relates to the [#HMICChat](#) about reflection today. Reflecting on what we're covering in courses can help us learn it. [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@GLBDallaghan](#): [@MedEdChat](#) T2 This question in many ways relates to the [#HMICChat](#) about reflection today. Reflecting on what we're coveri...



Paul Haidet [@myheroistrane8 hours ago](#)

And the industrial-educational complex is happy to oblige... look at all of the test prep companies doing lectures better, bigger, faster. [#mededchat](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

[@myheroistrane](#) I love [#teambasedlearning](#) - brief prework, launch session with IRAT, GRAT, then dialogue ensues. Facilitation focuses on objectives, and students learn from each other, which

always gets [. #MedEdChat](#)



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

[@MedEdChat](#) A2: This is obv a much more complex answer than a one-size-fits-all solution can cover. But the short version is that you lay breadcrumbs • Clearly outline expectations/learning objectives • Provide structured assignments that stimulate independent investigation [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@StephRStarr](#) [@myheroistrane](#) [@BJBRoman](#) is finding it successful at [@WSUBoonshoftSOM](#) where they are lecture-free [#mededchat](#) [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

[@DrMissWV](#) T2 How do we help those students who are still using passive methods of studying to try to learn? [#mededchat](#) [#medstudents](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): [@DrMissWV](#) T2 How do we help those students who are still using passive methods of studying to try to learn? [#mededchat](#) [#meds...](#)



Empiric [@EmpiricGame8 hours ago](#)

[@MedEdChat](#) Game elements can modify learners attitudes and behaviors to facilitate learning in a mediating process [#mededchat](#) <https://t.co/beJM04K69S>



Anthony R Artino Jr [@mededdoc8 hours ago](#)

[@MedEdChat](#) T2 Learners need to be taught content- and context-specific learning strategies. "Learning to learn" courses are often ineffective because they attempt to teach generic strategies. But learning is much more content and context specific than that. [#MedEdchat](#) [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@mededdoc](#): [@MedEdChat](#) T2 Learners need to be taught content- and context-specific learning strategies. "Learning to learn" courses are o...



Rachel Lewin [@MedEdUnicorn8 hours ago](#)

RT [@myheroistrane](#): Been doing [#Teambasedlearning](#) for 20 years. Dirty little secret: [#meded](#) learners want lectures because of the illusion o...



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

[#MedEdChat](#)



Popsy Kanagaratnam [@PKanagaratnam8 hours ago](#)

RT [@MedEdChat](#): [@DrMissWV](#) T2 How do we help those students who are still using passive methods of studying to try to learn? [#mededchat](#) [#meds...](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@mededdoc](#) [@MedEdChat](#) Exactly. When I was advising [#medstudents](#) there was a lengthy discussion about what strategies they were using and ones they could integrate into their flow that would be more effective. Never one size fits all [#mededchat](#)



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) You have to remember that this is a generation who has never had to wait for answers to basically anything. It's always been a google search away. Having to wade through dense text or sit through a meandering lecturer's talk feels inefficient [#mededchat](#)



Paul Haidet @myheroistrane8 hours ago

This replicates findings we published 15 years ago. Proof that it's not necessarily a generational issue. #mededchat <https://t.co/REhB7VRE2w>



Anthony R Artino Jr @mededdoc8 hours ago

T2: There are some very good learning strategies in this @AcadMedJournal Last Page! <https://t.co/c4NdMny4Ou> #MedEdchat #meded @DrSumeracki @doctorwhy @AceThatTess



MedEd Chat @MedEdChat8 hours ago

Topic 3: What characteristics of Generations Y & Z have influenced your educational strategies? #mededchat #meded #medstudents



Andrea Anderson MD @AskDrAndersonMD8 hours ago

@GLBDallaghan @mededdoc @MedEdChat Someone may have said this already but strategies where students have to teach the material to other students are often successful for me. #MedEdchat



Drew Lewis @siwelwerd8 hours ago

RT @myheroistrane: This replicates findings we published 15 years ago. Proof that it's not necessarily a generational issue. #mededchat ht...



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

RT @MedEdChat: Topic 3: What characteristics of Generations Y & Z have influenced your educational strategies? #mededchat #meded #medstuden...



MedEd Chat @MedEdChat8 hours ago

RT @mededdoc: T2: There are some very good learning strategies in this @AcadMedJournal Last Page! <https://t.co/c4NdMny4Ou> #MedEdchat #m...



Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago

RT @mededdoc: T2: There are some very good learning strategies in this @AcadMedJournal Last Page! <https://t.co/c4NdMny4Ou> #MedEdchat #m...



MedEd Chat @MedEdChat8 hours ago

RT @AskDrAndersonMD: @GLBDallaghan @mededdoc @MedEdChat Someone may have said this already but strategies where students have to teach the...



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@myheroistrane](#): This replicates findings we published 15 years ago. Proof that it's not necessarily a generational issue. [#mededchat](#) ht...



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

[@MedEdChat](#) I'd argue that the best way of doing this would actually require a major paradigm shift in the way we conduct preclinical assessments. More critical thinking/application activities in the form of essays or projects/presentations. Waaaay less Multiple Choice [#mededchat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@StephRStarr](#): [#MedEdChat](#) <https://t.co/9K3843Vbkz>



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@mededdoc](#): [@MedEdChat](#) T2 Learners need to be taught content- and context-specific learning strategies. "Learning to learn" courses are o...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): This replicates findings we published 15 years ago. Proof that it's not necessarily a generational issue. [#mededchat](#) ht...



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

Q3: Depending on content & learning objectives, there are ways of engaging learners without pre-reading or work. [@AFrey_Vogel](#) & I published a paper about our [#MedEd](#) Journal Club for the millennial resident, spurred by busy learner input. [#MedEdChat](#) <https://t.co/luP648FnSq>



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

[@AskDrAndersonMD](#) [@GLBDallaghan](#) [@mededdoc](#) [@MedEdChat](#) The caveat here is that ALL of this teaching should be directly observed (ex. group presentation vs individual/small groups). There must be checks & balances to ensure that the material being taught by peers is accurate [#mededchat](#)



Alliance4ClinEd [@Alliance4ClinEd8 hours ago](#)

[@MedEdChat](#) T3 After publishing Mind the Gap, deliberate and explicit communication has been a strong focus <https://t.co/0EL4zgSMHe> [#mededchat](#) [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

RT [@Alliance4ClinEd](#): [@MedEdChat](#) T3 After publishing Mind the Gap, deliberate and explicit communication has been a strong focus <https://t.c...>



Chris Roberts [@chrisr20078 hours ago](#)

[@AskDrAndersonMD](#) [@GLBDallaghan](#) [@mededdoc](#) [@MedEdChat](#) T2 graduate entry students have had the teach on learning strategies over cooked.... opportunities in course for authentic and regular [#feedback](#) promote and contextualise student learning [#MedEdchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@chrisr2007](#): [@AskDrAndersonMD](#) [@GLBDallaghan](#) [@mededdoc](#) [@MedEdChat](#) T2 graduate entry students have had the teach on learning strategies ov...



Anthony R Artino Jr [@mededdoc8 hours ago](#)

T3 I would argue: there isn't a single new gen of studs w/ similar preferences distinct from prior cohorts; modern learners don't hav a strong desire 2 learn using comp-based tech; modern learners often lack needed comp skills 2 succeed in tech-rich learning environs! [#MedEdchat](#)



Teresa Hartman [@thartman2u8 hours ago](#)

RT [@AskDrAndersonMD](#): [@GLBDallaghan](#) [@mededdoc](#) [@MedEdChat](#) Someone may have said this already but strategies where students have to teach the...



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

T3: Wide variation re prior student experience in [#healthsystemsscience](#) topics (some deep) + desire to learn from peers have made small groups, projects and presentations 1) effective ways of elevating learning for everyone (including me) and 2) building community. [#MedEdchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@StephRStarr](#): T3: Wide variation re prior student experience in [#healthsystemsscience](#) topics (some deep) + desire to learn from peers h...



Anthony R Artino Jr [@mededdoc8 hours ago](#)

Teach 2 learn! "results suggest that benefits of learning-by-teaching strategies r attributable 2 retrieval practice; that is, the robust learning-by-teaching strategy works but only when teaching involves retrieving the taught mat'ls" <https://t.co/QFUwo3AckQ> [#MedEd](#) [#MedEdchat](#)



Teresa Hartman [@thartman2u8 hours ago](#)

RT [@kristinadzara](#): Q3: Depending on content & learning objectives, there are ways of engaging learners without pre-reading or work. [@AFre...](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@mededdoc](#): Teach 2 learn! "results suggest that benefits of learning-by-teaching strategies r attributable 2 retrieval practice; that is...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@mededdoc](#): T3 I would argue: there isn't a single new gen of studs w/ similar preferences distinct from prior cohorts; modern learners d...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@mededdoc](#): Teach 2 learn! "results suggest that benefits of learning-by-teaching strategies r attributable 2 retrieval practice; that is...



MedEd Chat [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



Anthony R Artino Jr [@mededdoc8 hours ago](#)

T3: "many of the strategies proposed 2 meet millennials' needs r specific implementations of principles known 2 promote learning 4 learners of all generations, such as activation of prior knowl'ge, spaced learn'g, test-enhanced learn'g, generative learn'g, etc. [#MedEdchat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@mededdoc](#): T3: "many of the strategies proposed 2 meet millennials' needs r specific implementations of principles known 2 promote learn...



Alliance4ClinEd [@Alliance4ClinEd8 hours ago](#)

[@mededdoc](#) [@MedEdChat](#) T3 Wouldn't you agree that we seem to make assumptions about what learners want rather than actually asking? I feel like we've been pushing this notion of digital natives so much and Gen Z is turning away from tech [#mededchat](#) [#meded](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@Alliance4ClinEd](#): [@mededdoc](#) [@MedEdChat](#) T3 Wouldn't you agree that we seem to make assumptions about what learners want rather than actua...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@mededdoc](#): T3: "many of the strategies proposed 2 meet millennials' needs r specific implementations of principles known 2 promote learn...



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

Not an educator myself (yet), but based solely on obs I'd say the shift away from traditional lectures 2/2 poor attendance/participation is a BIG shift in teaching strategy- albeit an understandable given the feelings of frustration/uselessness it evokes for educators [#mededchat](#)



Stephanie Starr, MD [@StephRStarr8 hours ago](#)

[@mededdoc](#) So maybe the generational difference is in their ability to advocate for evidence-based education? Great professional characteristic for futur physicians. [#MedEdChat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

[@Alliance4ClinEd](#) [@mededdoc](#) [@MedEdChat](#) We definitely should ask learners input on how we can help them learn. I had a great deal of success using Plus / Delta at the end of every class session for the semester. I made iterative changes based on learner feedback, & they were so engaged in their learning! [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@kristinadzara](#): [@Alliance4ClinEd](#) [@mededdoc](#) [@MedEdChat](#) We definitely should ask learners input on how we can help them learn. I had a gre...



Dr. Holly Witteman [@hwitteman8 hours ago](#)

RT [@mededdoc](#): Teach 2 learn! "results suggest that benefits of learning-by-teaching strategies r attributable 2 retrieval practice; that is..."



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



Emily Shaffer, DO [@DrMissWV8 hours ago](#)

I think it's critical to recognize that the rise of [#Meded](#) prep companies/materials has redefined the modern [#medstudent](#) experience. As educators & curric designers, we MUST be sure that we are offering students something that cannot be mastered in a video prep course [#mededchat](#)



MedEdBot [@MedEdBot7 hours ago](#)

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



MedEdBot [@MedEdBot7 hours ago](#)

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



MedEdBot [@MedEdBot7 hours ago](#)

RT [@DrMissWV](#): I think it's critical to recognize that the rise of [#Meded](#) prep companies/materials has redefined the modern [#medstudent](#) expe...



Brent Thoma [@Brent Thoma7 hours ago](#)

[@kristinadzara](#) [@GLBDallaghan](#) [@MedEdChat](#) I think we need to quit generalizing this. To be controversial: we know passive, inflexible learning modalities like lectures aren't good for learning. It isn't our younger generation's fault for realizing that - it's ours for insisting on them despite this. [#MedEdChat](#)



Brenda Roman [@BJBRoman7 hours ago](#)

[@WSUBoonshoftSOM](#) We are finding that the strategies that promote retrieval based learning are effective!



Jarna Shah, MD [@JarnaShahMD6 hours ago](#)

RT [@mededdoc](#): [@MedEdChat](#) T2 Learners need to be taught content- and context-specific learning strategies. "Learning to learn" courses are o...



Jarna Shah, MD [@JarnaShahMD6 hours ago](#)

RT [@kristinadzara](#): [@Alliance4ClinEd](#) [@mededdoc](#) [@MedEdChat](#) We definitely should ask learners input on how we can help them learn. I had a gre...



Prof Veena Rodrigues [@vcrodrigues uea3 hours ago](#)

RT [@mededdoc](#): T3 I would argue: there isn't a single new gen of studs w/ similar preferences distinct from prior cohorts; modern learners d...



TheSpeakingScalpel [@DrSaurav53 hours ago](#)

Name the classical condition ? [#MedEd](#) [#MedEdchat](#) <https://t.co/HT2XCEhCue>



Flora Smyth Zahra @HumanitiesinHPE3 hours ago

RT @myheroistrane: This replicates findings we published 15 years ago. Proof that it's not necessarily a generational issue. #mededchat ht...



Pragma Sekhri @SekhriPragya3 hours ago

RT @DrSaurav5: Name the classical condition ? #MedEd #MedEdchat <https://t.co/HT2XCEhCue>



Happy girl @WhatNewsScience2 hours ago

#HIV #MedEdchat



Happy girl @WhatNewsScience12 minutes ago

#NationalReadABookDay #Mentalhealth #MentalHealthAwareness #Mermaids #MedEdchat #MedEd #medstudents

The #MedEdChat Influencers

Top 10 by Mentions



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[@mededdoc](#) 25



[@GLBDallaghan](#) 16



[@DrMissWV](#) 10



[@myheroistrane](#) 8



[@kristinadzara](#) 7



[@Alliance4ClinEd](#) 6



[@AskDrAndersonMD](#) 5



[@StephRStarr](#) 3

[@doctorwhy](#) 3

Top 10 by Tweets



[@MedEdChat](#) 28



[@kristinadzara](#) 26



[@DrMissWV](#) 10



[@GLBDallaghan](#) 9



[@mededdoc](#) 5



[@MedEdBot](#) 4



[@StephRStarr](#) 4



[@myheroistrane](#) 3



[@JarnaShahMD](#) 2



[@Alliance4ClinEd](#) 2

Top 10 by Impressions



[@MedEdChat](#) 203.4K



[@kristinadzara](#) 111.6K



[@GLBDallaghan](#) 11.1K



[@hwitteman](#) 10.8K



[@mededdoc](#) 7.9K



[@DrMissWV](#) 7.7K



[@Brent_Thoma](#) 7.3K



[@emily_fri](#) 7.2K



[@MedEdBot](#) 5.2K



[@myheroistrane](#) 4.0K