

## 2019-08-08: Moving Beyond Honors: Pass-Fail Grading for the Clinical Years

The following links were shared during the chat:

- Can We Build a Better Mousetrap? Improving the Measures of Practice Performance in the Field Practicum <https://www.tandfonline.com/doi/abs/10.5175/JSWE.2007.200600607>
- Growth Mindset <https://www.mindsetworks.com/science/>
- The Case for Transitioning to Pass-Fail Grading on Psychiatry Clerkships <https://researchexperts.utmb.edu/en/publications/the-case-for-transitioning-to-passfail-grading-on-psychiatry-cler>
- Rater-based Assessments as Social Judgments: Rethinking the Etiology of Rater Errors <https://www.ncbi.nlm.nih.gov/pubmed/21955759>
- Is it Appropriate to Use Core Clerkship Grades in the Selection of Residents? <https://www.sciencedirect.com/science/article/pii/S0149794406001164>



**MedEd Chat** @MedEdChat9 hours ago

Welcome to the [#mededchat](#) (US) I am your moderator for the next hour [@alliance4clined](#) [#meded](#)



**MedEd Chat** @MedEdChat9 hours ago

The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

Kristina here checking in for [#mededchat](#) in between pug cuddles and celebrating my birthday! [@DrSinhaEsq](#) [@hur2buzy](#) [@GLBDallaghan](#)[@myheroistrane](#) [#MedEd](#) <https://t.co/T9oSV3wZGG>



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

RT [@MedEdChat](#): Welcome to the [#mededchat](#) (US) I am your moderator for the next hour [@alliance4clined](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

RT [@MedEdChat](#): The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

[@kristinadzara](#) [@DrSinhaEsq](#) [@hur2buzy](#) [@myheroistrane](#) HAPPY BIRTHDAY!!!!!! [#mededchat](#) [#meded](#)



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

[@MedEdChat](#) Gary here in North Carolina [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** @kristinadzara9 hours ago

[@GLBDallaghan](#) [@DrSinhaEsq](#) [@hur2buzy](#) [@myheroistrane](#) Thank you [@GLBDallaghan](#) [#MedEdChat](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

If you are tuning in to the [#mededchat](#), remember to use the [#mededchat](#) hashtag and try to answer with the Topic numbers (T1, T2, T3)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): If you are tuning in to the [#mededchat](#), remember to use the [#mededchat](#) hashtag and try to answer with the Topic numbers (T1,...



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@GLBDallaghan](#): [@MedEdChat](#) Gary here in North Carolina [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

Topic 1: What benefits are there for [#medstudents](#) to be completely pass/fail? [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): Topic 1: What benefits are there for [#medstudents](#) to be completely pass/fail? [#mededchat](#) [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

T1 Pass-fail would allow [#medstudents](#) to focus on learning and learning from mistakes [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

[#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning resources, and overall a safer space to learn. [#MedEd](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@GLBDallaghan](#): T1 Pass-fail would allow [#medstudents](#) to focus on learning and learning from mistakes [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

RT [@kristinadzara](#): [#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning reso...



**David A. Cohen** [@DavidACohen MD9 hours ago](#)

[@MedEdChat](#) T1 Decreased stress, improved wellness for students. [#mededchat](#)



**Sateesh Arja, MD, MPH** [@ArjaSateesh9 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1 pass/fail might promote collaborative behaviors rather than competitive behaviors. Collaborative attitudes are very much required as a member of healthcare team [#meded](#)



**Sateesh Arja, MD, MPH** [@ArjaSateesh9 hours ago](#)

RT [@kristinadzara](#): [#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning reso...



**Alliance4ClinEd** [@Alliance4ClinEd9 hours ago](#)

RT [@kristinadzara](#): [#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning reso...



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T1 pass/fail might promote collaborative behaviors rather than competitive behaviors. Collaborative...



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@DavidACohen MD](#): [@MedEdChat](#) T1 Decreased stress, improved wellness for students. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

[@DavidACohen MD](#) [@MedEdChat](#) Agree but the real test would be to try and measure this. [#MedEdChat](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

[@DavidACohen MD](#) T1 How do you think pass-fail would improve wellness? If they still have a subject exam at the end, wouldn't that still elicit some anxiety, stress, and unwellness? [#mededchat](#) [#meded](#)



**Sateesh Arja, MD, MPH** [@ArjaSateesh9 hours ago](#)

[@DavidACohen MD](#) [@MedEdChat](#) [#mededchat](#) T1 agree. competition to reach the level of excellence is always good. [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

[#mededchat](#) [#meded](#)



**MedEdBot** [@MedEdBot9 hours ago](#)

RT [@MedEdChat](#): Topic 1: What benefits are there for [#medstudents](#) to be completely pass/fail? [#mededchat](#) [#meded](#)



**MedEdBot** [@MedEdBot9 hours ago](#)

RT [@GLBDallaghan](#): T1 Pass-fail would allow [#medstudents](#) to focus on learning and learning from mistakes [#mededchat](#) [#meded](#)



**MedEdBot** [@MedEdBot9 hours ago](#)

RT [@kristinadzara](#): [#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning reso...



**MedEdBot** [@MedEdBot9 hours ago](#)

RT [@MedEdChat](#): [#mededchat](#) [#meded](#) <https://t.co/w4qC7bw7SA>



**Paul Haidet** [@myheroistrane9 hours ago](#)

Tension between collaborative and competitive mindset in terms of whether students embrace or reject pass-fail. Need to help foster understanding of benefits and advocate to [#MakeUSMLEPassFail](#), too. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

[@ArjaSateesh](#) [@DavidACohen MD](#) [@MedEdChat](#) There is also intrinsic motivation. [#MedEdChat](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

RT [@myheroistrane](#): Tension between collaborative and competitive mindset in terms of whether students embrace or reject pass-fail. Need to...



**David A. Cohen** [@DavidACohen MD9 hours ago](#)

[@kristinadzara](#) [@ArjaSateesh](#) [@MedEdChat](#) Absolutely. If there was a test for intrinsic motivation, I bet that would be a better predictor of success as a physician than MCATs or Step 1. [#MedEdChat](#) [#MedEd](#)



**Marty Muntz** [@mmteacherdoc9 hours ago](#)

T1- seems likely it would encourage students to fully adopt growth mindset rather than self-protection. Assessment for learning rather than assessment of learning. [#mededchat](#) <https://t.co/O5ALwXc93I>



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

[@DavidACohen MD](#) [@ArjaSateesh](#) [@MedEdChat](#) You may well be on to something [@DavidACohen MD](#) [#MedEdChat](#)



**edward lew** [@elewMD9 hours ago](#)

[@kristinadzara](#) [@ArjaSateesh](#) [@DavidACohen MD](#) [@MedEdChat](#) Agree. At this point in career, students start to realize that their knowledge is directly applicable to patients. That matters more than beating others on tests. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

[@myheroistrane](#) T1 [#medstudents](#) know the grading in clerkships is flawed. This report hits that point home even harder <https://t.co/r9yLjCz54S#mededchat> [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): [@DavidACohen MD](#) T1 How do you think pass-fail would improve wellness? If they still have a subject exam at the end, wouldn't...



**ShereeseM, MS/MBA** [@ShereesePubHlth9 hours ago](#)

RT [@MedEdChat](#): Topic 1: What benefits are there for [#medstudents](#) to be completely pass/fail? [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

RT [@elewMD](#): [@kristinadzara](#) [@ArjaSateesh](#) [@DavidACohen MD](#) [@MedEdChat](#) Agree. At this point in career, students start to realize that their kno...



**ShereeseM, MS/MBA** [@ShereesePubHlth9 hours ago](#)

[@MedEdChat](#) [@lorenlas1](#) Thoughts? [#mededchat](#) [#meded](#)



**John Lowry PhD** [@DrJohn58859 hours ago](#)

[@MedEdChat](#) T1: Pass/fail would create as many issues as it would solve. Best to use it strategically. Perhaps with [#step1](#) potentially moving to pass/fail, this can be modeled in [#MedEd](#) up to that point in the curriculum. [#MedEdChat](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

RT [@mmteacherdoc](#): T1- seems likely it would encourage students to fully adopt growth mindset rather than self-protection. Assessment for lea...



**Ana Felix** [@anacfelix9 hours ago](#)

RT [@GLBDallaghan](#): [@myheroistrane](#) T1 [#medstudents](#) know the grading in clerkships is flawed. This report hits that point home even harder ht...



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@MedEdChat](#): Topic 1: What benefits are there for [#medstudents](#) to be completely pass/fail? [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

Topic 2: What unintended consequences might emerge from a completely pass/fail framework? [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara9 hours ago](#)

RT [@DavidACohen MD](#): [@kristinadzara](#) [@ArjaSateesh](#) [@MedEdChat](#) Absolutely. If there was a test for intrinsic motivation, I bet that would be...



**Marty Muntz** [@mmteacherdoc9 hours ago](#)

T1- agree with others who have said “improve wellness” - but I worry that we use wellness & burnout so often that terms are less impactful to hear now. How about decrease depression, anxiety, and suicide. [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

[@DrJohn5885](#) T2 You alluded to this....but what are some of the issues you perceive would emerge from a pass-fail framework on the clerkship? [#mededchat](#) [#meded](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@GLBDallaghan](#) <https://t.co/H8r0UY2G1t> [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

[@elewMD](#) [@ArjaSateesh](#) [@DavidACohen MD](#) [@MedEdChat](#) But many are still focused on grades, and passing. Fear of failure is very anxiety provoking. [#MedEdChat](#)



**Edward Lew** [@elewMD8 hours ago](#)

[@MedEdChat](#) There's a largest onus on residency selection committees to evaluate hundreds and hundreds of apps individually rather than using simple cutoffs. More time consuming to say the least [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): [@GLBDallaghan](#) <https://t.co/H8r0UY2G1t> [#mededchat](#)



**David A. Cohen** [@DavidACohen MD8 hours ago](#)

[@kristinadzara](#) [@elewMD](#) [@ArjaSateesh](#) [@MedEdChat](#) Not to mention that these wicked smart future doctors got to where they are by getting great grades. And many of them thrive (or even rely) on them for a sense of mental well-being. [#mededchat](#) [#MedEd](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

[@elewMD](#) [@kristinadzara](#) [@ArjaSateesh](#) [@DavidACohen MD](#) [@MedEdChat](#) Agree - if only residency matches didn't depend so much on exam performance. [#mededchat](#)



**Dr. Jennifer Chen, MD FAAP** [@DrJenChen4kids8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T1: Agree at least preclinical courses and USMLE steps should be P/F to cutthroat competition, but [#medstudents](#) will inevitably jostle for other distinguishing things like research/leadership positions so there will always be competition



**David A. Cohen** [@DavidACohen MD8 hours ago](#)

[@mmteacherdoc](#) [@elewMD](#) [@kristinadzara](#) [@ArjaSateesh](#) [@MedEdChat](#) THAT is something that we can do something about. [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@mmteacherdoc](#): [@elewMD](#) [@kristinadzara](#) [@ArjaSateesh](#) [@DavidACohen\\_MD](#) [@MedEdChat](#) Agree - if only residency matches didn't depend so much on...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@DrJenChen4kids](#) [@MedEdChat](#) Interesting thought. But there are studies showing that clerkship grades are not indicative of residency performance. <https://t.co/KzEKpjiJkI> [#mededchat](#) [#meded](#)



**Hugh Clements-Jewery** [@hughseejay8 hours ago](#)

Only very intrinsically motivated students thrive. Does not provide enough extrinsic motivation for the rest [#mededchat](#) [#meded](#)



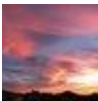
**Sateesh Arja, MD, MPH** [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T2 learners might lose the motivation to reach the standard of excellence or honors or whatever. They might get satisfied with minimum competency just to reach the pass level [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): Topic 2: What unintended consequences might emerge from a completely pass/fail framework? [#mededchat](#) [#meded](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

T2 if going pass/fail, need to set the pass bar high, and allow variable time to get to passing, with a culture that frames failure as a learning opportunity on the way to eventually passing. [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@ArjaSateesh](#) [@MedEdChat](#) I hear this argument a lot. Do you really think highly driven people who got into medical school will not continue to strive to be the best they can be simply because of a pass-fail grade? [#mededchat](#) [#meded](#)



**Dr. Jennifer Chen, MD FAAP** [@DrJenChen4kids8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T2: Agree w [@elewMD](#) re: making it harder for residency PDs. I also worry some students would just work enough "to get by" in clerkships, which, to be fair, already

happens sometimes for students who care less about a particular specialty



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@GLBDallaghan](#): [@DrJenChen4kids](#) [@MedEdChat](#) Interesting thought. But there are studies showing that clerkship grades are not indicative of...



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

[@elewMD](#) [@kristinadzara](#) [@ArjaSateesh](#) [@DavidACohen\\_MD](#) [@MedEdChat](#) It's true...but wouldn't it be great if there were ways to narrow it down that actually meaningfully predicted how good of a resident and doctor an applicant might be? [#mededchat](#) [#makeusmlepassfail](#)



**Michael S. Sinha MD, JD, MPH** [@DrSinhaEsq8 hours ago](#)  
[@GLBDallaghan](#) [@ArjaSateesh](#) [@MedEdChat](#) Having graduated from a pass/fail medical school, the answer is yes. [#MedEdChat](#)



**Sateesh Arja, MD, MPH** [@ArjaSateesh8 hours ago](#)  
[@GLBDallaghan](#) [@MedEdChat](#) [#mededchat](#) T2 yes there is a possibility. Motivation, communication skills, and professional behaviors are not stable attitudes. They change. [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
[@DavidACohen MD](#) [@elewMD](#) [@ArjaSateesh](#) [@MedEdChat](#) Right. I taught a healthcare research course to undergrad health sciences majors. They were floored that there would be no tests. [#MedEdChat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
[@DavidACohen MD](#) [@elewMD](#) [@ArjaSateesh](#) [@MedEdChat](#) Anxiety abound for about a month until they realized they were learning by reading, thinking, presenting. Grades became less important when they all realized they were doing well - and learning as we as understanding research. [#MedEdChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)  
[@DrSinhaEsq](#) [@ArjaSateesh](#) [@MedEdChat](#) That's sad to hear. [#mededchat](#)



**Dr. Jennifer Chen, MD FAAP** [@DrJenChen4kids8 hours ago](#)  
[@GLBDallaghan](#) [@MedEdChat](#) Fair, but the article also points out there is so much variability across schools' clerkship grading that it kind of makes the current system(s) less meaningful [#mededchat](#)



**Mel TD** [@MelTD48 hours ago](#)  
RT [@mmteacherdoc](#): T1- agree with others who have said "improve wellness" - but I worry that we use wellness & burnout so often that terms a...



**David A. Cohen** [@DavidACohen MD8 hours ago](#)  
[@elewMD](#) [@mmteacherdoc](#) [@kristinadzara](#) [@ArjaSateesh](#) [@MedEdChat](#) Yes, maybe quartiles instead of scores. Still helps to narrow down, while somewhat decreasing stress for the students. [#mededchat](#) [#MedEd](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
[@myheroistrane](#) Sounds like you believe in the promise of [#CBME](#) [#MedEdChat](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)  
[@GLBDallaghan](#) [@DrJenChen4kids](#) [@MedEdChat](#) So much fun stuff to chat about in this topic. Like how much of the clerkship grade differentiation is based on the NBME subject exam (usually a lot). And the difference among grading procedures across schools. [#mededchat](#)





**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
RT [@mmteacherdoc](#): [@GLBDallaghan](#) [@DrJenChen4kids](#) [@MedEdChat](#) So much fun stuff to chat about in this topic. Like how much of the clerkship gr...



**Paul Haidet** [@myheroistrane8 hours ago](#)  
[@GLBDallaghan](#) [@DrSinhaEsq](#) [@ArjaSateesh](#) [@MedEdChat](#) This is why making that pass bar high is so important. Most should not pass on the first try, but should be able and supported to get there with work. First rule of deliberate practice: the task should be difficult but attainable. [#mededchat](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)  
[@kristinadzara](#) Yes, AND... we have a long way to go! [#mededchat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)  
[@DrJenChen4kids](#) [@MedEdChat](#) It does. Which truly raises the question about the relevance of tiered-grading, particularly if it creates an unhealthy learning environment [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)  
RT [@myheroistrane](#): [@GLBDallaghan](#) [@DrSinhaEsq](#) [@ArjaSateesh](#) [@MedEdChat](#) This is why making that pass bar high is so important. Most should not...



**MedEd Chat** [@MedEdChat8 hours ago](#)  
RT potentially felonious physician [@croyce62](#) absolutely. We have seen an increase in shelf failures and (again anecdotally) I have heard rumors from students that the best strategy is to study just enough to pass the shelf and no more! [#mededchat](#) [#meded](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)  
[@hughseejay](#) The counterpoint to this that current extrinsic motivators (specifically USMLE, grades) compel our students to spend less time with patients and care teams learning, you know, how to be an excellent doctor. [#mededchat](#)



**Deb Simpson** [@debsimpson38 hours ago](#)  
T2 [#mededchat](#) Pass/Fail is an "extrinsic" motivator - per discussion. Let's consider how does growth vs fixed mindset can be rewarded as goal is a not a physician who "passes" but one driven by intrinsic factors. <https://t.co/L2vhQs8QXm>



**MedEd Chat** [@MedEdChat8 hours ago](#)  
RT [@mmteacherdoc](#): [@hughseejay](#) The counterpoint to this that current extrinsic motivators (specifically USMLE, grades) compel our students t...



**MedEd Chat** [@MedEdChat8 hours ago](#)  
Topic 3: What could be done to foster comparability in clinical grading across institutions? [#mededchat](#) [#meded](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

Hey everyone- Marty from [@MedicalCollege](#) of WI in Milwaukee. Cheating on [#mededchat](#) with [#PrimaryCareChat](#)



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

T3 Given rater variability noted in several publications, this is a good question. <https://t.co/rqhHfbmkTR> [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@GLBDallaghan](#): T3 Given rater variability noted in several publications, this is a good question. <https://t.co/rqhHfbmkTR> [#mededchat](#) [#me...](#)



**Deb Simpson** [@debsimpson38 hours ago](#)

T2 [#mededchat](#) pass/fail - to see intrinsic motivation at work - consider the early match for peds students and how that positively changed the dynamic of learning (not tests) and teacher/learner relationships focused on competence and [#Growth](#) <https://t.co/DI2UeKxdb6>



**edward lew** [@elewMD8 hours ago](#)

[@MedEdChat](#) T3: we have to stop grade inflation. Not sure how. We've made this a point in EM, but still seeing a lot of it [#MedEdchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@debsimpson3](#): T2 [#mededchat](#) pass/fail - to see intrinsic motivation at work - consider the early match for peds students and how that po...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

T3 Do we think using a framework like the core EPAs for entering residency will help? [#mededchat](#) [#meded](#)



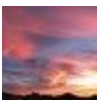
**ShereeseM, MS/MBA** [@ShereesePubHlth8 hours ago](#)

RT [@MedEdChat](#): Topic 3: What could be done to foster comparability in clinical grading across institutions? [#mededchat](#) [#meded](#)



**Dr. Jennifer Chen, MD FAAP** [@DrJenChen4kids8 hours ago](#)

[@MedEdChat](#) [#MedEdChat](#) T3: That's reeeally tough...obviously grading varies nationally among HS and colleges too! Maybe guidelines saying something like "shelf exam score should count toward no more than 25% of grade..." which could be specialty-specific if needed



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@MedEdChat](#) If it involves a "nonprofit" company making millions of dollars, continually bringing and promoting new "products" to the assessment "market", and its CEO insinuating that students forego studying to update their Instagram accounts, count me out. [#MedEdchat#makeUSMLEPassFail](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): Topic 3: What could be done to foster comparability in clinical grading across institutions? [#mededchat](#) [#meded](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@GLBDallaghan](#): [@DrJenChen4kids](#) [@MedEdChat](#) Interesting thought. But there are studies showing that clerkship grades are not indicative of...



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

[@hughseejay](#) Maybe. But eventually don't get grades. Can't we flip the switch sooner than day 1 of residency? [#mededchat](#)



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@Alliance4ClinEd](#): T3 Do we think using a framework like the core EPAs for entering residency will help? [#mededchat](#) [#meded](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@DrJenChen4kids](#): [@MedEdChat](#) [#MedEdChat](#) T3: That's reeeally tough...obviously grading varies nationally among HS and colleges too! Maybe...



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@andrewdluo](#) It's just a dream, but I would see a series of triple-jumps with demonstration of excellent critical thinking skills in the face of novel problems in order to pass the internal medicine clerkship. [#MedEdchat](#)



**COMSEP** [@COMSEPediatrics8 hours ago](#)

RT [@MedEdChat](#): Topic 3: What could be done to foster comparability in clinical grading across institutions? [#mededchat](#) [#meded](#)



**COMSEP** [@COMSEPediatrics8 hours ago](#)

RT [@Alliance4ClinEd](#): T3 Do we think using a framework like the core EPAs for entering residency will help? [#mededchat](#) [#meded](#)



**Ryan K Harrison, MD** [@rkh\\_md8 hours ago](#)

[@MedEdChat](#) [#MedEdChat](#) T3: Not only does grading vary - but so do curricula or locations of rotations. When I went to school, you could do surgery at the medical center or in private practice setting - the grading between the two was VERY different.



**COMSEP** [@COMSEPediatrics8 hours ago](#)

RT [@kristinadzara](#): [#MedEdChat](#) [@GLBDallaghan](#) T1: Less competition, less pressure, more peer to peer learning, more sharing of learning reso...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@rkh\\_md](#) [@MedEdChat](#) Would it be better to use narrative comments about performance as a means of constructing a grade? [@JaniceEducation](#) did this in Colorado and it appears to be a much more accurate reflection of student performance. [#mededchat](#) [#meded](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@MedEdChat](#) If it involves a whole bunch of for-profit companies charging debt-burdened medical students for a product that they miss class to use based on the promise of excelling on the gatekeeper test (which does not predict clinical excellence), count me out. [#MedEdchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

RT [@myheroistrane](#): [@MedEdChat](#) If it involves a whole bunch of for-profit companies charging debt-burdened medical students for a product th...



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

RT [@myheroistrane](#): [@MedEdChat](#) If it involves a "nonprofit" company making millions of dollars, continually bringing and promoting new "prod..."



**Kristina Dzara, PhD, MMSc** [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



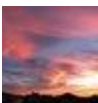
**Marty Muntz** [@mmteacherdoc8 hours ago](#)

RT [@debsimpson3](#): T2 [#mededchat](#) pass/fail - to see intrinsic motivation at work - consider the early match for peds students and how that po...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

Interesting discussion of +/- of pass-fail frameworks on the clerkships. Seems there are still a lot of external influences to maintain tiered-grading for now [#mededchat](#) [#meded](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

[@MedEdChat](#) If it involves the economics and culture of medical education creating critical shortages of physicians in specialties central to the health of the public, count me out. [#MedEdchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Thanks everyone for participating! [#meded](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

T3- pie in the sky? It's going to take trust & collaboration and willingness to put the best interest of students & patients above other drivers. UME and GME. Across schools. [#mededchat](#) <https://t.co/Xcvkd0CyZ5>



**Teresa Hartman** [@thartman2u8 hours ago](#)

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoKroXx> on the Resources page. Tha...



**Teresa Hartman** [@thartman2u8 hours ago](#)

RT [@myheroistrane](#): [@andrewdluo](#) It's just a dream, but I would see a series of triple-jumps with demonstration of excellent critical thinkin...



**Sateesh Arja, MD, MPH** [@ArjaSateesh3 hours ago](#)

RT [@ArjaSateesh](#): [@GLBDallaghan](#) [@MedEdChat](#) [#mededchat](#) T2 yes there is a possibility. Motivation, communication skills, and professional beha...



**Sateesh Arja, MD, MPH** [@ArjaSateesh3 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T2 learners might loose the motivation to reach the standard of excellence or honors or whatever. Th...



**Sateesh Arja, MD, MPH** [@ArjaSateesh3 hours ago](#)

RT [@ArjaSateesh](#): [@DavidACohen MD](#) [@MedEdChat](#) [#mededchat](#) T1 agree. competition to reach the level of excellence is always good. [#meded](#)



**Sateesh Arja, MD, MPH** [@ArjaSateesh3 hours ago](#)

RT [@ArjaSateesh](#): [@MedEdChat](#) [#mededchat](#) T1 pass/fail might promote collaborative behaviors rather than competitive behaviors. Collaborative...



**Kate King** [@DrKate\\_Kingan hour ago](#)

This is useful for educators facilitating groups too. Be aware of the gender differences in groups and manage the contributions so that everyone is heard. [#MedEdchat](#) [#meded](#)



**Kay Hallsworth** [@kay\\_hallsworth18 minutes ago](#)

RT [@DrKate\\_King](#): This is useful for educators facilitating groups too. Be aware of the gender differences in groups and manage the contribu...

# The #MedEdChat Influencers

## Top 10 by Mentions



[@MedEdChat](#) 68



[@GLBDallaghan](#) 25



[@AriaSateesh](#) 21



[@DavidACohen\\_MD](#) 17



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[@elewMD](#) 11



[@DrJenChen4kids](#) 7



[@mmteacherdoc](#) 7



[@DrSinhaEsg](#) 6

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[@GLBDallaghan](#) 10



[@AriaSateesh](#) 9



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[@DavidACohen\\_MD](#) 5



[@MedEdBot](#) 4



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[@kristinadzara](#) 118.8K



[@ShereesePubHlth](#) 54.0K



[@mmteacherdoc](#) 16.7K



[@myheroistrane](#) 12.0K



[@GLBDallaghan](#) 11.9K



[@DavidACohen\\_MD](#) 7.9K



[@DrJenChen4kids](#) 7.6K



[@MedEdBot](#) 4.9K



[@DrSinhaEsg](#) 3.6K