2019-05-16: Achieving the Quadruple Aim: What Are Medical Educators Doing?

The following links were shared during the chat:

- From Triple to Quadruple Aim: Care of the Patient Requires Care of the Provider
  [http://www.annfammed.org/content/12/6/573.full]
- The Role of Accreditation in Achieving the Quadruple Aim [https://nam.edu/the-role-of-accreditation-in-achieving-the-quadruple-aim/]
- Medical Student Attitudes Toward the Doctor-Patient Relationship [https://www.ncbi.nlm.nih.gov/m/pubmed/12047673/]
- Clinician-Family Communication About Patients’ Values and Preferences in Intensive Care Units [https://jamanetwork.com/journals/jamainternalmedicine/article-abstract/2729390]
- Grappling with Complexity: Medical Students’ Reflective Writings about Challenging Patient Encounters as a Window into Professional Identity Formation [https://www.tandfonline.com/doi/abs/10.1080/0142159X.2018.1475727]
- The Educational Climate Inventory: Measuring Students’ Perceptions of the Preclerkship and Clerkship Settings [https://journals.lww.com/academicmedicine/Fulltext/2017/12000/The_Educational_Climate_Inventory___Measuring.38.aspx]
- Helping My Husband Live and Die [https://jamanetwork.com/journals/jamaneurology/article-abstract/2728176]
TOPIC 1: What is the role of the educator in achieving the quadruple aim? #mededchat

Stephanie Starr, MD @StephRStarr 9 hours ago
Steph in sunny, 80 degree MN

Hedy Wald @hedy_wald 9 hours ago
#mededchat Hi All am at @BrownMedicine and @BostonChildrens presenting resilience/wellbeing "prof toolkit" experiential sessions for trainees (med students, residents) & faculty nationally/internationally #meded

Stephanie Starr, MD @StephRStarr 9 hours ago
T1: Faculty can show learners, team members how they can advance the QA by optimizing care for individual & groups of patients, as well as advocacy, health policy, QI (at micro- and macrosystem levels) #MedEdChat

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
#mededchat T1 The quadruple aim strikes me as something to be modeled for #medstudents #mededchat

Stephanie Starr, MD @StephRStarr 9 hours ago
T1 #MedEdChat

Hedy Wald @hedy_wald 9 hours ago
#mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon, or guru thing given research that wellness of practitioners impacts quality of patient care #meded It’s an ethical imperative

MedEd Chat @MedEdChat 9 hours ago
RT @hedy_wald: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon,…

Stephanie Starr, MD @StephRStarr 9 hours ago
@GLBDallaghan @MedEdChat It’s ‘true north’. Because health determinants > health behaviors > genetics > health care in terms of impact on health outcomes, #MedEd must address more than traditional care T1 #MedEdChat
Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@hedy_wald T1 Here's my question about this.....is this something that can be achieved by the individual or is it a systemic problem? If wellness is the focus but the system doesn't change, how can this be achieved? #mededchat

MedEd Chat @MedEdChat 9 hours ago
RT @StephRStarr; @GLBDallaghan @MedEdChat It's ‘true north’. Because health determinants > health behaviors > genetics > health care in ter…

Stephanie Starr, MD @StephRStarr 9 hours ago
T1 #MedEdChat

Stephanie Starr, MD @StephRStarr 9 hours ago
Efforts are necessary at all levels (individual, frontline team, larger system) T1 #MedEdChat

MedEdBot @MedEdBot 9 hours ago
RT @MedEdChat: TOPIC 1: What is the role of the #mededucator in achieving the quadruple aim? #mededchat

MedEdBot @MedEdBot 9 hours ago
RT @hedy_wald: #mededchat Hi All am at @BrownMedicine and @BostonChildrens presenting resilience/wellbeing "profl toolkit" experiential se…

MedEdBot @MedEdBot 9 hours ago
RT @hedy_wald: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon,…

Hedy Wald @hedy_wald 9 hours ago
My plenary for @ameeonline was on Integrative Resilience - we need work in individual, learning environment and organization/system areas - it's not 1 or the other - can't rail against system & neglect self-care, can't do yoga&expect wellness in a toxic env #mededchat

Shellie Asher, MD @SAsherMD 9 hours ago
@LeighPatterson Depends on what our goals are. #mededchat

MedEd Chat @MedEdChat 9 hours ago
RT @hedy_wald: My plenary for @ameeonline was on Integrative Resilience - we need work in individual, learning environment and organization…

Stephanie Starr, MD @StephRStarr 8 hours ago
@hedy_wald @ameeonline Just like we have to address both individual and structural social determinants of health. Requires faculty & learners see each level of the system where they can ‘pull the lever’ and affect change/have influence. T1 #MedEdChat
This is why we need respect for physicians and the level of training needed for such consideration of factors within one's work. No easy street, it's complex #mededchat @stephrstarr

TOPIC 2: How are #mededucators and educational interventions improving the individual experience of care? #mededchat

thank u @StephRStarr for aising this. I've seen students in FM clerkship grapple w individual determinants of health, trying2help pts take some responsibility...even within sensitivity to social determinants paradigms such as motivational interviewing may help #mededchat #meded

The quadruple aim is based on patterns of practice and systems influences. Patterns start during #meded, and the tools to improve systems can start to be adopted in #medical school. In short, we are the front end for achieving it. #mededchat

I like this phrase I saw in the literature - we need patient-centered care & practitioner-centered care within a healthcare organization! #meded

T2 This is a new twist that I hadn't considered....but it is true that sometimes accreditation is the catalyst to innovations https://t.co/6RhwWAl8Lg #mededchat

T2: focus on holistic approach to pt care - communication, professionalism, social determinants, etc. in addition to Med knowledge and procedural skills. #mededchat

RT @SAsherMD: @MedEdChat T2: focus on holistic approach to pt care - communication, professionalism, social determinants, etc. in addition...

RT @GLBDallaghan: @MedEdChat T2 This is a new twist that I hadn't considered....but it is true that sometimes accreditation is the catalyst...

RT @hedy_wald: My plenary for @ameeonline was on Integrative Resilience - we need work in individual, learning environment and organization...
Tamara Hancock @tamahle8 hours ago
RT @hedy_wald: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon,…

Paul Haidet @myheroistrane8 hours ago
Patient-centered attitudes start eroding during #mededucation and even earlier: https://t.co/CGKiuL4q7Q We are the ones to start reversing this trend. #MedEdChat

Stephanie Starr, MD @StephRStarr8 hours ago
T2: Teaching/assessing shared decision making, health coaching, minimally disruptive medicine. Modeling and discussing habits of caring. Emphasizing the importance of listening to patient stories. #MedEdChat

MedEd Chat @MedEdChat8 hours ago
RT @myheroistrane: Patient-centered attitudes start eroding during #mededuca... and even earlier: https://t.co/CGKiuL4q7Q We are the on...

Stephanie Starr, MD @StephRStarr8 hours ago
. . . And this requires a clinica learning environment where all team members can thrive. Directly related to wellness, inclusion. T2 #MedEdChat

Shellie Asher, MD @SAsherMD8 hours ago
@LeighPatterson T1: Don’t think every faculty member needs to succeed/focus on all four, but someone should be making sure that we do so collectively. #mededchat

Hedy Wald @hedy_wald8 hours ago
T2 #mededchat I would hope #meded is helping BUT study @JAMAInternalMed -doctors’ conversations w families abt care4critically ill pts failed2take the time2explain benefits&harms of trtment options&failed2 address pts' values&preferences -still wrk2do https://t.co/JCb...nEdSFV3

MedEd Chat @MedEdChat8 hours ago
TOPIC 3: How are #mededuca... educators and educational interventions improving the health of populations & reducing per capita cost of healthcare? #mededchat

MedEd Chat @MedEdChat8 hours ago
RT @hedy_wald: T2 #mededchat I would hope #meded is helping BUT study @JAMAInternalMed -doctors’ conversations w families abt care4critical…

Sateesh Arja, MD, MPH @ArjaSateesh8 hours ago
@GLBDallaghan @MedEdChat #Mededchat T2 Yes it is true. Number of medical education innovations is part of measurable outcomes of the strategic planning which is in turn part of the culture of continuous improvement. As we know now a days accreditation bodies are focused on continuos quality improvement
Stephanie Starr, MD @StephRStarr
Agreed! Just like not all physicians will have significant role in health policy, or public health. We all should see how the big picture fits together, and where the levers can be pulled. Ideal if we can link learner passions to the levers #MedEdChat

Hedy Wald @hedy_wald
You got that straight and it ain't soft skills #mededchat #meded

Hedy Wald @hedy_wald
Empathy is nuanced, students grapple https://t.co/71yX8DGKIH #mededchat #meded

Hedy Wald @hedy_wald
Are scales out there for assessing learning environment e.g. Hopkins #mededchat

MedEd Chat @MedEdChat
RT @hedy_wald: Empathy is nuanced, students grapple https://t.co/71yX8DGKIH #mededchat #meded https://t.co/nRMwBxguO8

Hedy Wald @hedy_wald
Self awareness and connecting w one’s humanity can help w connecting w others #mededchat #meded @stephrstarr

Rose-Marie Holt @Rose_Marie_Holt
RT @hedy_wald: Empathy is nuanced, students grapple https://t.co/71yX8DGKIH #mededchat #meded https://t.co/nRMwBxguO8

Gary Beck Dallaghan @GLBDallaghan
@hedy_wald We actually just discussed this a couple of weeks ago. There is the Educational Climate Inventory that I think looks great https://t.co/osAbcVioaw #mededchat

Sateesh Arja, MD, MPH @ArjaSateesh
@MedEdChat #mededchat T3 if medical educators promote socio-cultural learning theory and critical learning theories. If we foster community-based education and service learning there by promoting primary prevention. Then we can reduce health of population and per capita cost of healthcare

MedEd Chat @MedEdChat
RT @ArjaSateesh: @MedEdChat #mededchat T3 if medical educators promote socio-cultural learning theory and critical learning theories. If we...
TOPIC 4: How are #meded ucators and educational interventions improving the well-being of clinicians? #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@ArjaSateesh @MedEdChat T3 Wouldn't you also agree that alignment of health sciences education to develop high functioning teams will also help? #mededchat

Stephanie Starr, MD @StephRStarr 8 hours ago
T3: There is much potential here - many efforts to help learners decrease unnecessary care, as high intensity care in GME persists into careers @CostofCare @PedsHVCAlliance https://t.co/6eQ5TcF8dw

Hedy Wald @hedy_wald 8 hours ago
#narrativehumility #mededchat #meded @StephRStarr

Shellie Asher, MD @SAsherMD 8 hours ago
@ArjaSateesh @MedEdChat T3: most of the learning environments our students are in are rewarded for spending, not reducing healthcare costs. Students estimate (anecdotally) 20-30% of tests in hospital make a difference for pts. Def something to work on. #mededchat

Miranda Huffman, MD, MEd @mirandahuffman 8 hours ago
@MedEdChat Right now many academic health centers are hot messes that drive bright students and residents away from medicine. #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT @SAsherMD: @ArjaSateesh @MedEdChat T3: most of the learning environments our students are in are rewarded for spending, not reducing hea...

Shellie Asher, MD @SAsherMD 8 hours ago
@GLBDallaghan @ArjaSateesh @MedEdChat T3: Yes, if the alignment is pointed in the right direction - need to define "high functioning" with the right values. #mededchat

Hedy Wald @hedy_wald 8 hours ago
TY yes we've moved to a more comprehensive view #mededchat @SarooSharda_MD

Hedy Wald @hedy_wald 8 hours ago
TY @GLBDallaghan #mededchat proving once again we cannot silo these concepts...back to quadruple aim, it all connects...wellness, quality of pt care, learning environment, organization culture, leadership, etc.

Sateesh Arja, MD, MPH @ArjaSateesh 8 hours ago
@GLBDallaghan @MedEdChat #mededchat T3 definitely I am a big fan of collaborative behaviors, interprofessional education and transprofessional education. Transprofessional education especially working with health social workers #meded
Stephanie Starr, MD @StephRStarr 8 hours ago  
T3: Importance of role modeling cost conscious care #MedEdChat https://t.co/SLKFlpMHyz

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational @MedEdChat Thanks so very much for your efforts #meded #mededchat

MedEd Chat @MedEdChat 8 hours ago  
RT @StephRStarr: T3: Importance of role modeling cost conscious care #MedEdChat https://t.co/SLKFlpMHyz https://t.co/zzoqKIL9uT

Stephanie Starr, MD @StephRStarr 8 hours ago  
RT @GLBDallaghan: @hedy_wald We actually just discussed this a couple of weeks ago. There is the Educational Climate Inventory that I thin...

Sateesh Arja, MD, MPH @ArjaSateesh @StephRStarr @MedEdChat #mededchat T3 agree. The importance of systems-based practice

Gary Beck Dallaghan @GLBDallaghan 8 hours ago  
T4 I'm curious to hear from physicians on #mededchat what they think of this question.

Stephanie Starr, MD @StephRStarr 8 hours ago  
T3: More broadly, #healthsystemsscience #MedEdChat

Paul Haidet @myheroistrane 8 hours ago  
While I believe that the rubber REALLY hits the road in #GME, the patterns of practice nevertheless start in medical school. We own this. We have the power to influence it. #MedEdChat

Hedy Wald @hedy_wald 8 hours ago  
T4 #mededchat Wellness champions UME, GME&CME, program requirement @acgme facdev in reflective writing&PIF eg https://t.co/iN6FrjE59w&facdev4humanistic mentoring, wellness programs&practice efficiency improvement4 clinicians still ways 2go within orgns

MedEd Chat @MedEdChat 8 hours ago  
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Stephanie Starr, MD @StephRStarr 8 hours ago  
T4: I learn from my student colleagues - when we problem solve (gaps + solutions) and I feel their energy and enthusiasm, it is a big burnout buffer #MedEdChat
MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: While I believe that the rubber REALLY hits the road in #GME, the patterns of practice nevertheless start in medical sch...

Miranda Huffman, MD, MED @mirandahuffman 8 hours ago
@MedEdChat T2: Making medical students mad by repeatedly focusing on how to talk to patients and not just how to make a diagnosis. Increasing the diversity of our med school classes. #MedEdChat

Hedy Wald @hedy_wald 8 hours ago
#mededchat Let's distill it down to some basics - kindness to colleagues - I wrote about this as part of this essay @JAMANeuro Perhaps ripple effect2learners& patients! #meded https://t.co/wlxPec3wqb

Sateesh Arja, MD, MPH @AriaSateesh 8 hours ago
RT @myheroistrane: While I believe that the rubber REALLY hits the road in #GME, the patterns of practice nevertheless start in medical sch...

Ian Pereira @IanJPereira 8 hours ago
+1 for the #PhysicianWellbeing aim, if considered a real entity. T1 #hope #MedEd #MedEdChat

Shellie Asher, MD @SAsherMD 8 hours ago
@MedEdChat #mededchat T4: I think we are making some progress but have a long way to go. Working on moving away from individual-based interventions and addressing the structural issues that promote #burnout and prevent #meaninginmedicine. #mededchat

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 8 hours ago
@MedEdChat #meded ucators are the big ones to let others really value the importance of wellness in Medical Education https://t.co/pglGkWdaa3#mededchat

Hedy Wald @hedy_wald 8 hours ago
RT @StephRStarr: T4: I learn from my student colleagues - when we problem solve (gaps + solutions) and I feel their energy and enthusiasm,…

MedEd Chat @MedEdChat 8 hours ago
RT @hedy_wald: #mededchat Let's distill it down to some basics - kindness to colleagues - I wrote about this as part of this essay @JAMANeu...

MedEd Chat @MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @ImEducational: @MedEdChat #meded ucators are the big ones to let others really value the importance of wellness in Medical Education h…
MedEd Chat @MedEdChat 8 hours ago
RT @SAsherMD: @MedEdChat T4: I think we are making some progress but have a long way to go. Working on moving away from individual-based in…

MedEd Chat @MedEdChat 8 hours ago
That’s a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

Hedy Wald @hedy_wald 8 hours ago
#mededchat Be sure to keep meaning and purpose front and center for wellbeing, resilience, & vitality #meded

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 8 hours ago
@MedEdChat T2. #mededchat #meded ucators are the core to let others know how to improve the individual experience of care How would others know what interventions to take or consider if there were no meded ucators?! https://t.co/OPje5rfYul https://t.co/uf2RvK6hPO

Paul Haidet @myheroistrane 8 hours ago
@hedy_wald Agree, #medicalstudents find themselves in a confusing developmental period full of conflicting and paradoxical messages. We gotta help them process this. #MedEdChat https://t.co/7tHEqKsX4a

Ian Pereira @IanJPereira 8 hours ago
@GLBDallaghan @hedy_wald If the individual has enough autonomy, perhaps. Otherwise, and especially for learners, #wellbeing needs to be more than a line on a welcome email or accreditation checkbox to foster a healthier reality. #MedEdChat #MedEd T1

Miranda Huffman, MD, MEd @mirandahuffman 8 hours ago
@SAsherMD @MedEdChat @ArjaSateesh T3: an area to work on! We “use” students and residents to provide care to un/underinsured. We run research studies. I’m struggling to think of more positives, thinking of lots of negatives! #MedEdChat

Frank Cacace MD FACP @cacace_frank 8 hours ago
@Sarah_Mojarad @virenkaul @triplea87 @ShreyaTrivediMD @MHayes_MD @thecurbsiders @COR EImloggedin @NEJMres360 @TchanMD @purdy_eve @Diana_Kelm @MDaware @ChrisCarrollMD @DeannaMarie208 @traependergrast @drdangayach @Boka_MD @basakcoruhUW @drjfrank @LaraV arpio @sherbin0 @abbyCCim @MedEdPGH @AdamRodmanMD @aoglasser @FutureDocs @andre wolsonmd @SAMbentPompey @DxRxEdu #teachdxchat #medhumchat @colleenmfarrell #mededchat @ETSshow #jhmchat @WrayCharles @DrStevenTChen @sargsyanz @ImproveDX Check these out - you’ll see.

Paul Haidet @myheroistrane 8 hours ago
@StephRStarr Agree! One way to start is to develop ways to assess the learning environment in #meded. #MedEdChat https://t.co/U1IWgHu2me
BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 8 hours ago
@MedEdChat T3 That is a difficult question. Though here is an article that explains how educational interventions improve the health of population!
https://t.co/CBbigqB73A #mededchat #meded

Ian Pereira @IanJPereira 8 hours ago
@StephRStarr @hedy_wald @ameeonline Safely. If leadership has other priorities, #wellness efforts may be seen as weakness threats. I believe it is very important for the top-down to support the bottom-up for this aim, and hopefully synergies realized with the other three. T1 #MedEdChat

Ian Pereira @IanJPereira 8 hours ago
RT @myheroistrane: The quadruple aim is based on patterns of practice and systems influences. Patterns start during #meded, and the tools t…

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 8 hours ago
@MedEdChat T4. #meded ucators are the ones who educate and advocate to change the whole system for improving the well-being of clinicians
https://t.co/H3dOvySln9 #mededchat

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 8 hours ago
@MedEdChat Again Thanks so very much for everyone who contributes to #meded Thanks so very much to those who moderate the #mededchat

David A. Cohen @DavidACohen_MD 8 hours ago
@MedEdChat T4. Very slowly, but there has been AMC institutional response to us in #MedEd about recognizing educational scholarly activities, and about improving educator tracks for promotion. #MedEdChat

Daniel Gih MD FAPA @DrDanielGih 8 hours ago
RT @myheroistrane: While I believe that the rubber REALLY hits the road in #GME, the patterns of practice nevertheless start in medical sch…

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded #mededchat

MedEdBot @MedEdBot 8 hours ago
RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Tha…

MedEdBot @MedEdBot 8 hours ago
RT @hedy_wald: #mededchat Be sure to keep meaning and purpose front and center for wellbeing, resilience, & vitality #meded
@AMTUTMB @amtutmb 8 hours ago
RT @hedy_wald: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon,…

Miranda Huffman, MD, MEd @mirandahuffman 8 hours ago
@myheroistrane We need to get residency programs to do the same holistic application reviews that medical schools have started doing. Hard to stay pt-centered in a test-centric enviro. #MedEdChat

@AMTUTMB @amtutmb 7 hours ago
What a moving work - “we have met illness and it is us.” This is resilience.

Ian Pereira @IanJPereira 7 hours ago
@GLBDallaghan @MedEdChat Especially for those that may need agreement within and across institutions. 1/2 #MedEd #MedEdChat T2

Ian Pereira @IanJPereira 7 hours ago
@GLBDallaghan @MedEdChat A downside is that if those partially entrenched innovations don’t carry through to the other touchpoints from pre-Med, UME, PGME, and in practice, conflict may ensue for some of the most well-intentioned. #MedEd #MedEdChat T2

Paul Haidet @myheroistrane 7 hours ago
RT @mirandahuffman: @myheroistrane We need to get residency programs to do the same holistic application reviews that medical schools have…

Paul Haidet @myheroistrane 7 hours ago
Totally agree! #MakeUSMLEPassFail #MedEdChat

Hedy Wald @hedy_wald 7 hours ago
How extraordinarily kind @amtutmb #mededchat #meded

Melanie Lybarger @MelanieLybarger 7 hours ago
RT @hedy_wald: How extraordinarily kind @amtutmb #mededchat #meded https://t.co/KQ5oDdO0vL

Hedy Wald @hedy_wald 7 hours ago
But we need2avoid negative contagion - I tell them they R hitting up against the lived reality of #medicine & uncomfortable feelings R 2B expected - part of transformative learning within PIF & it’s called Education #mededchat #meded @myheroistrane

BEST Study Group, Internal Medicine (BSGIM) Boards @ImEducational 6 hours ago
Thanks Doctors 79% chose A which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine#BSGIM #العالم أطباء #تجمع أطباء #العالم #طبيب صوت #طبيب #غضب #وجهك #لاست #طبيب #سؤال
Thanks Doctors #Abciximab is a Glycoprotein IIb, IIIa inhibitor (Inhibits platelets aggregation) Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #طببي صوت #طبيب فضفضة #وسادة #طبيب #طبني سؤال

Thanks Doctors 52% chose B which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #BSGIM #طبني سؤال

Thanks Doctors 74% chose A which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #BSGIM #طبني سؤال

Thanks Doctors 33% chose C which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #BSGIM #طبني سؤال

Thanks Doctors 50% chose B which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #BSGIM #طبني سؤال

Thanks Doctors 50% chose A which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd #ABIM #medicine #BSGIM #طبني سؤال

RT @hedy_wald: Empathy is nuanced, students grapple https://t.co/71yX8DGKIH #mededchat #meded https://t.co/nRMwBxguO8

RT @ImEducational: Thanks Doctors 50% chose A which is the right answer Thanks a lot for the remaining who will learn it! #USMLE #MedEd…

RT @hedy_wald: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon,…
RT @myheroistrane: Patient-centered attitudes start eroding during #meded ucation and even earlier: https://t.co/CGKIuL4q7Q We are the on...

RT @hedy_wald: T2 #mededchat I would hope #meded is helping BUT study @JAMAInternalMed - doctors’ conversations w families abt care4critical...

RT @SASherMD: @MedEdChat T2: focus on holistic approach to pt care - communication, professionalism, social determinants, etc. in addition...

RT @hedy_wald: Self awareness and connecting w one’s humanity can help w connecting w others #mededchat #meded @stephrstarrhttps://t.co/fz...

That’s the essence @hedy_wald

RT @hedy_wald: T4 #mededchat Wellness champions UME, GME&CME, program requirement @acgme facdev in reflective writing&PIF eg https://t.co/I...

RT @hedy_wald: #mededchat Be sure to keep meaning and purpose front and center for wellbeing, resilience, & vitality #meded

RT @hedy_wald: Empathy is nuanced, students grapple https://t.co/71yX8DGKIH #mededchat #meded https://t.co/nRMwBxguO8

RT @NaliniPather: #mededchat T1 Need2 have wellness for med students & faculty as integrated within culture&curriculum, not a sidebar, addon, ...

RT @myheroistrane: Patient-centered attitudes start eroding during #meded ucation and even earlier: https://t.co/CGKIuL4q7Q We are the on...