

2019-03-07: Achieving Successful Promotion of Medical Educators: The Role of Educator Portfolios

The following links were shared during the chat:

- Advancing educators and education by defining the components and evidence associated with educational scholarship <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1365-2923.2007.02844.x>
- The Medical Educator Teaching Portfolio: Its Compilation and Potential Utility <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3074905/>
- A Guide to Writing Academic Portfolios for Radiologists <https://www.ncbi.nlm.nih.gov/pubmed/27742179>
- Teaching Perspectives Inventory <http://www.teachingperspectives.com/tpi/>
- Academies Collaborative <https://www.academiescollaborative.com/>



MedEd Chat @MedEdChat9 hours ago

Welcome to the [#mededchat](#) (US) I am your moderator for the next hour [@alliance4clined](#) [#meded](#)



MedEd Chat @MedEdChat9 hours ago

The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

[@MedEdChat](#) Gary here in North Carolina! [#mededchat](#)



Katie Huggett, PhD @MedEdKatie9 hours ago

RT [@MedEdChat](#): The [#mededchat](#) topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



MedEd Chat @MedEdChat9 hours ago

If you are tuning in to the [#mededchat](#), remember to use the [#mededchat](#) hashtag and try to answer with the Topic numbers (T1, T2, T3)



Kelly Quesnelle @DrQuesnelle9 hours ago

[@MedEdChat](#) Kelly from WMed in Kalamazoo! [#MedEdChat](#)



Daniel Ricotta, MD, FHM @DanielRicottaMD9 hours ago

Hi all! Checking into [#MedEdChat](#) from Boston, MA



MedEd Chat @MedEdChat9 hours ago

We will assume that all of your tweets during [#mededchat](#) are your own during this hour unless otherwise stated [#meded](#)



MedEd Chat @MedEdChat9 hours ago

T1 about to come up in a few moments [#meded](#) [#mededchat](#)



MedEd Chat [@MedEdChat9 hours ago](#)

TOPIC 1: Are educator portfolios useful for promotion of [#meded](#) ucators? [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

T1 To put it very simply....Yes! They are really helpful to provide context to the work we do in [#meded](#) [#mededchat](#)



Daniel Ricotta, MD, FHM [@DanielRicottaMD9 hours ago](#)

T1. I don't know if all universities have a [#MedEd](#) promotion track in which case educators have to rely on [#clinicalinnovations](#) pathway. In either case scholarship is foremost and any track requires demonstration of teaching and mentorship quality [#MedEdChat](#)



Shellie Asher, MD [@SAsherMD9 hours ago](#)

[@MedEdChat](#) T1 yes - portfolio provides a common format for educators that P&T committee members can be educated to. [#mededchat](#)



Katie Huggett, PhD [@MedEdKatie9 hours ago](#)

[@MedEdChat](#) T1 Yes! portfolios useful especially for institutions with Academies of educators [#MedEd](#) [#MedEdChat](#) [@iamse](#)



Bonny L. Dickinson, PhD [@BonnyDickinson9 hours ago](#)

[#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@DanielRicottaMD](#) T1 My previous institution didn't have a specific [#meded](#) track, but education was one pillar. The portfolio helped me get promoted [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara9 hours ago](#)

[@MedEdChat](#) [@GLBDallaghan](#) do promotions committees look at them? To me that is the question. [#MedEdChat](#)



Kelly Quesnelle [@DrQuesnelle9 hours ago](#)

[@MedEdChat](#) T1 They can permit more of a narrative than an annotated CV. But do A&P committees read them thoroughly? [#MedEdChat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson9 hours ago](#)

are evaluators able to interpret them? [#mededchat](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

[@kristinadzara](#) [@MedEdChat](#) T1 At [@unmccom](#) they did and my promotion to associate professor sailed right through. [#mededchat](#)



Kristina Dzara, PhD, MMSc @kristinadzara9 hours ago

Kristina here checking in for [#mededchat](#) after a busy week! [#MedEd](#) [#Research](#) [#FacDev](#) <https://t.co/uJYCbw03vt>



Daniel Ricotta, MD, FHM @DanielRicottaMD8 hours ago

[@GLBDallaghan](#) [@kristinadzara](#) [@MedEdChat](#) [@UNMCCOM](#) That's great to head! I wish/hope many other universities follow suit. IMO many schools are still stuck in "old ways" of doing things - research is primarily what matters [#MedEdChat](#)



Sateesh Arja, MD, MPH @ArjaSateesh8 hours ago

[@MedEdChat](#) [#mededchat](#) T1 Yes. Medical educators should learn and understand curriculum development, modern teaching and assessments methods. They should implement what they have learned. Not only implementation, they should be able to write the practices reflectively under portfolios [#meded](#)



Bonny L. Dickinson, PhD @BonnyDickinson8 hours ago

T1: evaluators are not trained to effectively evaluate them [#mededchat](#)



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@DanielRicottaMD](#) [@kristinadzara](#) [@MedEdChat](#) [@UNMCCOM](#) T1 True, but even here at my new institution they have a template for [#meded](#) educator portfolio to use for P&T [#mededchat](#) [@UNC_SOM](#)



ShereeseM, MS/MBA @ShereesePubHlth8 hours ago

Hello all; Shereese checking in for [#mededchat](#) <https://t.co/IZVvBOUyTK>



MedEdBot @MedEdBot8 hours ago

RT [@GLBDallaghan](#): T1 To put it very simply....Yes! They are really helpful to provide context to the work we do in [#meded](#) [#mededchat](#)



MedEdBot @MedEdBot8 hours ago

RT [@DanielRicottaMD](#): T1. I don't know if all universities have a [#MedEd](#) promotion track in which case educators have to rely on [#clinicalin...](#)



Katie Huggett, PhD @MedEdKatie8 hours ago

[@ArjaSateesh](#) [@MedEdChat](#) [#MedEdChat](#) T1 Love the reference to reflecting on Teaching practice and inclusion of teaching philosophy. [@iamse#MedEd](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)
[#mededchat](#) what is included in an educator portfolio? [@GLBDallaghan](#) # [@DanielRicottaMD](#)



MedEdBot [@MedEdBot8 hours ago](#)
RT [@kristinadzara](#): Kristina here checking in for [#mededchat](#) after a busy week! [#MedEd](#) [#Research](#) [#FacDev](#) <https://t.co/uJYCbw03vt>



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@BonnyDickinson](#) T1 [#mededchat](#) But then don't you think it is incumbent upon us to write and develop the portfolios in a way that they are clear for the evaluators?



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
Evaluators tend to look at CVs and ignore portfolios/or they don't know what portfolios are [#mededchat](#)



Shellie Asher, MD [@SAsherMD8 hours ago](#)
[@BonnyDickinson](#) T1 [#mededchat](#) Hopefully they can be taught!



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@kristinadzara](#) [@DanielRicottaMD](#) T1 Here are a couple of articles that offer good insights into what to include: <https://t.co/wHvAj0KIIT><https://t.co/4WAXVigQZC> [#mededchat](#)



Daniel Ricotta, MD, FHM [@DanielRicottaMD8 hours ago](#)
[@kristinadzara](#) [@GLBDallaghan](#) Not formalized here, as you know. But my understanding is something that demonstrates your impact in education. Any emails of praise you get, evaluations, No. of institutions/learners using your curriculum etc. Welcome others [#MedEdChat](#) [@GLBDallaghan](#)



MedEd Chat [@MedEdChat8 hours ago](#)
RT [@GLBDallaghan](#): [@kristinadzara](#) [@DanielRicottaMD](#) T1 Here are a couple of articles that offer good insights into what to include: <https://...>



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)
RT [@GLBDallaghan](#): [@kristinadzara](#) [@DanielRicottaMD](#) T1 Here are a couple of articles that offer good insights into what to include: <https://...>



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)
T1 Any portfolio that documents an educator's competencies is a good thing. Portfolios are verifiable narrations of an educator's experience. How can it not be useful? [#mededchat](#) <https://t.co/dYhdw8ihy9>



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)
[@GLBDallaghan](#) [@BonnyDickinson](#) Absolutely. [#mededchat](#)



Sateesh Arja, MD, MPH [@ArjaSateesh8 hours ago](#)
[@kristinadzara](#) [@GLBDallaghan](#) [@DanielRicottaMD](#) [#mededchat](#) in general included domains are Curriculum development or designing a course, assessments and feedback, teaching methods, educational research/scholarship and leadership roles [#meded](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
The Committee for the Advancement of Medical Science Educators is working on an evaluator toolkit [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@kristinadzara](#) [@DanielRicottaMD](#) Dept committee reviews then it goes to school of medicine committee [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)
RT [@BonnyDickinson](#): The Committee for the Advancement of Medical Science Educators is working on an evaluator toolkit [#mededchat](#)



Kelly Quesnelle [@DrQuesnelle8 hours ago](#)
[@MedEdChat](#) T1- How many people have been in a situation where a portfolio was REQUIRED for appointment or promotion? [#MedEdChat](#)



MedEd Chat [@MedEdChat8 hours ago](#)
TOPIC 2: Is the Q2E educator portfolio model useful for promotion of [#meded](#) ucators? [#mededchat](#)



Sateesh Arja, MD, MPH [@ArjaSateesh8 hours ago](#)
[@kristinadzara](#) [@GLBDallaghan](#) [@DanielRicottaMD](#) [#mededchat](#) at our institution it is reviewed by the department chair and then by Faculty Promotion and tenure committee of the University [#meded](#)



Katie Huggett, PhD [@MedEdKatie8 hours ago](#)
[@kristinadzara](#) [@GLBDallaghan](#) [@DanielRicottaMD](#) [#MedEdChat](#) T1 many portfolios based on Quantity Quality Engagement model circa 2006. Domains: teaching, curriculum development, admin, assessment and mentoring New ideas? [#MedEd](#)



MedEd Chat [@MedEdChat8 hours ago](#)
RT [@MedEdKatie](#): [@kristinadzara](#) [@GLBDallaghan](#) [@DanielRicottaMD](#) [#MedEdChat](#) T1 many portfolios based on Quantity Quality Engagement model circa...



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
Distinction between scholarly and scholarship is important [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
How many are familiar with the Q2E model? [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)
Someone asked "What's included in the educator's portfolio? As I've helped clients with this, I hope this helps: . . . , [#mededchat](#)



Katie Huggett, PhD [@MedEdKatie8 hours ago](#)
[@MedEdChat #MedEdChat](#) T2 Portfolio uptake seems better for clinician educators. Not sure basic/foundational science faculty have same experience? [#MedEd](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@MedEdKatie @kristinadzara @DanielRicottaMD](#) T1 [#mededchat](#) but no mention of scholarship?



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
RT [@MedEdKatie: @kristinadzara @GLBDallaghan @DanielRicottaMD #MedEdChat](#) T1 many portfolios based on Quantity Quality Engagment model circa...



Paul Haidet [@myheroistrane8 hours ago](#)
I think a key to a good portfolio is to articulate one's [#teaching](#) perspective, then provide data that shows how one's actions align with their [#Meded](#)perspective. [#mededchat https://t.co/fjTvIEhQFD](#)



Sateesh Arja, MD, MPH [@ArjaSateesh8 hours ago](#)
[@MedEdChat #mededchat](#) T2 It looks good. The only one missing domain in this model is Research in Education/Scholarship [#meded](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)
T2: agree with [@MedEdKatie](#) less progress for basic science educators [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)
Kirsten from DC late to [#mededchat](#) because I was on a conference call!



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)
[#MedEdChat https://t.co/GWQg9f1JF5](#)



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

[@BonnyDickinson](#) [@MedEdKatie](#) T2 Why do you think that is the case for basic science educators? They do so much teaching that it seems like a good thing [#mededchat](#)



MedEd Chat @MedEdChat 8 hours ago

RT [@ShereesePubHlth](#): [#MedEdChat](#) <https://t.co/GWQg9f1JF5>



Bonny L. Dickinson, PhD @BonnyDickinson 8 hours ago

T2: curious about the uptake of the Q2E model, thoughts? [#mededchat](#)



Paul Haidet @myheroistrane 8 hours ago

[@GLBDallaghan](#) [@MedEdKatie](#) [@kristinadzara](#) [@DanielRicottaMD](#) Scholarship important in academic medical centers. Community teaching hospitals might be more focused on teaching excellence, and that is OK IMO. [#mededchat](#)



Dr. Kirsten Brown @DrKirtyBrown 8 hours ago

T2 shameless plug for my research group we did an evaluation of [#promotion](#) [#tenure](#) standards across all US medical schools. Portfolios are a big part in some but not others. [#MedEdChat](#)



Kelly Quesnelle @DrQuesnelle 8 hours ago

[@MedEdChat](#) T2: A Link to the Q2E model from AAMC: <https://t.co/7tJ8YO1WmH> [#MedEdChat](#)



ShereeseM, MS/MBA @ShereesePubHlth 8 hours ago

RT [@DrQuesnelle](#): [@MedEdChat](#) T2: A Link to the Q2E model from AAMC: <https://t.co/7tJ8YO1WmH> [#MedEdChat](#)



Katie Huggett, PhD @MedEdKatie 8 hours ago

[@BonnyDickinson](#) [@MedEdChat](#) [#MedEdChat](#) T1. Q2E model thanks to work of [@debsimpson3](#) and many others



ShereeseM, MS/MBA @ShereesePubHlth 8 hours ago

RT [@DrKirtyBrown](#): T2 shameless plug for my research group we did an evaluation of [#promotion](#) [#tenure](#) standards across all US medical school...



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

[@myheroistrane](#) [@MedEdKatie](#) [@kristinadzara](#) [@DanielRicottaMD](#) T2 Totally agree. For my portfolio, expanding upon some of the research and scholarship I did was important. Having flexibility with these documents is important [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@DrKirtyBrown](#): T2 shameless plug for my research group we did an evaluation of [#promotion](#) [#tenure](#) standards across all US medical school...



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

[@DrKirtyBrown](#) I wish more research funding seekers understood the value of the portfolio. [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

RT [@GLBDallaghan](#): [@myheroistrane](#) [@MedEdKatie](#) [@kristinadzara](#) [@DanielRicottaMD](#) T2 Totally agree. For my portfolio, expanding upon some of t...



KellyQuesnelle [@DrQuesnelle8 hours ago](#)

[@MedEdChat](#) T2: Great thing about Q2E is it follows natural progression from description of teaching, to scholarly approach to teaching, to dissemination of scholarship of teaching [#MedEdChat](#)



Paul Haidet [@myheroistrane8 hours ago](#)

[@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdKatie](#) Hard to survive without focusing on your lab in Basic Science. I have heard a running informal joke that the best predictor of not getting tenure is winning teaching awards. Messed up culture and messed up priorities, which often come from the top. [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@DrKirtyBrown](#) T2 Did you publish this? [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

T1 Yes as someone who researched this and someone who developed one. It's a quantitative, qualitative, and reflective evaluation of your development as and educator [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@GLBDallaghan](#) In review now . Also it's more about basic science than clinician educators. Also no health sciences if they were separate so more to do [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T2: would like the Q2E model to catch fire [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

I've always thought this statement summed the need for portfolios: "Educators' contributions to their institutions must be visible to be valued."- Simpson <https://t.co/mylyz4U9nn>. (2007) [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@ShereesePubHlth](#): I've always thought this statement summed the need for portfolios: "Educators' contributions to their institutions mus..."



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdKatie](#) Definitely a paradigm shift. Some institutions are better than others. But it's tough bc I feel like there's still a culture of research regardless of what you spend your time doing. [#MedEdChat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

[@DrKirtyBrown](#) would like to see the results of you study [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@BonnyDickinson](#) I can't wait to share them! We're all [#anatomy](#) faculty so it's interesting. I'm non TT some are TT. [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T2 Since Q2E emphasized quantity, is that realistic for publications in this day and age? It's getting harder and harder to get single institution studies published. [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@DrKirtyBrown](#): T2 shameless plug for my research group we did an evaluation of [#promotion](#) [#tenure](#) standards across all US medical school...



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T2: what are the barriers to uptake of the Q2E model? [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

RT [@GLBDallaghan](#): T2 Since Q2E emphasized quantity, is that realistic for publications in this day and age? It's getting harder and harder...



Katie Huggett, PhD [@MedEdKatie8 hours ago](#)

[@DrKirtyBrown](#) [@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdChat](#) Does culture change when educators outnumber non-educators on key review committees? [#MedEdChat](#) [#MedEd](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

RT [@BonnyDickinson](#): T2: what are the barriers to uptake of the Q2E model? [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T2 [@GLBDallaghan](#) it is definitely more difficult to publish in med, both good and bad [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@kristinadzara](#) [@GLBDallaghan](#) Yup we looked at all that. But it really focused on basic science as we're all basic science peeps [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@MedEdKatie](#) [@DrKirtyBrown](#) [@BonnyDickinson](#) [@MedEdChat](#) T2 Interesting question. Do you think that ever happens on P&T committees? I would think they would try to populate with a broad mix [#mededchat](#)



MedEd Chat [@MedEdChat8 hours ago](#)

TOPIC 3: What other documentation strategies are used for promotion of [#meded](#) ucators? [#mededchat](#)



Kelly Quesnelle [@DrQuesnelle8 hours ago](#)

[@GLBDallaghan](#) I think the "quantity" is about the activity, not the scholarship. Number of learners, amount of contact, etc. [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T3 annotated CVs although I have yet to see one [#mededchat](#)



Kelly Quesnelle [@DrQuesnelle8 hours ago](#)

[@MedEdKatie](#) [@DrKirtyBrown](#) [@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdChat](#) This seems to be one HUGE advantage of an Educator Academy! [#MedEdChat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

Definitely not my intent! It is accepted. The challenge is that teaching and service are emphasized too so

something has to give. As an educator you can guess what I end up doing but this also mirrors trends in non TT hires for (basic sci) educators. [#MedEdChat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

RT [@MedEdChat](#): TOPIC 3: What other documentation strategies are used for promotion of [#meded](#) ucators? [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T3 I think may A/P committees still just restrict focus to CVs [#mededchat](#)



Katie Huggett, PhD [@MedEdKatie8 hours ago](#)

[@GLBDallaghan](#) [@DrKirtyBrown](#) [@BonnyDickinson](#) [@MedEdChat](#) [#MedEdChat](#) Just a rhetorical! But getting educators involved is essential or culture won't change



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@MedEdKatie](#) [@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdChat](#) I like your ideas Katie [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T3 [@mededkatie](#) [@kellyquesnelle](#) I agree academies set the stage for educator portfolios [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T3 One strategy I picked up from [@PHLane](#) years ago was when writing the personal narrative being very clear what specific criteria you meet and at what level for promotion. Takes the guess work out for the reviewers [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

T2 shameless plug part 2: results of study will be presented at most of the regional GEA meetings! Please look for colleagues [#MedEdChat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@GLBDallaghan](#): T3 One strategy I picked up from [@PHLane](#) years ago was when writing the personal narrative being very clear what specific...



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

[@GLBDallaghan](#) [@PHLane](#) great strategy [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@DrKirtyBrown](#): [@MedEdKatie](#) [@GLBDallaghan](#) [@BonnyDickinson](#) [@MedEdChat](#) I like your ideas

Katie [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@BonnyDickinson](#): T3 [@mededkatie](#) [@kellyquesnelle](#) I agree academies set the stage for educator portfolios [#mededchat](#)



Kristina Dzara, PhD, MMSc [@kristinadzara8 hours ago](#)

RT [@MedEdChat](#): TOPIC 3: What other documentation strategies are used for promotion of [#meded](#) ucators? [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T3 [@GLBDallaghan](#) I agree I specifically outlined how I met each criteria in my cover letter when I went up for promotion ... it worked [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

T3 [@BonnyDickinson](#) What does an annotated CV look like? I honestly don't think I've ever seen one. [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

RT [@MedEdKatie](#): [@GLBDallaghan](#) [@DrKirtyBrown](#) [@BonnyDickinson](#) [@MedEdChat](#) [#MedEdChat](#) Just a rhetorical! But getting educators involved is esse...



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

We looked at this! Some schools mention impact factor or numbers. Some dont. There's more consistency for say quantity and quality of teaching and other factors. Also *spoiler alert* theres lots of vagueness [#mededchat](#)



Kelly Quesnelle [@DrQuesnelle8 hours ago](#)

[@ShereesePubHlth](#) I love this. I just keep coming back to this. That's why scholarship and dissemination are critical for a successful meducator. [#MedEdChat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

Bookmarking this for the future [#mededchat](#)



Ian Pereira [@IanJPereira8 hours ago](#)

[@DrKirtyBrown](#) Thanks! The vagueness seems to always be there - leaves advancement open to interpretation, or the wonderful politics of hierarchies :) [#MedEd](#) [#MedEdChat](#)



Terry Kind, MD MPH [@Kind4Kids8 hours ago](#)

We have 3 narratives in our APT package, one for teaching (educational philosophy), one for research, and another for service. Great if you can have a common thread throughout. [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

T3 attend [#iamse](#) 2019 and the 2 workshops we are conducting on educator and evaluator toolkits for portfolio building [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

[@GLBDallaghan](#) [@BonnyDickinson](#) Think of an annotated bibliography to get a sense. The entry is followed by a few small lines of description of the achievement. [#mededchat](#)



Sateesh Arja, MD, MPH [@ArjaSateesh8 hours ago](#)

[@MedEdChat](#) [#mededchat](#) T3 Student evaluations/ course evaluations also can be used as part of the promotional strategies [#meded](#)



Ian Pereira [@IanJPereira8 hours ago](#)

RT [@GLBDallaghan](#): T3 One strategy I picked up from [@PHLane](#) years ago was when writing the personal narrative being very clear what specific...



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

T3 the one thing I can say is before you are hired (I didn't do this!) was look at ur [#promotion](#) [#tenure](#) guidelines. Know what's expected of you. Also CoP and other groups are essential for development. I work hard to find those to help me flourish [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

RT [@ShereesePubHlth](#): [@GLBDallaghan](#) [@BonnyDickinson](#) Think of an annotated bibliography to get a sense. The entry is followed by a few small...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@DrKirtyBrown](#): T3 the one thing I can say is before you are hired (I didn't do this!) was look at ur [#promotion](#) [#tenure](#) guidelines. Know...



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

[@BonnyDickinson](#) Most specialty orgs offer resources for building the portfolio, templates, advice, etc. Query APA, ABS, for examples. [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@IanJPereira](#) It's good for obvious reasons but frustrating. Know your guidelines! [#mededchat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

[@DrKirtyBrown](#) [@IanJPereira](#) Not just know.....follow the guidelines! Just like submitting a manuscript...follow the journal's guidelines or get rejected! [#mededchat](#)



Kelly Quesnelle [@DrQuesnelle8 hours ago](#)

We created template portfolio worksheets and an evaluator toolkit based off the Q2E model and the five domains of educator activities (teaching, leadership & administration, mentoring & advising, curriculum development, assessment). Can't wait to share them! [#IAMSE2019](#) [#MedEdChat](#)



Alliance4ClinEd [@Alliance4ClinEd8 hours ago](#)

RT [@DrQuesnelle](#): We created template portfolio worksheets and an evaluator toolkit based off the Q2E model and the five domains of educator...



Katie Huggett, PhD [@MedEdKatie8 hours ago](#)

RT [@DrQuesnelle](#): We created template portfolio worksheets and an evaluator toolkit based off the Q2E model and the five domains of educator...



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@GLBDallaghan](#) [@IanJPereira](#) [#MedEdChat](#) <https://t.co/wEt1rwH9Mu>



MedEd Chat [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



ShereeseM, MS/MBA [@ShereesePubHlth8 hours ago](#)

RT [@MedEdChat](#): We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#) [#mededchat](#)



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

[@DrQuesnelle](#) [@MedEdKatie](#) Bummed I'm not going to [#iamse2019](#) to see this! [#MedEdChat](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

Final Thought: Great discussion tonight. Reminds me I need to get my CV and portfolio revised to follow [@UNC_SOM](#) formatting! [#mededchat](#)



Bonny L. Dickinson, PhD [@BonnyDickinson8 hours ago](#)

Change starts with us [#mededchat](#)



Sateesh Arja, MD, MPH [@ArjaSateesh8 hours ago](#)

[#mededchat](#) I like the professional standards framework used by Academy of Medical Educators, UK which include Designing & planning learning, teaching & facilitating learning, Assessment of learning, Educational research & scholarship, Educational Management & Leadership [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@ArjaSateesh](#): [#mededchat](#) I like the professional standards framework used by Academy of Medical Educators, UK which include Designing &...



Dr. Kirsten Brown [@DrKirtyBrown8 hours ago](#)

Before I hopped on I was updating my CV so I need to do that again too [@GLBDallaghan](#)! Also look for CoP and groups to support your development. [#ewims](#) was great for [#WomenInMedicine](#) [#WomenInSTEM](#). [#MedEdChat](#)



MedEd Chat @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



ShereeseM, MS/MBA @ShereesePubHlth8 hours ago

Final Thought: When possible, use a consultant to build a great portfolio. That said, if you go it alone, use the standard for the segment of [#MedEd](#) in which you're trying to work. For Ex, if you want to teach in peds, use the peds guideline for portfolio building [#mededchat](#) <https://t.co/irQsZdW4qq>



Dr. Kirsten Brown @DrKirtyBrown8 hours ago

[@DrQuesnelle](#) [@MedEdKatie](#) Yes! I'm tapped for meetings this year but maybe [#iamse2020](#)? Glad to have

met you virtually

[#mededchat](#)



MedEd Chat @MedEdChat8 hours ago

That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Thanks everyone for participating! [#meded](#)



ShereeseM, MS/MBA @ShereesePubHlth8 hours ago

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#) [#mededchat](#)



Bonny L. Dickinson, PhD @BonnyDickinson8 hours ago

Thank you Gary! [#mededchat](#)



Katie Huggett, PhD @MedEdKatie8 hours ago

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



ShereeseM, MS/MBA @ShereesePubHlth8 hours ago

Have a great weekend everyone [#mededchat](#) <https://t.co/o12WOENkq3>



DrJohn @DrJohn58858 hours ago

[@MedEdChat](#) T1 Big uses of educator portfolios are to support reflective practice for faculty, and promote an evidence-based approach to faculty work. [#MedEd](#) [#MedEdChat](#)



Ian Pereira @IanJPereira8 hours ago

[@MedEdChat](#) CT: I prefer doing - taking care of patients, contributing to research, or teaching. Less so on documenting my own performance or accomplishments. Based on my limited experience this humbleness in advancement situations does not help. [#MedEdChat](#) [#MedEd](#)



DrJohn [@DrJohn58858](#) 7 hours ago

RT [@MedEdChat](#): TOPIC 1: Are educator portfolios useful for promotion of [#meded](#) ucators? [#mededchat](#)



Lisa Davis Budzinski [@lisadbudzinski7](#) 7 hours ago

RT [@ShereesePubHlth](#): [#MedEdChat](#) <https://t.co/GWQg9f1JF5>



MedEdBot [@MedEdBot7](#) 7 hours ago

RT [@MedEdChat](#): That's a wrap...I will post the [#mededchat](#) transcript tomorrow morning on <https://t.co/mJivoK9NyX> on the Resources page. Tha...



Marty Muntz [@mmteacherdoc7](#) 7 hours ago

RT [@DrKirtyBrown](#): We looked at this! Some schools mention impact factor or numbers. Some dont. There's more consistency for say quantity an...