The following links were shared during the chat:

- Teaching Clinical Reasoning to Medical Students: A Case-Based Illness Script Worksheet Approach
  [https://www.mededportal.org/publication/10445/](https://www.mededportal.org/publication/10445/)
- Teaching clinical reasoning by making thinking visible: an action research project with allied health clinical educators
- Aquifer Sciences
  [https://www.aquifersciences.org/learning_objectives_filters?q%5Bsd%5D%5B%5D=al](https://www.aquifersciences.org/learning_objectives_filters?q%5Bsd%5D%5B%5D=al)
- Thinking critically about critical thinking: ability, disposition or both?
- Twelve Tips for Teaching Expertise in Clinical Reasoning
- Can Think Aloud Be Used to Teach and Assess Clinical Reasoning in Graduate Medical Education?
Marty Muntz @mmteacherdoc 9 hours ago
@AJKleinhex @MedEdChat @Alliance4ClinEd What a #mededchat trooper! It’s much colder here...

MedEd Chat @MedEdChat 9 hours ago
T1 about to come up in a few moments #meded #mededchat

MedEd Chat @MedEdChat 9 hours ago
Topic 1: What are the tenets of clinical reasoning that can be taught from day 1 of medical school? #MedEdChat #meded

Marty Muntz @mmteacherdoc 9 hours ago
T1- I remember our first class of day 1 med school at @siusom was a clinical case presentation of an “unknown” with a challenge to us to figure it out. #mededchat

MedEd Chat @MedEdChat 9 hours ago
RT Dean Parmelee MD @parmelee_dean Replying to @MedEdChat This is my first time! Staying up past my bedtime to see what it’s about. #mededchat

Dr. Sateesh Arja @AriaSateesh 9 hours ago
@MedEdChat T1 The principles of clinical reasoning can be taught in clinical skills from day 1. We should teach the rationale behind each physical examination skill that they learn and interpretation of such physical examinations. #mededchat

A.J. Kleinheksel @AJKleinhex 9 hours ago
T1 Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition. However, metacognition can help prepare students to process information at later stages. We have to teach how to think, not what. #mededchat

Alliance4ClinEd @Alliance4ClinEd 9 hours ago
@mmteacherdoc @siusom T1 #mededchat! How did you do with that?

MedEd Chat @MedEdChat 9 hours ago
RT Dean Parmelee MD @parmelee_dean T1: first day of med school we assume student can use scientific reasoning or thinking. Not always a safe assumption. #mededchat

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
RT @AJKleinhex: T1 Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition....

Marty Muntz @mmteacherdoc 9 hours ago
@Alliance4ClinEd @siusom Pre-“good internet.” Took forever. But felt good to find the answer. My first “a-ha” moment. #mededchat
Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@AJKleinhex T1 #mededchat I just saw a letter to the editor criticizing the over emphasis on curricular structure and not on critical thinking. Is that your stance as well?

Paul Haidet @myheroistrane 8 hours ago
Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2) open mindedness 3) intellectual humility 4) balanced skepticism 5) metacognition #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2... 

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
T1 #mededchat @mededportal has a nice article describing a workshop for M2s....could probably be used throughout. https://t.co/rjOSOo7Jd

MedEd Chat @MedEdChat 8 hours ago
RT @Alliance4ClinEd: T1 #mededchat @mededportal has a nice article describing a workshop for M2s....could probably be used throughout. http...

MedEd Chat @MedEdChat 8 hours ago
RT @ArjaSateesh: @MedEdChat T1 The principles of clinical reasoning can be taught in clinical skills from day 1. We should teach the ration...

A.J. Kleinheksel @AJKleinhex 8 hours ago
@GLBDallaghan I mean, you know me, I can criticize anything if you give me enough time. :) But I'm in the grey area. There's clearly a need for curricular structure (as witnessed during my time as an instructional designer), but we definitely need to emphasize cognitive processes. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT Dean Parmelee MD @parmelee_dean Considering the pretty extensive work on how one learns science reasoning, thru much 'argumentation,' I'm not sure it's teachable in trad sense. #mededchat

Dr Samer Al-Bothaigi @SalemSamer 8 hours ago
RT @Alliance4ClinEd: T1 #mededchat @mededportal has a nice article describing a workshop for M2s....could probably be used throughout. http...

A.J. Kleinheksel @AJKleinhex 8 hours ago
@myheroistrane Sounds a lot like a growth mindset. #mededchat https://t.co/cMcoBUykLU
RT @AJKleinhex: @myheroistrane Sounds a lot like a growth mindset. #mededchat https://t.co/cMcoBUykLU

RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

@MedEdChat @parmelee_dean T1 #mededchat How would you propose teaching be modified then?

@Alliance4ClinEd @MedEdPORTAL Like this. Teach terminology & process from day 1. Use cases to practice & build illness scripts. Then when they go to clinic/wards, they’re speaking the language & can communicate with the team. #MedEdChat

RT @mmteacherdoc: @Alliance4ClinEd @MedEdPORTAL Like this. Teach terminology & process from day 1. Use cases to practice & build illness sc…

RT @mmteacherdoc: @Alliance4ClinEd @MedEdPORTAL Like this. Teach terminology & process from day 1. Use cases to practice & build illness sc…

@mmteacherdoc @Alliance4ClinEd @MedEdPORTAL T1 #mededchat Can teaching this way comingle with the necessary basic sciences content that provides the foundation for clinical application?

@parmelee_dean If you put the #mededchat hashtag at the end of your tweets, we can all see them!

@GLBDallaghan @Alliance4ClinEd @MedEdPORTAL T1 - yes. #mededchat

Chiming in intermittently with kid bedtime. But teach that it’s a process and about practice. Lots of practice with feedback. #MedEdChat
A.J. Kleinheksel @AJKleinhex 8 hours ago
T1 I'm also a fan of some of the simpler methods of teaching/modeling complex analytical processes. I think that cognitive coaching is an accessible and easy way to introduce students to the goal at which they should be aiming. #mededchat

MedEd Chat @MedEdChat 8 hours ago
Topic 2: What are the best ways to teach in the preclinical curriculum? #MedEdChat #meded

MedEd Chat @MedEdChat 8 hours ago
RT @AJKleinhex: T1 I'm also a fan of some of the simpler methods of teaching/modeling complex analytical processes. I think that cognitive...

Marty Muntz @mmteacherdoc 8 hours ago
@andrewolsonmd @MedEdChat Love it - deliberate practice! #mededchat

Andrew Olson @andrewolsonmd 8 hours ago
@GLBDallaghan @AJKleinhex There are very open questions here. But IMO and that of many others, critical thinking alone probably a minor part... #MedEdChat

Will Bynum @WillBynumMD 8 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2...

MedEd Chat @MedEdChat 8 hours ago
RT Dean Parmelee MD @parmelee_dean T1 learning to think critically, scientifically (basic to clinical reasoning) best through rigorous discourse with others. We can create the learning environment that supports freq such discourse. #mededchat

Dr Samer Al-Bothaigi @SalemSamer 8 hours ago
#mededchat #clinicalreasoning Apprpch to patient illness and proplems and not to patient diseese. Hx Examination Invest Lab ,rad ,Bx ,invasive Constructing a diff Dx Discussion with mentor Construct proplem lists

MedEd Chat @MedEdChat 8 hours ago
RT @SalemSamer: #mededchat #clinicalreasoning Apprpch to patient illness and proplems and not to patient diseese. Hx Examination Invest L...

Marty Muntz @mmteacherdoc 8 hours ago
T2- step 1 = there is NO "preclinical curriculum" - you are going to school to be a doctor. Patients/cases at the center of everything we teach. #mededchat
A.J. Kleinheksel @AJKleinhex 8 hours ago
T2 With frequency and consistency. #mededchat https://t.co/gW1zyyhaTM

Dr. Sateesh Arja @ArjaSateesh 8 hours ago
@MedEdChat T2 Even though PBL and case-based discussions in preclinical curriculum promote developing clinical reasoning, I found illness scripts is one of the best ways of developing clinical reasoning #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @mmteacherdoc: T2- step 1 = there is NO “preclinical curriculum” - you are going to school to be a doctor. Patients/cases at the center…

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@mmteacherdoc T2 Now there is some breakthrough thinking about medical school! #mededchat

Dr. Samer Al-Bothaigi @SalemSamer 8 hours ago
#mededchat T2 problrm based learning Integrative approch Community oriented learning One day a week in the hospital

MedEd Chat @MedEdChat 8 hours ago
RT @ArjaSateesh: @MedEdChat T2 Even though PBL and case-based discussions in preclinical curriculum promote developing clinical reasoning,…

Jo Anna Leuck @JannaLuke 8 hours ago
RT @mmteacherdoc: T2- step 1 = there is NO “preclinical curriculum” - you are going to school to be a doctor. Patients/cases at the center…

Jo Anna Leuck @JannaLuke 8 hours ago
RT @AJKleinhex: T1 Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition.…

Dr. Samer Al-Bothaigi @SalemSamer 8 hours ago
RT @SalemSamer: #mededchat #clinicalreasoning Apprphc to patient illness and proplems and not to patient disese. Hx Examination Invest L…

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
T2 I like this article as it could be used from day one with #medstudents https://t.co/tGURspXDu8 #mededchat

A.J. Kleinheksel @AJKleinhex 8 hours ago
@andrewolsonmd @GLBDallaghan How minor? I agree that there are a lot of skills and knowledge to master. However, the content students learn may change with scientific progress, while knowing how to seek, evaluate, analyze, integrate, and process new information never goes out of style. #mededchat
RT @Alliance4ClinEd: T2 I like this article as it could be used from day one with #medstudents https://t.co/tGURspXDu8 #mededchat

The limitation of course with this is context. That's why we need to ensure students see and know the common stuff over and over. We aren't good at that. #MedEdChat

Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition….

Teaching clinical reasoning by making thinking visible: an action research project with allied health clinical educators #mededchat

when i go to surgical ward with my mentor And we discuss about the a patient for e.g. a pt with appendicitis The mentor learn us every thing abt app. But learn us no thing abt RLQ pain or acute abdomen TRAGEDY

A dualty. But in daily practice pretty minor. Much more about robust scripts and then knowing pitfalls. #mededchat

Do you have to bring students in who are curious, or do you foster that? How do you engage anything beyond study for STEP #mededchat

Love it. Weave it through. #MedEdChat

Yes, some baseline knowledge is required, but how to use and access the knowledge in a calibrated way is equally important. Not enough emphasis on how to teach/assess this IMO. #MedEdChat
Yes, some baseline knowledge is required, but how to use and access the knowledge in a calibrated... 

T2 I like this article as it could be used from day one with medstudents https://t.co/tGURspXDu8 mededchat 

T1: Treat patients, not lab/imaging results. Every result has to be interpreted in its proper context. Better to start with a broad differential and narrow down rather than have anchoring bias, especially for cases where the course doesn’t progress as expected. 

Food for thought MedChat 

T2 We don't have to explicitly teach students cognitive flexibility if we model it for them consistently and supplement earlier stages of learning with cognitive coaching. medchat 

T2 'pre clinical' is anachronistic. The early learning should be foundational to clinical practice. medchat 

T1 cannot divorce biomedical science. The thinking/reasoning it requires transforms, if guided, into clinical reasoning. medchat 

The patient is my faculty of medicine clinicalreasoning 

Way to call out the elephant in this room, Dawnelle! MakeUSMLEPassFail MedChat
@DSchatteMD @dschattemd8 hours ago
RT @Alliance4ClinEd: T2 I like this article as it could be used from day one with #medstudents https://t.co/tGURspXDu8 #mededchat

Marty Muntz @mmteacherdoc8 hours ago
@dschattemd @myheroistrane @MedEdChat Did someone say #makeusmlepassfail? #mededchat

Alliance4ClinEd @Alliance4ClinEd8 hours ago
RT @dschattemd: @myheroistrane @MedEdChat T1 Do you have to bring students in who are curious, or do you foster that? How do you engage any…

Andrew Olson @andrewolsonmd8 hours ago
RT @mmteacherdoc: @dschattemd @myheroistrane @MedEdChat Did someone say #makeusmlepassfail? #mededchat

Marty Muntz @mmteacherdoc8 hours ago
@dschattemd @myheroistrane @MedEdChat Yes and yes! #mededchat

Jennifer K. Chen, MD FAAP @DrJenChen4kids8 hours ago
@MedEdChat #MedEdChat T2: I personally learn better through doing, eg physical exam rounds as we learned about each system (cardio, pulm, etc). Standardized pts helped develop history-taking skills. Talking through cases in small groups made safe space to ask “dumb” preclinical Qs

MedEd Chat @MedEdChat8 hours ago
RT @DrJenChen4kids: @MedEdChat #MedEdChat T2: I personally learn better through doing, eg physical exam rounds as we learned about each sys…

Dr. Sateesh Arja @ArjaSateesh8 hours ago
@MedEdChat #mededchat Case-based discussions around the learning objectives and curricular database developed by Aquifer Sciences is also an interesting way of promoting clinical reasoning in the first two years https://t.co/kAy5BP3Iyp

Andrew Olson @andrewolsonmd8 hours ago
@dschattemd @Alliance4ClinEd @myheroistrane @MedEdChat I think a key step (ha ha) is to expose them to substantive patient encounters early on. Hard not to be curious then. And they don’t have MCQ answers... #MedEdChat
Paul Haidet @myheroistrane8 hours ago
@mmteacherdoc Going on right now at the University Park Campus at Penn State. Students in clinics from day 1; create their own PBL-like cases. Total integration, and content follows process. @mbstephensmd @DrJeffreyP #MedEdChat

MedEd Chat @MedEdChat8 hours ago
RT @ArjaSateesh: @MedEdChat T2 #mededchat Case-based discussions around the learning objectives and curricular database developed by Aquif…

Dr Samer Al-Bothaigi @SalemSamer8 hours ago
RT @MedEdChat: RT Dean Parmelee MD @parmelee_dean T1 cannot divorce biomedical science. The thinking/reasoning it requires transforms,…

MedEd Chat @MedEdChat8 hours ago
Topic 3: What are methods of assessing clinical reasoning and in what settings? #mededchat #meded

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@andrewolsonmd @dschattemd @Alliance4ClinEd @myheroistrane @MedEdChat T2 #mededchat That is true, but at the end of the day they still have to take the test.....which oftentimes overrides the true reason for medical school...which is to learn to be a doctor....not a test taker #MakeUSMLEPassFail

Marty Muntz @mmteacherdoc8 hours ago
@SnayThinks Love this! #MedEdChat https://t.co/v2jIwb6HNT

Paul Haidet @myheroistrane8 hours ago
@dschattemd @MedEdChat Ya know, the nature vs nurture question is an important question in this space, and heartens to Ed Krupat’s work to explore the intersection btw critical thinking and the growth mindset. #mededchat https://t.co/vqDa0tM5qZ

A.J. Kleinheksel @AJKleinhex8 hours ago
@andrewolsonmd @dschattemd @Alliance4ClinEd @myheroistrane @MedEdChat I agree that moving away from MCQ-style thinking is critical. And promoting self-regulated learning through early exposure to the complexity and humanity in medicine is a great way to do that. #mededchat

Marty Muntz @mmteacherdoc8 hours ago
@myheroistrane @mbstephensmd @DrJeffreyP Exciting! #MedEdChat https://t.co/fk99EXVJnJ

Michael McShane @mikepmcshane8 hours ago
RT @myheroistrane: @mmteacherdoc Going on right now at the University Park Campus at Penn State. Students in clinics from day 1; create the…
T3 Virtual patient simulations are cited as good way to assess clinical reasoning because there is a transparency of thought process in a participant's transcript. But we need to move beyond "I know it when I see it" as an assessment strategy. #mededchat

How about nature AND nurture? #mededchat

@myheroistrane @dschattemd @MedEdChat Agree, and it causes ripple effects later on. I encounter many residents who focus too much on binary thinking (eg test positive = disease present & vice versa) rather than thinking probabilistically (eg pre/post test probability). The legacy of simplistic MCQs... #MedEdChat

Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition....

T3 Here are some resources for teaching as well as ideas for assessment https://t.co/0R7BxpAVAH https://t.co/cCMgZdzNVE #mededchat

T3 Here are some resources for teaching as well as ideas for assessment https://t.co/0R7BxpAVAH https://t.co/cCMgZdzN...

Agree, and it causes ripple effects later on. I enc...

T3 I've had success constructing a conceptual framework and measuring discrete components of clinical reasoning in simulation, either to provide a cumulative assessment or as isolated instruments. #mededchat

I agree that moving away from MCQ-style thinking is c...
RT @AJKleinhex: T3 I've had success constructing a conceptual framework and measuring discrete components of clinical reasoning in simulati…

Foundations are essential. I agree that using clinical vignettes to drive home the point, but understanding of Glucose metabolism through aerobic and anaerobic conditions is essential to comprehending the disease state of diabetic ketoacidosis #mededchat

RT @fjaffer88: @mmteacherdoc Agreed. Yes, and! Not either or. #mededchat

Agreed. Yes, and! Not either or. #mededchat

T2 I like this article as it could be used from day one with #medstudents https://t.co/tGURspXDv8 #mededchat

Agree, and it causes ripple effects later on. I enc…

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat
Paul Haidet @myheroistrane 8 hours ago
T3, if you must use MCQs, please please PLEASE make students write an explanation of why they chose a particular answer. And while you’re at it, how about throwing in the occasional MCQ that DOESN’T have a “right” answer? #mededchat

Dr. Samer Al-Bothaigi @SalemSamer 8 hours ago
RT @Alliance4ClinEd: T3 Here are some resources for teaching as well as ideas for assessment https://t.co/0R7BxpAVAH https://t.co/cCMgZdzN…

ShereeseM, MS/MBA @ShereesePubHlth 8 hours ago
@lorenlas1 Any final thoughts on this? #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
Final Thought: @mmteacherdoc gets the best Tweet of the night...There is no pre-clinical curriculum....it’s all medical school. So simple but so radical! #mededchat

ShereeseM, MS/MBA @ShereesePubHlth 8 hours ago
RT @myheroistrane: T3, if you must use MCQs, please please PLEASE make students write an explanation of why they chose a particular answer….

MedEd Chat @MedEdChat 8 hours ago
RT @myheroistrane: T3, if you must use MCQs, please please PLEASE make students write an explanation of why they chose a particular answer….

Dr. Samer Al-Bothaigi @SalemSamer 8 hours ago
RT @myheroistrane: T3, if you must use MCQs, please please PLEASE make students write an explanation of why they chose a particular answer….

MedEd Chat @MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Don’t forget to suggest topics by DM or email #meded #mededchat

Loren @lorenlas18 hours ago
RT @MedEdChat: We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Paul Haidet @myheroistrane 8 hours ago
Critical thinking test: 1) answer these 10 questions 2) you have 100 points to work with 3) now, YOU (student) decide how much each question is worth- min 5 max 15 points. Tests knowledge AND calibration. #mededchat
Loren @lorenlas18 hours ago
RT @ShereesePubHlth: @lorenlas1 Any final thoughts on this? #mededchat https://t.co/oOQf4XZQlV

MedEd Chat @MedEdChat8 hours ago
RT @myheroistrane: Critical thinking test: 1) answer these 10 questions 2) you have 100 points to work with 3) now, YOU (student) decide h…

Paul Haidet @myheroistrane8 hours ago
RT @GLBDallaghan: Final Thought: @mmteacherdoc gets the best Tweet of the night...There is no pre-clinical curriculum....it's all medical…

MedEd Chat @MedEdChat8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

Loren @lorenlas18 hours ago
RT @myheroistrane: T3, if you must use MCQs, please please PLEASE make students write an explanation of why they chose a particular answer….

Rebecca Jaffe @RJmdphilly8 hours ago
RT @AJKleinhex: T1 Since clinical reasoning is non-linear analytical reasoning, it requires a process of scaffolded knowledge acquisition….

A.J. Kleinheksel @AJKleinhex8 hours ago
Great chat on one of my favorite topics tonight! Knowing how to think is the best! #mededchat

Marty Muntz @mmteacherdoc8 hours ago
Ok I’ll do one: #MakeUSMLEPassFail #mededchat

Rebecca Jaffe @RJmdphilly8 hours ago
RT @AJKleinhex: T1 I’m also a fan of some of the simpler methods of teaching/modeling complex analytical processes. I think that cognitive…

Stephanie Starr, MD @StephRStarr7 hours ago
RT @mmteacherdoc: T2- step 1 = there is NO “preclinical curriculum” - you are going to school to be a doctor. Patients/cases at the center…

MedEdBot @MedEdBot7 hours ago
RT @MedEdChat: That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Tha…
Rebecca Jaffe @RJmdphilly 7 hours ago
RT @myheroistrane: @dschattemd @MedEdChat Ya know, the nature vs nurture question is an important question in this space, and heartens to E…

Dr. Samantha Lemus-Martinez @DrLemusMartinez 6 hours ago
RT @ArjaSateesh: @MedEdChat T2 #mededchat Case-based discussions around the learning objectives and curricular database developed by Aquife…

Flora Smyth Zahra @HumanitiesinHPE 6 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

Dr Javeed Sukhera @iaveedskherra 6 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

Adam Hoverman DO @ahoverman 6 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

Tara Zarry @TaraZarry 6 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

TAN KENG TENG @keng_teng 4 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

Isobel Hambridge @TwoCows_Tweet 3 hours ago
RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…

Andrew Baldwin @DrAndrewBaldwin 2 hours ago
@MedEdChat Think big picture then focus (echoing anchor bias avoid) and dual processing - teach that to understand more #MedEdChat@UK_CReME

CReME @UK_CReMEan hour ago
RT @MedEdChat: Topic 1: What are the tenets of clinical reasoning that can be taught from day 1 of medical school? #MedEdChat #meded

CReME @UK_CReMEan hour ago
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RT @Alliance4ClinEd: T2 I like this article as it could be used from day one with #medstudents https://t.co/tGURspXDu8 #mededchat

RT @myheroistrane: Clinical reasoning is built on a foundation of critical thinking, which is fostered by 5 habits of mind: 1) curiosity 2…