2018-12-13: For New Year's 2025, What Are the Needs of the Medical Educator?

The following links were shared during the chat:
- Job Roles of the 2025 Medical Educator http://jgme.org/doi/full/10.4300/JGME-D-18-00253.1
- A Digital Ethnography of Medical Students who Use Twitter for Professional Development https://www.ncbi.nlm.nih.gov/pubmed/25952652/

MedEd Chat @MedEdChat9 hours ago
Welcome to the #mededchat (US) I am your moderator for the next hour @alliance4clined We're excited to have @JournalofGME guest hosting tonight! #meded

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Kathryn Andolsek @GME_MD9 hours ago
#2025 just around the@corner @Alliance4ClinEd interested to learn .#MedEdChat now @ahead_duke

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MedEd Chat @MedEdChat9 hours ago
The #mededchat topic & questions will be announced in a moment…for now, please introduce yourselves #meded

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Gary Beck Dallaghan @GLBDallaghan9 hours ago
@MedEdChat Gary here in North Carolina! #mededchat

MedEd Chat @MedEdChat9 hours ago
If you are tuning in to the #mededchat, remember to use the #meded AND #mededchat hashtag and try to answer with the Topic numbers (T1, T2, T3)

JGME @JournalofGME9 hours ago
JGME here, tweeting from rainy Chicago #MedEdChat

Deb Simpson @debsimpson39 hours ago
Medical Educator for a few years and looking forward to what the future holds for us as #2025 #MedEd-ucators #mededchat

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Stephanie Starr, MD @StephRStarr9 hours ago
Steph Starr in fabulous downtown Rochester, MN #mededchat

Melanie Lybarger @MelanieLybarger9 hours ago
RT @JournalofGME: JGME here, tweeting from rainy Chicago #MedEdChat

MedEd Chat [@MedEdChat](#)9 hours ago
We will assume that all of your tweets are your own during this hour unless otherwise stated [#meded](#) [#mededchat](#)

MedEd Chat [@MedEdChat](#)9 hours ago
T1 about to come up in a few moments [#meded](#) [#mededchat](#)

MedEd Chat [@MedEdChat](#)9 hours ago
Topic 1: [#MedEd](#) ucators roles will evolve from content experts 2 navigators, curators, dx assessors , [#edtech](#) deciders. Biggest obstacle to faculty adopting these roles? [#mededchat](#)

Tom Cooney [@PDX_Tom](#)9 hours ago
[@MedEdChat](#) Joining from the Pacific NW. [#MedEd](#) ucator, Looking forward to tonight's conversation. [#MedEdChat](#)

MedEd Chat [@MedEdChat](#)9 hours ago
RT Elizabeth Ryan [@ElizabethRyanIU](#) Replying to [@MedEdChat](#) [@ElizabethRyanIU](#) online from [@IUMedSchool](#) . Hello! [#mededchat](#)

Deb Simpson [@debsimpson3](#)9 hours ago
T1 Lack of recognition / understand that role change is necessary! See it as another educator's folly and if we wait long enough it too will pass. For example faculty could perceive [#edtech](#) changes in tech as... [#meded](#) [#mededchat](#) [https://t.co/IdAAJICaMm](#)

Gary Beck Dallaghan [@GLBDallaghan](#)9 hours ago
[@MedEdChat](#) T1 I would say the obstacles of the future are the obstacles of today.....time! [#mededchat](#)

Stephanie Starr, MD [@StephRStarr](#)9 hours ago
T1: Expertise to use tech in [#Meded](#) to truly advance learning, engagement. Similar for example assessors [#MedEdChat](#)

JGME [@JournalofGME](#)9 hours ago
T1: Here is a brief description of the roles, described in the JGME article by [@debsimpson3](#) [@KMarcdante](#) [@KevinHSouza](#) [@rcathird](#) [@boedudleyhttps://t.co/hONOfaTNbq](#) [#MedEdChat](#) [https://t.co/X9UxcQSHqd](#)

Dr. Sateesh Arja [@ArjaSateesh](#)9 hours ago
[@MedEdChat](#) [#mededchat](#) T1 Resources required to foster the faculty development activities to prepare 2025 medical educators and time for the faculty to involve in these activities [#meded](#)

Gary Beck Dallaghan [@GLBDallaghan](#)9 hours ago
[@debsimpson3](#) T1 [#mededchat](#) It could also be that [#edtech](#) changes so rapidly that the [#meded](#) ucator is overwhelmed and knows not where to begin.

MeegGMD [@meggerber](#)9 hours ago
[@MedEdChat](#) T1 [#edtech](#) evolving so rapidly and not cheap hard to find hands on training [#meded](#) [#mededchat](#) also there's issue of comfort zone

Deb Simpson [@debsimpson3](#)9 hours ago
T1 Always - but time = priority for [#meded](#) ucators . What else [#mededchat](#)

Stephanie Starr, MD [@StephRStarr](#)9 hours ago
Correction: dx assessors [#mededchat](#)

MedEd Chat [@MedEdChat](#)9 hours ago
RT [@JournalofGME](#): T1: Here is a brief description of the roles, described in the JGME article by [@debsimpson3](#) [@KMarcdante](#) [@KevinHSouza@rca](#)…

Dr. Samantha Lemus-Martinez [@DrLemusMartinez](#)9 hours ago
RT [@MedEdChat](#): Join the [#MedEdChat](#) Thursday night at 9PM Eastern/NYC to prognosticate on the [#facdev](#) needs for [#meded](#) ucators! Guest hosted…

Gary Beck Dallaghan [@GLBDallaghan](#)9 hours ago
[@debsimpson3](#) T1 I don't know if it is that simple. [#meded](#) ucators may want to prioritize it but what if their clinical obligations interfere with that. It's quite a complex discussion. [#mededchat](#)

Kathryn Andolsek [@GME_MD](#)9 hours ago
[@mededchat](#) [#mededchat](#) [@jgme](#) [@GLBDallaghan](#) toooc 1:grieving loss of identity [#kubler](#)-ross denial...anger..bargaining etc

Deb Simpson [@debsimpson3](#)9 hours ago
T1 Must recognize & consider that [#ChangeMedEd](#) like 2025 [#MedEd](#) ucator Job roles Impacts faculty – their identity, sense of purpose, value, [#wellbeing](#) – be it compartmentalized by role or Integrated per [@UCSF](#) O'Sullivan and Irby [#mededchat](#) [https://t.co/vUW0mjqS6u](#) [#mededchat](#)[https://t.co/LlfIJ5nG3h](#)

JGME [@JournalofGME](9 hours ago)
[#MedEdChat](#)

MedEd Chat [@MedEdChat](9 hours ago)
RT [@debsimpson3](#): T1 Must recognize & consider that [#ChangeMedEd](#) like 2025 [#MedEd](#) ucator Job roles
Impacts faculty – their identity, sense…

Stephanie Starr, MD [@StephRStarr](9 hours ago)
Agreed - risk that volunteer faculty could see one more request as straw that broke the [#mended](#) camel's
back - [#mededchat](#) T1

Karen Dickinson [@K_DickinsonMD](9 hours ago)
[@MedEdChat](#) T1: With rapid advances in technology, keeping up to date and mastering all available
[#EdTech](#) is a great challenge. To guide learners - need to understand how to use [#edtech](#), what to use,
what is actually useful and for which scenario. A [#meded](#) ucator network can help [#mededchat](#)

Kathryn Andolsek [@GME_MD](9 hours ago)
[@JournalofGME](#) [@debsimpson3](#) [@GLBDallaghan](#) [@KevinHSouza](#) [@rcathird](#) [@MedEdChat](#) [@boedudley](#)
[@KMarcdante](#) [@mededdoc](#) I wonder if the obstacles different by role and some easier to assume than
others [#MedEdChat](#)

Dr. Samantha Lemus-Martinez [@DrLemusMartinez](9 hours ago)
RT [@JournalofGME](#): T1: Here is a brief description of the roles, described in the JGME article by
[@debsimpson3](#) [@KMarcdante](#) [@KevinHSouza](#)[@rca](#)…

MedEd Chat [@MedEdChat](9 hours ago)
RT [@K_DickinsonMD](#): [@MedEdChat](#) T1: With rapid advances in technology, keeping up to date and
mastering all available [#EdTech](#) is a great chal…

Elizabeth Ryan [@ElizabethRyanIU](9 hours ago)
[@MedEdChat](#) Culture, curriculum, and systems has trained us to be highly proficient content experts in
our specific areas (preclinical and clinical disciplines) verses generalist and problem solvers who are
willing to adapt to change. [#mededchat](#)

Gary Beck Dallaghan [@GLBDallaghan](9 hours ago)
[@K_DickinsonMD](#) [@MedEdChat](#) T1 [#mededchat](#) Maybe it's time for med schools to bring in [#edtech](#)
experts to be present in the classroom to handle that piece.

Elizabeth Ryan [@ElizabethRyanIU](9 hours ago)
RT [@JournalofGME](): T1: Here is a brief description of the roles, described in the JGME article by [@debsimpson3]() [@KMarcdante]() [@KevinHSouza@rca]()…

MedEd Chat [@MedEdChat](9 hours ago)
RT [@ElizabethRyanIU](): [@MedEdChat]() Culture, curriculum, and systems has trained us to be highly proficient content experts in our specific are…

Deb Simpson [@debsimpson3](9 hours ago)
T1 [@GME_MD]() Great question - as some [#meded]() roles might be totally new but other roles like dx assessor, content curator, tech adopter have already in people like [@PDX_Tom]() [#mededchat]()

Karen Dickinson [@K_DickinsonMD](9 hours ago)
[@PDX_Tom]() [@MedEdChat]() T1: Agree, and the goalposts with technology are moving all the time, it is a challenge to keep our knowledge of educational tools current [#mededchat]()

Kathryn Andolsek [@GME_MD](9 hours ago)
[@GLBDallaghan]() I think you're right about time and also the uncertain value of [#teaching]() to [#promotion]() [#tenure]() or reimbursement @[@debsimpson3@JournalofGME]() [@MedEdChat]() [@boedudley]() [#MedEdChat]()

Stephanie Starr, MD [@StephRStarr](9 hours ago)
Agreed - the new tech in [#meded]() +clinical care (EHR) = significant cognitive load for faculty - T1 [#MedEdChat]()

Deb Simpson [@debsimpson3](9 hours ago)
RT [@K_DickinsonMD](): [@MedEdChat]() T1: With rapid advances in technology, keeping up to date and mastering all available [#EdTech]() is a great chal…

Deb Simpson [@debsimpson3](9 hours ago)
T1: Agree with [@kdickinsonMD]() - Essential to actively partner and value critical alliance between [#faculty]() and experts in [#edtech]() [#simluation]()[#DataAnalytics]() [#librarians]() [#meded]() [#mededchat]()

MedEd Chat [@MedEdChat](9 hours ago)
RT [@debsimpson3](): T1: Agree with [@kdickinsonMD]() - Essential to actively partner and value critical alliance between [#faculty]() and experts in…

Karen Dickinson [@K_DickinsonMD](9 hours ago)
[@GLBDallaghan]() [@MedEdChat]() T1: Feel like this is almost a sub-specialty area of [#meded](). I feel like so many of my Masters modules address [#edtech]() and the more I learn the more I realize I have to learn [#mededchat]()

JGME [@JournalofGME](#)9 hours ago
[#MedEdChat](#)

MedEd Chat [@MedEdChat](#)9 hours ago
Topic 2: [#MedEd](#) Role changes will impact faculty identity. What emotional/info/hands on/org support will be key to support these role transition? [#mededchat](#)

Katie Huggett, PhD [@MedEdKatie](#)9 hours ago
May not be biggest obstacle but lack of mentors on new frontier is significant [#MedEdChat](#)

Karen Dickinson [@K_DickinsonMD](#)9 hours ago
RT [@debsimpson3](#): T1: Agree with [@kdickinsonMD](#) - Essential to actively partner and value critical alliance between [#faculty](#) and experts in…

Kathryn Andolsek [@GME_MD](#)9 hours ago
T2 [@MedEdChat](#) [#MedEdChat](#) really great [#meded](#) [#leaders](#) expert in [#changemanagement](#)

Deb Simpson [@debsimpson3](#)9 hours ago
T2: Emotional Support from [#AAMC2018](#) indicated must include (1) Support from others like me (clerkship directors, GME), (2) Peer Champions, (3) Evidence that I matter am valued. [#mededchat](#) [#MedEd](#)

Stephanie Starr, MD [@StephRStarr](#)9 hours ago
T2: Infrastructure and processes to make it easy to adopt new roles. Recognition for educators who demonstrate ability to grow and improve their approach. Buddy system with [#Meded](#) faculty with expertise [#MedEdChat](#)

Kathryn Andolsek [@GME_MD](#)9 hours ago
[@MedEdKatie](#) [@MedEdChat](#) [#MedEdChat](#) [@JournalofGME](#) need [#faculty](#) [#champions](#) [@PDX_Tom](#)

Tom Cooney [@PDX_Tom](#)9 hours ago
[@MedEdChat](#) T2: Changing [#MedEd](#) roles To start, will need local and distant (example, [#MedEdChat](#)) learning communities to guide, inspire, support, particularly since we will all experience setbacks.

Kathryn Andolsek [@GME_MD](#)9 hours ago
RT [@StephRStarr](#): T2: Infrastructure and processes to make it easy to adopt new roles. Recognition for educators who demonstrate ability to…

Gary Beck Dallaghan [@GLBDallaghan](9 hours ago)
T2 [#mededchat](#) I couldn't agree with this more. I think encouraging open, honest dialog about how these changes take a toll on already busy faculty too

Elizabeth Ryan [@ElizabethRyanIU](9 hours ago)
T2: [#Mededchat](#) We need to change what we value, who we hire and how we promote faculty. If identity and success are individually based and discipline specific and not systems focused, adaptable and innovative it will be hard to change faculty roles and identity.

MedEd Chat [@MedEdChat](9 hours ago)
RT [@debsimpson3](#): T2: Emotional Support from [#AAMC2018](#) indicated must include (1) Support from others like me (clerkship directors, GME), (2...

Karen Dickinson [@K_DickinsonMD](9 hours ago)
[@MedEdChat](#) T2: I think (like Madonna) re-invention throughout our careers is key. So the Educator I will be will be based on the tools/environment/student of the future. Intrinsic [#adaptability](#) [#grit](#) [#resiliance](#) will help us in the change. Also very critical is strong [#mentorship](#)[#mededchat](#)

MedEd Chat [@MedEdChat](9 hours ago)
RT [@K_DickinsonMD](#): [@MedEdChat](#) T2: I think (like Madonna) re-invention throughout our careers is key. So the Educator I will be will be base...

Kathryn Andolsek [@GME_MD](9 hours ago)
[@debsimpson3](#) [@JournalofGME](#) [@MedEdChat](#) [@PDX_Tom](#) [@MedEdKatie](#) [@GLBDallaghan](#) would be great to have evidence of improved learning outcomes! (Compelling reason for me to change if I can "see" I could be better)[#MedEdChat](#)

Deb Simpson [@debsimpson3](9 hours ago)
T2: Agree - need Org support from [#AAMC2018](#): Leaders [#CSuite](#) [@AAMC](#) [@ACGME](#) [@councilofdeans](#) to explicitly support with words and deeds: (1) Time = $$; (2) Academic Promotion; (3) Resource people and processes. [#mededchat](#) [#MedEd](#)

MeegGMD [@meggerber](9 hours ago)
[@MedEdChat](#) T2 great question - despite being [#mededucator](#) past mid-career I have considered self a rapid adopter but when developing a live seminar on adobe connect I was terrified [#meded](#) [#mededchat](#) - had to push out of comfort zone ended up liking it

Kathryn Andolsek [@GME_MD](9 hours ago)
RT [@GLBDallaghan](#): T2 [#mededchat](#) I couldn't agree with this more. I think encouraging open, honest dialog about how these changes take a t...

Dr. Sateesh Arja @ArjaSateesh9 hours ago
@MedEdChat #mededchat T2 institution wide availability of the mentors for medical educators will be key to this. #meded

Dr. Samantha Lemus-Martinez @DrLemusMartinez9 hours ago
@MedEdChat #MedEdChat

Kathryn Andolsek @GME_MD9 hours ago
@GLBDallaghan maybe we need to figure out what we can STOP doing ? @MedEdChat @@debsimpson3 @JournalofGME @PDX_Tom#MedEdChat

Gary Beck Dallaghan @GLBDallaghan9 hours ago
@ElizabethRyanIU T2 #mededchat Don't you think ultimately we should remind faculty that our focus is #medstudents …..not necessarily their identity. If we want to graduate the best physicians then our goal should be their education

Stephanie Starr, MD @StephRStarr8 hours ago
Yes, coupled with frequent opportunities for deliberate practice. Hard for #MedEd ucators to do if part of an annual course #mededchat T2

MedEd Chat @MedEdChat8 hours ago
RT @meggerber: @MedEdChat T2 great question - despite being #mededucator past mid-career I have considered self a rapid adopter but when de…

Karen Dickinson @K_DickinsonMD8 hours ago
@PDX_Tom @meggerber @MedEdChat T2: Agreed - I have often learnt the most about the field, and myself, when pushed out of my comfort zone. Not too far but far enough #mededchat

Stephanie Starr, MD @StephRStarr8 hours ago
Yes yes yes! Sweet spot is when faculty shine with great pedagogy + passion + learner outcomes as measure of #Meded success #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca…

Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago
RT @MedEdChat: Topic 1: #MedEd ucators roles will evolve from content experts 2 navigators, curators, dx assessors , #edtech deciders. Bigg…

Deb Simpson [@debsimpson3](#)8 hours ago
T2: [@GLBDallaghan](#) Yes and we must recognize-consider that [#ChangeMedEd](#) like 2025 [#MedEd](#) ucator Job roles Impacts faculty – their identity, sense of purpose, value, [#wellbeing](#) – [#mededchat](#) Encourage us to remember faculty are people - and lots of juggling [https://t.co/5jvvLL6qee](#)

Kristina Dzara, PhD, MMSc [@kristinadzara](#)8 hours ago
RT [@GME_MD](#): [@JournalofGME](#) [@debsimpson3](#) [@GLBDallaghan](#) [@KevinHSouza](#) [@rcathird](#) [@MedEdChat](#) [@boedudley](#) [@KMarcdante](#)[@mededdoc](#) I wonder if the obs…

Dr. Samantha Lemus-Martinez [@DrLemusMartinez](#)8 hours ago
[@K_DickinsonMD](#) [@PDX_Tom](#) [@meggerber](#) [@MedEdChat](#) T2: As a faculty developer, I appreciate faculty taking a leap of faith and trying new things, and just like that- you might end up liking it! [#mededchat](#)

MedEd Chat [@MedEdChat](#)8 hours ago
RT [@debsimpson3](#): T2: [@GLBDallaghan](#) Yes and we must recognize-consider that [#ChangeMedEd](#) like 2025 [#MedEd](#) ucator Job roles Impacts faculty –…

Kristina Dzara, PhD, MMSc [@kristinadzara](#)8 hours ago
RT [@GME_MD](#): [@debsimpson3](#) [@JournalofGME](#) [@MedEdChat](#) [@PDX_Tom](#) [@MedEdKatie](#) [@GLBDallaghan](#) would be great to have evidence of improved learning o…
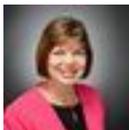
Katie Huggett, PhD [@MedEdKatie](#)8 hours ago
[@MedEdChat](#) Needs: outcomes/ evidence, demos, coaches and mentor [#Mededchat](#)

Karen Dickinson [@K_DickinsonMD](#)8 hours ago
[@StephRStarr](#) T2: Buddy system is vital! [#mededchat](#)

Vishesh Jain [@lifeofsmilez](#)8 hours ago
[@GLBDallaghan](#) [@ElizabethRyanIU](#) T2 [#mededchat](#) I think to remind faculty that their focus is students *is* to impact their identity, in the same way that a parent's identity is partly defined by their devotion to their children.

MedEd Chat [@MedEdChat](#)8 hours ago
Topic 3: What [#facdev](#) strategies do we anticipate will be available in 2025 to support these role transitions? [#mededchat](#) [#meded](#)

Vishesh Jain [@lifeofsmilez](#) 8 hours ago
RT [@StephRStarr](#): Yes yes yes! Sweet spot is when faculty shine with great pedagogy + passion + learner outcomes as measure of [#Meded](#)succes…

Deb Simpson [@debsimpson3](#) 8 hours ago
T2: Agree - as part of Emotional Support. [#AAMC2018](#) emotional support must include (1) "Support from others like me" (clerkship directors, GME), (2) Peer Champions, (3) Evidence that I matter am valued. [#mededchat](#) [#meded](#)

Tom Cooney [@PDX_Tom](#) 8 hours ago
[@MedEdChat](#) T3: [#MedEdChat](#) A good place to start is to see where we are now, hence where we need to go. [https://t.co/9IVZzrC1mg](#)

Karen Dickinson [@K_DickinsonMD](#) 8 hours ago
[@MedEdChat](#) T3: I think [#facdev](#) strategies may include [#telementoring](#). A great resource - allows access to [#edtech](#) experts and [#meded](#) experts for [#mentoring](#) and [#coaching](#) who geographically may otherwise be inaccessible. Allows us to improve standards by sharing expertise [#mededchat](#)

Deb Simpson [@debsimpson3](#) 8 hours ago
T3: [#FacDev](#) must start with analysis of how faculty perceive the situation/role change, its impact on them as people, what supports and have to select strategies. Consider framing using Schlossberg's role/identity transition theory [#meded](#) [#mededchat](#) [https://t.co/e7pDzy9RVi](#)

Dr. Samantha Lemus-Martinez [@DrLemusMartinez](#) 8 hours ago
[@MedEdChat](#) T3: Local and national conferences providing professional development opportunities, continuous training for faculty developers, and continued scholarship of teaching and learning to spread the best practices! [#mededchat](#)

Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago
[@MedEdChat](#) T3 I think a change in [#facdev](#) strategies should already be happening. The traditional [#facdev](#) sessions where you have a 1-2 hour presentation need a transformation....maybe more like coaching [#mededchat](#)

Stephanie Starr, MD [@StephRStarr](#) 8 hours ago
T3 Cup 1/2 full: learning analytics, [#meded](#) tech Cup 1/2 empty: Instruction? Mentorship? Feedback? We in [#Meded](#) consistently underestimate need for system to enable committed faculty to do the right thing [#MedEdChat](#)

MedEd Chat [@MedEdChat](#) 8 hours ago
RT [@debsimpson3](#): T3: [#FacDev](#) must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha…

Tom Cooney @PDX_Tom8 hours ago
@MedEdChat T3: #MedEdChat Or to quote Yogi Berra (baseball reference for @SusanHingle)
https://t.co/OxuCCY4kKo

Katie Huggett, PhD @MedEdKatie8 hours ago
@MedEdChat T3: #mededchat Future is here! Partnering faculty & instructional designers aka learning engineers #facdev

Stephanie Starr, MD @StephRStarr8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

Vishesh Jain @lifeofsmilez8 hours ago
T3 #MedEdChat Creating teaching moments for faculty by eliciting their needs in 1:1 workshop conversation and connecting those needs to new roles. Eg. need for out-of-classroom content to facilitate flipped classrooms, or for reliable assessments

Stephanie Starr, MD @StephRStarr8 hours ago
RT @GLBDallaghan: @MedEdChat T3 I think a change in #facdev strategies should already be happening. The traditional #facdev sessions where...

Vishesh Jain @lifeofsmilez8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

MedEd Chat @MedEdChat8 hours ago
RT @lifeofsmilez: T3 #MedEdChat Creating teaching moments for faculty by eliciting their needs in 1:1 workshop conversation and connecting...

Kathryn Andolsek @GME_MD8 hours ago
If evidence #learning outcomes improve and = improved clomical outcomes I think we"ll be more successful getting more/necessary resources @debsimpson3 @JournalofGME @ElizabethRyanIU @ahead_duke @MedEdChat @MedEdKatie @PDX_Tom #MedEdChat @GLBDallaghan

Tom Cooney @PDX_Tom8 hours ago
RT @GME_MD: If evidence #learning outcomes improve and = improved clomical outcomes I think we"ll be more successful getting more/necessary...

Amaal Starling, M.D. @AmaalStarling8 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@lifeofsmilez T3 I think this would be key. #facdev sessions lack any serious accountability of application after the sessions. #mededchat

John Lowry @DrJohn5885 8 hours ago
RT @PDX_Tom: @MedEdChat T3: #MedEdChat A good place to start is to see where we are now, hence where we need to go. https://t.co/9IVZzr...

Tom Cooney @PDX_Tom 8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

Stephanie Starr, MD @StephRStarr 8 hours ago
Akin to teaching clinical skills by lecture! #mededchat #meded

Dr. Samantha Lemus-Martinez @DrLemusMartinez 8 hours ago
@lifeofsmilez @MedEdChat T3: Agreed, consultation sessions are usually much more productive and provide better results than large group workshops. Providing the personalized attention really helps with assisting in the implementation and refinement of newly learned strategies. #mededchat

Deb Simpson @debsimpson3 8 hours ago
T3 Actually not @PDX_Tom One foresee future #meded roles based on hard trends – take what's happening now that will continue. Things like: outsourcing of #edu for #resident ITE specialty boards to MCAT prep by @KahnAcademy . Result content #curators! #mededchat

Vishesh Jain @lifeofsmilez 8 hours ago
T3 #MedEdChat Definitely agree with the shift from presentations to coaching/workshops - both that there's a need for it and that it's already starting. This also suggests that "train the trainer" models will be helpful within and beyond institutional walls to spread the change.

Deb Simpson @debsimpson3 8 hours ago
T3: Active use of peer champions, evidence-based answers to "why/why now" questions, viewing it as a role evolution through a growth mindset not 'transformation' to build on existing identity. #meded #mededchat

Terry Kind, MD MPH @Kind4Kids 8 hours ago
Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future fields. https://t.co/5UaImaZaZU #MedEdChat

MedEd Chat @MedEdChat 8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future...

Tom Cooney @PDX_Tom 8 hours ago
@debsimpson3 @KahnAcademy T3: #MedEdChat Saving that one for 2025....will check in on accuracy.

MeegGMD @meggerber 8 hours ago
@GLBDallaghan @StephRStarr @MedEdChat T3 instead of see one we start with "do one" agree coaching approach will be more effective ex spread video connect visits in practice we encourage team to use w/each other before trying with pts #meded #mededchat @mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3: T3: Active use of peer champions, evidence-based answers to "why/why now" questions, viewing it as a role evolution throu…

Karen Dickinson @K_DickinsonMD 8 hours ago
RT @debsimpson3: T2: Agree - as part of Emotional Support. #AAMC2018 emotional support must include (1) "Support from others like me" (cler…

Vishesh Jain @lifeofsmilez 8 hours ago
@debsimpson3 T3 #Mededchat Yes! Most faculty already have consistent identities dedicated to student learning that can be leveraged to motivate and "build", which certainly sounds easier and less stressful than "transforming" job roles.

jeff riddell @Jeff__Riddell 8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future…

Terry Kind, MD MPH @Kind4Kids 8 hours ago
Faculty development of the future will probably be facilitated by our students and/or patients. #mededchat

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@Kind4Kids T3 That was actually a comment made at the #AAMC2018 session. We discussed that the health care team, patients, and the community should be involved #mededchat

Deb Simpson @debsimpson3 8 hours ago
T3 #MedEdChat - Yes Indeed @lifeofsmilez Would a co-construction approach to engage faculty in designing how to learn about these new roles work? #MedEd

MedEd Chat @MedEdChat 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat

Stephanie Starr, MD [@StephRStarr](8 hours ago)
RT [@Kind4Kids](): Faculty development of the future will probably be facilitated by our students and/or patients. [#mededchat]()

MedEd Chat [@MedEdChat](8 hours ago)
RT [@debsimpson3](): T3 [#MedEdChat]() - Yes Indeed [@lifeofsmilez]() Would a co-construction approach to engage faculty in designing how to learn abou…

Betsy Jones [@betsygjones](8 hours ago)
RT [@meggerber](): [@MedEdChat]() T2 great question - despite being [#mededucator]() past mid-career I have considered self a rapid adopter but when de…

Dr. Sateesh Arja [@ArjaSateesh](8 hours ago)
[@MedEdChat]() [#mededchat]() T3 faculty development strategies should aim at developing educators as teachers, educators as assessors, educators as researchers, and educators as program evaluators/scholarship activities. Should also focus on practice-based learning based on reflection [#meded]()

MedEd Chat [@MedEdChat](8 hours ago)
RT [@ArjaSateesh](): [@MedEdChat]() [#mededchat]() T3 faculty development strategies should aim at developing educators as teachers, educators as asses…

Vishesh Jain [@lifeofsmilez](8 hours ago)
[@debsimpson3]() T3 [#Mededchat]() I would think so! Ties nicely with [@Kind4Kids]()' comments on including other participants in this process too.

Stephanie Starr, MD [@StephRStarr](8 hours ago)
Balancing 'build' to 2025 [#MedEd]() faculty roles has the capacity to help mitigate burnout, if done well [#mededchat]()

Terry Kind, MD MPH [@Kind4Kids](8 hours ago)
[@GLBDallaghan]() Oh! Foresight=hindsight! [#MedEdChat]()

MeegGMD [@meggerber](8 hours ago)
RT [@StephRStarr](): Balancing 'build' to 2025 [#MedEd]() faculty roles has the capacity to help mitigate burnout, if done well [#mededchat]() [https://…]()

MedEd Chat [@MedEdChat](8 hours ago)
RT [@Kind4Kids](): [@GLBDallaghan]() Oh! Foresight=hindsight! [#MedEdChat]()

Dr. Samantha Lemus-Martinez @DrLemusMartinez8 hours ago
@debsimpson3 @MedEdChat @lifeofsmilez Absolutely, faculty should have ownership over what these roles look like- bringing in their vision and experience and aligning it with what will provide the best teaching and learning for our students! #mededchat

Dr Samer Al-Bothaigi @SalemSamer8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future…

Karen Dickinson @K_DickinsonMD8 hours ago
RT @MedEdChat: Topic 3: What #facdev strategies do we anticipate will be available in 2025 to support these role transitions? #mededchat #m…

MeegGMD @meggerber8 hours ago
RT @DrLemusMartinez: @K_DickinsonMD @PDX_Tom @meggerber @MedEdChat T2: As a faculty developer, I appreciate faculty taking a leap of faith…
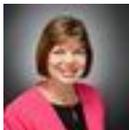
Katie Huggett, PhD @MedEdKatie8 hours ago
@lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique) we need to get the identity part right!

MedEd Chat @MedEdChat8 hours ago
Just a reminder that #mededchat will be on hiatus Dec 20th and 27th. Our next #mededchat will be Thurs Jan 3rd. Happy Holidays and see you in 2019! #meded

MedEd Chat @MedEdChat8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

MedEd Chat @MedEdChat8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)…

Dr Samer Al-Bothaigi @SalemSamer8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)…

Vishesh Jain @lifeofsmilez8 hours ago
RT @ElizabethRyanIU: @MedEdChat Culture, curriculum, and systems has trained us to be highly proficient content experts in our specific are…

Dr. Sateesh Arja @ArjaSateesh8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)…

JGME @JournalofGME8 hours ago
Thank you for moderating, @MedEdChat. Thanks to everyone who joined! #MedEdChat

Scott Krugman, MD @Dr_ScottK8 hours ago
#MedEdChat #MedEd https://t.co/NYF5VIXBgy

Nicholas Kman @DrNickKman7 hours ago
I love this idea. Much of Med 4 is asynchronous and will be even more so. I meet with many a student on Facetime, Skype, WebEx, etc. Currently on ER shift. Sorry I missed this but had a break in patients. Well done #MedEdChat

Frank Cacace @cacace_frank7 hours ago
@GLBDallaghan @MedEdChat T1 (late) And the RVU system favoring clinical over educational productivity! #MedEdChat

Frank Cacace @cacace_frank7 hours ago
@meggerber @MedEdChat @SocietyGIM Thx @meggerber. Referring to electronic compendium of amb medicine #EBM citation summary/slices we built to enhance precepting. Idea is occasionally to use curated collection to make teaching pts w EBM language instead of teaching straight management all the time. #mededchat https://t.co/hwI1IktqQF

Tom Cooney @PDX_Tom7 hours ago
@cacace_frank @K_DickinsonMD @MedEdChat @sherbino @felixankel @DrMichelleLin T1: Great info and lead. #MedEdChat Article here: https://t.co/2Rnz9vwaxG

Cari Motuzas @CariMotuzas6 hours ago
RT @lifeofsmilez: @GLBDallaghan @ElizabethRyanIU T2 #mededchat I think to remind faculty that their focus is students *is* to impact their…

Amaal Starling, M.D. @AmaalStarling6 hours ago
RT @Kind4Kids: Faculty development of the future will probably be facilitated by our students and/or patients. #mededchat

V W @DrV_NeoMD5 hours ago
RT @GLBDallaghan: @MedEdChat T3 I think a change in #facdev strategies should already be happening. The traditional #facdev sessions where…

Miguel Galán de Juana @mgalandejuana3 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca…

Dink Jardine, MD @dinkjardinean hour ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future…