2018-12-13: For New Year's 2025, What Are the Needs of the Medical Educator?

The following links were shared during the chat:

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**MedEd Chat @MedEdChat** 9 hours ago
Welcome to the #mededchat (US) I am your moderator for the next hour @alliance4clined We're excited to have @JournalofGME guest hosting tonight! #meded

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**Kathryn Andolsek @GME_MD** 9 hours ago
#2025 just around the corner @Alliance4ClinEd interested to learn #MedEdChat now @ahead_duke

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**MedEd Chat @MedEdChat** 9 hours ago
The #mededchat topic & questions will be announced in a moment...for now, please introduce yourselves #meded

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**Gary Beck Dallaghan @GLBDallaghan** 9 hours ago
@MedEdChat Gary here in North Carolina #mededchat

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**MedEd Chat @MedEdChat** 9 hours ago
If you are tuning in to the #mededchat, remember to use the #meded AND #mededchat hashtag and try to answer with the Topic numbers (T1, T2, T3)

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**JGME @JournalofGME** 9 hours ago
JGME here, tweeting from rainy Chicago #MedEdChat

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**Deb Simpson @debsimpson39** 9 hours ago
Medical Educator for a few years and looking forward to what the future holds for us as #2025 #MedEd-ucators #mededchat

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**Stephanie Starr, MD @StephRStarr** 9 hours ago
Steph Starr in fabulous downtown Rochester, MN #mededchat

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**Melanie Lybarger @MelanieLybarger** 9 hours ago
RT @JournalofGME: JGME here, tweeting from rainy Chicago #MedEdChat
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded #mededchat

T1 about to come up in a few moments #meded #mededchat

Topic 1: #MedEd ucators roles will evolve from content experts 2 navigators, curators, dx assessors , #edtech deciders. Biggest obstacle to faculty adopting these roles? #mededchat

Joining from the Pacific NW. #MedEd ucator, Looking forward to tonight's conversation. #MedEdChat

RT Elizabeth Ryan @ElizabethRyanIU Replying to @MedEdChat @ElizabethRyanIU online from @IUMedSchool . Hello! #mededchat

T1 Lack of recognition / understand that role change is necessary! See it as another educator’s folly and if we wait long enough it too will pass. For example faculty could perceive #edtech changes in tech as...

#meded #mededchat https://t.co/IdAAJICaMm

I would say the obstacles of the future are the obstacles of today.....time! #mededchat

T1: Expertise to use tech in #MedEd to truly advance learning, engagement. Similar for example assessors #MedEdChat

T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza @rcathird @boedudleyhttps://t.co/ONOfaTNbq #MedEdChat https://t.co/X9UxcQSHqd

Resources required to foster the faculty development activities to prepare 2025 medical educators and time for the faculty to involve in these activities #meded
Gary Beck Dallaghan @GLBDallaghan 9 hours ago @debsimpson3 T1 #mededchat It could also be that #edtech changes so rapidly that the #meded ucator is overwhelmed and knows not where to begin.

MeegGMD @meggerber 9 hours ago @MedEdChat T1 #edtech evolving so rapidly and not cheap hard to find hands on training #meded #mededchat also there's issue of comfort zone

Deb Simpson @debsimpson39 9 hours ago T1 Always - but time = priority for #meded ucators . What else #mededchat

Stephanie Starr, MD @StephRStarr 9 hours ago Correction: dx assessors #mededchat

MedEd Chat @MedEdChat 9 hours ago RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca...

Dr. Samantha Lemus-Martinez @DrLemusMartinez 9 hours ago RT @MedEdChat: Join the #MedEdChat Thursday night at 9PM Eastern/NYC to prognosticate on the #facdev needs for #meded ucators! Guest hosted...

Gary Beck Dallaghan @GLBDallaghan 9 hours ago @debsimpson3 T1 I don't know if it is that simple. #meded ucators may want to prioritize it but what if their clinical obligations interfere with that. It's quite a complex discussion. #mededchat

Kathryn Andolsek @GME_MD 9 hours ago @mededchat #mededchat @jgme @GLBDallaghan toooc 1:grieving loss of identity #kubler-ross denial...anger..bargaining etc

Deb Simpson @debsimpson39 9 hours ago T1 Must recognize & consider that #ChangeMedEd like 2025 #MedEd ucator Job roles Impacts faculty – their identity, sense of purpose, value, #wellbeing – be it compartmentalized by role or Integrated per @UCSF O’Sullivan and Irby #mededchat https://t.co/vUW0mqS6u #mededchathttps://t.co/LifJ5nG3h
Stephanie Starr, MD @StephRStarr 9 hours ago
Agreed - risk that volunteer faculty could see one more request as straw that broke the #mended camel’s back - #mededchat T1

Karen Dickinson @K_DickinsonMD 9 hours ago
@MedEdChat T1: With rapid advances in technology, keeping up to date and mastering all available #EdTech is a great challenge. To guide learners - need to understand how to use #edtech, what to use, what is actually useful and for which scenario. A #meded ucator network can help #mededchat

Kathryn Andolsek @GME_MD 9 hours ago
@MedEdChat @debsimpson3 @GLBDallaghan @KevinHSouza @cathird @MedEdChat @boedudley @KMarcdante @mededdoc I wonder if the obstacles different by role and some easier to assume than others #MedEdChat

Dr. Samantha Lemus-Martinez @DrLemusMartinez 9 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza @rca...

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@K_DickinsonMD @MedEdChat T1 #mededchat Maybe it's time for med schools to bring in #edtech experts to be present in the classroom to handle that piece.
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca...

MedEd Chat @MedEdChat: Culture, curriculum, and systems has trained us to be highly proficient content experts in our specific area.

Deb Simpson @debsimpson: Great question - as some #meded roles might be totally new but other roles like dx assessor, content curator, tech adopter have already in people like @PDX_Tom #mededchat

Karen Dickinson @K_DickinsonMD: Agree, and the goalposts with technology are moving all the time, it is a challenge to keep our knowledge of educational tools current #mededchat

Kathryn Andolsek @GME_MD: I think you’re right about time and also the uncertain value of #teaching to #promotion #tenure or reimbursement @debsimpson3@JournalofGME MedEdChat @boedudley MedEdChat

Stephanie Starr, MD @StephRStarr: Agreed - the new tech in #meded +clinical care (EHR) = significant cognitive load for faculty - T1 #MedEdChat

Deb Simpson @debsimpson: With rapid advances in technology, keeping up to date and mastering all available #EdTech is a great challenge.

Deb Simpson @debsimpson: T1: Agree with @kdickinsonMD - Essential to actively partner and value critical alliance between #faculty and experts in #edtech #simulation#DataAnalytics #librarians #meded mededchat

MedEd Chat @MedEdChat: T1: Agree with @kdickinsonMD - Essential to actively partner and value critical alliance between #faculty and experts in...

Karen Dickinson @K_DickinsonMD: I feel like this is almost a sub-specialty area of #meded. I feel like so many of my Masters modules address #edtech and the more I learn the more I realize I have to learn #mededchat
Topic 2: #MedEd Role changes will impact faculty identity. What emotional/info/hands on/org support will be key to support these role transition? #mededchat

May not be biggest obstacle but lack of mentors on new frontier is significant #MedEd

RT @debsimpson3: T1: Agree with @kdickinsonMD - Essential to actively partner and value critical alliance between #faculty and experts in...

T2 @MedEdChat #MedEdChat really great #meded #leaders expert in #changemanagement

T2: Emotional Support from #AAMC2018 indicated must include (1) Support from others like me (clerkship directors, GME), (2) Peer Champions, (3) Evidence that I matter am valued. #mededchat #MedEd

T2: Infrastructure and processes to make it easy to adopt new roles. Recognition for educators who demonstrate ability to grow and improve their approach. Buddy system with #Meded faculty with expertise #MedEdChat

@MedEdKatie @MedEdChat #MedEdChat @JournalofGME need #faculty #champions @PDX_Tom

T2: Changing #MedEd roles To start, will need local and distant (example, #MedEdChat) learning communities to guide, inspire, support, particularly since we will all experience setbacks.

RT @StephRStarr: T2: Infrastructure and processes to make it easy to adopt new roles. Recognition for educators who demonstrate ability to...
Gary Beck Dallaghan @GLBDallaghan 9 hours ago
T2 #mededchat I couldn't agree with this more. I think encouraging open, honest dialog about how these changes take a toll on already busy faculty too

Elizabeth Ryan @ElizabethRyanIU 9 hours ago
T2: #Mededchat We need to change what we value, who we hire and how we promote faculty. If identity and success are individually based and discipline specific and not systems focused, adaptable and innovative it will be hard to change faculty roles and identity.

MedEd Chat @MedEdChat 9 hours ago
RT @debsimpson3: T2: Emotional Support from #AAMC2018 indicated must include (1) Support from others like me (clerkship directors, GME), (2...

Karen Dickinson @K_DickinsonMD 9 hours ago
@MedEdChat T2: I think (like Madonna) re-invention throughout our careers is key. So the Educator I will be will be based on the tools/environment/student of the future. Intrinsic #adaptability #grit #resiliance will help us in the change. Also very critical is strong #mentorship#mededchat

MedEd Chat @MedEdChat 9 hours ago
RT @K_DickinsonMD: @MedEdChat T2: I think (like Madonna) re-invention throughout our careers is key. So the Educator I will be will be based...

Kathryn Andolsek @GME_MD 9 hours ago
@debsimpson3 @JournalofGME @MedEdChat @PDX_Tom @MedEdKatie @GLBDallaghan would be great to have evidence of improved learning outcomes! (Compelling reason for me to change if I can “see” I could be better)#MedEdChat

Deb Simpson @debsimpson39 9 hours ago
T2: Agree - need Org support from #AAMC2018: Leaders #CSuite @AAMC @ACGME @councilofdeans to explicitly support with words and deeds: (1) Time = $$; (2) Academic Promotion; (3) Resource people and processes. #mededchat #MedEd

MeegGMD @meggerber 9 hours ago
@MedEdChat T2 great question - despite being #mededucator past mid-career I have considered self a rapid adopter but when developing a live seminar on adobe connect I was terrified #meded #mededchat - had to push out of comfort zone ended up liking it

Kathryn Andolsek @GME_MD 9 hours ago
RT @GLBDallaghan: T2 #mededchat I couldn’t agree with this more. I think encouraging open, honest dialog about how these changes take a t...
Dr. Sateesh Arja @ArjaSateesh 9 hours ago
@MedEdChat #mededchat T2 institution wide availability of the mentors for medical educators will be key to this. #meded

Dr. Samantha Lemus-Martinez @DrLemusMartinez 9 hours ago
@MedEdChat #MedEdChat

Kathryn Andolsek @GME_MD 9 hours ago
@GLBDallaghan maybe we need to figure out what we can STOP doing? @MedEdChat @debsimpson3 @JournalofGME @PDX_Tom#MedEdChat

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@ElizabethRyanU T2 #mededchat Don't you think ultimately we should remind faculty that our focus is medstudents …...not necessarily their identity. If we want to graduate the best physicians then our goal should be their education

Stephanie Starr, MD @StephRStarr 8 hours ago
Yes, coupled with frequent opportunities for deliberate practice. Hard for #MedEd ucators to do if part of an annual course #mededchat T2

MedEd Chat @MedEdChat 8 hours ago
RT @meggerber: @MedEdChat T2 great question - despite being #mededucator past mid-career I have considered self a rapid adopter but when de...

Karen Dickinson @K_DickinsonMD 8 hours ago
@PDX_Tom @meggerber @MedEdChat T2: Agreed - I have often learnt the most about the field, and myself, when pushed out of my comfort zone. Not too far but far enough #mededchat

Stephanie Starr, MD @StephRStarr 8 hours ago
Yes yes yes! Sweet spot is when faculty shine with great pedagogy + passion + learner outcomes as measure of #Meded success #mededchat

Kristina Dzara, PhD, MMSc @kristinadzara 8 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza @rca...

Kristina Dzara, PhD, MMSc @kristinadzara 8 hours ago
RT @MedEdChat: Topic 1: #MedEd ucators roles will evolve from content experts 2 navigators, curators, dx assessors , #edtech deciders. Bigg...
Deb Simpson @debsimpson38 hours ago
T2: @GLBDallaghan Yes and we must recognize-consider that #ChangeMedEd like 2025 #MedEd uctor Job roles impacts faculty – their identity, sense of purpose, value, #wellbeing – #mededchat Encourage us to remember faculty are people - and lots of juggling https://t.co/5jvwL6qee

Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago
RT @GME_MD: @JournalofGME @debsimpson3 @GLBDallaghan @KevinHSouza @rcathird @MedEdChat @boedudley @KMarcdante@mededdoc I wonder if the obs...

Dr. Samantha Lemus-Martinez @DrLemusMartinez8 hours ago
@K_DickinsonMD @PDX_Tom @meggerber @MedEdChat T2: As a faculty developer, I appreciate faculty taking a leap of faith and trying new things, and just like that- you might end up liking it! #mededchat

MedEd Chat @MedEdChat8 hours ago
RT @debsimpson3: T2: @GLBDallaghan Yes and we must recognize-consider that #ChangeMedEd like 2025 #MedEd uctor Job roles impacts faculty –...

Kristina Dzara, PhD, MMSc @kristinadzara8 hours ago
RT @GME_MD: @debsimpson3 @JournalofGME @MedEdChat @PDX_Tom @MedEdKatie @GLBDallaghan would be great to have evidence of improved learning o...

Katie Huggett, PhD @MedEdKatie8 hours ago
@MedEdChat Needs: outcomes/ evidence, demos, coaches and mentor #Mededchat

Karen Dickinson @K_DickinsonMD8 hours ago
@StephRStarr T2: Buddy system is vital! #mededchat

Vishesh Jain @lifeofsmilez8 hours ago
@GLBDallaghan @ElizabethRyanIU T2 #mededchat I think to remind faculty that their focus is students *is* to impact their identity, in the same way that a parent’s identity is partly defined by their devotion to their children.

MedEd Chat @MedEdChat8 hours ago
Topic 3: What #facdev strategies do we anticipate will be available in 2025 to support these role transitions? #mededchat #meded
RT @StephRStarr: Yes yes yes! Sweet spot is when faculty shine with great pedagogy + passion + learner outcomes as measure of #Meded success.

T2: Agree - as part of Emotional Support. #AAMC2018 emotional support must include (1) “Support from others like me” (clerkship directors, GME), (2) Peer Champions, (3) Evidence that I matter am valued. #mededchat #meded

T2: #MedEdChat A good place to start is to see where we are now, hence where we need to go. https://t.co/9IVZzrC1mg

T3: I think #facdev strategies may include #telementoring. A great resource - allows access to #edtech experts and #meded experts for #mentoring and #coaching who geographically may otherwise be inaccessible. Allows us to improve standards by sharing expertise #mededchat

T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, what supports and have to select strategies. Consider framing using Schlossberg’s role/identity transition theory #mededchat https://t.co/e7pDzy9RVi

T3: Local and national conferences providing professional development opportunities, continuous training for faculty developers, and continued scholarship of teaching and learning to spread the best practices! #mededchat

T3 I think a change in #facdev strategies should already be happening. The traditional #facdev sessions where you have a 1-2 hour presentation need a transformation....maybe more like coaching #mededchat

T3 Cup 1/2 full: learning analytics, #meded tech Cup 1/2 empty: Instruction? Mentorship? Feedback? We in #Meded consistently underestimate need for system to enable committed faculty to do the right thing #MedEdChat

RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...
Tom Cooney @PDX_Tom8 hours ago
@MedEdChat T3: #MedEdChat Or to quote Yogi Berra (baseball reference for @SusanHingle)
https://t.co/OxuCCY4kKo

Katie Huggett, PhD @MedEdKatie8 hours ago
@MedEdChat T3: #mededchat Future is here! Partnering faculty & instructional designers aka learning engineers #facdev

Stephanie Starr, MD @StephRStarr8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

Vishesh Jain @lifeofsmilez8 hours ago
T3 #MedEdChat Creating teaching moments for faculty by eliciting their needs in 1:1 workshop conversation and connecting those needs to new roles. Eg. need for out-of-classroom content to facilitate flipped classrooms, or for reliable assessments

Stephanie Starr, MD @StephRStarr8 hours ago
RT @GLBDallaghan: @MedEdChat T3 I think a change in #facdev strategies should already be happening. The traditional #facdev sessions where...

Vishesh Jain @lifeofsmilez8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

MedEd Chat @MedEdChat8 hours ago
RT @lifeofsmilez: T3 #MedEdChat Creating teaching moments for faculty by eliciting their needs in 1:1 workshop conversation and connecting...

Kathryn Andolsek @GME_MD8 hours ago
If evidence #learning outcomes improve and = improved clomical outcomes I think we“ll be more successful getting more/necessary resources @debsimpson3 @JournalofGME @ElizabethRyanIU @ahead_duke @MedEdChat @MedEdKatie @PDX_Tom #MedEdChat @GLBDallaghan

Tom Cooney @PDX_Tom8 hours ago
RT @GME_MD: If evidence #learning outcomes improve and = improved clomical outcomes I think we“ll be more successful getting more/necessary...

Amaal Starling, M.D. @AmaalStarling8 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza@rca...
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@lifeofsmilez T3 I think this would be key. #facdev sessions lack any serious accountability of application after the sessions. #mededchat

John Lowry @DrJohn58858 8 hours ago
RT @PDX_Tom: @MedEdChat T3: #MedEdChat A good place to start is to see where we are now, hence where we need to go. https://t.co/9IVZzr...

Tom Cooney @PDX_Tom 8 hours ago
RT @debsimpson3: T3: #FacDev must start with analysis of how faculty perceive the situation/role change, its impact on them as people, wha...

Stephanie Starr, MD @StephRStarr 8 hours ago
Akin to teaching clinical skills by lecture! #mededchat #meded

Dr. Samantha Lemus-Martinez @DrLemusMartinez 8 hours ago
@lifeofsmilez @MedEdChat T3: Agreed, consultation sessions are usually much more productive and provide better results than large group workshops. Providing the personalized attention really helps with assisting in the implementation and refinement of newly learned strategies. #mededchat

Deb Simpson @debsimpson38 8 hours ago
T3 Actually not @PDX_Tom One foresee future #meded roles based on hard trends – take what’s happening now that will continue. Things like: outsourcing of #edu for #resident ITE specialty boards to MCAT prep by @KahnAcademy. Result content #curators! #mededchat

Vishesh Jain @lifeofsmilez8 hours ago
T3 #MedEdChat Definitely agree with the shift from presentations to coaching/workshops - both that there’s a need for it and that it’s already starting. This also suggests that “train the trainer” models will be helpful within and beyond institutional walks to spread the change.

Deb Simpson @debsimpson38 8 hours ago
T3: Active use of peer champions, evidence-based answers to “why/why now” questions, viewing it as a role evolution through a growth mindset not ‘transformation’ to build on existing identity. #meded #mededchat

Terry Kind, MD MPH @Kind4Kids8 hours ago
Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future fields. https://t.co/5UAlmaZaZU #MedEdChat

MedEd Chat @MedEdChat8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future...
Tom Cooney @PDX_Tom 8 hours ago
@debsimpson3 @KahnAcademy T3: #MedEdChat Saving that one for 2025....will check in on accuracy.

MeegGMD @meggerber8 hours ago
@GLBDallaghan @StephRStarr @MedEdChat T3 instead of see one we start with “do one” agree coaching approach will be more effective ex spread video connect visits in practice we encourage team to use w/each other before trying with pts #meded #mededchat @mededchat

MedEd Chat @MedEdChat8 hours ago
RT @debsimpson3: T3: Active use of peer champions, evidence-based answers to “why/why now” questions, viewing it as a role evolution throu...

Karen Dickinson @K_DickinsonMD8 hours ago
RT @debsimpson3: T2: Agree - as part of Emotional Support. #AAMC2018 emotional support must include (1) "Support from others like me" (cler...

Vishesh Jain @lifeofsmilez8 hours ago
@debsimpson3 T3 #Mededchat Yes! Most faculty already have consistent identities dedicated to student learning that can be leveraged to motivate and “build”, which certainly sounds easier and less stressful than “transforming” job roles.

jeff riddell @Jeff__Riddell8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future...

Terry Kind, MD MPH @Kind4Kids8 hours ago
Faculty development of the future will probably be facilitated by our students and/or patients. #mededchat

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@Kind4Kids T3 That was actually a comment made at the #AAMC2018 session. We discussed that the health care team, patients, and the community should be involved #mededchat

Deb Simpson @debsimpson38 hours ago
T3 #MedEdChat - Yes Indeed @lifeofsmilez Would a co-construction approach to engage faculty in designing how to learn about these new roles work? #MedEd

MedEd Chat @MedEdChat8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded #mededchat
Stephanie Starr, MD @StephRStarr 8 hours ago
RT @Kind4Kids: Faculty development of the future will probably be facilitated by our students and/or patients. #mededchat

MedEd Chat @MedEdChat 8 hours ago
RT @debsimpson3: T3 #MedEdChat - Yes Indeed @lifeofsmilez Would a co-construction approach to engage faculty in designing how to learn abou...

Betsy Jones @betsyjones 8 hours ago
RT @meggerber: @MedEdChat T2 great question - despite being #mededucator past mid-career I have considered self a rapid adopter but when de...

Dr. Sateesh Arja @ArjaSateesh 8 hours ago
@MedEdChat #mededchat T3 faculty development strategies should aim at developing educators as teachers, educators as assessors, educators as researchers, and educators as program evaluators/scholarship activities. Should also focus on practice-based learning based on reflection #meded

MedEd Chat @MedEdChat 8 hours ago
RT @ArjaSateesh: @MedEdChat #mededchat T3 faculty development strategies should aim at developing educators as teachers, educators as assess...

Vishesh Jain @lifeofsmilez 8 hours ago
@debsimpson3 T3 #Mededchat I would think so! Ties nicely with @Kind4Kids’ comments on including other participants in this process too.

Stephanie Starr, MD @StephRStarr 8 hours ago
Balancing ‘build’ to 2025 #MedEd faculty roles has the capacity to help mitigate burnout, if done well #mededchat

Terry Kind, MD MPH @Kind4Kids 8 hours ago
@GLBDallaghan Oh! Foresight=hindsight! #MedEdChat

MeegGMD @meggerber 8 hours ago
RT @StephRStarr: Balancing ‘build’ to 2025 #MedEd faculty roles has the capacity to help mitigate burnout, if done well #mededchat https://...

MedEd Chat @MedEdChat 8 hours ago
RT @Kind4Kids: @GLBDallaghan Oh! Foresight=hindsight! #MedEdChat
Dr. Samantha Lemus-Martinez @DrLemusMartinez8 hours ago
@debsimpson3 @MedEdChat @lifeofsmilez Absolutely, faculty should have ownership over what these roles look like- bringing in their vision and experience and aligning it with what will provide the best teaching and learning for our students! #mededchat

Dr Samer Al-Bothaigi @SalemSamer8 hours ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future...

Karen Dickinson @K_DickinsonMD8 hours ago
RT @MedEdChat: Topic 3: What #facdev strategies do we anticipate will be available in 2025 to support these role transitions? #mededchat #m...

MeegGMD @meggerber8 hours ago
RT @DrLemusMartinez; @K_DickinsonMD @PDX_Tom @meggerber @MedEdChat T2: As a faculty developer, I appreciate faculty taking a leap of faith...

Katie Huggett, PhD @MedEdKatie8 hours ago
@lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique) we need to get the identity part right!

MedEd Chat @MedEdChat8 hours ago
Just a reminder that #mededchat will be on hiatus Dec 20th and 27th. Our next #mededchat will be Thurs Jan 3rd. Happy Holidays and see you in 2019! #meded

MedEd Chat @MedEdChat8 hours ago
That's a wrap...I will post the #mededchat transcript tomorrow morning on https://t.co/mJivoKroXx on the Resources page. Thanks everyone for participating! #meded

MedEd Chat @MedEdChat8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)...

Dr Samer Al-Bothaigi @SalemSamer8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)...

Vishesh Jain @lifeofsmilez8 hours ago
RT @ElizabethRyanIU: @MedEdChat Culture, curriculum, and systems has trained us to be highly proficient content experts in our specific area...

Dr. Sateesh Arja @AriaSateesh8 hours ago
RT @MedEdKatie: @lifeofsmilez @debsimpson3 T3 #MedEdChat if Parker Palmer correct and identity + integrity = good teaching (not technique)...

JGME @JournalofGME8 hours ago
Thank you for moderating, @MedEdChat. Thanks to everyone who joined! #MedEdChat

Scott Krugman, MD @Dr_ScottK8 hours ago
#MedEdChat #MedEd https://t.co/NYF5VIxBgy

Nicholas Kman @DrNickKman7 hours ago
I love this idea. Much of Med 4 is asynchronous and will be even more so. I meet with many a student on Facetime, Skype, WebEx, etc. Currently on ER shift. Sorry I missed this but had a break in patients. Well done #MedEdChat

Frank Cacace @cacace_frank7 hours ago
@GLBDallaghan @MedEdChat T1 (late) And the RVU system favoring clinical over educational productivity! #MedEdChat

Frank Cacace @cacace_frank7 hours ago
@meggerber @MedEdChat @SocietyGIM Thx @meggerber. Referring to electronic compendium of amb medicine #EBM citation summary/slices we built to enhance precepting. Idea is occasionally to use curated collection to make teaching pts w EBM language instead of teaching straight management all the time. #mededchat https://t.co/hwI1IktqQF

Tom Cooney @PDX_Tom7 hours ago
@cacace_frank @K_DickinsonMD @MedEdChat @sherbin0 @felixankel @DrMichelleLin T1: Great info and lead. #MedEdChat Article here: https://t.co/2Rnz9vwaxG

Cari Motuzas @CariMotuzas6 hours ago
RT @lifeofsmilez: @GLBDallaghan @ElizabethRyanIU T2 #mededchat I think to remind faculty that their focus is students *is* to impact their...

Amaal Starling, M.D. @AmaalStarling6 hours ago
RT @Kind4Kids: Faculty development of the future will probably be facilitated by our students and/or patients. #mededchat
VW @DrV_NeoMD 5 hours ago
RT @GLBDallaghan: @MedEdChat T3 I think a change in #facdev strategies should already be happening. The traditional #facdev sessions where...

Miguel Galán de Juana @mgalandejuana 3 hours ago
RT @JournalofGME: T1: Here is a brief description of the roles, described in the JGME article by @debsimpson3 @KMarcdante @KevinHSouza @rca...

Dink Jardine, MD @dinkjardinean 1 hour ago
RT @Kind4Kids: Nice idea for #telementoring! We found students use #SoMe like Twitter to gain access to mentors and experts in their future...