2018-08-30: What Does It Mean to Successfully Develop Faculty?

Listed below are resources shared on the chat last night:

- "Building" a History Rather Than "Taking" One A Perspective on Information Sharing During the Medical Interview
  https://jamanetwork.com/journals/jamainternalmedicine/article-abstract/215623
- Milestone-Based Tool for Learner Evaluation of Faculty Clinical Teaching
  https://www.mededportal.org/publication/10626/
- Decoding the Learning Environment of Medical Education: A Hidden Curriculum Perspective for Faculty Development
al.12.aspx
- Impact of Formal Continuing Medical Education: Do Conferences, Workshops, Rounds, and Other Traditional Continuing Education Activities Change Physician Behavior or Health Care Outcomes?
  https://jamanetwork.com/journals/jama/article-abstract/191423
- A systematic review of faculty development initiatives designed to improve teaching effectiveness in medical education: BEME Guide No. 8
  https://www.tandfonline.com/doi/abs/10.1080/01421590600902976
- "Profession": A Working Definition for Medical Educators
  https://www.tandfonline.com/doi/abs/10.1207/s15328015tlm1601_15#.W4ibStQUYsQ.twitter
- Welcome to your intern year breakdown
- Make It Stick
  https://makeitstick.net/
- Innovative Ways of Assessing Faculty Development
Gary Beck Dallaghan @GLBDallaghan 31 minutes ago
@MedEdChat Gary here in North Carolina! I always think about these gorgeous birds....particularly when they're outside my living room window! #meded https://t.co/mV5rJ265Fo

Larry Hurtubise @hur2buzy 31 minutes ago
#MedEd joining #mededchat from Columbus Oh https://t.co/zsFa5S4990

MedEd Chat @MedEdChat 30 minutes ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

MedEd Chat @MedEdChat 29 minutes ago
Topic 1: What are the needs of the faculty? How do you know you have met these needs? How do you know these are the right needs to meet? #meded

Dr. A.J. Kleinheksel @AJKleinhex 29 minutes ago
Good evening, #meded chat! I'm A.J. and I'm thinking about salted Dutch licorice because see I just ran out. https://t.co/culXfwmcgT

Alliance4ClinEd @Alliance4ClinEd 28 minutes ago
T1 #meded What are the needs for #facdev? Are they the same for clinicians as for basic scientists? @iamse @COMSEPediatrics @AAIMOnline @apgonews @STFM_F @CDEMfaculty @admsep @Surg_Education

Gary Beck Dallaghan @GLBDallaghan 27 minutes ago
@MedEdChat T1 #meded This is a challenging area. How do any of us know what our real needs are? It's well known self-assessment is not reliable.....can we answer these questions?

Nupur Verma @nverma2127 27 minutes ago
@MedEdChat A1 Too many needs to list! but for #meded : faculty need to be given time AND the know-how tools to be teachers; we have little formal education in HOW to teach...when you provide that >> faculty roles in teaching & better learner outcomes

Paul Haidet @myheroistrane 27 minutes ago
Yup -- history and EBM seems to be what we GiMers are tapped to do these days. The only thing I would add is that we should be BUILDING histories WITH patients rather than TAKING them from patients... https://t.co/U60wdn0dbY #MedEd

Dr Linda Love @2LindaMLove 26 minutes ago
@Alliance4ClinEd @iamse @COMSEPediatrics @AAIMOnline @apgonews @STFM_F @CDEMfaculty @admsep @Surg_Education That's a lot of @s! #meded
Gary Beck Dallaghan @GLBDallaghan 26 minutes ago
@nverma21 @MedEdChat T1 #meded Do you get that from single #facdev sessions? Or do you see this type of training as a longer commitment?

Paul Haidet @myheroistrane 26 minutes ago
RT @nverma21: @MedEdChat A1 Too many needs to list! but for #meded : faculty need to be given time AND the know-how tools to be teachers; w...

Kristina Dzara, PhD, MMSc @kristinadzara 25 minutes ago
Hello everyone! Kristina here, checking in for #MedEd chat. Hello @mededchat @hur2buzy @GLBDallaghan @bheather95, @2LindaMLove tonight I'm thinking about rubrics and catching up on work with @drsinhaesq! https://t.co/8wY228zn9d

Dr. A.J. Kleinheksel @AJKleinhex 25 minutes ago
T1 Faculty needs are multitudinous. The only way to even meet some of those needs effectively is through a continues cycle of needs assessment and aligned program evaluation. #meded

Kristina Dzara, PhD, MMSc @kristinadzara 25 minutes ago
RT @MedEdChat: If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2...)

Kristina Dzara, PhD, MMSc @kristinadzara 25 minutes ago
RT @MedEdChat: Topic 1: What are the needs of the faculty? How do you know you have met these needs? How do you know these are the right ne...

Nupur Verma @nverma2124 minutes ago
@GLBDallaghan @MedEdChat Def long term; an investment in developing educators; it has to be like a 1 credit a term lifelong degree ... there is too much ongoing metamorphosis as a teacher /clinical teacher for it to be finished/stopped #meded

Paul Haidet @myheroistrane 24 minutes ago
Well, there's what the faculty THINK they need, and what they actually DO need -- a new, less "transmission-y" mindset... #meded

MedEd Chat @MedEdChat 24 minutes ago
RT @nverma21: @GLBDallaghan @MedEdChat Def long term; an investment in developing educators; it has to be like a 1 credit a term lifelong d...

MedEd Chat @MedEdChat 24 minutes ago
RT @myheroistrane: Yup -- history and EBM seems to be what we GIMers are tapped to do these days. The only thing I would add is that we sho...
Kristina Dzara, PhD, MMSc @kristinadzara 24 minutes ago
@GLBDallaghan @MedEdChat Completely varies by faculty person. Multifactoral. What I need / want may be very different than a MD faculty person. #MedEd @GLBDallaghan

Larry Hurtubise @hur2buzy 23 minutes ago
A1 we use a couple of instruments to encourage reflection on areas of needed development. The results can turn into an individual development plan and in aggregate inform program planning #MedEd #medEdChat

Dr Linda Love @2LindaMLove 23 minutes ago
T1: #meded The Faculty Development topic is SO important and escalating. Competing pressures are threatening the investments we are making in humans. How can we secure our future?

Nupur Verma @nverma21 23 minutes ago
@GLBDallaghan @MedEdChat When picking #meded career - great to look at what prior 2-3 year faculty development sessions have been provided: curriculum workshops / leadership training. Easily found online & a great way to see the investment into "teaching teaching"

Paul Haidet @myheroistrane 22 minutes ago
Education faculty need time, just like research ones do. Unfortunately there is disparity - new research faculty get 50-75% protected time for 3 years to get established, education faculty rarely get this. #MedEd

Gary Beck Dallaghan @GLBDallaghan 22 minutes ago
@hur2buzy T1 #meded What are the instruments you use? Can you share them?

Dr Linda Love @2LindaMLove 22 minutes ago
@kristinadzara @GLBDallaghan @MedEdChat T1: #meded....and what I think I want may be different that what others know I NEED!

Alliance4ClinEd @Alliance4ClinEd 22 minutes ago
RT @myheroistrane: Education faculty need time, just like research ones do. Unfortunately there is disparity - new research faculty get 50-....

Dr. A.J. Kleinheksel @AJKleinhex 21 minutes ago
T1 I can tell what faculty *don't* need though, is an overloaded and cumbersome PD curriculum that doesn't meet practical needs or increase feelings of institutional support. #meded

Gary Beck Dallaghan @GLBDallaghan 20 minutes ago
T1 #meded Exactly. How are we training faculty to be candidly reflective about themselves? Some places do good work at it but I'm not sure about others...
RT @AJKleinhex: T1 I can tell what faculty *don’t* need though, is an overloaded and cumbersome PD curriculum that doesn’t meet practical n...

RT @myheroistrane: Education faculty need time, just like research ones do. Unfortunately there is disparity - new research faculty get 50-...

RT @nverma21: @GLBDallaghan @MedEdChat When picking #meded career - great to look at what prior 2-3 year faculty development sessions have...

RT @Alliance4ClinEd: T1 #meded What are the needs for #facdev? Are they the same for clinicians as for basic scientists? @iamse@COMSEPedi...

RT @myheroistrane: Education faculty need time, just like research ones do. Unfortunately there is disparity - new research faculty get 50-...

Here is one of the instruments the other is in process of being published #mededchat #meded https://t.co/ZXvKWLpWPc

@AJKleinhex Keeping #meded real---essential need

Another area of disparity between education and research faculty. I see so many ed faculty that come and I ask "Who's your mentor in your department?" and they have no answer for the question. Education needs to stop being taken for granted in #MedEd

I find I learn a lot from collaboration with educators outside my own system. Are we encouraging our junior faculty to seek out opportunities to collaborate on projects with mid level faculty which offer an opportunity to learn research skills as part of a team? #MedEd @hur2buzyhttps://t.co/mtOKd5Qc9p

RT @hur2buzy: Here is one of the instruments the other is in process of being published #mededchat #meded https://t.co/ZXvKWLpWPc
RT @myheroistrane: @GLBDallaghan another area of disparity between education and research faculty. I see so many ed faculty that come and I...

RT @kristinadzara: I find I learn a lot from collaboration with educators outside my own system. Are we encouraging our junior faculty to s...

@2LindaMLove 16 minutes ago
t1: Many #meded faculty believe IN reflection but know it is more like a luxury activity at this point.

@AJKleinhex 16 minutes ago
T1 Because the backgrounds and interests of faculty can be so diverse, I sometimes think that (after a solid needs analysis) it's also effective to first teach them what they don't know that they don't know. Many faculty will then pursue their own development. #meded

@hur2buzy 16 minutes ago
@GLBDallaghan #MedEd and what systems encourage reflective practice

@2LindaMLove @myheroistrane @GLBDallaghan Wow! Well said Paul #meded

RT @hur2buzy: Here is one of the instruments the other is in process of being published #mededchat #meded https://t.co/ZXvKWLpWPc

@2LindaMLove @hur2buzy @GLBDallaghan

Paul Haidet @myheroistrane 15 minutes ago
@kristinadzara @hur2buzy Totally agree, Kristina, and I have begun to wonder whether we need a large meeting devoted solely to education in north america, like AMEE is in europe. Generalists ok, but does not have the capacity, yet. #meded

@GLBDallaghan 15 minutes ago
Hi Gary and Larry, I think it has to be a part of the culture! It's ok for a mentor to tell a mentee to take some time and think about it and report back in a week or two. Can't expect reflection to happen in 15 minutes. #MedEd @2LindaMLove @hur2buzy @GLBDallaghan

Gary Beck Dallaghan @GLBDallaghan 15 minutes ago
@hur2buzy #meded None do where #meded is concerned. Typically the reflective practice is on their practice, but not so much on their ability as an educator
Dr Linda Love @2LindaMLove 14 minutes ago
t1: #meded How do you hook junior faculty on education, personal growth, faculty development before the "system" gets them?

Paul Haidet @myheroistrane 14 minutes ago
ttrue dat! #MedEd

Gary Beck Dallaghan @GLBDallaghan 13 minutes ago
@kristinadzara @2LindaMLove @hur2buzy T1 #meded Agreed. I think what's missing is the time to be able to reflect during that period and the time of the mentor to actually follow up

MedEd Chat @MedEdChat 13 minutes ago
RT @2LindaMLove: t1: #meded How do you hook junior faculty on education, personal growth, faculty development before the "system" gets t...

MedEd Chat @MedEdChat 12 minutes ago
Topic 2: Because #facdev is typically an optional activity for adult learners it is essential that it be 1) high quality, 2) immediately relevant, and 3) provide visible impact. How do you prioritize these 3 objectives? #meded

Paul Haidet @myheroistrane 12 minutes ago
hook 'em in when they are residents, or better yet, students. Gotta work on the pipelines to our faculty positions. Help them to understand that #meded is about more than "teaching".

Larry Hurtubise @hur2buzy 12 minutes ago
This MedEdPORTAL publication: is on a peer observation of teaching process which encourages reflection and can be used to document for promotion https://t.co/ofXQgwYq3E #mededportal #MedEd

Alliance4ClinEd @Alliance4ClinEd 11 minutes ago
T2: #meded #facdev is typically an optional activity for adult learners it is essential that it be 1) high quality, 2) immediately relevant, and 3) provide visible impact. Are these the only priorities? #meded

Kristina Dzara, PhD, MMSc @kristinadzara 11 minutes ago
@myheroistrane @GLBDallaghan Also points to the need for multiple mentors for various needs. I have been mentored by @myheroistrane@GLBDallaghan and @hur2buzy at different points for different reasons. No one mentor can give you all that you need. #MedEd

Gary Beck Dallaghan @GLBDallaghan 11 minutes ago
#meded Also get a commitment from the top that the time is dedicated to the educational mission. And it has to be a real commitment...not just words on a page.
Kaitlin Sundling, MD, PhD @KaitlinSundling 11 minutes ago
RT @2LindaMLove: t1: #meded How do you hook junior faculty on education, personal growth, faculty development before the "system" gets t…

Kelly Cawcutt, MD @KellyCawcuttMD 10 minutes ago
@MedEdChat A1 - yes, training is critical to improve teaching skills. But, opportunities to use those skills are equally important. Skills learned once but not used will fade quickly. #meded

Paul Haidet @myheroistrane 10 minutes ago
@kristinadzara @GLBDallaghan @hur2buzy so true; I was introduced to the concept of a "team of mentors" early in my career, and it has made a BIG difference! #meded

Gary Beck Dallaghan @GLBDallaghan 10 minutes ago
@kristinadzara @myheroistrane @hur2buzy My goodness. I’m honored to be thought of in that way since you’ve taught me more about #some than anyone #meded

Dr. A.J. Kleinheksel @AJKleinhex 10 minutes ago
@2LindaMLove I think Junior Faculty are often the most hungry for these things, but they need a system to get plugged in. So you can either create your own system (hard) or work to embed these in the "system" (harder). #meded

Larry Hurtubise @hur2buzy 10 minutes ago
Mentoring seems baked into research with its training grants and mentoring requirements #MedEd

Kelly Cawcutt, MD @KellyCawcuttMD 10 minutes ago
RT @myheroistrane: @GLBDallaghan another area of disparity between education and research faculty. I see so many ed faculty that come and l…

Kristina Dzara, PhD, MMSc @kristinadzara 9 minutes ago
RT @MedEdChat: Topic 2: Because #facdev is typically an optional activity for adult learners it is essential that it be 1) high quality, 2)...

Paul Haidet @myheroistrane 8 minutes ago
@hur2buzy Oh yeah... here's a radical idea -- why can't NIH have an "E01" mechanism to fund educational projects, just like they fund "R" type grants, and why can't they have K mechanisms for educators? #meded

Marty Muntz @mmteacherdoc 7 minutes ago
@AJKleinhex @2LindaMLove We need to provide some white space for junior faculty in #MedEd to do faculty development. Can’t just be an “add-on.”
Kelly Cawcutt, MD @KellyCawcuttMD 7 minutes ago
@hur2buzy Mentoring “seems” well integrated but those grants and awards are competitive & few get them. Those without such grants, esp junior faculty, frequently struggle with lack of appropriate mentorship to build a research portfolio. #meded

Alliance4ClinEd @Alliance4ClinEd 7 minutes ago
@MedEdChat T2 #meded Here’s an interesting article about #facdev by @myheroistrane https://t.co/9Dtq6935ia

Dr. A.J. Kleinheksel @AJKleinhex 7 minutes ago
T2 Create a culture where #facdev isn’t optional. #meded https://t.co/FEBJ0CgysE

Kristina Dzara, PhD, MMSc @kristinadzara 6 minutes ago
@myheroistrane @GLBDallaghan @hur2buzy It’s funny Paul - I wasn’t. It took me a while. It has only been within the past few years that I have made an effort to build mentoring relationships with multiple faculty. It has been impactful for me in many ways including improving my confidence in the field of #MedEd.

Paul Haidet @myheroistrane 6 minutes ago
RT @Alliance4ClinEd: @MedEdChat T2 #meded Here’s an interesting article about #facdev by @myheroistrane https://t.co/9Dtq6935ia

Paul Haidet @myheroistrane 6 minutes ago
RT @kristinadzara: @myheroistrane @GLBDallaghan @hur2buzy It’s funny Paul - I wasn’t. It took me a while. It has only been within the past...

Marty Muntz @mmteacherdoc 6 minutes ago
RT @myheroistrane: @hur2buzy Oh yeah... here’s a radical idea -- why can’t NIH have an "E01" mechanism to fund educational projects, just l...

MedEd Chat @MedEdChat 6 minutes ago
RT @Alliance4ClinEd: @MedEdChat T2 #meded Here’s an interesting article about #facdev by @myheroistrane https://t.co/9Dtq6935ia

Dr Linda Love @2LindaMLove 5 minutes ago
T1: #meded The professional identity of med educators in today’s era is important for organizations and faculty developers. Here’s our recent article. https://t.co/ojG1134A9s @GLBDallaghan @fayehaggar @thartman2u @HSE_SMc

MedEd Chat @MedEdChat 5 minutes ago
T2 #meded Here are some other articles that may get at this question https://t.co/fZj3UISWkp https://t.co/Txwch4WmZM
Kelly Cawcutt, MD @KellyCawcuttMD 8 hours ago
@2LindaMLove A1- the “system” had them in residency & fellowship before they became faculty. The ? How does opportunities, P&T advancement? It needs a clear carrot. #MedEd

Larry Hurtubise @hur2buzy 8 hours ago
#MedEd I would also prioritize individualized and scholarly

Nupur Verma @nverma218 8 hours ago
@MedEdChat T2 relevant+impact = have 2b high quality. between these: #2, immediately relevant: #meded educators have to get hooked into #facdev, see the value in it right 4rm start, relevance is key to recruiting #faculty into these initiatives & self-investment

Larry Hurtubise @hur2buzy 8 hours ago
I agree building a #MedEd community is also a priority

Kelly Cawcutt, MD @KellyCawcuttMD 8 hours ago
RT @MedEdChat: T2 #meded Here are some other articles that may get at this question https://t.co/fZj3UISWkp https://t.co/Txwch4WmZM

Kelly Cawcutt, MD @KellyCawcuttMD 8 hours ago
RT @2LindaMLove: T1: #meded The professional identity of med educators in today’s era is important for organizations and faculty developers. #meded grants are so tiny....

Dr Linda Love @2LindaMLove 8 hours ago
@KellyCawcuttMD @hur2buzy ...and #meded grants are so tiny....

Nupur Verma @nverma218 8 hours ago
@MedEdChat T2 Consumer (faculty) should see value in product (#facdev) = become fully invested #meded

Kristina Dzara, PhD, MMSc @kristinadzara 8 hours ago
RT @MedEdChat: T2 #meded Here are some other articles that may get at this question https://t.co/fZj3UISWkp https://t.co/Txwch4WmZM

Dr Linda Love @2LindaMLove 8 hours ago
@myheroistrane @hur2buzy YES! YES! YES! YES! YES! #meded

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
T2 #meded That is a brilliant idea! Maybe the days of #facdev sessions is over and conclaves of mini-facdev groups
RT @hur2buzy: I agree building a #MedEd community is also a priority https://t.co/9dvrs6nNDL

Dr. A.J. Kleinheksel @AJKleinhex 8 hours ago
T2 Of course we need high quality, relevant, impactful #facdev. But we'll never have the resources we need to [re]create and deliver it all ourselves. A needs assessment can target institutional priorities, but incentivising self-directed PD is the only real move. #meded

Kelly Cawcutt, MD @KellyCawcuttMD 7 hours ago
@AJKleinhex The downside of another mandatory requirement is that time is not often allocated. No time & more tasks is a recipe for poor engagement & increased burnout. Can we find ways to protect time? #meded

Dr Linda Love @2LindaMLove 7 hours ago
T2: Does anyone have a mandatory, umm I mean intentional, new faculty #meded faculty development investment?

Tamara Hancock @tamahle 7 hours ago
RT @MedEdChat: T2 #meded Here are some other articles that may get at this question https://t.co/fZj3UISWkp

Dink Jardine, MD @dinkjardine 7 hours ago
RT @myheroistrane: @GLBDallaghan another area of disparity between education and research faculty. I see so many ed faculty that come and I…

Marty Muntz @mmteacherdoc 7 hours ago
RT @KellyCawcuttMD: @AJKleinhex The downside of another mandatory requirement is that time is not often allocated. No time & more tasks is…

TLMedEd @TLMedEd 7 hours ago
#MedEd 'Profession': A Working Definition for Medical Educators: Teaching and Learning in Medicine: Vol 16, No 1

Gary Beck Dallaghan @GLBDallaghan 7 hours ago
@KellyCawcuttMD @AJKleinhex T2 #meded That's the critical question. How can we get leaders to allocate time for them when these are the future physicians they will be hiring?

Melanie Lybarger @MelanieLybarger 7 hours ago
RT @TLMedEd: #MedEd 'Profession': A Working Definition for Medical Educators: Teaching and Learning in Medicine: Vol 16, No 1

MedEd Chat @MedEdChat 7 hours ago
Topic 3: How do you measure the success of #facdev resources or programming? As a faculty member? As a developer?
Gary Beck Dallaghan @GLBDallaghan 7 hours ago
@2LindaMLove T2 meded Does @unmcfacdev?

Dr Linda Love @2LindaMLove 7 hours ago
t2: How can we assure the esteemed role of teacher in meded? It is part of the value equation.

Dr. A.J. Kleinheksel @AJKleinhex 7 hours ago
@KellyCawcuttMD Not mandatory, just "not optional." e.g., if we expect evidence of professional development in the T&P process, incl consultations & formal curriculum, but also reward whatever other resources they find to meet their needs elsewhere.

Alliance4ClinEd @Alliance4ClinEd 7 hours ago
T3 meded How do you measure the success of facdev? What long-term outcomes should be expected from facdev?

Paul Haidet @myheroistrane 7 hours ago
we work in medical SCHOOLS, not primary hospitals, not research institutes, SCHOOLS. It's in all of our institution's names. Gotta remind leadership of this: "You can't ignore education and call yourself a school... can't have it both ways. Throw down or get out." meded

MedEd Chat @MedEdChat 7 hours ago
RT @myheroistrane: we work in medical SCHOOLS, not primary hospitals, not research institutes, SCHOOLS. It's in all of our institution's names.

Kelly Cawcutt, MD @KellyCawcuttMD 7 hours ago
@2LindaMLove I think this would be great to invest in meded training BEFORE the first lecture. Use that first one as a training process on how to become an excellent educator so the experiential component is built right in.

Zackary Berger, MD, PhD @ZackBergerMDPhD 7 hours ago
RT @myheroistrane: we work in medical SCHOOLS, not primary hospitals, not research institutes, SCHOOLS. It's in all of our institution's names.

Dr. Jessica L. Knott @jlknott 7 hours ago
RT @AJKleinhex: T1 I can tell what faculty *don't* need though, is an overloaded and cumbersome PD curriculum to follow... throw down or get out.

Theodore Smith @badassanatomist 7 hours ago
RT @myheroistrane: we work in medical SCHOOLS, not primary hospitals, not research institutes, SCHOOLS. It's in all of our institution's names.

Dr Linda Love @2LindaMLove 7 hours ago
RT @myheroistrane: we work in medical SCHOOLS, not primary hospitals, not research institutes, SCHOOLS. It's in all of our institution's names.
Gary Beck Dallaghan @GLBDallaghan 7 hours ago
@MedEdChat T3 #meded As a faculty member I measure the success by whether or not I'm still discussing the session days later. If I walk out of the room and readily forget it, it had no impact.

Dr Linda Love @2LindaMLove 7 hours ago
t2: More that ever, we are calibrating to the immediate FD needs identified by our leaders---they are in the fire of change.

Kelly Cawcutt, MD @KellyCawcuttMD7 hours ago
@GLBDallaghan @AJKleinhex This is the long-term investment required to develop an organization capable of ongoing excellence.

Nupur Verma @nverma21 7 hours ago
@MedEdChat T3 for #meded as a faculty member by self-reflection and review; i find watching recordings of myself teaching old and new to be helpful to see if program changed my teaching style; q's: how clear am I in my objectives and how do I foster active learning

MedEd Chat @MedEdChat 7 hours ago
RT @2LindaMLove: t2: More that ever, we are calibrating to the immediate FD needs identified by our leaders---they are in the fire of change.

MedEd Chat @MedEdChat 7 hours ago
RT @nverma21: @MedEdChat T3 for #meded as a faculty member by self-reflection and review; i find watching recordings of myself teaching old and new to be helpful to see if program changed my teaching style; q's: how clear am I in my objectives and how do I foster active learning

Paul Haidet @myheroistrane 7 hours ago
T3: I was just in a conversation about this today: More scholarly approach to education ~ better learning outcomes. Need to evaluate the approach taken by faculty (process) and the learning by students (outcome) in response to the fac dev program (structure) #meded

Dr. A.J. Kleinheksel @AJKleinhex 7 hours ago
T2 Instead fighting so hard for more time (though it is a real need), the path of least resistance is to deliver/facilitate workshops and more partnerships, coaching, and empowerment. #meded

Diana Cejas, MD, MPH @DianaCejasMD 7 hours ago
The 1st year of #Residency is one of the most amazing experiences that a young doctor will ever have. Unfortunately, it also causes stress, depressive symptoms, and more. "Welcome to your intern year breakdown" #MedEd https://t.co/PHeoScXcTZ

MedEd Chat @MedEdChat 7 hours ago
RT @fayehaggar: T3 Success through impact, change, application, motivation! I’m tired of surveying faculty perception...

MedEd Chat @MedEdChat 7 hours ago
RT @fayehaggar: T3 Success through impact, change, application, motivation! I’m tired of surveying faculty perception...
T2 Instead fighting so hard for more time (though it is a real need), the path of least resistance is to deliver and facilitate.

A3 @lgruppen recommended a CV review as one way to look at long term outcomes. #meded

t3: What has been your most memorable (most remembered) faculty development learning? Was it the content? Was it a wake-up call? Was it reconnecting with a friend? Was it access to an expert? Was it free lunch? #meded

A3 @lgruppen recommended a CV review as one way to look at long term outcomes. #meded

Integrated #meded coaching--my favorite topic!

T3 Any program evaluation has to align with the identified needs, but generally, we should be looking at the widening sphere of influence of our promoting being adopted and passed on? #meded

I think it was the one that I had the most interest in...which was on the topic of the science of learning...https://t.co/kLJcebSR1V

yes and am I thinking about or applying it later. FYI when I go to conferences I make a calendar appointment for after returning to look up impactful ideas and speakers

RT @MedEdChat: Topic 3: How do you measure the success of #facdev resources or programming? As a faculty member? As a developer? As a leader?

Topic 3: How do you measure the success of #facdev resources or programming? As a faculty member? As a developer? As a leader? #meded

RT @GLBDallaghan: T3 #meded I think it was the one that I had the most interest in...which was on the topic of the science...

Mine is watching colleagues teach -- always walk away with ideas. My belief: we teachers are a guild, and we need to stop growing. #meded
RT @AJKleinhex: T3 Any program evaluation has to align with the identified needs, but generally, we should be looking at the widening spher…

RT @AJKleinhex: T2 Of course we need high quality, relevant, impactful #facdev. But we'll never have the resources we need to [re]create an…

t3: #meded learning communities or better use of "personal board of directors" concept

T3 - quality retention, if you #facdev program is strong you’ll keep better academics around. Ie/if you’re loosing fol…

RT @myheroistrane: Mine is watching colleagues teach -- always walk away with ideas. My belief: we teachers are…

@MedEdChat T1: Time. Value #MedEd as much as clinical time. #mededchat

RT @hur2buzy: #MedEd yes and am I thinking about or applying it later. FYI when I go to conferences I make a calendar appointment for afte…

Agree, most valuable part of workshops / activities can be the networking and mentor + sponsorship

Sounds like a need to develop an index of FD hours/CV expansion. #meded

T3 Institutions should monitor faculty retention rates in education @ 5/10/15 y as a measure of effective coaching…

RT @nverma21: @MedEdChat T3 Institutions should monitor faculty retention rates in education @ 5/10/15 y as a…

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We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

RT @nverma21: @MedEdChat T3 Institutions should monitor faculty retention rates in education @ 5/10/15 y as a measure of effective coaching…

Agree; #lipservice is not just annoying .. it is truly dangerous to morale #burnout #meded

Picking up @crhurtubise at the airport have to sign off. #MedEdThx @2LindaMLove and @bheat her95 and all #MedEd rs for a great #MedEdChat

T3 It's also important to remember that not everything that matters can be measured. There should be some mixed methods in our #facdev program evaluations.

T3 Innovative Ways of Assessing Faculty Development - Fink - 2013 - New Directions for Teaching and Learning #meded

Final thought: it is the responsibility of the institution to nurture its faculty educators; it is the responsibility of the educators to commit to a growth mindset in #meded

As a faculty member I measure the success by whether or not I'm still discussing the session days la…

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

Final question/thought: #meded Where should/does the buck stop for developing faculty? #ThingsThatKeepMeUpAtNight
Dr Faye Haggar @fayehaggar 7 hours ago
RT @2LindaMLove: T1: #meded The professional identity of med educators in today's era is important for organizations.

MedEd Chat @MedEdChat 7 hours ago
The #meded chat (US/NA) archive will be available tomorrow at https://t.co/mJivoK9NyX on the Resources page.

Gary Beck Dallaghan @GLBDallaghan 7 hours ago
@2LindaMLove #meded The faculty. At the end of the day it is my responsibility to tend to me and my professional growth. With that in mind I will fight for what helps me most.

Nupur Verma @nverma217 hours ago
Ty @MedEdChat @2LindaMLove @bheather95 for #meded chat + thoughts and inspiration - gr8 to hear from you all ++ @GLBDallaghan @AJKleinhex ty for your ideas!! #community

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @MedEdChat: Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

Kristina Dzara, PhD, MMSc @kristinadzara 7 hours ago
RT @myheroistrane: Final thought: it is the responsibility of the institution to nurture its faculty educators; it is the way to pass on and improve our craft (healthcare) we should never stop fighting for the time and investment in #facdev #MedEd

Nupur Verma @nverma217 hours ago
@2LindaMLove It should not! It is not the 'ivory tower’ ... it is the library&lab of teaching and thus the way to pass on and improve our craft (healthcare) we should never stop fighting for the time and investment in #facdev #MedEd