

## 2018-08-16: What Basic Clinical Skills Do Medical Students Need Upon Graduation?

Listed below are resources shared on the chat last night:

- Core Entrustable Professional Activities for Entering Residency: Curriculum Developer's Guide <https://members.aamc.org/eweb/upload/Core%20EPA%20Curriculum%20Dev%20Guide.pdf>
- "Building" a History Rather Than "Taking" One: A Perspective on Information Sharing During the Medical Interview
- <https://jamanetwork.com/journals/jamainternalmedicine/article-abstract/215623>
- Recommendations for Preclerkship Clinical Skills Education for Undergraduate Medical Education [https://www.aamc.org/download/163788/data/recommendations\\_for\\_preclerkship\\_skills\\_education\\_for\\_ugme.pdf](https://www.aamc.org/download/163788/data/recommendations_for_preclerkship_skills_education_for_ugme.pdf)
- Can You Be Trained to Be More Compassionate? [https://greatergood.berkeley.edu/article/item/can\\_you\\_be\\_trained\\_to\\_be\\_more\\_compassionate?utm\\_source=Greater+Good+Science+Center&utm\\_campaign=8c4a8567b5-EMAIL\\_CAMPAIGN\\_GG\\_Newsletter\\_Aug\\_15\\_2018&utm\\_medium=email&utm\\_term=0\\_5ae73e326e-8c4a8567b5-51131299](https://greatergood.berkeley.edu/article/item/can_you_be_trained_to_be_more_compassionate?utm_source=Greater+Good+Science+Center&utm_campaign=8c4a8567b5-EMAIL_CAMPAIGN_GG_Newsletter_Aug_15_2018&utm_medium=email&utm_term=0_5ae73e326e-8c4a8567b5-51131299)
- Pre-clerkship Clinical Skills and Clinical Reasoning Course Performance: Explaining the Variance in Clerkship Performance <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4978640/>
- The Feedback Tango: An Integrative Review and Analysis of the Content of the Teacher-Learner Feedback Exchange [https://journals.lww.com/academicmedicine/Abstract/2018/04000/The\\_Feedback\\_Tango\\_An\\_Integrative\\_Review\\_and.49.aspx](https://journals.lww.com/academicmedicine/Abstract/2018/04000/The_Feedback_Tango_An_Integrative_Review_and.49.aspx)
- Thanks for the Feedback: The Science and Art of Receiving Feedback Well <https://www.goodreads.com/book/show/18114120-thanks-for-the-feedback>



**MedEd Chat** @MedEdChat42 minutes ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



**MedEd Chat** @MedEdChat41 minutes ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



**MedEd Chat** @MedEdChat40 minutes ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



**Gary Beck Dallaghan** @GLBDallaghan40 minutes ago

@MedEdChat Gary here in North Carolina! #meded



**MedEd Chat** @MedEdChat39 minutes ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded



**Marty Muntz** @mmteacherdoc38 minutes ago

Hey everyone - Marty from @MedicalCollege of Wisconsin in Milwaukee. Excited to talk #MedEd tonight



**MedEd Chat** [@MedEdChat38 minutes ago](#)  
[@mmteacherdoc](#) [@MedicalCollege](#) Welcome, Marty! [#meded](#)



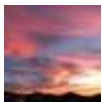
**MedEd Chat** [@MedEdChat38 minutes ago](#)  
T1 about to come up in a few moments [#meded](#)



**MedEd Chat** [@MedEdChat37 minutes ago](#)  
Topic 1: What basic clinical skills do medical students need upon graduation? [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan35 minutes ago](#)  
[@Alliance4ClinEd](#) [@apgonews](#) [@Surg\\_Education](#) T1 [#meded](#) [#communications](#) Taking a good history is critical



**Paul Haidet** [@myheroistrane34 minutes ago](#)  
Paul from PSU here, commemorating the life of Aretha and chatting [#meded](#) ! <https://t.co/UYjbpAwRiq>



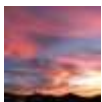
**APGO News** [@apgonews33 minutes ago](#)  
RT [@GLBDallaghan](#): [@Alliance4ClinEd](#) [@apgonews](#) [@Surg\\_Education](#) T1 [#meded](#) [#communications](#) Taking a good history is critical



**Marty Muntz** [@mmteacherdoc33 minutes ago](#)  
This is a good place to start. [@AAMCtoday](#) <https://t.co/mev0tvBOFs> [#MedEd](#)



**Abhay Dandekar** [@abhaydandekar33 minutes ago](#)  
[@MedEdChat](#) T1: on top of the Standard core EPA's, humility to learn from patients, courage to embrace ambiguity, inquiry thirst to seek deeper answers, facile ability to use EHR to strengthen patient and team relationships [#MedEd](#)



**Paul Haidet** [@myheroistrane32 minutes ago](#)  
T1: [#medicalstudents](#) need to learn how to improvise; [#improvisation](#) is the 7th competency in [#meded](#)



**Brenda Roman** [@BJBRoman32 minutes ago](#)  
[@MedEdChat](#) Brenda Roman in Ohio [#meded](#)



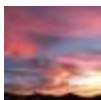
**MedEd Chat** [@MedEdChat31 minutes ago](#)  
[@BJBRoman](#) Welcome! [#meded](#)



**Alliance4ClinEd** @Alliance4ClinEd31 minutes ago  
[@abhaydandekar](#) [@MedEdChat](#) T1 [#meded](#) How would you propose evaluating some of these?



**MedEd Chat** @MedEdChat30 minutes ago  
RT [@myheroistrane](#): T1: [#medicalstudents](#) need to learn how to improvise; [#improvisation](#) is the 7th competency in [#meded](#)



**Paul Haidet** @myheroistrane28 minutes ago  
yes, AND... [#Doctors](#) should BUILD histories WITH [#patients](#), rather than TAKING histories FROM them... <https://t.co/U60wdn0dbY> [#meded](#)



**MedEd Chat** @MedEdChat27 minutes ago  
T1 [#meded](#) That's a great resource. Thanks for sharing it.



**Gary Beck Dallaghan** @GLBDallaghan26 minutes ago  
[@myheroistrane](#) T1 [#meded](#) [@debsimpson3](#) and [@KMarcdante](#) are amazing when it comes to improv for [#facdev](#) I do think it's a good skill for [#medstudents](#)



**The Gold Foundation** @GoldFdn22 minutes ago  
"Preliminary research from a variety of randomized controlled trials suggests that [#compassion](#) can in fact be enhanced through systematic training programs." <https://t.co/o5aEpWrBFI> [#meded](#) via [@GreaterGoodSC](#) <https://t.co/KCBZl2lAXn>



**Alliance4ClinEd** @Alliance4ClinEd21 minutes ago  
T1 [#meded](#) We contributed to this report that was done years ago. Is it still relevant in medicine of 2018? <https://t.co/Lrvq6NvDKc>



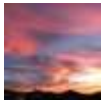
**MedEd Chat** @MedEdChat20 minutes ago  
Topic 2: How do you determine which skills are necessary for clinical training (before clerkships)? Why might these be different than the skills needed for graduation? [#MedEd](#)



**Cristina Truica** @CTruica19 minutes ago  
RT [@myheroistrane](#): T1: [#medicalstudents](#) need to learn how to improvise; [#improvisation](#) is the 7th competency in [#meded](#)



**Rebecca Jaffe** @RJmdphilly19 minutes ago  
RT [@myheroistrane](#): yes, AND... [#Doctors](#) should BUILD histories WITH [#patients](#), rather than TAKING histories FROM them... <https://t.co/U60...>



**Paul Haidet** [@myheroistrane19 minutes ago](#)

Apropos to tonight's conversation... can't be clinically effective without compassion. [#meded](#) [#healthcare](#) [#patexp](#) [#patientexperience](#)



**Alliance4ClinEd** [@Alliance4ClinEd19 minutes ago](#)

T2: What skills are needed for the clerkships? How can DOCS help prepare [#medstudents](#) for required clinical training? [#meded](#)



**MedEd Chat** [@MedEdChat18 minutes ago](#)

RT [@myheroistrane](#): Apropos to tonight's conversation... can't be clinically effective without compassion. [#meded](#) [#healthcare](#) [#patexp](#) [#patie...](#)



**MedEd Chat** [@MedEdChat18 minutes ago](#)

RT [@Alliance4ClinEd](#): T1 [#meded](#) We contributed to this report that was done years ago. Is it still relevant in medicine of 2018? <https://t.c...>



**Gary Beck Dallaghan** [@GLBDallaghan16 minutes ago](#)

[@Alliance4ClinEd](#) T2 [#meded](#) This sort of relates to our discussion last week. Is this for the undifferentiated [#medstudent](#) ? Should we be considering skills that transcend all disciplines initially?



**Jennifer K. Chen, MD** [@DrJenChen4kids16 minutes ago](#)

[@MedEdChat](#) T1: What I've noticed most working with new interns recently is they still have issues boiling things down to a concise assessment/plan, communicating w families avoiding jargon, and reassessing as things change (premature closure) [#MedEd](#)



**nobism** [@nobismhealth16 minutes ago](#)

RT [@myheroistrane](#): Apropos to tonight's conversation... can't be clinically effective without compassion. [#meded](#) [#healthcare](#) [#patexp](#) [#patie...](#)



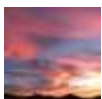
**Heather Paladine** [@paladineh16 minutes ago](#)

RT [@myheroistrane](#): Apropos to tonight's conversation... can't be clinically effective without compassion. [#meded](#) [#healthcare](#) [#patexp](#) [#patie...](#)



**MedEd Chat** [@MedEdChat16 minutes ago](#)

RT [@DrJenChen4kids](#): [@MedEdChat](#) T1: What I've noticed most working with new interns recently is they still have issues boiling things down t...



**Paul Haidet** [@myheroistrane15 minutes ago](#)

T2: critical thinking is a key ability for [#medicalstudents](#) going into clinical rotations: can't learn without curiosity, open mindedness, intellectual humility, balanced skepticism, and metacognition. [#meded](#)



**Timothy Gilligan** [@GilliganTimothy15 minutes ago](#)

RT [@myheroistrane](#): yes, AND... [#Doctors](#) should BUILD histories WITH [#patients](#), rather than TAKING histories FROM them... <https://t.co/U60...>



**Marty Muntz** [@mmteacherdoc14 minutes ago](#)

T2 - ask the clerkship directors. [#MedEd](#)



**Brenda Roman** [@BJBRoman14 minutes ago](#)

[@Alliance4ClinEd](#) T2: Besides being able to build an H&P, need curiosity and a willingness to learn from patients [#MedEd](#)



**Abhay Dandekar** [@abhaydandekar14 minutes ago](#)

[@GLBDallaghan](#) [@Alliance4ClinEd](#) Foundationally yes, but entrustment for activities specific to each clerkship will develop as the experiences happen [#MedEd](#)



**Alliance4ClinEd** [@Alliance4ClinEd14 minutes ago](#)

T2 [#meded](#) How would you teach that?



**MedEd Chat** [@MedEdChat13 minutes ago](#)

RT [@myheroistrane](#): T2: critical thinking is a key ability for [#medicalstudents](#) going into clinical rotations: can't learn without curiosity...



**MedEd Chat** [@MedEdChat13 minutes ago](#)

RT [@mmteacherdoc](#): T2 - ask the clerkship directors. [#MedEd](#)



**Alliance4ClinEd** [@Alliance4ClinEd13 minutes ago](#)

RT [@BJBRoman](#): [@Alliance4ClinEd](#) T2: Besides being able to build an H&P, need curiosity and a willingness to learn from patients [#MedEd](#)



**Abhay Dandekar** [@abhaydandekar13 minutes ago](#)

[@Alliance4ClinEd](#) T2: effective immersion and observations of personal interactions, systems, and teamwork as they enact patient care [#MedEd](#)



**MedEd Chat** [@MedEdChat12 minutes ago](#)

RT [@abhaydandekar](#): [@Alliance4ClinEd](#) T2: effective immersion and observations of personal interactions, systems, and teamwork as they enact...



**MedEd Chat** [@MedEdChat12 minutes ago](#)

RT [@BJBRoman](#): [@Alliance4ClinEd](#) T2: Besides being able to build an H&P, need curiosity and a willingness to learn from patients [#MedEd](#)



**Maureen McTeer** [@MaureenMcTeer12 minutes ago](#)

RT [@picardonhealth](#): Just what the doctor ordered: [@nyuniversity](#) plans to offer free tuition to all medical students, a bid to free them of...



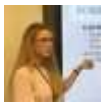
**Marty Muntz** [@mmteacherdoc12 minutes ago](#)

T2- reflection skills - they will learn more from reflections their experiences than from the experiences themselves, in many cases. [#MedEd](#)



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

RT [@mmteacherdoc](#): T2 - ask the clerkship directors. [#MedEd](#)



**Laura Horton, MD** [@LHortonGI8 hours ago](#)

RT [@myheroistrane](#): T2: critical thinking is a key ability for [#medicalstudents](#) going into clinical rotations: can't learn without curiosity...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

T2 [#meded](#) This is true, but [#medstudents](#) often complain about doing reflections. How do you help pre-clinical students understand the importance?



**Brenda Roman** [@BJBRoman8 hours ago](#)

[@Alliance4ClinEd](#) T2 set the stage in preclinical years through a curriculum that requires critical thinking. Be a role model for students by telling them stories about what we learned from patients. [#Meded](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@Alliance4ClinEd](#): T2 [#meded](#) This is true, but [#medstudents](#) often complain about doing reflections. How do you help pre-clinical student...



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

RT [@BJBRoman](#): [@Alliance4ClinEd](#) T2 set the stage in preclinical years through a curriculum that requires critical thinking. Be a role model...



**Margaret S. Chisolm, MD** [@whole\\_patients8 hours ago](#)

RT [@myheroistrane](#): yes, AND... [#Doctors](#) should BUILD histories WITH [#patients](#), rather than TAKING histories FROM them... <https://t.co/U60...>



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@mmteacherdoc](#): T2- reflection skills - they will learn more from reflections their experiences than from the experiences themselves, in...





**Abhay Dandekar** [@abhaydandekar8 hours ago](#)

T2: ability to know your limits, take pauses to allow for reflection, and cultivate a personal learning environment of wellness [#MedEd](#)



**Marty Muntz** [@mmteacherdoc8 hours ago](#)

T2- ability to do a good self-assessment, co-create learning goals around areas for improvement, and hear/respond positively to feedback. [#MedEd](#)



**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

RT [@mmteacherdoc](#): T2- ability to do a good self-assessment, co-create learning goals around areas for improvement, and hear/respond positiv...



**David Lewandowski** [@DaveLewMD7 hours ago](#)

[@MedEdChat](#) T1: history taking, clear/concise sign out, communicating plans to other providers and FAMILIES, IV access, how to function within a multidisciplinary team [#meded](#)



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

[@Alliance4ClinEd](#) Good question. Role model this skill? And reflection isn't always narrative - often this is the part students push back on. [#MedEd](#)



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)

[@mmteacherdoc](#) Which faculty must also model in their own practices ! [#MedEd](#)



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

RT [@BJBRoman](#): [@Alliance4ClinEd](#) T2 set the stage in preclinical years through a curriculum that requires critical thinking. Be a role model...



**Amy Shaw** [@amyshawmd7 hours ago](#)

[@mmteacherdoc](#) These are pretty hard! The more (and earlier) practice, the better [#meded](#) T2



**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

T2 [#meded](#) Here is a nice article from some [@AAIMOnline](#) reps about pre-clinical skills <https://t.co/bSlb6tnDVd>



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@Alliance4ClinEd](#): T2 [#meded](#) Here is a nice article from some [@AAIMOnline](#) reps about pre-clinical skills <https://t.co/bSlb6tnDVd>



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

T2- skills in recognizing burnout & other challenges to well-being in self & others. And the ability/willingness to seek help or encourage others to do so. [#MedEd](#)



**Jennifer K. Chen, MD** [@DrJenChen4kids7 hours ago](#)

[@Alliance4ClinEd](#) T2: Systematic organization (for notes, presentations, etc), knowing when to ask for help or clarification, interdisciplinary communication (eg send them to shadow RN, RT, SW), how to do quick lit search for clinical questions [#MedEd](#) [#medstudent](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@mmteacherdoc](#): T2- skills in recognizing burnout & other challenges to well-being in self & others. And the ability/willingness to seek...



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@DrJenChen4kids](#): [@Alliance4ClinEd](#) T2: Systematic organization (for notes, presentations, etc), knowing when to ask for help or clarifica...



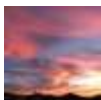
**MedEd Chat** [@MedEdChat7 hours ago](#)

Topic 3: Even though medical schools sign off on these skills being required, residency programs often disregard this. How can that gap be bridged? [#MedEd](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)

Welcome to the chat [#meded](#)



**Paul Haidet** [@myheroistrane7 hours ago](#)

aka intellectual humility! [#meded](#)



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

[@debsimpson3](#) T2- I'm reading this now. Quick & easy. Good stuff, easy applicability to [#MedEd](#) <https://t.co/zdJ0bWuiwM>



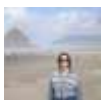
**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

T3: Even though medical schools sign off on these skills being required, residency programs often disregard this. Should we worry about levels of competence when students start over again on July 1 of their internship? [#MedEd](#)



**Holly Caretta-Weyer, MD** [@holly\\_cw7 hours ago](#)

RT [@mmteacherdoc](#): T2- ability to do a good self-assessment, co-create learning goals around areas for improvement, and hear/respond positiv...



**Heather Paladine** [@paladineh7 hours ago](#)

[@mmteacherdoc](#) [@Alliance4ClinEd](#) This is a great point - faculty need to model reflection; it can't be something we make only students or residents do. [#meded](#)





**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@paladineh](#): [@mmteacherdoc](#) [@Alliance4ClinEd](#) This is a great point - faculty need to model reflection; it can't be something we make only...



**Jennifer K. Chen, MD** [@DrJenChen4kids7 hours ago](#)

[@Alliance4ClinEd](#) T3: Oh heck yes...many interns come in after not doing clinical rotations for several months, so no wonder they feel rusty! [#MedEd](#)



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)

[@Alliance4ClinEd](#) T3: warm handoff - a true & authentic post match conversation between faculty from both sides to gauge learner strengths and opportunities for growth prior to starting residency! [#MedEd](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

[@Alliance4ClinEd](#) T3 [#meded](#) This is part of my problem with the EPA framework. Should med schools spend as much time and energy on these if program directors don't accept competency designations by the school? [@acgme](#)



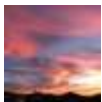
**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@abhaydandekar](#): [@Alliance4ClinEd](#) T3: warm handoff - a true & authentic post match conversation between faculty from both sides to gauge...



**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

RT [@abhaydandekar](#): [@Alliance4ClinEd](#) T3: warm handoff - a true & authentic post match conversation between faculty from both sides to gauge...



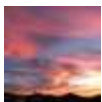
**Paul Haidet** [@myheroistrane7 hours ago](#)

Totally agree, and I would posit that faculty who don't actively reflect probably aren't very good faculty.. it's a key activity for BOTH clinical effectiveness AND educational effectiveness [#meded](#)



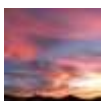
**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

RT [@myheroistrane](#): Totally agree, and I would posit that faculty who don't actively reflect probably aren't very good faculty.. it's a key...



**Paul Haidet** [@myheroistrane7 hours ago](#)

[@abhaydandekar](#) [@Alliance4ClinEd](#) What if the learner actively participated in the warm handoff, bringing the areas they were actively working on to each new set of teachers? [#meded](#) nirvana...



**Paul Haidet** [@myheroistrane7 hours ago](#)

[@GLBDallaghan](#) [@Alliance4ClinEd](#) [@acgme](#) I think this is a subtle and important part of the hidden curriculum that rarely gets talked about... docs often won't trust any data that they did not collect themselves... leads to all kinds of waste [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

[@myheroistrane](#) [@Alliance4ClinEd](#) [@acgme](#) T3 [#meded](#) So then how can we bridge this handoff between medical school and residency? Are we just paying lip service to wanting it without seriously planning to do it?



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@GLBDallaghan](#): [@myheroistrane](#) [@Alliance4ClinEd](#) [@acgme](#) T3 [#meded](#) So then how can we bridge this handoff between medical school and reside...



**Brenda Roman** [@BJBRoman7 hours ago](#)

[@myheroistrane](#) [@GLBDallaghan](#) [@Alliance4ClinEd](#) [@acgme](#) And how much of that might be related to liability concerns, real or imagined [#Meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

[@BJBRoman](#) [@myheroistrane](#) [@Alliance4ClinEd](#) [@acgme](#) T3 [#meded](#) Good point. It all gets back to compliance offices again. :/



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)

[@Alliance4ClinEd](#) T3- Here is one scheme - we all must own this however for the sake of our patients and our learners [#MedEdhttps://t.co/EdaWu9N1qp](https://t.co/EdaWu9N1qp)



**MedEd Chat** [@MedEdChat7 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#)



**APGO News** [@apgonews7 hours ago](#)

RT [@Alliance4ClinEd](#): T2: What skills are needed for the clerkships? How can DOCS help prepare [#medstudents](#) for required clinical training?...



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@abhaydandekar](#): [@Alliance4ClinEd](#) T3- Here is one scheme - we all must own this however for the sake of our patients and our learners #...



**Deb Simpson** [@debsimpson37 hours ago](#)

T2 absolutely-FSB [feedback seeking behavior] lit from org psych and industrial psych that this read references is pretty amazing. Want to advance quickly? Ask for specific actionable feedback. Would that we as [#meded](#) -ucators role model this behavior. Am trying. [@AuroraGME](#)



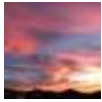
**Alliance4ClinEd** [@Alliance4ClinEd7 hours ago](#)

[@MedEdChat](#) Final Thoughts: Some interesting ideas about necessary clinical skills that don't fit into some of the more traditional notions. Great discussion [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan7 hours ago](#)

RT [@debsimpson3](#): T2 absolutely-FSB [feedback seeking behavior] lit from org psych and industrial psych that this read references is pretty...



**Paul Haidet** [@myheroistrane7 hours ago](#)

Gonna let Aretha have the final word tonight: "You better think... Think about what you tryin to do to me. Think... Let your mind go, let yourself be free" [#meded](#) <https://t.co/N7SpsXqbRJ>



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

[@debsimpson3](#) [@AuroraGME](#) And understand that events in your environment are also "feedback" - take them in, consider, respond appropriately. [#MedEd](#)



**MedEd Chat** [@MedEdChat7 hours ago](#)

RT [@myheroistrane](#): Gonna let Aretha have the final word tonight: "You better think... Think about what you tryin to do to me. Think....."



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

RT [@myheroistrane](#): [@abhaydandekar](#) [@Alliance4ClinEd](#) What if the learner actively participated in the warm handoff, bringing the areas they w...



**MedEd Chat** [@MedEdChat7 hours ago](#)

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



**Abhay Dandekar** [@abhaydandekar7 hours ago](#)

[@Alliance4ClinEd](#) [@MedEdChat](#) As tech and AI continue to integrate further into care delivery, will need to redefine knowledge/skills and therefore entrustment to be curators of effective use and how this translates to real patients! [#MedEd](#)



**Marty Muntz** [@mmteacherdoc7 hours ago](#)

RT [@myheroistrane](#): Gonna let Aretha have the final word tonight: "You better think... Think about what you tryin to do to me. Think....."



**MedEd Chat** [@MedEdChat7 hours ago](#)

That's a wrap...I will be posting the transcript tomorrow morning. Thanks everyone for participating! [#meded](#)



**Deb Simpson** [@debsimpson37 hours ago](#)

T3 as teachers we must never cease to learn. [#meded](#) <https://t.co/YtVMxFf4IH>



MedEd Chat [@MedEdChat7 hours ago](#)

RT [@debsimpson3](#): T3 as teachers we must never cease to learn. [#meded](#) <https://t.co/YtVMxFf4IH>

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jackmaypole [@drmaypole7 hours ago](#)

The privilege and challenge of [#medical](#) [#education](#). [#Students](#), [#residents](#), and trainees bring infectious curiosity and keep us [#faculty](#) on our toes, and keep us from getting too smug (we hope) or set in our ways. [#MedEd](#) is good for everybody. <https://t.co/fTCoyH61V9>