

2018-05-24: Meaningful Incorporation of Interprofessional Education

The following links were shared during the chat:

- Medical Leadership and Effective Interprofessional Health Care Teams: A Competency-based Approach http://rcpsc.medical.org/publicpolicy/imwc/10_frank.pdf
- Interprofessional Learning Prepares Students for Team-Based Practice <https://news.aamc.org/medical-education/article/interprofessional-learning-prepares-team-practice/>
- First Follower: Leadership Lessons from Dancing Guy <https://www.youtube.com/watch?v=fW8amMCVAJQ&app=desktop>
- Lead Like the Great Conductors https://www.ted.com/talks/itay_talgam_lead_like_the_great_conductors
- Difficult Debriefing Situations: A Toolbox for Simulation Educators <https://www.tandfonline.com/doi/abs/10.1080/0142159X.2018.1468558?scroll=top&needAccess=true&journalCode=imte20>



MedEd Chat @MedEdChat9 hours ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@MedEdChat @Alliance4ClinEd Welcome to the chat! Gary here in Omaha! #meded



MedEd Chat @MedEdChat9 hours ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



MedEd Chat @MedEdChat9 hours ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



MedEd Chat @MedEdChat9 hours ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded



MedEd Chat @MedEdChat9 hours ago

Topic 1: How do you incorporate IPE into your curriculum in a meaningful way? #meded



Alliance4ClinEd @Alliance4ClinEd9 hours ago

T1 #meded How can we incorporate #IPE in a meaningful way on clerkships?



Rachel Salas MD @RachelSalasMD9 hours ago

This is @RachelSalasMD here. I am the director for IPE/IPCP @HopkinsMedicine and also a Neurology clerkship director; I am a new ACE representative for the @AANMember #meded



Gary Beck Dallaghan @GLBDallaghan9 hours ago

@MedEdChat T1 #meded This is a question I want to know what others do. We have these big event days that almost make #IPE seem artificially important. Nothing truly authentic.



Rachel Salas MD @RachelSalasMD9 hours ago

@MedEdChat This @RachelSalasMD I am the Director for IPE/IPCP at Hopkins and the neurology clerkship director #meded



Paul Haidet @myheroistrane9 hours ago

T1: tricky subject, because it's good #interprofessional PRACTICE we're interested in, and not certain that just putting students together in a classroom or even on the wards can get us there. #meded #ipe



Kurt Gilliland, PhD @kogillil9 hours ago

@MedEdChat T1: A new feature at UNC is that dental faculty and students are teaching medical students the oral exam, and med students have an opportunity to visit dental clinics and work with dental students at pts. #meded



Abhay Dandekar @abhaydandekar9 hours ago

T1: empathy and team based curriculum helps. Our medical students spend time accompanying patients and reflecting as they navigate through teammates/roles: nursing, lab/pharmacy professionals, Med assistants, receptionists. #meded



Alliance4ClinEd @Alliance4ClinEd8 hours ago

@abhaydandekar T1 #meded Do they have other health professions students with them as they do this?



Rachel Salas MD @RachelSalasMD8 hours ago

@MedEdChat It is important to label it as IPE if it is Recognition of IPE is key #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@kogillil @MedEdChat T1 #meded How did you get this coordinated? Was there a lot of struggle to get schedules to jive?



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@myheroistrane T1 #meded I completely agree. How do we get beyond that when the schools are focused on training their professions? Sometimes #IPE can seem like another add on to a bloated curriculum.



Mark Stephens @mbstephensmd8 hours ago

@Alliance4ClinEd #meded. Stopping by for ideas on IPE. Help!!



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@RachelSalasMD @MedEdChat T1 #meded How important is timing of the introduction of #IPE and #interprofessional practice? Year 1, Year 3? Is there an optimal time?



Kurt Gilliland, PhD @kogillil8 hours ago

@GLBDallaghan @MedEdChat T1: The easier part with full participation was getting dental faculty/students to visit the med student physical exam course. The harder part with only partial participation was having our students visit dental clinics due to schedules and capacity. #meded



Kurt Gilliland, PhD @kogillil8 hours ago

@GLBDallaghan @MedEdChat T1: The main message was "screen, counsel, refer." #meded



Paul Haidet @myheroistrane8 hours ago

@GLBDallaghan Ultimately, #IPE and IPEP is all about power, IMO... reducing power differentials in clinical practice empowers everyone and actually leads to more overall power in the system. Power is not a zero-sum game, but it does require a paradigm shift for MDs to share. #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@myheroistrane T1 #meded Now we're talking....what do you say to people who remark the ultimate responsibility lies with the physician? Shouldn't that automatically imply they hold the power?



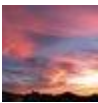
MedEd Chat @MedEdChat8 hours ago

Topic 2: How do you structure the learning so that students are actually learning from, with and about students from other professions? #meded



Alliance4ClinEd @Alliance4ClinEd8 hours ago

T2 #meded With the World Health Org definition of #IPE, how can we provide authentic learning activities in clinical settings? #meded



Paul Haidet @myheroistrane8 hours ago

@GLBDallaghan All members of the team (including the patient) should participate in, be invested in, and feel responsibility for decisions that get made. True shared decision making. Takes high degrees of trust. #meded #ipe



Heather Hageman @h219698 hours ago

@MedEdChat T1 #meded Agree with the value of longitudinal curricula and must be embedded in clinical learning. However, all this is anecdotal - does anyone have solid outcomes data on how IPE teams of students impact patient outcomes?



Deb Simpson @debsimpson38 hours ago

T1 #meded meaningful inclusion of IPE focuses@on Collaborative Care. Start by looking where #HPE learners are co-located and bring them together around the patient's care not an IPE objective. Focus on patient. It works @AuroraMedEd @macyfoundation @TheCgea



Kurt Gilliland, PhD @kogillil8 hours ago

@h21969 @MedEdChat T1: The med students learn what to do in a primary care environment (screen counsel, refer). The reciprocal activity is in development... the dental faculty would like their students to learn more about taking a social history and doing other aspects of the physical exam. #meded



Justin @Justinrt44448 hours ago

T2 - IPE incorporation for us kind of starts with involving the medical student in actual functional interdisciplinary processes, meetings, committees, etc. unfortunately we don't have a robust array of non-provider training programs, so they gotta see the real thing. #meded



Paul Haidet @myheroistrane8 hours ago

RT @debsimpson3: T1 #meded meaningful inclusion of IPE focuses@on Collaborative Care. Start by looking where #HPE learners are co-located a...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

T2 #meded Here's a nice article about some work that's being done <https://t.co/UOfOJgSejm>



Anne Lin @AnneRx8 hours ago

@MedEdChat Use the IPEC competencies to design your activity. Decide which domain and competency you want to focus on #meded



MedEd Chat @MedEdChat8 hours ago

RT @debsimpson3: T1 #meded meaningful inclusion of IPE focuses@on Collaborative Care. Start by looking where #HPE learners are co-located a...



MedEd Chat @MedEdChat8 hours ago

RT @GLBDallaghan: T2 #meded Here's a nice article about some work that's being done <https://t.co/UOfOJgSejm>



Rachel Salas MD @RachelSalasMD8 hours ago

RT @AnneRx: @MedEdChat Use the IPEC competencies to design your activity. Decide which domain and competency you want to focus on #meded



Alliance4ClinEd @Alliance4ClinEd8 hours ago

@myheroistrane @GLBDallaghan T1 #meded How do you foster that trust?



Paul Haidet @myheroistrane8 hours ago

T2: include lots of breaks. If you believe that inter professional practice takes trust, then students can do this work with social chit chat during the breaks. #meded



Heather Hageman @h219698 hours ago

@MedEdChat T2 #meded Hi Anne! As we've discussed before in person, the struggle of how to help students learn about each other before they know their own roles is difficult. When and how do you first introduce IPE?



Anne Lin @AnneRx8 hours ago

@MedEdChat T1: We work with Johns Hopkins SOM & SON. Picked specific IPEC competencies & design activities to have progressive development @RachelSalasMD #meded



Deb Simpson @debsimpson38 hours ago

RT @h21969: @MedEdChat T1 #meded Agree with the value of longitudinal curricula and must be embedded in clinical learning. However, all th...



Alliance4ClinEd @Alliance4ClinEd8 hours ago

T2 #meded Is our definition of #IPE too restrictive by defining it as students involved? Since health care professionals are lifelong learners, aren't we continuous students? It seems rigid adherence to this definition limits authentic patient care activities.



Paul Haidet @myheroistrane8 hours ago

@Alliance4ClinEd @GLBDallaghan My dream hospital: no cafeteria. Only place to eat and take breaks are intimate break rooms on the wards that docs, nurses, redo therapists, etc have to share (and hopefully talk to each other) during down time. #meded



Anne Lin @AnneRx8 hours ago

@MedEdChat T1 The earlier you start the better since students will start to develop perceptions early in the program #meded



Khalid Kamal, MD, FAAP @KamalFAAP8 hours ago

@MedEdChat T1 - seems a lot of planning has to take place (timing, decision about participating teams, finding common themes, points to learn) #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@myheroistrane @Alliance4ClinEd T2 #meded This is what I continually hear. Practice is still siloed with nurses doing their thing, docs doing theirs. Even tho they care for the patients, there is not true interprofessional practice. How can we train #medstudents then?



Alliance4ClinEd @Alliance4ClinEd 8 hours ago

T3 #meded Better yet, how do you role model the difference between leadership and being “the leader” on a team?



MedEd Chat @MedEdChat 8 hours ago

Topic 3: How do you teach the difference between leadership and being “the leader” on a team? #meded



Justin @Justinrt4444 8 hours ago

T1/2- workin in @MilitaryHealth we have a facinating and unique IPE dynamic that is strong in the #milmed curricula seen at places like @USUhealthsciand @metc_mil. #MedEd



Anne Lin @AnneRx 8 hours ago

@h21969 @MedEdChat We begin in year 1 - 1 event per semester for first 2 years. Have been doing this for 5 years and had worked well. Need to prep your own students before going into event. Even learning about each other’s curriculum is helpful. #Meded @RachelSalasMD



SDRME @SDRME_Meded 8 hours ago

@h21969 @MedEdChat Agree that more research is needed. Does your school have a member of #SDRME ? They can help! #meded



Khalid Kamal, MD, FAAP @KamalFAAP 8 hours ago

@MedEdChat T3: great question. The answer may he to show by example various leadership qualities and explore ways to promote good qualities. Actively listening is vital #MedEd



Paul Haidet @myheroistrane 8 hours ago

T3: sometimes being a good #leader is about being a good follower: <https://t.co/cXr4lp8k5I> Important concept in #ipe #meded



Alliance4ClinEd @Alliance4ClinEd 8 hours ago

T3 #meded @drjfrank produced this nice piece that offers food for thought <https://t.co/HjgXITD4m6>



MedEd Chat @MedEdChat 8 hours ago

RT @myheroistrane: T3: sometimes being a good #leader is about being a good follower: <https://t.co/cXr4lp8k5I> Important concept in #ipe...



MedEd Chat @MedEdChat 8 hours ago

RT @Alliance4ClinEd: T3 #meded @drjfrank produced this nice piece that offers food for thought <https://t.co/HjgXITD4m6>



Justin @Justinrt44448 hours ago

T3- oh goodness that's a deep one. I suppose you're asking about traits versus being thrust into a position, and it's one of the strong points of the persistent apprenticeship model in #meded...allows for safe trial/error for the latter and the time for complexity of the former. <https://t.co/nocRYL3yCJ>



Anne Lin @AnneRx8 hours ago

@MedEdChat T2: this year held 4 events with 3rd yr pharmacy students and FNP students. 1st-assumptions and team building, 2 simulations that build on one another, 4th event wrap up. Worked well with Dr Jennifer Trautman at Hopkins SON #meded @RachelSalasMD



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@KamalFAAP @MedEdChat T3 #meded Listening is crucial. It truly is a way to show mutual respect and sets the stage for engagement of the team



Terry Kind, MD MPH @Kind4Kids8 hours ago

Helps if the learners have a common goal. As in teamwork. #meded



Paul Haidet @myheroistrane8 hours ago

Great TED talk on leadership in the music world with important lessons for interprof practice - teams are harmonious when all are part of the story creation. <https://t.co/Qra9WGS5SD> #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@Kind4Kids T3 #meded How do you address potential attitudinal issues? Some #IPE research I've done here showed one profession's attitudes declined in year 2....didn't matter that a common goal was present.



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: Great TED talk on leadership in the music world with important lessons for interprof practice - teams are harmonious whe...



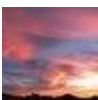
Terry Kind, MD MPH @Kind4Kids8 hours ago

One demo or simulation about leadership vs leading may be exemplified in the role of the leader in a code. Isn't the person performing chest compressions. #meded



Terry Kind, MD MPH @Kind4Kids8 hours ago

Have the leaders, the ones with the "titles" model listening and learning. #meded



Paul Haidet @myheroistrane8 hours ago

RT @GLBDallaghan: @KamalFAAP @MedEdChat T3 #meded Listening is crucial. It truly is a way to show mutual respect and sets the stage for en...



MedEd Chat @MedEdChat8 hours ago

RT @Kind4Kids: Have the leaders, the ones with the “titles” model listening and learning. #meded



Frank Cacace @cacace_frank8 hours ago

@MedEdChat T3 : coaching someone to 'lead' a team is to promote observation and strengthening of non hierarchical interprofessional team dynamic, leadership on one's own is to set and mold that dynamic. @IMPACcT_IPE #MedEd #ipe



COMSEP @COMSEPediatrics8 hours ago

RT @MedEdChat: Topic 3: How do you teach the difference between leadership and being “the leader” on a team? #meded



MedEd Chat @MedEdChat8 hours ago

RT @cacace_frank: @MedEdChat T3 : coaching someone to 'lead' a team is to promote observation and strengthening of non hierarchical interpr...



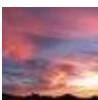
COMSEP @COMSEPediatrics8 hours ago

RT @MedEdChat: Topic 1: How do you incorporate IPE into your curriculum in a meaningful way? #meded



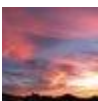
MedEd Chat @MedEdChat8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded



Paul Haidet @myheroistrane8 hours ago

“Power without love is reckless and abusive, and love without power is sentimental and anemic. Power at its best is love implementing the demands of justice, and justice at its best is power correcting everything that stands against love.” - MLK #meded #IPE



Paul Haidet @myheroistrane8 hours ago

RT @cacace_frank: @MedEdChat T3 : coaching someone to 'lead' a team is to promote observation and strengthening of non hierarchical interpr...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@MedEdChat #meded Final Thoughts: #IPE is truly an important goal. We really need to demonstrate the value of interprofessional practice as @debsimpson3 noted because it's about the patients.



MedEd Chat @MedEdChat8 hours ago

RT @myheroistrane: “Power without love is reckless and abusive, and love without power is sentimental and anemic. Power at its best is love...



MedEd Chat @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



MedEd Chat @MedEdChat8 hours ago

That's a wrap...I will be posting the transcript tomorrow morning. Thanks everyone for participating! [#meded](#)



Paul Haidet @myheroistrane8 hours ago

I'll give my final thought to the Dalai Lama - great thought for [#IPE](#) and [#meded](#) <https://t.co/HG1D0Z6JvY>



Frank Cacace @cacace_frank7 hours ago

Love the question [@abbyCCim](#). I think we can be part of [#resident](#) [#burnout](#) antidote only if we get our minds out of our own workload some of the time and constantly PDSA their work environments, acting on their personal feedback. Know from meetings you're great at this! [#mededhttps://t.co/vejMRvyO0c](#)



Frank Cacace @cacace_frank7 hours ago

RT [@myheroistrane](#): "Power without love is reckless and abusive, and love without power is sentimental and anemic. Power at its best is love..."