2018-05-10: Tools & Strategies for Promoting Learner Development across Generations of Learners

Resources mentioned in the chat are listed below:

- Mentoring Millennials [https://jamanetwork.com/journals/jama/fullarticle/2678619](https://jamanetwork.com/journals/jama/fullarticle/2678619)
- Millennials, Goldfish & Other Training Misconceptions: Debunking Learning Myths and Superstitions [https://www.amazon.com/dp/1947308378/ref=cm_sw_r_cp_api_i_8.o9AbHHC8HC](https://www.amazon.com/dp/1947308378/ref=cm_sw_r_cp_api_i_8.o9AbHHC8HC)
- Generational Differences in Medical Education: Can We All Just Get Along? [https://t.co/Cnh8iEdees](https://t.co/Cnh8iEdees)

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MedEd Chat @MedEdChat 9 hours ago
Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

MedEd Chat @MedEdChat 9 hours ago
The topic & questions will be announced in a moment...for now, please introduce yourselves #meded

Anthony R Artino Jr @mededdoc 9 hours ago
@MedEdChat Let’s do this! #meded

MedEd Chat @MedEdChat 9 hours ago
If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@MedEdChat #meded Gary here in Omaha

MedEd Chat @MedEdChat 9 hours ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

Marty Muntz @mmteacherdoc 9 hours ago
Marty from Milwaukee here - excited for a great #MedEd chat topic!
**MedEd Chat @MedEdChat** 9 hours ago
Topic 1: What are some intergenerational conflicts that may inhibit learning in pre-clinical & clinical settings? #meded

**Alliance4ClinEd @Alliance4ClinEd** 9 hours ago
T1 #meded What generational differences impact teaching and learning in the classroom or clinics?

**Gary Beck Dallaghan @GLBDallaghan** 9 hours ago
@MedEdChat T1 #meded After doing some work related to this topic, it seems the greatest barriers revolve around communicating expectations.

**Wendy Hobson-Rohrer @DrWendyHR** 9 hours ago
@MedEdChat Hello I’m joining for the first time instead of reading the next day - thanks for hosting #MedEd

**Marty Muntz @mmteacherdoc** 9 hours ago
T1 - going to lecture vs watching online at 1.5x speed when convenient. #MedEd

**A.J. Kleinheksel @AJKleinhex** 9 hours ago
Good evening! A.J. from Augusta, jumping in a little late. #meded

**Anthony R Artino Jr @mededdoc** 9 hours ago
T1 some would say the idea of “digital natives” vs. “digital immigrants” is an important difference. But I’m not convinced! #meded https://t.co/jDvekOq577

**Alliance4ClinEd @Alliance4ClinEd** 8 hours ago
@mmteacherdoc T1 #meded How do you think that impacts learning? Do you feel as a teacher if the room is nearly empty you've wasted your time?

**Marty Muntz @mmteacherdoc** 8 hours ago
Clinical - many center around EMR & duty hours. #MedEd

**Alliance4ClinEd @Alliance4ClinEd** 8 hours ago
@mededdoc T1 #meded I think skepticism is a good thing. There seems to be an assumption that the Millennial generation prefers digital delivery over all else.

**Anthony R Artino Jr @mededdoc** 8 hours ago
@Alliance4ClinEd @mmteacherdoc I think it’s hard not to! #meded
MedEd Chat @MedEdChat 8 hours ago
RT @mededdoc: T1 some would say the idea of “digital natives” vs. “digital immigrants” is an important difference. But I’m not convinced! #…

MedEd Chat @MedEdChat 8 hours ago
RT @Alliance4ClinEd: @mededdoc T1 #meded I think skepticism is a good thing. There seems to be an assumption that the Millennial generation...

Marty Muntz @mmteacherdoc 8 hours ago
@Alliance4ClinEd It doesn’t bother me so much, bc I’m used to interactive formats & small groups in clerkships/clinical teaching. It bothers others, though. #MedEd

Anthony R Artino Jr @mededdoc 8 hours ago
@Alliance4ClinEd And even if they did, this doesn’t imply it’s necessarily the best learning option! #meded

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@mmteacherdoc T1 #meded The duty hours are an issue. If nothing else, I think my generation can learn about work-life balance from the Millennials.

A.J. Kleinheksel @AJKleinhex 8 hours ago
T1 The biggest generational difference in my experience is a lack of shared cultural touchstones. Nothing kills the class momentum like a Billy Madison reference that falls flat. Kidding! (But not really.) #meded https://t.co/lnJ3jKnb58

Paul Haidet @myheroistrane 8 hours ago
Today’s generation is under so much pressure to perform; no wonder we see the behaviors we do in #meded - time to do something about this, like #MakeUSMLEPassFail

Anthony R Artino Jr @mededdoc 8 hours ago
@Alliance4ClinEd But the preponderance of the evidence that I know of suggests that there is not a single new generation of students with similar preferences distinct from prior cohorts! #meded

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
@mmteacherdoc T1 #meded What could be done to help the older generation not be upset by #medstudents preferring online lectures?

MedEd Chat @MedEdChat 8 hours ago
RT @mededdoc: @Alliance4ClinEd But the preponderance of the evidence that I know of suggests that there is not a single new generation of s...
RT @AJKleinhex: T1 The biggest generational difference in my experience is a lack of shared cultural touchstones. Nothing kills the class m... 

Anthony R Artino Jr @mededdoc8 hours ago @Alliance4ClinEd And believe it or not, modern learners often lack the computer skills needed to succeed in a technology-rich learning environment! (see, for example, Jones 2011 and Kirschner 2013). #meded

Marty Muntz @mmteacherdoc8 hours ago @Alliance4ClinEd But it would bother me if I were lecturing. I wouldn’t be mad at the students, but the system for not allowing me to record & reuse. #MedEd

Celeste Royce @croyce628 hours ago @MedEdChat #meded am constantly amazed by the energy, sincerity and optimism of students. So many med students have already made major contributions in various endeavors. I worry they are so high achieving they will burn out.

MedEd Chat @MedEdChat8 hours ago RT @mededdoc: @Alliance4ClinEd And believe it or not, modern learners often lack the computer skills needed to succeed in a technology-rich...

Stephanie Starr @StephRStarr8 hours ago T1: Our MS1s are more interested in learning from/with their peers as they problem solve, with faculty to add context, pose #meded questions https://t.co/HioOQpXc2B

Janelle Bludorn @JanelleRBlu8 hours ago @MedEdChat T1: Feedback! Feedback! Feedback! Anecdotally, learner age has an inverse relationship to desired frequency of feedback. #MedEd

Paul Haidet @myheroistrane8 hours ago @GLBDallaghan @mmteacherdoc Every generation has their issue... ours was work life balance. This next generation’s might be altruism. We need to teach to their issues, not ours. #meded

Stephanie Starr @StephRStarr8 hours ago T1 Even we have generational differences - my Mel Brooks History of the World reference fell flat (no surprise) #meded https://t.co/sUVM9yu9Kj

Lisa Lee PhD @LLCoolProf8 hours ago @Alliance4ClinEd @mmteacherdoc A paradigm shift of using the contact hours for problem-solving, clinical/real-world application exercises, working on competencies outside of knowledge #meded
Much like the “adult learner,” the "millennial learner" may be a mythical creature! :) #meded

Curious if there is evidence suggesting digital is preferred or better for #MedEd. T1 #SorryForBeingLate!

RT @JanelleRBlu: Feedback! Feedback! Feedback! Anecdotally, learner age has an inverse relationship to desired frequency of...

If you’ve got a cohort of heterogeneous age, it will be difficult to satisfy all of their feedback frequency desires. #MedEd

Much like the “adult learner,” the "millennial learner" may be a mythical creature! :) #meded

Allow them to record lectures & revise/reuse year by year - and be available to answer questions asynchronously. #MedEd

RT @JanelleRBlu: T1: agree with @JanelleRBlu! Amazes me how often younger learners want to receive AND to give feedback. Pushes me to do better! #meded

See, for example, https://t.co/0RyoOXC7d7 #meded

RT @JanelleRBlu: T1 I don’t believe in the concept of digital natives either (many in Ed Tech don’t). But even if you did, assuming it’s a generational trait ignores the experiences of rural and low SES students with no
access to internet or digital devices. Very problematic. #MedEd

Anthony R Artino Jr @mededdoc 8 hours ago
@IanJPereira @Alliance4ClinEd Not much strong evidence that I’m aware of. Most of the literature amounts to opinion/thought pieces. Not much empirical work! #meded

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@AJKleinhex @mededdoc T1 #meded Good point. That brings up a question I've had. Are Millennial traits more prominent depending on where you grew up? I've noticed many of our #medstudents from rural areas don't exhibit these traits.

Marty Muntz @mmteacherdoc 8 hours ago
@mededdoc Absolutely! Stereotyping is no cooler in #MedEd than in other aspects of life.

MedEd Chat @MedEdChat 8 hours ago
RT @PoonamSS: @JanelleRBlu @MedEdChat T1: agree with @JanelleRBlu! Amazes me how often younger learners want to receive AND to give feedback…

Wendy Hobson-Rohrer @DrWendyHR 8 hours ago
T1 - I'm slow on the uptake, clearly not a digital native. We need to set expectations for and from the learners and give and receive feedback - after defining it. "I'm going to give you some FEEDBACK" #meded

MedEd Chat @MedEdChat 8 hours ago
RT @GLBDallaghan: @AJKleinhex @mededdoc T1 #meded Good point. That brings up a question I've had. Are Millennial traits more prominent dep...

Janelle Bludorn @JanelleRBlu 8 hours ago
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MedEd Chat @MedEdChat 8 hours ago
RT @DrWendyHR: T1 - I'm slow on the uptake, clearly not a digital native. We need to set expectations for and from the learners and give a...

Stephanie Starr @StephRStarr 8 hours ago
RT @mmteacherdoc: @mededdoc Absolutely! Stereotyping is no cooler in #MedEd than in other aspects of life.
**Anthony R Artino Jr @mededdoc** 8 hours ago
@GLBDallaghan @AJKleinhex Good question! I’m not sure. It’s a researchable question tho! #meded

**Wendy Hobson-Rohrer @DrWendyHR** 8 hours ago
T1 As a teacher, I need to understand that learners may be looking up info, and not just surfing the web. Is important to engage in thinking in an inperson setting. #meded

**Gary Beck Dallaghan @GLBDallaghan** 8 hours ago
@mededdoc @AJKleinhex T1 #meded It would require a much more qualitative approach. Maybe we could get @LaraVarpio interested in this.

**Alliance4ClinEd @Alliance4ClinEd** 8 hours ago
T2 #meded What can be done to bridge the generational divide in learning environments? Is it all on the educator to bridge that gap?

**MedEd Chat @MedEdChat** 8 hours ago
Topic 2: What recommendations do you have to bridge differences in generational expectations to enhance learning in pre-clinical settings? #meded

**A.J. Kleinheksel @AJKleinhex** 8 hours ago
@mededdoc @GLBDallaghan This is the next book on my reading list: https://t.co/hXHBKVUNjF #MedEd

**Justin @Justinrt4444** 8 hours ago
T1 - Now I’m on the upper edge of millennialism, but I gotta say, antidotaly, the necessity of digitization of the educational process has been more assumed as necessity than truth, i.e./ a lot of my colleagues dont care for reading digital media. #meded

**Anthony R Artino Jr @mededdoc** 8 hours ago
T1: More to the point: Any of the strategies proposed to meet millennials’ needs are specific implementations of principles known to promote learning for learners of ALL generations, such as activation of prior knowledge, spaced learning, test-enhanced learning, etc! #meded

**Gary Beck Dallaghan @GLBDallaghan** 8 hours ago
@Alliance4ClinEd T2 #meded This article suggests the teacher-student relationship is much more casual. There are times I don’t know if that’s such a good thing. https://t.co/I4NRAV6gRl

**MedEd Chat @MedEdChat** 8 hours ago
RT @mededdoc: T1: More to the point: Any of the strategies proposed to meet millennials’ needs are specific implementations of principles k...
RT @mededdoc: T1: More to the point: Any of the strategies proposed to meet millennials' needs are specific implementations of principles k...

Marty Muntz @mmteacherdoc 8 hours ago
This @Gurpreet2015 article is one of my faves. “Each aging cohort looks upon the youth & believes they have identified a fundamental change in the species.”
Priceless. #MedEd https://t.co/IlHn2JkTba https://t.co/7KOdOGsUG2

Stephanie Starr @StephRStarr 8 hours ago
T2: Effective teaching and learning requires relationships - so both sides have some responsibility but teacher > #meded learner https://t.co/zfPjiRueue

Anthony R Artino Jr @mededdoc 8 hours ago
T2: the best thing we can do to bridge the gap is to use teaching learning principles are evidence-based! #meded

Celeste Royce @croyce62 8 hours ago
@GLBDallaghan @MedEdChat @AKleinhex @mededdoc T1 #meded I don't think that urban environments promote more digital involvement- purely my observation of students, family members, etc but folks living in rural areas need more connectivity to succeed.

MedEd Chat @MedEdChat 8 hours ago
@mededdoc T2 #meded Based on this article there is an implication that #CBME is the best approach for Millennial education. Thoughts?https://t.co/1p0m30EKgX

Ian Pereira @IanJPereira 8 hours ago
@mmteacherdoc @Alliance4ClinEd Interesting point. Some schools use reusable online modules. Can this allow more effective learning forms with the time lecturers and students have face-to-face? #MedEd T1

MedEd Chat @MedEdChat 8 hours ago
RT @StephRStarr: T2: Effective teaching and learning requires relationships - so both sides have some responsibility but teacher > #meded I...

Marty Muntz @mmteacherdoc 8 hours ago
T2- it’s on all of us to co-create the clinical learning environment. In fact, I’d say I have more confidence that the learners and junior docs can guide this change. #MedEd
RT @StephRStarr: T2: Effective teaching and learning requires relationships - so both sides have some responsibility but teacher > #meded I...

T2 - Flexibility of thought on both sides of the intergenerational divide is pivotal. The teacher must recognize the necessity for innovative change and thought leadership, and the student must recognize, and for that matter respect, the exceptional value of #experience. #meded https://t.co/yDCNfJOQN1

T2: E.g., high-quality, evidence-based learning processes = activation of prior knowledge, spaced learning, group learning, test-enhanced learning, generative learning, and activities that promote germane cognitive processes. #meded

RT @CchristmColleen: Wow wow wow. #PrimaryCareInspiration @ZackBergerMDPhD Dr. Berger gave an incredibly inspiring talk at the #HopkinsPCL...

RT @mededdoc: T2: the best thing we can do to bridge the gap is to use teaching learning principles are evidence-based! #meded

RT @templeratcliffe: T1: More to the point: Any of the strategies proposed to meet millennials' needs are specific implementations of principles k...

T2: Relationships are built on #trust. Always have been. If we want millennials to engage with us, we need to trust that they are interested and want to learn. And stop referring to our learners as “kids” ...

RT @mmteacherdoc: This @Gurpreet2015 article is one of my faves. “Each aging cohort looks upon the youth & believes they have identified a...

RT @AceThatTest: The crew from @AceThatTest would be thrilled to see that you've sent this! https://t.co/ZRvauQOD1W
Daniel Cabrera  @CabreraERDR
RT @mededdoc: T2: the best thing we can do to bridge the gap is to use teaching learning principles are evidence-based! #meded

A.J. Kleinheksel  @AJKleinhex
T2 There are no learning theories unique to younger generations. The difference I try to address is the pressure of having relatively few safe spaces to fail. Social media and camera phones create a higher level of scrutiny. So, of course, I see #simulation as a solution. #MedEd

Stephanie Starr  @StephRStarr
Like any technology, trick is to using tech wisely. Ex: need fac devel to create high-yield F2F flipped classroom #meded experience https://t.co/DYAtlTtjBu

Marty Muntz  @mmteacherdoc
@IanJPereira @Alliance4ClinEd I think so. Especially if we truly want to teach and assess more than medical knowledge and rote memorization (like we say we do). #MedEd

Melanie Lybarger  @MelanieLybarger
RT @mededdoc: T2: the best thing we can do to bridge the gap is to use teaching learning principles are evidence-based! #meded

Anthony R Artino Jr  @mededdoc
T2: we should also avoid trendy, so-called “millennial learning strategies,” such as multi-tasking, fast tempo, and random information access. These practices simply contradict what we know about how humans — all humans — learn! #MedEd

Melanie Lybarger  @MelanieLybarger
RT @mededdoc: T2: E.g., high-quality, evidence-based learning processes = activation of prior knowledge, spaced learning, group learning, t...

Melanie Lybarger  @MelanieLybarger
RT @mededdoc: T1: More to the point: Any of the strategies proposed to meet millennials' needs are specific implementations of principles k...

MedEd Chat  @MedEdChat
RT @mededdoc: T2: we should also avoid trendy, so-called “millennial learning strategies,” such as multi-tasking, fast tempo, and random in...

Justin  @Justinrt4444
@myheroistrane I like this....#mutualrespect. #meded
Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@AJKleinhex T2 #meded Now you've hit on another issue that may impact learning....students' ability to cope with pressures. I've noticed some of our students really have a hard time problem solving because they had parents doing that for them. Thoughts?

Anthony R Artino Jr @mededdoc 8 hours ago
@MedEdChat Learning preferences = voodoo! #meded

Stephanie Starr @StephRStarr 8 hours ago
Yes - and my colleagues in fov't service have seen the same in many. Flip side: current students have been through much greater pressure than I getting to the same #meded stage https://t.co/8DQqlrAB2r

Anthony R Artino Jr @mededdoc 8 hours ago
There could (possibly) be some “learning needs” that are truly unique to millennial learners, but I think we need some high-quality research to uncover these! #meded

Ian Pereira @IanJPereira 8 hours ago
@mededdoc @Alliance4ClinEd Curious about the needed computer skills. I wonder if it's a digital disconnect between how some (including myself) use new technology for learning & how technology may best be used to learn. #MedEd T1

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@StephRStarr T2 #meded How so? Do you think your journey to becoming a pediatrician was less pressured than now?

Marty Muntz @mmteacherdoc 8 hours ago
@mededdoc @MedEdChat Maybe not voodoo...for example I don’t learn well just listening. Better reading. And even better writing. The other side of this coin is for #MedEd students to understand their weaker learning preferences & work on improving them.

MedEd Chat @MedEdChat 8 hours ago
RT @StephRStarr: Yes - and my colleagues in fov't service have seen the same in many. Flip side: current students have been through much g...

Celeste Royce @croyce62 8 hours ago
@MedEdChat @mededdoc T2 #meded millennials are no different than other learners- just like baby boomers, they are a big bolus of learners coming up coincident with some major societal changes. That doesn’t change underlying needs for guided instruction, SMART feedback, graduated steps to autonomy

Melanie Lybarger @MelanieLybarger 8 hours ago
RT @MedEdChat: Topic 2: What recommendations do you have to bridge differences in generational expectations to enhance learning in pre-clin...
As you well know, I have thoughts on every topic. ;-) On this one, I think that it's clear from child development research that parenting styles can affect students' resilience, persistence, and self-confidence. But it's still not really a generational trait. #MedEd

That's the key term...preference. We all have a preferred way to approach material. It doesn't mean you're learning any better. #meded

millennials are no different than other learners- just like baby boomers, they are a big bolus...

The evidence to support learning preferences and learning styles is incredibly weak. Sure, people have preferences, but that doesn’t mean those preferences are the best way to teach / learn a particular topic. #meded

No generational pressure for me re studying for SATs, taking SATs/MCATs multiple times, etc. Can’t conclude all in my cohort had same experience #MedEd

I often wonder about the same. I think we select for altruism. When that altruism meets the resource-limited realities of practice and real patients it is what is often tested most. #MedEd #Wellbeing

RT @Gurpreet2015: This @Gurpreet2015 article is one of my faves. “Each aging cohort looks upon the youth & believes they have identified a...

You hit the nail on the head my friend!! #meded

Hi from Columbus #MedEd https://t.co/rmvFw2MIkW

How are intergenerational differences addressed with patients? How do we help #medstudents with them?
Topic 3: What generational differences may impact the clinical learning environment? How can these be resolved? #meded

@GLBDallaghan
8 hours ago

@AJKleinhex T2 #meded
The work that has been done about Millennials sort of contradicts your perspective. With parenting styles that are referred to by some as "lawnmower" parenting, youth aren't given a chance to learn those skills.

@croyce628 hours ago

RT @mmteacherdoc: This @Gurpreet2015 article is one of my faves. “Each aging cohort looks upon the youth & believes they have identified a...

@GLBDallaghan8 hours ago

@Alliance4ClinEd T3 #meded
I'm interested in hearing from @myheroistrane or @StephRStarr if they've seen intergenerational issues with older patients and Millennial #medstudents

@RDMinehart8 hours ago

RT @croyce62: @MedEdChat @mededdoc T2 #meded millennials are no different than other learners- just like baby boomers, they are a big bolus...

@StephRStarr8 hours ago

T3: Like in parenting, arbitrary rules/inflexibility reinforced by hierarchy alone rarely works with smart humans- #MedEd generations work well if this is avoided and there is mutual respect, unconditional positive regard https://t.co/lbRElhJwW6

@hur2buzy8 hours ago

T3 How Feedback is given and received could be a generational difference. #MedEd

@StephRStarr: T3: Like in parenting, arbitrary rules/inflexibility reinforced by hierarchy alone rarely works with smart humans- #MedE...

@hur2buzy: T3 How Feedback is given and received could be a generational difference. #MedEd

@IanJPereira8 hours ago

@StephRStarr It's been great to see more studies on the #FlippedClassroom approach. Seems perception may be positive, but effect on educational outcomes needs more work? The effect size was around 0 in a recent systematic review with wide bars. https://t.co/W0MDkZ5AQZ #MedEd T1
Stephanie Starr @StephRStarr 8 hours ago
@GLBDallaghan @Alliance4ClinEd @myheroistrane Better to ask the #MedEd internists than the pediatrician! Students do have to learn the opposite - not to get too chummy with adolescent pts because they are close in age

A.J. Kleinheksel @AJKleinhex 8 hours ago
@GLBDallaghan The work I've seen on parenting styles is, in my opinion, cultural not generational. The pendulum of permissive and controlling parenting swings back & forth. But not all parents adhere to trends. Particularly families comprised of immigrants or multiple gens in the home. #MedEd

Anthony R Artino Jr @mededdoc 8 hours ago
T2: What you’re teaching should be the primary driver of how you teach it, not what the learners “prefer” as their learning style of choice!! #meded

Stephanie Starr @StephRStarr 8 hours ago
@IanJPereira Agree! #Meded

MedEd Chat @MedEdChat 8 hours ago
RT @IanJPereira: @StephRStarr It's been great to see more studies on the #FlippedClassroom approach. Seems perception may be positive, but...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@AJKleinhex #meded Excellent distinction. Thanks, @AJKleinhex

Marty Muntz @mmteacherdoc 8 hours ago
This pretty much sums it up. #meded drop. https://t.co/fWIL05i5jh

MedEd Chat @MedEdChat 8 hours ago
RT @mmteacherdoc: T2: What you’re teaching should be the primary driver of how you teach it, not what the learners “prefer” as their learning s...

MedEd Chat @MedEdChat 8 hours ago
RT @mmteacherdoc: This pretty much sums it up. #meded drop. https://t.co/fWIL05i5jh

Ian Pereira @IanJPereira 8 hours ago
@PoonamSS @JanelleRBlu @MedEdChat Hopefully the "giving" feedback piece doesn't push preceptors too hard ;) #UnintendedConsequences#MedEd T1

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
@IanJPereira @PoonamSS @JanelleRBlu @MedEdChat T3 #meded Wouldn't you agree that in clinical settings the expectations of constant feedback could be a drain on clinicians?
Amy Noteworthy @NoteworthyWifey 8 hours ago
RT @Justinrt4444: T2 - Flexibility of thought on both sides of the intergenerational divide is pivotal. The teacher must recognize the nece...

Stephanie Starr @StephRStarr 8 hours ago
Provided pt acuity doesn’t supercede, I think it becomes easier the more it becomes a habit (like flossing?) #meded https://t.co/zhZhNlImtr

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
RT @StephRStarr: Provided pt acuity doesn’t supercede, I think it becomes easier the more it becomes a habit (like flossing?) #meded http...

Ian Pereira @IanJPereira 8 hours ago
@MedEdChat @mededdoc If millennials benefit from feedback, then #CBME/#CBD does seek to provide. However, it also comes with more paperwork that may detract from other learning opportunities. I imaging finding a balance is not easy. #MedEd T2

Marty Muntz @mmteacherdoc 8 hours ago
@StephRStarr @GLBDallaghan @Alliance4ClinEd @myheroistrane One way this happens is when we preach patient- centered care but patient says “just tell me what to do, doc.” But I’d bet the opposite happens more often...a more seasoned doc gets frustrated when a patient wants to participate in decision-making. #MedEd

MedEd Chat @MedEdChat 8 hours ago
RT @IanJPereira: @MedEdChat @mededdoc If millennials benefit from feedback, then #CBME/#CBD does seek to provide. However, it also comes w...

Ian Pereira @IanJPereira 8 hours ago
RT @Justinrt4444: T2 - Flexibility of thought on both sides of the intergenerational divide is pivotal. The teacher must recognize the nece...

Khalid Kamal, MD, FAAP @KamalFAAP 8 hours ago
@StephRStarr @MedEdChat I have seen students adapt to new situations well. We, the teachers need to continue to change #MedEdhttps://t.co/let4iwZvZB

MedEd Chat @MedEdChat 8 hours ago
RT @KamalFAAP: @StephRStarr @MedEdChat I have seen students adapt to new situations well. We, the teachers need to continue to change #MedE...
Alliance4ClinEd @Alliance4ClinEd 8 hours ago
RT @IanJPereira: @MedEdChat @mededdoc If millennials benefit from feedback, then #CBME/#CBD does seek to provide. However, it also comes w...

Marty Muntz @mmteacherdoc 8 hours ago
@StephRStarr And in shorter bursts. I learned feedback as more of a summary of how am I doing. Better and easier to do frequent, specific, observation-based, & actionable feedback than what I used to give. #MedEd

Celeste Royce @croyce62 8 hours ago
@IanJPereira @MedEdChat T1 #meded yes we do, but we also select for uber-overachievers, who also may be stressed by the realities of practice and unwieldy systems in which medical care occurs.

Cynthia Smith @csdaisysmith 8 hours ago
RT @StephRStarr: Like any technology, trick is to using tech wisely. Ex: need fac devel to create high-yield F2F flipped classroom #meded...

MedEd Chat @MedEdChat 8 hours ago
RT @mmteacherdoc: @StephRStarr And in shorter bursts. I learned feedback as more of a summary of how am I doing. Better and easier to do fr...

Ian Pereira @IanJPereira 8 hours ago
@GLBDallaghan @AJKleinhex Interesting point. Perhaps both a generational and socioeconomic difference? #resilience #grit #MedEd T2

MedEd Chat @MedEdChat 8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

Michelle Centofanti @MCentofanti05 8 hours ago
RT @mmteacherdoc: This @Gurpreet2015 article is one of my faves. “Each aging cohort looks upon the youth & believes they have identified a...

Ian Pereira @IanJPereira 8 hours ago
RT @AJKleinhex: @GLBDallaghan The work I've seen on parenting styles is, in my opinion, cultural not generational. The pendulum of permissi...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MedEdChat #meded Final thought....Although work has been done related to Millennials, like @mededdoc suggests, sound teaching is sound teaching....regardless of your generation!
Stephanie Starr @ StephRStarr 8 hours ago
@ mmteacherdoc # MedEd feedback as small aliquots via drip vs. bonus method. Also makes it easier to give critical feedback for improvement when learners expect it daily.

MedEd Chat @ MedEdChat 8 hours ago
RT @ GLBDallaghan: @ MedEdChat # meded Final thought....Although work has been done related to Millennials, like @ mededdoc suggests, sound tea...

Anthony R Artino Jr @ mededdoc 8 hours ago
@ GLBDallaghan @ MedEdChat Nailed it! When it comes to teaching and learning, what works well for children also works well for adults. What works well for millennials also works well for baby boomers. # meded

Khalid Kamal, MD, FAAP @ KamalFAAP 8 hours ago
@ GLBDallaghan @ MedEdChat @ mededdoc Thank you very much for a wonderful learning activity # MedEd

Marty Muntz @ mmteacherdoc 8 hours ago
Let’s not teach students how to function in a bygone era. Rather, let’s engage the smart, enthusiastic, idealistic people in transforming # MedEd together to train docs who flourish in the current/future state.

MedEd Chat @ MedEdChat 8 hours ago
Join us again next week at 9 pm Thursday. Our guest host will be @ myheroistrane # meded

MedEd Chat @ MedEdChat 8 hours ago
RT @ mmteacherdoc: Let’s not teach students how to function in a bygone era. Rather, let’s engage the smart, enthusiastic, idealistic people...

Ian Pereira @ IanJPereira 8 hours ago
@ AJKleinhex @ GLBDallaghan Perhaps not generational, but do we see a socioeconomic factor that predicts for # grit/ # resilience? Has this changed over time? # curious T2 # MedEd

MedEd Chat @ MedEdChat 8 hours ago
That’s a wrap...I will be posting the archive tomorrow morning. Thanks everyone for participating! # meded

Pat Foy @ docfoy 8 hours ago
RT @ mmteacherdoc: Let’s not teach students how to function in a bygone era. Rather, let’s engage the smart, enthusiastic, idealistic people...
Anthony R Artino Jr @mededdoc 8 hours ago
@MedEdChat Fun chat, thanks!!! #meded

MedEd Chat @MedEdChat 8 hours ago
RT @IanJPereira: @AJKleinhex @GLBDallaghan Perhaps not generational, but do we see a socioeconomic factor that predicts for #grit/#resilien...

Celeste Royce @croyce62 8 hours ago
RT @GLBDallaghan: @MedEdChat #meded Final thought....Although work has been done related to Millennials, like @mededdoc suggests, sound tea...

Tamara Hancock @tamahle 8 hours ago
RT @StephRStarr: T3: Like in parenting, arbitrary rules/inflexibility reinforced by hierarchy alone rarely works with smart humans- #MedE...

Ian Pereira @IanJPereira 7 hours ago
@Alliance4ClinEd Great question. I believe current formal #MedEd asks students to engage in shared decision-making and patient-centred care. However, this takes time (e.g. to ensure patients understand enough about an increasing number of options to make an informed choice). System pressures. T3

Ian Pereira @IanJPereira 7 hours ago
RT @StephRStarr: T3: Like in parenting, arbitrary rules/inflexibility reinforced by hierarchy alone rarely works with smart humans- #MedE...

Ian Pereira @IanJPereira 7 hours ago
@Alliance4ClinEd @PoonamSS @JanelleRBlu @MedEdChat From what I've heard from my preceptors - it is more work. #CBME seems to ask for this with the intent to produce better educational outcomes in the longer term, and perhaps trainees finding ways to help in the short-term. #MedEd T3

Ian Pereira @IanJPereira 7 hours ago
@mededdoc @croyce62 @MedEdChat I hope that's not what we select for, lol. Instead - hopefully it's future physicians interested in lifelong learning and continuous self-improvement. #WishfulThinking? #MedEd T1

Ian Pereira @IanJPereira 7 hours ago
RT @mmteacherdoc: Let’s not teach students how to function in a bygone era. Rather, let’s engage the smart, enthusiastic, idealistic people...

Ian Pereira @IanJPereira 7 hours ago
@MedEdChat Thanks for the great chat, #MedEd. CT on feedback/assessment - perhaps continuous, 360ish, and low-stakes that improves practice all-around (win-win)