

2018-04-26: Choosing When to Advise, Coach, or Mentor

Resources shared during the chat:

- Choosing When to Advise, Coach, or Mentor
<http://jgme.org/doi/full/10.4300/JGME-D-18-00111.1>
- Coaching in Emergency Medicine http://www.academia.edu/18635212/Coaching_in_emergency_medicine
- Support-Challenge-Vision: A Model for Faculty Mentoring
<https://www.tandfonline.com/doi/abs/10.1080/01421599880373>
- Coaching: A New Model for Academic and Career Achievement
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5136126/>
- Defining the Roles of Advisors and Mentors in Postgraduate Medical Education: Faculty Perceptions, Roles, Responsibilities, and Resource Needs <http://www.jgme.org/doi/full/10.4300/JGME-D-09-00089.1?=&code=gmed-site>
- What Do We Know about Coaching in Medical Education? A Systematic Review
<https://www.epistemonikos.org/en/documents/e66bfc4b1bb23ad0df02bd05e5cf77e156b018e9>
- Promoting Success: A Professional Development Coaching Program for Interns in Medicine
<https://www.ncbi.nlm.nih.gov/pubmed/26692977>
- 8 Moments of Power in Coaching: How to Design and Deliver High-Performance Feedback to All Employees
<https://markcolgate.com/about/books/>
- Executive Coaching: An Outcome Study
http://www.karolwasylyshyn.com/pdf/executive_coaching.pdf
- The Coaching Habit: Say Less, Ask More & Change the Way You Lead Forever
<https://boxofcrayons.com/the-coaching-habit-book/>
- Stealth Coaching: Everyday Conversations for Extraordinary Results
<https://www.amazon.com/Stealth-Coaching-Everyday-Conversations-Extraordinary/dp/1457516373>



MedEd Chat @MedEdChat9 hours ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, [@alliance4clined](#) [#meded](#)



MedEd Chat @MedEdChat9 hours ago

The topic & questions will be announced in a moment...for now, please introduce yourselves [#meded](#)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

[@MedEdChat](#) [#meded](#) Howdy! Gary in Omaha. Excited for this chat....especially with the amazing [@KMarcdante](#) guest hosting tonight!



MedEd Chat @MedEdChat9 hours ago

If you are tuning in to the [#meded](#) chat, remember to use the [#meded](#) hashtag and try to answer with the Topic numbers (T1, T2, T3)



Gary Beck Dallaghan @GLBDallaghan9 hours ago

[@2LindaMLove](#) [#meded](#)



MedEd Chat [@MedEdChat9 hours ago](#)

We will assume that all of your tweets are your own during this hour unless otherwise stated [#meded](#)



Karen Marcdante [@KMarcdante9 hours ago](#)

[@MedEdChat](#) [@Alliance4ClinEd](#) Looking forward to a lively discussion. [#meded](#) [#heCGEA](#)



Aruni Jayatilleke [@rheumed9 hours ago](#)

[@MedEdChat](#) hi, I'm Aruni in Philadelphia - joining for the first time! [#meded](#)



MedEd Chat [@MedEdChat9 hours ago](#)

[@rheumed](#) [#meded](#) Welcome to the chat!



MedEd Chat [@MedEdChat9 hours ago](#)

T1 about to come up in a few moments [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan9 hours ago](#)

[@KMarcdante](#) [@MedEdChat](#) [@Alliance4ClinEd](#) [@2LindaMLove](#) is on board tonight. It should get pretty lively! [#meded](#)



JGME [@JournalofGME9 hours ago](#)

[@PDX Tom](#) [@MedEdChat](#) [#meded](#)



Heather Paladine [@paladineh9 hours ago](#)

Hi, it's Heather, [#FamilyMedicine](#) residency director in NYC [#MedEd](#) <https://t.co/1ow8Vjr4NB>



Kathryn Andolsek [@GME MD9 hours ago](#)

RT [@JournalofGME](#): [#JGME](#) editors are guest hosting a [#meded](#) chat tonight about choosing when to advise, coach, or mentor. Join us at 8 pm CT...



Karen Marcdante [@KMarcdante9 hours ago](#)

So on to the first question: What do you see as differences between advising, mentoring and coaching? [#meded](#)



Mike McInnis [@DrMcInnisDIT9 hours ago](#)

Tuning in to the [#MedEd](#) chat... for the moment.



MedEd Chat [@MedEdChat9 hours ago](#)
[@paladineh](#) [#meded](#) Welcome!



MedEd Chat [@MedEdChat9 hours ago](#)
Topic 1: What are the key differences between advising, coaching and mentoring? [#meded](#)



Kathryn Andolsek [@GME MD8 hours ago](#)
RT [@MedEdChat](#): Welcome to the Medical Education chat (US) I am your moderator for the next hour, [@alliance4clined](#) [#meded](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@MedEdChat](#) T1 [#meded](#) I've always seen advising as a brief, fairly directive interaction with students. Doesn't strike me as a long-term activity.



Deb Simpson [@debsimpson38 hours ago](#)
[@MedEdChat](#) T1: Mentoring focuses on protégé's career: longitudinal often reciprocal relationship as benefits both protégée and mentor [#meded](#) [#thecgea](#) [#mentoring#coaching](#) [#JGME](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)
[@debsimpson3](#) [@MedEdChat](#) T1 [#meded](#) Does it have to be focused on career only?



LAS Medical [@LAS Inc 8 hours ago](#)
Hi all! Popping in from LAS Medical, where we do coaching work with students and practitioners in medicine and the allied health professions. Excited for this chat! [#meded](#)



Karen Marcdante [@KMarcdante8 hours ago](#)
T1: Length of involvement: advise=1 session; coach=time limited (often 6mo); mentor = "life time" [#meded](#) [#coaching](#) [#mentoring](#) [#theCGEA](#) [#JGME](#)



MedEd Chat [@MedEdChat8 hours ago](#)
RT [@LAS Inc](#) : Hi all! Popping in from LAS Medical, where we do coaching work with students and practitioners in medicine and the allied hea...



JGME [@JournalofGME8 hours ago](#)
T1: From [@KMarcdante](#) and [@debsimpson3](#): An advisor offers strategies about a specific event, which the learner may or may not follow. [#meded](#)



Brett Sadowski [@BWSadowskiMD8 hours ago](#)
RT [@debsimpson3](#): [@MedEdChat](#) T1: Mentoring focuses on protégé's career: longitudinal often reciprocal relationship as benefits both protégé...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@KMarcdante](#) T1 [#meded](#) Do you see coaching as being focused on helping with particular skills or knowledge?



Aruni Jayatilleke @rheumed8 hours ago

T1 I think of a coach as results-focused, an advisor as an expert who critiques, and a mentor as a role model who is invested in you [#meded](#)



Thermentor.org @coolmentoring8 hours ago

RT [@KMarcdante](#): T1: Length of involvement: advise=1 session; coach=time limited (often 6mo); mentor = "life time" [#meded](#) [#coaching](#) [#mento...](#)



Kathryn Andolsek @GME MD8 hours ago

[@MedEdChat](#) [@DrMedEd](#) [itor](#) I also think of person CHOOSING mentor; an advisor may be suggested [#MedEd](#) <https://t.co/BPcV1rrq5R>



Heather Paladine @paladineh8 hours ago

T1:In our residency, we assign advisors to help navigate the system & connect to resources. I see mentors as someone they choose who can help w/a specific area. Haven't had coaches yet. [#meded](#) <https://t.co/Mot6x12J6k>



Mike McInnis @DrMcInnisDIT8 hours ago

[@MedEdChat](#) T1 [#MedEd](#) Advising is for a specific event or task: choosing a specialty, choosing electives, shaping a CV or PS, choosing a research project. 1/3



Karen Marcdante @KMarcdante8 hours ago

T1: Like this ICF definition coaching = partnering in thought provoking/creative process to inspire development, client finds the answer [#meded](#) [#coaching](#) [@ICFHQ](#), [#JGME](#)



Dr Linda Love @2LindaMLove8 hours ago

Great coaching topic tonight on [#meded](#) chat. Greetings from University of Nebraska Medical Center <https://t.co/AQJLUMf9Rx>



MedEd Chat @MedEdChat8 hours ago

[@PDX](#) [Tom](#) [#meded](#)



LAS Medical @LAS_Inc 8 hours ago

T1: [#coaching](#) revolves around the development of some set of skills, and is time limited, and hopefully relational. advising happens one instance at a time, and mentoring is a relationship built on choice and desire to help the other person progress [#meded](#)



Tom Cooney @PDX Tom 8 hours ago

[@paladineh](#) T1 [#MedEd](#) Deiorio et al in their paper, Coaching: a new model for academic and career achievement, challenge us to rethink some of our traditional ideas around advising and [#mentoring](#). <https://t.co/GD0rpNYEAa>



Deb Simpson @debsimpson38 38 hours ago

T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in [@MedTeachJournal](#) <https://t.co/OjM3cqSDkD#mentoring> [#coaching](#) [#meded](#) [#JGME](#) <https://t.co/nJjq4h299>



Dr Linda Love @2LindaMLove 8 hours ago

[#MedEd](#) defining of many hats [@unmcfacdev](#) <https://t.co/KMNswqfXFA>



Mike McInnis @DrMcInnisDIT 8 hours ago

[@MedEdChat](#) T1 [#MedEd](#) Coaching is similar, but gives more granular/specific advice, and possibly gives assignments to help you learn/practice certain behaviors.



LAS Medical @LAS_Inc 8 hours ago

RT [@KMarcdante](#): T1: Like this ICF definition coaching = partnering in thought provoking/creative process to inspire development, client fi...



Cindy_Ku_MD @Cindy_Ku_MD 8 hours ago

[@MedEdChat](#) [#MedEd](#) [@MedEdChat](#) T1: coaching more specific to performance with direct feedback toward improvement... advising - agree with Gary can be short term, though can see long term advising such as grad school.... mentoring = career path



Brett Sadowski @BWSadowskiMD 8 hours ago

RT [@LAS_Inc](#): T1: [#coaching](#) revolves around the development of some set of skills, and is time limited, and hopefully relational. advising...



grepmed @grepmedbot 8 hours ago

[@MedEdChat](#) Gerald Diaz internist. Looking to utilize new technologies in [#meded](#).



MedEd Chat @MedEdChat 8 hours ago

RT [@debsimpson3](#): T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in [@MedTe...](#)



MedEd Chat @MedEdChat 8 hours ago

RT @PDX_Tom: @paladineh T1 #MedEd Deiorio et al in their paper, Coaching: a new model for academic and career achievement, challenge us to r...



LAS Medical @LAS_Inc 8 hours ago

@KMarcdante @ICFHQ Great definition! And it captures the key thing—coaching should make the coach obsolete. That is, by the end the learner should have the skills and not need the coach #meded



Deb Simpson @debsimpson38 8 hours ago

T1 #meded Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance. See stepwise coaching by LeBlanc@Sherbino in @CJEMonline DOI10.1017/S1481803500012756 #FoamMED @ALiEMteam #mentoring #coaching #meded #JGME <https://t.co/n8YR9Tzsa4>



Tom Cooney @PDX_Tom 8 hours ago

@MedEdChat My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coaching, as more transactional. The term mentor has origins in Greek mythology. #MedEd #JGME <https://t.co/0wG00apKyQ>



Loren @lorenlas18 8 hours ago

RT @JournalofGME: #JGME editors are guest hosting a #meded chat tonight about choosing when to advise, coach, or mentor. Join us at 8 pm CT...



Mike McInnis @DrMcInnisDIT 8 hours ago

@MedEdChat T1 #MedEd Mentoring implies a longer-term relationship between mentor and protégé. Mentors have been in the same boat as protégé, and guide through the process. May involve more than purely work-related advice. 3/3



Dr Linda Love @2LindaMLove 8 hours ago

#MedEd #coaching & #advising may need very specific training and development ---more than some may think! @unmcfacdev



Dink Jardine, MD @dinkjardine 8 hours ago

RT @mededdoc: One of my favorite motivation theories of all time! Nice updated graphic too... #MedEd... <https://t.co/oqL7VhDa5f>



Kathryn Andolsek @GME_MD 8 hours ago

RT @PDX_Tom: @paladineh T1 #MedEd Deiorio et al in their paper, Coaching: a new model for academic and career achievement, challenge us to r...



JGME [@JournalofGME8 hours ago](#)

T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor is assigned w/a role to counsel and guide the resident through the residency processes, procedures, and key learning milestones. [#meded](#) <https://t.co/u1fhdx4U6M> <https://t.co/34PMU6UqBO>



Kathryn Andolsek [@GME MD8 hours ago](#)

RT [@debsimpson3](#): T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in [@MedTe...](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@PDX Tom](#): [@MedEdChat](#) My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Mike McInnis [@DrMcInnisDIT8 hours ago](#)

[@MedEdChat](#) T1 [#MedEd](#) And of course there is plenty of overlap. For example, mentors often advise and/or coaches.



Deb Simpson [@debsimpson38 hours ago](#)

T1: [#MedEd](#) Agree with [@PDX Tom](#) - relational is critical in mentoring... often long-term and over time reciprocal relationship <https://t.co/1PJgqcrDtr>



Kathryn Andolsek [@GME MD8 hours ago](#)

RT [@LAS Inc](#) : Hi all! Popping in from LAS Medical, where we do coaching work with students and practitioners in medicine and the allied hea...



Dink Jardine, MD [@dinkjardine8 hours ago](#)

RT [@JournalofGME](#): T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Karen Marcdante [@KMarcdante8 hours ago](#)

T1: Like to think about workload: advise – little prep, build on knowledge; coach – prep for sessions/goals; mentor – some prep, focus on relationship building [#meded#coaching #mentoring #theCGEA](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@JournalofGME](#): T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Deb Simpson [@debsimpson38 hours ago](#)

T1: Key differences per [@Kmarcdante](#) and me as highlighted in [#JGME RipOut](#) <https://t.co/ed6RHvDLk9> [#mentoring #coaching #meded #JGME](#) <https://t.co/w1pVcSaZub>



LAS Medical @LAS Inc 8 hours ago

@2LindaMLove @unmcfacdev Absolutely—being a good coach/adviser/mentor is a learned skill, and developing those skills requires support and practice. We do some “training the trainers,” which can be immensely helpful #meded



Jennifer Allie @JenniferAllie18 hours ago

RT @debsimpson3: T1 #meded Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance...



MedEd Chat @MedEdChat8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



LAS Medical @LAS Inc 8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



Kathryn Andolsek @GME MD8 hours ago

@LAS Inc any experience with coaches who are different health professions than students and Med practitioners? I think the #interprofessional lens might be interesting #MedEd #MedEdChat <https://t.co/jT2JVelbK9>



Dink Jardine, MD @dinkjardine8 hours ago

RT @DrMcInnisDIT: @MedEdChat T1 #MedEd Coaching is similar, but gives more granular/specific advice, and possibly gives assignments to help...



Brett Sadowski @BWSadowskiMD8 hours ago

RT @PDX Tom: @MedEdChat My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Tom Cooney @PDX Tom8 hours ago

T1: #MedEd #MedEdChat I don't think mentors can be assigned. Needs to be mutual, more like dating. Advisors and coaches can definitely be assigned. <https://t.co/y2J7kUzsHH>



C Stalburg @carens88928 hours ago

#MedEd does coaching suggest a more level playing field between participants while mentoring has more of a power differential? @debsimpson3 @KMarcdante

Gail Sullivan @DrMedEd itor8 hours ago

@PDX Tom @MedEdChat T1 I like the Greek model -but I find myself trying to 'mother' everyone (feed the baby birds) if the relationship is long term, regardless of advising, coaching, mentoring - maybe length of relationship defines this? #meded



Kathryn Andolsek @GME MD8 hours ago

RT @MedEdChat: Join us tomorrow night as we discuss advising, mentoring or coaching. The #meded chat is at 9PM Eastern 04/26 with guest ho...



Loren @lorenlas18 hours ago

#medED Hi, thrilled about tonight's Tweetchat and very interested in others' thoughts about coaching and mentoring. We've been providing medical coaching to GME and UME students and residents in need for several years. <https://t.co/9fz0qrlGan>



KHopperMD/MBA @KHopperMD MBA8 hours ago

@MedEdChat #meded Approaches from advising to mentoring to coaching: Intervention gradient represents increasingly more person/subject-owned and personal methods for facilitating insights. Time and skill required by physician coaches may also be on the same gradient.



Kathryn Andolsek @GME MD8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



Deb Simpson @debsimpson38 hours ago

T1 #MedEd - great study from @dukegme in #JGME which outlines the competencies needed for GME advisor and advisor resources. Highlights need to be "clear" about roles - advisor vs mentor #mentor #coaching <https://t.co/DL8ynNNUKo>



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@PDX Tom T1 #meded I agree. Mentoring relationships really need to be a bit more organic



Dr Linda Love @2LindaMLove8 hours ago

T1: All 3 #meded roles: #Mentor, #Advisor, #Coach, can help faculty / learners when experiencing a plateau. <https://t.co/QNa9IGmtDL>



Cindy_Ku_MD @Cindy_Ku MD8 hours ago

RT @JournalofGME: T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Leslie Sheu @lesliesheu8 hours ago

RT @PDX_Tom: @paladineh T1 #MedEd Deiorio et al in their paper, Coaching: a new model for academic and career achievement, challenge us to r...



Leslie Sheu @lesliesheu 8 hours ago

RT @debsimpson3: T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in @MedTe...



Tom Cooney @PDX Tom 8 hours ago

T1: #MedEd #MedEdChat I think this paper is nice example where 'coaching' is the more appropriate descriptor. <https://t.co/APnMw6hxDx> Why? Standard, predefined curriculum "Mentorship teams developed learning plans that they worked towards achieving ..." <https://t.co/ilwVtXnfvw>



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

@carens8892 @debsimpson3 @KMarcdante T1 #meded Intriguing. I've never thought of mentoring as a power differential. I see advising to be more like that than mentoring or coaching.



Karen Marcdante @KMarcdante 8 hours ago

@carens8892 @debsimpson3 T1: Interesting distinction - but I think mentors have more experience -not always more power. #meded



Cindy_Ku_MD @Cindy_Ku_MD 8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



LAS Medical @LAS_Inc 8 hours ago

@GME_MD We actually don't currently have any medical practitioners on our coaching staff! Largely educators and people with varying mental health/educational therapy backgrounds. The #ipe lens might be very interesting—time & availability are just always a challenge #meded



Leslie Sheu @lesliesheu 8 hours ago

RT @debsimpson3: T1 #meded Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance...



Dink Jardine, MD @dinkjardine 8 hours ago

@MedEdChat T1: as a surgeon and clinician-educator I think coaching requires the most "substrate specific" work. Advising and mentoring both can be somewhat templated. But coaching requires that I know where you are and where you *want to be*. Then I try to get you there. #meded #jgme



JGME @JournalofGME 8 hours ago

T1: From @KMarcdante and @debsimpson3: Mentoring implies a long-term relationship in which experiential wisdom is offered to help build the many aspects of a learner's career. #meded <https://t.co/OuxYexTz5M>



Leslie Sheu @lesliesheu 8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



Dr Linda Love @2LindaMLove 8 hours ago

Valuable #JGME RipOut for intersecting and redefining roles in #meded --

Thanks @KMarcdante & @debsimpson3 @unmcfacdev @DrHowardLiu @MettaSolutions <https://t.co/mhU67KCVSh>



MedEd Chat @MedEdChat 8 hours ago

RT @JournalofGME: T1: From @KMarcdante and @debsimpson3: Mentoring implies a long-term relationship in which experiential wisdom is offered...



Dink Jardine, MD @dinkjardine 8 hours ago

RT @debsimpson3: T1 #meded Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance...



Alliance4ClinEd @Alliance4ClinEd 8 hours ago

RT @JournalofGME: T1: From @KMarcdante and @debsimpson3: Mentoring implies a long-term relationship in which experiential wisdom is offered...



Kathryn Andolsek @GME_MD 8 hours ago

@MedEdChat I like idea of mentorship being organic @PDX_Tom; also often many mentors simultaneously and sequentially #MedEdChat #MedEd



LAS Medical @LAS_Inc 8 hours ago

@KMarcdante @GME_MD 100% agreed. If content expertise is required (e.g. for serious deficits in knowledge in test prep) we'll occasionally partner with tutors #meded



Keele Anaesthetics And Critical Care Society @KeeleGasSoc 8 hours ago

Published in @RCoANews this month sharing my thoughts on coverage of #anaesthesia in #MedEd - it's quite weird seeing my face in the Bulletin! <https://t.co/1k4eoeM6e9>



MedEd Chat @MedEdChat 8 hours ago

#meded <https://t.co/KvL8tu2F1n>



Tamara Hancock @tamahle 8 hours ago

RT @colmjmccarthy: If you want to start the best bakery you want the best bakers. If you want a great #meded institution you want the best...



LAS Medical @LAS Inc 8 hours ago

RT @dinkjardine: @MedEdChat T1: as a surgeon and clinician-educator I think coaching requires the most “substrate specific” work. Advisin...



Stephanie Starr @StephRStarr 8 hours ago

RT @debsimpson3: T1: Key differences per @Kmarcdante and me as highlighted in #JGME RipOut <https://t.co/ed6RHvDLk9> #mentoring #coaching #me...



Dr Linda Love @2LindaMLove 8 hours ago

What are you? #meded @unmc @unmcfacdev <https://t.co/CUyYj3OGxs>



Cindy_Ku_MD @Cindy_Ku_MD 8 hours ago

@JournalofGME @KMarcdante @debsimpson3 #MedEd @MedEdChat T1: aspects can include personal development that intertwines with career (ie women in medicine)



Abraham E. Gracia R. @Abraham_RMI 8 hours ago

RT @JournalofGME: T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Dr Linda Love @2LindaMLove 8 hours ago

RT @PDX_Tom: @MedEdChat My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Karen Marcdante @KMarcdante 8 hours ago

@MedEdChat T1: Yes - and often there is a power differential, but not a requirement #meded #mentoring



MedEd Chat @MedEdChat 8 hours ago

Topic 2: How do the outcomes differ for advising, coaching and mentoring? #meded



Tom Cooney @PDX_Tom 8 hours ago

T1: #MedEd Key point from @GME_MD regarding life cycle of mentors. Need different mentors at different stages o development, career. <https://t.co/f1rVDg4YTR>



Deb Simpson @debsimpson3 8 hours ago

T2 #meded T2: Mentoring initially on “success” of protégé, then longevity of relationship and reaping mutual benefits. #meded #thecgea #mentoring #coaching #JGME



Kathryn Andolsek @GME_MD 8 hours ago

@debsimpson3 @KMarcdante wonder if “long term” means the same across generations - #boomers vs #millenials #MedEdChat #MedEd <https://t.co/aigfGwg34k>



JGME [@JournalofGME8 hours ago](#)

[@GME MD](#) [@MedEdChat](#) [@PDX Tom](#) Can formal mentorship programs help connect people though? [#meded](#)



Karen Marcdante [@KMarcdante8 hours ago](#)

[@MedEdChat](#) T2: Starting simple. T2: Advise – successful task completion; coach – successful skill development; mentor – successful careers including networking [#meded#coaching](#) [#mentoring](#) [#theCGEA](#) [#JGME](#)



Alliance4ClinEd [@Alliance4ClinEd8 hours ago](#)

RT [@GME MD](#): [@debsimpson3](#) [@KMarcdante](#) wonder if “long term” means the same across generations - [#boomers](#) vs [#millenials](#) [#MedEdChat](#) [#MedEd](#) http...



Pepita Corona [@PepitaCorona8 hours ago](#)

RT [@PDX Tom](#): [@MedEdChat](#) My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Thermentor.org [@coolmentoring8 hours ago](#)

RT [@KMarcdante](#): T1: Like to think about Workload: advise – little prep, build on knowledge; coach – prep for sessions/goals; mentor – some pr...



Dink Jardine, MD [@dinkjardine8 hours ago](#)

[@debsimpson3](#) [@sherbino](#) [@CJEMonline](#) [@ALiEMteam](#) T1: [#meded](#) Coaching really sings to me as the “next level” because it most specifically meets the substrate where they are now... mentoring and advising can generalized (must have x, y, z for advancement) but coaching means that I have to ask what YOU want next...



Brett Sadowski [@BWSadowskiMD8 hours ago](#)

Great read for those interested in impacting lives and careers [#MedEd](#) <https://t.co/m2tDy8nd3P>



Loren [@lorenlas18 hours ago](#)

[#MedEd](#) A2: With coaching, empirical outcomes are identified and progress is tracked and discussed during coaching meetings. With advising or mentoring, outcomes might be suggestions and progress might be discussed, but not necessarily tracked. [#coaching](#) <https://t.co/IYmWyykl10>



Miriam A. Knoll [@MKnoll MD8 hours ago](#)

[@sky john](#) thx. any thoughts about [#SoMe](#) improving [#meded](#)? helping to solve problems for trainees?



Dr Linda Love @2LindaMLove 8 hours ago

T2: #MedEd Lovell, B. (2018). What do we know about coaching in medical education? A literature review. Medical education, 52(4), 376-390. <https://t.co/CcZpWAKred>



Tom Cooney @PDX Tom 8 hours ago

T2: #MedEd Really like most of criteria but worry about longevity criteria. Can sometimes be short but very intense, other times quite long but slower paced. <https://t.co/7HdER9DqvB>



C Stalburg @carens8892 8 hours ago

RT @2LindaMLove: T2: #MedEd Lovell, B. (2018). What do we know about coaching in medical education? A literature review. Medical education...



LAS Medical @LAS Inc 8 hours ago

@JournalofGME @GME MD @MedEdChat @PDX Tom They can try, but often people don't feel particularly connected to their mentor. And a key component of mentoring is a desire to help the other person, which is generally built on the merits of a personal relationship and not an assignment #meded



Hedy Wald @hedy_wald 8 hours ago

Especially if you want "innovation" -need engaged folks for that @drlynnwilson #UofTMed #meded <https://t.co/fXfE5RA4J>



Deb Simpson @debsimpson38 8 hours ago

T2 #Meded simple is good during the "in the moment" decision re: whether to advise, coach, mentor per @KMarcdante - should we ask what individual is seeking? #mentoring #JGME @PDX Tom @GME MD @carens8892 <https://t.co/53YS9PPtMI>



LAS Medical @LAS Inc 8 hours ago

RT @KMarcdante: @MedEdChat T2: Starting simple. T2: Advise – successful task completion; coach – successful skill development; mentor – s...



Kathryn Andolsek @GME MD 8 hours ago

@MedEdChat I think outcomes are for people on both sides of the relationship Mentors/advisors/coaches are changed as are mentees/advisers/coached #MedEd <https://t.co/CMKrFtFoCw>



Silvio Ndoja @SilvioNdoja 8 hours ago

RT @2LindaMLove: T2: #MedEd Lovell, B. (2018). What do we know about coaching in medical education? A literature review. Medical education...



MedEd Chat @MedEdChat 8 hours ago

RT @GME MD: @MedEdChat I think outcomes are for people on both sides of the relationship Mentors/advisors/coaches are changed as are mentee...



Kathryn Andolsek @GME MD8 hours ago

RT @MedEdChat: Topic 2: How do the outcomes differ for advising, coaching and mentoring? #meded



Dink Jardine, MD @dinkjardine8 hours ago

RT @PDX Tom: @MedEdChat My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Kathryn Andolsek @GME MD8 hours ago

RT @KMarcdante: @MedEdChat T2: Starting simple. T2: Advise – successful task completion; coach – successful skill development; mentor – s...



LAS Medical @LAS Inc 8 hours ago

RT @dinkjardine: @debsimpson3 @sherbino @CJEMonline @ALiEMteam T1: #meded Coaching really sings to me as the “next level” because it most...



Tom Cooney @PDX Tom8 hours ago

T2: #MedEd I think you can work to connect people, make introductions. May need to do multiple times before a mentoring relationship develops. Very different than coaching or advising <https://t.co/5HmGFESJoW>



Thermentor.org @coolmentoring8 hours ago

RT @debsimpson3: T2 #Meded simple is good during the "in the moment" decision re: whether to advise, coach, mentor per @KMarcdante - shoul...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

RT @PDX Tom: T2: #MedEd I think you can work to connect people, make introductions. May need to do multiple times before a mentoring relati...



Deb Simpson @debsimpson38 hours ago

T2: Great Q- mentoring, advising, coaching - can they achieve same outcomes via #SoMe - probably depends just like when use #Simulation to target performance gap #MedEd <https://t.co/98gj5Fw1XQ>



LAS Medical @LAS Inc 8 hours ago

RT @GME MD: @MedEdChat I think outcomes are for people on both sides of the relationship Mentors/advisors/coaches are changed as are mentee...



Karen Marcdante @KMarcdante8 hours ago

@GME MD @MedEdChat T2: agree - measures are for both. Looking at other literature: Outcomes in executive coaching that apply: sustained behavior change; increased reflection/self awareness; improved leadership <https://t.co/95fmbCTfgp> #meded #coaching #mentoring #theCGEA #JGME



Tom Cooney @PDX Tom8 hours ago

T2: [#MedEd](#) Yes, clarifying what learner wants, needs is good idea. <https://t.co/hXYoaQ6Ftq>



Gary Beck Dallaghan @GLBDallaghan8 hours ago

T2 [#meded](#) 8 Moments of Power in Coaching is another excellent resource to help achieve coaching outcomes <https://t.co/FGmcGVBPJo> @mark_colgate



Deb Simpson @debsimpson38 hours ago

T2 [#MedEd](#) All three focus on moving people “forward” but what varies is “towards what” and “how” do it. Advice – they can take or leave it. Coach for performance; Mentor for career growth. [#meded](#) [#thecgea](#) [#mentoring](#) [#coaching](#) [#JGME](#) <https://t.co/NTFz7rfZwj>



KHopperMD/MBA @KHopperMD MBA8 hours ago

[#Meded](#) Outcomes can occur with all methods. The more directive (advising) the intervention, the quicker the potential change. Key question is persistence of change. Questions well-placed push the subject/student to work through/try on the change personally. Change might stick



C Stalburg @carens88928 hours ago

RT @JournalofGME: [#JGME](#) editors are guest hosting a [#meded](#) chat tonight about choosing when to advise, coach, or mentor. Join us at 8 pm CT...



LAS Medical @LAS Inc 8 hours ago

@PDX Tom A critical starting point, even. [#meded](#)



Tom Cooney @PDX Tom8 hours ago

T2: [#MedEd](#) Nice, clear framework of different roles by @KMarcdante <https://t.co/SdzzRQXHoc>



Cindy_Ku_MD @Cindy_Ku MD8 hours ago

@debsimpson3 @KMarcdante @PDX Tom @GME MD @carens8892 [#MedEd](#) @MedEdChat T2 sometimes we need to decide for them (advising v coaching v mentoring), also acknowledging ok for relationship to change



Stephanie Starr @StephRStarr8 hours ago

@debsimpson3 I love this definition! Clearest explanation yet [#MedEd](#)



Amaal Starling, M.D. @AmaalStarling8 hours ago

RT @JournalofGME: T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

[@debsimpson3](#) T2 [#meded](#) And the approaches for each relationship can be starkly different. Coaching IMO is about asking questions and not as directive as advising. <https://t.co/k1gw11bu7o> [@boxofcrayons](#)



Stephanie Starr @StephRStarr8 hours ago

RT [@debsimpson3](#): T2 [#MedEd](#) All three focus on moving people “forward” but what varies is “towards what” and “how” do it. Advice – they can...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

T2 [#meded](#) How do we address the potential failure for an outcome in advising, mentoring or coaching? [@KMarcdante](#)



MedEd Chat @MedEdChat8 hours ago

RT [@GLBDallaghan](#): [@debsimpson3](#) T2 [#meded](#) And the approaches for each relationship can be starkly different. Coaching IMO is about asking q...



MedEd Chat @MedEdChat8 hours ago

RT [@KMarcdante](#): [@MedEdChat](#) T2: Starting simple. T2: Advise – successful task completion; coach – successful skill development; mentor – s...



Ian CHAN @Ic720008 hours ago

RT [@gmcuk](#): Trainees and trainers, make a difference and drive the improvements you want to see to [#meded](#). Complete your [#GMCsurvey](#) now: htt...



MedEd Chat @MedEdChat8 hours ago

RT [@GLBDallaghan](#): T2 [#meded](#) 8 Moments of Power in Coaching is another excellent resource to help achieve coaching outcomes <https://t.co/FGm...>



JGME @JournalofGME8 hours ago

Yes. Per [@KMarcdante](#) and [@debsimpson3](#): Learners do not always know what they want (or need). [#meded](#) <https://t.co/Yfmg3LstvR>



Dink Jardine, MD @dinkjardine8 hours ago

RT [@GME_MD](#): [@MedEdChat](#) I think outcomes are for people on both sides of the relationship Mentors/advisors/coaches are changed as are mentee...



MedEd Chat @MedEdChat8 hours ago

RT [@KMarcdante](#): [@GME_MD](#) [@MedEdChat](#) T2: agree - measures are for both. Looking at other literature: Outcomes in executive coaching that ap...



Diane Brown @mamab66278 [8 hours ago](#)

RT @PDX_Tom: @MedEdChat My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Loren @lorenlas18 [hours ago](#)

T2: agree, and a shift in habits of mind [#medEd](#) [#coaching](#) <https://t.co/Ak6yXIXa5s>



Tom Cooney @PDX_Tom [8 hours ago](#)

T2: [#MedEd](#) Agree but often mentor has to 'buy into' relationship. Hence, potential mentees need to know that may need to try several potential [#mentors](#)<https://t.co/hKgYDOEtJm>



Leslie Sheu @lesliesheu [8 hours ago](#)

Totally agree! [#meded](#) <https://t.co/EiP1ANCF9s>



Melanie Lybarger @MelanieLybarger [8 hours ago](#)

RT @KMarcdante: T1: Length of involvement: advise=1 session; coach=time limited (often 6mo); mentor = "life time" [#meded](#) [#coaching](#) [#mento...](#)



Melanie Lybarger @MelanieLybarger [8 hours ago](#)

RT @JournalofGME: T1: A mentor is often selected to match resources expertise w/a resident's needs or professional interests. An advisor i...



Alliance4ClinEd @Alliance4ClinEd [8 hours ago](#)

RT @KMarcdante: @GME_MD @MedEdChat T2: agree - measures are for both. Looking at other literature: Outcomes in executive coaching that ap...



Kathryn Andolsek @GME_MD [8 hours ago](#)

@KMarcdante like these outcomes as long as individual decides What [#success](#) looks like for their own career [#meded](#) [#MedEdChat](#) @PDX_Tom @DrMedEd itor@debsimpson3 @LAS_Inc <https://t.co/paTdKqtLIK>



Leslie Sheu @lesliesheu [8 hours ago](#)

RT @KMarcdante: @GME_MD @MedEdChat T2: agree - measures are for both. Looking at other literature: Outcomes in executive coaching that ap...



Karen Marcdante @KMarcdante [8 hours ago](#)

@GLBDallaghan T2: Not sure what you mean, exactly, Gary, but failures occur in all 3 methods - can be used as opportunity for the advisor/mentor/coach to review own skills and interaction/relationship with client. [#meded](#) [#coaching](#) [#mentoring](#)



Loren @lorenlas18 hours ago

T2: @MedEdChat starting simple is critical. I think one of the simplest actions is to listen. #MedEd <https://t.co/O3sBrNfwEY>



Kathryn Andolsek @GME MD8 hours ago

RT @debsimpson3: T2 #MedEd All three focus on moving people “forward” but what varies is “towards what” and “how” do it. Advice – they can...



Deb Simpson @debsimpson38 hours ago

T2 #MedEd Evaluations for advising are common - but rarely do we hear about tormentors. Performance coaching perhaps easier. @KMarcdante #JGME #mentoring#coaching <https://t.co/XfehokUBsV>



Melanie Lybarger @MelanieLybarger8 hours ago

RT @MedEdChat: Topic 2: How do the outcomes differ for advising, coaching and mentoring? #meded



Leslie Sheu @lesliesheu8 hours ago

RT @GME MD: @MedEdChat I think outcomes are for people on both sides of the relationship Mentors/advisors/coaches are changed as are mentee...



Thermentor.org @coolmentoring8 hours ago

RT @paladineh: T1:In our residency, we assign advisors to help navigate the system & connect to resources. I see mentors as someone they ch...



Thermentor.org @coolmentoring8 hours ago

RT @debsimpson3: T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in @MedTe...



Melanie Lybarger @MelanieLybarger8 hours ago

RT @debsimpson3: T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in @MedTe...



LAS Medical @LAS Inc 8 hours ago

@GLBDallaghan @KMarcdante In advising it's up to the advisee to take/leave advice. In coaching, anticipated failure should be discussed directly and a plan to mitigate should be developed. In mentoring, discussion seems appropriate but perhaps less action focused than coaching? #meded



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@KMarcdante T2 #meded That's what I was thinking of. I know when I advise #medstudents they may or may not follow the advice....which ultimately has led to poor academic performance.



Karen Marcdante [@KMarcdante8 hours ago](#)

[@PDX_Tom](#) T2: great point [@PDX_Tom](#)! Same with coaches and advisors. [#meded](#)



Dink Jardine, MD [@dinkjardine8 hours ago](#)

[@introvertBSNRN](#) [@KatbeeFulgenz](#) [@DrEricLevi](#) Many many times... yogurt, oatmeal, pudding, cakes, salad. It's a staple utensil in our [#ENTSurgery](#) [#MedEd](#) environment. [#donotjudge](#)



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@LAS_Inc](#) : [@GLBDallaghan](#) [@KMarcdante](#) In advising it's up to the advisee to take/leave advice. In coaching, anticipated failure should be...



Loren [@lorenlas18 hours ago](#)

RT [@JournalofGME](#): T1: From [@KMarcdante](#) and [@debsimpson3](#): Mentoring implies a long-term relationship in which experiential wisdom is offered...



Kathryn Andolsek [@GME_MD8 hours ago](#)

[@GLBDallaghan](#) sometimes I think person needs to [@be](#) coached to end the mentoring relationship [#MedEd](#) [#MedEdChat](#) <https://t.co/2MF4Hfg5dA>



Melanie Lybarger [@MelanieLybarger8 hours ago](#)

RT [@MedEdChat](#): Topic 1: What are the key differences between advising, coaching and mentoring? [#meded](#)



Tom Cooney [@PDX_Tom8 hours ago](#)

T2: [#MedEd](#) Mentors sometimes 'push' mentees out of comfort zone, but hopefully not as 'tormentors' <https://t.co/rRzBQz5qHS>



Kathryn Andolsek [@GME_MD8 hours ago](#)

RT [@Cindy_Ku_MD](#): [@debsimpson3](#) [@KMarcdante](#) [@PDX_Tom](#) [@GME_MD](#) [@carens8892](#) [#MedEd](#) [@MedEdChat](#) T2 sometimes we need to decide for them (advising...



Melanie Lybarger [@MelanieLybarger8 hours ago](#)

RT [@dinkjardine](#): [@MedEdChat](#) T1: as a surgeon and clinician-educator I think coaching requires the most "substrate specific" work. Advisin...



Melanie Lybarger [@MelanieLybarger8 hours ago](#)

RT [@JournalofGME](#): T1: From [@KMarcdante](#) and [@debsimpson3](#): Mentoring implies a long-term relationship in which experiential wisdom is offered...



Frank Cacace @cacace frank8 hours ago

Whoops. Replying to @MedEdChat . #meded. #coaching #mentoring



MedEd Chat @MedEdChat8 hours ago

Topic 3: How should we monitor success in each of these roles? #meded



Melanie Lybarger @MelanieLybarger8 hours ago

RT @PDX_Tom: T1: #MedEd #MedEdChat I don't think mentors can be assigned. Needs to be mutual, more like dating. Advisors and coaches can de...



Loren @lorenlas18 hours ago

@LAS_Inc @MedEdChat @GLBDallaghan @KMarcdante Wondering about the role of advocacy in each of these spheres. Agreed re: discussion and mentoring. Perhaps more supportive than outcomes based. #MedEd



Angela Sargent @sargentangela18 hours ago

RT @debsimpson3: T1 Mentors provides support and challenge around vision of career plan. Bower has classic on faculty mentoring in @MedTe...



Loren @lorenlas18 hours ago

RT @LAS_Inc : @GLBDallaghan @KMarcdante In advising it's up to the advisee to take/leave advice. In coaching, anticipated failure should be...



LAS Medical @LAS_Inc 8 hours ago

@GME_MD @GLBDallaghan Certainly a possibility—advisers, coaches, and mentors all need to assess continuously whether the relationship is working, and if not, help it to dissolve amicably/with new connections if possible #meded



Thermentor.org @coolmentoring8 hours ago

RT @debsimpson3: T2 #MedEd Evaluations for advising are common - but rarely do we hear about tormentors. Performance coaching perhaps easi...



Kathryn Andolsek @GME_MD8 hours ago

Hugely important point @Cindy_Ku_MD as the only certainty is there will be change - @debsimpson3 @PDX_Tom @DrMedEd_itor @GLBDallaghan @KMarcdante@MedEdChat #MedEd <https://t.co/sOWI9C34EY>



Deb Simpson @debsimpson38 hours ago

T2: Agree - @PDX_Tom and that's the fun, creativity and art of mentoring to balance the support with challenge towards the protege's vision - and that balance can change based on protege's #Wellbeing #mentoring #JGME #MedEd <https://t.co/SacBVxYvHj>



LAS Medical @LAS Inc 8 hours ago

RT @lorenlas1: @LAS Inc @MedEdChat @GLBDallaghan @KMarcdante Wondering about the role of advocacy in each of these spheres. Agreed re: dis...



Frank Cacace @cacace frank 8 hours ago

RT @debsimpson3: T2 #MedEd All three focus on moving people "forward" but what varies is "towards what" and "how" do it. Advice – they can...



Karen Marcdante @KMarcdante 8 hours ago

@MedEdChat T3: Again - starting simply: Advise – task completed effectively Coach – behavior change, skill development Mentor career trajectory, satisfaction #meded#coaching #mentoring #theCGEA #JGME



Deb Simpson @debsimpson3 8 hours ago

T3 #meded Establish benchmarks when you begin. Ask "What would make this a success for you?" #mentoring #coaching #JGME <https://t.co/NgtuqYA3rS>



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

@KMarcdante @MedEdChat T3 #meded How do you define "effectively"?



MedEd Chat @MedEdChat 8 hours ago

RT @debsimpson3: T3 #meded Establish benchmarks when you begin. Ask "What would make this a success for you?" #mentoring #coaching #JGME...



Larry Hurtubise @hur2buzy 8 hours ago

T3 in what circumstances would an institution define success of a mentoring/advising/coaching relationship instead of the participants? #meded



Kathryn Andolsek @GME MD 8 hours ago

Replying to @PDX Tom in all these relationships both sides must engage #medEd #MedEdChat <https://t.co/aDA1uqCufX>



LAS Medical @LAS Inc 8 hours ago

RT @debsimpson3: T3 #meded Establish benchmarks when you begin. Ask "What would make this a success for you?" #mentoring #coaching #JGME...



Karen Marcdante @KMarcdante 8 hours ago

@GLBDallaghan @MedEdChat T3: To the satisfaction of the person seeking advice (and hopefully, the advisor). #meded



Tom Cooney @PDX Tom8 hours ago

T3: #MedEd Roles are so different. Will depend on local institutional understanding of what each role is, any defined expectations, but ultimately, impact on learner. <https://t.co/69yAtWk8YT>



Deb Simpson @debsimpson38 hours ago

T3 #MedEd Advisors: Is it enough to just “give good advice”. Are advisors successful only if advice is taken? #meded #thecgea #mentoring #coaching #JGME @KMarcdante <https://t.co/zuxz1wL9rr>



Thermentor.org @coolmentoring8 hours ago

RT @debsimpson3: T2: Agree - @PDX Tom and that's the fun, creativity and art of mentoring to balance the support with challenge towards the...



LAS Medical @LAS Inc 8 hours ago

@hur2buzy We're often in those situations—when the coaching is aimed to remediate something the institution identifies as problematic (e.g. low test scores, professionalism concerns, difficulties writing notes/identifying differentials, etc) #meded



Kathryn Andolsek @GME MD8 hours ago

RT @LAS Inc : @GME MD @GLBDallaghan Certainly a possibility—advisers, coaches, and mentors all need to assess continuously whether the rela...



Deb Simpson @debsimpson38 hours ago

T3 #MedEd Great Q and perhaps that's defined it the "role" is one that is assigned as part of structured educational program #mentoring #coaching @hur2buzy <https://t.co/KyPTtVvAva>



Tom Cooney @PDX Tom8 hours ago

T3: #MedEd Also, some outcomes not known for long time. We have all had a learner come years later to thank us for advice we can't remember giving! <https://t.co/o5DleRft41>



Gary Beck Dallaghan @GLBDallaghan8 hours ago

@debsimpson3 @KMarcdante T3 #meded I agree with @KMarcdante that it is enough if the advisee is satisfied with the advice given. Whether it's followed or not is up to the advisee. I consider it a big feather in the cap if they follow the advice and are successful on exams.



Gary Beck Dallaghan @GLBDallaghan8 hours ago

RT @PDX Tom: T3: #MedEd Also, some outcomes not known for long time. We have all had a learner come years later to thank us for advice we...



Karen Marcdante @KMarcdante8 hours ago

@hur2buzy T3: Good question. When paying it becomes more pertinent to institutions. Then could monitoring ROI especially if \$\$ spent on preparing coaches/mentors may help demonstrate value. #meded #coaching #mentoring #theCGEA



Kathryn Andolsek @GME MD8 hours ago

RT @MedEd Journal: Harassment and discrimination are prevalent in a top UK medical institution. #meded #discrimination <https://t.co/Oj65QoH...>



Tom Cooney @PDX Tom8 hours ago

T3: #MedEd For one, when they are specifically paid (\$, FTE) for those roles. <https://t.co/xNV88loZLW>



Melanie Lybarger @MelanieLybarger8 hours ago

RT @debsimpson3: T3 #meded Establish benchmarks when you begin. Ask "What would make this a success for you?" #mentoring #coaching #JGME...



Karen Marcdante @KMarcdante8 hours ago

@PDX Tom T3: The institution may also be looking at big picture based on goals– engagement, climate surveys, retention/voluntary turnover, ratio of internal/external candidates selected for positions, wellness #meded #coaching #mentoring #theCGEA #JGME



MedEd Chat @MedEdChat8 hours ago

#meded <https://t.co/7KmbpQ93B1>



Tom Cooney @PDX Tom8 hours ago

T3: #MedEd No! And important that both parties start with understanding that it is OK to use or ignore any advice. <https://t.co/gAtFRgszZ>



Larry Hurtubise @hur2busy8 hours ago

@debsimpson3 Yes and the structure of the education program can make some of the mentoring transitions like starting and ending smoother. #MedEd



MedEd Chat @MedEdChat8 hours ago

RT @PDX Tom: T3: #MedEd No! And important that both parties start with understanding that it is OK to use or ignore any advice. <https://...>



Thermentor.org @coolmentoring8 hours ago

RT @debsimpson3: T3 #MedEd Great Q and perhaps that's defined it the "role" is one that is assigned as part of structured educational progr...



Kathryn Andolsek @GME MD8 hours ago

Great question @debsimpson3 am I successful as a doc if I just give good advice to my patients? Or only if advice is taken #MedEd #MedEdChat <https://t.co/UpmzI7Y0DC>



Larry Hurtubise [@hur2buzy](#) 8 hours ago

[@GLBDallaghan](#) [@debsimpson3](#) [@KMarcdante](#) This view of advising seems very similar to treatment plans [#MedEd](#)



Dr Linda Love [@2LindaMLove](#) 8 hours ago

One of the most important questions for [#MedEd](#) [#Advisor](#), [#Mentor](#), [#Coach](#) (and sometimes Friends--esp. when finishing your dissertation!) [@fayehaggar](#) [@HSE](#) [SMchttps://t.co/jvnm3T7ZeN](https://t.co/jvnm3T7ZeN)



LAS Medical [@LAS_Inc](#) 8 hours ago

[@PDX_Tom](#) Is it always ok to choose to take/ignore advice? I'd argue maybe only in an advising relationship, and even there all instances where you ignore have the potential to damage the relationship [#meded](#)



MedEd Chat [@MedEdChat](#) 8 hours ago

RT [@GME_MD](#): Great question [@debsimpson3](#) am I successful as a doc if I just give good advice to my patients? Or only if advice is taken [#Med...](#)



Kathryn Andolsek [@GME_MD](#) 8 hours ago

RT [@debsimpson3](#): T3 [#MedEd](#) Great Q and perhaps that's defined it the "role" is one that is assigned as part of structured educational progr...



Gary Beck Dallaghan [@GLBDallaghan](#) 8 hours ago

RT [@2LindaMLove](#): One of the most important questions for [#MedEd](#) [#Advisor](#), [#Mentor](#), [#Coach](#) (and sometimes Friends--esp. when finishing your...



Karen Marcdante [@KMarcdante](#) 8 hours ago

[@hur2buzy](#) [@GLBDallaghan](#) [@debsimpson3](#) T3: to switch a little. What about measures of self efficacy? Is that what we are promoting with all forms of guidance? Measuring self efficacy may tie to success – creating faculty/learners who feel capable? [#meded](#) [#coaching](#) [#mentoring](#) [#theCGEA](#)



Loren [@lorenlas18](#) 18 hours ago

[@debsimpson3](#) [@KMarcdante](#) T3 [#MedEd](#) Perhaps this goes back to clarifying the roles and defining the goals. [#coaching](#) [#mentoring](#) [#advising](#)



Tom Cooney [@PDX_Tom](#) 8 hours ago

T3: [#MedEd](#) Great analogy re patients. Highlights that we should give less advice and more information, options, while exploring understanding by advisee. <https://t.co/hwu5sEyMRy>



MedEd Chat @MedEdChat8 hours ago

RT @KMarcdante: @hur2buzy @GLBDallaghan @debsimpson3 T3: to switch a little. What about measures of self efficacy? Is that what we are p...



Gary Beck Dallaghan @GLBDallaghan8 hours ago

RT @KMarcdante: @hur2buzy @GLBDallaghan @debsimpson3 T3: to switch a little. What about measures of self efficacy? Is that what we are p...



Loren @lorenlas18 hours ago

RT @debsimpson3: T3 #MedEd Advisors: Is it enough to just "give good advice". Are advisors successful only if advice is taken? #meded #th...



Deb Simpson @debsimpson38 hours ago

T3 #meded interesting notion about outcomes - pondering if it was a "faculty" being mentored or coach if outcomes are different. Are stakes higher if physician "coached" focuses on professionalism or teamwork? #JGME #faculty



MedEd Chat @MedEdChat8 hours ago

RT @debsimpson3: T3 #meded interesting notion about outcomes - pondering if it was a "faculty" being mentored or coach if outcomes are diff...



Alliance4ClinEd @Alliance4ClinEd8 hours ago

RT @debsimpson3: T3 #meded interesting notion about outcomes - pondering if it was a "faculty" being mentored or coach if outcomes are diff...



Alliance4ClinEd @Alliance4ClinEd8 hours ago

RT @KMarcdante: @hur2buzy @GLBDallaghan @debsimpson3 T3: to switch a little. What about measures of self efficacy? Is that what we are p...



USF Internal Medicine Residency @USFIMres8 hours ago

@MedEdChat A3: Also need to think of satisfaction of the mentor not just mentee. Often time the greatest (most successful?) mentors are in high demand - how do you balance utilization of great mentors v oversaturation of mentees? #meded #mentoring @mededchat



MedEd Chat @MedEdChat8 hours ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded



Tom Cooney @PDX Tom8 hours ago

T3: #MedEd Professionalism development is always high stake as it is at core of being a physician <https://t.co/U5pUTtHfkD>



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

[@USFIMres](#) [@MedEdChat](#) T3 [#meded](#) Although I'm not good at this, we as mentors or coaches need to know our bandwidth and be able to say no.



Kathryn Andolsek @GME MD 8 hours ago

RT [@debsimpson3](#): T3 [#meded](#) interesting notion about outcomes - pondering if it was a "faculty" being mentored or coach if outcomes are diff...



Katie Huggett, PhD @MedEdKatie 8 hours ago

[#meded](#) Also note tangible outcomes of sponsorship, a variant of mentoring. <https://t.co/yxCOhphdtN>



Larry Hurtubise @hur2busy 8 hours ago

[@USFIMres](#) [@MedEdChat](#) Yes and Mentors also report career satisfaction and other benefits of mentoring [#MedEd](#) [#MedEdChat](#)



Karen Marcdante @KMarcdante 8 hours ago

[@USFIMres](#) [@MedEdChat](#) T3: Always an important issue - a mentor would hopefully limit the number of mentees. Of course they need to be coached to say no then :) [#meded](#)



LAS Medical @LAS Inc 8 hours ago

[@debsimpson3](#) There are some situations where outcomes aren't optional—jobs depend on improvement. This maybe depends on the goals of the relationship and the circumstances under which the relationship was initiated [#meded](#)



Gary Beck Dallaghan @GLBDallaghan 8 hours ago

[@MedEdChat](#) [#meded](#) Final Thought: I learned a lot about the differences between these important relationships tonight. Thanks [@KMarcdante](#) & [@JournalofGME](#) for guest hosting!



Dink Jardine, MD @dinkjardine 8 hours ago

RT [@drjfrank](#): [@sginsburg1](#) [@AcadMedJournal](#) [@MedEd Journal](#) [@MedTeachJournal](#) Yep. All the time. Affects our practice plan's scholarship points...



Tom Cooney @PDX Tom 8 hours ago

T3: [#MedEd](#) Great discussion. The Deiorio et paper on Coaching: does challenge us to rethink some of our traditional ideas around advising and [#mentoring](#). <https://t.co/4Hayusaaea> <https://t.co/FeMHMunpgg>



LAS Medical @LAS Inc 8 hours ago

RT [@USFIMres](#): [@MedEdChat](#) A3: Also need to think of satisfaction of the mentor not just mentee. Often time the greatest (most successful?) m...



Melanie Lybarger [@MelanieLybarger](#) 8 hours ago

RT [@debsimpson3](#): T3 [#meded](#) interesting notion about outcomes - pondering if it was a "faculty" being mentored or coach if outcomes are diff...



MedEd Chat [@MedEdChat](#) 8 hours ago

[#meded](#) [#jgme](#) <https://t.co/seYdHYgyfL>



KHopperMD/MBA [@KHopperMD](#) MBA 8 hours ago

[#MedEd](#) One element of success in the coaching realm is the potential LACK of acknowledgement of assistance by student to their coach. This can reflect a deep feeling of ownership as to the outcomes achieved (a good thing).



Kristina Dzara, PhD [@kristinadzara](#) 8 hours ago

RT [@debsimpson3](#): T3 [#meded](#) Establish benchmarks when you begin. Ask "What would make this a success for you?" [#mentoring](#) [#coaching](#) [#JGME](#)...



Karen Marcdante [@KMarcdante](#) 8 hours ago

[@PDX Tom](#) T3: absolutely! Also need to consider aligning the needs/expectations of the person seeking and the person giving guidance. [#meded](#). Thanks for a wonderful chat!



MedEd Chat [@MedEdChat](#) 8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



LAS Medical [@LAS Inc](#) 8 hours ago

Great chat tonight! Lots of interesting questions and some reading for us to go do—thanks to everyone who participated and to [@JournalofGME](#) and [@KMarcdante](#) for hosting! [#meded](#)



Tom Cooney [@PDX Tom](#) 8 hours ago

T3: [#MedEd](#) The best outcome of a mentoring relationship is when your mentee surpasses you! <https://t.co/aXgClwjWgZ>



Dink Jardine, MD [@dinkjardine](#) 8 hours ago

RT [@JournalofGME](#): [#JGME](#) editors are guest hosting a [#meded](#) chat tonight about choosing when to advise, coach, or mentor. Join us at 8 pm CT...



Kristina Dzara, PhD [@kristinadzara](#) 8 hours ago

RT [@debsimpson3](#): T1: Key differences per [@Kmarcdante](#) and me as highlighted in [#JGME](#) RipOut <https://t.co/ed6RHvDLk9> [#mentoring](#) [#coaching](#) [#me](#)...



JGME [@JournalofGME8 hours ago](#)

What a great discussion! Thanks everyone for joining the [#meded](#) chat. And thanks to [@MedEdChat](#) for moderating.



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@PDX_Tom](#): T3: [#MedEd](#) The best outcome of a mentoring relationship is when your mentee surpasses you! <https://t.co/aXgClwjWgZ>



MedEd Chat [@MedEdChat8 hours ago](#)

That's a wrap...I will be posting the archive tomorrow morning. Thanks everyone for participating! [#meded](#)



MedEd Chat [@MedEdChat8 hours ago](#)

The [#meded](#) chat (US/NA) archive will be available tomorrow at <https://t.co/mJivoK9NyX> on the Resources page.



Deb Simpson [@debsimpson38 hours ago](#)

[#meded](#) Interesting point [@DrMedEd_itor](#) we forgot as an outcome the "joy" that comes when we are successful - be it as an advisor, coach or mentor.

Great [#mentor#coaching](#) discussion! [@KMarcdante](#) [#JGME](#) <https://t.co/MhPXNX9v9j>



Dr Linda Love [@2LindaMLove8 hours ago](#)

[#MedEd](#) coaching for faculty and leaders is still in its infancy. I can't wait to see what we are chatting about in 5 or 10 years. <https://t.co/xE4y5JEt7A>



Kathryn Andolsek [@GME_MD8 hours ago](#)

RT [@drjfrank](#): [@sginsburg1](#) [@AcadMedJournal](#) [@MedEd_Journal](#) [@MedTeachJournal](#) Yep. All the time. Affects our practice plan's scholarship points...



Loren [@lorenlas18 hours ago](#)

[@MedEdChat](#) [#MedEd](#) Thank you for this conversation! [#coaching](#) [#LASMedical](#)



Gary Beck Dallaghan [@GLBDallaghan8 hours ago](#)

RT [@2LindaMLove](#): [#MedEd](#) coaching for faculty and leaders is still in its infancy. I can't wait to see what we are chatting about in 5 or 1...



Helbert Rondon, MD [@NephroMD8 hours ago](#)

RT [@PDX_Tom](#): [@MedEdChat](#) My concept of mentoring is less formal and more organic; and more relational, whereas I see advising, and now coach...



Larry Hurtubise [@hur2buzy8 hours ago](#)

[#MedEdMeta4](#) Mentoring is like gardening because it takes some planting, watering, feed, and pruning to be fruitful [#MedEd](#) <https://t.co/G0IUO6smfw>



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@hur2buzy](#): [#MedEdMeta4](#) Mentoring is like gardening because it takes some planting, watering, feed, and pruning to be fruitful [#MedEd](#) h...



MedEd Chat [@MedEdChat8 hours ago](#)

RT [@2LindaMLove](#): [#MedEd](#) coaching for faculty and leaders is still in its infancy. I can't wait to see what we are chatting about in 5 or 1...



JGME [@JournalofGME8 hours ago](#)

RT [@hur2buzy](#): [#MedEdMeta4](#) Mentoring is like gardening because it takes some planting, watering, feed, and pruning to be fruitful [#MedEd](#) h...



Jonathan Sherbino [@sherbino7 hours ago](#)

RT [@debsimpson3](#): T1 [#meded](#) Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance...



ReflectionInMedicine [@Teach_Caring7 hours ago](#)

RT [@debsimpson3](#): T1: Key differences per [@Kmarcdante](#) and me as highlighted in [#JGME](#) RipOut <https://t.co/ed6RHvDLk9> [#mentoring](#) [#coaching](#) [#me...](#)



Larry Hurtubise [@hur2buzy7 hours ago](#)

Thank you to my Guru [@KMarcdante](#) and all for a thoughtful [#MedEdChat](#) on mentoring/advising/coaching [#meded](#)



Renuga vivekanandan [@RVivekanandanMD7 hours ago](#)

RT [@2LindaMLove](#): [#MedEd](#) coaching for faculty and leaders is still in its infancy. I can't wait to see what we are chatting about in 5 or 1...



Melanie Lybarger [@MelanieLybarger7 hours ago](#)

RT [@debsimpson3](#): T1 [#meded](#) Coaching addresses performance Gaps. Think Performance Improvement (PI): ID gap-target gap-improve performance...



Melanie Lybarger [@MelanieLybarger7 hours ago](#)

RT [@debsimpson3](#): T1: Key differences per [@Kmarcdante](#) and me as highlighted in [#JGME](#) RipOut <https://t.co/ed6RHvDLk9> [#mentoring](#) [#coaching](#) [#me...](#)



Jeanna Parsons Leigh [@JParsonsLeigh](#) 7 hours ago

[@ChrisWatling3](#) this [#MedEd](#) chat on coaching made me think about the presentation you gave [@westernuCERI](#) this week. Interesting stuff! <https://t.co/SKdZdQ3Nnm>



Frank Cacace [@cacace](#) frank 7 hours ago

Proposing an advisor/ee, coach/coachee, mentor/mentee [#wellness](#) unit. Doing mentorship right makes me whistle on my way home. [#meded](#) [#mededchat](#)<https://t.co/TOZTPy2To2>



Amaal Starling, M.D. [@AmaalStarling](#) 7 hours ago

RT [@2LindaMLove](#): [#MedEd](#) coaching for faculty and leaders is still in its infancy. I can't wait to see what we are chatting about in 5 or 1...