2018-04-19: Making Decisions about Students with Disabilities

Listed below are resources shared during the chat:

- Percentage of Medical Students with Disabilities Higher than Thought, Study Finds [https://www.ucsf.edu/news/2016/12/405171/percentage-medical-students-disabilities-higher-thought-study-finds](https://www.ucsf.edu/news/2016/12/405171/percentage-medical-students-disabilities-higher-thought-study-finds)
- Medical Students with Disabilities: A Generation of Practice [https://members.aamc.org/eweb/upload/Medical%20Students%20with%20Disabilities%20A%20Generation%202005.pdf](https://members.aamc.org/eweb/upload/Medical%20Students%20with%20Disabilities%20A%20Generation%202005.pdf)
- Breaking the Glass Ceiling: Students with Disabilities in Medical School [https://www.studentdoctor.net/2016/05/05/breaking-glass-ceiling-students-disabilities-medical-school/](https://www.studentdoctor.net/2016/05/05/breaking-glass-ceiling-students-disabilities-medical-school/)
- PBS News Hour: Jacques Pepin Says Following a Recipe Can Lead to Disaster [https://www.youtube.com/watch?v=JfWgZeDHgtY&app=desktop](https://www.youtube.com/watch?v=JfWgZeDHgtY&app=desktop)
- Deaf Medical Student Amanda Mooneyham Soars into her Fourth Year [https://www.youtube.com/watch?v=1Tj8G7DjdK0&feature=youtu.be](https://www.youtube.com/watch?v=1Tj8G7DjdK0&feature=youtu.be)
- Project Implicit [https://implicit.harvard.edu/implicit/](https://implicit.harvard.edu/implicit/)

MedEd Chat **@MedEdChat** **9 hours ago**
Welcome to the Medical Education chat (US) I am your moderator for the next hour, **@alliance4clined #meded**

MedEd Chat **@MedEdChat** **9 hours ago**
The topic & questions will be announced in a moment...for now, please introduce yourselves **#meded**

Gary Beck Dallaghan **@GLBDallaghan** **9 hours ago**
**@MedEdChat #meded** Gary here in Omaha! Having been a **#signlanguage** interpreter for 20 years, I’m quite interested in this topic.

MedEd Chat **@MedEdChat** **9 hours ago**
If you are tuning in to the **#meded** chat, remember to use the **#meded** hashtag and try to answer with the Topic numbers (T1, T2, T3)

Heather Paladine **@paladineh** **9 hours ago**
**Hi #meded** - it’s Heather, **#FamilyMedicine** residency director in NYC. [https://t.co/sGUIM7cNMd](https://t.co/sGUIM7cNMd)
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

Topic 1: Briefly, what has your experience been in terms of working with a students who have a non-apparent or invisible disability? #meded

Welcome! #meded

AAMC Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s response to individuals with disabilities. https://t.co/shH7Kco3E0 #docswithdisabilities #MedEd #AccessInMedEd

RT: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s response...

RT: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s response...

T1 #meded I have worked with both types of #medstudents with disabilities....the invisible and the apparent. Both present challenges about how to best help them succeed in their quest to become physicians.

The number Of students with disabilities in general, and with invisible disabilities in particular, is growing and enhancing the field by adding to the diversity of those who are being trained in the field of medicine
Abhay Dandekar @abhaydandekar 9 hours ago
@MedEdChat T1: sadly it has been after the learner has struggled. The experience, though, also provided the opportunity to offer help, outline resources, and promotion of #physicianwellness #meded

Gary Beck Dallaghan @GLBDallaghan 9 hours ago
@cpparis1 @MedEdChat T1 #meded I understand how they are enhancing the field….but how do you best help them overcome #stigma of opening up about the disability? Some students I’ve worked with stay silent until their academic performance puts them in jeopardy.

Abhay Dandekar @abhaydandekar 9 hours ago
RT @cpparis1: @MedEdChat T1 #MedEd The number Of students with disabilities in general, and with invisible disabilities in particular, is g...

Joseph Kim, MD @DrJosephKim 9 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

The Office for Health Equity and Inclusion @UM_OHEI 9 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

cindy pariseau @cpparis1 18 hours ago
@GLBDallaghan @MedEdChat T1 #MedEd Education of students faculty and staff is key to normalizing the opportunities for students from all backgrounds to receive an education. If the school can partner with the other offices to promote disability as a part of who a person is, The stigma may be reduced.

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
@meekslisa published this nice blog spot addressing #medstudent fear https://t.co/8NqXyRswyO #meded T1

MedEd Chat @MedEdChat 8 hours ago
RT @cpparis1: @GLBDallaghan @MedEdChat T1 #MedEd Education of students faculty and staff is key to normalizing the opportunities for studen...

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RT @Alliance4ClinEd: @meekslisa published this nice blog spot addressing #medstudent fear https://t.co/8NqXyRswyO #meded T1

Health Professionals with Disabilities @hcpdisabilities 8 hours ago
Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and serve as positive examples. This is needed at local and national levels. #meded
Erene Stergiopoulos @fullerenes8 hours ago
Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, want to acknowledge some of the superstars and mentors in this area that I’ve had the privilege to meet or listen to — @MeeksLisa @PamLiaoMD @Okanlami @herzk https://t.co/y70bOY61G5

cindy pariseau @cpparis18 hours ago
@GLBDallaghan @MedEdChat T1 #MedEd Also, consulting with others to ensure full accessibility will decrease the need although it may not eliminate the need for those with disabilities visible or invisible to disclose

MedEd Chat @MedEdChat8 hours ago
RT @hcpdisabilities: Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...

Francisco Fernandez @PsyVIDAS2017188 hours ago
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cindy pariseau @cpparis18 hours ago
RT @Alliance4ClinEd: @meekslisa published this nice blog spot addressing #medstudent fear https://t.co/8NqXyRswyO #meded T1

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@cpparis1 @MedEdChat T1 #meded How can we as educators know how best to help #medstudents if our own disability office isn’t transparent about the needs? It almost creates an artificial umbrella of shame (maybe not best word choice) about acknowledging the disability.

Health Professionals with Disabilities @hcpdisabilities8 hours ago
We need a public database where medical schools publish their "Policies and Procedures for Students with Disabilities" #meded

Janelle Bludorn @JanelleRBlu8 hours ago
@MedEdChat T1: Working with medical learners who are veterans, many have invisible disabilities associated with their service. I’ve learned remaining open & nonjudgmental is key. Learners may not disclose their disabilities right away...being a trusted person lets them know it’s ok! #MedEd

Melanie Lybarger @MelanieLybarger8 hours ago
RT @hcpdisabilities: Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...

Melanie Lybarger @MelanieLybarger8 hours ago
RT @cpparis1: @GLBDallaghan @MedEdChat T1 #MedEd Education of students faculty and staff is key to normalizing the opportunities for studen...
Do you think that would be helpful? Many of the medstudents I've worked with have unique cases and policies have to be left really broad to allow for individual attention.

Agreed! As a med student (& co-founder of @msan_uoft) it’s also so important to ensure the process of disclosing & accessing support is transparent & easy to access. Sometimes students don’t know what’s out there re: accommodations — especially in clinical settings.

RT @fullerenes: @cpparis1 @GLBDallaghan @MedEdChat. Agreed! As a med student (& co-founder of @msan_uoft) it’s also so important...

This is soooo true. Destigmatizing is necessary to help correct this trend. #MedEd

not to sound like a broken record but again education is the key — formal as well as informal. We learn from each other, we learn from our students, and we learn through forums and opportunities like this.

Students with disabilities often have experiences with the medical system that gives them a unique and valuable perspective. We need to figure out how to create the safe space to bring this into learning activities in #meded

RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

@allisonkessler and @Okanlami are teaming up with others to make this resource a reality! #MedEd #DocsWithDisabilities https://t.co/kVYMb88e2R

not to sound like a broken record but again education is the key — formal as well as informal...

RT @fullerenes: @cpparis1 @GLBDallaghan @MedEdChat T1 #meded. Agreed! As a med student (& co-founder of @msan_uoft) it’s also so important...
Topic 2: What, if any, difference (be it positive or negative) is there in how you approach the informal support you provide to a student who has a non-apparent or invisible disability? #meded

Stacy Jones @StacyCJones 8 hours ago
Med student with “invisible” disabilities here also tuning in to the #MedEd chat tonight. Wonderful to see faculty & admin open to talking about how we can continue to improve! #MedEd https://t.co/DxIHMm8hmk

Holly Witteman @hwitteman 8 hours ago
RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

Red @gryffindorniflr 8 hours ago
RT @fullerenes: @cpparis1 @GLBDallaghan @MedEdChat T1 #meded. Agreed! As a med student (& co-founder of @msan_uoft) it’s also so important...

cindy pariseau @cpparis1 8 hours ago
@GLBDallaghan @MedEdChat #MedEd thinking outside of the box is crucial. As disability service providers we don’t always have the answer; we count on you and your expertise in your field to work together with us to ensure all students — with or without disabilities have access to their education

Feranmi Okanlami @Okanlami 8 hours ago
RT @hcpdisabilities: Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...

Feranmi Okanlami @Okanlami 8 hours ago
RT @MeeksLisa: @allisonkessler and @Okanlami are teaming up with others to make this resource a reality! #MedEd #DocsWithDisabilities https...

Feranmi Okanlami @Okanlami 8 hours ago
RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@MedEdChat T2 #meded I recently had a conversation with a student & bluntly asked about the invisible disability. I prefaced by letting the student know it was none of my business....but was wanting to ensure the med school was providing the best accommodations.

Lisa Meeks, PhD @MeeksLisa 8 hours ago
Transparency is great but ideally schools would follow one best practice and a uniform approach to serving #Students and #DocsWithDisabilities so that learners are assured #EqualAccess in all #MedEd programs! https://t.co/Sn5RUWbPkJ
thinking outside of the box is crucial. As disability service providers we don’t always have...

So much goodness in here. #meded New Report Examines Experiences of Medical Students and Physicians with Disabilities https://t.co/gDjOJWUrZa

A well-qualified DS provider balances #NeedToKnow with #Privacy focusing on functional limitations and barriers—not labels or Dx. This should be a team approach to #Access in #MedEd https://t.co/DPfPpaKftm

RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

I have to admit there have been times it’s felt like a game of whack a mole where the DS provider is trying to make us guess how to help the student. Nobody benefits then

RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

#Stigma #Fear and LackOfKnowledge re: ADA and Accommodations are largest barriers to Inclusion in MedEd https://t.co/bUlvnFdOuR

in doing this it’s very important to be sure and offer the student a variety of resources not just disability services and also to focus on the students behavior for example

—you may ask the student about an observable behavior like loss of focus and mention both counseling and disability services, or seemingly under performance—in that case you may refer the student to tutoring as well as counseling and disability services.
Feranmi Okanlami @Okanlami 8 hours ago
@cpparis1 @MedEdChat I agree. In #meded I try to normalize in all convos I have rather than making them feel “different” again. Support will be specific to each student, but letting them know that all students may require various levels & types of support is important.

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
@cpparis1 @MedEdChat T2 #meded Completely agree. It was a helpful conversation. I think the student felt the Dean's office was truly there to help after that conversation.

MedEd Chat @MedEdChat 8 hours ago
RT @Okanlami: @cpparis1 @MedEdChat I agree. In #meded I try to normalize in all convos I have rather than making them feel “different” agai...

MedEd Chat @MedEdChat 8 hours ago
RT @cpparis1: @GLBDallaghan @MedEdChat #MedEd—you may ask the student about an observable behavior like loss of focus and mention both coun...

Katherine Wasson @kwasson 28 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

Gary Beck Dallaghan @GLBDallaghan 8 hours ago
RT @Okanlami: @cpparis1 @MedEdChat I agree. In #meded I try to normalize in all convos I have rather than making them feel “different” agai...

Erene Stergiopoulos @fullerenes 8 hours ago
Informal support for med trainees with disabilities comes in many forms — some of the most powerful were when clinical preceptors disclosed their own experience with disability or illness to me. The clinical hierarchy breaks down, leaving shared lived experience (T2) #meded

DoctOklahoma @Doctoklahoma 8 hours ago
@MedEdChat T2: #meded Not an approach, but a comment. I’ve been accused of being lazy/non-engaged as a med student when needing to occasionally sit. Never sat during rounds, only those “standing around” times. Because I’m “too young to be tired.” (Not tired, just need to sit for 2 minutes)

cindy pariseau @cpparis1 18 hours ago
RT @Okanlami: @cpparis1 @MedEdChat I agree. In #meded I try to normalize in all convos I have rather than making them feel “different” agai...
Erene Stergiopoulos @fullerenes 8 hours ago
RT @MeeksLisa: #Stigma #Fear and #LackOfKnowledge re: #ADA and #Accommodations are largest barriers to #Inclusion in #MedEd https://t.co/bU...

Lisa Meeks, PhD @MeeksLisa 8 hours ago
A well-qualified #MedEd DS provider is an essential member of the team and isn’t guessing. They are adjusting, adapting and innovating—all qualifications to serve in this role. Are there PD dollars to train? Are they included in the team? https://t.co/OLPzZ9EtzL

Alliance4ClinEd @Alliance4ClinEd 8 hours ago
@fullerenes T2 #meded Know of a great former clerkship director who truly kept it real with #medstudents about her own struggles & they loved her for it @COMSEPediatrics

Sarah Ann Smith @SASmithMD 8 hours ago
RT @fullerenes: Informal support for med trainees with disabilities comes in many forms — some of the most powerful were when clinical prec...

Feranmi Okanlami @Okanlami 8 hours ago
RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami https://t.co/XnV...

Howard Liu @DrHowardLiu 8 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

Health Professionals with Disabilities @hcpdisabilities 8 hours ago
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MedEd Chat @MedEdChat 8 hours ago
RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami https://t.co/XnV...

Sarah Smith @SarahSmithMD 8 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

cindy pariseau @cpparis18 hours ago
@fullerenes @MedEdChat @GLBDallaghan @MSAN_UofT #MedEd agreed, each student and each clinic and each situation is different so communication is crucial
Topic 3: What advice do you have in regards to supporting students, in general, who are disabled by their environments? #meded

As a student with a disability who hasn’t always been provided the best accommodations, I’ve benefitted from attendings focusing on collaboratively problem solving specific clinical tasks I struggled in. I appreciated not having to disclose my disability in these cases.

RT @cpparis1: @fullerenes @MedEdChat @GBDallaghan @MSAN_UofT #MedEd agreed, each student and each clinic and each situation is different s...

When you stare at the Mona Lisa, she stares back into you-- love reading #medtwitter's diagnoses & noticing what they mi...

“disabled by their environment“ refers to the point that a student may have a particular impairment but this does not have to be disabling, if all environments or as many as possible are fully accessible Or as accessible as possible

This topic lends itself to further guidance from the primary required clerkships. It may be a project @Alliance4ClinEd could undertake for clinical training settings.

In this video, Jacques Pepin talks about trying to achieve a uniform outcome, but the process can be unique each time - feels like that with disabilities, too: we need to agree on uniform outcomes, and figure out unique approaches for each student. #meded https://t.co/HC8LfN39b

“disabled by their environment“ refers to the point that a student may have a particular impairment but th...
RT @myheroistrane: In this video, Jacques Pepin talks about trying to achieve a uniform outcome, but the process can be unique each time -...

Feranmi Okanlami @Okanlami I’m honest about the physical/structural limitations they may encounter in meded. However many ppl w disabilities are some of the most innovative ppl I’ve met, & innovation is an important skill to be successful for all, even moreso for ppl w disabilities

MedEd Chat @MedEdChat I’m honest about the physical/structural limitations they may encounter in meded. However many ppl w disabilities...

Gary Beck Dallaghan @GLBDallaghan RT @Okanlami: I’m honest about the physical/structural limitations they may encounter in meded. However many ppl w disabilities...

Health Professionals with Disabilities @hcpdisabilities The medical community needs to know about success stories: Deaf medical student soars into her fourth year meded https://t.co/mu3slKlCJf

Lisa Meeks, PhD @MeeksLisa Review considerations in the @AAMCtoday report on disability. Invite your DS provider to shadow in clinic and on wards. Treat them as an essential member of the team. Increased knowledge of MedEd improves service, helps identify barriers and predict needs! https://t.co/xuqHv4jl8c

MedEd Chat @MedEdChat The medical community needs to know about success stories: Deaf medical student soars into her fourth year meded htt...

MedEd Chat @MedEdChat RT @MeeksLisa: Review considerations in the @AAMCtoday report on disability. Invite your DS provider to shadow in clinic and on wards. Trea...

Feranmi Okanlami @Okanlami Topic 2: What, if any, difference (be it positive or negative) is there in how you approach the informal support you provide...

Feranmi Okanlami @Okanlami Topic 3: What advice do you have in regards to supporting students, in general, who are disabled by their environments? med...
RT @MeeksLisa: Review considerations in the @AAMCtoday report on disability. Invite your DS provider to shadow in clinic and on wards. Trea...

Deena M. Hamza @DrDeenaMHamza8 hours ago
"[Electronic mental health interventions can accessibility of mental health services for mood disorders, w/ indications of comparable clinical outcomes as face-to-face psychotherapy.]
#MedEd #mentalillness #bipolar #ehealth #psychotherapy https://t.co/9Y5mIXK8SS

Stacy Jones @StacyCJones8 hours ago
RT @fullerenes: @cpparis1 @GLBDallaghan @MedEdChat T1 #meded. Agreed! As a med student (& co-founder of @msan_uoft) it's also so important...

Gary Beck Dallaghan @GLBDallaghan8 hours ago
T3 #meded One of my colleagues is legally blind and he's been a godsend in helping students with similar visual limitations navigate caring for patients...identifying creative solutions and accepting limitations.

cindy pariseau @cpparis18 hours ago
RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlamih https://t.co/XnV...

MedEd Chat @MedEdChat8 hours ago
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Elaine Martin @ElaineMartin28 hours ago
RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlamih https://t.co/XnV...

Stephen C. Shannon @DrShannonAACOM8 hours ago
RT @AACOMmunities: Come say hi to the #AACOM team here at #EducatingLeaders18! We are near the on-site registration area. See you soon! #os...

Feranmi Okanlami @Okanlami8 hours ago
RT @hcpdisabilities: The medical community needs to know about success stories: Deaf medical student soars into her fourth year #meded htt...
Erene Stergiopoulos @fullerenes8 hours ago
100%! There are so many barriers specific to different clinical settings — one really needs to experience it to understand the impact. T3 #meded https://t.co/qVYBHqGmyC

Lisa Meeks, PhD @MeeksLisa8 hours ago
Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Necessity is the father of invention in #MedEd and in life! #DocsWithDisabilities @Okanlami @umfamilymed https://t.co/6fjX3hlZBp

MedEd Chat @MedEdChat8 hours ago
RT @MeeksLisa: Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...

MedEd Chat @MedEdChat8 hours ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

Paul Haidet @myheroistrane8 hours ago
RT @MeeksLisa: Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...

Feranmi Okanlami @Okanlami8 hours ago
“Necessity is the father of invention in #MedEd!” I love it. #DocsWithDisabilities @umfamilymed @AAMCtoday @umichmedicine https://t.co/QHwRjmokmF

Gary Beck Dallaghan @GLBDallaghan8 hours ago
@MedEdChat #meded Final thought... @meekslisa gave a great idea....have the DS provider round with students. See their world to offer best guidance. So simple but so meaningful!

Erene Stergiopoulos @fullerenes8 hours ago
Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations, what's the reality students face? We still get rewarded for staying overtime post-call, impress our preceptors when we can function without breaks. #meded

MedEd Chat @MedEdChat8 hours ago
RT @fullerenes: Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations,...

Stacy Jones @StacyCJones8 hours ago
@GLBDallaghan @cpparis1 @MedEdChat #MedEd Ideally, student should only have to disclose the accommodations needed, and not details abt their disability. This communication guide for students by @NeeraRenee @MeeksLisa provides helpful info and examples re: disclosure & professionalism: https://t.co/wbPdy1I7B2
cindy pariseau  @cpparis18 hours ago
@MedEdChat #MedEd and DS providers must be partners in providing access to students. I learned that from #Lisa Meeks, and a great deal of OJT — and I’m certainly still learning

Alliance4ClinEd  @Alliance4ClinEd8 hours ago
@MedEdChat Final thoughts #meded This chat gave ACE a good idea for a new project to undertake regarding guidance for accessibility in clinical clerkships

MedEd Chat  @MedEdChat8 hours ago
Join us again next week at 9 pm Thursday. Don’t forget to suggest topics by DM or email #meded

MedEd Chat  @MedEdChat8 hours ago
RT @StacyCJones: @GLBDallaghan @cpparis1 @MedEdChat #MedEd Ideally, student should only have to disclose the accommodations needed, and not...

Lisa Meeks, PhD  @MeeksLisa8 hours ago
Diversity benefits everyone in #MedEd, educate yourself on the topic. Resources exist, guidance is available and #DocsWithDisabilities are making an invaluable contribution to the physician workforce, reducing health care disparities for PWD. https://t.co/xuqHv4jl8c

Alex Coutin  @Alex_Coutin8 hours ago
RT @fullerenes: Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations,...

MedEd Chat  @MedEdChat8 hours ago
RT @MeeksLisa: Diversity benefits everyone in #MedEd, educate yourself on the topic. Resources exist, guidance is available and #DocsWithDisi...

MedEd Chat  @MedEdChat8 hours ago
That’s a wrap...I will be posting the archive tomorrow morning. Thanks everyone for participating! #meded

Paul Haidet  @myheroistrane8 hours ago
@fullerenes Not to mention bias against persons with disabilities in #meded. There’s an implicit association test to measure this; there needs to be research of this issue....https://t.co/foJaKZbzeO

Erene Stergiopoulos  @fullerenes8 hours ago
This is where well-designed faculty development comes in! Help faculty understand how students navigate medical school, disclosure & accommodations with a disability — and give them information on how to
provide appropriate pathways to support. #meded

Stacy Jones @StacyCJones 8 hours ago
RT @Okanlami: @cpparis1 @MedEdChat I agree. In #meded I try to normalize in all convos I have rather than making them feel “different” again...

Lisa Meeks, PhD @MeeksLisa 8 hours ago
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Stacy Jones @StacyCJones 8 hours ago
RT @MeeksLisa: Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...

Andrea @EnglundAndrea 8 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

Meredith Young @meredithyoung18 hours ago
RT @mahanmeded: @TChanMD @ECMEcan @MegMcConn @scristaM Woohoo. I hear @cameacem @drellaway @meredithyoung1 @ChrisWatling3 will all be speak...

Feranmi Okanlami @Okanlami 8 hours ago
RT @MeeksLisa: Diversity benefits everyone in #MedEd, educate yourself on the topic. Resources exist, guidance is available and #DocsWithDi...

Alice Wong @SFdirewolf 8 hours ago
RT @MeeksLisa: Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...
SuchFinanceWow @ChronicFinance 8 hours ago
RT @MeeksLisa: Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...

Princess Shuri, Certified Genius @dn_charles 8 hours ago
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Princess Shuri, Certified Genius @dn_charles 8 hours ago
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Feranmi Okanlami @Okanlami 8 hours ago
@MedEdChat Thanks for hosting this important conversation! #MedEd #DocsWithDisabilities @umichmedicine @AAMCtoday @umfamilymed @MeeksLisa

Stacy Jones @StacyCJones 8 hours ago
@fullerenes #MedEd Agreed!! There are some great resources out there for faculty development created by @AAMCtoday, @UCSF & @HsmCoalition :https://t.co/Q2iKxaFQBi https://t.co/UT3WSbosnk

Janice Law @macularstar 8 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

Lisa Meeks, PhD @MeeksLisa 8 hours ago
RT @Okanlami: @MedEdChat Thanks for hosting this important conversation! #MedEd #DocsWithDisabilities @umichmedicine @AAMCtoday @umfamilyme...

Erene Stergiopoulos @fullerenes 8 hours ago
RT @StacyCJones: @fullerenes #MedEd Agreed!! There are some great resources out there for faculty development created by @AAMCtoday, @UCSF...

Stacy Jones @StacyCJones 8 hours ago
@MedEdChat Thank you for hosting!! #MedEd

UConn Health Library @UConnHealthLib 8 hours ago
RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...
Heather Barnett, MD @hover2pie 8 hours ago
RT @GLBDallaghan: We’re back! Join us tomorrow night for the #meded chat at 9PM Eastern (NYC) Time! https://t.co/AhF8u5LUIu

Ian Pereira @IanJPereira 8 hours ago
Looks like a great resource for all professionals with potential disabilities! #MedEd #Professionalism #Wellbeing https://t.co/sIAPQXpkxE

Amy Oxentenko M.D. @AmyOxentenkoMD 8 hours ago
@MedEdChat A1. Without a doubt, I am able to be more effective in my role as PD if I know the issue up front so I can garnish resources needed to best help the trainee. My goal is for them to be successful. Often don’t find out until performance issues arise. #meded

Heather Barnett, MD @hover2pie 8 hours ago
RT @hcpdisabilities: Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...

Amy Oxentenko M.D. @AmyOxentenkoMD 8 hours ago
@MedEdChat T2. In my mind, there is no difference, as they each could have something going on that you are not aware of. The individuality comes into play based on what you are informally taking about with each trainee. #meded

Princess Shuri, Certified Genius @dn_charles 7 hours ago
really thrilled to see that there's a community of #DocsWithDisabilities. ableism in #medicine and #meded is so pervasive and dangerous, and it's about time we address that.