

## 2018-04-19: Making Decisions about Students with Disabilities

Listed below are resources shared during the chat:

- The Spoon Theory written by Christine Miserandino <https://butyoudontlooksick.com/articles/written-by-christine/the-spoon-theory/>
- Percentage of Medical Students with Disabilities Higher than Thought, Study Finds <https://www.ucsf.edu/news/2016/12/405171/percentage-medical-students-disabilities-higher-thought-study-finds>
- Medical Students with Disabilities: A Generation of Practice <https://members.aamc.org/eweb/upload/Medical%20Students%20with%20Disabilities%20A%20Generation%202005.pdf>
- New Report Examines Experiences of Medical Students and Physicians with Disabilities [https://news.aamc.org/press-releases/article/doctors\\_disability\\_report\\_03132018/?utm\\_source=twitter&utm\\_medium=social&utm\\_campaign=AAMCSocial](https://news.aamc.org/press-releases/article/doctors_disability_report_03132018/?utm_source=twitter&utm_medium=social&utm_campaign=AAMCSocial)
- Breaking the Glass Ceiling: Students with Disabilities in Medical School <https://www.studentdoctor.net/2016/05/05/breaking-glass-ceiling-students-disabilities-medical-school/>
- Disability Does Not Equal Inability [https://news.aamc.org/video/disability-does-not-equal-inability/?utm\\_source=twitter&utm\\_medium=social&utm\\_campaign=AAMCSocial](https://news.aamc.org/video/disability-does-not-equal-inability/?utm_source=twitter&utm_medium=social&utm_campaign=AAMCSocial)
- PBS News Hour: Jacques Pepin Says Following a Recipe Can Lead to Disaster <https://www.youtube.com/watch?v=JfWgZeDHgTY&app=desktop>
- Deaf Medical Student Amanda Mooneyham Soars into her Fourth Year <https://www.youtube.com/watch?v=1Tj8G7DjK0&feature=youtu.be>
- The Guide To Assisting Students with Disabilities <http://meded.ucsf.edu/sites/meded.ucsf.edu/files/documents/medical-student-disability-services/student-resourcecommunication.pdf>
- Project Implicit <https://implicit.harvard.edu/implicit/>



**MedEd Chat** @MedEdChat9 hours ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



**MedEd Chat** @MedEdChat9 hours ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



**Gary Beck Dallaghan** @GLBDallaghan9 hours ago

@MedEdChat #meded Gary here in Omaha! Having been a #signlanguage interpreter for 20 years, I'm quite interested in this topic.



**MedEd Chat** @MedEdChat9 hours ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



**Heather Paladine** @paladineh9 hours ago

Hi #meded - it's Heather, #FamilyMedicine residency director in NYC. <https://t.co/sGUIM7cNMd>



**MedEd Chat** [@MedEdChat9 hours ago](#)

We will assume that all of your tweets are your own during this hour unless otherwise stated [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

Topic 1: Briefly, what has your experience been in terms of working with a students who have a non-apparent or invisible disability? [#meded](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

[@paladineh](#) Welcome! [#meded](#)



**AAMC** [@AAMCtoday9 hours ago](#)

Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's response to individuals with disabilities. <https://t.co/shH7Kco3E0> [#docswithdisabilities](#) [#MedEd](#) [#AccessInMedEd](#)



**MedEd Chat** [@MedEdChat9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**Alliance4ClinEd** [@Alliance4ClinEd9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

T1 [#meded](#) I have worked with both types of [#medstudents](#) with disabilities....the invisible and the apparent. Both present challenges about how to best help them succeed in their quest to become physicians.



**Heather Paladine** [@paladineh9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**Ross D. Silverman** [@phlu9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**cindy pariseau** [@cpparis19 hours ago](#)

[@MedEdChat](#) T1 [#MedEd](#) The number Of students with disabilities in general, and with invisible disabilities in particular, is growing and enhancing the field by adding to the diversity of those who are being trained in the field of medicine



**Abhay Dandekar** [@abhaydandekar9 hours ago](#)

[@MedEdChat](#) T1 : sadly it has been after the learner has struggled. The experience, though, also provided the opportunity to offer help, outline resources, and promotion of [#physicianwellness](#) [#meded](#)



**Gary Beck Dallaghan** [@GLBDallaghan9 hours ago](#)

[@cparis1](#) [@MedEdChat](#) T1 [#meded](#) I understand how they are enhancing the field....but how do you best help them overcome [#stigma](#) of opening up about the disability? Some students I've worked with stay silent until their academic performance puts them in jeopardy.



**Abhay Dandekar** [@abhaydandekar9 hours ago](#)

RT [@cparis1](#): [@MedEdChat](#) T1 [#MedEd](#) The number Of students with disabilities in general, and with invisible disabilities in particular, is g...



**Joseph Kim, MD** [@DrJosephKim9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**The Office for Health Equity and Inclusion** [@UM\\_OHEI9 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**cindy pariseau** [@cparis18 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) T1 [#MedEd](#) Education of students faculty and staff is key to normalizing the opportunities for students from all backgrounds to receive an education. If the school can partner with the other offices to promote disability as a part of who a person is, The stigma may be reduced.



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

[@meekslisa](#) published this nice blog spot addressing [#medstudent](#) fear <https://t.co/8NqXyRswyO> [#meded](#) T1



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@cparis1](#): [@GLBDallaghan](#) [@MedEdChat](#) T1 [#MedEd](#) Education of students faculty and staff is key to normalizing the opportunities for studen...



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**Health Professionals with Disabilities** [@hcpdisabilities8 hours ago](#)

Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and serve as positive examples. This is needed at local and national levels. [#meded](#)



**Erene Stergiopoulos** @fullerenes8 hours ago

Tuning into the [#meded](#) chat tonight — talking about supporting students with disabilities in medical school. First off, want to acknowledge some of the superstars and mentors in this area that I've had the privilege to meet or listen to — [@MeeksLisa](#) [@PamLiaoMD](#) [@Okanlami](#) [@herzerk](#) <https://t.co/y70bOY61G5>



**cindy pariseau** @cparis18 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) T1 [#MedEd](#) Also, consulting with others to ensure full accessibility will decrease the need although it may not eliminate the need for those with disabilities visible or invisible to disclose



**MedEd Chat** @MedEdChat8 hours ago

RT [@hcpdisabilities](#): Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...



**Francisco Fernandez** @PsyVIDAS2017188 hours ago

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**cindy pariseau** @cparis18 hours ago

RT [@Alliance4ClinEd](#): [@meekslisa](#) published this nice blog spot addressing [#medstudent](#) fear <https://t.co/8NqXyRswyO> [#meded](#) T1



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

[@cparis1](#) [@MedEdChat](#) T1 [#meded](#) How can we as educators know how best to help [#medstudents](#) if our own disability office isn't transparent about the needs? It almost creates an artificial umbrella of shame (maybe not best word choice) about acknowledging the disability.



**Health Professionals with Disabilities** @hcpdisabilities8 hours ago

We need a public database where medical schools publish their "Policies and Procedures for Students with Disabilities" [#meded](#)



**Janelle Bludorn** @JanelleRBlu8 hours ago

[@MedEdChat](#) T1: Working with medical learners who are veterans, many have invisible disabilities associated with their service. I've learned remaining open & nonjudgmental is key. Learners may not disclose their disabilities right away...being a trusted person lets them know it's ok! [#MedEd](#)



**Melanie Lybarger** @MelanieLybarger8 hours ago

RT [@hcpdisabilities](#): Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...



**Melanie Lybarger** @MelanieLybarger8 hours ago

RT [@cparis1](#): [@GLBDallaghan](#) [@MedEdChat](#) T1 [#MedEd](#) Education of students faculty and staff is key to normalizing the opportunities for studen...



**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago

[@hcpdisabilities](#) T1 [#meded](#) Do you think that would be helpful? Many of the [#medstudents](#) I've worked with have unique cases and policies have to be left really broad to allow for individual attention.



**Erene Stergiopoulos** @fullerenes 8 hours ago

[@cparis1](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#). Agreed! As a med student (& co-founder of [@msan\\_uoft](#)) it's also so important to ensure the process of disclosing & accessing support is transparent & easy to access. Sometimes students don't know what's out there re: accommodations — especially in clinical settings.



**Alliance4ClinEd** @Alliance4ClinEd 8 hours ago

RT [@fullerenes](#): [@cparis1](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#). Agreed! As a med student (& co-founder of [@msan\\_uoft](#)) it's also so important...



**Janelle Bludorn** @JanelleRBlu 8 hours ago

[@abhaydandekar](#) [@MedEdChat](#) This is soooo true. Destigmatizing is necessary to help correct this trend. [#MedEd](#)



**cindy pariseau** @cparis1 8 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) [#MedEd](#) not to sound like a broken record but again education is the key — formal as well as informal. We learn from each other, we learn from our students, and we learn through forums and opportunities like this.



**Paul Haidet** @myheroistrane 8 hours ago

Students with disabilities often have experiences with the medical system that gives them a unique and valuable perspective. We need to figure out how to create the safe space to bring this into learning activities in [#meded](#)



**Dr Linda Love** @2LindaMLove 8 hours ago

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**Lisa Meeks, PhD** @MeeksLisa 8 hours ago

[@allisonkessler](#) and [@Okanlami](#) are teaming up with others to make this resource a reality! [#MedEd](#) [#DocsWithDisabilities](#) <https://t.co/kVYMb88e2R>



**Gary Beck Dallaghan** @GLBDallaghan 8 hours ago

RT [@cparis1](#): [@GLBDallaghan](#) [@MedEdChat](#) [#MedEd](#) not to sound like a broken record but again education is the key — formal as well as informal...



**MedEd Chat** @MedEdChat 8 hours ago

RT [@fullerenes](#): [@cparis1](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#). Agreed! As a med student (& co-founder of [@msan\\_uoft](#)) it's also so important...



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**MedEd Chat** [@MedEdChat8 hours ago](#)

Topic 2: What, if any, difference (be it positive or negative) is there in how you approach the informal support you provide to a student who has a non-apparent or invisible disability? [#meded](#)

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**Stacy Jones** [@StacyCJones8 hours ago](#)

Med student with “invisible” disabilities here also tuning in to the [#MedEd](#) chat tonight. Wonderful to see faculty & admin open to talking about how we can continue to improve! [#MedEd](#) <https://t.co/DxIHMM8hmk>

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**Holly Witteman** [@hwitteman8 hours ago](#)

RT [@fullerenes](#): Tuning into the [#meded](#) chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

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**Red** [@gryffindorniflr8 hours ago](#)

RT [@fullerenes](#): [@cpparis1](#) [@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#). Agreed! As a med student (& co-founder of [@msan\\_uoft](#)) it's also so important...

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**cindy pariseau** [@cpparis18 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) [#MedEd](#) thinking outside of the box is crucial. As disability service providers we don't always have the answer; we count on you and your expertise in your field to work together with us to ensure all students — with or without disabilities have access to their education

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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@hcpdisabilities](#): Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...

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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@MeeksLisa](#): [@allisonkessler](#) and [@Okanlami](#) are teaming up with others to make this resource a reality! [#MedEd](#) [#DocsWithDisabilities](#) <https://t.co/Sn5RUWbPkE>

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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@fullerenes](#): Tuning into the [#meded](#) chat tonight — talking about supporting students with disabilities in medical school. First off, wan...

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**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@MedEdChat](#) T2 [#meded](#) I recently had a conversation with a student & bluntly asked about the invisible disability. I prefaced by letting the student know it was none of my business....but was wanting to ensure the med school was providing the best accommodations.

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**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

Transparency is great but ideally schools would follow one best practice and a uniform approach to serving [#Students](#) and [#DocsWithDisabilities](#) so that learners are assured [#EqualAccess](#) in all [#MedEd](#) programs! <https://t.co/Sn5RUWbPkE>



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**MedEd Chat** @MedEdChat8 hours ago

RT @cpparis1: @GLBDallaghan @MedEdChat #MedEd thinking outside of the box is crucial. As disability service providers we don't always have...



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**Brenda Hardie** @DrBrendaHardie8 hours ago

So much goodness in here. #meded New Report Examines Experiences of Medical Students and Physicians with Disabilities <https://t.co/gDiOJWUrzA>



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**Lisa Meeks, PhD** @MeeksLisa8 hours ago

A well-qualified DS provider balances #NeedToKnow with #Privacy focusing on functional limitations and barriers-not labels or Dx. This should be a team approach to #Access in #MedEd <https://t.co/DPfPpaKftm>



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**Lisa Meeks, PhD** @MeeksLisa8 hours ago

RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...



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**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

@MeeksLisa T1 #meded I have to admit there have been times it's felt like a game of whack a mole where the DS provider is trying to make us guess how to help the student. Nobody benefits then



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**zaid.** @Tigershah268 hours ago

RT @fullerenes: Tuning into the #meded chat tonight — talking about supporting students with disabilities in medical school. First off, wan...



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**Lisa Meeks, PhD** @MeeksLisa8 hours ago

#Stigma #Fear and #LackOfKnowledge re: #ADA and #Accommodations are largest barriers to #Inclusion in #MedEd <https://t.co/bUIvnFdOuR>



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**cindy pariseau** @cpparis18 hours ago

@GLBDallaghan @MedEdChat T2 #MedEd in doing this it's very important to be sure and offer the student a variety of resources not just disability services and also to focus on the students behavior for example



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**cindy pariseau** @cpparis18 hours ago

@GLBDallaghan @MedEdChat #MedEd—you may ask the student about an observable behavior like loss of focus and mention both counseling and disability services, or seemingly under performance—in that case you may refer the student to tutoring as well as counseling and disability services.



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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

[@cparis1](#) [@MedEdChat](#) I agree. In [#meded](#) I try to normalize in all convos I have rather than making them feel “different” again. Support will be specific to each student, but letting them know that all students may require various levels & types of support is important



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**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@cparis1](#) [@MedEdChat](#) T2 [#meded](#) Completely agree. It was a helpful conversation. I think the student felt the Dean's office was truly there to help after that conversation.



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**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@Okanlami](#): [@cparis1](#) [@MedEdChat](#) I agree. In [#meded](#) I try to normalize in all convos I have rather than making them feel “different” agai...



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**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@cparis1](#): [@GLBDallaghan](#) [@MedEdChat](#) [#MedEd](#)—you may ask the student about an observable behavior like loss of focus and mention both coun...



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**Katherine Wasson** [@kwasson28 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...



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**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

RT [@Okanlami](#): [@cparis1](#) [@MedEdChat](#) I agree. In [#meded](#) I try to normalize in all convos I have rather than making them feel “different” agai...



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**Erene Stergiopoulos** [@fullerenes8 hours ago](#)

Informal support for med trainees with disabilities comes in many forms — some of the most powerful were when clinical preceptors disclosed their own experience with disability or illness to me. The clinical hierarchy breaks down, leaving shared lived experience (T2) [#meded](#)



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**DoctOklahoma** [@Doctoklahoma8 hours ago](#)

[@MedEdChat](#) T2: [#meded](#) Not an approach, but a comment. I’ve been accused of being lazy/non-engaged as a med student when needing to occasionally sit. Never sat during rounds, only those “standing around” times. Because I’m “too young to be tired.” (Not tired, just need to sit for 2 minutes)



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**cindy pariseau** [@cparis18 hours ago](#)

RT [@Okanlami](#): [@cparis1](#) [@MedEdChat](#) I agree. In [#meded](#) I try to normalize in all convos I have rather than making them feel “different” agai...



**Erene Stergiopoulos** @fullerenes8 hours ago

RT @MeeksLisa: #Stigma #Fear and #LackOfKnowledge re: #ADA and #Accommodations are largest barriers to #Inclusion in #MedEd <https://t.co/bU...>



**Lisa Meeks, PhD** @MeeksLisa8 hours ago

A well-qualified #MedEd DS provider is an essential member of the team and isn't guessing. They are adjusting, adapting and innovating-all qualifications to serve in this role. Are there PD dollars to train? Are they included in the team? <https://t.co/OLPzZ9EtzL>



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

@fullerenes T2 #meded Know of a great former clerkship director who truly kept it real with #medstudents about her own struggles & they loved her for it @COMSEPediatrics



**Sarah Ann Smith** @SASmithMD8 hours ago

RT @fullerenes: Informal support for med trainees with disabilities comes in many forms — some of the most powerful were when clinical prec...



**Feranmi Okanlami** @Okanlami8 hours ago

RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami <https://t.co/XnV...>



**Howard Liu** @DrHowardLiu8 hours ago

RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**Health Professionals with Disabilities** @hcpdisabilities8 hours ago

RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami <https://t.co/XnV...>



**MedEd Chat** @MedEdChat8 hours ago

RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami <https://t.co/XnV...>



**Sarah Smith** @SarahSmithMD8 hours ago

RT @AAMCtoday: Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



**cindy pariseau** @cpparis18 hours ago

@fullerenes @MedEdChat @GLBDallaghan @MSAN UofT #MedEd agreed, each student and each clinic and each situation is different so communication is crucial



**MedEd Chat** [@MedEdChat8 hours ago](#)

Topic 3: What advice do you have in regards to supporting students, in general, who are disabled by their environments? [#meded](#)



**Stacy Jones** [@StacyCJones8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) [#MedEd](#) As a student with a disability who hasn't always been provided the best accommodations, I've benefitted from attendings focusing on collaboratively problem solving specific clinical tasks I struggled in. I appreciated not having to disclose my disability in these cases.



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@cpparis1](#): [@fullerenes](#) [@MedEdChat](#) [@GLBDallaghan](#) [@MSAN](#) [UofT](#) [#MedEd](#) agreed, each student and each clinic and each situation is different s...



**Hannah Abrams** [@HannahRAbrams8 hours ago](#)

RT [@thecurbsiders](#): When you stare at the Mona Lisa, she stares back into you-- love reading [#medtwitter](#)'s diagnoses & noticing what they mi...



**cindy pariseau** [@cpparis18 hours ago](#)

[@MedEdChat](#) [#MedEd](#) "disabled by their environment" refers to the point that a student may have a particular impairment but this does not have to be disabling, if all environments or as many as possible are fully accessible Or as accessible as possible



**Alliance4ClinEd** [@Alliance4ClinEd8 hours ago](#)

[@MedEdChat](#) T3 [#meded](#) This topic lends itself to further guidance from the primary required clerkships. It may be a project [@Alliance4ClinEd](#) could undertake for clinical training settings.



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@Alliance4ClinEd](#): [@MedEdChat](#) T3 [#meded](#) This topic lends itself to further guidance from the primary required clerkships. It may be a pro...



**Paul Haidet** [@myheroistrane8 hours ago](#)

In this video, Jacques Pepin talks about trying to achieve a uniform outcome, but the process can be unique each time - feels like that with disabilities, too: we need to agree on uniform outcomes, and figure out unique approaches for each student. [#meded](#) <https://t.co/HC8LfnN39b>



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@cpparis1](#): [@MedEdChat](#) [#MedEd](#) "disabled by their environment" refers to the point that a student may have a particular impairment but th...



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): In this video, Jacques Pepin talks about trying to achieve a uniform outcome, but the process can be unique each time -...



**Feranmi Okanlami** [@Okanlami8 hours ago](#)

[@MedEdChat](#) I'm honest about the physical/structural limitations they may encounter in [#meded](#). However many ppl w disabilities are some of the most innovative ppl I've met, & innovation is an important skill to be successful for all, even moreso for ppl w disabilities



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@Okanlami](#): [@MedEdChat](#) I'm honest about the physical/structural limitations they may encounter in [#meded](#). However many ppl w disabilities...



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

RT [@Okanlami](#): [@MedEdChat](#) I'm honest about the physical/structural limitations they may encounter in [#meded](#). However many ppl w disabilities...



**Health Professionals with Disabilities** [@hcpdisabilities8 hours ago](#)

The medical community needs to know about success stories: Deaf medical student soars into her fourth year [#meded](#) <https://t.co/mu3sIKICJf>



**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

Review considerations in the [@AAMCtoday](#) report on disability. Invite your DS provider to shadow in clinic and on wards. Treat them as an essential member of the team. Increased knowledge of [#MedEd](#) improves service, helps identify barriers and predict needs! <https://t.co/xuqHv4jl8c>



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@hcpdisabilities](#): The medical community needs to know about success stories: Deaf medical student soars into her fourth year [#meded](#) htt...



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@MeeksLisa](#): Review considerations in the [@AAMCtoday](#) report on disability. Invite your DS provider to shadow in clinic and on wards. Trea...



**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@MedEdChat](#): Topic 2: What, if any, difference (be it positive or negative) is there in how you approach the informal support you provide...



**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@MedEdChat](#): Topic 3: What advice do you have in regards to supporting students, in general, who are disabled by their environments? [#med...](#)



**Feranmi Okanlami** @Okanlami8 hours ago

RT @MeeksLisa: Review considerations in the @AAMCtoday report on disability. Invite your DS provider to shadow in clinic and on wards. Trea...



**Deena M. Hamza** @DrDeenaMHamza8 hours ago

"[Electronic mental health interventions can accessibility of mental health services for mood disorders, w/ indications of comparable clinical outcomes as face-to-face psychotherapy.]" #MedEd #mentalillness #bipolar #ehealth #psychotherapy <https://t.co/9Y5mIXK8SS>



**Stacy Jones** @StacyCJones8 hours ago

RT @fullerenes: @cparis1 @GLBDallaghan @MedEdChat T1 #meded. Agreed! As a med student (& co-founder of @msan\_uoft) it's also so important...



**Gary Beck Dallaghan** @GLBDallaghan8 hours ago

T3 #meded One of my colleagues is legally blind and he's been a godsend in helping students with similar visual limitations navigate caring for patients....identifying creative solutions and accepting limitations.



**cindy pariseau** @cparis18 hours ago

RT @AAMCtoday: "Disability Does Not Equal Inability". Watch the incredible story of resilience and strength from @Okanlami <https://t.co/XnV...>



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**Feranmi Okanlami** @Okanlami8 hours ago

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**Elaine Martin** @ElaineMartin28 hours ago

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**Stephen C. Shannon** @DrShannonAACOM8 hours ago

RT @AACOMmunities: Come say hi to the #AACOM team here at #EducatingLeaders18! We are near the on-site registration area. See you soon! #os...



**Feranmi Okanlami** @Okanlami8 hours ago

RT @hcpdisabilities: The medical community needs to know about success stories: Deaf medical student soars into her fourth year #meded [htt...](https://t.co/...)



**Erene Stergiopoulos** [@fullerenes8 hours ago](#)

100%! There are so many barriers specific to different clinical settings — one really needs to experience it to understand the impact. T3 [#meded](#) <https://t.co/qVYBHqGmyC>



**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Necessity is the father of invention in [#MedEd](#) and in life! [#DocsWithDisabilities](#) [@Okanlami](#) [@umfamilymed](#) <https://t.co/6fjX3hIZBp>



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...



**MedEd Chat** [@MedEdChat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#)



**Paul Haidet** [@myheroistrane8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...



**Feranmi Okanlami** [@Okanlami8 hours ago](#)

“Necessity is the father of invention in [#MedEd](#)!” I love it. [#DocsWithDisabilities](#) [@umfamilymed](#) [@AAMCtoday](#) [@umichmedicine](#) <https://t.co/QHwRjmokmF>



**Gary Beck Dallaghan** [@GLBDallaghan8 hours ago](#)

[@MedEdChat](#) [#meded](#) Final thought... [@meekslisa](#) gave a great idea....have the DS provider round with students. See their world to offer best guidance. So simple but so meaningful!



**Erene Stergiopoulos** [@fullerenes8 hours ago](#)

Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations, what's the reality students face? We still get rewarded for staying overtime post-call, impress our preceptors when we can function without breaks. [#meded](#)



**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@fullerenes](#): Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations,...



**Stacy Jones** [@StacyCJones8 hours ago](#)

[@GLBDallaghan](#) [@cpparis1](#) [@MedEdChat](#) [#MedEd](#) Ideally, student should only have to disclose the accommodations needed, and not details abt their disability. This communication guide for students by [@NeeraRenee](#) [@MeeksLisa](#) provides helpful info and examples re: disclosure & professionalism: <https://t.co/wbPdy1I7B2>



**cindy pariseau** @cpparis18 hours ago

[@MedEdChat](#) [#MedEd](#) and DS providers must be partners in providing access to students. I learned that from [#Lisa](#) Meeks, and a great deal of OJT— and I'm certainly still learning



**Alliance4ClinEd** @Alliance4ClinEd8 hours ago

[@MedEdChat](#) Final thoughts [#meded](#) This chat gave ACE a good idea for a new project to undertake regarding guidance for accessibility in clinical clerkships



**MedEd Chat** @MedEdChat8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



**MedEd Chat** @MedEdChat8 hours ago

RT [@StacyCJones](#): [@GLBDallaghan](#) [@cpparis1](#) [@MedEdChat](#) [#MedEd](#) Ideally, student should only have to disclose the accommodations needed, and not...



**Lisa Meeks, PhD** @MeeksLisa8 hours ago

Diversity benefits everyone in [#MedEd](#), educate yourself on the topic. Resources exist, guidance is available and [#DocsWithDisabilities](#) are making an invaluable contribution to the physician workforce, reducing health care disparities for PWD. <https://t.co/xuqHv4jl8c>



**Alex Coutin** @Alex\_Coutin8 hours ago

RT [@fullerenes](#): Piping in to talk about the hidden curriculum around disability support: while policies promote wellness & accommodations,...



**MedEd Chat** @MedEdChat8 hours ago

RT [@MeeksLisa](#): Diversity benefits everyone in [#MedEd](#), educate yourself on the topic. Resources exist, guidance is available and [#DocsWithDi...](#)



**MedEd Chat** @MedEdChat8 hours ago

That's a wrap...I will be posting the archive tomorrow morning. Thanks everyone for participating! [#meded](#)



**Paul Haidet** @myheroistrane8 hours ago

[@fullerenes](#) Not to mention bias against persons with disabilities in [#meded](#). There's an implicit association test to measure this; there needs to be research of this issue....<https://t.co/foJakZbzeO>



**Erene Stergiopoulos** @fullerenes8 hours ago

This is where well-designed faculty development comes in! Help faculty understand how students navigate medical school, disclosure & accommodations with a disability — and give them information on how to

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provide appropriate pathways to support. [#meded](#)

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**Stacy Jones** [@StacyCJones8 hours ago](#)

RT [@Okanlami](#): [@cparis1](#) [@MedEdChat](#) I agree. In [#meded](#) I try to normalize in all convos I have rather than making them feel “different” agai...

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**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

RT [@GLBDallaghan](#): [@MedEdChat](#) [#meded](#) Final thought... [@meekslisa](#) gave a great idea....have the DS provider round with students. See their w...

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**MedEd Chat** [@MedEdChat8 hours ago](#)

RT [@myheroistrane](#): [@fullerenes](#) Not to mention bias against persons with disabilities in [#meded](#). There’s an implicit association test to mea...

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**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

RT [@StacyCJones](#): [@GLBDallaghan](#) [@cparis1](#) [@MedEdChat](#) [#MedEd](#) Ideally, student should only have to disclose the accommodations needed, and not...

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**Stacy Jones** [@StacyCJones8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...

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**Andrea** [@EnglundAndrea8 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community’s respon...

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**Meredith Young** [@meredithyoung18 hours ago](#)

RT [@mahanmeded](#): [@TChanMD](#) [@ECMEcan](#) [@MegMcConn](#) [@scristaM](#) Woohoo. I hear [@cameacem](#) [@drellaway](#) [@meredithyoung1](#) [@ChrisWatling3](#) will all be speak...

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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

RT [@MeeksLisa](#): Diversity benefits everyone in [#MedEd](#), educate yourself on the topic. Resources exist, guidance is available and [#DocsWithDi...](#)

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**Alice Wong** [@SFdirewolf8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...



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**SuchFinanceWow** [@ChronicFinance8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...



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**Princess Shuri, Certified Genius** [@dn\\_charles8 hours ago](#)

RT [@GLBDallaghan](#): T3 [#meded](#) One of my colleagues is legally blind and he's been a godsend in helping students with similar visual limitatioo...



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**Princess Shuri, Certified Genius** [@dn\\_charles8 hours ago](#)

RT [@MeeksLisa](#): Add: limitations are not static, technology outpaces us all! A limitation today could be a pathway to invention tomorrow. Ne...



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**Feranmi Okanlami** [@Okanlami8 hours ago](#)

[@MedEdChat](#) Thanks for hosting this important conversation! [#MedEd](#) [#DocsWithDisabilities](#) [@umichmedicine](#) [@AAMCtoday](#) [@umfamilymed](#) [@MeeksLisa](#)



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**Stacy Jones** [@StacyCJones8 hours ago](#)

[@fullerenes](#) [#MedEd](#) Agreed!! There are some great resources out there for faculty development created by [@AAMCtoday](#), [@UCSF](#) & [@HsmCoalition](#) :<https://t.co/Q2iKxaFQBi> <https://t.co/UT3WSbosnk>



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**Janice Law** [@macularstar8 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



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**Lisa Meeks, PhD** [@MeeksLisa8 hours ago](#)

RT [@Okanlami](#): [@MedEdChat](#) Thanks for hosting this important conversation! [#MedEd](#) [#DocsWithDisabilities](#) [@umichmedicine](#) [@AAMCtoday](#) [@umfamilyme...](#)



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**Erene Stergiopoulos** [@fullerenes8 hours ago](#)

RT [@StacyCJones](#): [@fullerenes](#) [#MedEd](#) Agreed!! There are some great resources out there for faculty development created by [@AAMCtoday](#), [@UCSF](#)...



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**Stacy Jones** [@StacyCJones8 hours ago](#)

[@MedEdChat](#) Thank you for hosting!! [#MedEd](#)



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**UConn Health Library** [@UConnHealthLib8 hours ago](#)

RT [@AAMCtoday](#): Take a look at the newly released report by AAMCtoday and UCSFMedicine on enhancing the academic medicine community's respon...



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**Heather Barnett, MD** [@hover2pie8](#) 8 hours ago

RT [@GLBDallaghan](#): We're back! Join us tomorrow night for the [#meded](#) chat at 9PM Eastern (NYC) Time! <https://t.co/AhF8u5LUUu>



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**Ian Pereira** [@IanJPereira](#) 8 hours ago

Looks like a great resource for all professionals with potential disabilities! [#MedEd](#) [#Professionalism](#) [#Wellbeing](#) <https://t.co/sIAPQXpkxE>



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**Amy Oxentenko M.D.** [@AmyOxentenkoMD](#) 8 hours ago

[@MedEdChat](#) A1. Without a doubt, I am able to be more effective in my role as PD if I know the issue up front so I can garnish resources needed to best help the trainee. My goal is for them to be successful. Often don't find out until performance issues arise. [#meded](#)



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**Heather Barnett, MD** [@hover2pie8](#) 8 hours ago

RT [@hcpdisabilities](#): Medical students with disabilities are looking to connect with others who can offer guidance, give useful advice, and...



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**Amy Oxentenko M.D.** [@AmyOxentenkoMD](#) 8 hours ago

[@MedEdChat](#) T2. In my mind, there is no difference, as they each could have something going on that you are not aware of. The individuality comes into play based on what you are informally taking about with each trainee. [#meded](#)



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**Princess Shuri, Certified Genius** [@dn\\_charles7](#) 7 hours ago

really thrilled to see that there's a community of [#DocsWithDisabilities](#). ableism in [#medicine](#) and [#meded](#) is so pervasive and dangerous, and it's about time we address that.