

## 2018-02-15: Can the Senior Year be Flexible and Educationally Meaningful?

Resources shared during the chat:

- <https://www.ncbi.nlm.nih.gov/pubmed/24556778>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4885582/>
- <http://blogs.einstein.yu.edu/the-fourth-year-of-medical-school-closing-in-on-xanadu/>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5319629/>
- <https://www.ncbi.nlm.nih.gov/pubmed/27002885?dopt=Abstract>
- <https://link.springer.com/article/10.1007/s40670-016-0355-3>



**MedEd Chat** @mededchat9 hours ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



**MedEd Chat** @mededchat9 hours ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



**Alliance4ClinEd** @alliance4clined9 hours ago

@MedEdChat #meded Gary here in Omaha....where it is unseasonably warm!



**Renee** @02amor9 hours ago

Hi #meded. Renee, checking in again from Philly



**MedEd Chat** @mededchat9 hours ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



**MedEd Chat** @mededchat9 hours ago

@02amor Welcome #meded



**MedEd Chat** @mededchat9 hours ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded



**Valerie Lang, MD, MHPE** @valerielang99 hours ago

@MedEdChat Hi #meded, Val Lang here from Rochester.



**MedEd Chat** @mededchat9 hours ago

Topic 1: How is your final year of medical school training set up now? #meded



**Alliance4ClinEd** @alliance4clined9 hours ago

T1 We're asking for examples of how your final year of [#medschool](#) is structured? [#meded](#)



**Gary Beck Dallaghan** @glbdallaghan9 hours ago

[@ValerieLang9](#) [@MedEdChat](#) Welcome [#MedEd](#)



**MedEd Chat** @mededchat9 hours ago

[@ValerieLang9](#) Welcome [#MedEd](#)



**Sass** @mcsassymd9 hours ago

RT [@MedEdChat](#): Topic 1: How is your final year of medical school training set up now? [#meded](#)



**Gary Beck Dallaghan** @glbdallaghan9 hours ago

[@MedEdChat](#) T1 [#meded](#) Right now our curriculum is largely unstructured. [#medstudents](#) can pick and choose what they want, dropping/adding electives often.



**Alliance4ClinEd** @alliance4clined9 hours ago

[@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#) It seems like this is the Xanadu described in this blog <https://t.co/UU4z4AfDoP>



**MedEd Chat** @mededchat9 hours ago

RT [@Alliance4ClinEd](#): [@GLBDallaghan](#) [@MedEdChat](#) T1 [#meded](#) It seems like this is the Xanadu described in this blog <https://t.co/UU4z4AfDoP>



**Valerie Lang, MD, MHPE** @valerielang99 hours ago

T1 [#MedEd](#). Structured and unstructured. Required SubI, EM, basic sci nice, capstone, community service. Rest flexible.



**MedEd Chat** @mededchat9 hours ago

RT [@ValerieLang9](#): T1 [#MedEd](#). Structured and unstructured. Required SubI, EM, basic sci nice, capstone, community service. Rest flexible.



**Alliance4ClinEd** @alliance4clined9 hours ago

[@ValerieLang9](#) [@MedEdChat](#) T1 [#meded](#) Do structured requirements interfere with residency interviews?



**Courtney Tomblinson, MD** @cmtomblinson9 hours ago

[@ValerieLang9](#) Are there restrictions to what specialty the SubI must be in? [#MedEd](#)



**Renee** [@02amor9 hours ago](#)

T1 [#meded](#) I really like our system. Students choose a pathway to prep for a specialty (ex IM or Peds), which have some required elements but still time do rotations outside your anticipated residency.



**Gary Beck Dallaghan** [@glbdallaghan9 hours ago](#)

[@cmtomblinson](#) [@ValerieLang9](#) T1 [#meded](#) and how are you defining subI?



**MedEd Chat** [@mededchat9 hours ago](#)

RT [@02amor](#): T1 [#meded](#) I really like our system. Students choose a pathway to prep for a specialty (ex IM or Peds), which have some required...



**Rahul Patwari** [@rahulpatwari9 hours ago](#)

[@MedEdChat](#) T1: Required (SubI + EM), Selectives + Electives with an intern bootcamp at the end. [#MedEd](#)



**Gary Beck Dallaghan** [@glbdallaghan9 hours ago](#)

[@02amor](#) T1 [#meded](#) Our new curriculum proposes that. Do you have specific advising in place to help the [#medstudents](#)?



**MedEd Chat** [@mededchat9 hours ago](#)

RT [@rahulpatwari](#): [@MedEdChat](#) T1: Required (SubI + EM), Selectives + Electives with an intern bootcamp at the end. [#MedEd](#)



**MedEd Chat** [@mededchat9 hours ago](#)

[@rahulpatwari](#) T1 [#meded](#) Is the intern bootcamp in all disciplines?



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@rahulpatwari](#): [@MedEdChat](#) T1: Required (SubI + EM), Selectives + Electives with an intern bootcamp at the end. [#MedEd](#)



**Rahul Patwari** [@rahulpatwari9 hours ago](#)

[@MedEdChat](#) T1: There is a surgery, pediatric and medical track. People can pick and choose from each if they are going into other fields. [#MedEd](#)



**Ryan Gamlin** [@ryangamlin9 hours ago](#)

[@MedEdChat](#) everyone involved in designing an M4 curriculum should read this

article: <https://t.co/3EchiRsbmx> intense fourth year: statistically significant in predicting intern performance? yes. practically significant in predicting intern performance? no. [#meded](#)



**MedEd Chat** @mededchat9 hours ago

RT @rahulpatwari: @MedEdChat T1: There is a surgery, pediatric and medical track. People can pick and choose from each if they are going in...



**Valerie Lang, MD, MHPE** @valerielang99 hours ago

@Alliance4ClinEd @MedEdChat T1. Some required activities are after match lists go in. EM has only 14 required shifts in a month- lots of room for interviews. Students are advised not to interview during SubI, but they feel increasing pressure to squeeze interviews in then. #meded



**MedEd Chat** @mededchat9 hours ago

RT @RyanGamlin: @MedEdChat everyone involved in designing an M4 curriculum should read this article: <https://t.co/3EChIRsbmx> intense fourt...



**Alliance4ClinEd** @alliance4clined9 hours ago

RT @RyanGamlin: @MedEdChat everyone involved in designing an M4 curriculum should read this article: <https://t.co/3EChIRsbmx> intense fourt...



**Valerie Lang, MD, MHPE** @valerielang99 hours ago

@cmtomblinson #meded T1 SubI is one month inpatient in either surgery, peds, IM or neuro.



**Renee** @02amor8 hours ago

Yes. There are pathway directors who do some advising, & MS still see Career office and student affairs etc... RT @GLBDallaghan T1 #meded Our new curriculum proposes that. Do you have specific advising in place to help the #medstudents?



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

@ValerieLang9 @cmtomblinson T1 #meded What if the rotation offered greater responsibility for the #medstudent? Would it be considered a subI or not (even if it weren't inpatient)?



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @02amor: Yes. There are pathway directors who do some advising, & MS still see Career office and student affairs etc... RT @GLBDallaghan...



**MedEd Chat** @mededchat8 hours ago

RT @02amor: Yes. There are pathway directors who do some advising, & MS still see Career office and student affairs etc... RT @GLBDallaghan...



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @02amor: Yes. There are pathway directors who do some advising, & MS still see Career office and student affairs etc... RT @GLBDallaghan...



**Alliance4ClinEd** @alliance4clined [8 hours ago](#)

[@02amor](#) [@GLBDallaghan](#) T1 [#meded](#) How long have you been doing this? How do your students feel about this approach?



**Gail Sullivan** @drmeded [itor8 hours ago](#)

RT [@RyanGamlin](#): [@MedEdChat](#) everyone involved in designing an M4 curriculum should read this article: <https://t.co/3EChRsbnx> intense fourt...



**MedEd Chat** @mededchat [8 hours ago](#)

[@Alliance4ClinEd](#) [@02amor](#) [@GLBDallaghan](#) T1 [#meded](#) I'd also be curious to know what the perceived need was in creating this process



**Paul Ko, MD** @kop\_md [8 hours ago](#)

T1 Academic Medicine article in 2015 on structures across schools Course Offerings in the 4th Year of Med School: How U.S. Med Schools Are Preparing Students for Internship <https://t.co/W0kzife4CG> [#MedEd](#) [@mededchat](#)



**MedEd Chat** @mededchat [8 hours ago](#)

[@kop MD](#) Welcome to the [#meded](#) chat! Thanks for this reference!



**Alliance4ClinEd** @alliance4clined [8 hours ago](#)

RT [@kop MD](#): T1 Academic Medicine article in 2015 on structures across schools Course Offerings in the 4th Year of Med School: How U.S. Med...



**Renee** @02amor [8 hours ago](#)

[@Alliance4ClinEd](#) [@GLBDallaghan](#) T1 [#meded](#) I am a product of this system, so I won't tell you exactly how long but several yrs. I think the students like it. There's structure & guidance w/flexibility



**MedEd Chat** @mededchat [8 hours ago](#)

[#meded](#) Great resource! <https://t.co/OCIEwF716r>



**Alliance4ClinEd** @alliance4clined [8 hours ago](#)

[#meded](#) Great resource! <https://t.co/CkD2uctQ1q>



**MedEd Chat** @mededchat [8 hours ago](#)

Topic 2: Should there be required experiences during the final year of training? Why or why not? [#meded](#)



**Alliance4ClinEd** @alliance4clined [8 hours ago](#)

T2 Should there be required experiences in the final year of [#medschool](#)? Why? [#meded](#)



**Alliance4ClinEd** @alliance4clined 8 hours ago

@MedEdChat T2 #meded So we're seeing a variety of suggestions about this. Is greater structure needed now? With the Millennial generation would structure be better or worse?



**Gary Beck Dallaghan** @glbdallaghan 8 hours ago

T2 #meded This article points to valuable experiences for #medstudents during the senior year <https://t.co/3tIHRChCym>



**MedEd Chat** @mededchat 8 hours ago

RT @Alliance4ClinEd: @MedEdChat T2 #meded So we're seeing a variety of suggestions about this. Is greater structure needed now? With the...



**Terry Kind, MD MPH** @kind4kids 8 hours ago

@MedEdChat Gotta act like an intern at some point. #MedEd



**Renee** @02amor 8 hours ago

Better to do it with some training wheels as a 4th yr RT @Kind4Kids: @MedEdChat Gotta act like an intern at some point. #MedEd



**Paul Ko, MD** @kop\_md 8 hours ago

T2 yes and no. The focus should be achieving competency and not necessarily a focus on specific experiences @MedEdChat #meded



**Gary Beck Dallaghan** @glbdallaghan 8 hours ago

@Alliance4ClinEd @MedEdChat T2 #meded It would seem with the need for clear expectations, Millennials may want more guidance...but of course with flexibility built in <https://t.co/oPIpsIGul4>



**Rahul Patwari** @rahulpatwari 8 hours ago

@Alliance4ClinEd @MedEdChat T2: flexibility to fill students knowledge gaps, go on interviews; but we don't want it to be the Wild West where people do whatever they want (don't learn). #MedEd



**MedEd Chat** @mededchat 8 hours ago

@kop\_MD T2 #meded Who outlines the competencies? Each discipline? Curriculum Vommittee?



**Mary MACK** @maryocmack 8 hours ago

T2. Requirement of Hearing true patient stories of things gone wrong. Listening and compassion #meded



**Paul Ko, MD** @kop\_md 8 hours ago

@Alliance4ClinEd @MedEdChat T2 yes structure but also flexibility. What about a coaching model where focus is on students strengths and needed area of improvement. Tailored to their needs? #meded



**Gary Beck Dallaghan** [@gibdallaghan8 hours ago](#)

[@rahulpatwari](#) [@Alliance4ClinEd](#) [@MedEdChat](#) T2 [#meded](#) That's part of the problem with our current curriculum and why we want it to be more structured. Have had seniors go from Oct to May and never see a patient....



**MedEd Chat** [@mededchat8 hours ago](#)

RT [@kop MD](#): [@Alliance4ClinEd](#) [@MedEdChat](#) T2 yes structure but also flexibility. What about a coaching model where focus is on students stren...



**COMSEP** [@comsepediatrics8 hours ago](#)

RT [@kop MD](#): T1 Academic Medicine article in 2015 on structures across schools Course Offerings in the 4th Year of Med School: How U.S. Med...



**Mary MACK** [@maryocmack8 hours ago](#)

T2: true stories of burnout and how to deal with it. [#meded](#)



**MedEd Chat** [@mededchat8 hours ago](#)

[@MaryOCMack](#) T2 [#meded](#) Would you suggest more opportunities for students to reflect on these stories?



**Christina Bergin** [@cbergin298 hours ago](#)

[@MedEdChat](#) T1: 4 required rotations (4-wk EM Clerkship, 4-wk Neuro Clerkship, 4-wk Sub-I selective, 4-wk Crit Care selective) + 20 weeks of electives + 12 weeks discretionary time. 12 months total. Up to 8 weeks of electives can be non-pt care (research, independent study, etc.) [#meded](#)



**MedEd Chat** [@mededchat8 hours ago](#)

RT [@cbergin29](#): [@MedEdChat](#) T1: 4 required rotations (4-wk EM Clerkship, 4-wk Neuro Clerkship, 4-wk Sub-I selective, 4-wk Crit Care selectiv...



**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

RT [@cbergin29](#): [@MedEdChat](#) T1: 4 required rotations (4-wk EM Clerkship, 4-wk Neuro Clerkship, 4-wk Sub-I selective, 4-wk Crit Care selectiv...



**Gary Beck Dallaghan** [@gibdallaghan8 hours ago](#)

[@cbergin29](#) [@MedEdChat](#) T1 [#meded](#) Thanks for sharing this model!



**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

T3: What examples can you share of meaningful elective years of [#medschool](#)? How are you measuring success? [#meded](#)



**MedEd Chat** [@mededchat8 hours ago](#)

Topic 3: If you could design a meaningful yet flexible final year, what that look like? [#meded](#)

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**Paul Ko, MD** [@kop\\_md8 hours ago](#)

T2 question is 4th year to teach generalist principles/fundamentals or specialist topics? Debatable! (does a future psychiatrist need to focus on procedures, etc)? [#MedEd](#) [@MedEdChat](#)

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**Larry Hurtubise** [@hur2buzy8 hours ago](#)

Hi from Cbus [#meded](#)

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**MedEd Chat** [@mededchat8 hours ago](#)

RT [@kop\\_MD](#): T2 question is 4th year to teach generalist principles/fundamentals or specialist topics? Debatable! (does a future psychiatris...

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**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

RT [@kop\\_MD](#): T2 question is 4th year to teach generalist principles/fundamentals or specialist topics? Debatable! (does a future psychiatris...

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**MedEd Chat** [@mededchat8 hours ago](#)

[@hur2buzy](#) Welcome! [#meded](#)

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**Gary Beck Dallaghan** [@glbdallaghan8 hours ago](#)

[@MedEdChat](#) T3 [#meded](#) I honestly think the final year needs more [#medstudent](#) input on how this balance could be achieved. <https://t.co/any92u0KMN>

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**MedEd Chat** [@mededchat8 hours ago](#)

RT [@GLBDallaghan](#): [@MedEdChat](#) T3 [#meded](#) I honestly think the final year needs more [#medstudent](#) input on how this balance could be achieved....

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**Courtney Tomblinson, MD** [@cmtomblinson8 hours ago](#)

[@cbergin29](#) [@MedEdChat](#) What is the difference between a selective and elective? TIA! [#MedEd](#)

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**Larry Hurtubise** [@hur2buzy8 hours ago](#)

T3 authentic IPE experiences with teams that match real practice [#meded](#)

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**Stephanie Starr** [@stephrstarr8 hours ago](#)

[@GLBDallaghan](#) [@MedEdChat](#) With help from PGY-1s who can inform what would have been helpful to have before completing MD . . . [#meded](#)



**Renee** [@02amor8](#) 8 hours ago

T3 [#meded](#) I think I would have liked a capstone course as a 4th yr



**MedEd Chat** [@mededchat](#) 8 hours ago

RT [@StephRStarr](#): [@GLBDallaghan](#) [@MedEdChat](#) With help from PGY-1s who can inform what would have been helpful to have before completing MD ....



**Abhay Dandekar** [@abhaydandekar](#) 8 hours ago

[@MedEdChat](#) T3: inquiry based curriculum that follows patients/populations/teams longitudinally based upon themes. Weave EPA's to measure and link clinical clerkship experiences; require cohort and collaboration to strengthen meaning and prevent isolation [#MedEd](#)



**Paul Ko, MD** [@kop\\_md](#) 8 hours ago

Can some please reform the current nrmp match system? I know different problem/topic, but big reason 4th year is so chunked up and students lose focus [#meded@MedEdChat](#)



**Gary Beck Dallaghan** [@glbdallaghan](#) 8 hours ago

[@cmtomblinson](#) [@cbergin29](#) [@MedEdChat](#) [#meded](#) At our school a selective is more of a basic science experience and elective clinical



**Christina Bergin** [@cbergin29](#) 8 hours ago

RT [@cmtomblinson](#): [@cbergin29](#) [@MedEdChat](#) What is the difference between a selective and elective? TIA! [#MedEd](#)



**MedEd Chat** [@mededchat](#) 8 hours ago

RT [@abhaydandekar](#): [@MedEdChat](#) T3: inquiry based curriculum that follows patients/populations/teams longitudinally based upon themes. Weave...



**Alliance4ClinEd** [@alliance4clined](#) 8 hours ago

RT [@abhaydandekar](#): [@MedEdChat](#) T3: inquiry based curriculum that follows patients/populations/teams longitudinally based upon themes. Weave...



**Terry Kind, MD MPH** [@kind4kids](#) 8 hours ago

Balance in [#meded](#) 4th yr: structure and flexibility depth and breadth home and away individuals and systems patients and populations learning and serving And what else?



**Gary Beck Dallaghan** [@glbdallaghan](#) 8 hours ago

[@hur2buzy](#) T3 [#meded](#) What if your school can't offer something like that for every student?



**Paul Ko, MD** [@kop](#) [md](#) [8 hours ago](#)

T3 include tracks on topics on patient safety, leadership, 'soft skills' [#meded](#) [@MedEdChat](#)



**MedEd Chat** [@mededchat](#) [8 hours ago](#)

RT [@kop](#) [MD](#): Can some please reform the current nrmp match system? I know different problem/topic, but big reason 4th year is so chunked up...



**COMSEP** [@comsepediatrics](#) [8 hours ago](#)

RT [@GLBDallaghan](#): T2 [#meded](#) This article points to valuable experiences for [#medstudents](#) during the senior year <https://t.co/3tlHRChCym>



**COMSEP** [@comsepediatrics](#) [8 hours ago](#)

RT [@hur2buzy](#): T3 authentic IPE experiences with teams that match real practice [#meded](#)



**Stephanie Starr** [@stephrstarr](#) [8 hours ago](#)

[@GLBDallaghan](#) [@cmtomblinson](#) [@cbergin29](#) [@MedEdChat](#) At [@MayoClinicSOM](#) our selectives Y1, Y2 are for career exploration, service, international experiences, etc. [#meded](#)



**Gary Beck Dallaghan** [@glbdallaghan](#) [8 hours ago](#)

[@Kind4Kids](#) T3 [#meded](#) Maybe a little bit of fun along the way! :)



**Alliance4ClinEd** [@alliance4clined](#) [8 hours ago](#)

RT [@kop](#) [MD](#): Can some please reform the current nrmp match system? I know different problem/topic, but big reason 4th year is so chunked up...



**Christina Bergin** [@cbergin29](#) [8 hours ago](#)

[@cmtomblinson](#) [@MedEdChat](#) A selective is required (must do both a sub-I & crit care) BUT they have their choice of specialty (ie, MICU or PICU or SICU or NICU). An elective is fully their choice, only requirement is number of credits taken. [#meded](#)



**Shreya P. Trivedi MD** [@shreyatrivedimd](#) [8 hours ago](#)

[@kop](#) [MD](#) [@MedEdChat](#) how would you change it that it would allow students to focus more?! [#MedEd](#) [@MedEdChat](#)



**Courtney Tomblinson, MD** [@cmtomblinson](#) [8 hours ago](#)

Food for thought for our upcoming [@JACRJournal](#) tweet chat on [#MedEd](#) in [#Radiology](#) this Thurs 2/22 @ noon EST <https://t.co/j7THUFXTqx> <https://t.co/rOeTwo6us4>



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**Alliance4ClinEd** @alliance4clined8 hours ago

T3 #meded The timing for these is perfect because #medstudents have enough experience to put these topics into context <https://t.co/BQ72fjb6xT>



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**Stephanie Starr** @stephrstarr8 hours ago

@Kind4Kids Strategies for success as lifelong learner, first discussion of ILPs and ACGME competencies, return to altruistic roots to reinforce empathy?? #meded



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**Poonam Sharma** @poonamss8 hours ago

@StephRStarr @GLBDallaghan @MedEdChat And would ask program directors where they notice interns struggling. #meded



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**MedEd Chat** @mededchat8 hours ago

RT @Alliance4ClinEd: T3 #meded The timing for these is perfect because #medstudents have enough experience to put these topics into context...



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**Gary Beck Dallaghan** @glbdallaghan8 hours ago

@PoonamSS @StephRStarr @MedEdChat T3 #meded Excellent suggestion. That would help bridge the gap between UME and GME as well



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**Stephanie Starr** @stephrstarr8 hours ago

@Alliance4ClinEd Yes and no. #healthsystemsscience needs to start in Yr1 as part of early professional development, but some content best learned in Yr4 after clinical experiences #MedEd



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**Courtney Tomblinson, MD** @cmtomblinson8 hours ago

@Alliance4ClinEd also consider business aspects of medicine and informatics here as non-clinical electives #MedEd



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**Alliance4ClinEd** @alliance4clined8 hours ago

@StephRStarr T3 #meded Agreed. There are foundational principles to be learned early. We're finding some of it is lost on the #medstudents right now in year 1 and may be better after more clinical exposure



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**MedEd Chat** @mededchat8 hours ago

RT @cmtomblinson: @Alliance4ClinEd also consider business aspects of medicine and informatics here as non-clinical electives #MedEd



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**Stephanie Starr** @stephrstarr8 hours ago

@cmtomblinson @Alliance4ClinEd Agreed! And legal aspects #meded



**MedEd Chat** [@mededchat8 hours ago](#)

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#)



**Gary Beck Dallaghan** [@glbdallaghan8 hours ago](#)

[@MedEdChat](#) [#meded](#) There are great arguments for structure with flexibility. [#medstudent](#) input in our revision along with program directors will be key!



**COMSEP** [@comsepediatrics8 hours ago](#)

Like much of pediatrics ! [#meded](#) <https://t.co/9b8VHtJmEx>



**Courtney Tomblinson, MD** [@cmtomblinson8 hours ago](#)

[@StephRStarr](#) [@Alliance4ClinEd](#) All so important - what if some of these could be laced throughout traditional patient-facing rotations in MS4 - for example, each Monday - so that the concepts are incorporated instead of compartmentalized? [#MedEd](#)



**Renee** [@02amor8 hours ago](#)

Thank you for another [@MedEdChat](#) tonight! [#meded](#)



**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

RT [@cmtomblinson](#): [@StephRStarr](#) [@Alliance4ClinEd](#) All so important - what if some of these could be laced throughout traditional patient-faci...



**MedEd Chat** [@mededchat8 hours ago](#)

RT [@cmtomblinson](#): [@StephRStarr](#) [@Alliance4ClinEd](#) All so important - what if some of these could be laced throughout traditional patient-faci...



**Poonam Sharma** [@poonamss8 hours ago](#)

[@cmtomblinson](#) [@MedEdChat](#) [@Alliance4ClinEd](#) Yes! Medicine is changing. [#meded](#) needs to prepare students for changing landscape.



**Stephanie Starr** [@stephrstarr8 hours ago](#)

[@cmtomblinson](#) [@Alliance4ClinEd](#) Drip vs. bolus in [#MedEd](#) !



**MedEd Chat** [@mededchat8 hours ago](#)

Join us again next week at 9 pm Thursday. Don't forget to join us next week for a special guest host [@JournalofGME](#) [#meded](#)



**MedEd Chat** [@mededchat8 hours ago](#)

RT [@PoonamSS](#): [@cmtomblinson](#) [@MedEdChat](#) [@Alliance4ClinEd](#) Yes! Medicine is changing. [#meded](#) needs to prepare students for changing landscape.



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**MedEd Chat** [@mededchat](#) 8 hours ago

That's a wrap...I will be posting the archive tomorrow morning. Thanks everyone for participating! [#meded](#)

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**Christina Bergin** [@cbergin29](#) 8 hours ago

[@MedEdChat](#) However, I'd argue that some experiences are beneficial for all students to have, regardless of how proficient they are. EM & Critical Care in particular. [#meded](#)

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**JGME** [@journalofgme](#) 8 hours ago

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to join us next week for a special guest host [@JournalofGME](#) [#meded](#)

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**Gail Sullivan** [@drmeded\\_itor](#) 8 hours ago

RT [@MedEdChat](#): Join us again next week at 9 pm Thursday. Don't forget to join us next week for a special guest host [@JournalofGME](#) [#meded](#)