

2018-02-01 Teaching Ethics in Medical Education

Resources and Links shared during the chat:

- <https://unmc.libguides.com/ethics>
- <https://www.ncbi.nlm.nih.gov/m/pubmed/16799294/>
- https://scholar.google.com/scholar?cites=5307666781824089452&as_sdt=5,28&scioldt=0,28&hl=en
- https://scholar.google.com/scholar?cites=1302700405674147132&as_sdt=5,28&scioldt=0,28&hl=en



MedEd Chat @mededchat4 days ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



Alliance4ClinEd @alliance4clined4 days ago

RT @MedEdChat: Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



MedEd Chat @mededchat4 days ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



A.J. Kleinheksel @ajkleinhex4 days ago

When it's time for #MedEd chat and you can finally participate again after two months away. <https://t.co/Sv9fjG0AGV>



MedEd Chat @mededchat4 days ago

RT @AJKleinhex: When it's time for #MedEd chat and you can finally participate again after two months away. <https://t.co/Sv9fjG0AGV>



MedEd Chat @mededchat4 days ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



Patrick D. Herron @pdherron4 days ago

@MedEdChat Patrick, Dir of #Bioethics Ed at @EinsteinMed & @MontefioreNYC in NYC #MedEd



MedEd Chat @mededchat4 days ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded



MedEd Chat @mededchat4 days ago

Topic 1: How important is it to teach medical ethics in the pre-clinical curriculum? #meded



Alliance4ClinEd @alliance4clined4 days ago

T1: What should be taught for medical ethics in the pre-clinical curriculum? Can #medstudents appreciate it with little clinical experience? #meded



Noreen O'Shea @nonieoshea4 days ago

@MedEdChat #meded I find about 65-70 percent of students want to talk about ethics in first 2 years.



Gary Beck Dallaghan @glbdallaghan4 days ago

@MedEdChat T1 #meded I think introductory material is always best. However, it is hard to say how much time should be spent on it without clinical context.



Gary Beck Dallaghan @glbdallaghan4 days ago

@thartman2u @MedEdChat @unmc @UNMCLibrary #meded Welcome, Teri!



MedEd Chat @mededchat4 days ago

@AJKleinhex #meded Glad you're back, AJ!



A.J. Kleinhexsel @ajkleinhex4 days ago

T1 Moral reasoning is both foundational to and surpasses medical ethics. So teaching it must come first in any medical ethics curriculum and will apply well beyond. #MedEd



A.J. Kleinhexsel @ajkleinhex4 days ago

@MedEdChat It's REALLY great to be back! #MedEd



Teresa Hartman @thartman2u4 days ago

@MedEdChat #meded Important topic, introduce core concepts during pre-clinical so #bioethics can be taught and modeled during clinical training.



Bassem Kurdi @kurdibassem4 days ago

@MedEdChat Bassem, pediatric pulmonology fellow @HopkinsKids Long time lurker #MedEd



Patrick D. Herron @pdherron4 days ago

T1 important to introduce students to concepts like ethics analysis; informed consent; capacity; COI; as well as providing forum for Professional Identity Formation during pre-Clerkship curriculum #MedEd



Bassem Kurdi @kurdibassem4 days ago

RT @MedEdChat: Join us Thursday - 02/01 - at 9PM Eastern as we discuss teaching and modeling ethics in #meded @JournalofEthics <https://t.co...>



Teresa Hartman @thartman2u 4 days ago

@MedEdChat @AJKleinhex #meded T1: Do students have opportunities in pre-clinical years to learn from practitioners about ethics?



Alliance4ClinEd @alliance4clined4 4 days ago

@AJKleinhex T1 #meded By moral reasoning, how do you teach that?



Alliance4ClinEd @alliance4clined4 4 days ago

@thartman2u @MedEdChat T1 #meded Do you think the ideal should be taught in pre-clinical education or tempered with reality?



Bassem Kurdi @kurdibassem4 4 days ago

@MedEdChat T1 #MedEd Not sure. I had a medical ethics course in the pre-clinical years and while it was “exciting” at the time, the actual benefit may have been limited except for some broad introductory concepts. Not sure what the kit says about this



A.J. Kleinheksel @ajkleinhex4 4 days ago

T1 When adult learners see the immediate and practical application of a curriculum there is interest. After starting with the skill of moral reasoning, context-specific cases of med ethics are easily appreciated illustrations. #MedEd



Noreen O'Shea @nonieoshea4 4 days ago

T1 majority of students seem to want ethics class, we do a semester in each didactic year #MedEd



MedEd Chat @mededchat4 4 days ago

@thartman2u @AJKleinhex T1 #meded Probably depends on your curriculum



A.J. Kleinheksel @ajkleinhex4 4 days ago

@Alliance4ClinEd Just like any reasoning skill, you identify pre-existing assumptions, deconstruct those assumptions, and then learn how to make logical arguments that support or refute them. #MedEd



Alliance4ClinEd @alliance4clined4 4 days ago

@NonieOShea T1 #meded Fascinating. How often do you have #medstudents meet during the semester? What are the topics they cover?



Patrick D. Herron @pdherron4 4 days ago

@Alliance4ClinEd @thartman2u @MedEdChat T1 #meded pitfall ...we hold up an ideal that is shattered by hidden curriculum - students are left with moral distress & develop cynical view of profession



Teresa Hartman @thartman2u4 days ago

@Alliance4ClinEd @MedEdChat T1 #meded Integrated in PBL/case based learning, realistic situations where possible. It would be very valuable for newly established professionals to share their ethical and moral conflicts through storytelling, first-person accounts.



Bassem Kurdi @kurdibassem4 days ago

@pdherron I think teaching ethics early on is formidable in theory, not sure how practical it is. Perhaps link it as close as possible to the clinical experience to maximize benefit? #MedEd



Patrick D. Herron @pdherron4 days ago

RT @AJKleinhex: @Alliance4ClinEd Just like any reasoning skill, you identify pre-existing assumptions, deconstruct those assumptions, and t...



Gary Beck Dallaghan @glbdallaghan4 days ago

@KurdiBassem @pdherron T1 #meded Which gets back to the big question of how much time should be devoted in pre-clinical curriculum? If it is devoid of clinical experiences, are the #medstudents getting as much out of it as we would like?



Noreen O'Shea @nonieoshea4 days ago

T1 16 lecture hours in first semester then an "Ethics Bowl" with student presentations in December. Students more engaged by latter #MedEd



MedEd Chat @mededchat4 days ago

RT @GLBDallaghan: @KurdiBassem @pdherron T1 #meded Which gets back to the big question of how much time should be devoted in pre-clinical c...



MedEd Chat @mededchat4 days ago

RT @KurdiBassem: @pdherron I think teaching ethics early on is formidable in theory, not sure how practical it is. Perhaps link it as clos...



Alliance4ClinEd @alliance4clined4 days ago

RT @KurdiBassem: @pdherron I think teaching ethics early on is formidable in theory, not sure how practical it is. Perhaps link it as clos...



Patrick D. Herron @pdherron4 days ago

@KurdiBassem Many curriculums have some clinical during pre-Clerkship; students are exposed to ethical dilemmas that they need space/guidance to process #meded #Bioethics



Alliance4ClinEd @alliance4clined4 days ago

@NonieOShea T1 #meded Any way you could share the ethics bowl material (even as an outline of how it is done)?



A.J. Kleinheksel @ajkleinhex4 days ago

T1 I also think it's important to teach the skills necessary to reason through ethics because students should be using those skills in their research experiences as well. #MedEd



Alliance4ClinEd @alliance4clined4 days ago

T1 #meded Very true, but how much time do our faculty devote to helping #medstudents process these dilemmas? <https://t.co/Q57EGjKS5R>



MedEd Chat @mededchat4 days ago

RT @AJKleinhex: T1 I also think it's important to teach the skills necessary to reason through ethics because students should be using thos...



Teresa Hartman @thartman2u4 days ago

@MedEdChat T1 #meded I started gathering #ethics & #bioethics resources on this guide: <https://t.co/iTZEjK4jyT> - it includes cases from @JournalofEthics and other sources.



MedEd Chat @mededchat4 days ago

Topic 2: How much is ethics education impacted by the "hidden curriculum" in the clinical environment? #meded



Alliance4ClinEd @alliance4clined4 days ago

T2: Do you think the "hidden curriculum" undermines foundational medical ethics education taught in the pre-clinical curriculum? #meded



Patrick D. Herron @pdherron4 days ago

@Alliance4ClinEd T1 not enough - we can and should do more to help them process these complex ethical issues — falls within realm of Professional Identity Formation #meded



Terry Kind, MD MPH @kind4kids4 days ago

Less of a preclinical / clinical distinction in #medschool these days with earlier clinical experiences #meded



Alliance4ClinEd @alliance4clined4 days ago

@Kind4Kids Nice to see you, Terry! #meded



Gary Beck Dallaghan @glbdallaghan4 days ago

@Alliance4ClinEd T2 #meded This is where the ideal and reality clash. In administering learning environment questionnaires it's quite evident there are serious conflicts with what #medstudents see vs what they were taught.



A.J. Kleinhexel @ajkleinhex 4 days ago

T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the power dynamics of supervision. If you teach students how to think about ethics, they'll be prepared to navigate conflicting opinions or behaviors. #MedEd



Jen Chevinsky, MD @jchevinsky 4 days ago

Hopping in to #meded just got out of work (CST)!



Bassem Kurdi @kurdibassem 4 days ago

Had a rough night last night and I just did this so it's time for bed. #meded Will look for the transcript tomorrow. Thanks <https://t.co/QY1c7Ckkgu>



Alliance4ClinEd @alliance4clined 4 days ago

@AJKleinhex T2 #meded This supports your premise for teaching moral reasoning. Do you know of any research that supports this? Should we consider researching it?



Jen Chevinsky, MD @jchevinsky 4 days ago

T2 Hidden curriculum definitely affects ethics learning. The students model what they see more than what they hear. #meded



MedEd Chat @mededchat 4 days ago

@jchevinsky #meded Welcome!



Jen Chevinsky, MD @jchevinsky 4 days ago

T2 works the opposite way too. Having attendings with good character, professionalism, ethics can supplement ethics curriculum #meded



Patrick D. Herron @pdherron 4 days ago

RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the...



Terry Kind, MD MPH @kind4kids 4 days ago

And sometimes we find positive forces in the hidden curriculum. Hidden ethical gems. #meded #BeKind #MedSchool



Madhu S. MD @thinkalot 4 days ago

RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the...



Alliance4ClinEd @alliance4clined4 days ago

@jchevinsky T2 #meded How would you suggest bridging the model of teaching ethics early so they can deal with the role modeled behavior later?



Jen Chevinsky, MD @jchevinsky4 days ago

T2 when clinicians reinforce ethics lessons and described out loud the decision that is in front of them, students have real opportunity for reflection and growth #meded



Alliance4ClinEd @alliance4clined4 days ago

@Kind4Kids T2 #meded Do you think it this would be reason enough to have designated teaching faculty so role models are carefully identified?



Patrick D. Herron @pdherron4 days ago

RT @jchevinsky: T2 works the opposite way too. Having attendings with good character, professionalism, ethics can supplement ethics curricu...



MedEd Chat @mededchat4 days ago

RT @jchevinsky: T2 when clinicians reinforce ethics lessons and described out loud the decision that is in front of them, students have rea...



Paul Haidet @myheroistrane4 days ago

T2 Hidden Curriculum = Culture. Culture is hardest to see for those in it; takes high degrees of reflection and vigilance to consciously choose one's actions. These are the skills #medicalstudents need to build. #meded



Teresa Hartman @thartman2u4 days ago

@Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: <https://t.co/PaLP6HiTKE> ; the 186 articles that cite a 1989 @AcadMedJournal on the effect of teaching medical #ethics on med student's moral reasoning <https://t.co/4hnECIVS10>



Alliance4ClinEd @alliance4clined4 days ago

RT @myheroistrane: T2 Hidden Curriculum = Culture. Culture is hardest to see for those in it; takes high degrees of reflection and vigilanc...



Jen Chevinsky, MD @jchevinsky4 days ago

T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt real world applicable #meded



MedEd Chat @mededchat4 days ago

RT @thartman2u: @Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: <https://t.co/PaLP6HiTKE> ; the 186 articles that cite a 1989 @AcadMedJournal on the effect of teaching medical #ethics on med student's moral reasoning <https://t.co/4hnECIVS10>



A.J. Kleinhexel @ajkleinhex 4 days ago

@Alliance4ClinEd I'm working on a study on students' fundamental life assumptions with a like-minded colleague who teaches ethics at @MCG_AUG, but I'm not familiar with research on the larger questions regarding ethics curriculum design/development. #MedEd



Alliance4ClinEd @alliance4clined 4 days ago

RT @thartman2u: @Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: https:...



Ruth Stirton @ruthstirton 4 days ago

RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the...



Patrick D. Herron @pdherron 4 days ago

RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt...



Alliance4ClinEd @alliance4clined 4 days ago

@myheroistrane T2 #meded Often times #medstudents identify these cultural issues in course evaluations. How seriously do our faculty take their comments? If we want to change the culture we have to be open to nuggets of truth in their critique. Right?



MedEd Chat @mededchat 4 days ago

RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt...



Jen Chevinsky, MD @jchevinsky 4 days ago

@Alliance4ClinEd I think there needs to be open, honest, real discussion with students. Moving away from historical lectures and moving more into applicable discussion of what would they do in certain scenarios. #meded



September Williams @bioethicsscreen 4 days ago

RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt...



Gary Beck Dallaghan @glbdallaghan 4 days ago

@jchevinsky @Alliance4ClinEd T2 #meded Are we as instructors willing to let #medstudents be as open and honest as they want in these discussions? I feel sometimes they are saying what's appropriate and not what they feel.



MedEd Chat @mededchat 4 days ago

Topic 3: What strategies can be taken to foster modeling medical ethics in clinical settings? #meded



Alliance4ClinEd @alliance4clined4 days ago

T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPpediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline@apgonews



A.J. Kleinheksel @ajkleinhex4 days ago

@jchevinsky Yes! Cognitive modeling is so important! Students need to see that experienced practitioners reason through their decisions too. #MedEd



Jen Chevinsky, MD @jchevinsky4 days ago

T2 when it comes to bridging the gap, my question is why do we let that gap continue? Why do we let the hidden curriculum continue? If we know that it's going on, isn't it our responsibility to address those clinicians who are reinforcing the exact attitude we oppose #meded



COMSEP @comsepediatrics4 days ago

RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPpediatrics @Surg_Education @STFM_FM...



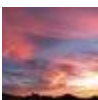
Alliance4ClinEd @alliance4clined4 days ago

RT @AJKleinhex: @jchevinsky Yes! Cognitive modeling is so important! Students need to see that experienced practitioners reason through the...



APGO News @apgonews4 days ago

RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPpediatrics @Surg_Education @STFM_FM...



Paul Haidet @myheroistrane4 days ago

@Alliance4ClinEd Totally. Students aren't fully acculturated yet, so they see things others don't. Remember that we faculty are in the culture too. "Be the change": To change culture is to pay attention to one's own transformation. #meded



Gary Beck Dallaghan @glibdallaghan4 days ago

@jchevinsky T2 #meded I completely agree with you. @myheroistrane nailed it though that this is about the culture which is a difficult beast to tackle.



Patrick D. Herron @pdherron4 days ago

@Alliance4ClinEd @myheroistrane T2 Course/program evaluation is part of systemic problems in #meded & #highered — are we assessing quality of curriculum or student satisfaction? Very difficult to incorporate feedback when opposing views expressed by students



Celeste Royce @croyce624 days ago

RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isn't...



Alliance4ClinEd @alliance4clined4 days ago

@pdherron @myheroistrane T2 #meded This is true, but that's why it takes careful reading of the evaluations....particularly the critiques and not the praise to get to the issues.



MedEd Chat @mededchat4 days ago

#meded <https://t.co/DP2OCFyiKB>



Jen Chevinsky, MD @jchevinsky4 days ago

@GLBDallaghan @Alliance4ClinEd It is common in medical school that you are taught to give the 'right answer,' students may not even realize that with ethics we are not looking for black and white 'read the attendings mind' response #meded



Gary Beck Dallaghan @glibdallaghan4 days ago

@Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews T3 #meded This is where I think deliberately identify key faculty to work with #medstudents might be a solution. Not sure how to best implement, but would be worth investigating. @Kind4Kids



Jen Chevinsky, MD @jchevinsky4 days ago

@bioethicsscreen Exactly, or just banal statements like "just do no harm" and you are good. #meded



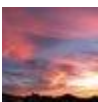
MedEd Chat @mededchat4 days ago

RT @jchevinsky: @GLBDallaghan @Alliance4ClinEd It is common in medical school that you are taught to give the 'right answer,' students may...



Joannie Yeh MD @betamomma4 days ago

T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient we see, such as teen privacy laws for sexual health & mental health. #meded 1/ <https://t.co/WYbtFdUI8Z>



Paul Haidet @myheroistrane4 days ago

T3: we found that role modeling alone is not enough: students often miss what is role modeled. Have to actively debrief and reflect with students in the role modeled behaviors. <https://t.co/Mdhsxt84X7> #meded



Alliance4ClinEd @alliance4clined4 days ago

RT @BetaMomma: T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient...



MedEd Chat @mededchat4 days ago

RT @BetaMomma: T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient...



Patrick D. Herron @pdherron4 days ago

RT @myheroistrane: T3: we found that role modeling alone is not enough: students often miss what is role modeled. Have to actively debrief...



Alliance4ClinEd @alliance4clined4 days ago

T3 #meded How do you find time to do that? With busy schedules can you realistically get that done? <https://t.co/7s4sn6Vmow>



Jen Chevinsky, MD @jchevinsky4 days ago

T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clinic #meded



Natrice Rese @natricer4 days ago

RT @jchevinsky: T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clin...



Paul Haidet @myheroistrane4 days ago

Agree: the hidden curriculum will influence what we ask and what students answer, unless we are strategic about changing the conversation by asking different questions. #meded <https://t.co/tXrCGzw2ZU>



MedEd Chat @mededchat4 days ago

RT @jchevinsky: T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clin...



Teresa Hartman @thartman2u4 days ago

@jchevinsky T3 #meded What about more seasoned professional faculty? Are ethics covered in board certifications, or continuing education?



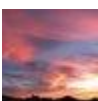
A.J. Kleinheksel @ajkleinhex4 days ago

T3 Just as it's sometimes hard to ensure case exposure, it can be hard to ensure ethics exposure. Because the stakes are high, controlled but authentic experiences could be a solution (e.g., simulation, case debates, etc). #MedEd



Gary Beck Dallaghan @glbdallaghan4 days ago

@thartman2u @jchevinsky T3 #meded I say we get our own @2LindaMLove on this topic for future #facdev



Paul Haidet @myheroistrane4 days ago

@Alliance4ClinEd It's not necessarily something extra; rather it can be a different way of talking about what you were already going to talk about with the students. #meded



Celeste Royce @croyce624 days ago

@MedEdChat T3 #MedEd in #obgyn, there are frequently opportunities to discuss patient-centered decision making, #socialjustice, etc. As faculty, simply acknowledging these topics come into my own patient care is enough to "give permission" to learners to discuss and debate.



Joannie Yeh MD @betamomma4 days ago

Not everything in clinical med is black & white, so I want them to understand the thought process behind how I make a choice and the data I use to arrive at that conclusion. Sometimes will review how a permutation in the situation will yield a different response. 2/ #meded



Alliance4ClinEd @alliance4clined4 days ago

T3 #meded It's hard to ensure case exposure but at least on clerkships the case discussions might have more meaning due to clinical experience. <https://t.co/W8oybz1YEM>



MedEd Chat @mededchat4 days ago

RT @BetaMomma: Not everything in clinical med is black & white, so I want them to understand the thought process behind how I make a choice...



Alliance4ClinEd @alliance4clined4 days ago

RT @myheroistrane: @Alliance4ClinEd It's not necessarily something extra; rather it can be a different way of talking about what you were a...



Paul Haidet @myheroistrane4 days ago

@jchevinsky Only if they are willing to attend to their own transformation. Remember that we attending are products of the hidden curriculum, too. #meded



Celeste Royce @croyce624 days ago

RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPediatrics @Surg_Education @STFM_FM...



Terry Kind, MD MPH @kind4kids4 days ago

@GLBDallaghan @Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews Could try small group professional development mentors who have longitudinal relationships with students. #meded



Alliance4ClinEd @alliance4clined4 days ago

RT @Kind4Kids: @GLBDallaghan @Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews Could try small...



MedEd Chat @mededchat4 days ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded



Joannie Yeh MD @betamomma4 4 days ago

@jchevinsky I love that I can call my hospital's lawyer with any questions & advice. I should share with them all the situations that ultimately led up to those calls! #meded



Gary Beck Dallaghan @glbdallaghan4 4 days ago

@myheroistrane @jchevinsky T3 #meded How do you incentivize attending to one's own transformation? Some faculty may not see it as that important.



Jen Chevinsky, MD @jchevinsky4 4 days ago

T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical practice #meded



Natrice Rese @natricer4 4 days ago

RT @jchevinsky: T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical pr...



MedEd Chat @mededchat4 4 days ago

RT @jchevinsky: T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical pr...



A.J. Kleinheksel @ajkleinhex4 4 days ago

@Alliance4ClinEd Right, so both case and ethics discussions will resonate more deeply with clinical experience. We do a mid-clerkship simulation for this reason too. #MedEd



Jen Chevinsky, MD @jchevinsky4 4 days ago

T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It always seemed to me like that should be a hard stop. #meded



Natrice Rese @natricer4 4 days ago

RT @jchevinsky: T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It alwa...



Paul Haidet @myheroistrane4 4 days ago

@GLBDallaghan @jchevinsky Ah, that's the rub. If you don't have a nagging feeling that something is wrong, then you are unlikely to want to change anything. #meded



Teresa Hartman @thartman2u4 4 days ago

@Alliance4ClinEd T3 #meded Do discussions on ethics take place in your practices in real life? Asking, since in my profession we discuss ethics daily (sometimes it seems like hourly), with all colleagues.



MedEd Chat @mededchat4 days ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



Alliance4ClinEd @alliance4clined4 days ago

@thartman2u T3 [#meded](#) I think the discussions occur when an issue arises. Maybe it needs to be a more frequent discussion to truly make it part of the culture.



Paul Haidet @myheroistrane4 days ago

Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each little moment. If u want to change culture, you need to change the way you move through those little moments. [#meded](#)



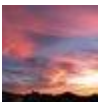
MedEd Chat @mededchat4 days ago

RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each li...



A.J. Kleinheksel @ajkleinhex4 days ago

@MedEdChat Thanks for leading us through such a great topic tonight! [#MedEd](#)



Paul Haidet @myheroistrane4 days ago

RT @jchevinsky: T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It alwa...



Jen Chevinsky, MD @jchevinsky4 days ago

@thartman2u It is covered on a shallow level. But like much of medicine, need to learn to be a good teacher, may not come instinctively [#meded](#)



Patrick D. Herron @pdherron4 days ago

Students will value [#bioethics](#) curriculum if it is valued by institution. Is it part of core curriculum? Is it respected equally by leadership or labeled as soft Course? [#meded](#)



MedEd Chat @mededchat4 days ago

That's a wrap...I am taking another day off so I will be posting the archive Monday. Thanks everyone for participating! [#meded](#)



Jen Chevinsky, MD @jchevinsky4 days ago

RT @myheroistrane: @jchevinsky Only if they are willing to attend to their own transformation. Remember that we attending are products of t...



Jen Chevinsky, MD @jchevinsky4 days ago

@BetaMomma Do you find that the legal perspective also coincides with the most ethical action? #meded



Jen Chevinsky, MD @jchevinsky4 days ago

RT @GLBDallaghan: @myheroistrane @jchevinsky T3 #meded How do you incentivize attending to one's own transformation? Some faculty may not s...



Jen Chevinsky, MD @jchevinsky4 days ago

RT @pdherron: Students will value #bioethics curriculum if it is valued by institution. Is it part of core curriculum? Is it respected equ...



Jen Chevinsky, MD @jchevinsky4 days ago

What kind of medical institutions are we representing if ethics and morals are not central tenants in the education we provide for our future doctors. #meded



Jo Anna Leuck @jannaluke4 days ago

RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each li...



Robert Hopkins @aradultimmdoc4 days ago

RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each li...