MedEd Chat @mededchat4 4 days ago
Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

Alliance4ClinEd @alliance4clined4 4 days ago
RT @MedEdChat: Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

MedEd Chat @mededchat4 4 days ago
The topic & questions will be announced in a moment…for now, please introduce yourselves #meded

A.J. Kleinheksel @ajkleinhex4 4 days ago
When it's time for #MedEd chat and you can finally participate again after two months away. https://t.co/Sv9fjG0AGV

MedEd Chat @mededchat4 4 days ago
RT @AJKleinhex: When it's time for #MedEd chat and you can finally participate again after two months away. https://t.co/Sv9fjG0AGV

MedEd Chat @mededchat4 4 days ago
If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

Patrick D. Herron @pdherron4 4 days ago
@MedEdChat Patrick, Dir of #Bioethics Ed at @EinsteinMed & @MontefioreNYC in NYC #MedEd

MedEd Chat @mededchat4 4 days ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

MedEd Chat @mededchat4 4 days ago
Topic 1: How important is it to teach medical ethics in the pre-clinical curriculum? #meded
Alliance4ClinEd @alliance4clined 4 days ago
T1: What should be taught for medical ethics in the pre-clinical curriculum? Can #medstudents appreciate it with little clinical experience? #meded

Noreen O'Shea @nonioshea 4 days ago
@MedEdChat #meded I find about 65-70 percent of students want to talk about ethics in first 2 years.

Gary Beck Dallaghan @glbdallaghan 4 days ago
@MedEdChat T1 #meded I think introductory material is always best. However, it is hard to say how much time should be spent on it without clinical context.

Gary Beck Dallaghan @glbdallaghan 4 days ago
@hartman2u @MedEdChat @unmc @UNMCLibrary #meded Welcome, Teri!

MedEd Chat @mededchat 4 days ago
@AJKleinhex #meded Glad you're back, AJ!

A.J. Kleinheksel @ajkleinhex 4 days ago
T1 Moral reasoning is both foundational to and surpasses medical ethics. So teaching it must come first in any medical ethics curriculum and will apply well beyond. #MedEd

A.J. Kleinheksel @ajkleinhex 4 days ago
@MedEdChat It’s REALLY great to be back! #MedEd

Teresa Hartman @hartman2u 4 days ago
@MedEdChat #meded Important topic, introduce core concepts during pre-clinical so #bioethics can be taught and modeled during clinical training.

Bassem Kurdi @kurdibassem 4 days ago
@MedEdChat Bassem, pediatric pulmonology fellow @HopkinsKids Long time lurker #MedEd

Patrick D. Herron @pdherron 4 days ago
T1 important to introduce students to concepts like ethics analysis; informed consent; capacity; COI; as well as providing forum for Professional Identity Formation during pre-Clerkship curriculum #MedEd

Bassem Kurdi @kurdibassem 4 days ago
RT @MedEdChat: Join us Thursday - 02/01 - at 9PM Eastern as we discuss teaching and modeling ethics in #meded @JournalOfEthics https://t.co…
Teresa Hartman @thartman2u 4 days ago @MedEdChat @AJKleinhex #meded T1: Do students have opportunities in pre-clinical years to learn from practitioners about ethics?

Alliance4ClinEd @alliance4clined 4 days ago @AJKleinhex T1 #meded By moral reasoning, how do you teach that?

Alliance4ClinEd @alliance4clined 4 days ago @thartman2u @MedEdChat T1 #meded Do you think the ideal should be taught in pre-clinical education or tempered with reality?

Bassem Kurdi @kurdibassem 4 days ago @MedEdChat T1 #MedEd Not sure. I had a medical ethics course in the pre-clinical years and while it was “exciting” at the time, the actual benefit may have been limited except for some broad introductory concepts. Not sure what the kit says about this.

A.J. Kleinheksel @ajkleinhex 4 days ago T1: When adult learners see the immediate and practical application of a curriculum there is interest. After starting with the skill of moral reasoning, context-specific cases of med ethics are easily appreciated illustrations. #MedEd

Noreen O'Shea @nonieoshea 4 days ago T1: Majority of students seem to want ethics class, we do a semester in each didactic year #MedEd

MedEd Chat @mededchat 4 days ago @thartman2u @AJKleinhex T1 #meded Probably depends on your curriculum.

A.J. Kleinheksel @ajkleinhex 4 days ago @Alliance4ClinEd Just like any reasoning skill, you identify pre-existing assumptions, deconstruct those assumptions, and then learn how to make logical arguments that support or refute them. #MedEd

Alliance4ClinEd @alliance4clined 4 days ago @NonieOShea T1 #meded Fascinating. How often do you have #medstudents meet during the semester? What are the topics they cover?

Patrick D. Herron @pdherron 4 days ago @Alliance4ClinEd @thartman2u @MedEdChat T1 #meded Pitfall...we hold up an ideal that is shattered by hidden curriculum - students are left with moral distress & develop cynical view of profession.
Teresa Hartman @thartman2u 4 days ago
@Alliance4ClinEd @MedEdChat T1 #meded Integrated in PBL/case based learning, realistic situations where possible. It would be very valuable for newly established professionals to share their ethical and moral conflicts through storytelling, first-person accounts.

Bassem Kurdi @kurdibassem 4 days ago
@pdherron I think teaching ethics early on is formidable in theory, not sure how practical it is. Perhaps link it as close as possible to the clinical experience to maximize benefit? #MedEd

Patrick D. Herron @pdherron 4 days ago
RT @AJKleinhex: @Alliance4ClinEd Just like any reasoning skill, you identify pre-existing assumptions, deconstruct those assumptions, and t…

Gary Beck Dallaghan @glbdallaghan 4 days ago
@KurdiBassem @pdherron T1 #meded Which gets back to the big question of how much time should be devoted in pre-clinical curriculum? If it is devoid of clinical experiences, are the #medstudents getting as much out of it as we would like?

Noreen O'Shea @nonieoshea 4 days ago
T1 16 lecture hours in first semester then an "Ethics Bowl" with student presentations in December. Students more engaged by latter #MedEd

Alliance4ClinEd @alliance4clined 4 days ago
RT @KurdiBassem: @pdherron I think teaching ethics early on is formidable in theory, not sure how practical it is. Perhaps link it as close…

Patrick D. Herron @pdherron 4 days ago
@KurdiBassem Many curriculums have some clinical during pre-Clerkship; students are exposed to ethical dilemmas that they need space/guidance to process #meded #Bioethics

Alliance4ClinEd @alliance4clined 4 days ago
@NonieOShea T1 #meded Any way you could share the ethics bowl material (even as an outline of how it is done)?
A.J. Kleinheksel @ajkleinhex
T1 I also think it’s important to teach the skills necessary to reason through ethics because students should be using those skills in their research experiences as well. #MedEd

Alliance4ClinEd @alliance4clined
T1 #meded Very true, but how much time do our faculty devote to helping #medstudents process these dilemmas? https://t.co/Q57EGjKS5R

MedEd Chat @mededchat
RT @AJKleinhex: T1 I also think it’s important to teach the skills necessary to reason through ethics because students should be using thos...

Teresa Hartman @thatman2u
@MedEdChat T1 #meded I started gathering #ethics & #bioethics resources on this guide: https://t.co/iTZEjK4jyT - it includes cases from @JournalofEthics and other sources.

MedEd Chat @mededchat
Topic 2: How much is ethics education impacted by the “hidden curriculum” in the clinical environment? #meded

Alliance4ClinEd @alliance4clined
T2: Do you think the “hidden curriculum” undermines foundational medical ethics education taught in the pre-clinical curriculum? #meded

Patrick D. Herron @pdherron
@Alliance4ClinEd T1 not enough - we can and should do more to help them process these complex ethical issues — falls within realm of Professional Identity Formation #meded

Terry Kind, MD MPH @kind4kids
Less of a preclinical / clinical distinction in #medschool these days with earlier clinical experiences #meded

Alliance4ClinEd @alliance4clined
@Kind4Kids Nice to see you, Terry! #meded

Gary Beck Dallaghan @glbdallaghan
@Alliance4ClinEd T2 #meded This is where the ideal and reality clash. In administering learning environment questionnaires it’s quite evident there are serious conflicts with what #medstudents see vs what they were taught.
A.J. Kleinheksel @ajkleinhex 4 days ago
T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the power dynamics of supervision. If you teach students how to think about ethics, they’ll be prepared to navigate conflicting opinions or behaviors. #MedEd

Jen Chevinsky, MD @jchevinsky 4 days ago
Hopping in to #meded just got out of work (CST)!

Bassem Kurdi @kurdibassem 4 days ago
Had a rough night last night and I just did this so it’s time for bed. #meded Will look for the transcript tomorrow. Thanks https://t.co/QY1c7Ckkgu

Alliance4ClinEd @alliance4clined 4 days ago
@AJKleinhex T2 #meded This supports your premise for teaching moral reasoning. Do you know of any research that supports this? Should we consider researching it?

Jen Chevinsky, MD @jchevinsky 4 days ago
T2 Hidden curriculum definitely affects ethics learning. The students model what they see more than what they hear. #meded

MedEd Chat @mededchat 4 days ago
@jchevinsky #meded Welcome!

Jen Chevinsky, MD @jchevinsky 4 days ago
T2 works the opposite way too. Having attendings with good character, professionalism, ethics can supplement ethics curriculum #meded

Patrick D. Herron @pdherron 4 days ago
RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the…

Terry Kind, MD MPH @kind4kids 4 days ago
And sometimes we find positive forces in the hidden curriculum. Hidden ethical gems. #meded #BeKind #MedSchool

Madhu S. MD @thinkalot 4 days ago
RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the…
Alliance4ClinEd @alliance4clined 4 days ago
@jchevinsky T2 #meded How would you suggest bridging the model of teaching ethics early so they can deal with the role modeled behavior later?

Jen Chevinsky, MD @jchevinsky 4 days ago
T2 when clinicians reinforce ethics lessons and described out loud the decision that is in front of them, students have real opportunity for reflection and growth #meded

Alliance4ClinEd @alliance4clined 4 days ago
@Kind4Kids T2 #meded Do you think it this would be reason enough to have designated teaching faculty so role models are carefully identified?

Patrick D. Herron @pdherron 4 days ago
RT @jchevinsky: T2 works the opposite way too. Having attendings with good character, professionalism, ethics can supplement ethics curricu…

MedEd Chat @mededchat 4 days ago
RT @jchevinsky: T2 when clinicians reinforce ethics lessons and described out loud the decision that is in front of them, students have rea…

Paul Haidet @myheroistrane 4 days ago
T2 Hidden Curriculum = Culture. Culture is hardest to see for those in it; takes high degrees of reflection and vigilance to consciously choose one’s actions. These are the skills #medicalstudents need to build. #meded

Teresa Hartman @thartman2u 4 days ago
@Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: https://t.co/PaLP6HiTKE; the 186 articles that cite a 1989 @AcadMedJournal on the effect of teaching medical #ethics on med student's moral reasoning https://t.co/4hnECIVSl0

Alliance4ClinEd @alliance4clined 4 days ago
RT @myheroistrane: T2 Hidden Curriculum = Culture. Culture is hardest to see for those in it; takes high degrees of reflection and vigilanc…

Jen Chevinsky, MD @jchevinsky 4 days ago
T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isn’t real world applicable #meded

MedEd Chat @mededchat 4 days ago
RT @thartman2u: @Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: https…
A.J. Kleinheksel @ajkleinhex 4 days ago
@Alliance4ClinEd I’m working on a study on students’ fundamental life assumptions with a like-minded colleague who teaches ethics at @MCG_AUG, but I’m not familiar with research on the larger questions regarding ethics curriculum design/development. #MedEd

Alliance4ClinEd @alliance4clined 4 days ago
RT @thatman2u: @Alliance4ClinEd @AJKleinhex T2 #meded The 226 articles that cite a 1995 @AcadMedJournal article on teaching ethics: https:…

Ruth Stirton @ruthstirton 4 days ago
RT @AJKleinhex: T2 If you teach students what to think about ethics, they can be taught something different later on, especially within the…

Patrick D. Herron @pdherron 4 days ago
RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt…

Alliance4ClinEd @alliance4clined 4 days ago
@myheroistrane T2 #meded Often times #medstudents identify these cultural issues in course evaluations. How seriously do our faculty take their comments? If we want to change the culture we have to be open to nuggets of truth in their critique. Right?

MedEd Chat @mededchat 4 days ago
RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt…

Jen Chevinsky, MD @jchevinsky 4 days ago
@Alliance4ClinEd I think there needs to be open, honest, real discussion with students. Moving away from historical lectures and moving more into applicable discussion of what would they do in certain scenarios. #meded

September Williams @bioethicsscreen 4 days ago
RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isnt…

Gary Beck Dallaghan @glbdallaghan 4 days ago
@jchevinsky @Alliance4ClinEd T2 #meded Are we as instructors willing to let #medstudents be as open and honest as they want in these discussions? I feel sometimes they are saying what's appropriate and not what they feel.

MedEd Chat @mededchat 4 days ago
Topic 3: What strategies can be taken to foster modeling medical ethics in clinical settings? #meded
T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews

@ajkleinhex Yes! Cognitive modeling is so important! Students need to see that experienced practitioners reason through their decisions too. #MedEd

@jchevinsky: T2 when it comes to bridging the gap, my question is why do we let that gap continue? Why do we let the hidden curriculum continue? If we know that it's going on, isn't it our responsibility to address those clinicians who are reinforcing the exact attitude we oppose #meded

RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPediatrics @Surg_Education @STFM_FM...

RT @AJKleinhex: @jchevinsky Yes! Cognitive modeling is so important! Students need to see that experienced practitioners reason through the...

RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPediatrics @Surg_Education @STFM_FM...

@myheroistrane Totally. Students aren’t fully acculturated yet, so they see things others don’t. Remember that we faculty are in the culture too. “Be the change”: To change culture is to pay attention to one’s own transformation. #meded

@glbdallaghan I completely agree with you. @myheroistrane nailed it though that this is about the culture which is a difficult beast to tackle.

@myheroistrane T2 Course/program evaluation is part of systemic problems in #meded & #highered — are we assessing quality of curriculum or student satisfaction? Very difficult to incorporate feedback when opposing views expressed by students

RT @jchevinsky: T2 Hidden curriculum can fully reverse any good that an ethics education can provide, making students feel like ethics isn't...
@alliance4clined @alliance4clined 4 days ago
@pdherron @myheroistrane T2 #meded This is true, but that's why it takes careful reading of the evaluations....particularly the critiques and not the praise to get to the issues.

@mededchat @mededchat 4 days ago
#meded https://t.co/DP2OCFyiKB

Jen Chevinsky, MD @jchevinsky 4 days ago
@GLBDallaghan @Alliance4ClinEd It is common in medical school that you are taught to give the 'right answer,' students may not even realize that with ethics we are not looking for black and white 'read the attendings mind' response #meded

Gary Beck Dallaghan @glbdallaghan 4 days ago
@Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews T3 #meded This is where I think deliberately identify key faculty to work with #medstudents might be a solution. Not sure how to best implement, but would be worth investigating. @Kind4Kids

Jen Chevinsky, MD @jchevinsky 4 days ago
@bioethicsscreen Exactly, or just banal statements like "just do no harm" and you are good. #meded

@mededchat @mededchat 4 days ago
RT @jchevinsky: @GLBDallaghan @Alliance4ClinEd It is common in medical school that you are taught to give the 'right answer,' students may…

Joannie Yeh MD @betamomma 4 days ago
T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient we see, such as teen privacy laws for sexual health & mental health. #meded 1/ https://t.co/WYbtFdUl8Z

Paul Haidet @myheroistrane 4 days ago
T3: we found that role modeling alone is not enough: students often miss what is role modeled. Have to actively debrief and reflect with students in the role modeled behaviors. https://t.co/Mdhsxt84X7 #meded

@alliance4clined @alliance4clined 4 days ago
RT @BetaMomma: T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient…

@mededchat @mededchat 4 days ago
RT @BetaMomma: T3: I talk to #medstudents about practical ethics situations in outpatient peds, & I will comment on if relevant to a patient…
Patrick D. Herron @pdherron 4 days ago
RT @myheroistrane: T3: we found that role modeling alone is not enough: students often miss what is role modeled. Have to actively debrief…

Alliance4ClinEd @alliance4clined 4 days ago
T3 #meded How do you find time to do that? With busy schedules can you realistically get that done? https://t.co/7s4sn6Vmow

Jen Chevinsky, MD @jchevinsky 4 days ago
T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clinic #meded

Natricer @natricer 4 days ago
RT @jchevinsky: T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clin...

Paul Haidet @myheroistrane 4 days ago
Agree: the hidden curriculum will influence what we ask and what students answer, unless we are strategic about changing the conversation by asking different questions. #meded https://t.co/tXrCGzw2ZU

MedEd Chat @mededchat 4 days ago
RT @jchevinsky: T3 how about first sending attendings through an updated ethics course. Teach them how to be an ethics champion in the clin…

Teresa Hartman @thartman2u 4 days ago
@jchevinsky T3 #meded What about more seasoned professional faculty? Are ethics covered in board certifications, or continuing education?

A.J. Kleinheksel @ajkleinhex 4 days ago
T3 Just as it’s sometimes hard to ensure case exposure, it can be hard to ensure ethics exposure. Because the stakes are high, controlled but authentic experiences could be a solution (e.g., simulation, case debates, etc). #MedEd

Gary Beck Dallaghan @glbdallaghan 4 days ago
@thartman2u @jchevinsky T3 #meded I say we get our own @2LindaMLove on this topic for future #facdev

Paul Haidet @myheroistrane 4 days ago
@Alliance4ClinEd It’s not necessarily something extra; rather it can be a different way of talking about what you were already going to talk about with the students. #meded
Celeste Royce @croyce624 4 days ago
@MedEdChat T3 #MedEd in #obgyn, there are frequently opportunities to discuss patient-centered decision making, #socialjustice, etc. As faculty, simply acknowledging these topics come into my own patient care is enough to "give permission" to learners to discuss and debate.

Joannie Yeh MD @betamomma 4 days ago
Not everything in clinical med is black & white, so I want them to understand the thought process behind how I make a choice and the data I use to arrive at that conclusion. Sometimes will review how a permutation in the situation will yield a different response. 2/ #meded

Alliance4ClinEd @alliance4clined 4 days ago
T3 #meded It's hard to ensure case exposure but at least on clerkships the case discussions might have more meaning due to clinical experience. https://t.co/W8oybz1YEM

MedEd Chat @mededchat 4 days ago
RT @BetaMomma: Not everything in clinical med is black & white, so I want them to understand the thought process behind how I make a choice…

Alliance4ClinEd @alliance4clined 4 days ago
RT @myheroistrane: @Alliance4ClinEd It’s not necessarily something extra; rather it can be a different way of talking about what you were a…

Paul Haidet @myheroistrane 4 days ago
@jchevinsky Only if they are willing to attend to their own transformation. Remember that we attending are products of the hidden curriculum, too. #meded

Celeste Royce @croyce624 4 days ago
RT @Alliance4ClinEd: T3 How can clerkships be more deliberate in modeling medical ethics? #meded @COMSEPediatrics @Surg_Education @STFM_FM…

Terry Kind, MD MPH @kind4kids 4 days ago
@GLBDallaghan @Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews Could try small group professional development mentors who have longitudinal relationships with students. #meded

Alliance4ClinEd @alliance4clined 4 days ago
RT @Kind4Kids: @GLBDallaghan @Alliance4ClinEd @COMSEPediatrics @Surg_Education @STFM_FM @CDEMfaculty @AAIMOnline @apgonews Could try small…

MedEd Chat @mededchat 4 days ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded
Joannie Yeh MD @betamomma 4 days ago 
@jchevinsky I love that I can call my hospital's lawyer with any questions & advice. I should share with them all the situations that ultimately led up to those calls! #meded

Gary Beck Dallaghan @glbdallaghan4 days ago 
@myheroistrane @jchevinsky T3 #meded How do you incentivize attending to one's own transformation? Some faculty may not see it as that important.

Jen Chevinsky, MD @jchevinsky 4 days ago 
T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical practice #meded

Natrice Rese @natricer 4 days ago 
RT @jchevinsky: T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical pr…

MedEd Chat @mededchat 4 days ago 
RT @jchevinsky: T3 have to incorporate ethics in all components of curriculum, not as a second thought, but as central tenant of medical pr…

A.J. Kleinheksel @ajkleinhex 4 days ago 
@Alliance4ClinEd Right, so both case and ethics discussions will resonate more deeply with clinical experience. We do a mid-clerkship simulation for this reason too. #MedEd

Jen Chevinsky, MD @jchevinsky 4 days ago 
T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It always seemed to me like that should be a hard stop. #meded

Natrice Rese @natricer 4 days ago 
RT @jchevinsky: T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It alwa…

Paul Haidet @myheroistrane 4 days ago 
@GLBDallaghan @jchevinsky Ah, that’s the rub. If you don’t have a nagging feeling that something is wrong, then you are unlikely to want to change anything. #meded

Teresa Hartman @thatman2u 4 days ago 
@Alliance4ClinEd T3 #meded Do discussions on ethics take place in your practices in real life? Asking, since in my profession we discuss ethics daily (sometimes it seems like hourly), with all colleagues.
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

I think the discussions occur when an issue arises. Maybe it needs to be a more frequent discussion to truly make it part of the culture.

Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each little moment. If you want to change culture, you need to change the way you move through those little moments. #meded

RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each little moment. #meded

Thanks for leading us through such a great topic tonight! #MedEd

T3 I never really understood how somebody could fail Ethics sections of exams and still graduate to be a physician. It alwa…

@thartman2u It is covered on a shallow level. But like much of medicine, need to learn to be a good teacher, may not come instinctively #meded

Students will value #bioethics curriculum if it is valued by institution. Is it part of core curriculum? Is it respected equally by leadership or labeled as soft Course? #meded

That's a wrap...I am taking another day off so I will be posting the archive Monday. Thanks everyone for participating! #meded

Only if they are willing to attend to their own transformation. Remember that we attending are products of t…
Jen Chevinsky, MD @jchevinsky 4 days ago
@BetaMomma Do you find that the legal perspective also coincides with the most ethical action? #meded

Jen Chevinsky, MD @jchevinsky 4 days ago
RT @GLBDallaghan: @myheroistrane @jchevinsky T3 #meded How do you incentivize attending to one's own transformation? Some faculty may not s…

Jen Chevinsky, MD @jchevinsky 4 days ago
RT @pdherron: Students will value #bioethics curriculum if it is valued by institution. Is it part of core curriculum? Is it respected equ…

Jen Chevinsky, MD @jchevinsky 4 days ago
What kind of medical institutions are we representing if ethics and morals are not central tenants in the education we provide for our future doctors. #meded

Jo Anna Leuck @jannaluke 4 days ago
RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each li…

Robert Hopkins @aradultimmdoc 4 days ago
RT @myheroistrane: Final thought: culture is not some big monolith that needs to be toppled. Rather, it is created and recreated in each li…