

## 2018-01-25: Flexible Paths for Completing Medical School

Resources shared during the chat

- <https://www.usnews.com/education/blogs/medical-school-admissions-doctor/articles/2017-09-05/gauge-applying-to-accelerated-medical-school-programs>
- <https://med.nyu.edu/education/md-degree/accelerated-three-year-md>
- <http://www.mcw.edu/Medical-School/Central-Wisconsin-Campus.htm>
- [http://macyfoundation.org/docs/macy\\_pubs/JMF\\_CBTVHPE\\_Summary\\_web\\_JMF.pdf](http://macyfoundation.org/docs/macy_pubs/JMF_CBTVHPE_Summary_web_JMF.pdf)
- <https://www.kevinmd.com/blog/2014/04/time-match-disappear.html>



**MedEd Chat** @mededchat3 days ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



**MedEd Chat** @mededchat2 days ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



**MedEd Chat** @mededchat2 days ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



**Gary Beck Dallaghan** @glbdallaghan2 days ago

@MedEdChat @Alliance4ClinEd #meded Gary here in Omaha...warming up and melting snow! YAY!



**MedEd Chat** @mededchat2 days ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded



**MedEd Chat** @mededchat2 days ago

T1 about to come up in a few moments #meded



**MedEd Chat** @mededchat2 days ago

Topic 1: What are the advantages to allowing a shortened path for completing #medschool? #meded



**Alliance4ClinEd** @alliance4clined2 days ago

#meded Chat now! Topic 1: What are the advantages for #medstudents or med schools to have shortened paths to graduation?



**Gary Beck Dallaghan** @glbdallaghan2 days ago

@MedEdChat T1 #meded The obvious is debt reduction for #medstudents



**Ken Tegtmeyer, MD** [@pccm](#) [doc2 days ago](#)

[@MedEdChat](#) T1 fewer years of tuition, as flippant as that sounds, it's a huge savings. [#meded](#)



**MedEd Chat** [@mededchat2 days ago](#)

[@pccm](#) [doc](#) T1 [#meded](#) Besides that, what are some other benefits for the [#medstudent](#)? The med school?



**Gary Beck Dallaghan** [@glbdallaghan2 days ago](#)

[@MedEdChat](#) [@pccm](#) [doc](#) T1 [#meded](#) This is where I'm torn. Overseeing the curriculum the way I do, I struggle with how this would work if it isn't applied to all students.



**Marty Muntz** [@mmteacherdoc2 days ago](#)

T1- so much waste in [#meded](#) - at least in part because we feel obliged to teach to USMLE exams



**Alliance4ClinEd** [@alliance4clined2 days ago](#)

[@mmteacherdoc](#) T1 [#meded](#) So do you think a lot of the curriculum could be made more efficient if we didn't have to focus on [#USMLE](#)?



**Marty Muntz** [@mmteacherdoc2 days ago](#)

[@Alliance4ClinEd](#) Absolutely. It seems that when schools do shorten/become more efficient, step 1 scores aren't worse...but many barriers exist to shortening "pre-clerkship" curriculum. [#MedEd](#)



**MedEd Chat** [@mededchat2 days ago](#)

T1 [#meded](#) Here is an example of a newer approach from NYU....thoughts on this <https://t.co/0ewDzbxHsA>



**Scott Krugman, MD** [@dr\\_scottk2 days ago](#)

[@MedEdChat](#) So about that 4th year.....does it need to be a year? If we get to competency based assessment why not start residency when ready....[#meded](#)



**Gary Beck Dallaghan** [@glbdallaghan2 days ago](#)

[@mmteacherdoc](#) [@Alliance4ClinEd](#) T1 [#meded](#) This is a challenge we're facing now. The resistance is being driven by pre-clinical faculty feeling that they can't possibly prepare [#medstudents](#) for [#USMLE](#) unless they're in class for 40 hours a week!



**Alliance4ClinEd** [@alliance4clined2 days ago](#)

[@Dr\\_ScottK](#) [@MedEdChat](#) T1 [#meded](#) Do you think [#medstudents](#) would be ready for that? Would residency programs be ready for that? [@acgme](#)



**Marty Muntz** [@mmteacherdoc](#) 2 days ago

Students at our [@MedicalCollege](#) of Wisconsin regional campuses in Green Bay and Central Wisconsin can graduate in 3 years - some efficiencies, some compression [#meded](#) <https://t.co/QX4gjTLnZ5> <https://t.co/9iHLq0hVAI>



**Gary Beck Dallaghan** [@glbdallaghan](#) 2 days ago

[@MedEdChat](#) T1 [#meded](#) We have similar programs to fast track into residency. It's not been without hiccups but it does work well



**MedEd Chat** [@mededchat](#) 2 days ago

RT [@mmteacherdoc](#): Students at our [@MedicalCollege](#) of Wisconsin regional campuses in Green Bay and Central Wisconsin can graduate in 3 years...



**MedEd Chat** [@mededchat](#) 2 days ago

Topic 2: In [#CBME](#) models, shorter or longer training may occur. What issues are there for [#medstudents](#) taking longer to complete? [#meded](#)



**Marty Muntz** [@mmteacherdoc](#) 2 days ago

[@GLBDallaghan](#) [@Alliance4ClinEd](#) Also financial implications (especially for small departments), change fatigue, "overlap year" that can over-saturate clinical preceptor capacity - to name some others. [#meded](#)



**Alliance4ClinEd** [@alliance4clined](#) 2 days ago

Topic 2: Now that we've talked about the benefits of shorter [#meded](#), what happens if a [#medstudent](#) takes longer to complete school? Unintended consequences?



**Gary Beck Dallaghan** [@glbdallaghan](#) 2 days ago

[@MedEdChat](#) T2 [#meded](#) I'm curious to see what people think of this. Particularly if we are talking about [#CBME](#). Does longer imply lack of ability? Will that hurt [#medstudents](#) in the Match?



**Marty Muntz** [@mmteacherdoc](#) 2 days ago

[@Dr\\_ScottK](#) [@MedEdChat](#) Absolutely!!! [#meded](#)



**Scott Krugman, MD** [@dr\\_scottk](#) 2 days ago

[@GLBDallaghan](#) [@MedEdChat](#) So for [#CBME](#) to really work it's going to have to go along with [#USMLE](#) reform as well. Until all are competent/not competent (ie pass fail) then those who are delayed will be harmed. [#meded](#)



**Gary Beck Dallaghan** [@glbdallaghan](#) 2 days ago

[@Dr\\_ScottK](#) [@MedEdChat](#) [#meded](#) I completely agree. [@myheroistrane](#) and I constantly beat that drum to [#MakeUSMLEPassFail](#)



**MedEd Chat** @mededchat2 days ago

RT @Dr\_ScottK: @GLBDallaghan @MedEdChat So for #CBME to really work it's going to have to go along with #USMLE reform as well. Until all ar...



**Alliance4ClinEd** @alliance4clined2 days ago

RT @Dr\_ScottK: @GLBDallaghan @MedEdChat So for #CBME to really work it's going to have to go along with #USMLE reform as well. Until all ar...



**Scott Krugman, MD** @dr\_scottk2 days ago

RT @GLBDallaghan: @Dr\_ScottK @MedEdChat #meded I completely agree. @myheroistrane and I constantly beat that drum to #MakeUSMLEPassFail



**Kristina Dzara, PhD** @kristinadzara2 days ago

Kristina here - can't stay but just wanted to say hi to the #MedEd chat and @GLBDallaghan @Alliance4ClinEd



**MedEd Chat** @mededchat2 days ago

@kristinadzara @GLBDallaghan @Alliance4ClinEd #meded Hi Kristina!



**Marty Muntz** @mmteacherdoc2 days ago

Where's @myheroistrane with the #MakeUSMLEPassFail ? <https://t.co/0nvFrk3n4h>



**MedEd Chat** @mededchat2 days ago

Topic 3: What other concerns are there for flexible paths to complete training we haven't discussed? #meded



**Marty Muntz** @mmteacherdoc2 days ago

Great position paper from @macyfoundation conference on competency-based, time-variable HPE. <https://t.co/lbZ29WqOH3> #MedEd <https://t.co/ie29vBKSmV>



**Alliance4ClinEd** @alliance4clined2 days ago

Topic 3: What other unintended issues might arise for flexible paths for completing medical school? How might this impact residency programs? @acgme #meded



**MedEd Chat** @mededchat2 days ago

RT @mmteacherdoc: Great position paper from @macyfoundation conference on competency-based, time-variable HPE. <https://t.co/lbZ29WqOH3> #Med...



**Marty Muntz** @mmteacherdoc2 days ago

T2- I bet there would be quite a bit of stigma, at least in some specialties. #MedEd



**Gary Beck Dallaghan** @glbdallaghan2 days ago

[@Alliance4ClinEd](#) [@acgme](#) T3 [#meded](#) I think this is where the greatest challenge arises. Can residency programs accept [#medstudents](#) who complete in November of their final year? Won't budget constraints create a problem for [#CBME](#) to be effectively implemented? [@acgme](#)



**Jake Prunuske** @jprunuske2 days ago

joining late. clinical dean at a 3 year campus; our students who want ER cannot finish in 3 years; no room for 2 ER elective months [#meded](#)



**MedEd Chat** @mededchat2 days ago

[@mmteacherdoc](#) T2 [#meded](#) How can that be addressed then? It seemed the unintended message is finish faster or be left out.



**Marty Muntz** @mmteacherdoc2 days ago

T3- if residents start early, they likely will end early? What if there aren't enough students ready to match/start? Service gaps? Can say it's not right, but teaching hospitals depend on residents for patient care. [#MedEd](#)



**Jake Prunuske** @jprunuske2 days ago

also, some residencies may not be ready, despite student competencies... [#meded](#)



**Marty Muntz** @mmteacherdoc2 days ago

[@MedEdChat](#) Residency programs blinded to time? Can't tell if it's an M3.5 or an M4.5? Not sure... [#meded](#)



**Alliance4ClinEd** @alliance4clined2 days ago

T3 [#meded](#) That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomplished as we think.....particularly if it is not possible to have flexible entry into postgraduate training. <https://t.co/PpXnUeNSKV>



**Gary Beck Dallaghan** @glbdallaghan2 days ago

T3 [#meded](#) That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomplished as we think.....particularly if it is not possible to have flexible entry into postgraduate training. <https://t.co/dZ9hSb5tSN>



**Alliance4ClinEd** @alliance4clined2 days ago

RT [@GLBDallaghan](#): T3 [#meded](#) That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomp...



**Jake Prunuske** @jprunuske2 days ago

we already have some flexibility with 'off cycle' residents; not a stretch if residency, as well as med school was competency based [#meded](#)



**Gary Beck Dallaghan** @glbdallaghan 2 days ago

[@MedEdChat](#) [@mmteacherdoc](#) T2 [#meded](#) This would become the new hidden curriculum and has the potential to contribute to more stress for [#medstudents](#)



**Marty Muntz** @mmteacherdoc 2 days ago

Maybe...but this "hidden curriculum" would not be as bad as the current "hidden curriculum" - but this is a whole other issue...[#MedEd](#) <https://t.co/NVJrUq7oTA>



**Jake Prunuske** @jprunuske 2 days ago

RT [@mmteacherdoc](#): Great position paper from [@macyfoundation](#) conference on competency-based, time-variable HPE. <https://t.co/lbZ29WqOH3> [#Med...](#)



**Gary Beck Dallaghan** @glbdallaghan 2 days ago

[@jprunuske](#) T3 [#meded](#) So do you think we should go back to more of an open market system for the Match? It would almost seem like you'd have to if every [#medstudent](#) was graduating at varying times



**Jake Prunuske** @jprunuske 2 days ago

[#meded](#) [#cbme](#) = different, not less. key point often lost.



**Marty Muntz** @mmteacherdoc 2 days ago

[@GLBDallaghan](#) [@jprunuske](#) Or could do quarterly or something? [#MedEd](#)



**Jake Prunuske** @jprunuske 2 days ago

RT [@mmteacherdoc](#): [@GLBDallaghan](#) [@jprunuske](#) Or could do quarterly or something? [#MedEd](#)



**MedEd Chat** @mededchat 2 days ago

We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts [#meded](#)



**MedEd Chat** @mededchat 2 days ago

T3 Here is an interesting blog post decrying the Match <https://t.co/kyw4YRjxFv> <https://t.co/r8nOOpa7l8>



**Jake Prunuske** @jprunuske 2 days ago

T3 open contacts, no match well before my time... what are disadvantages? [#meded](#)



**Alliance4ClinEd** @alliance4clined 2 days ago

T3 [#meded](#) <https://t.co/RftupWXj0F>



**Jake Prunuske** [@jprunuske2 days ago](#)

[@GLBDallaghan](#) [#meded](#) agreed. bottom students don't match to top programs & vice versa; it's the point of the match. big challenge would be interviews, travel etc; maybe internet round one, in person round two?



**MedEd Chat** [@mededchat2 days ago](#)

RT [@jprunuske](#): [@GLBDallaghan](#) [#meded](#) agreed. bottom students don't match to top programs & vice versa; it's the point of the match. big ch...



**MedEd Chat** [@mededchat2 days ago](#)

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



**Marty Muntz** [@mmteacherdoc2 days ago](#)

Institutional inertia and system complexities limit transformative innovation in [#MedEd](#) - we need to be bold to redesign our systems



**Gary Beck Dallaghan** [@glbdallaghan2 days ago](#)

RT [@mmteacherdoc](#): Institutional inertia and system complexities limit transformative innovation in [#MedEd](#) - we need to be bold to redesign...



**Alliance4ClinEd** [@alliance4clined2 days ago](#)

RT [@mmteacherdoc](#): Institutional inertia and system complexities limit transformative innovation in [#MedEd](#) - we need to be bold to redesign...



**MedEd Chat** [@mededchat2 days ago](#)

RT [@mmteacherdoc](#): Institutional inertia and system complexities limit transformative innovation in [#MedEd](#) - we need to be bold to redesign...



**MedEd Chat** [@mededchat2 days ago](#)

That's a wrap...I will be posting the archive Monday...I'm actually on vacation so will be a bit delayed. Thanks everyone for participating! [#meded](#)



**Jake Prunuske** [@jprunuske2 days ago](#)

[@MedEdChat](#) preclinical = online, own-pace; clinical = apprenticeship model; what is need for large institutions and academic centers? [#meded](#)



**Jake Prunuske** [@jprunuske2 days ago](#)

RT [@mmteacherdoc](#): Institutional inertia and system complexities limit transformative innovation in [#MedEd](#) - we need to be bold to redesign...