2018-01-25: Flexible Paths for Completing Medical School

Resources shared during the chat

- https://med.nyu.edu/education/md-degree.accelerated-three-year-md
- http://www.mcw.edu/Medical-School/Central-Wisconsin-Campus.htm
- http://macyfoundation.org/docs/macy_pubs/JMF_CBTVHPE_Summary_web_JMF.pdf

MedEd Chat @mededchat3 days ago
Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

MedEd Chat @mededchat2 days ago
The topic & questions will be announced in a moment...for now, please introduce yourselves #meded

Gary Beck Dallaghan @glbdallaghan2 days ago
@MedEdChat @Alliance4ClinEd #meded Gary here in Omaha...warming up and melting snow! YAY!

MedEd Chat @mededchat2 days ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

Gary Beck Dallaghan @glbdallaghan2 days ago
@MedEdChat @Alliance4ClinEd #meded The obvious is debt reduction for #medstudents

Alliance4ClinEd @alliance4clined2 days ago
#meded Chat now! Topic 1: What are the advantages for #medstudents or med schools to have shortened paths to graduation?

Gary Beck Dallaghan @glbdallaghan2 days ago
@MedEdChat T1 #meded The obvious is debt reduction for #medstudents
Ken Tegtmeyer, MD @pccm_doc 2 days ago @MedEdChat T1 fewer years of tuition, as flippant as that sounds, it’s a huge savings. #meded

MedEd Chat @mededchat 2 days ago @pccm_doc T1 meded Besides that, what are some other benefits for the medstudent? The med school?

Gary Beck Dallaghan @glbdallaghan 2 days ago @MedEdChat @pccm_doc T1 meded This is where I’m torn. Overseeing the curriculum the way I do, I struggle with how this would work if it isn’t applied to all students.

Marty Muntz @mmteacherdoc 2 days ago T1- so much waste in meded - at least in part because we feel obliged to teach to USMLE exams

Alliance4ClinEd @alliance4clined 2 days ago @mmteacherdoc T1 meded So do you think a lot of the curriculum could be made more efficient if we didn’t have to focus on USMLE?

Marty Muntz @mmteacherdoc 2 days ago @Alliance4ClinEd Absolutely. It seems that when schools do shorten/become more efficient, step 1 scores aren’t worse...but many barriers exist to shortening “pre-clerkship” curriculum. #MedEd

MedEd Chat @mededchat 2 days ago T1 meded Here is an example of a newer approach from NYU....thoughts on this https://t.co/0ewDzbxHsA

Scott Krugman, MD @dr_scottk 2 days ago @MedEdChat So about that 4th year.....does it need to be a year? If we get to competency based assessment why not start residency when ready....#meded

Gary Beck Dallaghan @glbdallaghan 2 days ago @mmteacherdoc @Alliance4ClinEd T1 meded This is a challenge we're facing now. The resistance is being driven by pre-clinical faculty feeling that they can't possibly prepare medstudents for USMLE unless they're in class for 40 hours a week!

Alliance4ClinEd @alliance4clined 2 days ago @Dr_ScottK @MedEdChat T1 meded Do you think medstudents would be ready for that? Would residency programs be ready for that? @acgme
Students at our @MedicalCollege of Wisconsin regional campuses in Green Bay and Central Wisconsin can graduate in 3 years - some efficiencies, some compression #meded https://t.co/QX4gjTLnZ5 https://t.co/9iHLqo0hVAI

We have similar programs to fast track into residency. It's not been without hiccups but it does work well

RT @mmteacherdoc: Students at our @MedicalCollege of Wisconsin regional campuses in Green Bay and Central Wisconsin can graduate in 3 years...

Topic 2: In #CBME models, shorter or longer training may occur. What issues are there for #medstudents taking longer to complete? #meded

Also financial implications (especially for small departments), change fatigue, “overlap year” that can over-saturate clinical preceptor capacity - to name some others. #meded

Topic 2: Now that we've talked about the benefits of shorter #meded, what happens if a #medstudent takes longer to complete school? Unintended consequences?

I'm curious to see what people think of this. Particularly if we are talking about #CBME. Does longer imply lack of ability? Will that hurt #medstudents in the Match?

Absolutely!!! #meded

So for #CBME to really work it's going to have to go along with #USMLE reform as well. Until all are competent/not competent (ie pass fail) then those who are delayed will be harmed. #meded

I completely agree. @myheroistrane and I constantly beat that drum to #MakeUSMLEPassFail
RT @Dr_ScottK: @GLBDallaghan @MedEdChat So for #CBME to really work it’s going to have to go along with #USMLE reform as well. Until all ar...

RT @Dr_ScottK: @GLBDallaghan @MedEdChat So for #CBME to really work it’s going to have to go along with #USMLE reform as well. Until all ar...

I completely agree. @myheroistrane and I constantly beat that drum to #MakeUSMLEPassFail

Kristina here - can't stay but just wanted to say hi to the #MedEd chat and @GLBDallaghan @Alliance4ClinEd

@kristinadzara @GLBDallaghan @Alliance4ClinEd #meded Hi Kristina!

Where’s @myheroistrane with the #MakeUSMLEPassFail? https://t.co/0nvFrk3n4h

Great position paper from @macyfoundation conference on competency-based, time-variable HPE. https://t.co/lbZ29WqOH3 #MedEd https://t.co/ie29vBKSmV

Topic 3: What other unintended issues might arise for flexible paths for completing medical school? How might this impact residency programs? @acgme #meded

RT @mmteacherdoc: Great position paper from @macyfoundation conference on competency-based, time-variable HPE. https://t.co/lbZ29WqOH3 #Med...

T2- I bet there would be quite a bit of stigma, at least in some specialties. #MedEd
Gary Beck Dallaghan @glbdallaghan T3 #meded I think this is where the greatest challenge arises. Can residency programs accept #medstudents who complete in November of their final year? Won’t budget constraints create a problem for #CBME to be effectively implemented? @acgme

Jake Prunuske @jprunuske joining late. clinical dean at a 3 year campus; our students who want ER cannot finish in 3 years; no room for 2 ER elective months #meded

MedEd Chat @mededchat T2 #meded How can that be addressed then? It seemed the unintended message is finish faster or be left out.

Marty Muntz @mmteacherdoc T3- if residents start early, they likely will end early? What if there aren’t enough students ready to match/start? Service gaps? Can say it’s not right, but teaching hospitals depend on residents for patient care. #MedEd

Jake Prunuske also, some residencies may not be ready, despite student competencies... #meded

Marty Muntz @mmteacherdoc Residency programs blinded to time? Can’t tell if it’s an M3.5 or an M4.5? Not sure... #meded

Alliance4ClinEd @alliance4clined T3 #meded That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomplished as we think....particularly if it is not possible to have flexible entry into postgraduate training. https://t.co/PpXnUeNSKV

Gary Beck Dallaghan @glbdallaghan T3 #meded That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomplished as we think.....particularly if it is not possible to have flexible entry into postgraduate training. https://t.co/dZ9hSb5tSN

Alliance4ClinEd RT @GLBDallaghan: T3 #meded That is reality. So a perplexing situation arises in that flexible completion times may not be as easily accomplished as we think.....particularly if it is not possible to have flexible entry into postgraduate training.

Jake Prunuske we already have some flexibility with 'off cycle' residents; not a stretch if residency, as well as med school was competency based #meded
Gary Beck Dallaghan @glbdallaghan 2 days ago
@MedEdChat @mmteacherdoc T2 #meded This would become the new hidden curriculum and has the potential to contribute to more stress for #medstudents

Marty Muntz @mmteacherdoc 2 days ago
Maybe...but this “hidden curriculum” would not be as bad as the current "hidden curriculum" - but this is a whole other issue... #MedEd https://t.co/NVJrUq7oTA

Jake Prunuske @jprunuske 2 days ago
RT @mmteacherdoc: Great position paper from @macyfoundation conference on competency-based, time-variable HPE. https://t.co/lbZ29WqOH3 #Med...

Gary Beck Dallaghan @glbdallaghan 2 days ago
@jprunuske T3 #meded So do you think we should go back to more of an open market system for the Match? It would almost seem like you'd have to if every #medstudent was graduating at varying times

Jake Prunuske @jprunuske 2 days ago
#meded #cbme = different, not less. key point often lost.

Marty Muntz @mmteacherdoc 2 days ago
@GLBDallaghan @jprunuske Or could do quarterly or something? #MedEd

Jake Prunuske @jprunuske 2 days ago
RT @mmteacherdoc: @GLBDallaghan @jprunuske Or could do quarterly or something? #MedEd

MedEd Chat @mededchat 2 days ago
We have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

MedEd Chat @mededchat 2 days ago
T3 Here is an interesting blog post decrying the Match https://t.co/kyw4YRJxFv https://t.co/r8nOOp7I8

Jake Prunuske @jprunuske 2 days ago
T3 open contacts, no match well before my time... what are disadvantages? #meded

Alliance4ClinEd @alliance4clined 2 days ago
T3 #meded https://t.co/RftupWXjO
Jake Prunuske @jprunuske 2 days ago
@GLBDallaghan #meded agreed. bottom students don't match to top programs & vice versa; it's the point of the match. big challenge would be interviews, travel etc; maybe internet round one, in person round two?

MedEd Chat @mededchat 2 days ago
RT @jprunuske: @GLBDallaghan #meded agreed. bottom students don't match to top programs & vice versa; it's the point of the match. big ch...

MedEd Chat @mededchat 2 days ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

Marty Muntz @mmteacherdoc 2 days ago
Institutional inertia and system complexities limit transformative innovation in #MedEd - we need to be bold to redesign our systems

Gary Beck Dallaghan @glbdallaghan 2 days ago
RT @mmteacherdoc: Institutional inertia and system complexities limit transformative innovation in #MedEd - we need to be bold to redesign...

Alliance4ClinEd @alliance4clined 2 days ago
RT @mmteacherdoc: Institutional inertia and system complexities limit transformative innovation in #MedEd - we need to be bold to redesign...

MedEd Chat @mededchat 2 days ago
RT @mmteacherdoc: Institutional inertia and system complexities limit transformative innovation in #MedEd - we need to be bold to redesign...

MedEd Chat @mededchat 2 days ago
That's a wrap...I will be posting the archive Monday...I'm actually on vacation so will be a bit delayed. Thanks everyone for participating! #meded

Jake Prunuske @jprunuske 2 days ago
@MedEdChat preclinical = online, own-pace; clinical = apprenticeship model; what is need for large institutions and academic centers? #meded

Jake Prunuske @jprunuske 2 days ago
RT @mmteacherdoc: Institutional inertia and system complexities limit transformative innovation in #MedEd - we need to be bold to redesign...