

2018-01-04: Teaching Socioeconomic Determinants of Health on Clinical Rotations

Links shared during the chat:

- <https://doi.org/10.3109/0142159X.2014.975191>
- <http://www.nejm.org/doi/full/10.1056/NEJMp1404846>
- <http://www.feinberg.northwestern.edu/md-education/curriculum/components/learning-strategies/education-centered-medical-home/>
- <https://www.cdcfoundation.org/health-in-a-box-resources>
- http://journals.lww.com/academicmedicine/Citation/2018/01000/PEARLS___Connecting_Societal_Forces,_Social.36.aspx
- <https://www.elsevier.com/books/health-systems-science/skochelak/978-0-323-46116-0>
- <http://www.childrenslawcenter.org/resources/Tab%2010%20Bundle.pdf>



MedEd Chat @mededchat9 hours ago

Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded



MedEd Chat @mededchat9 hours ago

The topic & questions will be announced in a moment...for now, please introduce yourselves #meded



Alliance4ClinEd @alliance4clined9 hours ago

@MedEdChat Welcome, everyone! Tonight's topic was the brain child of @StephRStarr and promises to be a fascinating discussion. @COMSEPdiagnostics #meded



Gary Beck Dallaghan @glbdallaghan9 hours ago

@MedEdChat Gary here in the frigid Omaha area! #meded



MedEd Chat @mededchat9 hours ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)



National CEAS @nu_nceas9 hours ago

Hello from Chicago! #meded <https://t.co/IE1eIO9iCq>



Gary Beck Dallaghan @glbdallaghan9 hours ago

#meded <https://t.co/0b50E6f6IQ>



Alliance4ClinEd @alliance4clined9 hours ago

#meded <https://t.co/xQc3uEgT8s>



MedEd Chat @mededchat9 hours ago
[#meded https://t.co/Egxaij8vHY](https://t.co/Egxaij8vHY)



MedEd Chat @mededchat9 hours ago
We will assume that all of your tweets are your own during this hour unless otherwise stated [#meded](#)



Mobola Campbell, MD @mcampyes9 hours ago
Hi, Mobola here from Chicago. Excited about tonight's topic! [#meded](#)



National CEAS @nu_nceas9 hours ago
[@MedEdChat](#) Hello from Chicago! We are excited to participate in this [#meded](#) chat



MedEd Chat @mededchat9 hours ago
Topic 1: How can faculty help learners 'see' impact of social determinants of health on individual patients' health during clinical rotations? [#meded](#)



MedEd Chat @mededchat9 hours ago
[@mcampyes](#) Welcome to the chat! [#MedEd](#)



Alliance4ClinEd @alliance4clined9 hours ago
[@MedEdChat](#) T1 [#meded](#) We want to know how to help [#medstudents](#) see the impact of social determinants of health in patient care settings. Thoughts? Ideas? Best practices?



Stephanie Starr @stephrstarr9 hours ago
T1: Simple start is to label [#SDoH](#) impact on individual patients during clinical teaching on rounds and in clinic [#MedEd](#)



Gary Beck Dallaghan @glbdallaghan9 hours ago
[@MedEdChat](#) T1 [#meded](#) I am curious about this. Once had a physician try to address this and was accused of being racially insensitive about noting potential disparities. How is it best addressed?



Alliance4ClinEd @alliance4clined9 hours ago
RT [@StephRStarr](#): T1: Simple start is to label [#SDoH](#) impact on individual patients during clinical teaching on rounds and in clinic [#MedEd](#)



MedEd Chat @mededchat9 hours ago
RT [@StephRStarr](#): T1: Simple start is to label [#SDoH](#) impact on individual patients during clinical teaching on rounds and in clinic [#MedEd](#)



Alliance4ClinEd @alliance4clined9 hours ago

@StephRStarr @MedEdChat T1 #meded What if some #medstudents don't get it and think you are being insensitive?



National CEAS @nu_nceas8 hours ago

@MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better understand the impact of #SDOH#meded



Stephanie Starr @stephrstarr8 hours ago

T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at <https://t.co/PX1aFc6d3g>



National CEAS @nu_nceas8 hours ago

#meded <https://t.co/Dt00uUTMMt>



Mobola Campbell, MD @mccampy8 hours ago

T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited about #meded <https://t.co/K2M7c0u7OA>



Gary Beck Dallaghan @glbdallaghan8 hours ago

RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at <https://t.co/PX1aFc6d3g>



Alliance4ClinEd @alliance4clined8 hours ago

RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at <https://t.co/PX1aFc6d3g>



Karen Sheehan @karensheehanmd8 hours ago

RT @NU_NCEAS: #meded <https://t.co/Dt00uUTMMt>



Karen Sheehan @karensheehanmd8 hours ago

RT @NU_NCEAS: @MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better unders...



Stephanie Starr @stephrstarr8 hours ago

@Alliance4ClinEd @MedEdChat #meded I think students and faculty both are challenged to clarify #SDoH from stereotypes and bias. Early discussion on these topics before the clinical rotations and via faculty development might help



John F. Pohl @jfpohl8 hours ago

RT @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded <https://t.co/z7VhyrUIxZ>



National CEAS @nu_nceas8 hours ago

RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab...



Gary Beck Dallaghan @glbdallaghan8 hours ago

T1 #meded Great resource. Thanks for sharing! <https://t.co/vcjeSxPrV1>



Alliance4ClinEd @alliance4clined8 hours ago

T1 #meded Great resource. Thanks for sharing! <https://t.co/1Bv3HOyx8O>



Karen Sheehan @karensheehanmd8 hours ago

RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab...



Juliette Perzhinsky @jperzsky8 hours ago

RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab...



MedEd Chat @mededchat8 hours ago

T1 #meded Have you ever had #medstudents seem uninterested in that on rounds? Or perceive it to be a waste of time? <https://t.co/KK8vZu7Zao>



National CEAS @nu_nceas8 hours ago

RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded <https://t.co/z7VhyrUIxZ>



Alliance4ClinEd @alliance4clined8 hours ago

T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use with #SDoH <https://t.co/lxPuqFwyw>



Chris Peltier, MD @cpeltier0078 hours ago

RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at <https://t.co/PX1aFc6d3g>



Gary Beck Dallaghan @glbdallaghan 8 hours ago

RT @Alliance4ClinEd: T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use wi...



Mobola Campbell, MD @mcompyles 8 hours ago

@GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why..” helps student/pt understand #meded



Karen Sheehan @karensheehanmd 8 hours ago

RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded <https://t.co/z7VhyrUIxZ>



Chris Peltier, MD @cpeltier007 8 hours ago

RT @StephRStarr: T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd



MedEd Chat @mededchat 8 hours ago

RT @mcompyles: @GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why....”



COMSEP @comsepediatrics 8 hours ago

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National CEAS @nu_nceas 8 hours ago

RT @Alliance4ClinEd: T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use wi...



Amy Shaw @amyshawmd 8 hours ago

Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what barriers get in the way T1 #meded <https://t.co/N8SAoN7KyS>



Mobola Campbell, MD @mccampyes 8 hours ago

@GLBDallaghan @MedEdChat Sharing that you're not singling a patient/ population out, and explaining the reasons why it's important. #meded



MedEd Chat @mededchat 8 hours ago

RT @amyshawmd: Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what bar...



COMSEP @comsepediatrics 8 hours ago

RT @mccampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab...



COMSEP @comsepediatrics 8 hours ago

RT @MedEdChat: Topic 1: How can faculty help learners 'see' impact of social determinants of health on individual patients' health during c...



Amy Shaw @amyshawmd 8 hours ago

RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded <https://t.co/z7VhYrUIxZ>



Gary Beck Dallaghan @glbdallaghan 8 hours ago

T1 #meded Agreed. I think the issue that came up with that faculty member is that he did not provide context. His reasoning was spot on. <https://t.co/aDVPZn7Uye>



Mobola Campbell, MD @mccampyes 8 hours ago

@StephRStarr @Alliance4ClinEd @MedEdChat I agree! Starting these discussions early in preclinical years is key. #meded



Stephanie Starr @stephrstarr 8 hours ago

@Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --<https://t.co/J4IupeD4vW> @AcadmedJournal



Gary Beck Dallaghan @glbdallaghan 8 hours ago

@mccampyes @StephRStarr @Alliance4ClinEd @MedEdChat T1 #meded Which reminded me of another resource @StephRStarr shared with me. This is a great article <https://t.co/5re9ElkxDj>



MedEd Chat @mededchat8 hours ago

RT @StephRStarr: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --<https://t.co/J4lupeD4vW...>



Alliance4ClinEd @alliance4clined8 hours ago

RT @StephRStarr: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --<https://t.co/J4lupeD4vW...>



MedEd Chat @mededchat8 hours ago

#meded Keep up the conversation. Next question coming in 3 minutes



Terry Kind, MD MPH @kind4kids8 hours ago

We love having trainees learn and serve at our community-based FQHCs. We make use of an advocacy code card and outstanding medical-legal partnerships. #SDoH#meded @MedEdChat



National CEAS @nu_nceas8 hours ago

Great resource! #meded <https://t.co/AQmUK9RnWo>



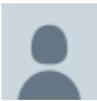
National CEAS @nu_nceas8 hours ago

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Gary Beck Dallaghan @glbdallaghan8 hours ago

@Kind4Kids @MedEdChat T1 #meded Are all of the trainees able to spend time there for a rotation?



Karen Sheehan @karensheehanmd8 hours ago

@MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing the SDOH @NU_NCEAS



Stephanie Starr @stephrstarr8 hours ago

T1: I like the resources included in Chapter 11 of our #healthsystemscience text authored by @LibbyBaxley @prof_goldberg and colleagues - has some helpful tools too #MedEd



National CEAS @nu_nceas8 hours ago

RT @karensheehanmd: @MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing...



Stephanie Starr @stephrstarr8 hours ago

@Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids , or can you share it? T1 #MedEd



Alliance4ClinEd @alliance4clined8 hours ago

T2 #meded What role does faculty play in fostering #medstudent understanding of addressing #SDoH in communities? <https://t.co/SciNHuZYXE>



Alliance4ClinEd @alliance4clined8 hours ago

RT @StephRStarr: @Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids , or can you share it? T1 #MedEd



Stephanie Starr @stephrstarr8 hours ago

@LibbyBaxley @prof_goldberg T1 #MedEd Forgot the link! <https://t.co/xWoZQDWCYE> @Jed_Gonzalo15



MedEd Chat @mededchat8 hours ago

#meded <https://t.co/lIXSAQg0Uj>



Gary Beck Dallaghan @glbdallaghan8 hours ago

#meded Fantastic. What about #medstudents? Do they? <https://t.co/JnoktgGAit>



Daniel Goldberg @prof_goldberg8 hours ago

RT @StephRStarr: T1: I like the resources included in Chapter 11 of our #healthsystemscience text authored by @LibbyBaxley @prof_goldber...



Daniel Goldberg @prof_goldberg8 hours ago

RT @StephRStarr: @LibbyBaxley @prof_goldberg T1 #MedEd Forgot the link! <https://t.co/xWoZQDWCYE> @Jed_Gonzalo15



Alliance4ClinEd @alliance4clined8 hours ago

@MedEdChat T2 #meded Isn't this all about role modeling?



Mobola Campbell, MD @mcompyles8 hours ago

@StephRStarr @AmerAcadPeds Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more specialities discussing these issues!#meded



Stephanie Starr @stephrstarr8 hours ago

T2: At start of med school students should have health equity and data on impact of #SDoH as early learning. Students needs to see equal care as one of the 6 IOM dimensions of quality linked inextricably to the @TheIHI Triple Aim and to their role as physicians #MedEd



National CEAS @nu_nceas8 hours ago

@MedEdChat T2 #meded Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing #SDOH during encounters



Stephanie Starr @stephrstarr8 hours ago

@Alliance4ClinEd @MedEdChat T2 That's a piece - but #MedEd students need to see that regardless of their specialty #SDoH has an impact on patients at individual and population level. We need to link their drive to be in medicine with a drive to address #SDoH



National CEAS @nu_nceas8 hours ago

RT @mcampyes: @StephRStarr @AmerAcadPeds Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more speci...



Alliance4ClinEd @alliance4clined8 hours ago

T2 #meded This is impressive. How do you put it into context so the #medstudents don't look at it as fluff (or feel it's cart before the horse)? <https://t.co/MrcztDft5A>



Mobola Campbell, MD @mcampyes8 hours ago

T2: Absolutely role-modeling! Share SDH resources - books, articles, webinars etc. Also experiential opportunities in the community #meded <https://t.co/eTuy4nzmsD>



MedEd Chat @mededchat8 hours ago

RT @karensheehanmd: @MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing...



Terry Kind, MD MPH @kind4kids8 hours ago

Advocacy code card from the ever helpful Children's Law Center: <https://t.co/einsG0DmTH> #sdoh #meded @JudithSandalow



MedEd Chat @mededchat8 hours ago

RT @Kind4Kids: Advocacy code card from the ever helpful Children's Law Center: <https://t.co/einsG0DmTH> #sdoh #meded @JudithSandalow



Alliance4ClinEd @alliance4clined8 hours ago

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Karen Sheehan @karensheehanmd 8 hours ago

RT @NU_NCEAS: @MedEdChat T2 #meded Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing...



Stephanie Starr @stephrstarr 8 hours ago

@Alliance4ClinEd T2 No evidence this is effective approach, but early M1s are still idealistic and passionate about #SDoH We need to link this to professional identity, evidence-based medicine (impact of det. on outcomes), quality and the other MD roles they will have #MedEd



Stephanie Starr @stephrstarr 8 hours ago

@Kind4Kids @JudithSandalow Thanks! #MedEd



MedEd Chat @mededchat 8 hours ago

@mcampyes T2 #meded Do you have support to help line up community experiences? Like an office of community engagement?



Gary Beck Dallaghan @glbdallaghan 8 hours ago

@StephRStarr @Alliance4ClinEd T2 #meded Agreed....but how do you do that effectively? We are attempting that locally and I haven't seen from student evaluations that it is appreciated.



Terry Kind, MD MPH @kind4kids 8 hours ago

@GLBDallaghan Of course! We're working to train them to be physician citizens! #sdoh #meded



John F. Pohl @jfpohl 8 hours ago

@MedEdChat T2: I have seen this work great with teaching students in multi-specialty clinics with social work involvement, such as in the care of #cysticfibrosis. #meded



Stephanie Starr @stephrstarr 8 hours ago

@GLBDallaghan @Alliance4ClinEd T2 #MedEd We are hearing that students want more preclinical content (part of our #healthsystemscience curriculum) on #SDoH-- we are working on what to include and how to 'thread' that effectively into the clinical years



MedEd Chat @mededchat 8 hours ago

@Jfpohl T2 #meded How well would it work for general practitioners, such as general pediatricians? Could a comparable experience be had there?



Mobola Campbell, MD @mcampyes 8 hours ago

#meded <https://t.co/yjuwvtbrwk>



Gary Beck Dallaghan @glbdallaghan8 hours ago
@StephRStarr @Alliance4ClinEd T2 #meded You Mayo people are so cool! :)



Stephanie Starr @stephrstarr8 hours ago
@MedEdChat @Jfpohl T2 #MedEd Our general peds clinics are perhaps the lowest hanging fruit! Could design an exercise (for students, residents) to 'find and report' #SDoH issues they encountered and discuss strategies to mitigate negative impact



National CEAS @nu_nceas8 hours ago
RT @mcampyes: #meded <https://t.co/yjuwvtbrwk>



Alliance4ClinEd @alliance4clined8 hours ago
T3 #meded We're on the final topic tonight. What #facdev is needed to effectively teach #SDoH? What other resources are needed? <https://t.co/sYq0ceVnn2>



Stephanie Starr @stephrstarr8 hours ago
@GLBDallaghan @Alliance4ClinEd Primary care teams have been thinking about #SDoH for a long time - but some of us have not been making this explicit for learners. This chat will hopefully help!
T2 #MedEd



MedEd Chat @mededchat8 hours ago
@StephRStarr @Jfpohl T2 #meded That's a superb idea!



Mobola Campbell, MD @mcampyes8 hours ago
@StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I'm curious about which SDH-related skills to teach & at what level. #meded



Karen Sheehan @karensheehanmd8 hours ago
@MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy statements to support change #ACOG



Stephanie Starr @stephrstarr8 hours ago
T3 For general faculty development, like this resource to frame #SDoH into bigger picture: <https://t.co/J4IupeD4vW> @AcadmedJournal #MedEd



National CEAS @nu_nceas8 hours ago
@MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here are some of the tools and curricula descriptions shared with us from our community of practice: <https://t.co/J0JsDuA8b9>



Karen Sheehan @karensheehanmd 8 hours ago

RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here...



National CEAS @nu_nceas 8 hours ago

RT @karensheehanmd: @MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy state...



Alliance4ClinEd @alliance4clined 8 hours ago

T3 #meded Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerkship organizations have embedded this in their curricula. @COMSEPdiagnostics @AAIMOnline @Surg_Education @apgonews @STFM_FM <https://t.co/FGKzaAHZAZ>



Mobola Campbell, MD @mccampyem 8 hours ago

RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here...



Stephanie Starr @stephrstarr 8 hours ago

@mccampyem @GLBDallaghan @Alliance4ClinEd #MedEd We are early in our journey - mostly knowledge, some skills. Our students do a sim center SP experience to practice #crossculturalcommunication as M1s @MayoClinicSOM



Alliance4ClinEd @alliance4clined 8 hours ago

T3 #meded The last page is a great resource for faculty to use. Thanks for sharing it! @AcadMedJournal <https://t.co/7L0as2atPv>



MedEd Chat @mededchat 8 hours ago

RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here...



Stephanie Starr @stephrstarr 8 hours ago

@NU_NCEAS @MedEdChat #MedEd Thanks for the link!



NCH Medical Ed @nchmeded 8 hours ago

#ChildAbuse - it's a BIG problem for LITTLE kids. More on our #MedEd #FOAMed podcast @nationwidekids <https://t.co/vqeT1tFngC>



National CEAS @nu_nceas 8 hours ago

RT @StephRStarr: T3 For general faculty development, like this resource to frame #SDoH into bigger picture: <https://t.co/J4IupeD4vW> @Aca...



AL Schweitzer PD @alschweitzerpd 8 hours ago

RT @mcampyes: @StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I'm curious about whic...



Mobola Campbell, MD @mcampyes 8 hours ago

@MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME programs on SDH. #meded



Celeste Royce @croyce62 8 hours ago

@MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students into medical home interprofessional teams.



Gary Beck Dallaghan @glbdallaghan 8 hours ago

T3 #meded I'm curious to know how important is it to ensure you have ample community opportunities for trainees to get exposure? How do you partner with them?



Stephanie Starr @stephrstarr 8 hours ago

RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME...



MedEd Chat @mededchat 8 hours ago

RT @croyce62: @MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students...



National CEAS @nu_nceas 8 hours ago

RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME...



MedEd Chat @mededchat 8 hours ago

Well, we have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded



Mobola Campbell, MD @mcampyes 8 hours ago

@GLBDallaghan I approach this as trying to build a relationship with the community partners that is sustainable and mutually beneficial. #meded



Alliance4ClinEd @alliance4clined 8 hours ago

Last Word: A big thanks to @StephRStarr for coming up with the questions for tonight's topic. Great resources have been shared which will be invaluable. #meded <https://t.co/iD72Wjpk9A>



Gary Beck Dallaghan @glbdallaghan 8 hours ago

RT @mcampyes: @GLBDallaghan I approach this as trying to build a relationship with the community partners that is sustainable and mutually...



Celeste Royce @croyce628 8 hours ago

@GLBDallaghan #meded designing continuity clinical experiences in community health centers for both UME and GME- we are fortunate to have a network of CHCs affiliated with our AMC. The physicians are all faculty.



Stephanie Starr @stephrstarr 8 hours ago

I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many ways! Thanks @GLBDallaghan for choosing this topic.



Alliance4ClinEd @alliance4clined 8 hours ago

RT @StephRStarr: I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many...



Karen Sheehan @karensheehanmd 8 hours ago

@MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for students the importance of asking



Terry Kind, MD MPH @kind4kids 8 hours ago

Never a simple well child check. Always more we can seek to understand and do to help. And teach the #medstudents. Pediatrics is advocacy. #meded #SDoH@MedEdChat



MedEd Chat @mededchat 8 hours ago

RT @karensheehanmd: @MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for student...



MedEd Chat @mededchat 8 hours ago

#meded Next Thursday we'll be talking about norm vs criterion-based #assessments and how they fit into #CBME.



Alliance4ClinEd @alliance4clined 8 hours ago

RT @MedEdChat: #meded Next Thursday we'll be talking about norm vs criterion-based #assessments and how they fit into #CBME.



Stephanie Starr @stephrstarr 8 hours ago

Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. <https://t.co/Skpeygtxmh>



MedEd Chat @mededchat8 hours ago

Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email [#meded](#)



Gary Beck Dallaghan @glbdallaghan8 hours ago

RT @StephRStarr: Yes yes yes! "Bake" it into our workflow and processes - connecting [#MedEd](#) and practice. <https://t.co/Skpeygtxmh>



National CEAS @nu_nceas8 hours ago

RT @karensheehanmd: @MedEdChat T3: [#MedEd](#) Building screening SDOH questions into clinic templates is a great way to "normalize" for student...



David Rosenthal MD @davidrosenthal8 hours ago

RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. [#meded](#) <https://t.co/z7VhyrUIxZ>



MedEd Chat @mededchat8 hours ago

[#meded](#) Tonight's transcript will be posted tomorrow morning. An announcement will be sent out when it's online @Alliance4ClinEd



National CEAS @nu_nceas8 hours ago

[#meded](#) Thanks for hosting such a great discussion @MedEdChat & @Alliance4ClinEd! It's wonderful to see such a passionate community of practice about [#SDOH](#)



COMSEP @comsepediatrics8 hours ago

RT @Alliance4ClinEd: T3 [#meded](#) Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerk...



COMSEP @comsepediatrics8 hours ago

RT @karensheehanmd: @MedEdChat T3 [#MedEd](#) Teaching SDOH comes easier to some specialties but look to professional societies for policy state...



COMSEP @comsepediatrics8 hours ago

RT @StephRStarr: Yes yes yes! "Bake" it into our workflow and processes - connecting [#MedEd](#) and practice. <https://t.co/Skpeygtxmh>