2018-01-04: Teaching Socioeconomic Determinants of Health on Clinical Rotations

Links shared during the chat:

- [https://doi.org/10.3109/0142159X.2014.975191](https://doi.org/10.3109/0142159X.2014.975191)
- [https://www.cdcfoundation.org/health-in-a-box-resources](https://www.cdcfoundation.org/health-in-a-box-resources)
- [http://journals.lww.com/academicmedicine/Citation/2018/01000/PEARLS___Connecting_Societal_Forces,_Soc](http://journals.lww.com/academicmedicine/Citation/2018/01000/PEARLS___Connecting_Societal_Forces,_Soc)
- [https://www.elsevier.com/books/health-systems-science/skochelak/978-0-323-46116-0](https://www.elsevier.com/books/health-systems-science/skochelak/978-0-323-46116-0)
- [http://www.childrenslawcenter.org/resources/Tab%2010%20Bundle.pdf](http://www.childrenslawcenter.org/resources/Tab%2010%20Bundle.pdf)

MedEd Chat @mededchat9 hours ago
Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

MedEd Chat @mededchat9 hours ago
The topic & questions will be announced in a moment…for now, please introduce yourselves #meded

Alliance4ClinEd @alliance4clined9 hours ago
@MedEdChat Welcome, everyone! Tonight's topic was the brain child of @StephRStarr and promises to be a fascinating discussion. @COMSEPediatrics #meded

Gary Beck Dallaghan @glbdallaghan9 hours ago
@MedEdChat Gary here in the frigid Omaha area! #meded

MedEd Chat @mededchat9 hours ago
If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

National CEAS @nu_nceas9 hours ago
Hello from Chicago! #meded https://t.co/Ie1e09iCq

Gary Beck Dallaghan @glbdallaghan9 hours ago
#meded https://t.co/0b50E6f6IQ

Alliance4ClinEd @alliance4clined9 hours ago
#meded https://t.co/xQc3uEgT8s
MedEd Chat @mededchat 9 hours ago
#meded https://t.co/Egxaij8vHY

MedEd Chat @mededchat 9 hours ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

Mobola Campbell, MD @mcampyes 9 hours ago
Hi, Mobola here from Chicago. Excited about tonight’s topic! #meded

National CEAS @nu_nceas 9 hours ago
@MedEdChat Hello from Chicago! We are excited to participate in this #meded chat

MedEd Chat @mededchat 9 hours ago
Topic 1: How can faculty help learners ‘see’ impact of social determinants of health on individual patients’ health during clinical rotations? #meded

MedEd Chat @mededchat 9 hours ago
@mcampyes Welcome to the chat! #MedEd

Alliance4ClinEd @alliance4clined 9 hours ago
@MedEdChat T1 #meded We want to know how to help #medstudents see the impact of social determinants of health in patient care settings. Thoughts? Ideas? Best practices?

Stephanie Starr @stephrstarr 9 hours ago
T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd

Gary Beck Dallaghan @glbdallaghan 9 hours ago
@MedEdChat T1 #meded I am curious about this. Once had a physician try to address this and was accused of being racially insensitive about noting potential disparities. How is it best addressed?

Alliance4ClinEd @alliance4clined 9 hours ago
RT @StephRStarr: T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd

MedEd Chat @mededchat 9 hours ago
RT @StephRStarr: T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd
**Alliance4ClinEd** @alliance4clined 9 hours ago
@StephRStarr @MedEdChat T1 #meded What if some #medstudents don't get it and think you are being insensitive?

**National CEAS** @nu_nceas 8 hours ago
@MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better understand the impact of #SDOH#meded

**Stephanie Starr** @stephrstarr 8 hours ago
T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g

**National CEAS** @nu_nceas 8 hours ago
#meded https://t.co/Dt00uUTMMt

**Mobola Campbell, MD** @mcampyes 8 hours ago
T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited about #meded https://t.co/K2M7c0u7OA

**Gary Beck Dallaghan** @glbdallaghan 8 hours ago
RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g

**Alliance4ClinEd** @alliance4clined 8 hours ago
RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g

**Karen Sheehan** @karensheehanmd 8 hours ago
RT @NU_NCEAS: #meded https://t.co/Dt00uUTMMt

**Karen Sheehan** @karensheehanmd 8 hours ago
RT @NU_NCEAS: @MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better unders…

**Stephanie Starr** @stephrstarr 8 hours ago
@Alliance4ClinEd @MedEdChat #meded I think students and faculty both are challenged to clarify #SDoH from stereotypes and bias. Early discussion on these topics before the clinical rotations and via faculty development might help
John F. Pohl @jfpolh8 hours ago @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrULxZ

National CEAS @nu_nceas8 hours ago RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab…

Gary Beck Dallaghan @glbdallaghan8 hours ago T1 #meded Great resource. Thanks for sharing! https://t.co/vcjeSxPrV1

Alliance4ClinEd @alliance4clined8 hours ago T1 #meded Great resource. Thanks for sharing! https://t.co/1Bv3HOyx8O

Karen Sheehan @karensheehanmd8 hours ago RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab…

Juliette Perzhinsky @jperzsky8 hours ago RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab…

MedEd Chat @mededchat8 hours ago T1 #meded Have you ever had #medstudents seem uninterested in that on rounds? Or perceive it to be a waste of time? https://t.co/KK8vZu7Zao

National CEAS @nu_nceas8 hours ago RT @Jfpolh: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrULxZ

Alliance4ClinEd @alliance4clined8 hours ago T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use with #SDoH https://t.co/lsxPuqFwyw

Chris Peltier, MD @cpeltier0078 hours ago RT @StephRSarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g
Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @Alliance4ClinEd: T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use wi…

Mobola Campbell, MD @mcampyes 8 hours ago
@GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/ every patient and this is why..” helps student/pt understand #meded

Karen Sheehan @karensheehanmd 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUlZ

Chris Peltier, MD @cpeltier007 8 hours ago
RT @StephRStarr: T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd

MedEd Chat @mededchat 8 hours ago
RT @mcampyes: @GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why…. 

COMSEP @comsepediatrics 8 hours ago
RT @Alliance4ClinEd: T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use wi…

COMSEP @comsepediatrics 8 hours ago
RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g

National CEAS @nu_nceas 8 hours ago
RT @mcampyes: @GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why…. 

COMSEP @comsepediatrics 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUlZ

National CEAS @nu_nceas 8 hours ago
RT @Alliance4ClinEd: T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use wi…
**Amy Shaw** @amyshawmd 8 hours ago
Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what barriers get in the way T1 #meded https://t.co/N8SAoN7KyS

**Mobola Campbell, MD** @mcampyes 8 hours ago
@GLBDallaghan @MedEdChat Sharing that you’re not singling a patient/ population out, and explaining the reasons why it’s important. #meded

**MedEd Chat** @mededchat 8 hours ago
RT @amyshawmd: Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what bar…

**COMSEP** @comsepediatrics 8 hours ago
RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab…

**COMSEP** @comsepediatrics 8 hours ago
RT @MedEdChat: Topic 1: How can faculty help learners ‘see’ impact of social determinants of health on individual patients’ health during c…

**Amy Shaw** @amyshawmd 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUIxZ

**Gary Beck Dallaghan** @glbdallaghan 8 hours ago
T1 #meded Agreed. I think the issue that came up with that faculty member is that he did not provide context. His reasoning was spot on. https://t.co/aDVPZn7Uye

**Mobola Campbell, MD** @mcampyes 8 hours ago
@StephRStarr @Alliance4ClinEd @MedEdChat I agree! Starting these discussions early in preclinical years is key. #meded

**Stephanie Starr** @stephrstarr 8 hours ago
@Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW @AcadmedJournal

**Gary Beck Dallaghan** @glbdallaghan 8 hours ago
@mcampyes @StephRStarr @Alliance4ClinEd @MedEdChat T1 #meded Which reminded me of another resource @StephRStarr shared with me. This is a great article https://t.co/5re9ElkxDj
**MedEd Chat** @mededchat 8 hours ago
RT @StephRS: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW…

**Alliance4ClinEd** @alliance4clined 8 hours ago
RT @StephRS: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW…

**MedEd Chat** @mededchat 8 hours ago
#meded Keep up the conversation. Next question coming in 3 minutes

**Terry Kind, MD MPH** @kind4kids 8 hours ago
We love having trainees learn and serve at our community-based FQHCs. We make use of an advocacy code card and outstanding medical-legal partnerships. #SDoH#meded @MedEdChat

**National CEAS** @nu_nceas 8 hours ago
Great resource! #meded https://t.co/AQmUK9RnWo

**National CEAS** @nu_nceas 8 hours ago
RT @StephRS: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW…

**Gary Beck Dallaghan** @glbdallaghan 8 hours ago
@Kind4Kids @MedEdChat T1 #meded Are all of the trainees able to spend time there for a rotation?

**Karen Sheehan** @karensheehanmd 8 hours ago
@MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing the SDOH @NU_NCEAS

**Stephanie Starr** @stephrstarr 8 hours ago
T1: I like the resources included in Chapter 11 of our #healthsystemsscience text authored by @LibbyBaxley @prof_goldberg and colleagues - has some helpful tools too #MedEd

**National CEAS** @nu_nceas 8 hours ago
RT @karensheehanmd: @MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing…

**Stephanie Starr** @stephrstarr 8 hours ago
@Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids, or can you share it? T1 #MedEd
What role does faculty play in fostering understanding of addressing SDoH in communities? [https://t.co/SciNHuZYXE](https://t.co/SciNHuZYXE)

RT @StephRStarr: @Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids, or can you share it? T1 #MedEd

Forgot the link! [https://t.co/xWoZQDWCYE](https://t.co/xWoZQDWCYE)

#meded T2: Isn't this all about role modeling?

Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more specialities discussing these issues! #meded

T2: At start of med school students should have health equity and data on impact of SDoH as early learning. Students needs to see equal care as one of the 6 IOM dimensions of quality linked inextricably to the @TheIHI Triple Aim and to their role as physicians #MedEd
Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing #SDOH during encounters.

That's a piece - but #MedEd students need to see that regardless of their specialty #SDoH has an impact on patients at individual and population level. We need to link their drive to be in medicine with a drive to address #SDoH.

Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more spec…

This is impressive. How do you put it into context so the #medstudents don't look at it as fluff (or feel it's cart before the horse)? https://t.co/MrctzDft5A

Absolutely role-modeling! Share SDH resources - books, articles, webinars etc. Also experiential opportunities in the community #meded https://t.co/eTuy4nzmsD

I think it is more common for students to be frustrated when they don't th…

Advocacy code card from the ever helpful Children’s Law Center: https://t.co/einsG0DmTH #sdoh #meded @JudithSandalow

Advocacy code card from the ever helpful Children’s Law Center: https://t.co/einsG0DmTH #sdoh #meded @JudithSandalow

Advocacy code card from the ever helpful Children’s Law Center: https://t.co/einsG0DmTH #sdoh #meded @JudithSandalow

Advocacy code card from the ever helpful Children’s Law Center: https://t.co/einsG0DmTH #sdoh #meded @JudithSandalow
Karen Sheehan @karensheehanmd 8 hours ago
RT @NU_NCEAS: @MedEdChat T2 #meded Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing...

Stephanie Starr @stephrstarr 8 hours ago
@Alliance4ClinEd T2 No evidence this is effective approach, but early M1s are still idealistic and passionate about #SDoH We need to link this to professional identity, evidence-based medicine (impact of det. on outcomes), quality and the other MD roles they will have #MedEd

Stephanie Starr @stephrstarr 8 hours ago
@Kind4Kids @JudithSandalow Thanks! #MedEd

MedEd Chat @mededchat 8 hours ago
@mcampyes T2 #meded Do you have support to help line up community experiences? Like an office of community engagement?

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@StephRStarr @Alliance4ClinEd T2 #meded Agreed....but how do you do that effectively? We are attempting that locally and I haven't seen from student evaluations that it is appreciated.

Terry Kind, MD MPH @kind4kids 8 hours ago
@GLBDallaghan Of course! We’re working to train them to be physician citizens! #sdoh #meded

John F. Pohl @jfpohl 8 hours ago
@MedEdChat T2: I have seen this work great with teaching students in multi-specialty clinics with social work involvement, such as in the care of #cysticfibrosis. #meded

Stephanie Starr @stephrstarr 8 hours ago
@GLBDallaghan @Alliance4ClinEd T2 #MedEd We are hearing that students want more preclinical content (part of our #healthsystemsscience curriculum) on #SDoH-- we are working on what to include and how to 'thread' that effectively into the clinical years

MedEd Chat @mededchat 8 hours ago
@Jfpohl T2 #meded How well would it work for general practitioners, such as general pediatricians? Could a comparable experience be had there?

Mobola Campbell, MD @mcampyes 8 hours ago
#meded https://t.co/yjuwvtbrwk
Gary Beck Dallaghan @glbdallaghan 8 hours ago
@StephRStarr @Alliance4ClinEd T2 #meded You Mayo people are so cool! :)

Stephanie Starr @stephrstarr 8 hours ago
@MedEdChat @Jfpohl T2 #MedEd Our general peds clinics are perhaps the lowest hanging fruit! Could design an exercise (for students, residents) to 'find and report' #SDoH issues they encountered and discuss strategies to mitigate negative impact

National CEAS @nu_nceas 8 hours ago
RT @mcampyes: #meded https://t.co/yjuwvtbrwk

Alliance4ClinEd @alliance4clined 8 hours ago
T3 #meded We're on the final topic tonight. What #facdev is needed to effectively teach #SDoH? What other resources are needed? https://t.co/sYq0ceVnn2

Stephanie Starr @stephrstarr 8 hours ago
@GLBDallaghan @Alliance4ClinEd Primary care teams have been thinking about #SDoH for a long time - but some of us have not been making this explicit for learners. This chat will hopefully help! T2 #MedEd

MedEd Chat @mededchat 8 hours ago
@StephRStarr @Jfpohl T2 #meded That's a superb idea!

Mobola Campbell, MD @mcampyes 8 hours ago
@StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I’m curious about which SDH-related skills to teach & at what level. #meded

Karen Sheehan @karensheehanmd 8 hours ago
@MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy statements to support change #ACOG

Stephanie Starr @stephrstarr 8 hours ago
T3 For general faculty development, like this resource to frame #SDoH into bigger picture: https://t.co/J4IupeD4vW @AcadmedJournal #MedEd

National CEAS @nu_nceas 8 hours ago
@MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here are some of the tools and curricula descriptions shared with us from our community of practice: https://t.co/J0JsDuA8b9
Karen Sheehan @karensheehanmd 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

National CEAS @nu_nceas 8 hours ago
RT @karensheehanmd: @MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy state…

Alliance4ClinEd @alliance4clined 8 hours ago
T3 #meded Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerkship organizations have embedded this in their curricula. @COMSEPediatrics @AAIMOnline @Surg_Education @apgonews @STFM_FM https://t.co/FGKzaAHZAZ

Mobola Campbell, MD @mcampyes 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

Stephanie Starr @stephrstarr 8 hours ago
@mcampyes @GLBDallaghan @Alliance4ClinEd #MedEd We are early in our journey - mostly knowledge, some skills. Our students do a sim center SP experience to practice #crossculturalcommunication as M1s @MayoClinicSOM

Alliance4ClinEd @alliance4clined 8 hours ago
T3 #meded The last page is a great resource for faculty to use. Thanks for sharing it! @AcadMedJournal https://t.co/7L0as2atPv

MedEd Chat @mededchat 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

Stephanie Starr @stephrstarr 8 hours ago
@NU_NCEAS @MedEdChat #MedEd Thanks for the link!

NCH Medical Ed @nchmeded 8 hours ago
#ChildAbuse - it’s a BIG problem for LITTLE kids. More on our #MedEd #FOAMed podcast @nationwidekids https://t.co/vqeT1tFngC

National CEAS @nu_nceas 8 hours ago
RT @StephRStarr: T3 For general faculty development, like this resource to frame #SDoH into bigger picture: https://t.co/J4IupeD4vW @Aca…
RT @mcampyes: @StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I’m curious about which.

@MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME programs on SDH. #meded

@MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students into medical home interprofessional teams.

T3 #meded I’m curious to know how important is it to ensure you have ample community opportunities for trainees to get exposure? How do you partner with them?

RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME…

RT @croyce62: @MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students…

RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME…

Well, we have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

I approach this as trying to build a relationship with the community partners that is sustainable and mutually beneficial. #meded

Last Word: A big thanks to @StephRStarr for coming up with the questions for tonight’s topic. Great resources have been shared which will be invaluable. #mededhttps://t.co/iD72Wjkp9A
Gary Beck Dallaghan @glbdallaghan8 hours ago
RT @mcampyes: @GLBDallaghan I approach this as trying to build a relationship with the community partners that is sustainable and mutually…

Celeste Royce @croyce628 hours ago
@GLBDallaghan #meded designing continuity clinical experiences in community health centers for both UME and GME- we are fortunate to have a network of CHCs affiliated with our AMC. The physicians are all faculty.

Stephanie Starr @stephrstarr8 hours ago
I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many ways! Thanks @GLBDallaghan for choosing this topic.

Alliance4ClinEd @alliance4clined8 hours ago
RT @StephRStarr: I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many…

Karen Sheehan @karensheehanmd8 hours ago
@MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for students the importance of asking

Terry Kind, MD MPH @kind4kids8 hours ago
Never a simple well child check. Always more we can seek to understand and do to help. And teach the #medstudents. Pediatrics is advocacy. #meded #SDoH@MedEdChat

MedEd Chat @mededchat8 hours ago
RT @karensheehanmd: @MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for student…

MedEd Chat @mededchat8 hours ago
#meded Next Thursday we'll be talking about norm vs criterion-based #assessments and how they fit into #CBME.

Alliance4ClinEd @alliance4clined8 hours ago
RT @MedEdChat: #meded Next Thursday we’ll be talking about norm vs criterion-based #assessments and how they fit into #CBME.

Stephanie Starr @stephrstarr8 hours ago
Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. https://t.co/Skpeygtxmh
MedEd Chat @mededchat 8 hours ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @StephRStarr: Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. https://t.co/Skpeygtxmh

National CEAS @nu_nceas 8 hours ago
RT @karensheehanmd: @MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for student…

David Rosenthal MD @davidrosenthal 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUIxZ

MedEd Chat @mededchat 8 hours ago
#meded Tonight's transcript will be posted tomorrow morning. An announcement will be sent out when it's online @Alliance4ClinEd

National CEAS @nu_nceas 8 hours ago
#meded Thanks for hosting such a great discussion @MedEdChat & @Alliance4ClinEd! It's wonderful to see such a passionate community of practice about #SDOH

COMSEP @comsepediatrics 8 hours ago
RT @Alliance4ClinEd: T3 #meded Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerk…

COMSEP @comsepediatrics 8 hours ago
RT @karensheehanmd: @MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy state…

COMSEP @comsepediatrics 8 hours ago
RT @StephRStarr: Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. https://t.co/Skpeygtxmh