

## #MedEd Chat October 5, 2017: Faculty Development Across Geographically Separate Clinical Training Sites

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**Gary Beck Dallaghan** @glbdallaghan9 hours ago

RT @Alliance4ClinEd: @MedEdChat So excited for the opportunity to host the #meded chat tonight...Thanks, @RyanMadanickMD

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**Stephanie Starr** @stephrstarr9 hours ago

RT @MedEdChat: Welcome to the Medical Education chat (US) I am your guest moderator for the next hour, @Alliance4ClinEd #meded

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**Robert Mahoney** @mahoneyr9 hours ago

@MedEdChat Delighted to join #meded this evening from Saint Louis, Missouri #meded

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**Robert Mahoney** @mahoneyr9 hours ago

@MedEdChat A hashtag so nice - you got to use it twice #MedEd

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**Stephanie Starr** @stephrstarr9 hours ago

Hello @Alliance4ClinEd - thanks for moderating @MedEdChat #MedEd this evening <https://t.co/cxOP51FW3>

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**MedEd Chat** @mededchat9 hours ago

If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

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**Ryan Gray, MD** @medicalschoollhq9 hours ago

Hey #meded! Ryan - Physician podcaster. Instructor at @CUMedicalSchool. I'll be lurking

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**A.J. Kleinhexel** @ajkleinhex9 hours ago

@MedEdChat Evening all! I'm an Ed Researcher studying simulation and the measurement of higher order thinking skills at @AUG\_EII. #MedEd

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**MedEd Chat** @mededchat9 hours ago

We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

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**MedEd Chat** @mededchat9 hours ago

@AJKleinhex @AUG\_EII Welcome! #meded

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**Robert Mahoney** @mahoneyr9 hours ago

@MedEdChat If you veer off-topic, feel free to make up your own topic numbers (T8, T35, Terrific!) #MedEd



**MedEd Chat** [@mededchat9 hours ago](#)  
[@medicalschoollhq](#) [@CUMedicalSchool](#) [#meded](#) Welcome, Ryan!



**MedEd Chat** [@mededchat9 hours ago](#)  
T1 about to come up in a few moments [#meded](#)



**MedEd Chat** [@mededchat9 hours ago](#)  
Tonight we're talking about [#facdev](#) across training sites [#meded](#)



**MedEd Chat** [@mededchat9 hours ago](#)  
Topic 1: What are the pros/cons of using community preceptors for clinical training? [#meded](#)



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)  
T1 [#meded](#) For this topic, we have defined community preceptor as.... <https://t.co/eMuVxvyeJB>



**Stephanie Starr** [@stephrstarr9 hours ago](#)  
T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in [#meded](#)



**Gary Beck Dallaghan** [@glbdallaghan9 hours ago](#)  
RT [@StephRStarr](#): T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in [#meded](#)



**COMSEP** [@comsepediatrics9 hours ago](#)  
RT [@MedEdChat](#): Topic 1: What are the pros/cons of using community preceptors for clinical training? [#meded](#)



**MedEd Chat** [@mededchat9 hours ago](#)  
[@StephRStarr](#) T1 What challenges do you find using community preceptors? [#meded](#)



**Ryan Gray, MD** [@medicalschoollhq9 hours ago](#)  
T1 pros: variety of clinical settings and personalities. cons: variety of teaching styles and methodologies. [#meded](#)



**Stephanie Starr** [@stephrstarr9 hours ago](#)

Faculty development, balance of 'shadowing' vs actual skill practice, ensuring direct observation (as in academic centers) [#MedEd](#) <https://t.co/KaPFJqse3l>



**A.J. Kleinheksel** [@ajkleinhex9 hours ago](#)

T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. [#MedEd](#)



**Joel Topf, MD FACP** [@kidney\\_boy9 hours ago](#)

T1 I spent countless hours with earnest but ineffectual community clinicians in medical school and residency [#meded](#)



**MedEd Chat** [@mededchat9 hours ago](#)

[@medicalschoollhq](#) T1 [#meded](#) How are the teaching styles & methodologies a con?



**MedEd Chat** [@mededchat9 hours ago](#)

RT [@AJKleinhex](#): T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. [#MedEd](#)



**Gary Beck Dallaghan** [@glbdallaghan9 hours ago](#)

RT [@AJKleinhex](#): T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. [#MedEd](#)



**MedEd Chat** [@mededchat9 hours ago](#)

[@kidney\\_boy](#) T1 [#meded](#) How so? They just had you shadow?



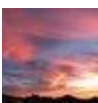
**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@StephRStarr](#): T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in [#meded](#)



**Joel Topf, MD FACP** [@kidney\\_boy9 hours ago](#)

I found a number of primary care community preceptors to be cynical and burned out. Dimmed my idealism. [#meded](#)



**Paul Haidet** [@myheroistrane9 hours ago](#)

T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here [#meded](#)



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@StephRStarr](#): Faculty development, balance of 'shadowing' vs actual skill practice, ensuring direct observation (as in academic c...



**Terry Kind, MD MPH** [@kind4kids9 hours ago](#)

Helps students get out into communities, learning & serving. Beyond the hospital. Beyond the academic setting. [#meded](#) [@MedEdChat](#)



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@myheroistrane](#): T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here [#meded](#)



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@kidney\\_boy](#): I found a number of primary care community preceptors to be cynical and burned out. Dimmed my idealism. [#meded](#)



**MedEd Chat** [@mededchat9 hours ago](#)

RT [@myheroistrane](#): T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here [#meded](#)



**Stephanie Starr** [@stephrstarr9 hours ago](#)

T1: Diverse practice settings enable learners to compare & contrast care delivery models, clinical microsystems & processes [#MedEd](#)



**Alliance4ClinEd** [@alliance4clined9 hours ago](#)

RT [@Kind4Kids](#): Helps students get out into communities, learning & serving. Beyond the hospital. Beyond the academic setting. [#meded](#) [@MedE...](#)



**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

RT [@StephRStarr](#): T1: Diverse practice settings enable learners to compare & contrast care delivery models, clinical microsystems & processe...



**Alliance4ClinEd** [@alliance4clined8 hours ago](#)

[@StephRStarr](#) T1 [#meded](#) What if [#medstudents](#) find that too confusing?



**Ryan Gray, MD** [@medicalschoollhq8 hours ago](#)

[@myheroistrane](#) How do you continue to measure their motivations once they become preceptors? [#meded](#)



**Terry Kind, MD MPH** @kind4kids8 hours ago  
@StephRStarr Or at least to gain that exposure. #meded



**Alliance4ClinEd** @alliance4clined8 hours ago  
RT @medicalschoollhq: @myheroistrane How do you continue to measure their motivations once they become preceptors? #meded



**Ryan Gray, MD** @medicalschoollhq8 hours ago  
@Kind4Kids @MedEdChat Getting outside of academic setting is huge! Most stdts train in urban, academic medicine. Most medicine is not practiced that way! #meded



**Alliance4ClinEd** @alliance4clined8 hours ago  
RT @medicalschoollhq: @Kind4Kids @MedEdChat Getting outside of academic setting is huge! Most stdts train in urban, academic medicine. Mo...



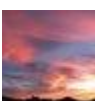
**MedEd Chat** @mededchat8 hours ago  
Keep rolling on T1. T2 will be up in just a few minutes #meded



**Joel Topf, MD FACP** @kidney\_boy8 hours ago  
@MedEdChat yup just shadow, and no meaningful education or curriculum. It was a place to stick students for an "outpt experience" #meded



**Stephanie Starr** @stephrstarr8 hours ago  
@Alliance4ClinEd Priming to look and 'see ' differences in delivery, coupled with debriefing might generate new student insights #meded



**Paul Haidet** @myheroistrane8 hours ago  
@medicalschoollhq Good question - continued contact is important #meded



**Alliance4ClinEd** @alliance4clined8 hours ago  
RT @StephRStarr: @Alliance4ClinEd Priming to look and 'see ' differences in delivery, coupled with debriefing might generate new student in...



**Alliance4ClinEd** @alliance4clined8 hours ago  
RT @kidney\_boy: @MedEdChat yup just shadow, and no meaningful education or curriculum. It was a place to stick students for an "outpt exper...



**Terry Kind, MD MPH** @kind4kids8 hours ago  
Was trying to think of a better word than "using" in this Q... involving/engaging/enlisting/ seeking the expertise of... #meded <https://t.co/62LJIECABm>



**Nicholas Kman** @drnickkman 8 hours ago

T1: send the right students there. Accountability may be difficult. Keep students with professionalism issues at home shop. #meded



**Alliance4ClinEd** @alliance4clined 8 hours ago

T1 #meded How do you determine the "right" students to send? <https://t.co/jtGU0EYv2h>



**Robert Mahoney** @mahoneyr 8 hours ago

@medicalschoollhq @MedEdChat Do academic centers have less "control" over the styles and methodologies of community physicians? Interesting question. #MedEd



**MedEd Chat** @mededchat 8 hours ago

T2 relates to #LCME elements about #facdev. #meded <https://t.co/93rDlj8vKN>



**Joel Topf, MD FACP** @kidney\_boy 8 hours ago

Preceptors often found clinical work unfulfilling and volunteered to teach to try to fill the void. #meded



**MedEd Chat** @mededchat 8 hours ago

Topic 2: LCME expects #facdev for all preceptors. How can the #medschool do this effectively? #meded



**Alliance4ClinEd** @alliance4clined 8 hours ago

RT @MedEdChat: Topic 2: LCME expects #facdev for all preceptors. How can the #medschool do this effectively? #meded



**Robert Mahoney** @mahoneyr 8 hours ago

@MedEdChat T2 Ah, "development". The word we all use in academia, without necessarily agreeing upon the meaning. #MedEd



**Nicholas Kman** @drnickkman 8 hours ago

have a system that gives color code to students based on academic struggles. Students w/ ongoing issues or professionalism issues stay home. <https://t.co/L68a0C97FD>



**Gary Beck Dallaghan** @glbdallaghan 8 hours ago

@kidney\_boy T1 #meded I don't agree, particularly since I've done some research on why #pediatric preceptors continue teaching as busy as they are



**Alliance4ClinEd** @alliance4clined 8 hours ago

RT @DrNickKman: have a system that gives color code to students based on academic struggles. Students w/ ongoing issues or professi...





**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat You could argue, for example, that development is the greatest unfunded mandate of academia. #MedEd



**Stephanie Starr** @stephrstarr8 hours ago

T2: Use open access web-based examples, like fac devel videos @COMSEPpediatrics <https://t.co/F9RYKVuqMq> #meded



**MedEd Chat** @mededchat8 hours ago

T2 #meded Perhaps the term coaching or training would be better. :) <https://t.co/TVC44MV5jw>



**MedEd Chat** @mededchat8 hours ago

@StephRStarr @COMSEPpediatrics T2 #meded How do you ensure they watch and apply?



**Nicholas Kman** @drnickkman8 hours ago

Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @DrNickKman: Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded



**A.J. Kleinhexel** @ajkleinhex8 hours ago

T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision is key. #MedEd



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @AJKleinhex: T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision...



**COMSEP** @comsepediatrics8 hours ago

RT @DrNickKman: Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded



**COMSEP** @comsepediatrics8 hours ago

RT @AJKleinhex: T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision...



**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat The terms are more specific but the issue remains - mandating development, coaching, or training also means mandating time to do it #MedEd



**Stephanie Starr** @stephrstarr8 hours ago

@MedEdChat @COMSEPediatrics T2: Everyone wants to be seen as effective at what they do - frame videos as a way to move from good to great. #meded



**Alliance4ClinEd** @alliance4clined8 hours ago

T2 #meded Do you think it is possible to require #facdev for community preceptors? Particularly if they are volunteering to do this?



**COMSEP** @comsepediatrics8 hours ago

RT @GLBDallaghan: @kidney\_boy T1 #meded I don't agree, particularly since I've done some research on why #pediatric preceptors contin...



**Robert Mahoney** @mahoneyr8 hours ago

@Alliance4ClinEd Requiring things from volunteers can be really tough. #MedEd



**Nicholas Kman** @drnickkman8 hours ago

If you are working with another health system, appoint an education liaison and schedule quarterly meetings #meded



**Gene Hobbs** @gene\_hobbs8 hours ago

#facdev in #MedEd is not as hard as it should be IMHO. Without a clear definition, almost anything fits as long as you do the paperwork <https://t.co/krfo06Fhhi>



**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat Say, for example, an academic center were to have a two-day, 12-hour course on faculty development. Who would have time to attend? #MedEd



**Alliance4ClinEd** @alliance4clined8 hours ago

@DrNickKman T2 #meded What if the local institution is strapped for funds and you have 400 miles between you & the site?



**Gene Hobbs** @gene\_hobbs8 hours ago

RT @mahoneyr: @Alliance4ClinEd Requiring things from volunteers can be really tough. #MedEd



**COMSEP** @comsepediatrics8 hours ago

Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan <https://t.co/eMZbAfZSER> #meded #pediatrics <https://t.co/voXKOLGtKE>





**Stephanie Starr** @stephrstarr8 hours ago

Helps to form relationships with community faculty to learn what motivates them to teach and how to help them feel successful <https://t.co/x8dO3sMkwk>



**Scott Krugman, MD** @dr\_scottk8 hours ago

@Kind4Kids How about partnering. If it's a true partnership it's a win-win-win (students, preceptors, and program) #MedEd



**Gene Hobbs** @gene\_hobbs8 hours ago

RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan <https://t.co/eMZbAfZSER> #meded...



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

@mahoneyr @MedEdChat T2 #meded Exactly. I continue raising the question about the effectiveness of #facdev nowadays using that model @Alliance4ClinEd



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan <https://t.co/eMZbAfZSER> #meded...



**MedEd Chat** @mededchat8 hours ago

RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan <https://t.co/eMZbAfZSER> #meded...



**Stephanie Starr** @stephrstarr8 hours ago

Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty, via FaceTime? <https://t.co/bXJNTToGoIb>



**Nicholas Kman** @drnickkman8 hours ago

Difficult no doubt. Access to library? Journals? CME? Everyone needs CME. Remote Lectures for your P&T. Their CME... #meded <https://t.co/x5P63OHMOB>



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @DrNickKman: Difficult no doubt. Access to library? Journals? CME? Everyone needs CME. Remote Lectures for your P&T. Their CME.....



**Robert Mahoney** @mahoneyr8 hours ago

@GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while academia is also emphasizing improved "work/life balance" #MedEd



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

@mahoneyr @MedEdChat @Alliance4ClinEd T2 #meded Might be a good topic for this chat at some point @Alliance4ClinEd



**MedEd Chat** @mededchat8 hours ago

RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acade...



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acade...



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @StephRStarr: Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty,...



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @StephRStarr: Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty,...



**MedEd Chat** @mededchat8 hours ago

Well, again the hour is flying by...One more topic to come in just a minute or two #meded



**Ryan Gray, MD** @medicalschoollhq8 hours ago

@mahoneyr @MedEdChat Good question. I think maybe closer feedback loop? #meded



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acade...



**Marty Muntz** @mmteacherdoc8 hours ago

T2 provide CME & MOC. Get together w other regional schools & do at regional meetings (@acpinternist, @AmerAcadPeds, @AmCollSurgeons) #meded



**Marty Muntz** @mmteacherdoc8 hours ago

T2 online, short bursts of high-yield material. #meded



**Robert Mahoney** @mahoneyr8 hours ago

@medicalschoollhq @MedEdChat Definitely. At the same time, though, there may be a greater sense of entrenchment among academic faculty, leading to inertia #MedEd



**MedEd Chat** @mededchat8 hours ago

Topic 3: Regarding #facdev for community preceptors, what topics should be required for community preceptors to complete? #meded



**MedEd Chat** @mededchat8 hours ago

RT @mmteacherdoc: T2 provide CME & MOC. Get together w other regional schools & do at regional meetings (@acpinternist, @AmerAcadPeds, @AmC...



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @mmteacherdoc: T2 provide CME & MOC. Get together w other regional schools & do at regional meetings (@acpinternist, @AmerAcadPeds, @AmC...



**Marty Muntz** @mmteacherdoc8 hours ago

T2 compile feedback w comparison data - then help create individual improvement plan. Doesn't need to be face to face #meded



**Robert Mahoney** @mahoneyr8 hours ago

@mmteacherdoc Good - but there may be an inverse relationship between the accessibility of the material and the engagement of the participants #MedEd



**Marty Muntz** @mmteacherdoc8 hours ago

@mahoneyr #truth #meded



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @mmteacherdoc: T2 compile feedback w comparison data - then help create individual improvement plan. Doesn't need to be face to face #m...



**Robert Mahoney** @mahoneyr8 hours ago

@mmteacherdoc I like the idea of the individual improvement plan with community faculty - I wonder how many centers make use of this? #MedEd



**Stephanie Starr** @stephrstarr8 hours ago

T3: Topics aligned with top LCME threats, gaps based on student feedback, preceptor-identified priorities for improvement #meded



**Alliance4ClinEd** @alliance4clined8 hours ago

@mmteacherdoc @GLBDallaghan T2 #meded Although I can tell you many community preceptors want that face to face interaction. @COMSEPediatrics



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @StephRStarr: T3: Topics aligned with top LCME threats, gaps based on student feedback, preceptor-identified priorities for improvement...



**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat Hard to mandate the basic science - but there are many topics academic faculty are provided (diversity, abuse, etc.) that could be #MedEd



**Alliance4ClinEd** @alliance4clined8 hours ago

T3 #meded What has been your experience training them how to complete a student performance evaluation? <https://t.co/Z5akBI81yW>



**MedEd Chat** @mededchat8 hours ago

@mmteacherdoc T2 #meded Have you used something like this? How did the preceptors receive it? @Alliance4ClinEd



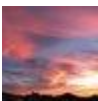
**Nicholas Kman** @drnickkman8 hours ago

T3: few minutes on LCME standards (can't intimidate or ridicule, duty hours) then fun tips on bedside teaching, procedures, role mdl #meded <https://t.co/XhnQDjYk5C>



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @DrNickKman: T3: few minutes on LCME standards (can't intimidate or ridicule, duty hours) then fun tips on bedside teaching, pro...



**Paul Haidet** @myheroistrane8 hours ago

T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #meded



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @myheroistrane: T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #med...



**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat Is it possible to couple completion of these requirements with clinical promotion or other recognition? #MedEd



**Marty Muntz** @mmteacherdoc8 hours ago

@MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some faculty on campus. Labor intensive.



**Alliance4ClinEd** @alliance4clined8 hours ago

@myheroistrane @GLBDallaghan T3 #meded How would you approach that topic with a volunteer faculty member?



**MedEd Chat** @mededchat8 hours ago

RT @mmteacherdoc: @MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some...



**Marty Muntz** @mmteacherdoc8 hours ago

@MedEdChat @Alliance4ClinEd #meded faculty were hand-picked, so selection bias...but they were receptive.



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @mmteacherdoc: @MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some...



**Gene Hobbs** @gene\_hobbs8 hours ago

RT @myheroistrane: T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #med...



**Gene Hobbs** @gene\_hobbs8 hours ago

RT @DrNickKman: T3: few minutes on LCME standards (can't intimidate or ridicule, duty hours) then fun tips on bedside teaching, pro...



**Alliance4ClinEd** @alliance4clined8 hours ago

@mmteacherdoc @MedEdChat T3 #meded Would you be willing to chat about this off line some time? Would be interesting to see what you've done.



**John F. Pohl** @jfpohl8 hours ago

@MedEdChat T3: Complete work (lectures) on mentorship. So important. #meded



**Tyler Cymet DO FACP** @tcymet8 hours ago

Kicking off #OMED with a #COSGP #Selfie #MedEd <https://t.co/gj5yamjREI>



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

@Jfpohl @MedEdChat T3 #meded Would this be to ensure a common framework is in place for all preceptors?



**Alliance4ClinEd** @alliance4clined8 hours ago

RT @Alliance4ClinEd: @mmteacherdoc @MedEdChat T3 #meded Would you be willing to chat about this off line some time? Would be interesting to...



**MedEd Chat** @mededchat8 hours ago

Well, we have about 4 more minutes left in our discussion. Please feel free to give some final thoughts #meded





**Terry Kind, MD MPH** @kind4kids8 hours ago

Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

I think it should count for #facdev #meded T3 <https://t.co/RQrvMB8mbC>



**Alliance4ClinEd** @alliance4clined8 hours ago

I think it should count for #facdev #meded T3 <https://t.co/cMz5aHy24C>



**MedEd Chat** @mededchat8 hours ago

RT @Kind4Kids: Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded



**Stephanie Starr** @stephrstarr8 hours ago

Has anyone asked students what they find to be highest yield from community preceptors teaching in #meded ?



**Gary Beck Dallaghan** @glbdallaghan8 hours ago

RT @StephRStarr: Has anyone asked students what they find to be highest yield from community preceptors teaching in #meded ?



**Gene Hobbs** @gene\_hobbs8 hours ago

RT @GLBDallaghan: I think it should count for #facdev #meded T3 <https://t.co/RQrvMB8mbC>



**COMSEP** @comsepediatrics8 hours ago

RT @Kind4Kids: Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded



**John F. Pohl** @jfpohl8 hours ago

@GLBDallaghan @MedEdChat T3: Yes, exactly. I've read some great reviews on mentorship (and a good book). Could be in a curriculum... #Meded



**Alliance4ClinEd** @alliance4clined8 hours ago

@StephRStarr @GLBDallaghan #meded That is an excellent question. From reading so many #medstudent evals, I would say the experience & apprenticeship



**Gene Hobbs** @gene\_hobbs8 hours ago

#Final2c Several #MedEd schools have excellent #facdev sites. I like the Emory curriculum <https://t.co/zcqQsvmi90>





**MedEd Chat** @mededchat8 hours ago

That's a wrap! Thanks for letting @alliance4clined guest moderate. Join us again next week at 9 pm Thursday. #meded

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**MedEd Chat** @mededchat8 hours ago

Don't forget to suggest topics by DM or email #meded

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**MedEd Chat** @mededchat8 hours ago

RT @gene\_hobbs: #Final2c Several #MedEd schools have excellent #facdev sites. I like the Emory curriculum <https://t.co/zcqQsvmi90>

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**Alliance4ClinEd** @alliance4clined8 hours ago

RT @MedEdChat: That's a wrap! Thanks for letting @alliance4clined guest moderate. Join us again next week at 9 pm Thursday. #meded

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**Robert Mahoney** @mahoneyr8 hours ago

@MedEdChat @Alliance4ClinEd Thanks for a great #MedEd chat @Alliance4ClinEd!

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**John F. Pohl** @jfpohl8 hours ago

@GLBDallaghan @MedEdChat T3: Several great chapters in this book and relevant to ALL sorts of preceptors. #meded <https://t.co/nBNeKimHkJ>

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**MedEd Chat** @mededchat8 hours ago

RT @Jfpohl: @GLBDallaghan @MedEdChat T3: Several great chapters in this book and relevant to ALL sorts of preceptors. #meded <https://t.co/n...>