#MedEd Chat October 5, 2017: Faculty Development Across Geographically Separate Clinical Training Sites

**Gary Beck Dallaghan** @glbdallaghan9 hours ago
RT @Alliance4ClinEd: @MedEdChat So excited for the opportunity to host the #meded chat tonight...Thanks, @RyanMadanickMD

**Stephanie Starr** @stephrstarr9 hours ago
RT @MedEdChat: Welcome to the Medical Education chat (US) I am your guest moderator for the next hour, @Alliance4ClinEd #meded

**Robert Mahoney** @mahoneyr9 hours ago
@MedEdChat Delighted to join #meded this evening from Saint Louis, Missouri #meded

**Stephanie Starr** @stephrstarr9 hours ago
Hello @Alliance4ClinEd - thanks for moderating @MedEdChat #MedEd this evening https://t.co/cxOP51FWh3

**MedEd Chat** @mededchat9 hours ago
If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

**Ryan Gray, MD** @medicalschoolhq9 hours ago
Hey #meded! Ryan - Physician podcaster. Instructor at @CUMedicalSchool. I’ll be lurking

**A.J. Kleinheksel** @ajkleinhex9 hours ago
@MedEdChat Evening all! I’m an Ed Researcher studying simulation and the measurement of higher order thinking skills at @AUG_EII. #MedEd

**MedEd Chat** @mededchat9 hours ago
We will assume that all of your tweets are your own during this hour unless otherwise stated #meded

**MedEd Chat** @mededchat9 hours ago
@AJKleinhex @AUG_EII Welcome! #meded

**Robert Mahoney** @mahoneyr9 hours ago
@MedEdChat If you veer off-topic, feel free to make up your own topic numbers (T8, T35, Terrific!) #MedEd
Welcome, Ryan!

Tonight we're talking about #facdev across training sites #meded

Topic 1: What are the pros/cons of using community preceptors for clinical training? #meded

For this topic, we have defined community preceptor as...

T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in #meded

RT @StephRStarr: T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in #meded

RT @MedEdChat: Topic 1: What are the pros/cons of using community preceptors for clinical training? #meded

T1 pros: variety of clinical settings and personalities. cons: variety of teaching styles and methodologies. #meded
**Stephanie Starr** @stephrstarr 9 hours ago
Faculty development, balance of 'shadowing' vs actual skill practice, ensuring direct observation (as in academic centers) #MedEd https://t.co/KaPFJqse3l

**A.J. Kleinheksel** @ajkleinhex 9 hours ago
T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. #MedEd

**Joel Topf, MD FACP** @kidney_boy 9 hours ago
T1 I spent countless hours with earnest but ineffectual community clinicians in medical school and residency #meded

**MedEd Chat** @mededchat 9 hours ago
@medicalschoolhq T1 #meded How are the teaching styles & methodologies a con?

**MedEd Chat** @mededchat 9 hours ago
RT @AJKleinhex: T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. #MedEd

**Gary Beck Dallaghan** @glbdallaghan 9 hours ago
RT @AJKleinhex: T1 Diverse sites and preceptors are much more likely to provide a transformative learning environment for students. #MedEd

**MedEd Chat** @mededchat 9 hours ago
@kidney_boy T1 #meded How so? They just had you shadow?

**Alliance4ClinEd** @alliance4clined 9 hours ago
RT @StephRS Starr: T1: Community preceptors offer authentic clinical environment to practice skills & care delivery in #meded

**Joel Topf, MD FACP** @kidney_boy 9 hours ago
I found a number of primary care community preceptors to be cynical and burned out. Dimmed my idealism. #meded

**Paul Haidet** @myheroistrane 9 hours ago
T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here #meded
RT @StephRStarr: Faculty development, balance of 'shadowing' vs actual skill practice, ensuring direct observation (as in academic c…

Terry Kind, MD MPH @kind4kids Helps students get out into communities, learning & serving. Beyond the hospital. Beyond the academic setting. #meded @MedEdChat

RT @myheroistrane: T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here #meded

RT @kidney_boy: I found a number of primary care community preceptors to be cynical and burned out. Dimmed my idealism. #meded

RT @myheroistrane: T1: one of the key issues is why community preceptors volunteered in the first place; motivation is important here #meded

T1: Diverse practice settings enable learners to compare & contrast care delivery models, clinical microsystems & processes #MedEd

RT @Kind4Kids: Helps students get out into communities, learning & serving. Beyond the hospital. Beyond the academic setting. #meded @MedE…

RT @StephRStarr: T1: Diverse practice settings enable learners to compare & contrast care delivery models, clinical microsystems & processes…

@StephRStarr T1 #meded What if #medstudents find that too confusing?

@myheroistrane How do you continue to measure their motivations once they become preceptors? #meded
Terry Kind, MD MPH @kind4kids 8 hours ago
@StephRStarr Or at least to gain that exposure. #meded

Alliance4ClinEd @alliance4clined 8 hours ago
RT @medicalschoolhq: @myheroistrane How do you continue to measure their motivations once they become preceptors? #meded

Ryan Gray, MD @medicalschoolhq 8 hours ago
@Kind4Kids @MedEdChat Getting outside of academic setting is huge! Most stdts train in urban, academic medicine. Most medicine is not practiced that way! #meded

Alliance4ClinEd @alliance4clined 8 hours ago
RT @medicalschoolhq: @Kind4Kids @MedEdChat Getting outside of academic setting is huge! Most stdts train in urban, academic medicine. Mo…

MedEd Chat @mededchat 8 hours ago
Keep rolling on T1. T2 will be up in just a few minutes #meded

Joel Topf, MD FACP @kidney_boy 8 hours ago
@MedEdChat yup just shadow, and no meaningful education or curriculum. It was a place to stick students for an "outpt experience" #meded

Stephanie Starr @stephrstarr 8 hours ago
@Alliance4ClinEd Priming to look and 'see ' differences in delivery, coupled with debriefing might generate new student insights #meded

Paul Haidet @myheroistrane 8 hours ago
@medicalschoolhq Good question - continued contact is important #meded

Alliance4ClinEd @alliance4clined 8 hours ago
RT @StephRStarr: @Alliance4ClinEd Priming to look and 'see ' differences in delivery, coupled with debriefing might generate new student in…

Alliance4ClinEd @alliance4clined 8 hours ago
RT @kidney_boy: @MedEdChat yup just shadow, and no meaningful education or curriculum. It was a place to stick students for an "outpt exper…

Terry Kind, MD MPH @kind4kids 8 hours ago
Was trying to think of a better word than "using" in this Q... involving/engaging/enlisting/ seeking the expertise of... #meded https://t.co/62LJIECABm
Nicholas Kman @drnickkman8 hours ago
T1: send the right students there. Accountability may be difficult. Keep students with professionalism issues at home shop. #meded

Alliance4ClinEd @alliance4clined8 hours ago
T1 #meded How do you determine the "right" students to send? https://t.co/jtGU0EYv2h

Robert Mahoney @mahoneyr8 hours ago
@medicalschoolhq @MedEdChat Do academic centers have less "control" over the styles and methodologies of community physicians? Interesting question. #MedEd

MedEd Chat @mededchat8 hours ago
T2 relates to #LCME elements about #facdev. #meded https://t.co/93rDlj8vKN

Joel Topf, MD FACP @kidney_boy8 hours ago
Preceptors often found clinical work unfulfilling and volunteered to teach to try to fill the void. #meded

MedEd Chat @mededchat8 hours ago
Topic 2: LCME expects #facdev for all preceptors. How can the #medschool do this effectively? #meded

Alliance4ClinEd @alliance4clined8 hours ago
RT @MedEdChat: Topic 2: LCME expects #facdev for all preceptors. How can the #medschool do this effectively? #meded

Robert Mahoney @mahoneyr8 hours ago
@MedEdChat T2 Ah, "development". The word we all use in academia, without necessarily agreeing upon the meaning. #MedEd

Nicholas Kman @drnickkman8 hours ago
have a system that gives color code to students based on academic struggles. Students w/ ongoing issues or professionalism issues stay home. https://t.co/L68a0C97FD

Gary Beck Dallaghan @glbdallaghan8 hours ago
@kidney_boy T1 #meded I don't agree, particularly since I've done some research on why #pediatric preceptors continue teaching as busy as they are

Alliance4ClinEd @alliance4clined8 hours ago
RT @DrNickKman: have a system that gives color code to students based on academic struggles. Students w/ ongoing issues or professi…
Robert Mahoney @mahoneyr 8 hours ago
@MedEdChat You could argue, for example, that development is the greatest unfunded mandate of academia. #MedEd

Stephanie Starr @stephrstarr 8 hours ago
T2: Use open access web-based examples, like fac devel videos @COMSEPediatrics https://t.co/F9RYKVuqMq #meded

MedEd Chat @mededchat 8 hours ago
T2 #meded Perhaps the term coaching or training would be better. :) https://t.co/TVC44MV5jw

MedEd Chat @mededchat 8 hours ago
@StephRStarr @COMSEPediatrics T2 #meded How do you ensure they watch and apply?

Nicholas Kman @drnickkman 8 hours ago
Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded

Alliance4ClinEd @alliance4clined 8 hours ago
RT @DrNickKman: Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded

A.J. Kleinheksel @ajkleinhex 8 hours ago
T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision is key. #MedEd

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @AJKleinhex: T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision...

COMSEP @comsepediatrics 8 hours ago
RT @DrNickKman: Take the show on the road. Visit sites, go to group meetings, bring lunch, do some tips on microteaching! Engagement! #meded

COMSEP @comsepediatrics 8 hours ago
RT @AJKleinhex: T2 There are several successful models of #facdev, but all require buy-in from both stakeholders and faculty. Shared vision...

Robert Mahoney @mahoneyr 8 hours ago
@MedEdChat The terms are more specific but the issue remains - mandating development, coaching, or training also means mandating time to do it #MedEd
Stephanie Starr @stephrstarr 8 hours ago
@MedEdChat @COMSEPPediatrics T2: Everyone wants to be seen as effective at what they do - frame videos as a way to move from good to great. #meded

Alliance4ClinEd @alliance4clined 8 hours ago
T2 #meded Do you think it is possible to require #facdev for community preceptors? Particularly if they are volunteering to do this?

COMSEP @comsepediatrics 8 hours ago
RT @GLBDallaghan: @kidney_boy T1 #meded I don't agree, particularly since I've done some research on why #pediatric preceptors contin…

Robert Mahoney @mahoneyr 8 hours ago
@Alliance4ClinEd Requiring things from volunteers can be really tough. #MedEd

Nicholas Kman @drnickkman 8 hours ago
If you are working with another health system, appoint an education liaison and schedule quarterly meetings #meded

Gene Hobbs @gene_hobbs 8 hours ago
#facdev in #MedEd is not as hard as it should be IMHO. Without a clear definition, almost anything fits as long as you do the paperwork https://t.co/krfo06Fhhi

Robert Mahoney @mahoneyr 8 hours ago
@MedEdChat Say, for example, an academic center were to have a two-day, 12-hour course on faculty development. Who would have time to attend? #MedEd

Alliance4ClinEd @alliance4clined 8 hours ago
@DrNickKman T2 #meded What if the local institution is strapped for funds and you have 400 miles between you & the site?

Gene Hobbs @gene_hobbs 8 hours ago
RT @mahoneyr: @Alliance4ClinEd Requiring things from volunteers can be really tough. #MedEd

COMSEP @comsepediatrics 8 hours ago
Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan https://t.co/eMZbAfZSER #meded #pediatrics https://t.co/voxKOLGtKE
Stephanie Starr @stephrstarr 8 hours ago
Helps to form relationships with community faculty to learn what motivates them to teach and how to help them feel successful https://t.co/x8dO3sMkwk

Scott Krugman, MD @dr_scottk 8 hours ago
@Kind4Kids How about partnering. If it's a true partnership it's a win-win-win (students, preceptors, and program) #MedEd

Gene Hobbs @gene_hobbs 8 hours ago
RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan https://t.co/eMZbAfZSER #meded…

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@mahoneyr @MedEdChat T2 #meded Exactly. I continue raising the question about the effectiveness of #facdev nowadays using that model @Alliance4ClinEd

Alliance4ClinEd @alliance4clined 8 hours ago
RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan https://t.co/eMZbAfZSER #meded…

MedEd Chat @mededchat 8 hours ago
RT @COMSEPediatrics: Recruiting & retaining community preceptors @AcadMedJournal by @GLBDallaghan https://t.co/eMZbAfZSER #meded…

Stephanie Starr @stephrstarr 8 hours ago
Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty, via FaceTime? https://t.co/bXJNToGoJb

Nicholas Kman @drnickkman 8 hours ago

Alliance4ClinEd @alliance4clined 8 hours ago
RT @DrNickKman: Difficult no doubt. Access to library? Journals? CME? Everyone needs CME. Remote Lectures for your P&T. Their CME…..

Robert Mahoney @mahoneyr 8 hours ago
@GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while academia is also emphasizing improved "work/life balance" #MedEd
Gary Beck Dallaghan @glbdallaghan 8 hours ago
@mahoneyr @MedEdChat @Alliance4ClinEd T2 #meded Might be a good topic for this chat at some point @Alliance4ClinEd

MedEd Chat @mededchat 8 hours ago
RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acad…

Alliance4ClinEd @alliance4clined 8 hours ago
RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acad…

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @StephRStarr: Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty,…

Alliance4ClinEd @alliance4clined 8 hours ago
RT @StephRStarr: Model and practice soliciting and giving feedback re student feedback of preceptor, and preceptor of acad faculty,…

MedEd Chat @mededchat 8 hours ago
Well, again the hour is flying by...One more topic to come in just a minute or two #meded

Ryan Gray, MD @medicalschoolhq 8 hours ago
@mahoneyr @MedEdChat Good question. I think maybe closer feedback loop? #meded

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @mahoneyr: @GLBDallaghan @MedEdChat @Alliance4ClinEd Would love to hear about more effective models - particularly while acad…

Marty Muntz @mmteacherdoc 8 hours ago
T2 provide CME & MOC. Get together w other regional schools & do at regional meetings (@acpinternist, @AmerAcadPeds, @AmCollSurgeons )#meded

Marty Muntz @mmteacherdoc 8 hours ago
T2 online, short bursts of high-yield material. #meded

Robert Mahoney @mahoneyr 8 hours ago
@medicalschoolhq @MedEdChat Definitely. At the same time, though, there may be a greater sense of entrenchment among academic faculty, leading to inertia #MedEd
Topic 3: Regarding #facdev for community preceptors, what topics should be required for community preceptors to complete? #meded

RT @mmteacherdoc: T2 provide CME & MOC. Get together w/ other regional schools & do at regional meetings (@acpinternist, @AmerAcadPeds, @AmC…)

T2 compile feedback w/ comparison data - then help create individual improvement plan. Doesn’t need to be face to face #meded

@mmteacherdoc Good - but there may be an inverse relationship between the accessibility of the material and the engagement of the participants #MedEd

@mmteacherdoc I like the idea of the individual improvement plan with community faculty - I wonder how many centers make use of this? #MedEd

T3: Topics aligned with top LCME threats, gaps based on student feedback, preceptor-identified priorities for improvement #meded

Although I can tell you many community preceptors want that face to face interaction. @COMSEPediatrics

RT @StephRStarr: T3: Topics aligned with top LCME threats, gaps based on student feedback, preceptor-identified priorities for improvement…
Robert Mahoney  @mahoneyr8 hours ago
@MedEdChat Hard to mandate the basic science - but there are many topics academic faculty are provided (diversity, abuse, etc.) that could be #MedEd

Alliance4ClinEd  @alliance4clined8 hours ago
T3 #meded What has been your experience training them how to complete a student performance evaluation? https://t.co/Z5akBI81yW

MedEd Chat  @mededchat8 hours ago
@mmteacherdoc T2 #meded Have you used something like this? How did the preceptors receive it? @Alliance4ClinEd

Nicholas Kman  @dnickkman8 hours ago
T3: few minutes on LCME standards (can’t intimidate or ridicule, duty hours) then fun tips on bedside teaching, procedures, role mdl #meded https://t.co/XhnQDjYk5C

Alliance4ClinEd  @alliance4clined8 hours ago
RT @DrNickKman: T3: few minutes on LCME standards (can’t intimidate or ridicule, duty hours) then fun tips on bedside teaching, pro…

Paul Haidet  @myheroistrane8 hours ago
T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #meded

Gary Beck Dallaghan  @glbdallaghan8 hours ago
RT @myheroistrane: T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #med…

Robert Mahoney  @mahoneyr8 hours ago
@MedEdChat Is it possible to couple completion of these requirements with clinical promotion or other recognition? #MedEd

Marty Muntz  @mmteacherdoc8 hours ago
@MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some faculty on campus. Labor intensive.

Alliance4ClinEd  @alliance4clined8 hours ago
@myheroistrane @GLBDallaghan T3 #meded How would you approach that topic with a volunteer faculty member?
RT @mmteacherdoc: @MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some…

Marty Muntz @mmteacherdoc 8 hours ago
@MedEdChat @Alliance4ClinEd #meded faculty were hand-picked, so selection bias...but they were receptive.

RT @mmteacherdoc: @MedEdChat @Alliance4ClinEd #Meded we started to work on this last year. As clerkship director, I piloted with some…

Gene Hobbs @gene_hobbs 8 hours ago
RT @myheroistrane: T#3: communication skills are key - comm preceptors important in countering hidden curriculum through role modeling #med…

Gene Hobbs @gene_hobbs 8 hours ago
RT @DrNickKman: T3: few minutes on LCME standards (can’t intimidate or ridicule, duty hours) then fun tips on bedside teaching, pro…

Alliance4ClinEd @alliance4clined 8 hours ago
@mmteacherdoc @MedEdChat T3 #meded Would you be willing to chat about this off line some time? Would be interesting to see what you've done.

John F. Pohl @jfpohl 8 hours ago
@MedEdChat T3: Complete work (lectures) on mentorship. So important. #meded

Tyler Cymet DO FACP @tcymet 8 hours ago
Kicking off #OMED with a #COSGP #Selfie #MedEd https://t.co/gj5yamjREI

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@Jfpohl @MedEdChat T3 #meded Would this be to ensure a common framework is in place for all preceptors?

Alliance4ClinEd @alliance4clined 8 hours ago
RT @Alliance4ClinEd: @mmteacherdoc @MedEdChat T3 #meded Would you be willing to chat about this off line some time? Would be interesting to…

MedEd Chat @mededchat 8 hours ago
Well, we have about 4 more minutes left in our discussion. Please feel free to give some final thoughts #meded
Terry Kind, MD MPH @kind4kids 8 hours ago
Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded

Gary Beck Dallaghan @glbdallaghan 8 hours ago
I think it should count for #facdev #meded T3 https://t.co/RQrvMB8mbC

Alliance4ClinEd @alliance4clined 8 hours ago
I think it should count for #facdev #meded T3 https://t.co/cMz5aHy24C

MedEd Chat @mededchat 8 hours ago
RT @Kind4Kids: Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded

Stephanie Starr @stephrstarr 8 hours ago
Has anyone asked students what they find to be highest yield from community preceptors teaching in #meded?

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @StephRStarr: Has anyone asked students what they find to be highest yield from community preceptors teaching in #meded?

Gene Hobbs @gene_hobbs 8 hours ago
RT @GLBDallaghan: I think it should count for #facdev #meded T3 https://t.co/RQrvMB8mbC

COMSEP @comsepediatrics 8 hours ago
RT @Kind4Kids: Does this past @MedEdChat hour count for community preceptor #facdev? Thanks! #meded

John F. Pohl @jfpohl 8 hours ago
@GLBDallaghan @MedEdChat T3: Yes, exactly. I’ve read some great reviews on mentorship (and a good book). Could be in a curriculum... #Meded

Alliance4ClinEd @alliance4clined 8 hours ago
@StephRStarr @GLBDallaghan #meded That is an excellent question. From reading so many #medstudent evals, I would say the experience & apprenticeship

Gene Hobbs @gene_hobbs 8 hours ago
#Final2c Several #MedEd schools have excellent #facdev sites. I like the Emory curriculum https://t.co/zcqQsvmi90
That's a wrap! Thanks for letting @alliance4clined guest moderate. Join us again next week at 9 pm Thursday. #meded

Don't forget to suggest topics by DM or email #meded

RT @gene_hobbs: #Final2c Several #MedEd schools have excellent #facdev sites. I like the Emory curriculum https://t.co/zcqQsvmi90

RT @MedEdChat: That's a wrap! Thanks for letting @alliance4clined guest moderate. Join us again next week at 9 pm Thursday. #meded

Thanks for a great #MedEd chat @Alliance4ClinEd!

Several great chapters in this book and relevant to ALL sorts of preceptors. #meded https://t.co/nBNeKimHkJ

RT @Jfpohl: @GLBDallaghan @MedEdChat T3: Several great chapters in this book and relevant to ALL sorts of preceptors. #meded https://t.co/n…