Welcome to the ACE e-bulletin!

This issue we have many announcements from the organization.

**NOW AVAILABLE: Mind the Gap!**

Much talk has been given to generational differences. Teaching learners from different generations can be a challenge. Now more than ever it is important to gain a better understanding of how to do this.

ACE’s latest publication, *Mind the Gap: Generational Differences in Medical Education*, offers insight into generational differences present in our medical schools today. This book addresses unique characteristics of Traditionalists to the Millennials and how that can impact teaching in pre-clinical curriculum, clinical training, residency training, and in practice.

Drs. Geoffrey Talmon and Gary Beck Dallaghan from the University of Nebraska tapped into ACE’s constituency to bring together a diverse group of physicians to write this book.

It is available through our publisher, Gegensatz Press. The link to purchase the book is [http://www.gegensatzpress.com/gap](http://www.gegensatzpress.com/gap)

**ACE on Social Media**

For more than six years, the MedEd Chat has occurred on Twitter on Thursday nights. Search #meded at 9:00 PM Eastern and you’ll find the chat underway.

We are excited to announce that ACE will be guest hosting this chat starting Thursday, October 5th! If you tweet, join us!

You can also follow ACE on Twitter. We are @Alliance4ClinEd.
Community-based Preceptors: To Pay or Not to Pay

Join us at the Generalists in Medical Education meeting on Friday, November 3rd, 7:00 AM, in Boston, MA. We will be hosting a round table discussion on this topic. We will be discussing some of our survey findings related to this topic to get a sense of others experiences with this topic.

Interprofessional Education in the Clerkships

We will be holding a panel discussion at the Association of American Medical Colleges Learn Serve Lead Conference on Friday, November 3rd, from 1:00 - 2:30 PM. The session will be in Hynes Convention Center Room 210.

The title of the session is Interprofessional Education: The Quest to Meet and Exceed the Accreditation Requirements.

Panelists from ACE include:

- Nutan Vaidya, M.D. (ADMSEP); moderator
- Susan Cox, M.D. (ACE Past President)
- Douglas Ander, M.D. (CDEM)
- Robert Nesbit, Jr., M.D. (ASE)

We are also pleased to have a special guest presenter with expertise in interprofessional education:

- Diane R. Bridges Ph.D., MSN, RN, CCM
  Associate Dean of Interprofessional and Distance Education
  Rosalind Franklin University of Medicine and Science

Other ACE Books Available:

ACE Longitudinal Integrated Clerkships: Principles, Outcomes, Practical Tools, and Future Directions
Order at http://www.gegensatzpress.com/lic.html
$39.95 print

ACE Handbook on Medical Student Evaluation and Assessment

$39.95 print, $15.99 e-book

## About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE's mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEF)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.