Welcome to the ACE e-bulletin!

We are truly excited to provide this overview of the 2017 Council on Medical Student Education in Pediatrics meeting provided by Drs. Susan Bannister and Gary Beck Dallaghan.

COMSEP 2017

Team Portland welcomed us to their hometown. Thank you to the team from Oregon Health, everyone appreciated your energy, time, creative ideas, hard work and enthusiasm. COMSEP members felt welcomed, were kept dry in the rain, and loved exploring your home town.

Dr. Sherilyn Smith's Presidential address encouraged us to do three things: Lean in, Be inspired, and Don't go it alone. She encouraged us to read Sheryl Sandberg’s book Lean In: Women, Work and the Will to Lead. If you are looking for individuals to assist you in not "going it alone," I encourage you to look to your colleagues for support.

Dr. Robert Englander, a former COMSEP member, inspired us all with his Miller-Sarkin key note address "Is love the missing domain of competence?" He encouraged us to be explicit in our role modeling, caring to our patients and our colleagues, and reflective in our practice and our lives. We were delighted to welcome him back to COMSEP and honored to have him inspire us all.

Team Portland spear-headed a new initiative: COMSEP Gives Back. COMSEP members donated 216 new board books for a community clinic in Portland that cares for underserved children. We will continue the COMSEP Gives Back initiative at our next annual meeting in Denver.

The meeting was also a time of leadership transition. Dr. Mike Barone was honored and applauded for his leadership - we will miss his thoughtful comments, insight, and incredible work.
We welcomed Dr. Joe Gigante as President-Elect, and we thanked the following Task Force leaders and Executive and Nomination Committee members for their energy, ideas, and dedication to our organization: Drs. Gary Beck Dallaghan, April Buchanan, Karen Forbes, Lisa Leggio, Mary Rocha, and Sharon Sholiton.

Team Denver serenaded us with "Climb Every Mountain" as they introduced the 2018 annual meeting "Climbing every mountain: Reflective practices and storytelling across the continuum". We hope you will join us in Denver, April 11-14, 2018!

#COMSEP2017 Recorded Dynamic Meeting

The 2017 COMSEP meeting kicked off with several pre-conference workshops. A new, full-day workshop focusing on leadership development was offered this year. Participants learned about personal leadership styles, team structures, setting a strategic plan in action, and how to identify resources and networks. In addition to this workshop, the Clerkship Administrator Certificate Program was again offered. Finally, a workshop on the basics of medical education scholarship was given.

Breakout sessions throughout the meeting focused on teaching tips, faculty development, research methods, and a variety of other topics. For member organizations of ACE, some of the workshops related to innovative teaching, scholarship, and faculty development may be of interest. The titles and lead author for the submission are listed below:

Innovative teaching

- **GAME ON: SCORING POINTS WITH YOUR LEARNERS BY LEVELING UP YOUR TEACHING TOOLBOX**
  Ian Chua, Children's National Health System, Washington, DC
- **TEACH AND ASSESS CLINICAL REASONING USING PRACTICAL WRITTEN AND ORAL CASE PRESENTATION RUBRICS: P-HAPEE AND PBEAR**
  Marta A King, St. Louis University School of Medicine, St. Louis, MO
- **IN SCIENCE WE TRUST - INTEGRATION OF CLINICAL AND BASIC SCIENCES AS A ROAD TO ENTRUSTMENT**
  Michael Dell, Department of Pediatrics, Cleveland, OH

Scholarship

- **POSTER TO PUBLICATION**
  Lori Singleton, Morehouse School of Medicine, Atlanta, GA
- **COLLABORATIVE RESEARCH: WHY, WHAT, HOW?**
  Chad J Vercio, Loma Linda University School of Medicine, Redlands, CA
WHAT DO YOU THINK? DESIGNING EFFECTIVE SURVEYS IN MEDICAL EDUCATION
Molly E. Rideout, Larner College of Medicine at the University of Vermont, Burlington, VT

Faculty development

ASCENDING TO THE MOUNTAIN PEAK: PREPARING YOURSELF AND SUPPORTING OTHERS IN THE ACADEMIC PROMOTIONS PROCESS
Michael A Barone, Johns Hopkins University School of Medicine, Baltimore, MD

LEADERSHIP IN MEDICAL EDUCATION BEGINS WITH NEGOTIATION
Jeanine Ronan, Children’s Hospital of Philadelphia, Philadelphia, PA

HOW TO GET THE MOST OUT OF YOUR MENTORING RELATIONSHIP
Jennifer Koestler, New York Medical College School of Medicine, Valhalla, NY

COMSEP Annual Awards

Excellence in Clerkship Administration
Debbie Hernandez, University of Texas Health Sciences Center Houston

Research and Scholarship Award
Eve Colson, MD, Yale University

COMSEP Achievement Award
Mary Ottolini, MD, George Washington University

Available Books:

ACE Longitudinal Integrated Clerkships: Principles, Outcomes, Practical Tools, and Future Directions
Order at http://www.gegensatzpress.com/lic.html
$39.95 print

ACE Handbook on Medical Student Evaluation and Assessment
$39.95 print, $15.99 e-book
About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE's mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.