In This Issue

Welcome to the ACE e-bulletin! With this issue we have restructured the bulletin to spotlight our member organization's meeting highlights. This means we will have more bulletins during the spring and summer due to the meeting schedules. We will continue publishing a bulletin in the fall to announce ACE activities at the AAMC meeting.

We are truly excited to provide this overview of Academic Internal Medicine week provided by Dr. Andrew Hoellein.

Academic Internal Medicine Week

Academic Internal Medicine Week 2017 took place March 19-22 in Baltimore, MD. Through the combined effort of seven program planning committees over two years all of the Alliance of Academic Internal Medicine member organizations were brought together at one meeting for the first time. Featuring over 150 workshops, more than 20 plenary presentations, and precourse offerings on topics such as leadership, high value care, curriculum development and social justice, AIM Week offered essential education for all individuals involved with academic internal medicine. Dr. Kate Goodrich of the Center for Medicare and Medicaid Services commenced the combined meeting by highlighting the role of Internal Medicine trainees in the new payment environment. Dr. Paul Farmer from Partners in Health approached the group about Medicine and our Social Contract with reflections from West Africa. Dr. William Pinsky, President and Chief Executive Office of the Educational Commission for Foreign Medical Graduates addressed tensions regarding the Executive Order on Immigration.

Clerkship Directors in Internal Medicine had a strong presence throughout the meeting. CDIM and the Association of Program Directors in Internal Medicine held a joint plenary session in which Dr. Molly Carnes presented on "Unconscious Bias." Dr. Shalini Reddy presented the annual and highly anticipated CDIM Review of Medical Education Literature. Our President's plenary session featured Dr. James Nixon moderating a heated
point-counter point debate between Dr. Bob Englander and Dr. Lou Pangaro about "the Learning Climate" and whether medical school clinical clerkship grading should be "pass/fail". The plenary abstract session included medical students' role in transitions of care, collaborative grading, outcomes in longitudinal integrated clerkships, and how the activities and responsibilities of Internal Medicine Clerkship Directors has changed since 1999. Common CDIM workshop themes included resilience, reflection, interprofessional education, clinical reasoning, test-taking, and assessment.

**Recognition of CDIM Members**

CDIM has a tradition of recognizing members who for significant accomplishments. The CDIM Louis N. Pangaro, MD, Educational Program Development Award recognizes a CDIM member who has contributed to the development of an outstanding educational program. The award this year will be shared by three individuals: Steven J. Durning, MD, PhD, Joseph Rencic, MD, and Robert L. Trowbridge, MD.

The Charles H. Griffith, Ill, MD, Educational Research and Scholarship Award is presented annually to a CDIM member who has contributed greatly to educational research. This year's award recipient is Amy Shaheen, MD.

The CDIM Ruth-Marie E. Fincher, MD, Service Award recognizes a CDIM member who has contributed greatly to the association. The 2017 Ruth-Marie E. Fincher, MD, Service Award recipient is Susan Hingle, MD.

The CDIM Linda J. Marts Administrator Service Award recognizes a CDIM education administrator member who has contributed greatly to the association. The 2017 CDIM Linda J. Marts Administrator Service Award recipient is Julie Randall.

The CDIM Early Career Medical Student Educator Award is a new award that recognizes innovation and excellence in medical student education by a CDIM member at the instructor or assistant professor level. The 2017 CDIM Early Career Medical Student Educator Award recipient is Amit K. Pahwa, MD.

**Available Books:**

**ACE Longitudinal Integrated Clerkships: Principles, Outcomes, Practical Tools, and Future Directions**
About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE’s mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.