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In This Issue

Our new president, Dr. Bruce Morgenstern, welcomes you all in this edition. We have also provided a summary of our panels at the AAMC. The Communications Committee is refocusing efforts to use social media to get ACE's message out, which we have detailed in this newsletter. Enjoy reading!

Presidential Address



Bruce Morgenstern
MD

(<http://allianceforclinicaleducation.org/about-ace/>), I've copied it here:

The Alliance for Clinical Education's mission is to foster collaboration across specialties to promote excellence in clinical education of medical students. In support of its mission, the Alliance for Clinical Education will take a national leadership role in promoting:

- The recognition of excellent medical education as the enduring core mission of medical schools with a concomitant commitment of adequate resources
- Collaboration, communication, and resource sharing among educators in different clinical disciplines, including a multidisciplinary approach to core competencies for medical students
- Innovation in medical student education based on well-designed research, especially as this applies across clinical disciplines
- Professional development of clinical medical educators
- Service to our constituent organizations, other organizations in academic medicine, and students as a resource for information, ideas, and advocacy

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Upcoming Events

2017 CREOG/APGO Meeting
March 8-11, 2017
Orlando, FL

2017 Internal Medicine Week
March 19-22, 2017
Baltimore, MD

2017 COMSEP Meeting
March 29-April 1, 2017
Portland, OR

2017 Surgical Education Week
April 20-22, 2017
San Diego, CA

2017 CNCD Meeting
April 20-22, 2017
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STFM Spring Conference
May 5-9, 2017
San Diego, CA

SAEM 2017 Annual Meeting
May 16-19, 2017
Orlando, FL

2017 ADMSEP Meeting
June 15-17, 2017
Santa Ana Pueblo, NM

ACE Contact Information

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We have made some great strides in reaching this mission. ACE has published some seminal papers, the Guidebook for Clerkship Directors and 3 other books, and has led many workshops and interactive sessions at the AAMC. When you consider that ACE is a volunteer organization, and that its members are often already busy not only with their own personal and professional lives, but also with their commitments to their "home" constituent organization, it's quite remarkable how much we've done. This is a testimony to the remarkable spirit of the medical educator!

So, where do we need to go from here? As ACE past-president Lou Pangaro often says, ACE needs to continue to position itself as the "go-to" organization when questions arise regarding the clinical education of medical students. In order to achieve this, we need to be ever-present. We need to continue to look for sources of funds that will support interdisciplinary research. We need to continue our efforts to address the access of students with electronic health records. We need to develop and publish more position papers. We need to develop strategies to make ourselves invaluable to the AAMC and the LCME.

While easy to write out these goals, the specific tactics ACE will need to use to achieve them are much less clear. Our Executive Council will be working on these issues over our next 2-3 conference calls. If you have ideas, feel free to reach out to me, Gary Beck Dallaghan, the ACE Executive Director, or your organization's representative to the Council (listed here: <http://allianceforclinicaleducation.org/contact/>).

I look forward to helping ACE on our journeys forward.

ACE Communications Committee Needs You!



Nutan Vaidya MD
The ACE Communications Committee is reaffirming and expanding its mission to enhance ACE's profile among our member organizations and medical schools by identifying specific projects that members can work on. These include creating ACE-related presentations that can be given not only at the annual AAMC meeting, but also at the annual meetings of constituent organizations.

We currently have a Linked-in presence and would like to encourage people to join this group. We also discussed doing a Twitter chat each month related to clinical medical

student education. There are several that occur. The hashtags to look up for identifying these chats include:
#hmichat (Harvard Macy Institute)
#iamsechat (IAMSE chat)
#mededchat (weekly medical education chat).

The Communications Committee invites members from our constituent organizations who are passionate about these projects to get involved. Please contact ACE's Executive Director at alliance4clined@gmail.com if you are interested.

ACE on Social Media

In recent months, ACE has been working to enhance its presence on social media outlets such as Twitter and LinkedIn. We have had a group on LinkedIn for a few years, but we have not made it a priority to put information out there.

The direct link to our LinkedIn group is:
<https://www.linkedin.com/groups/8383187> and we are on Twitter at @Alliance4ClinEd.

We are looking for volunteers from the sea of members of our constituent organizations to help us. Please email ACE's executive director at alliance4clined@gmail.com.

2016 ACE Panels

We conducted two panels at the AAMC meeting in November. Both were highly attended and provided the organization with a wealth of data that we are just now beginning to sift through.

Who Does the Clerkship Director Report To? And Who Pays?

This was a panel discussion relooking at the position statement ACE published in 2003 detailing expectations of and for clerkship directors. The panel employed PollEverywhere to obtain real-time responses. Participants also completed worksheets at their tables. There were some interesting findings coming from it....specifically that people in the room did not feel the clerkship directors should report to their chair. There were interesting discussions about how to measure excellence for clerkship directors that is not based on recruiting students into a particular specialty. Results of this session are being compiled to write a companion piece to the original article.

Cultural Barriers to Education

This was another panel presentation that the Alliance for Clinical Education sponsored. The discussion was centered on cultural barriers faced by students AND faculty with respect to teaching and learning. Table top worksheets were used to prompt participants to address barriers - both real and perceived - and brainstorm about potential solutions. The leaders of the panel

will undertake a qualitative analysis of the narrative comments to develop a manuscript of suggestions based on this session. Additionally, this panel will also be presented at the Association of Directors of Medical Student Education in Psychiatry meeting in June.

Available Books:

ACE Longitudinal Integrated Clerkships: Principles, Outcomes, Practical Tools, and Future Directions

Order at <http://www.gegensatzpress.com/lic.html>
\$39.95 print

ACE Handbook on Medical Student Evaluation and Assessment

Order at <http://www.gegensatzpress.com/ace-evaluation-handbook.html>

\$39.95 print, \$15.99 e-book

About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE's mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.

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